

CURRICULUM VITAE

Md. Saddam Hossain

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Address: Village + Post: Madhabpur, Upazila: Jinan Nagar, District: Chuadanga, Bangladesh



PROFESSIONAL EXPERIENCE

District Child Affairs Officer (April 2022 – Present)

Bangladesh Shishu Academy, Ministry of Women and Children Affairs

I currently serve as the District Child Affairs Officer, focusing on improving the welfare and protection of children in our district. My responsibilities include coordinating child development programs, working closely with local communities and government organizations, and ensuring that children's rights and needs are met through well-managed services and initiatives. I have been instrumental in advocating for policies that support the healthy growth of children within the district.

Assistant English Teacher (February 2022 - April 2022)

NTRCA

I was recruited as an Assistant English Teacher to deliver high-quality English language instruction to students. My role involved creating engaging lesson plans, assessing student progress, and fostering an environment that encouraged interactive learning. During this short tenure, I developed my pedagogical skills and contributed to improving students' overall academic performance.

EDUCATIONAL QUALIFICATIONS

Doctor of Philosophy (PhD) in English (Currently Ongoing)

English Discipline

Khulna University

I am pursuing a PhD degree in English Linguistics under the guidance of honorable Professor Dr. Md. Shahjahan Kabir, Head, English Discipline, Khulna University, with a specific focus on my research titled *“Exploring the Synergy between Co-Curricular Activities and EFL Proficiencies in Shaping Holistic Development of the Students: A Study at Secondary Level in Bangladesh.”*

This research investigates the intersection of co-curricular activities and English as Foreign Language (EFL) proficiency and how they contribute to the holistic development of secondary-level students in Bangladesh.

Master of Arts in English Language Teaching (ELT)

English Discipline

Khulna University

Passing Year: 2025

CGPA: 3.55 out of 4.00

This program has equipped me with advanced pedagogical knowledge in English language teaching, focusing on curriculum design, teaching methodologies, and student engagement strategies to foster language acquisition in diverse educational contexts.

Master of Arts in English Literature

National University

Passing Year: 2017

CGPA: 3.06 out of 4.00

The Master's program in English Literature provided me with a deep understanding of literary analysis, critical thinking, and cultural studies, which continues to inform my teaching and research approaches.

Bachelor of Arts in English Language and Literature

National University

Passing Year: 2016

CGPA: 3.10 out of 4.00

Subject: English

This undergraduate degree laid the foundation for my academic and professional development in English literature and language teaching, emphasizing the importance of language proficiency in academic and social contexts.

Higher Secondary School Certificate (HSC)

Shaheed Zia-Ur-Rahman Degree College, Jhenaidah

Passing Year: 2012

CGPA: 5.00 out of 5.00

Group: Arts and Humanities

I completed my HSC examination in the Humanities group, demonstrating strong academic performance and a keen interest in social sciences and humanities.

Secondary School Certificate (SSC)

B.C.K.M.P Secondary High School, Madhabpur, Jiban Nagar, Chuadanga

Passing Year: 2008

CGPA: 4.88 out of 5.00

Group: Science

I achieved excellent grades in science subjects, providing a solid foundation for my later academic pursuits in language and literature.

SKILLS & CERTIFICATIONS

Technical Skills: Advanced proficiency in MS Excel, Word, PowerPoint

Language Proficiency: Fluent in both English and Bengali (both written and spoken)

Research Skills: Expertise in educational research, data analysis, and statistical interpretation

Teaching Skills: Effective in lesson planning, classroom management, and student assessment

Professional Development: Ongoing participation in academic workshops and seminars on ELT and co-curricular activities

CERTIFICATIONS & ONLINE COURSES

- Course topic:** Springer Nature Journal Editors' Code of Conduct [Springer Nature (online)]
Issued: 25 Oct 2025 · **Verification:** <https://resources.springernature.com/myelearnings>
Key competencies: editorial ethics; conflict-of-interest handling; peer-review integrity; retractions & misconduct workflows.
- Course topic:** Fundamentals of Peer Review Module 1: Background & Concepts [Springer Nature (online)]
Issued: 25 Oct 2025 · **Verification:** <https://resources.springernature.com/myelearnings>
Key competencies: peer-review roles & models; editor–reviewer–author responsibilities; ethics foundations; transparent reporting.
- Course topic:** Fundamentals of Peer Review-Module 2: Practical Peer Review [Springer Nature (online)]
Issued: 25 Oct 2025 · **Verification:** <https://resources.springernature.com/myelearnings>
Key competencies: evaluating methodology & statistics; constructive feedback; decision letters; revision guidance.
- Course topic:** Introduction to the Springer Nature iThenticate Report & Response Service in Editorial Manager [Springer Nature (online)]
Issued: 25 Oct 2025 · **Verification:** <https://resources.springernature.com/myelearnings>
Key competencies: similarity analysis; interpreting iThenticate reports; author queries & responses; Editorial Manager workflow.
- Course topic:** Research Ethics: Module 1: Ethics Approval [Springer Nature (online)]
Issued: 02 Oct 2025 · **Verification:** <https://resources.springernature.com/myelearnings>
Key competencies: IRB/REC processes; informed consent; risk–benefit assessment; data protection & confidentiality.
- Course topic:** Research Integrity: An Introduction for Researchers [Springer Nature (online)]
Issued: 25 Oct 2025 · **Verification:** <https://resources.springernature.com/myelearnings>
Key competencies: research integrity principles; authorship & contribution; data management; transparency & reproducibility.
- Course topic:** Becoming an e-moderator: Skills for the future [Webinar]
Issued: 21 Oct 2025 · **Duration:** 75 minutes
Key competencies: e-moderation skills; online learner engagement; scaffolding & feedback; designing synchronous activities.
- Course topic:** **Beginners' guide to writing a manuscript in LaTeX [Online Certificate]**
Issued: 29 Jan 2026 · **Provider:** Researcher Academy (Elsevier)
Key competencies: academic manuscript preparation in LaTeX; structuring research papers; typesetting equations and references; journal-ready formatting.

9. **Course topic:** Top 10 ethics pitfalls of well-intentioned researchers [Online Certificate]
Issued: 29 Jan 2026 · **Provider:** Researcher Academy (Elsevier)
Key competencies: research ethics awareness; human-subject protection; responsible data handling; avoiding common ethical violations in academic research.
10. **Course topic:** Systematic Reviews 101
Provider: Researcher Academy, Elsevier (Online)
Date: 31 January 2026
Key competencies: systematic review methodology; research question formulation; structured literature searching; screening and selection; evidence synthesis; transparency and reproducibility.
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11. **Course topic:** How to Write and Review a Methods Article
Provider: Researcher Academy, Elsevier (Online)
Date: 31 January 2026
Key competencies: methodological rigor; reporting standards; peer-review evaluation of methods sections; reproducibility; reviewer perspectives on research design and analysis.
12. **Course topic:** How to Write Case Reports
Provider: Researcher Academy, Elsevier (Online)
Date: 05 February 2026
Key competencies: case report structure and academic writing; reporting standards; publication ethics; clarity and completeness in clinical/scientific reporting; journal readiness for submission.
13. **Course topic:** An Editor's Guide to Writing a Review Article
Provider: Researcher Academy, Elsevier (Online)
Date: 05 February 2026
Key competencies: critical synthesis of literature; structuring high-quality review articles; editorial and reviewer expectations; publication standards; strengthening methodological and theoretical coherence in review writing.

TRAINING and CERTIFICATE

1. **Course topic:** Change and Stakeholder Management for Government Officials to Drive Efficient Digital Transformation
Organizer: Bangladesh Computer Council (BCC), ICT Division, Ministry of Posts, Telecommunications and Information Technology, Government of Bangladesh (under EDGE Project)
Duration: 27 October 2025 – 29 October 2025
Conducted by: National Cyber Security Agency (NCSA)

2. Course title: Artificial Intelligence & Cyber Security Fundamentals

Organizer: Bangladesh Computer Council (BCC) **Under:** Information & Communication Technology Division, Ministry of Posts, Telecommunications and Information Technology

Venue: BCC Regional Office, Khulna ||| **Date:** 11–15 January 2026

Duration: 5 days (6 hours/day)

Major topics covered: AI for productivity, automation & effective communication; advanced AI skills for decision support, forecasting & ethical use; cybercrime awareness & digital security essentials; advanced online safety & social engineering awareness; online privacy, credential security & scam prevention

PERSONAL INFORMATION

Father's Name: Md. Saddam Hossain

Mother's Name: Mst. Mahima Begom

Date of Birth: 15th November 1993

Marital Status: Married

Religion: Islam

Blood Group: O+

Permanent Address: Madhabpur, Jinan Nagar, Chuadanga, Bangladesh

Fellowships & Awards

Ph.D. Fellowship (2025-26)

Awarded the Prime Minister's Education Assistance Trust Fellowship, Government of the People's Republic of Bangladesh, for a duration of three years, in support for the doctoral research project "*Exploring the Synergy between Co-Curricular Activities and EFL Proficiency in Shaping Holistic Development of the Students: A Study at Secondary Level in Bangladesh*". This prestigious fellowship recognizes outstanding doctoral research proposals and provides national-level support for advancing innovative contributions to education and English language teaching in Bangladesh.

PUBLICATION LIST

Article (Scopus Indexed Journal)

1. Hossain, M. S., Yeasmin, F., & Kabir, M. S. (2026). From disruption to redirection: A critical review of the pandemic's impact on international education and south Asian student mobility. *Journal of International Students*, 16(7), 21-46. <https://doi.org/10.32674/c7b3p465>

Article (Peer Reviewed Journal)

1. Hossain, M. S., Kabir, M. S., & Al-Mahde, A. E. (2024). Learners'-Teachers'-Parents' Approaches towards EFL Learning: A Case Study at Elementary Levels' Bangla-Medium Schools in Khulna Metropolitan City, Bangladesh. *International Journal for Multidisciplinary Research*, 6(6). <https://doi.org/10.36948/ijfmr.2024.v06i06.30921>

2. Hossain, M. S., Kabir, M. S., Yeasmin, F., Ahsan, G. N., & Sepai, M. K. (2024). Harnessing Words, Shaping Minds: A comparative analysis of Newspeak in 1984 and language manipulation in Animal Farm. *International Journal of Research and Innovation in Social Science*, VIII(XI), 3664–3671. <https://doi.org/10.47772/ijriss.2024.8110281>
3. Ahasan, G. N., Hossain, M. S., Kabir, P. D. M. S., Yeasmin, F., & Zaman, A. B. (2024). English Language Teaching-Learning Practices in Madrasas: A Case study in Perspective of Bangladesh. *International Journal of Social Science and Human Research*, 07(12). <https://doi.org/10.47191/ijsshr/v7-i12-27>
4. Afrose, S., Kabir, M. S., Hossain, M. S., & Yeasmin, F. (2025). Imperialism as Depicted in Tagore’s Red Oleanders (Raktakarabi) And Conrad’s Heart of Darkness: A Contrast between East and West. *International Journal of Social Science and Human Research*, 08(01). <https://doi.org/10.47191/ijsshr/v8-i1-70>
5. Al-Mahde, A. E., Al Hassan, S., Islam, Md. T., Alam Turzo, N. A., & Hossain, Md. S. (2025a). Impact of Rampal coal power plant on livelihood of local community. *International Journal of Social Science and Human Research*, 08(02 February 2025), 985–994. <https://doi.org/10.47191/ijsshr/v8-i2-23>
6. Yeasmin, F., Kabir, M. S., & Hossain, M. S. (2025). Teaching Testing Nexus: Teachers’ Perceptions and Practices at the Tertiary level in Bangladesh. *Khulna University Studies*. <https://doi.org/10.53808/kus.2025.22.01.1365-ah>
7. Hossain, M. S., Yeasmin, F., Kabir, M. S., & Al-Mahde, A. E. (2025). Challenges for Coastal Children: Investigating the causes of school dropout in the southern coastal area of Bangladesh. *Sakaguru.*, 2(1), 1–11. <https://doi.org/10.70211/sakaguru.v2i1.184>
8. Yeasmin, F., Hossain, M. S., & Kabir, M. S. (2025). EFL instructions at Madrasah in Bangladesh: Challenges, deficiencies, and feasible reforms. *Waiguo Yuyan yu Wenhua*, 9(5), 855–866. DOI: [05.2203/Wyyw.29.08.2025.01](https://doi.org/10.22034/efl.2025.540894.1356).
9. Hossain, M. S., Yeasmin, F., & Kabir, M. S. (2025). Beyond formal instruction: Co-curricular pathways to English proficiency and holistic student growth. *Journal of Foreign Language Teaching and Translation Studies*, 10(2), 17–30. <https://doi.org/10.22034/efl.2025.540894.1356>

PUBLICATION LIST (BOOK CHAPTER)

1. Hossain, S., Yeasmin, F., & Kabir, S. (2026). AI in Education: Revolutionizing English Learning. In A. Shukla, B. Meeprom, K. Khunasathitchai, & N. Yadav (Eds.), *AI-Powered English Teaching* (pp. 1-72). IGI Global Scientific Publishing. <https://doi.org/10.4018/979-8-3373-1952-0.ch001>
2. Hossain, M. S., Yeasmin, F., Kabir, M. S., & Mandal, B. K. (2026). Integrating AI in Educational Research Methodologies: Opportunities, Challenges, and Theoretical Insights. In R. Abdelaal & M. Kayyali (Eds.), *AI Education Strategies for Future-Proofing Curriculum Design* (pp. 349-380). IGI Global Scientific Publishing. <https://doi.org/10.4018/979-8-3373-2752-5.ch015>

Upcoming Book Chapters

- Peer-to-Peer Learning in Online and Hybrid Education (2026). In *Peer-to-Peer Learning in Online and Hybrid Education*, IGI Global Scientific Publishing
- *Cybersecurity Nexus for Achieving Sustainable Development Goals (SDGs) in Tourism: A Digital Resilience and Governance Perspective* (2026). In *Applications of Cybersecurity and Digital Forensics in Modern Tourism Systems*, IGI Global Scientific Publishing.
- Hossain, M. S. (forthcoming). Cultural food festival. In K. Miller & H. Sawyer (Eds.), *New ways of teaching young learners*. TESOL Press.

PARTICIPATION IN CONFERENCE

1. RURS 1st International Student Conference and Research Fair 2024

Presentation Title: *Exploring Multilingual Communication for Sustainable Development: Language as a Tool for Global Connectivity*

Role: Presenting Author | **Date:** February 21, 2024 | **Location:** Rajshahi University, Bangladesh

Summary: Examined how multilingual communication supports SDGs, with qualitative and quantitative findings.

2. International Conference on Society, Culture, and Technology (ICSCT 2025)

Presentation Title: *AI in Tertiary Levels' Education: Opportunities, Challenges, and Ethical Implications from the Perspective of Teachers and Students at Khulna University*

Role: Presenting Author | **Date:** June 13, 2025 | **Location:** Virtual – Hosted by Bennett University (India), Erasmus University Rotterdam (Netherlands), and the University of Calgary (Canada)

Summary: Focused on challenges and potential of integrating AI in higher education in Bangladesh, using TAM as the theoretical framework

3. 1st National Conference on English Studies in the New Era: Challenges and Dimensions (2025)

Presentation Title: *EFL Instructions at Madrasah in Bangladesh: Challenges, Deficiencies, and Feasible Reforms*

Role: Presenting Author | **Date:** June 27, 2025 | **Location:** Jashore University of Science and Technology, Bangladesh

Summary: Discussed the challenges and deficiencies in EFL instruction at Madrasahs in Bangladesh, while proposing feasible reforms to improve the quality of education.

4. 2nd International Conference on Arts and Humanities for Peacebuilding (2025)

Presentation Title: *Strengthening EFL Proficiency at Secondary Levels in Chuadanga District: The Role of Interactive Tasks as Pedagogical Tools*

Role: Presenting Author | **Date:** August 2–3, 2025 | **Location:** Khulna University, Bangladesh

Summary: Investigated the effectiveness of interactive tasks in enhancing EFL proficiency among secondary-level students in Chuadanga, highlighting their role as innovative pedagogical tools.

5. 2nd International Conference on Arts and Humanities for Peacebuilding (2025)

Presentation Title: *The Digital Literacy Divide among Tertiary Level Teachers in the Khulna Division: An Effort towards Justice in the Era of 4IR*

Role: Presenting Author | **Date:** August 2–3, 2025 | **Location:** Khulna University, Bangladesh

Summary: Examined challenges and gaps in digital literacy among tertiary-level teachers, addressing implications for equity and justice in the context of the Fourth Industrial Revolution.

6. 2nd International Conference on Arts and Humanities for Peacebuilding (2025)

Presentation Title: *A Discourse Analysis of Barack Obama’s 2012 Thanksgiving Address*

Role: Presenting Author | **Date:** August 2–3, 2025 | **Location:** Khulna University, Bangladesh

Summary: Applied discourse analysis to Obama’s 2012 address, unpacking rhetorical strategies and cultural implications in shaping political communication.

7. 2nd International Conference on Arts and Humanities for Peacebuilding (2025)

Presentation Title: *Meeting Student Expectations through Teacher Performance: An ELS Classroom Study at Northern University in Khulna*

Role: Presenting Author | **Date:** August 2–3, 2025 | **Location:** Khulna University, Bangladesh

Summary: Analyzed how teacher performance impacts ELS classroom satisfaction, offering insights into aligning teaching strategies with student expectations.

8. 2nd International Conference on Arts and Humanities for Peacebuilding (2025)

Presentation Title: *From Emerging to Beyond: Tracing Multilingual Progress in Young Learners*

Role: Presenting Author | **Date:** August 2–3, 2025 | **Location:** Khulna University, Bangladesh

Summary: Tracked multilingual development in young learners, highlighting patterns of language acquisition and their broader educational implications.

9. 2nd International Conference on Arts and Humanities for Peacebuilding (2025)

Presentation Title: *Breaking the Chains: How Education Empowers Married Women to Resist Patriarchal Oppression in Satkhira Sadar*

Role: Presenting Author | **Date:** August 2–3, 2025 | **Location:** Khulna University, Bangladesh

Summary: Explored education’s role in empowering women against patriarchal structures, with a focus on socio-cultural transformation in Satkhira Sadar.

10. ReCon iii 2025-National Institute of Technology Calicut

Presentation Title: *Turning Social Media into a Smart Learning Platform: An AI-Driven Framework for Advancing Quality Education and Global Partnerships (SDG 4 & SDG 17)*

Role: Presenting Author | **Date:** 25–27 September 2025 | **Location:** NIT Calicut, Kozhikode, India

Summary: Presented an AI-driven smart-learning framework leveraging social media to advance SDG 4 (Quality Education) and SDG 17 (Partnerships), organized by NIT Calicut in collaboration with UNESCO MGIEP.

11. Kaplan Scholarship of Learning and Teaching (SoLT25) Symposium (2025)

Presentation Title: *The role of co-curricular activities in promoting well-being and mental health of the students: A study at secondary level in Bangladesh*

Role: Presenting Author | **Date:** September 30–October 1, 2025

Summary: Presented findings on how co-curricular activities enhance student well-being and mental health at the secondary level in Bangladesh.

12. Manipal University Conference

Presentation Title: *Advancing Sustainability Through Gender Equity and Legal Frameworks: Pathways to Inclusive and Equitable Growth in Developing and Least-Developed Countries*

Role: Presenting Author | **Date:** November 13–14, 2025 | **Location:** Manipal University Jaipur (Online Mode)

Summary: Presented a research paper examining how gender equity and legal frameworks contribute to sustainable, inclusive, and equitable growth in developing and least-developed countries, highlighting intersections between policy, societal development, and legal structures.

13. TESOL BD–DIU International Conference 2025

Presentation Title: *Fostering Critical Thinking with AI: Insights from English Education and Student Academic Practices*

Role: Presenting Author, **Date:** December 5–6, 2025, **Location:** Daffodil International University, Dhaka, Bangladesh

Summary: Presented research examining how AI-driven tools can promote critical thinking among EFL learners and support academic engagement. Discussed theoretical insights and pedagogical implications for integrating AI into language education.

14. TESOL BD–DIU International Conference 2025

Presentation Title: *Navigating Barriers: Teachers' Struggles and Strategies in AI-Enhanced Language Education*

Role: Presenting Author, **Date:** December 5–6, 2025, **Location:** Daffodil International University, Dhaka, Bangladesh

Summary: Explored challenges faced by teachers in adopting AI-supported instruction and highlighted practical strategies for overcoming technological, pedagogical, and institutional barriers. Contributed insights to ongoing discussions on human-centered

language education in the age of AI and social transformation.

15. 4th International Symposium on Literature, Culture and Language (ISLCL 2025)

Presentation Title: *Exploring Public Speaking Anxiety among Secondary School EFL Learners: Causes, Consequences, and Coping Strategies*

Role: Oral Presenter | **Date:** 05–07 December 2025 | **Location:** Van Yüzüncü Yıl University (Van YYU), Van, Türkiye

Co-organizers: Van Yüzüncü Yıl University (Van YYU), Department of English Language and Literature, and IKASD

Summary: Presented an oral paper examining key causes and impacts of public speaking anxiety among secondary-level EFL learners and discussing practical coping strategies for classroom and learner support.

16. BELTA National Conference 2026 (*In partnership with English Discipline, Khulna University*)

Presentation Title: *Status of English in Bangladesh: Epistemic Hegemony and Global Mobility in EFL Context*

Role: Presenting Author | **Date:** January 10, 2026 | **Location:** Khulna University, Bangladesh

Summary: Analyzed the status of English in Bangladesh through the lenses of epistemic power and global mobility, highlighting how EFL practices shape access to international opportunities and knowledge systems.

17. BELTA National Conference 2026 (*In partnership with English Discipline, Khulna University*)

Presentation Title: *Teacher Wellbeing and Economic Reality: The Professional Challenges of NTRCA-Recruited Secondary Teachers in Bangladesh*

Role: Presenting Author | **Date:** January 10, 2026 | **Location:** Khulna University, Bangladesh

Summary: Investigated how economic pressures and institutional conditions affect the wellbeing and professional sustainability of NTRCA-recruited secondary school teachers in Bangladesh.

19. Planet LangLit 2026 (Hosted by the Department of English, Green University of Bangladesh)

Presentation Title: *Language Rights in Education for Sustainable Development: Global Pathways, Gaps, and Prospects* (Paper ID: T4-262)

Role: Presenting Author | **Date:** 15 to 16 January 2026 | **Location:** Green University of Bangladesh, Bangladesh

Summary: Presented a paper on language rights in education, identifying key gaps and pathways for more inclusive, sustainable development-oriented policies.

20. Planet LangLit 2026 (Hosted by the Department of English, Green University of Bangladesh)

Presentation Title: *Assessment Justice in Education: Reform Pathways for Sustainable Development* (Paper ID: T4-355)

Role: Presenting Author | **Date:** 15 to 16 January 2026 | **Location:** Green University of Bangladesh, Bangladesh

Summary: Presented reform-focused insights on assessment justice, connecting equitable evaluation practices with sustainable development outcomes.

21. 3rd Coastal Water Convention 2026 (CWC 2026), Khulna, Bangladesh

Presentation Title: A Design Science Model for Climate and Water Literacy in Secondary English Education (ID: CWC3-000337)

Role: Author | **Date:** 24–26 January 2026 | **Location:** Khulna, Bangladesh

Summary: Proposed a Design Science Research model integrating climate and water literacy into secondary English education through curriculum-aligned units and co-curricular activities.

22. World Women Studies Conference-IX 2026

Presentation Title: Life Trajectories of Women in Bangladesh: A Comparative Study of Higher-Educated Employed Women and Early-Married Women in Domestic Roles

Role: Presenting Author | **Date:** March 7, 2026 | **Location:** Baku Girls University, Baku, Azerbaijan (Online Session)

Summary: The study compares the life trajectories of higher-educated employed women and early-married women in domestic roles in Bangladesh, highlighting differences in education, employment opportunities, and social empowerment.

Reviewer Experience

- 1. Asia Pacific Journal of Educators and Education (APJEE)** – Scopus-indexed journal
Article: AI-Powered Personalization in ESP: Enhancing Learner Autonomy and Engagement in English for Professional Contexts
- 2. Journal of English Language Teaching and Linguistics (JELTL)**
Article: Effective Teaching Strategies to Eliminate Spelling Problems Among Level One English Student Teachers at a South African University
- 3. Journal of International Studies (JIS)**
Article: Navigating Housing, Belonging, and Cultural Adaptation as a Muslim International Student in Japan
- 4. Journal of International Students (JIS)**
Article: The Implementation of Integration of Artificial Intelligence into Project-Based Learning to Foster Learners' Speaking Proficiency
- 5. Asian Journal of Media and Communication (AJMC)**
Department of Communications, Universitas Islam Indonesia
Manuscript Reviewed: Framing Environmental Narratives in Media Discourse: A Corpus-Based Analysis in Ecolinguistics

Peer Review and Editorial Service

Reviewer, IGI Global Scientific Publishing (Book Chapters)

Completed seven (7) peer-review evaluations for edited book chapters in the areas of **AI in education, digital transformation, cybersecurity, hospitality and tourism, smart agriculture, and English language teaching** (2025).

Reviewed manuscripts:

1. **Revolutionizing Mathematics Education with AI-Based Learning Tools: A Synergistic Approach to Pedagogy and Digital Transformation**
Requested: 19 Jul 2025 | Submitted: 21 Jul 2025
2. **Strengthening Smart Housekeeping with Cybersecurity and Digital Forensics in the Hospitality Sector**
Requested: 14 Jul 2025 | Submitted: 21 Jul 2025
3. **Impact of Digital Transformation and Cybersecurity on the Tourism and Hospitality Sectors**
Requested: 07 Jul 2025 | Submitted: 29 Dec 2025
4. **Designing AI-Integrated Curriculum for Smart Agriculture Development**
Requested: 19 Jun 2025 | Submitted: 21 Jun 2025
5. **Redefining English Language Learning: The Role of Peer Collaboration in Virtual and Blended Classrooms**
Requested: 01 May 2025 | Submitted: 02 May 2025
6. **The Transformative Power of AI in Business Communication: Enhancing Efficiency, Personalization, and Reach**
Requested: 05 Mar 2025 | Submitted: 13 Mar 2025
7. **Enhancing English Language Teaching with AI: Practical Case Studies, Challenges, and Pedagogical Insights**
Requested: [02 March 2025 | Submitted: 08 March 2025

Research Assistant

Project Title: *Enhancing English Language Proficiency for Freelancers in Khulna District*
Research and Innovation Centre, Khulna University

Duration: Ongoing

As a Research Assistant, I contribute to enhancing English proficiency among freelancers in Khulna by assisting in needs assessments, developing training modules, and analyzing data. I support the implementation of a 12-session training program, conduct surveys and interviews, and evaluate the program's effectiveness to improve freelancers' skills and career opportunities.

PROFESSIONAL GOALS & FUTURE PLANS

My research explores the vital role that co-curricular activities play in enhancing English language proficiency and holistic student development. Upon completion of my PhD, I plan to contribute to the field of ELT by integrating co-curricular activities into language teaching frameworks along with focusing on innovative approaches to language instruction and curriculum development. My future goals include teaching at the university level, where I aim to inspire future educators and

contribute to the academic community through research and pedagogical innovation. Additionally, I plan to continue advocating for child welfare and educational reforms that promote inclusive learning environments