



# INSTITUTIONAL PROSPECTUS

For Undergraduate  
Medical Education  
Government of the  
People's Republic  
of Bangladesh

**SYLHET MAG OSMANI MEDICAL COLLEGE**

# INSTITUTIONAL *Prospectus*



For Undergraduate & Postgraduate Medical Education  
Government of the People's Republic of Bangladesh



**SYLHET MAG OSMANI MEDICAL COLLEGE**



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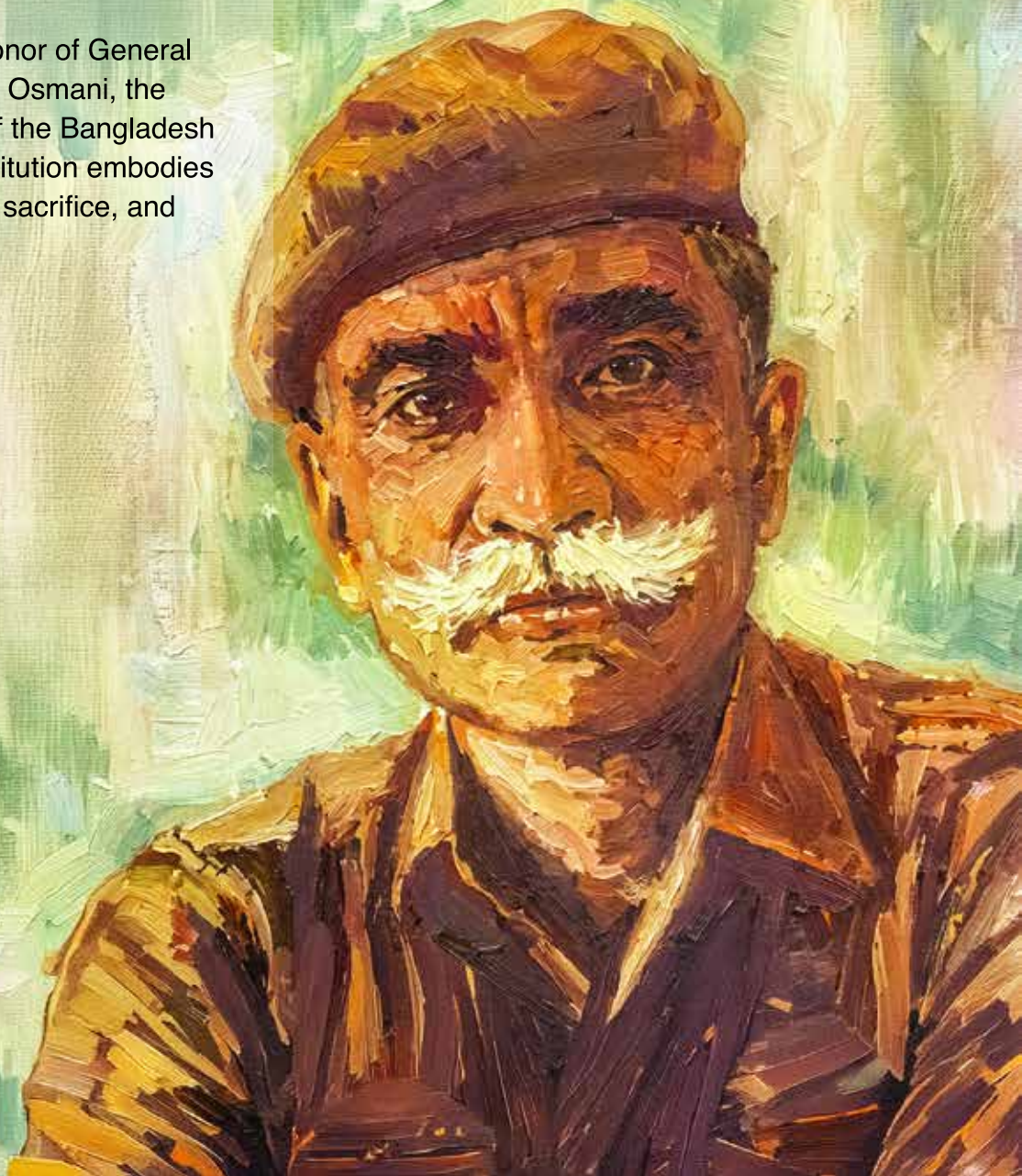
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# Introduction & Institutional Identity

Sylhet MAG Osmani Medical College (SOMC) is a premier government medical institution of Bangladesh, committed to excellence in medical education, healthcare delivery, and research. Since its establishment, the college has played a vital role in producing competent physicians who serve both nationally and internationally with professionalism, compassion, and integrity.

Renamed in 1986 in honor of General Muhammad Ataul Gani Osmani, the Commander in Chief of the Bangladesh Liberation War, the institution embodies a legacy of leadership, sacrifice, and service to the nation.





# VISION, MISSION & CORE VALUES OF THIS COLLEGE

## VISION

To evolve into a benchmark institution of medical excellence, where learning, research, and service come together to shape the future of healthcare locally and globally.



## MISSION

To create a learning environment where academic excellence, research innovation, community-focused healthcare, and global health perspectives come together to produce humane, knowledgeable, and socially accountable physicians.



## CORE VALUES

Academic excellence, integrity, compassion, discipline, teamwork, accountability, and service to humanity.





Message  
from  
*Principal*



I warmly welcome our newly admitted students, their proud parents and guardians, and esteemed faculty members to Sylhet MAG Osmani Medical College.

Gaining admission to this prestigious institution is a remarkable achievement. You are among the finest students in the country, embarking on a noble profession that demands knowledge, discipline, and compassion. Here, you will learn from experienced faculty, develop clinical competence, and build friendships and memories that will last a lifetime.

Medical education is both challenging and rewarding. It requires dedication, ethical integrity, and a strong sense of responsibility toward patients and society. We are committed to supporting you through a structured curriculum, modern facilities, and close mentorship, while nurturing your academic growth and professional values.

In return, we expect sincerity, respect, and active participation in all academic and clinical activities. Upholding professionalism, honesty, and empathy must remain central to your journey.

To the parents and guardians, your role continues to be vital. This is not the end of your responsibility, but the beginning of a shared commitment. My door remains open to you at all times.

I congratulate you all and wish you success as you grow into competent physicians and responsible individuals.

**Professor Dr. Md. Ziaur Rahman Chowdhury**

Principal

Sylhet MAG Osmani Medical College



Message  
from  
*Vice-Principal*



I am pleased to welcome the newly admitted students to Sylhet MAG Osmani Medical College for the upcoming academic session. As one of the leading government medical colleges in Bangladesh, SOMC has consistently upheld a strong tradition of academic excellence and professional integrity.

Our strength lies in a dedicated and highly qualified faculty committed to developing physicians who are not only academically proficient but also ethically grounded and socially responsible. Through structured teaching, comprehensive clinical exposure, and continuous academic activities, we aim to equip you with the knowledge, skills, and attitudes essential for a successful medical career.

The college offers well-established basic, para-clinical, and clinical departments, supported by modern infrastructure, an enriched library, and separate hostels for male and female students. Regular seminars, symposia, and continuing medical education programs ensure an environment of continuous learning and professional development for both students and teachers.

I encourage the students of the new batch to utilize these facilities with sincerity and dedication. Sylhet MAG Osmani Medical College takes pride in its strong academic record, and we are confident that you will uphold this legacy and emerge as competent, compassionate, and empathetic physicians capable of serving both nationally and internationally.

On behalf of the institution, I wish you every success in your academic journey. Please feel free to approach us whenever guidance or support is needed.

**Professor Dr. Md. Saleh Ahmed**

Vice Principal

Sylhet MAG Osmani Medical College



# Governance, Administration & Leadership



*Sylhet MAG Osmani Medical College operates under the Ministry of Health and Family Welfare, People's Republic of Bangladesh. Academic and administrative governance is ensured through structured committees including the Academic Council, Academic Coordination Committee, Phase Committees, Examination Committee, and Disciplinary Committee.*

*The Principal is the chief executive authority, supported by the Vice Principal, Medical Education Unit (MEU), departmental heads, and administrative officers. Transparent decision making, accountability, and*

## ADMINISTRATIVE AUTHORITIES

### a. Central Authorities:

- Directorate General of Health Services
- Ministry of Health and Family Welfare, Government of Bangladesh

### b. Local Authorities:

- **Principal** : Sylhet MAG Osmani Medical College.
- **Vice-Principal** : Sylhet MAG Osmani Medical College.

## ACADEMIC COUNCIL

- The Academic council will be directly accountable to the National Quality Assurance Board (NQAB).
- Will be responsible for implementing the curriculum.
- Will make recommendations to the Faculty Development Committee and take necessary initiatives.
- Will appoint Academic Co-ordinators for the Academic Co-ordination Committee.
- Will elect phase Co-ordinators for the respective phases.
- Will elect student representatives for the Academic Co-ordination Committee and phase Co-ordination Committee.
- Will organize orientation programmes on quality development for new teachers.
- The annual report of the college will be submitted to the Quality Assurance Cell of DGME.
- Based on the annual report and the feedback received from NQAB, necessary steps will be taken, especially regarding Quality Assurance (QA) and academic standards.
- The meeting will be convened thrice a year and at such additional times as may be necessary.
- The necessary steps will be taken for the accreditation of the programme.

# THE ACADEMIC COUNCIL MEMBERS



- a. Principal (President)
- b. Members
  - 1. Vice principal
  - 2. Director (Sylhet MAG Osmani Medical college Hospital)

## **Other members:**

- a. All Professors (including those serving in acting capacity).
- b. Chairperson of the Academic Coordination Committee (if the responsibility is assigned to someone other than the Vice-Principal).
- c. Academic Coordinator.
- d. Editor of the institution's journal.
- e. Hostel Superintendents / Hall Superintendents.
- f. One Associate Professor, nominated by the Academic Council and elected by majority vote.
- g. One Assistant Professor (selected in the same manner as in clause (f)).
- h. Heads of Departments, if not already included as members through the above process; departmental clarification may be required.
- i. Course Director / Program Director / Coordinator of postgraduate courses (if applicable).
- j. Student representatives: The President and General Secretary, elected through the Students' Representative Council election. In other cases, one male student and one female student studying in the 5th year (who secured first position in the most recent merit-based examination); however, no foreign student shall be considered.

(The matter of considering student representatives as full members of the Academic Council is subject to discussion. If required, without considering them as regular members, they may attend meetings and express their views upon invitation by the Principal. Only one designated student representative may remain present during deliberations and shall have voting rights.)



# Historical Background & Legacy



Sylhet, renowned as the spiritual heartland of Bangladesh for the shrine of the great saint Hazrat Shahjalal (R.), has long held a distinguished position in the history of education in the subcontinent. This rich intellectual and cultural legacy laid the foundation for the development of modern medical education in the region.

The journey of institutional healthcare in Sylhet began in 1936 with the establishment of a hospital in the heart of the city. During World War II, this facility was significantly expanded and upgraded to serve British and Allied forces operating on the Burma front. Following the partition of the subcontinent, the hospital underwent further development, and in 1948 it was transformed into a medical school with adequate teaching staff and residential facilities to train Licentiate of Medical Faculty (LMF) doctors.

Recognizing the growing need for fully qualified medical graduates, the Government of Pakistan introduced a five-year MBBS (Bachelor of Medicine and Bachelor of Surgery) program, leading to the formal establishment of Sylhet Medical College in 1962. Initially admitting only 27 students, the college was affiliated with the Faculty of Medicine, University of Dhaka, and the associated hospital capacity was expanded to 300 beds.

With the elevation from a medical school to a full-fledged medical college, the need for a larger campus with a quieter and more academic environment became evident. Consequently, a new site in the western sector of Sylhet city was selected, and in 1969 the college was relocated to its present location. At that time, the hospital bed capacity was increased to 500, marking a major milestone in the institution's growth. Since then, the college has continued its steady and sustained development. Today, the college admits 250 students annually, consistent with the national intake policy for medical colleges in Bangladesh.

Over the decades, several specialized and affiliated healthcare institutions have strengthened the academic and clinical training environment. These include the Tuberculosis and Chest Diseases Hospital (1953), Leprosy Hospital (1962), and Infectious Diseases Hospital (1982). A Nuclear Medicine Centre was established on campus in 1981, further enhancing diagnostic and research capabilities.

Following the Liberation of Bangladesh in 1971, the institution experienced significant expansion in infrastructure, academic departments, and clinical services. Notable

developments included improved accommodation for female students, establishment of a Coronary Care Unit (CCU), Endoscopy Unit, Diarrhoeal Disease Cell, and the creation of key academic departments such as Microbiology, Biochemistry, and Radiotherapy. In recent years, advanced clinical specialties including Paediatric Surgery, Neurosurgery, and Neuromedicine have also been introduced, reflecting the college's commitment to modern, comprehensive medical education and patient care.

In 1986, the institution was renamed Sylhet MAG Osmani Medical College, in honor of late General M. A. G. Osmani, the Commander-in-Chief of the Bangladesh Liberation War and a national hero.

The college has consistently progressed toward academic excellence and international recognition. It was previously recognized by the General Medical Council (GMC) of the United Kingdom until 1972, along with other medical colleges of the subcontinent. In January 1993, Sylhet MAG Osmani Medical College regained full GMC recognition for an unlimited period, a rare and prestigious achievement. This distinction stands as a testament to the institution's academic standards and global credibility, and it continues to inspire students and faculty alike to uphold and further enhance the legacy and reputation of this historic medical college.



# LOCATION, CAMPUS & PHYSICAL INFRASTRUCTURE



The college is situated in Sylhet City, a major educational and cultural center of northeastern Bangladesh, known for its natural beauty and serene environment. The campus spans approximately 260,355 square meters and integrates academic buildings, hospital facilities, residential areas, and recreational spaces.

Its proximity to Sylhet MAG Osmani Medical College Hospital allows seamless integration of theoretical learning with clinical practice. The city is well connected by road, rail, and air, including international connectivity via Osmani International Airport.

## CAMPUS

The college and Hospital extends over an areas of 260,355 sq M divided into new site and old site. The Sylhet MAG Osmani Medical College situated in the new site covers an area of 191,977 sq M.

### Old campus

- Shahid Samsuddin Ahmed Hostel
- Old Medical Govt. Quarters

### New campus:

- College Building
- Hospital Building
- Dental Building
- Nuclear medicine center
- Model family planning clinic
- Girl's Hostels
- Boys Hostels
- Nursing College
- Doctor's Quarters
- Staff Quarters
- Play Ground (Field)
- PWD Offices

## COLLEGE BUILDING COMPLEX

The college building complex comprises a floor space of 2,37,533 sq. feet situated less than 50 meters north of the Hospital building complex. It is a three storied building accommodating:

- College administrative office
- Lecture Galleries: 3 in number
- Auditorium, capacity- 800 people
- Department of Anatomy.
- Department of Physiology.
- Department of Biochemistry.
- Department of Community Medicine and Public health.
- Department of Forensic Medicine and Toxicology.
- Department of Pathology
- Department of Microbiology and Virology
- Department of Pharmacology and Therapeutics
- Medical Education Unit (MEU)
- Medical Skill Centre/ Simulation lab
- Under Graduate Library
- Post Graduate Library
- Journal Room
- E-Library & IT Lab
- Conference Room-2 in number
- Teachers Recreation Room-2 in number
- Day Care Centre
- Shandhani
- Medicine Club
- Protibeshi Nattyio Gusti
- Office of the Students Union
- Students Common Room
- Post Office
- Bank

### **HOSPITAL BUILDING COMPLEX**

The south-west portion of the new site is occupied by the five storied hospital complex with a floor space of 40,000 sq M accommodating 946 beds with the following disciplines: plus new OPD building

- Hospital Administrative Office
- Department of Medicine
- Department of General Surgery
- Department of Obstetrics & Gynaecology
- Department of Respiratory Medicine
- Department of Cardiology
- Department of Gastroenterology
- Department of Rheumatology
- Department of Nephrology
- Department of Neurology
- Department of Hematology
- Department of Endocrinology
- Department of Physical Medicine and Rehabilitation
- Department of Dermatology and Venereology
- Department of Psychiatry
- Department of Pediatrics
- Department of Traumatology and Orthopaedic Surgery
- Department of Radiology & Imaging
- Department of Radiotherapy
- Department of Transfusion Medicine
- Department of Anesthesiology
- Department of Neurosurgery
- Department of Pediatric Surgery
- Department of Urology
- Department of Burn & Plastic Surgery
- Department of Casualty (Emergency & Casualty)
- Department of Ophthalmology
- Department of Otolaryngology and Head Neck surgery
- Dental Unit
- Department of Laboratory Medicine
- Operation Theatres
- Hospital Library & Seminar Room
- Doctors Recreation Room
- Student Cabin
- Staff Sick room
- ICU-1, ICU-2 and ICU-3
- One stop Crisis Centre (OCC)
- Special Care Newborn Unit (SCANU)

The central oxygen supply of the hospital has its own storage plant and central sucker system installed through British grant.



## Teaching Mode & Facilities

Sylhet MAG Osmani Medical College delivers education through a team of highly qualified faculty members, most of whom hold postgraduate degrees in their respective disciplines. Teaching is conducted in English, the approved medium of instruction, enabling students to build a strong foundation in medical knowledge as well as professional scientific communication.

Theoretical lectures are complemented by practical classes and demonstrations, all led by postgraduate-trained teachers. This integrated approach emphasizes hands-on learning, skill development, and clinical competence, ensuring effective translation of theory into practice.

## Academic Teaching Facilities

The college maintains well-structured academic facilities designed to support both classroom-based and practical learning:

- **Lecture Theatres (General):** 3 centrally located air-conditioned theatres shared by all departments, equipped with microphone systems, overhead projectors, epidiascopes, slide projectors, and blackboards.
- **Tutorial & Seminar Rooms:** 26 rooms, with each department allocated one to two dedicated spaces.
- **Dissection Room:** 1 (Anatomy).
- **Laboratories:** 13 in total — Anatomy (1), Physiology (2), Biochemistry (2), Pharmacology (2), Pathology (4), and Microbiology (2).
- **Museums:** 2 — Anatomy (1) and Pathology (1).
- **Autopsy Room:** 1.
- **Library:** 1 for undergraduate students, 1 for Post-graduate students.
- **Medical Education Unit:** Focused on faculty development and curriculum enhancement.
- **Simulation Laboratory:** 1, supporting simulation-based medical training.
- **Research Cell:** Facilitating academic research and scholarly activities.

## **Clinical Teaching & Hospital Facilities**

For clinical education, the college has access to 1,002 hospital beds, including affiliated hospitals. These beds are distributed across major clinical disciplines, ensuring broad and continuous clinical exposure for students.

### **Clinical Departments include:**

Internal Medicine, General Surgery, Obstetrics & Gynaecology, Respiratory Medicine, Cardiology, Gastroenterology, Rheumatology, Nephrology, Neurology, Endocrinology, Physical Medicine and Rehabilitation, Dermatology and Venereology, Psychiatry, Pediatrics, Traumatology and Orthopaedic Surgery, Radiology & Imaging, Radiotherapy, Transfusion Medicine, Anesthesiology, Neurosurgery, Pediatric Surgery, Urology, Burn & Plastic Surgery, Casualty (Emergency & Casualty), Ophthalmology, Otolaryngology and Head Neck Surgery, Dental Unit, Laboratory Medicine, ICU, and Special Care Newborn Unit (SCANU).

## **Advanced Diagnostic & Support Services**

Clinical training and patient care are further strengthened through the availability of advanced facilities, including:

- Cytology, Culture & Sensitivity, and Hematology
- Clinical Chemistry and Radiological Investigations
- Endoscopic Examination Facilities
- Coronary Care Units
- Radiotherapy Services
- Isotopic Organ Scanning, Radioimmunoassay, and Ultrasonography
- Autopsy Services
- Nuclear Medicine Center

Together, these academic and clinical facilities ensure that students receive comprehensive theoretical instruction, practical exposure, and clinical experience, preparing them to meet professional healthcare standards with confidence and competence.



# AFFILIATION, ACCREDITATION & RECOGNITION



Sylhet MAG Osmani Medical College is affiliated with Shahjalal University of Science and Technology (SUST), Sylhet and Sylhet Medical University (SMU), and is recognized by the Bangladesh Medical and Dental Council (BMDC).

All academic programs follow BMDC approved curricula and assessment systems. Degrees awarded are nationally and internationally recognized, fulfilling eligibility requirements for postgraduate education and professional registration.

## **Other affiliated hospitals & institutions:**

- Shahid Dr. Shamsuddin Ahmed Hospital
- Leprosy Hospital
- Infectious disease Hospital
- Hospital for tuberculosis & T.B. Clinic
- Chhatak Upazilla Health Complex
- Beanibazar Upazilla Health Complex
- Balaganj Upazilla Health Complex
- Jaintapur Upazilla Health Complex
- zakiganj Upazilla Health Complex
- Nuclear Medicine Centre
- The Model Family Planning Clinic

# ACADEMIC PROGRAMS



## Undergraduate Programs

- **Bachelor of Medicine & Bachelor of Surgery (MBBS)**  
Duration: 5 academic years followed by 1 year of compulsory internship.
- **Bachelor of Dental Surgery (BDS)**  
Duration: 5 academic years followed by 1 year of compulsory internship.

## Postgraduate Programs

Postgraduate education is conducted in accordance with the regulations of the Bangladesh Medical & Dental Council (BMDC), Bangladesh Medical University (BMU), and the Bangladesh College of Physicians and Surgeons (BCPS). Training is provided through the teaching hospital and affiliated institutions.

## Degrees Awarded

Graduation:

- MBBS
- BDS

Post-Graduation:

### *Non-Residency Courses*

- **Diploma Programs:**  
DGO, DDV, DLM, DCH, DFM, DA, DDS, DMRD
- **M.Phil Programs:**  
Anatomy, Biochemistry, Pharmacology, Microbiology, Physiology

### *Residency Courses*

- **MD Programs:**  
Internal Medicine, Cardiology, Paediatrics, Psychiatry, Dermatology & Venereology, Radiology & Imaging, Pathology
- **MS Programs:**  
General Surgery, Obstetrics & Gynaecology, Orthopedics Surgery, Paediatric Surgery, Otorhinolaryngology & HNS, Urology

This structured academic framework ensures comprehensive undergraduate education and advanced postgraduate training in alignment with national medical education standards.

# Curriculum Design & Teaching–Learning System



The curriculum follows a **competency based, outcome oriented approach**. Teaching is conducted in English using modern pedagogical methods including:

- Interactive lectures
- Small group discussions
- Practical and laboratory training
- Bedside clinical teaching
- Skills and simulation based learning
- Community based medical education

## Goal and Objectives of MBBS Course

### Goal:

To produce competent, compassionate, reflective, and dedicated healthcare professionals who:

- consider the care and safety of their patients their first concern
- establish and maintain good relationship with patients, their attendants and colleagues
- are honest, trustworthy and act with integrity
- are capable of dealing with common diseases and health problems of the country and are willing to serve the community particularly the rural community;
- but at the same time acquire firm basis for future training, service and research at both national and international level.
- are committed to keep their knowledge and skill up-to-date through 'Continuous Professional Development' all through their professional life.



## Objectives of MBBS Course:

At the end of the MBBS course, students shall:

### **1. *Acquire knowledge and understanding of:***

- a) the sciences upon which medicine depends, including scientific and experimental methods
- b) the structure, function, normal growth, and development of the human body; the workings of the mind and their interactions; factors that disturb these; and resulting disorders of structure and function
- c) the etiology, natural history, and prognosis of common mental and physical ailments, including experience in medical emergencies and knowledge of common community diseases and ageing processes
- d) normal pregnancy and childbirth, common obstetric emergencies, principles of antenatal and postnatal care, and medical aspects of family planning and psychosexual counseling
- e) principles of prevention and therapy, including health education, alleviation of suffering and disability, rehabilitation, maintenance of health in old age, and care of the dying
- f) human relationships, both personal and social, and the interaction between individuals and their physical, biological, and social environments
- g) the organization and provision of healthcare in the community and hospitals, identification of healthcare needs, and the economic, ethical, and practical constraints involved
- h) the ethical standards and legal responsibilities of the medical profession

### **2. *Develop the professional skills necessary to:***

- a) elicit, record, and interpret relevant medical history, symptoms, and physical signs, and identify patient problems and management strategies
- b) carry out simple practical clinical procedures
- c) manage common medical emergencies
- d) communicate effectively and sensitively with patients and their relatives
- e) communicate clinical information accurately and concisely, both verbally and in writing, with medical colleagues and other healthcare professionals
- f) use laboratory and diagnostic services effectively, economically, and in the best interest of patients

**3. *Develop appropriate attitudes to the practice of medicine, including:***

- a) recognition of the need for a balanced scientific and humanitarian approach
- b) capacity for self-education and lifelong learning, with a sense of responsibility to contribute to medical progress
- c) ability to assess the reliability of evidence, evaluate medical practices critically, and reach conclusions through logical reasoning or experimentation
- d) a continuing concern for the dignity and best interests of patients
- e) awareness of personal limitations and willingness to seek assistance when necessary
- f) ability to maintain effective working relationships with other healthcare professionals

**Basic Information about MBBS Course**

**1. Name of the Course:**

Bachelor of Medicine & Bachelor of Surgery (MBBS)

**2. Basic Qualifications and Prerequisites for Admission:**

- (i) HSC or equivalent with Science (Biology, Physics, and Chemistry)
- (ii) Required grade point in SSC and HSC examinations

**3. Student Selection Procedure:**

Selection is made on merit according to the decision of the competent authority.

**4. Medium of Instruction:**

English

**5. Duration:**

The MBBS course comprises five academic years, followed by a mandatory one-year logbook-based rotatory internship.

**6. Course Structure:**

The MBBS course is divided into four phases, with defined subjects, durations, and professional examinations.

MBBS ACADEMIC CURRICULUM TIMELINE			
Phase	Duration	Subjects	Examination
1 <sup>st</sup> Phase	1½ Years	<ul style="list-style-type: none"> <li>Anatomy</li> <li>Physiology</li> <li>Biochemistry</li> </ul>	First Professional MBBS
2 <sup>nd</sup> Phase	1 Years	<ul style="list-style-type: none"> <li>Pharmacology &amp; Therapeutics</li> <li>Forensic Medicine &amp; Toxicology</li> </ul> <p>Only lecture, small group teaching (practical, tutorial etc.), clinical teaching (as applicable) &amp; formative assessment will be conducted in following subjects-General Pathology part of Pathology, General Microbiology part of Microbiology, Medicine &amp; Allied subjects, Surgery &amp; Allied subjects.</p>	Second Professional MBBS
3 <sup>rd</sup> Phase	1 Years	<ul style="list-style-type: none"> <li>Community Medicine &amp; Public Health</li> <li>Pathology</li> <li>Microbiology</li> </ul> <p>Only lecture, small group teaching (practical, tutorial etc.), clinical teaching (as applicable) &amp; formative assessment be conducted in following subjects-Medicine &amp; Allied subjects, Surgery &amp; Allied subjects, Obstetrics and Gynaecology.</p>	Third Professional MBBS
4 <sup>th</sup> Phase	1½ Years	<ul style="list-style-type: none"> <li>Medicine &amp; Allied subjects</li> <li>Surgery &amp; Allied subjects</li> <li>Obstetrics and Gynaecology</li> </ul>	Final Professional MBBS
<b>NB:</b> All academic activities including professional examination of each phase must be completed within the specified time of the phase.			

### Department of Physiology

#### Book list of anatomy for the newly admitted MBBS & BDS students

Session 2025-2026

##### 01. Guyton and Hall Textbook of Medical Physiology

Author / Publisher: John E. Hall, Michael E. Hall · Elsevier

Edition: 15th

##### 02. Ganong's Review of Medical Physiology

Author / Publisher: Kim E. Barrett, Susan M. Barman, Heddwen L. Brooks, Jason X.-J.

Yuan · McGraw Hill

Edition: 27th



## DEPARTMENT OF ANATOMY

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### Book list of anatomy for the newly admitted MBBS & BDS students

Session 2025-2026

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**01. Tebers Medical Dictionary**

*Volumes I & II*

Edition: 25th

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**02. Essentials of Human Anatomy**

*Volumes I, II, III & IV*

Author: A. K. Datta

Edition: 10th

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**03. Cunningham's Manual of Practical Anatomy**

*Volume III*

Author: G. J. Romanes

Edition: 16th

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**04. Grant's Atlas of Anatomy**

Author: Agur

Edition: 15th

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**05. Atlas of Human Anatomy**

Author: Frank H. Netter

Edition: 8th

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**06. Langman's Medical Embryology**

Author: T. W. Sadler

Edition: 15th

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**07. Emery's Elements of Medical Genetics**

Author: Peter D. Turnpenny

Edition: 11th

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**08. The Developing Human: Clinically Oriented Embryology**

Author: Keith L. Moore

Edition: 11th

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**09. Basic Histology**

Author: L. C. Junqueira

Edition: 17th

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**10. Di Fiore's Atlas of Histology**

Author: Victor P. Eroschenko

Edition: 14th

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**11. Histology: A Text & Atlas**

Authors: Ross & Pawlina

Edition: 9th

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**12. Wheater's Functional Histology: A Text & Colour Atlas**

Authors: Paul R. Wheater, H. G. Burkitt

Edition: 7th

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**13. Clinical Neuroanatomy for Medical Students**

Authors: Richard S. Snell, A. K. Datta

Edition: 8th

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**14. Brain and Bannister's Clinical Neurology**

Author: Bannister

Edition: 13th

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**15. Atlas of Neuroanatomy**

Author: Warner

Edition: 3rd

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**16. Manual of Histologic and Special Staining Technics**

Publisher: The Blakiston Division,  
McGraw-Hill Book Company Inc.

Edition: 1st

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**17. Embryology of the Chick and Pig  
*A Laboratory Manual***

Author: Bruce M. Harrison

Edition: 1st

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Book list of anatomy for the newly admitted MBBS & BDS students

Session 2025-2026

**01. Lippincott's Illustrated Reviews: Biochemistry**

Author / Publisher: Denise R. Ferrier · Wolters Kluwer (LWW)

Edition: 8th

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**02. Biochemistry**

Author / Publisher: U. Satyanarayana · Elsevier

Edition: 6th

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**03. ABC of Medical Biochemistry**

Author / Publisher: Prof. Md. Mozammel Hoque · Genesis Publications

Edition: 10th

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**04. Fundamentals of Medical Biochemistry**

Author / Publisher: Prof. Manindra Nath Roy · United Publication

Edition: 1st

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## **Goal and Objectives of BDS Course**

### **Goal:**

To produce competent, compassionate, reflective, and dedicated healthcare professionals who:

- consider the care and safety of their patients as their first concern
- establish and maintain good relationships with patients, their attendants, and colleagues, and are honest, trustworthy, and act with integrity
- are capable of dealing with common dental diseases and dental health problems of the country and are willing to serve the community, particularly rural communities, while at the same time acquiring a firm foundation for future training, service, and research at both national and international levels
- are committed to keeping their knowledge and skills up to date through Continuous Professional Development throughout their professional life

### **General Objective of BDS Course:**

The purpose of the dental education program is to provide learners with the opportunity to acquire the scientific knowledge and clinical skills required for the practice of dentistry, to instill the highest standards of professional conduct as a way of life, and to promote dedication to continuous, lifelong professional study and improvement.

### **Specific Objectives of BDS Course:**

The dental graduate should possess:

- a. a thorough understanding of the biological sciences to enable integration and correlation of basic sciences with clinical dental practice
- b. competence in the diagnosis of oral and dental diseases, including an understanding of the relationship between general and oral diseases
- c. skills to provide preventive and curative services commonly required in dental practice
- d. the ability to organize and administer a dental practice efficiently
- e. the ability to appraise and apply research findings and new technology
- f. a commitment to continuing education
- g. a strong sense of professional, ethical, and social responsibility

## **Basic Information about BDS Course**

### **1. Name of the Course:**

Bachelor of Dental Surgery (BDS)

### **2. Basic Qualifications and Prerequisites for Admission:**

(i) HSC or equivalent with Science (Biology, Physics, and Chemistry)

(ii) The candidate must secure the required grade point in the SSC and HSC examinations.

### **3. Student Selection Procedure:**

Selection for the BDS course is made according to merit, as decided by the appropriate competent authority.

### **4. Medium of Instruction:**

English

### **5. Duration:**

The BDS course comprises five academic years, followed by a one-year logbook-based rotatory internship.

### **6. Course Structure and Duration:**

The BDS course is conducted according to the prescribed structure and duration.



## THE BDS COURSE IS DIVIDED INTO FOUR PHASES.

Phase	Duration	Subjects	Examination
1 <sup>st</sup> Phase	1½ Years	<ul style="list-style-type: none"> <li>Anatomy &amp; Dental Anatomy</li> <li>Physiology, Biochemistry &amp;</li> <li>Science of Dental Materials</li> </ul>	First Professional BDS
2 <sup>nd</sup> Phase	1 Years	<ul style="list-style-type: none"> <li>General &amp; Dental Pharmacology</li> <li>Pathology &amp; Microbiology</li> </ul>	Second Professional BDS
3 <sup>rd</sup> Phase	1 Years	<ul style="list-style-type: none"> <li>Medicine</li> <li>Surgery</li> <li>Periodontology &amp; Oral Pathology</li> </ul>	Third Professional BDS
4 <sup>th</sup> Phase	1½ Years	<ul style="list-style-type: none"> <li>Oral &amp; Maxillofacial Surgery</li> <li>Conservative Dentistry &amp; Endodontics</li> <li>Prosthodontics</li> <li>Orthodontics &amp; Dentofacial Orthopedics</li> <li>Pedodontics &amp; Dental Public Health</li> </ul>	Final Professional MBBS

**NB:** All academic activities including professional examination of each phase must be completed within the specified time of the phase.

### Book List of 1st year BDS Students

Session 2025-2026

#### 01. Orban's Oral Histology and Embryology

Author / Publisher: G. S. Kumar · Elsevier  
Edition: 2nd

#### 02. Wheeler's Dental Anatomy, Physiology, and Occlusion

Author / Publisher: Stanley J. Nelson, DDS, MS · Elsevier  
Edition: 11th

#### 03. Phillips' Science of Dental Materials

Author / Publisher: Kenneth J. Anusavice, DMD, PhD; Chiayi Shen; H. Ralph Rawls · Saunders  
Edition: 12th

#### 04. Introduction to Dental Anatomy

Author / Publisher: James Henderson Scott; Norman Barrington Bray Symons · Springer  
Edition: 9th

## Assessment, Examination & Academic Progression

Assessment systems comply with BMDC and university regulations, incorporating formative and summative evaluations. Written, oral, practical, and clinical assessments ensure comprehensive evaluation of knowledge, skills, and professional behavior.

Continuous assessment, structured feedback mechanisms, and academic counseling are provided to support students' academic progression and overall performance.

## Faculty Strength & Academic Departments

The college has a strong faculty body comprising professors, associate professors, assistant professors, and lecturers across all disciplines. Faculty members possess extensive teaching experience, clinical expertise, and research involvement.

Regular faculty development programs, CME activities, and pedagogical training ensure continuous professional growth and academic excellence.

## Teaching Hospital & Clinical Services

Sylhet MAG Osmani Medical College Hospital is a **900 bed tertiary care teaching hospital**, providing comprehensive services in medicine, surgery, pediatrics, obstetrics & gynecology, and super specialty disciplines.

Advanced diagnostic and therapeutic facilities offer students broad clinical exposure and hands on training.

## Research, Ethics & Quality Assurance

The institution actively promotes research through its Research Cell and Ethical Review Committee. Faculty and students participate in clinical, public health, and educational research.

Quality assurance mechanisms ensure curriculum relevance, compliance with regulatory standards, and continuous institutional improvement.

## Library, IT & Learning Resources

The central library houses a rich collection of medical textbooks, reference materials, and journals. Digital resources, internet access, e learning platforms, and quiet study areas support academic and research activities.

## Student Support, Welfare & Mentorship

Comprehensive student support services include academic mentoring, counseling, healthcare services, and welfare assistance. Anti ragging and grievance redress mechanisms ensure a safe, inclusive, and respectful learning environment.

## Hostels, Residential & Dining Facilities

Separate hostels are available for male and female students, interns, and postgraduate trainees. Faculty and staff residential quarters are located within the campus, ensuring security and accessibility. Dining facilities provide hygienic and nutritious meals.

### Rules and Regulations for Students Residing in Hostels

1. Students must apply to the hostel authority for accommodation. Hostel seats shall be allocated based on availability and merit, as per institutional policy.
2. Students are required to reside only in their officially allocated hostel seats and must take meals from the hostel dining facility.
3. The college authority reserves the right to change hostel seat allocation and to amend hostel rules and regulations at any time.
4. Students may use the college library during official library hours from 8:00 a.m. to 10:00 p.m. on working days. All students attending wards or the library must return to their respective hostels by 10:30 p.m.
5. All students must take meals at the hostel dining hall at the specified times:
  - i. Lunch: 1:30 p.m. to 3:30 p.m.
  - ii. Dinner: 8:00 p.m. to 10:00 p.m.
  - iii. Carrying food to hostel rooms or cooking in rooms or anywhere within the hostel premises is strictly prohibited. Dining bills must be cleared by the 10th day of each month.
6. Students wishing to suspend meals temporarily must inform the hostel manager at least 24 hours in advance.
7. The use or possession of electrical appliances such as televisions, refrigerators, air conditioners, room heaters, water heaters, electric heaters, cookers, ovens, etc., is strictly prohibited in the hostel.
8. Keeping pet animals or birds of any kind inside the hostel premises is strictly forbidden.

9. To maintain a clean and congenial environment, students must keep their rooms clean and their belongings well organized. Students are expected to wear clean attire and maintain courteous behavior at all times. Maintaining campus cleanliness is a shared responsibility.
10. In case of illness, it is the student's responsibility to inform the appropriate hostel authority, who will arrange necessary medical care from the college hospital.
11. Consumption or possession of unauthorized drugs or medicines is strictly prohibited.
12. Students must maintain cordial and respectful relationships with seniors, peers, and juniors. Any behavior causing disturbance or seeking unfair personal advantage is not permitted.
13. Parents or local guardians may meet students in the hostel guest room during designated visiting hours. For special circumstances, prior permission must be obtained from the hostel authority.
14. In female hostels, no guardian, relative, or friend is allowed to enter or stay overnight. Under special circumstances, the mother of a student may be allowed to enter with prior permission of the authority, but overnight stay is not permitted.
15. Loitering outside the hostel or elsewhere on campus beyond specified hours is strictly prohibited for safety and security reasons.
16. Any student involved in acts of indiscipline within the hostel shall be subject to disciplinary action by the college disciplinary committee. Punishments may range from monetary fines to expulsion, depending on the severity of the offence.
17. Any form of misconduct or inappropriate behavior toward college or hostel staff shall be treated as a serious offence and disciplinary action will be taken accordingly.
18. After passing the final professional MBBS/BDS examination, students must vacate their hostel seats and obtain clearance from the hostel authority before joining internship training.
19. Any changes in hostel rules and regulations issued by the government or college authority must be strictly followed by all students.



## Campus Life, Sports & Cultural Activities

Students actively engage in sports, cultural programs, debates, and voluntary organizations. These activities foster leadership, teamwork, creativity, and holistic personal development.

## Community Engagement & Social Accountability

Community oriented medical education, outreach programs, health camps, and public health initiatives enable students to understand real world healthcare challenges and reinforce social responsibility.

## Rules, Discipline & Code of Conduct

The college maintains strict discipline and professionalism in accordance with national regulations. Codes of conduct, anti bullying, and anti ragging policies ensure a safe and dignified academic environment.

## Future Development & Strategic Roadmap

Future plans include expansion of super specialty services, strengthening research infrastructure, digital transformation of education, and international academic collaborations.

## Conclusion

Sylhet MAG Osmani Medical College stands as a symbol of academic excellence, national heritage, and service to humanity. With a strong foundation and forward looking vision, the institution continues to shape future physicians capable of meeting evolving healthcare challenges.

# LIBRARY

The library is situated on the 1st floor, just above the administrative block of the college building complex. comprising a floor space of 1.080 sq. meters. It provides sitting capacity for 140 students at a time and remains open from 8 am to 10 pm in all working days.

The library has over 18000 books of different disciplines and specialties including the latest editions of books of all the major subjects. It receives journals regularly from national and international publishers.

All books and journals are properly indexed and catalogued. In addition, there are departmental miniature libraries for references.

Students and staff of the institute avail the library facilities of the public Library Sylhet (Sahitya Sangsad). There is also the facility for inter-library exchange programme with the National Medical Library at Dhaka.



# MEDICAL EDUCATION UNIT (MEU)

The Medical Education Unit (MEU) at Sylhet MAG Osmani Medical College has been established in collaboration with the Centre for Medical Education, Dhaka, with the primary aim of training and developing medical educators. Experienced teachers with specialized training in educational sciences conduct workshops and training programs focusing on modern teaching methodologies, assessment techniques, and evaluation strategies.

The Medical Education Unit (MEU) has been significantly upgraded to support contemporary medical teaching, faculty development, and academic innovation. The unit is equipped with advanced digital audio-visual systems, smart presentation facilities, multimedia-enabled seminar spaces, and high-speed internet connectivity. Computer workstations with updated educational software, facilities for video conferencing, online teaching, digital content development, and academic documentation are also available.

Quality assurance in medical education is a cornerstone of the MEU's mission, ensuring that students are trained to become competent, skilled, and ethical doctors. This is achieved through a robust organizational and operational framework, which monitors and maintains the quality of teaching and learning. Key bodies include the Academic Council, Course Committee, Phase Coordination Groups, and Subject Coordinators, with the Academic Coordinator serving as the primary liaison among these groups.







## SIMULATION LAB

The Simulation Lab at Sylhet MAG Osmani Medical College has been established in collaboration with the FIMC Project and the Centre for Medical Education, Dhaka, with the objective of developing practical skills among medical students and interns. Certain clinical procedures cannot be practiced directly on patients due to ethical considerations, making the Skills Centre an essential component of medical training.

The Centre is equipped with high-quality simulation models for procedures such as catheterization, gynecological examination, ophthalmoscopy, auriscopy, CPR, neonatal resuscitation, and suturing techniques. Advanced facilities include a closed-circuit television system and video cameras, enabling students to observe operations in real-time from the operation theatre while also enhancing communication and procedural skills in a controlled, safe environment.

This hands-on, simulation-based training ensures that students gain confidence, competence, and proficiency in essential medical procedures before performing them in clinical settings, bridging the gap between theoretical knowledge and patient care.



## APPENDICES

**Appendix A:** Department-wise Faculty List

**Appendix B:** Hostel Capacity & Accommodation Details

### APPENDIX - A

Department-wise Faculty List

#### DEPARTMENT OF ANATOMY

- Prof. Dr. Pankaj Paul – Professor and HOD
- Dr. Sudipta Choudhury – Associate Professor
- Dr. Anamika Das – Assistant Professor
- Dr. Shakera Nergis – Lecturer
- Dr. S. M. Jahirul Islam – Lecturer
- Dr. Iftekhar Ahmed – Lecturer
- Dr. Sharmin Rahman – Lecturer
- Dr. Tanvina Alam – Lecturer
- Dr. A. F. M. Kawkabur Rahman – Lecturer
- Dr. Sharmin Mahbuba Khanam – Lecturer
- Dr. Juned Hossen – Lecturer
- Dr. Rownak Jahan Tania – Lecturer
- Dr. Swarnali Chakrabarty – Lecturer
- Dr. Ferdaucy Chowdhury – Lecturer
- Dr. Nahid Sultana – Medical Officer

#### DEPARTMENT OF PHYSIOLOGY

- Dr. Md. Nazrul Islam Matin – Associate Professor & Head of the Department
- Dr. Sumona Tanu – Associate Professor
- Dr. Arun Kumar Chanda – Assistant Professor
- Dr. Tanusree Bhattacharjee – Assistant Professor
- Dr. Yeasmin Jui – Lecturer
- Dr. Rehena Sultana – Lecturer
- Dr. Pankaj Kanti Gowsami – Lecturer
- Dr. Sadia Afrin Rimi – Lecturer
- Dr. Nowrin Kashem – Lecturer
- Dr. Farhana Laila Lima – Lecturer



## DEPARTMENT OF BIOCHEMISTRY

- Prof. Dr. Roushon Ara Begum – Professor & Head of the Department
- Dr. Jakia Sharmin – Assistant Professor (In situ)
- Dr. Nibedita Roy – Assistant Professor (c.c)
- Dr. Supti Das – Assistant Professor (c.c)
- Dr. Milia Tamanna Rahman – Lecturer
- Dr. Gauri Rani Debnath – Lecturer
- Dr. Tonusree Paul – Lecturer
- Dr. Moontaha Chowdhury – Lecturer
- Dr. Mobassarul Islam – Lecturer

## DEPARTMENT OF PHARMACOLOGY AND THERAPEUTICS

- Dr Fatema Binte Kashem – Assistant Professor and Head of the department
- Dr. Hashina Munni – Assistant Professor
- Dr. Khaleda Siddika – Assistant Professor
- Dr Bidhan Krishna Sarker – Assistant Professor (In-situ)
- Dr. Foysal ahmed – Assistant Professor (In-situ)
- Dr. Naima Sharmin – Lecturer
- Dr. Shirin Aktar – Lecturer
- Dr. Mahamuda Akter – Lecturer
- Dr. Debolina Das Gupta – Medical Officer

## DEPARTMENT OF FORENSIC MEDICINE AND TOXICOLOGY

- Dr. Md. Shamsul Islam – Associate Professor and Head of the department
- Dr. Mohammed Bazlur Rahman – Lecturer
- Dr. N. M. Minhaz Uddin – Lecturer
- Dr. Debesh Podder – Medical Officer
- Dr. U.H. Bubli – Lecturer

## DEPARTMENT OF COMMUNITY MEDICINE AND PUBLIC HEALTH

- Dr. Md Hafiz Ehsanul Hoque – Associate Professor and Head of the Department
- Dr. Tawfima Islam – Assistant Professor
- Dr. Mohammad Jalal Uddin – Lecturer
- Dr. Shaila Parveen – Lecturer
- Dr. Md Ibrahim Khalil – Lecturer
- Dr. Amina Binthea Hussain – Lecturer
- Dr. Bidrum Purakaystha – Medical Officer
- Dr Lucky Akhter – FCPS Trainee
- Dr Fahim Hasan – FCPS Trainee

## DEPARTMENT OF PATHOLOGY

- Prof. Dr. Shamim Akhter Mimi – Professor and Head of the Department
- Prof. Dr. Sharmin Farhana Rahman – Professor
- Dr. Md. Shafiqul Haque Chowdhury – Associate Professor
- Dr. Nibedita Das Pew – Associate Professor
- Dr. Mst. Shahzadi Begum – Assistant Professor
- Dr. Farhana Haque Jony – Assistant Professor
- Dr. Kaniz Fatema Chowdhury – Curator
- Dr. Surma Acharjee – Lecturer
- Dr. M. M. Nurul Alam – Lecturer
- Dr. Tilottama Pushpita Bhowmik – Lecturer
- Dr. Abu Saeed Bin Hasem – Lecturer
- Dr. Tabassum Azad – Clinical Pathologist
- Dr. Md. Fahad Akid – Clinical Pathologist

## DEPARTMENT OF MICROBIOLOGY & VIROLOGY

- Dr. Premananda Das – Professor (CC) and Head of the Department
- Dr. Muhammad Arif-Un Nabi – Assistant Professor
- Dr. Azima AktarJhuma – Assistant Professor
- Dr. Md. Mizanur Rahman – Assistant Professor
- Dr. Tarun Kanti Paul – Lecturer
- Dr. Farzana Akhter – Lecturer
- Dr. Mira Paul – Lecturer
- Dr. Rupa Sarker – Junior Consultant (In situ)
- Dr. Bibekananda Talukder – Lecturer
- Dr. Joyanto Debnath – Lecturer
- Dr. Nusrat Jahan – Lecturer
- Dr. Susmita Roy – Lecturer
- Dr. Bipul Roy – Lecturer
- Dr. Mirza Sanjida Akter Neela – Lecturer

## DEPARTMENT OF MEDICINE

- Prof. Dr. Shishir Ranjan Chakraborty – Professor and Head of the Department
- Prof. Dr. Muhammad Hezbullah – Professor
- Professor Dr. M. M. Jahangir Alam – Professor
- Professor. Dr. Md. Enayet Hossain – Professor
- Professor Dr. Iqbal Ahmed Chowdhury – Professor (in-situ)
- Professor Dr. Nahida Zafrin – Professor (in-situ)
- Dr. Md. Jalal Hossain – Associate Professor
- Dr. Ranjon Kumer Roy – Associate Professor

- Dr. Ziaur Rahman – Associate Professor
- Dr. Rezaul Karim Mir – Assistant Professor
- Dr. Ferdaus Ahammed – Assistant Professor
- Dr. Soumitra Roy – Assistant Professor
- Dr. Muhammad Tanvir Mohith – Assistant Professor
- Dr. Z H M Nazmul Alam – Assistant Professor
- Dr. Mohammed Ruhul Kabir – Assistant Professor

## DEPARTMENT OF SURGERY

- Prof. Dr. Muhammad Khaled Mahmud – Professor and Head of the Department
- Professor Dr. Abu Bakar Md. Mostafa – Professor
- Professor Dr. Jahir Ahmed – Professor (in-situ)
- Professor Dr. Showkat Uddin Ahmed – Professor (in-situ)
- Professor Dr. Azizur Rahman – Professor (in-situ)
- Dr. Mohammad Abdul Quadir – Associate Professor
- Dr. Abul Kalam Azad – Associate Professor
- Dr. Md. Faridul Haque – Assistant Professor
- Dr. Arun Kumar Baishnab – Assistant Professor
- Dr. Samiron Chandra Nath – Assistant Professor
- Dr. Ahmod Nasim Hasan – Assistant Professor
- Dr. Jalal Ahmed Chowdhury – Assistant Professor
- Dr. Rasel Mahmud – Assistant Professor

## DEPARTMENT OF GYNAE & OBS

- Prof. Dr. Jamila Khatun – Professor and Head of the Department
- Professor Dr. Ishrat Jahan Karim – Professor (in-situ)
- Professor Dr. Rukshana Jahan – Professor (in-situ)
- Dr. Fatema Begum – Assistant Professor
- Dr. Khursheda Tahmin – Assistant Professor
- Dr. Nasima Akther – Assistant Professor
- Dr. Rushdana Rahman – Assistant Professor (in-situ)
- Dr. Rezwana Mirza – Assistant Professor (in-situ)
- Dr. Fahmina Akter – Assistant Professor
- Dr. Ummul Sifat Rizwana Rahman – Assistant Professor (in-situ)
- Dr. Hasina Akter – Assistant Professor (in-situ)
- Dr. Sharmila Chakraborty – Assistant Professor
- Dr. Sabina Akther – Assistant Professor (in-situ)
- Dr. Farhana Haque – Assistant Professor (in-situ)
- Dr. Priyanka Chowdhury – Assistant Professor (in-situ)

## DEPARTMENT OF PEDIATRICS

- Prof. Dr. Md. Ziaur Rahman Chowdhury – Professor and Head of the Department
- Prof. Dr. Sheikh Azimul Hoque – Professor
- Prof. Dr. Dr Akhlaq Ahmed – Professor
- Dr. Mohammad Abdul Hai Mia – Associate Professor
- Md. Shohidul Islam Khan – Associate Professor
- Dr. Lutfur Rahman Mollah – Associate Professor
- Dr. Muhammad Solaiman Mollah – Associate Professor
- Dr. Minakshi Chowdhury – Assistant Professor
- Dr. AHM Khairul Bashar – Assistant Professor
- Dr. Tanjina Chowdhury – Assistant Professor

## DEPARTMENT OF CARDIOLOGY

- Prof. Dr. Muhammad Hezbullah – Professor and Head of the department (Acting)
- Dr S M Habibullah – Associate Professor
- Dr. Mohammad Sirajur Rahman – Associate Professor
- Dr. A. B. M. Nizam Uddin – Associate Professor
- Dr. Md. Fakhrul Islam – Associate Professor
- Dr. Md. Mahbub alam – Associate Professor
- Dr Mrinal Kanti Das – Associate Professor
- Dr. Adyle Mahmood – Associate Professor
- Dr. Chowdhury Muhammad Omar Faruque – Associate Professor
- Dr. Md. Shuaib Ahmed – Associate Professor
- Dr. Md. Mosharul Haque – Assistant Professor
- Dr Dilip Kumar Sarker – Assistant Professor
- Dr. Hiranmoy Das – Assistant Professor
- Dr. Pradip Kumar Das – Assistant Professor

## DEPARTMENT OF NEURO MEDICINE

- Prof. Dr. Mostafa Hosen – Professor and Head of the Department
- Prof. Dr. Abul Kalam Mohammed Shoab – Professor
- Dr. Niloy Ranjan Roy – Assistant Professor
- Dr. Pulin Bihari dhar – Assistant Professor
- Dr. Md. Jasim Uddin – Assistant Professor
- Dr. Shemanta Waddadar – Assistant Professor

## DEPARTMENT OF PSYCHIATRY

- Dr. Ahmed Riad Chowdhury – Professor and Head of the department
- Prof. Susmita Roy – Professor
- Dr. Mohammad Sayed Inam – Associate Professor
- Dr. Prof. Polash Roy – Assistant Professor
- Dr. Rezwana Habiba – Assistant Professor

## DEPARTMENT OF DERMATOLOGY

- Prof. Dr. Md. Saleh Ahmed – Professor
- Dr. Farhana Huque – Associate Professor
- Dr. Md. Mainul Islam Choudhury – Associate Professor
- Dr Parimal Kumar Sen – Associate Professor
- Dr. Afroza Rashid Nipa – Associate Professor
- Dr Siddhartha Shankar Dutta – Assistant Professor

## DEPARTMENT OF PEDIATRIC SURGERY

- Dr Md Tawhidul Islam – Associate Professor & Head of the Department
- Dr. Md. Sirazul Islam – Assistant Professor Assistant Professor

## DEPARTMENT OF NEUROSURGERY

- Dr. Mostafa Taufig Ahmed – Associate Professor & Head of the Department
- Prof. Dr. Saumitra Sarkar – Professor
- Dr. S M Asaduzzaman – Assistant Professor

## DEPARTMENT OF OPHTHALMOLOGY

- Dr. Paritush Kanti Talukder – Associate Professor and head of the department
- Dr. Md. Harunur Rashid – Associate Professor
- Dr. Abu Noyeem Md. Yousuf. – Associate Professor
- Dr. Muhammad Al - Amin – Associate Professor
- Dr. Syed Towfique Elahi – Assistant Professor

## DEPARTMENT OF ENT

- Dr. A. N. M Nurul Huda – Associate Professor & head of the department
- Dr. Muhammad Mukhlesur Rahman – Associate Professor
- Dr. Mohammad Shah Kamal – Associate Professor
- Dr. Mohammad Abdul Quayum – Associate Professor
- Dr. Debashis Basu – Associate Professor
- Dr. Krishna Kanta Bhowmik – Assistant Professor
- Dr. Syed Nafi Mahdee – Assistant Professor

## DEPARTMENT OF RADIOTHERAPY

- Dr. Sardar Baniul Ahamed – Assistant Professor

## DEPARTMENT OF RADIOLOGY & IMAGING

- Prof. Dr. Md. Ashikur Rahman Mazumder – Professor & HOD
- Dr. Md. Maksudul Azim – Associate Professor
- Dr. Swajal Chandra Das – Associate Professor



- 
- Dr. Sudipta Gope – Associate Professor
  - Dr. Farhana Chowdhury – Assistant Professor
  - Dr. Nahar - E - Zannat – Assistant Professor
  - Dr. Masuma Mahtab – Assistant Professor
- 

## **DEPARTMENT OF ANESTHESIOLOGY**

- 
- Dr. Muhammad Khairul Bashar – Associate Professor
  - Dr. Sayed Sharif-Ul Alam – Assistant Professor (in-situ)
- 

## **DEPARTMENT OF BLOOD TRANSFUSION**

- 
- Dr. Fazal Mustakim Ameer Md. Musa Chowdhury – Professor & HOD
- 

## **DEPARTMENT OF ORTHOPEDIC SURGERY**

- 
- Dr. Shankar Kumar Roy – Associate Professor and Head of the department
  - Dr. Muhammad Faruqul Islam – Associate Professor
  - Dr. Goutam Baran Mistry – Associate Professor
  - Dr. Muhammad Baqi Billah – Assistant Professor
  - Dr. Syed Abdus Subhan – Associate Professor
  - Dr. Mofizur Rahman – Associate Professor
  - Dr. Shamol Chandra Barman – Associate Professor
  - Dr. Mohammad Asaduzzaman – Associate Professor
  - Dr. S.M. Mahfuz Anwar – Associate Professor
  - Dr. Shawon Dutta – Associate Professor
  - Dr. Abdullah Al Mamun – Assistant Professor
  - Dr. Mohammad Musa – Assistant Professor
- 

## **DEPARTMENT OF UROLOGY**

- 
- Dr. Md. Abdul Alim – Professor & HOD
  - Dr. Md. Shafiqul Islam – Associate Professor
- 

## **DEPARTMENT OF NEPHROLOGY**

- 
- Dr. Dhruba Das – Professor and Head of the department
- 

## **GASTROENTEROLOGY**

- 
- Prof. Dr. Md. Jahangir Alam – Professor and Head of the department
  - Dr. Mostak Uddin Ahmed – Associate Professor
  - Dr. Muhammad Oliur Rahman – Associate Professor
- 

## **DEPARTMENT OF HEMATOLOGY**

- 
- Dr. Mohammad Nazmul Islam – Associate Professor
  - Dr. Nobendu Chowdhury – Assistant Professor (CC)
-

## DEPARTMENT OF PHYSICAL MEDICINE

- Dr. Muhammed Abdullah Al Mamun – Associate Professor and Head of the department
- Dr. Abu Saleh Mohammad Mainul Hasan – Associate Professor

## DEPARTMENT OF ENDOCRINOLOGY

- Dr. Md. Shah Emran – Professor & HOD
- Dr. Habibur Rahman – Associate Professor

## DEPARTMENT OF RESPIRATORY MEDICINE

- Dr. Bijoy Pada Gope – Assistant Professor and Head of the department

## DEPARTMENT OF BURN & PLASTIC SURGERY

- Dr. Md. Abdul Mannan – Associate Professor and Head of the department

## DEPARTMENT OF RHEUMATOLOGY

- Dr. Md. Rezaul Karim – Assistant Professor
- Dr. Ahmad Zahid-al-quadir – Assistant Professor

## DEPARTMENT OF DENTAL UNIT

- Dr. Mohammad Rafiqul Islam – Associate Professor and Unit Head, Dental Unit
- Dr. Muhammad Alam Sikder – Associate Professor
- Dr. Md. Nurul Amin Miah – Associate Professor
- Dr. Md. Shamsur Rahman – Associate Professor
- Dr. Md. Shahjahan Ali – Associate Professor
- Dr. Sayma Shahadat – Associate Professor
- Dr. Pramathesh Khisa – Lecturer
- Dr. Md. Mazed Hossain – Lecturer
- Dr. Shanjida Akter Liza – Lecturer
- Dr. Md. Saifur Rahman – Lecturer
- Dr. Md. Mubasser Uddin – Lecturer
- Dr. Hoor-E-Jannath Prity – Lecturer
- Dr. Sabiha Sultana – Lecturer
- Dr. Mirza Luthful Bari – Lecturer
- Dr. Mohammed Ifaz Samih – Lecturer
- Dr. Mahfuza Khadiza Shamma – Lecturer

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## APPENDIX - B

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### FEES

#### Admission fee: 13900 BDT 1

#### Examination Schedule and Fee Structure 2

Yearly fee (Approximate)

SL	Details	Amount (BDT):
1	Tuition Fees	₳ 300.00
2	Admission/ Re-admission Fees	₳ 200.00
3	Seat Rent (Monthly 50 x 12)	₳ 600.00
Total		₳ 1100.00

#### MBBS Professional Examination Fees

##### *I. First Professional MBBS Examination of May/2025 7*

- Fee Structure:
  - Exam Fees: 01 Subject: 1,500.00; 02 Subjects: 3,000.00; 03 Subjects: 4,500.00
  - Centre Fees: 01 Subject: 800.00; 02 Subjects: 1,600.00; 03 Subjects: 2,400.00

##### *II. Second Professional MBBS (New & Old) Examination of May/2025*

- Fee Structure:
  - Exam Fees: 01 Subject: 1,600.00; 02 Subjects: 3,200.00
  - Centre Fees: 01 Subject: 800.00; 02 Subjects: 1,600.00

##### *III. Third Professional MBBS (New & Old) Examination of May/2025*

- Fee Structure:
  - Exam Fees: 01 Subject: 1,800.00; 02 Subjects: 3,600.00; 03 Subjects: 5,400.00
  - Centre Fees: 01 Subject: 800.00; 02 Subjects: 1,600.00; 03 Subjects: 2,400.00

##### *IV. Final Professional MBBS Examination of May/2025*

- Fee Structure:
  - Exam Fees: 01 Subject: 2,000.00; 02 Subjects: 4,000.00; 03 Subjects: 6,000.00
  - Centre Fees: 01 Subject: 800.00; 02 Subjects: 1,600.00; 03 Subjects: 2,400.00

# APPENDIX - C

## ACCOMMODATION

### i. TEACHERS' RESIDENTIAL QUARTERS





Three building (Six unit each) are located within the campus for the professorial staff. Six more three storied buildings (six unit each) accommodate clinical tutors. Principal and Hospital Director also have their residential accommodations. Moreover there are accommodation facilities for guest teachers who regularly come to this institute for teaching and examination purposes.

### ii. STAFF QUARTERS

Residential accommodation for all paramedics and ancillary staff of the college and hospital are available within the campus in multistoried buildings:

### iii. Numbers of rooms in each boy's hostel (if more):

*Total 241 Rooms in 4 hostels*

NAME OF HOSTEL <b>Shahid Shamsuddin Hall</b> Number of Rooms <b>81</b> 	NAME OF HOSTEL <b>Col. Zia Hall</b> Number of Rooms <b>74</b> 	NAME OF HOSTEL <b>Shahjalal Hall</b> Number of Rooms <b>34</b> 	NAME OF HOSTEL <b>New Hostel</b> Number of Rooms <b>52</b> 
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### iv. Occupancy/Seats in each boy's hostel (if more):

*Total 723 seats in 4 hostels*

NAME OF HOSTEL <b>Shahid Shamsuddin Hall</b> Number of Seats <b>243</b> 	NAME OF HOSTEL <b>Col. Zia Hall</b> Number of Seats <b>222</b> 	NAME OF HOSTEL <b>Shahjalal Hall</b> Number of Seats <b>102</b> 	NAME OF HOSTEL <b>New Hostel</b> Number of Seats <b>156</b> 
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### viii. Numbers of rooms in each girl's hostel (if more):

*Total 232 rooms in 4 hostels*

NAME OF HOSTEL <b>Hazrat Shaporan Hall</b> Number of Rooms <b>55</b> 	NAME OF HOSTEL <b>Shyamal Kanti Lala Hall</b> Number of Rooms <b>40</b> 	NAME OF HOSTEL <b>Dilruba Hall- New</b> Number of Rooms <b>71</b> 	NAME OF HOSTEL <b>Dilruba Hall- Old</b> Number of Rooms <b>66</b> 
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### ix. Occupancy/Seats in each girl's hostel (if more):

*Total 921 seats in 4 hostels*

NAME OF HOSTEL <b>Hazrat Shaporan Hall</b> Number of Seats <b>220</b> 	NAME OF HOSTEL <b>Shyamal Kanti Lala Hall</b> Number of Seats <b>160</b> 	NAME OF HOSTEL <b>Dilruba Hall- New</b> Number of Seats <b>284</b> 	NAME OF HOSTEL <b>Dilruba Hall- Old</b> Number of Seats <b>257</b> 
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