

Knowledge Utilization: A study on the Graduates of 'Post graduate Diploma in Development Planning' of National Academy for Planning and Development

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Abstract

The study assesses the extent to which the graduates of the Post Graduate Diploma in Development Planning (PGDP) Course conducted by National Academy for Planning and Development (NAPD) can translate knowledge into practice in their respective work places. The study surveyed the graduates through structured questionnaire and finds that only around 20% (using Likert scale to quantify) of the course contents is relevant to their professional responsibilities. It is also found that the extent of use of knowledge depends on organisation, culture, scope and responsibility of the users. Findings have policy implications for the public sector training institutions for redesigning contents, methods and scope of training courses to meet the needs of the participants and make the course more effective.

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