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Editorial

Conducting research works on contemporary and established education issues and publishing the findings of the researches in the journal is likely to contribute to the overall improvement of education of a country. Publishing the research may be one initial step to make the research known to the global community. Our country needs more quality research works on various current educational issues because high quality research produces knowledge that is applicable for creating a new branch of knowledge, resolving an issue or the development of a system. Our present government always encourages and funds quality research works.

Research and Documentation Division of NAEM invites research articles on key areas and issues of education with a view to helping policymakers and administrators take different steps to improve the standard of educational curriculum, policies, management and administration and also our teaching practitioners develop their professional competencies and practices.

This issue is compiled with a great variety of topics covering ICT in education and teacher development, science education, Transgender people's access and continuation to education, Communicative Language Teaching approach used in our English teaching and learning, and distributed leadership for institutional improvement. There are three articles on ICT related topics: ICT integration in nonformal primary school, effectiveness of multimedia based teaching learning with digital contents, and learning network in technology-enhanced teacher development schemes. It consists of two topics on science education, i.e. organization of contents in junior secondary science curriculum, and the application of constructivism in science classrooms. We always welcome and encourage all the stakeholders to go through these journal articles to seek information for their further study, analyze and explore the findings.

I do not want to miss the opportunity to express my heartfelt appreciation to all the contributors for their invaluable endeavors and spending time for preparing these articles despite their multifarious commitments. I also thank the editorial panel of this volume for their hard work in editing the articles. Finally, I would like to offer my heartiest thanks to Professor Ahmad Sajjad Rashid, Director General of NAEM for his utmost supports, co-operation and encouragement to bring out this issue of NAEM Journal.

I wish the sustainability of this journal for a long time for the enthusiastic readers, living on the globe.

Rokshana Bilkis

Director (Research & Documentation), NAEM

&

Editor, NAEM Journal