



National Skills Qualification Framework

NSQF / BNQF

**Course Accreditation Documents
for
National Skills Certificate in
Hair dressing
(Informal Sector)
NSQF/BNQF Level - 1
May 2021**

**National Skills Development Authority
Prime Minister's Office, Bangladesh**

Contents

Course Accreditation Document.....	2
Part A	2
Section 1: Qualification Title	3
Section 2: Course Structure	3
Section 3: Purpose of the Qualification.....	4
Section 4: Training standards.....	4
Section 5: Assessment and Certification Standards	11
Part B.....	12
Application for NSQF/BNQF Course / Program Accreditation.....	14
Part 1: General Information	16
1. Name and details of the Skills Training Provider	16
2. Purpose of Submission	16
3. Delivery of the Course	16
4. Quality Assurance Body.....	16
5. Standard Setting Body (ISC).....	16
Part 2: Course Information	17
1. Nomenclature	17
1.1 Name of the Course:.....	17
1.2 Nominal Duration of the Course	17
2. Course Outcomes.....	17
3. Course Rules and Requirements	17
3.1 Course Structure (may adapt the structure presented in the QS)	17
3.2 Entry Requirements and Selection Criteria.....	18
4. Assessment Rules and Requirements	18
4.1 Assessment Strategy	18
4.2 Recognition of Prior Learning (RPL)	18
3.3 Workplace Assessment.....	18
5. Resources Rules and Requirements.....	19
5.1 Physical Resources	19
5.2 Human Resources.....	19
5.3 Learning Resources	19
6. Ongoing Monitoring, Evaluation and Review.....	20
Part 3: Details of the Course	21
Appendices	22
Appendix 1 - Training Design	23
Appendix 2- List of Equipment	24
Appendix 3 - List of Tools.....	24
Appendix 4 - List of Consumables.....	25
Appendix 5 - List of Instructional Materials / Library Holdings.....	25
Appendix 6 - List of Instruction's Physical Facilities.....	26
Appendix 7 - List of Off-Campus Physical Facilities.....	26
Appendix 8 - List of Officials (President, Registrar, Guidance Counselor)	27
Appendix 9 - Trainers, Faculty, Teaching Professionals.....	27

Course Accreditation Document

This Course Accreditation Document is prepared to standardize the format for the accreditation/re-accreditation of courses under the National Quality Assurance Framework (NQAF) and for the registration of the accredited/re-accredited qualifications under the National Skills Qualifications Framework (NSQF/BNQF).

The two parts of this document as follows:

- Part A provides information on the Qualification Standards.
- Part B includes details of the pro-forma/templates for accreditation/re-accreditation. It guides the Skills Training Provider (STP) to accomplish the required documents for registration of the qualification.

Part A

Qualification Standards: National Skills Certificate in Hair Dressing, NSQF/BNQF Level – 1

SL	Unit Code and Title		UoC Level	Nominal (Hours)
Generic Competencies				60
1.	GU001L2V1	Perform computations using basic mathematical concepts	1	15
2.	GU002L2V1	Apply Occupational Safety and Health (OSH) Procedure in the Workplace	1	15
3.	GU012L2V1	Communicate in the workplace	1	30
Sector Specific Competencies				20
4.	SUCS0012L1V1	Work in the Beauty Care Areas	1	20
Occupation Specific Competencies				280
5.	OUHD001L1V1	Perform Basic Haircutting	1	100
6.	OUHD002L1V1	Apply Shampoo and conditioner	1	20
7.	OUHD003L1V1	Perform Basic Hair Coloring	1	80
8.	OUHD004L1V1	Perform Basic Hair Perming	1	80
Total Nominal Learning Hours				360

I. Introduction

The Qualification Standards (QS) is a nationally-recognised specification to achieve a qualification. It details the level of training, experience and practice required to achieve the standard of competency. It provides the basis for the development of strategies for competency-based training and assessment by a Skills Training Provider (STP)

The Qualification Standards aims to:

- a. Provide guidelines to National Skills Development Authority (NSDA) to accredited Skills Training Provider (STP),
- b. Serve as standard for the training providers to delivery competency-based training,
- c. Arrange basis of assessment and certification for skilled workers.

II. Contents of the Standard

Section 1: Qualification Title

Section 2: Course Structure

Section 3: Purpose of the Qualification

Section 4: Training Standards

4.1 Training Delivery modes

4.2 Trainee's entry requirements

4.3 Required training supplies, materials, tools and equipment

4.4 Training Facilities

4.5 Trainer's Qualification

Section 5: Assessment and Certification Standards

5.1 Assessor's Qualification

5.2 Assessment and Certification Arrangements

Section 1: Qualification Title

National Skills Certificate in **Hair Dressing, NSQF/BNQF Level - 1**

Section 2: Course Structure

The Course Structure is a prescribe set of units of competency needed to attain a National Skills Certificate in **Hair Dressing, NSQF/BNQF Level-1**

Section 3: Purpose of the Qualification

The qualification is established upon industry requirements. It is designed for:

- a. Individuals who want to be trained in National Skills Certificate in **Hair Dressing**, NSQF/BNQF Level - 1
- b. Working and experienced individuals who want to be certified with National Skills Certificate in **Hair Dressing**, NSQF/BNQF Level – 1.

Candidates who will meet the requirements of this qualification maybe employed as **Basic Skilled Hair Dresser**.

Section 4: Training standards

4.1 Training Delivery modes

The competency-based TVET system recognizes various types of delivery modes both on and off-the-job as the learning is driven by the competency standards specified by the industry. Training modalities may be adopted depending on the needs of the qualification National Skills Certificate in **Hair Dressing, NSQF/BNQF Level - 1**. Some suggested modalities may include but not limited to the following:

4.1.1 Standard training delivery.

This would comprise both, on and off-the-job components. **Hair Dressing, NSQF/BNQF Level –1**, has a total of 360 minimum hours for the off-the-job and 100 hours on-the-job (optional) component of the delivery. The nominal hour is a suggested duration to deliver the training.

4.1.2 Modular / Self-paced Learning / Multiple Entry and Multiple Exit

This is a competency-based training modality where the trainee is allowed to progress at his own pace. The trainee can be certified and exit from the program at any time and re-enter to the qualification once he decided to finish the program.

4.2 Trainees entry requirements:

The entry requirements for the National Skills Certificate in **Hair Dressing, NSQF/BNQF Level –1** is

- Class eight or equivalent certificate, or
- 2-years occupation relevant work experience and pass in a challenge test on NSDA's approved assessment.

4.3 Required training supplies, materials, tools and equipment

Recommended List of tools, equipment and materials for the training of a maximum of 20 trainees for **Hair dressing**, NSQF/BNQF Level - 1

List of Machinery and Equipment

SL	Name	Specification (For guidance only, some may vary depending on the workshop layout)	Unit	Quantity
1.	Personal Computers/Laptops	Standard configuration compatible for work activities	Nos	02
2.	Multimedia projector with screen	Min 3200 lumen	Nos	01
3.	Digital camera	Min 16 Mega Pixel	Nos	01
4.	Scanner	Legal size	Nos	01
5.	Printer	Laser	Nos	01
6.	Sound System	Standard configuration	Nos	01
7.	Web based close circuit camera	Standard configuration	Nos	03
8.	Blower dryer	Standard configuration	Nos	20
9.	Flush Drive	Min – 16 GB	Nos	01
10.	Uninterruptible Power Supply (UPS) only for desktop computer	Standard configuration	Nos	20
11.	Air Conditioner	As per room size	Nos	03
12.	Hair steamer	Standard specification	Nos	05
13.	Hair iron	Standard specification	Nos	05
14.	Heating cap	Standard specification	Nos	01
15.	Zigzag iron	Standard specification	Nos	05
16.	Infrared	Standard specification	Nos	05
17.	Iron Plate	Standard specification	Nos	05
18.	Weighing machine	Standard specification	Nos	05
19.	High frequency hair treatment machine	Standard specification	Nos	05

20.	Curl machine	Standard specification	Nos	05
21.	Trimer with accessories	Standard specification	Nos	05
22.	Highlight's cap	Standard specification	Nos	05
23.	Crimpers	Standard specification	Nos	05
24.	Sterilizer	Standard specification	Nos	05
25.	Shampoo bowl set	Standard specification	Nos	05

List of Tools

SL	Name	Specification (For guidance only, some may vary depending on the workstation layout)	Unit	Quantity
1.	Mannequin (Synthetic/Human)		Nos	10
2.	Cutting scissor		Nos	10
3.	Thinning scissor		Nos	10
4.	All-purpose comb		Nos	10
5.	Bath comb		Nos	10
6.	Apro comb		Nos	10
7.	Haircutting comb		Nos	10
8.	Large tooth comb		Nos	10
9.	Tail comb		Nos	10
10.	Teasing comb		Nos	10
11.	Wide toothed comb		Nos	10
12.	Applicator brush		Nos	10
13.	2 Barber brush		Nos	10
14.	Hair brush		Nos	10
15.	Paddle brush		Nos	10
16.	Roller brush		Nos	10
17.	Skeleton brush		Nos	10
18.	Tinting brush		Nos	10
19.	Tinting brush with comb*		Nos	02

20.	Curling rod		Nos	02
21.	Cylinder shaped rollers (long and short)		Nos	02
22.	Jumbo rollers		Nos	02
23.	Large size rollers		Nos	02
24.	Medium size rollers		Nos	02
25.	Small size hair rollers wire		Nos	02
26.	Drip pan		Nos	10
27.	Scoop		Nos	10
28.	Razors		Nos	10
29.	Spatula		Nos	10
30.	Squeezer		Nos	10
31.	Spray gun		Nos	10
32.	Mixing bowls		Nos	10
33.	Measuring cup		Nos	10
34.	Clippers		Nos	10
35.	Hair clip (Single prong clip)		doz.	02
36.	Hair clip (Double prong clip)		doz.	02
37.	Clamps		Nos	10
38.	Hairpin, box		Nos	10
39.	Duck bill clamp		Nos	10
40.	Invisible pins		doz.	5
41.	Pin curl clips		doz.	5
42.	Roller pin		doz.	5
43.	Modular mirror (movable)		Nos	10
44.	Hand mirror		Nos	10
45.	Section clips		Nos	25
46.	Shower cap		Nos	10

List of Materials and Consumables

		Materials / Consumables		
SL	Item	Specification	unit	QTY
1.	Paper	A4 size	Rim	5
2.	Toner/cartridge	As per printer	Nos	2
3.	White board marker	-----	Nos	12
4.	Duster	-----	Nos	6
5.	End paper		Nos	12
6.	Tissue roll		Nos	12
7.	Tissue paper		Nos	12
8.	Paper strip		Nos	12
9.	Aluminium foil		Nos	12
10.	Setting lotion		mg	500
11.	Powder		mg	500
12.	Blade		Nos	20
13.	Cling Wrap		roll	05
14.	Towel (Black and White)		N0s	10
15.	Gauze mask		N0s	10
16.	Hairpiece		N0s	10
17.	Plastic applicator		N0s	10
18.	Hair polish		gm	500
19.	Shampoo (Different Color)		ltr	1
20.	conditioner		ltr	1
21.	Colour product (Cream)		gm	500
22.	Colour product Cream, (Liquid)		gm	500
23.	Colour product (Powder)		gm	500
24.	Hair Wax		gm	500
25.	Hai Cream		gm	500
26.	Hair spray		gm	500
27.	Hair gel		gm	500
28.	Plastic applicator		Nos	10
29.	Press spray plastic dispenser bottle		Nos	10
30.	Rubber band, box		Nos	10
31.	Spray net		Nos	10
32.	Perm lotion with neutralizer		mg	500
33.	Hair massage cream		gm	500
34.	Hair treatment products		mg	500
35.	Wig		set	05

36.	Straitening cream		ltr	2
37.	Perm cream		gm	500
38.	Mousse		Nos	20
39.	Hair spa cream		gm	500
40.	Hair Oil		ltr	1
41.	Alcohol,		ltr	1
42.	Ear pads		Nos	20
43.	Saving cream		mg	500
44.	Color plate		Nos	10

List of Personal Protective Equipment (PPE)

SL	Item		QTY
1.	Dust mask	Nos	20
2.	Rubber gloves	Nos	05
3.	Disposable gloves	Nos	20
4.	Rubber sole shoes	Nos	20
5.	Apron	Nos	05
6.	Neck tissue /stripe	Nos	20
7.	Air plug	Nos	20
8.	Face shield	Nos	20
9.	Eye shade	Nos	20
10.	Highlight's cap	Nos	20
11.	Shower cap	Nos	20
12.	Flannel	Nos	20
13.	Head band	Nos	20
14.	Invisible hairnet	Nos	20
15.	Plastic cape	Nos	05
16.	Smock gown	Nos	10

List of Furniture

SL	Name	Specification (for guidance only, some may vary depending on the workshop layout)	Unit	Quantity
1.	Full Secretariat Table	-----	Nos.	01
2.	Half Secretariat Table	-----	Nos.	03
3.	Arm Cushion Chair	As per requirement	Nos.	05
4.	Tabloid Chair	As per requirement	Nos.	20
5.	Bookshelf	As per requirement	Nos.	01
6.	File Cabinet	As per requirement	Nos.	02
7.	Steel Almira	180 cm x 120 cm	Nos.	01
8.	Barber chair (Hydraulic chair)	Standard specification	Nos.	10
9.	High chair	Standard specification	Nos.	10

10.	stool	Standard specification	Nos.	10
11.	Trolley	Standard specification	Nos.	10
12.	White Board	240 cm X 120 cm made of particle board with white Formica covered and side covered by aluminum channel	Nos.	01
13.	Lecture Desk		Nos.	02
14.	Tools Rack		Nos.	01
15.	Display Board	240 cm x 120 cm made of particle wood and fabric cover	Nos.	01

List of Learning Materials

Description	Unit	Quantity
Learning Materials		
Competency Based Learning Materials (CBLM)	set	20
Session Plan	no	-
Trainee Record Book	no	20
Progress Chart	no	01
REFERENCES		
Related Books	set	20
Manuals	no	-----
Charts	no	-----
Pictures	no	-----
Ladies Cut Catalogue	no	-----
Men's Cut Catalogue	no	-----
Kid's Cut Catalogue	no	-----
Magazines	no	-----

Other requirements:

1. Uninterrupted Internet connectivity
2. Continuous power supply source
3. Fire extinguisher
4. Internet connectivity

4.4 Training Facilities (Training facilities for 20 trainees)

Total 102 sq. meter floor space is required to run the hair dressing course. Additional 35 sq. meter space is required for adding each occupation in STP. (One office room may be used for several occupations)

Space Requirement	Size in Sq. Meter.	Quantity
work place/workshop/Trainee Working space with tools and equipment spaces	35 sq. meters	01
Classroom	20 sq. meters	01
Office room	12 sq. meters	01
Head of the STPs' room	12 sq. meters	01
Library/Learning Resource Centre	15 sq. meter	01
Toilet (Male and Female)	--	02

4.5 Trainers Qualification

- Must be at least holder of NSC in **Hair Dressing**, NSQF/BNQF Level – 1
- Must be CBT&A Methodology Level– 4 certified

Section 5: Assessment and Certification Standards

5.1 Assessor's Qualification

Certified/Nominated assessor by NSDA will conduct the National Assessment for this National Skills Certificate in **Hair Dressing, NSQF/BNQF Level - 1**

5.2 Assessment and Certification Arrangements

- To attain the Qualification of **National Skills Certificate in Hair Dressing, NSQF/BNQF Level – 1**, the candidate must demonstrate competence in all the units required. Successful candidates shall be awarded a National Skills Certificate issued by NSDA.
- The qualification of **National Skills Certificate in Hair Dressing, NSQF/BNQF Level – 1**, may be attained through:
 - Accumulation of Statement of Achievement (SOA)
 - Demonstration of Competency through project-type assessment covering all the required units of competency.
- Assessment will be conducted in a actual workplace or simulated workplace environment or training institute using equipment, machinery and tools as specified in the assessment tools.

- d. The qualified Assessor (or Assessor Panel) will be responsible for making the final judgment of Competent or Not Yet Competent.
- e. There will be open entry to assessment leading to certification through **Recognition of Prior Learning** (RPL).

Part B.

Part B of the Course Accreditation Document (CAD) is a set of templates designed to assist the Skills Training Provider (STP) in the development of courses under the National Skills Qualifications Framework (NSQF/BNQF). It is an integral part of the application documents that will be submitted to National Skills Development Authority (NSDA) for accreditation and re-accreditation of programs following National Skills Quality Assurance System (NQAS).

The accreditation document is divided into three sections:

- Part 1 provides information on the Skills Training Provider (STP), Standard Setting Body, the Quality Assurance Body, and course classification and accreditation information.
- Part 2 contains details of rules and requirements under which the course may be structured, delivered and assessed.
- Part 3 includes the units of competency or modules that are contained in the course.

The NSDA approved Competency Standards (CS) and Qualification Standards (QS) will serve as reference to complete the templates.



National Skills Qualification Framework

NSQF / BNQF

**Course Accreditation Documents
for
National Skills Certificate in
Hair Dressing
(Informal Sector)
NSQF Level - 1
May 2021**

**National Skills Development Authority
Prime Minister's Office, Bangladesh**

Application for NSQF/BNQF Course / Program Accreditation

Date:

Sir,

The undersigned (**Name of the Head of the Skills Training Provider**), (**Designation / Position**) of the (**Name of The Skills Training Provider (STP)**), located at (**Address**), hereby apply for the accreditation of the course / program under the laws of the Government of the People's Republic of Bangladesh.

Course / Program Duration _____ Hours

To support this application, the following duly certified / authenticated documents are submitted:

➤ **Administrative Requirements**

- Fire Safety Inspection Certificate

➤ **Curricular Requirements**

- Competency Standards (CS) (indicating the job titles being addressed and the competencies being developed)
- Course and subject description
- List of supplies, tools and equipment per program
- List of instructional materials (books, videotapes, internet access, and other library references)
- List of official and their qualifications
- List of faculties for the program (WITH CBT&A 4 Certificate and National Skills Certificate)
- List of non-teaching personnel and their qualification

I, **(Name of the Head of the Skills Training Provider (STP)** as **(Position, Designation)**, promise to maintain the standards required for the course/ programs and to follow faithfully all laws, rules and regulations, and their requirements governing the operations of the National Skills Development Authority of any plan of action regarding the closure of phasing out the course/ programs or any changes in the prescribed requirements. I acknowledge that the violation of the laws, of the National Skills Development Authority shall be deemed sufficient cause for the revocation of the certificate of registration.

The institution, which I present, will not conduct classes in the courses / programs applied for the above until unless this application is approved and the National Skills Development Authority has issued the corresponding certificate.

Yours faithfully,

(Name of the Head of the Skills Training Provider)

(Designation/Position)

Part 1: General Information

1. Name and details of the Skills Training Provider

Name of Training Organization:

Status of Institution (e.g., Private, Public, NGO, TSC, Polytechnic):

Name of Respondent:

Position of Respondent:

Postal Address:

Phone Number:

E-mail Address:

2. Purpose of Submission

Accreditation

Re-accreditation

3. Delivery of the Course

The STP applying for this accreditation shall write the method of delivery of the qualification (On-the-job, off-the-job, Apprenticeship, etc.)

4. Quality Assurance Body

National Skills Development Authority (NSDA)

423-428 Tejgaon Industrial Area, Dhaka-1215

Phone: +880 2 8891091; Fax: +880 2 8891092; E-mail: ecnsda@nsda.gov.bd

Website: www.nsga.gov.bd

5. Standard Setting Body (ISC)

State the name and address of the standard setting body responsible for the industry sector

(Include Street/Postal, Phone and E-mail address).

Part 2: Course Information

1. Nomenclature

1.1 Name of the Course:

State the name(s) of the course(s) included in this document. The title of the course must accurately reflect the contents and outcomes of the course including the qualification awarded on successful completion of the course. The name of the course should meet the relevant Standard for Accreditation of courses.

1.2 Nominal Duration of the Course

State the nominal duration of the course in hours. [The nominal duration of the course will indicate the number of hours of Off-the-Job training at the STP. In addition to Off-the-Job training, the course may contain On-the-Job (i.e. workplace based) training. The nominal duration of the course (Off-the-Job and On-the-Job) should be in accordance with the national guidelines.

- The length of training required for achieving a given level of the qualification could vary from occupation to occupation. For example, welding competencies may take a longer time to develop than machine operations competencies. The duration proposed for each qualification, though nominal, must be based on a clear and sound logic.
- The recommended Off-the-job training for a National Technical Vocational Qualification Framework (NSQF/BNQF) Level 1 course is a minimum of 360 learning hours. A higher level NSQF/BNQF course must have at least 270 hours of additional learning for each higher NSQF/BNQF level. For example, a Level 2 NSQF/BNQF course will have (360 + 270 =) 630 hours of learning and a Level 3 NSQF/BNQF course will have (360 + 270 + 270 =) 900 learning hours.
- The recommended work experience/On-the-Job training is a minimum of 160 hours for a NSQF/BNQF Level 1 course, and 216 hours for each higher NSQF/BNQF level course.
- If the length of the Off Job and/or On Job training is more than the recommended minimum, there must be adequate justification. Very strong justification is required if the nominal duration of the course is more than 20% of the recommended minimum. However, the nominal duration of the course should not be more than 25% of the recommended minimum.

2. Course Outcomes

Refer to the relevant Standard for Accreditation of courses. The course outcomes must reflect the industry/enterprise/ community needs, the level and the nature of the course.

3. Course Rules and Requirements

Refer to the relevant Standard for Accreditation of courses (CS and QS).

3.1 Course Structure (may adapt the structure presented in the QS)

The course structure should ensure that the combination of Units of Competency and/or Modules provide training for the range of job functions and tasks from the competency standards.

Course structure may be presented in table format or as a combination of text and table, including guidelines on sequencing (pre-requisite, co-requisites), clustering and nominal hours.

- *Outline the structure of the course and rules for completion. Course structure will reflect the intended skills and knowledge outcomes of the course and may be:*
 - *generic*
 - *industry sector specific*
 - *occupation specific and/or (specialized) job role specific - compulsory*
 - *occupation specific and/or (specialized) job role specific - elective*

**Course Structure
for**

**National Skills Certificate in _____
(NSQF/BNQF Level _____)**

Detailed Information on the UoCs to be successfully completed for the award of this national certificate should be identified.

3.1.1 Requirements for Award of the Qualification

To be eligible for the award, the student should successfully complete the Units of Competency as required in the above table through:

3.1.2 Exit Qualification

Any exit point from the course that provides for vocational or educational outcome should be identified.

3.1.3 Statement of Achievement

Indicate that only a Statement of Achievement will be issued for any unit of competency/module completed if the full qualification is not completed.

3.1.4 Reporting, Quality Assurance and Certification

3.2 Entry Requirements and Selection Criteria

Refer to the Qualification Standards

3.2.1 Entry Requirements (Refer to the relevant Qualification Standards)

3.2.2 Selection Criteria (refer to QS)

4. Assessment Rules and Requirements

4.1 Assessment Strategy

4.2 Recognition of Prior Learning (RPL)

4.3 Workplace Assessment

5. Resources Rules and Requirements

(Accomplish the forms provided in the appendices)

Refer to the relevant Qualification Standards for the templates provided to accomplish this information.

5.1 Physical Resources

Provide details of specialized facilities, tools and equipment essential for the delivery of the course.

- List of number of classrooms, laboratories, and workshops required for a class of 20 students.
- List of number of tools and equipment required for each classroom, laboratory, and workshop for a class of 20 students.
- Summary of the consumables and materials required for practice (e.g. Food, Chemical, Computer spares and parts) for a class of 20 students.

5.2 Human Resources

State the minimum recommended qualifications and experience of trainers and support staff. Include training and experience relating to both vocational competency/qualifications and competency-based training and assessment competency/qualifications and industry experience. Any recommended requirements must be justifiable and also meet the NQAF standards for Registration of Training establishments (Colleges/Institutes/Training Centers) and accreditation for delivering nationally registered courses.

5.2.1 Industry Experience (Attach relevant portfolio)

Teachers, trainers and assessors must have had at least 1 or 2 years of relevant industry experience and should keep abreast of the current technology through ongoing exposure to relevant practices in the industry

Teachers, trainers and assessors should also have current knowledge and awareness of access and equity issues relevant to students needs arising from a variety of factors including socio-economic status, disability status, ethnic background, race, family differences, sexual preferences and gender specific differences.

5.2.2 Student Trainer Ratio:

01 Trainer: 20 trainees

5.2.3 Support Staff:

- Include technical and administrative support staff.

5.3 Learning Resources

Identify a list of teaching and learning resources required for offering the course.

- The list must include the text books, workbooks, in-house resource packs/customized trainee guidebooks, relevant national/industry standards, laws and regulations, manufacturer's instruction manuals, and audio, video and digital media (if any) included which are suitable for the students.

- In addition, additional reference books, audio, video and digital media and URLs of relevant websites, which could be used by teachers and gifted students must be included.
- The list must cover each Module/Unit of Competency (Subject) included in the course and emphasis the practical components of the training.
- APA (American Psychological Association) style of referencing is recommended for listing teaching and learning resources.

6. Ongoing Monitoring, Evaluation and Review

Refer to the relevant Qualification Standard for accreditation of courses

1. Describe the monitoring and evaluation processes, which will be undertaken by the Skills Training Provider (College/Institute/Training Centre) offering the course and the Quality Assurance Body:
 - the relevance and current nature of the course (e.g. The mechanism for ensuring relevance and current nature of the course could include an active industry advisory committee and other ongoing networking and engagement with industry through work placement, industry visits, guest lectures, information on national skills shortage, international skills demand, global trends, current technology)
 - the quality of delivery of the course (e.g. students' feedback, staff feedback)
 - the quality of assessments leading to the award of the qualification (e.g. internal and/or external validation of assessment before and after assessment)
 - the quality of graduates (e.g. employment rate, employer satisfaction level)

Part 3: Details of the Course

CURRICULUM DESIGN

Course Title:	
NSQF/BNQF Level:	
Nominal Duration:	____ Hours
Course Description:	<p>This course is designed to enhance the knowledge, skills, positive attitude and work values of the learner in accordance with the prevailing standards in the National Skills Development Authority. This encompasses competencies required of a (<u>Occupation/Qualification</u>) to perform the tasks in the areas of (<u>Describe the duties of the occupation/qualification</u>).</p> <p>To obtain this, all units prescribed for this qualification must be achieved:</p>

GENERIC COMPETENCY (____ HOURS)

Unit of Competency	Learning Outcomes	Methodology	Assessment Approach
1.	1.1	•	•
2.	2.1	•	•

SECTOR SPECIFIC COMPETENCY (____ HOURS)

Unit of Competency	Learning Outcomes	Methodology	Assessment Approach
1.	1.1	•	•
2.	2.1	•	•

OCCUPATION SPECIFIC COMPETENCY(____ HOURS)

Unit of Competency	Learning Outcomes	Methodology	Assessment Approach
1.	1.1	•	•
2.	2.1	•	•

Appendices

(Appendix 1-9)

Appendix 1 - Training Design

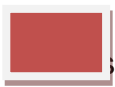
QUALIFICATION: _____

Nominal Duration: _____ hours

Name of Institution: _____

Competencies	Duration of Training																			
	Month 1				Month 2				Month 3				Month 4				Month 5			
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
Generic Competencies (____ Hours)																				
Sector Specific Competencies (____ hours)																				
Occupation Specific Competencies (____ hours)																				
Elective (____ hours)																				

(Sample legend only, may change depending on the STP)



each for 2 days



dayHalf-day



Submitted by: _____ Attested by: _____ Inspected by: _____

(Head of the Department)(Head of the Institution) QA/ Expert NSDA

Date:

Date:

Date:

Appendix 2- List of Equipment

Program: _____

Name of Institution: _____

Name of Equipment (1)	Specification (2)	Acquisition Year (3)	Quantity on Site (4)	Quantity Required (5)	Difference (6)	Percent Compliance (7)	Inspectors Remarks (indicate standard ratios) (8)

Submitted by: _____
(Head of the Department)

Attested by: _____
(Head of the Institution)

Inspected by: _____
QA/ Expert NSDA

Date: _____

Date: _____

Date: _____

Note: Columns 1-4 to be filled out by Institution; Columns 5-8 to be filled out by QA/Expert NSDA.

Appendix 3 - List of Tools

Program: _____

Name of Institution: _____

Name of Tools(1)	Specification (2)	Acquisition Year(3)	Quantity on Site (4)	Quantity Required (5)	Difference (6)	Percent Compliance (7)	Inspectors Remarks (indicate standard ratios) (8)

Submitted by: _____
(Head of the Department)

Attested by: _____
(Head of the Institution)

Inspected by: _____
QA/ Expert NSDA

Date: _____

Date: _____

Date: _____

Note: Columns 1-4 to be filled out by Institution; Columns 5-8 to be filled out by QA / Expert NSDA.

Appendix 4 - List of Consumables

Course: _____

Name of Institution: _____

Name of Tools(1)	Specification (2)	Acquisition Year(3)	Quantity on Site (4)	Quantity Required (5)	Difference (6)	Percent Compliance (7)	Inspectors Remarks (indicate standard ratios) (8)

Submitted by: _____
(Head of the Department)

Attested by: _____
(Head of the Institution)

Inspected by: _____
QA/ Expert NSDA

Date:

Date:

Date:

Note: Columns 1-4 to be filled out by Institution; Columns 5-8 to be filled out by QA / Expert NSDA.

Appendix 5 - List of Instructional Materials / Library Holdings

Program: _____

Name of Institution: _____

Title	Classification	Date of Publication	No. of Copies	Inspector's Remarks

Submitted by: _____
(Head of the Department)

Attested by: _____
(Head of the Institution)

Inspected by: _____
QA/ Expert NSDA

Date:

Date:

Date:

- *Classify whether journal, book, magazine, etc.*

Appendix 6 - List of Instruction's Physical Facilities

Program: _____

Name of Institution: _____

Name	Description	Quantity	Inspector's Remarks

Submitted by: _____
(Head of the Department)

Attested by: _____
(Head of the Institution)

Inspected by: _____
QA / Expert NSDA

Date:

Date:

Date:

Appendix 7 - List of Off-Campus Physical Facilities

Program: _____

Name of Institution: _____

Name	Description	Quantity	Inspector's Remarks

Submitted by: _____
(Head of the Department)

Attested by: _____
(Head of the Institution)

Inspected by: _____
QA / Expert NSDA

Date:

Date:

Date:

Appendix 8 - List of Officials (President, Registrar, Guidance Counselor)

Program: _____

Name of Institution: _____

Name	Position	Nature of Appointment	Educational Attainment	Experience Related to Position	Industry Experience	Competency Certificates	Remarks

Submitted by: _____
(Head of the Department)

Attested by: _____
(Head of the Institution)

Inspected by: _____
QA / Expert NSDA

Date:

Date:

Date:

Appendix 9 - Trainers, Faculty, Teaching Professionals

Program: _____

Name of Institution: _____

Name	Position	Nature of Appointments	Educational Attainment	Experiences Related to Position	Industry Experience	Competency Certificates			Remarks
						NSC	TQ	AQ	

Submitted by: _____
(Head of the Department)

Attested by: _____
(Head of the Institution)

Inspected by: _____
QA / Expert NSDA

Date:

Date:

Date:

- NSC - National Skills Certificate
- TQ- Trainer Qualification
- AQ-Assessor Qualification