

Intelligence between Visually Impaired and Sighted Children Aged 10-16

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Abstract

The aim of the present study was to find out the difference in intelligence between visually impaired and sighted students. For this purpose the data was collected from 40 students of whom 20 were visually impaired and the other 20 were sighted. Thus to compare the intelligence between visually impaired and sighted students, the Wechsler Intelligence Scale for Children-Revised (WISC-R) was administered on 40 students aged 10 to 16 years. It took about 50 to 75 minutes for each student to complete the test. In accordance with the objectives of the study, t-test was used to determine the significant difference between the visually impaired and sighted students. The results reveal that the IQ of children with visual impairment is not a great extent difference with their sighted peers but in academic performance have been considered being statistically significant.

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