

CHRONIC DISEASE

A. Subject aims:

This course is aimed to build a significant professional group who will be efficient enough with knowledge about homoeopathic system of treatment and to treat the patient of chronic disease. The course is purely designed for producing professionals in the field of homoeopathy for improving community health.

1. To acquaint the students with taking history of the patient huge number of homoeopathic drugs for the particular patient.
2. To apply various methodologies and principles employed in the teaching of homoeopathy as a whole.
3. To impart knowledge about the aim and goal of the homoeopathic system of treatment; and
4. Proceed to undergo higher studies.

B. Subject Objectives:

At the end of the courses of the various aspects of chronic disease the students be able to

1. Perform, understand & interpret the homoeopathic system of treatment to treat the patient of chronic disease.
2. Correlate with the other subjects taught in the pre-clinical, para-clinical and clinical subjects of this course.

C. Course composition and teaching hours:

i) Theoretical lectures.....	120 hours.
ii) Tutorials Seminars and discussion sessions.....	40 hours
iii) Practical/Clinical.....	60 hours
	200 hours

D. Evaluation in the Final BHMS examination :	
Theory (MCQ25% + SAQ75%).....	100 marks.
Practical/Clinical.....	100 marks
(Three long case	45marks.
Two short case	20 marks
Viva.....	25 marks.
Notebook.....	10 marks).
	200 marks.

CHRONIC DISEASE

Hom - 403

Detailed course contents:

1. Definition of chronic disease.
2. Differences between Acute & Chronic disease.
3. Dr. Hahnemann's Chronic Diseases: its nomenclature, volumes (parts), editions, subject matter and importance, theory of chronic diseases.
4. Dr. Hahnemann's research and discovery of the nature of chronic diseases.
5. Causes of chronic diseases.
6. Miasm : Acute & chronic.
7. Classification of chronic miasms.
8. Mixed chronic miasms.
10. Bacteria & virus and their relation to chronic miasms.
11. Susceptibility, chronic miasms and manifestation of chronic diseases.
12. Psora produces mental & sensational disorder.
13. Syphilis produces destructive disorder.
14. Sycosis produces incoordinational disorder.
15. Characteristics of Latent Psora.

16. Characteristics of Psora.
17. Characteristics of Syphilis.
18. Characteristics of Sycosis.
19. Comparison of constitutional Characters, location, mental, physical general and particular symptoms with modalities of Psora, syphilis and Sycosis.
20. Comparison between Psora, Pseudo-psora, Syphilis, Syco-psora and Sycosis.
21. Itch & Psora.
22. Syphilis & Syphilis miasm.
23. Gonorrhoea & Sycosis.
24. Tuberculosis & Tubercular Diathesis.
25. Suppression of chronic miasm.
26. Psora is the mother of all chronic diseases.
27. Classification of chronic diseases.
28. Chronic miasms and related chronic diseases.
29. Differences between real, false and medicinal chronic diseases.
30. Most incurable diseases.
31. Treatment of chronic diseases.
32. Treatment of real, false, medicinal and mixed chronic miasmatic diseases.
33. Antipsoric, antisiphilitic, antisycotic; and antitubercular medicines: Psorinum, Sulphur, Calcarea carb, Lycopodium, Graphites, Merc sol, Syphilinum, Nitric acid, Heper sulph, Aurum met, Thuja, Medorinum, Natrum sulph, Sepea, Natrum mur, Tuberculinum, Phosphorus, Baryta carb, Carbo animalis, Iodium, Carcinocin, Scirrinum, Scrophularia nod, Sempervivum etc..
34. Demonstration of:
 - a. Psoric chronic diseases
 - b. Syphilitic chronic diseases.
 - c. Sycotic chronic diseases.
 - d. Miasmatic Analysis.

Case Study

Clinical assessment in ward duty -

The concerning teachers/registrars will teach the students how to take and write down the history of the patients. They will examine the case physically/clinically, note down the findings thereof in appropriate spaces/columns, give his probable clinical diagnosis and suggest further investigations deemed necessary for final diagnosis. Thus they each will write down complete history of at least 10 (ten) including follow-up management and must be submitted that along with the Progress Card during Examinations for evaluation by the examiners.

REPERTORY

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