

Government Teachers Training College, Khulna

A proposal for English Lab initiative in Teachers Training College, Khulna

Introduction:

The Teachers Training College Language Lab provides students a high-tech learning environment and a knowledgeable tutoring staff to guide them with any aspect of language learning: from speaking, listening and pronunciation to reading, writing, grammar and punctuation. Laboratory proves beneficial for those students who are poor in use of English language. Students from rural areas who are generally weak in English can have sufficient listening training in the language lab. It aims at confidence-building among students for interactions and presentations in English.

Brief profile of the institution:

Teachers Training College, Khulna

Teachers Training College Khulna is one of the famous training colleges in Bangladesh. Khulna is divisional city of Bangladesh and it is in the south part of the country. As Bangladesh is a developing country and the communication system of this country is not up to the mark, the government of Bangladesh established 14 government teachers training colleges to train the secondary school teachers in different regions of the country. All these institutions are controlled by the Ministry of Education. This institution is established in the year 1970 to confirm the standard training of the secondary school teachers of this region. This is one of the good institutions in Bangladesh in respect of teacher training and considering the result of Bachelor of education (B Ed) and Master of Education (M Ed) under National University of Bangladesh. Besides these two courses, this college also offers 4 years B Ed (Hons) course. These are the 3 main courses, this college is offering regularly for both the teachers and fresh graduates following the national curriculum of National University. Apart from these regular courses, this college also arranges short in-service (2/3 weeks) course for subject teachers as well as Head Teachers, ICT and Life Skills Based Education (LSBE) for the secondary school teachers under the government educational project. All these works are done by 32 teacher

educators under a principal who is the administrator and responsible for all kinds of work. The main mission of this institution is to increase the teaching quality of the secondary teachers to provide quality teaching and develop human resource.

Mission Statement

To assist students to communicate effectively and appropriately in English in real life situation and in everyday academic contexts, to gain a better understanding of international society, to enhance cross-cultural awareness and communication skills, and to succeed in their academic and professional life.

Vision statement: The ultimate goal of this lab is to instill confidence in among the learners and assist them in becoming effective communicator in English who rely on their strengths and abilities.

Objectives:

- Reading comprehension
- Understanding assignments & class expectations
- Public speaking
- Preparing for class presentations
- Strategies for class participation
- Vocabulary development
- Note-taking skills
- Exam preparation
- Setting academic goals
- Informal speaking

On Going Status

Government is offering support through different projects to ensure the use of ICT in Teachers Training Colleges. In this Training College, We have ICT lab where multimedia projector, laptop, power supply generator, screen for display and other necessary materials are available which is also used sometimes for the development of English as a temporary language lab. Moreover we have also some books and journals in this lab.

Facilitators:

- ◆ Mohammad Abdur Razzaque, Associate Professor (English)
- ◆ Zohra Khanam, Assistant Professor (English)

Future plan

To ensure our objectives we decided to make a complete separate English Language Lab (ELL) so that the students can use it properly and comfortably. For that we need the following materials:

- a) Microphone
- b) Wi-Fi Connection
- c) Desktop /Laptop (10 items)
- d) Audio materials (sound box, head phone)
- e) Video materials
- f) Recorder
- g) CD (Pronunciation, Alphabet Song, movie)
- h) Multimedia Projector
- i) English Newspaper
- j) Printer
- k) Book – IELTS
- l) Flip Chart
- m) Flash Cards

Following English language and communication skills related laboratory sessions can be conducted here:

1. Grammar of English Language: Practice and Exercises
2. Vocabulary Building Skills
3. Active Listening Skills
4. Introduction to Phonetic Sounds
5. Reading Comprehension
6. CV Writing
7. Oral Presentations (Self Introduction, Extempore, Public Speech, Formal Presentation, Use of AV Aids, etc.)
8. Group Discussion (Unstructured & Structured)
9. Mastering Presentation Tools (Microsoft Word & Power Point)
10. Preparation of & Appearing for the Interview
11. Situational Conversations
12. Understanding Importance of Body Language

Conclusion:

No doubt this initiative is very significant for productive education. Each and every nation is emphasizing English in their education system. As a developing country Bangladesh has also incorporate English as a compulsory subject it in the curriculum. So this proposal will work as a part of the policy of the government. The vision described in this Proposal is to transform our students into dynamic lifelong learners and productive and responsible citizens. In addition our students will be linked to the vast networked world of knowledge and information. This will enable them to acquire a broader knowledge. This plan also envisions developing habits of self-learning among students to nurture lifelong learning.

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