CURRICULUM VITAE



Name	Dr. Reva Mondal
Date of Birth	October 25, 1974
Address	Lecturer and Department Chair Department of Nursing Management National Institute of Advanced Nursing Education and Research (NIANER), Dhaka-1214, Bangladesh
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Education

Duration	Degree/Field	Institution
4 years	Doctor of Philosophy (Nursing)	Faculty of Nursing, Mahidol University Bangkok, Thailand
2 years	Master of Nursing Science (Nursing Administration)	Faculty of Nursing, Chiang Mai University Chiang Mai, Thailand
1 year	Master of Public Health (Health Promotion & Health Education)	National Institute of Preventive and Social Medicine (NIPSOM), University of Dhaka. Dhaka, Bangladesh
2 years	Bachelor of Nursing Science (Public Health Nursing)	College of Nursing, University of Dhaka Dhaka, Bangladesh
4 year	Diploma in Nursing & Midwifery	Kumudini Nursing School, Mirzapur, Tangail, Bangladesh

Employment

Duration	Position	Institution
01.04.21-Current	Lecturer and Department Chair	National Institute of Advanced Nursing Education and Research, Mugda, Dhaka-1214
13.02.20-31.03.21	Deputy Nursing Superintendent	300 Bedded Speciaized Hospital Narayanganj,Bangladesh
19.02.19-25.11.19	Deputy Registrar	Bangladesh Nursing and Midwifery Council (BNMC), Dhaka, Bangladesh
11.05.11-04.02.20	Lecturer	Khulna Nursing College, Khulna, Bangladesh
31.12.03-08.05.11	Deputy Nursing Superintendent	National Institute of Cardiovascular Diseases (NICVD), Dhaka, 1207, Bangladesh

Teaching Experience

Duration	Position	Institution
01.04.21-Current 6 years	Lecturer & Department Chair	National Institute of Advanced Nursing Education and Research, Mugda, Dhaka-1214
11.05.11-04.02.20 9 years	Lecturer	Khulna Nursing College, Khulna, Bangladesh

Research Experience

Duration	Project/Role
18 year	Principal investigator, co-investigator
	Co-advisor, and Co-advisor

Publications

1. The Influence of Workplace Stress and Coping on Depression Symptoms among Registered Nurses in Bangladesh, *Belitung Nursing Journal*, Vol-1, N0-8.
2. Perceptions of Patient Safety Culture among Nurses at Tertiary Level Hospitals in Bangladesh. *Journal of Nursing Research, Education and Management*, *6*(2), 1 -11.
3. Nurses' Attitude and Responsibilities toward Elderly Care at a Tertiary Level Ho spital in Bangladesh. *Research & Review: Journal of Geriatric Nursing and Hea lth Sciences*, *6*(1), 18–28.
4. Nursing Leadership Style and Patient Safety at Tertiary Level Hospitals in Bangladesh. *IOSR Journal of Nursing and Health Science (IOSR-JNHS) e-ISSN*: 2 320–1959 (12), PP 25-365.
5. The Influence of Workplace Stress and Coping on Depression Symptoms among Registered Nurses in Bangladesh, 22nd the East Asian Forum of Nursing Schol ars (EAFONS) 17-18 January 2019, National University of Singapore.
6. Factors Related to Quality of Nursing Care Among Nurses in Medical College Hospitals, Dhaka, Bangladesh, The 3rd International Conference on Prevention an d Management of Chronic Conditions 25-27 February, 2015.
7. Factors Related to Quality of Nursing Care Among Nurses in Medical College Hospitals, Dhaka,
8. The People's Republic of Bangladesh" Nursing Journal, Vol- 41, No- 4, Oct-De c. 2014.
9. Factors of Workplace Violence among Nurses at Tertiary Level Hospital in Bang ladesh. IOSR Journal of Nursing and Health Science (IOSR-JNHS), Vol. 13, no- 4 Ser.1 (Jul. – Aug. 2024), PP 01-11.

10. Factors influencing medication errors among nurses at a tertiary level hospital in Bangladesh. *Asian Journal of Medical and Biological Research*, *10*(4), 131–140. https://doi.org/10.3329/ajmbr.v10i4.75337
11. Nurses' Perception Regarding Transformational Leadership of Nursing Supervisors at Tertiary Level Hospital in Bangladesh. *Journal of Nursing Science Practice, R esearch and Advancements*, *6*(2), 29–39. https://doi.org/10.46610/JNSPRA.2024.v06i02.004

Professional Memberships/Affiliations

Sigma Theta Tau International Honor Society of Nursing, Number: 1808864

Bangladesh Nurses Association (BNA) BNA ID **:** 2025405142

Skills

Data Analytic: Data analysis, statistics, reporting, and research.

Problem-Solving & Critical Thinking: Focuses on analyzing root causes.

Leadership & Management: Involves motivating team members, delegating tasks, and accountability.

Accreditation Implementation Committee (AIC) Member and Reviewer of National Accreditation program: Serves on the Accreditation Implementation Commit tee to develop, roll out, and monitor nursing educational institute against regulatory st andards as an official reviewer.

(Dr. **Reva Mondal**)

November 11, 2026,