

Distribution of teaching - learning hours

Subject	Lecture (in hours)				Small group teaching (in hours) PBL, Practical demonstration, Instrumental demonstration, Skill lab, Tutorial & etc.	Departmental integrated teaching of Medicine & Allied Subjects (in hours)	Phase IV common integrated teaching (in hours)	Clinical/Bedside teaching (in weeks)			Total weeks	Block posting (in weeks)	Formative examination (in days)		Summative examination (in days)	
	2 nd Phase	3 rd Phase	4 th Phase	Total				2 nd Phase	3 rd Phase	4 th Phase			Preparatory leave-10 days	Exam time-15days	Preparatory leave-10 days	Exam time-30days
Internal medicine	22	25	90	137	199 hours	(10 topics × 2 hours) = 20 hours	(42 topics × 3 hours) = 126 hours	14	06+	12	34	04 wks	Preparatory leave-10 days	Exam time-15days	Preparatory leave-10 days	Exam time-30days
Psychiatry	02	-	18	20				-	02	03	05					
Dermatology	-	-	17	17				-	02	03	05					
Pediatrics	04	20	22	46				04	-	06	10					
Transfusion medicine	-	03	-	03				01	-	-	01					
Physical Medicine	-	-	04	04				02	-	-	02					
Nuclear Medicine	-	-	02	02				-	-	-	-					
Emergency	-	-	-	-				-	02	-	02					
Total	28	48	153	229	199	20	126 hours	20	14	24	59	04 wks	25 days	40 days		
Grand Total	448 hours					126 hours		63 weeks			65 days					
<i>Time for integrated teaching, examination preparatory leave and formative & summative assessment is common for all subjects of the phase</i>																
<i>Preventive aspects of all diseases will be given due importance in teaching learning considering public health context of the country and others parts of the world.</i>																
<i>Related behavioral, professional & ethical issues will be discussed in all clinical and other teaching learning sessions</i>																

Medicine & Allied Subjects: hour distribution for Clinical/Bedside teaching in 2nd, 3rd & 4th phases in details

Subject	Clinical/Bedside & Ambulatory care teaching (in hours)						Total hours (in three phases)	Total weeks { (2 nd phase wks + 3 rd phase wks + 4 th phase wks = Total three phases wks) × (6 days × 4 or 2 hours)}
	2nd Phase		3rd Phase		4th Phase			
	Indoor clinical/ bedside teaching & Ambulatory care teaching		Indoor clinical/ bedside teaching & Ambulatory care teaching		Indoor clinical/ bedside teaching & Ambulatory care teaching			
	Morning	Evening	Morning	Evening	Morning	Evening		
	Indoor/ OPD/ Emergency/ Out reached center	Indoor/ Emergency	Indoor/ OPD/ Emergency/ Out reached center	Indoor/ Emergency	Indoor/ OPD/ Emergency/ Out reached center	Indoor/ Emergency		
	20 weeks		14 weeks		22 weeks			
Internal medicine	168 h (14w)	168 h (14w)	96 h (8w)	96 h (8w)	144 h (12w)	144 h (12w)	816 h	{ 14+(6+2)+12 }= 34 w × (6 days × 4 hrs)
Psychiatry	-	-	24 h (2w)	24 h (2w)	24 h (2w)	24 h (2w)	96 h	(0+2+2)= 04 w × (6 days × 4 hrs)
Dermatology	-	-	24 h (2w)	24 h (2w)	24 h (2w)	24 h (2w)	96 h	(0+2+2)= 04 w × (6 days × 4 hrs)
Pediatrics	48 h (4w)	48 h (4w)	-	-	72 h (6w)	72 h (6w)	240 h	(4+0+6)= 10 w × (6 days × 4 hrs)
Physical Medicine	24 h (2w)	-	-	-	-	-	24 h	(2+0+0)= 02 w × (6days × 2hrs)
Emergency	-	-	24 h (2w)	24 h (2w)	-	-	48 h	(0+2+0)= 02 w × (6days × 4hrs)
Total	240 hrs	216 hrs	168 hrs	168 hrs	264 hrs	264 hrs	1320 hrs	56 weeks

- Applying otoscope, tongue depressor during examination of the child*
- Writing discharge certificate*

Final Professional Examination:

Marks distribution:

Total marks – 500 (Summative)

Pediatrics -130

Written = 50

- MCQ-MTF (05) + SBA(05)=10
- 2SEQ 20+ 6SAQ 15 = 35
- Formative assessment = 05

Oral, Practical and Clinical=80

- Oral, Practical =30 +10 =40
- Clinical-1 long case-20
- -1 Short case-10
- OSPE =10.

Components	Marks			Total Marks
	Int Me.& Allied	Pediatrics		
Paper I – Internal Medicine				100
Paper - II - Medicine with allied and Pediatrics				
Pediatrics MCQ (MTF, 5 + SBA, 5)	10	10	20	
Total 2 SEQ + 6SAQ Group B1 - 1SEQ 10+3SAQ (2.5X3) Group B2 – 1SEQ10 +3SAQ(2.5X3)	35	35	70	
Formative assessment	05	05	10	
	Total			
OSPE		10		
Oral, Practical and clinical		30+10+30		
	Total	130 (For Pediatrics)		