



Annual Primary School Census 2016



Monitoring & Evaluation Division
Directorate of Primary Education
Ministry of Primary and Mass Education
December 2016

Annual Primary School Census 2016

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Message

The Government of Bangladesh has considered the primary education as a basic human need and a key factor in overall development. Investment in education will directly raise the well-being of individuals, but it will also raise their 'human capital' and capacity to acquire means for the satisfaction of other basic needs. Education is also seen as a means of reducing inequality, as a mechanism of making other investments more productive and as an avenue for social and political development.

It is heartening to note that the Monitoring and Evaluation (M&E) Division of Directorate of Primary Education (DPE) has published the 2016 Annual Primary School Census (APSC) report timely. It is a massive task considering the coverage of around 126,615 different categories schools manage by the both public and private sector in Bangladesh. Over the years, there has been enormous progress in achieving the target of universal primary education in Bangladesh compare to many of developing countries. However, we have a lots of window to improve the quality of primary education in Bangladesh including Sustainable Development Goals (SDGs) ***'Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all'***. It is also our constitutional obligation and commitment to the international community to ensure the quality primary education for all of our children. The Government of Bangladesh has also been priorities the primary education and ascendency in PEDP3 indicators is the reflection of success of the Government's efforts.

I appreciate the assistance and partnership of Development Partners that Bangladesh for the last couple of decades has been investing a handsome amount for achieving the quality primary education of this country and hope that our joint efforts will guide us to achieve the agreed targets within the stipulated time.

I take the opportunity to thank the DPE officials for their tireless efforts in conducting the APSC and preparing the report regularly which, I am sure, will be beneficial for the policy makers, planners and development partners for tracking the progress of primary education sector through implementation of PEDP3.

Joy Bangla

Long live Bangladesh

Mostafizur Rahman M. P.
Minister
Ministry of Primary and Mass Education
Governments of the People's Republic of Bangladesh



Message

I am really very happy to know that the Directorate of Primary Education has prepared the 2016 APSC report as part of their regular publication of primary education sector statistics for tracking the progress of Primary education Sector since 2005.

Primary education is the right of all children according to the UN Convention of the Rights of Child (CRC) and also the constitutional obligation of the Government of Bangladesh. Accordingly, Bangladesh has enacted the Compulsory Primary Education Act in early nineties and continuously putting primary education in its due priority in the national plan of action and budget allocation. It is heartening to note that the achievement of the PEDP3 targets are not unmixed as some targets are already achieved, some are on-track and to be achieved by 2017. Some targets need additional resources and technical know-how to be reached.

APSC report gives us an impression of the performance of this sector covering the schools, upazilas, districts, divisions and national level in terms of different agreed indicators. It helps us to identify the high and low performing schools and geographical location which is very useful intention for adjustment of the existing and also the future planning and programming. The data of the APSC is a very authentic and reliable. The latest information of APSC is very much useful for the government, NGOs, academic and research institutions, Development Partners and so on. The historical data also indicates the trend of primary education performance over the years and that reflects as a whole a positive and steady progress in this sector.

Lastly, I would like to congratulate and thank the Directorate of Primary Education, its staff & officials and the teachers for conducting the census and publishing the report timely which, I am sure, will be beneficial for the stakeholders dealing with the PEDP3.

Md. Asif-uz-zaman

Secretary

Ministry of Primary and Mass Education

Governments of the People's Republic of Bangladesh



Preface

I am delighted to know that the M&E division of DPE has conducted the 12th round of APSC and ready to publish the 12th edition of 2016 APSC report. The current round APSC has captured around 25 categories 126,615 primary schools managed by the both government and non-government organizations. As meeting the DLI protocol, DPE has been gradual improving APSC coverage since 2012 for inclusion of all types of primary level institutes, which is a massive task and M&E is proved their capability to manage this extensive task.

As agreed between the Government and the Development Partners in the Third Primary Education Development Program (PEDP3), annually the primary data collected through APSC for computing the sets of PEDP3 indicators e.g. Key Performance Indicators (KPIs), Non-Key Performance Indicators (Non-KPIs), Primary School Quality Level indicators (PSQLs) and sub-component indicators.

The performance of Primary education sector is monitor through the KPIs, Non-KPIs, PSQLs and sub-component indicators. APSC 2016 report shows a positive trend in achieving many of the KPIs, Non-KPIs and PSQLs such as participation, completion and internal efficiency.

We must recognize that we could not achieve the target - "Quality education for all children" to which we started our journey, but the statistics makes us optimistic as it indicates primary education of Bangladesh is pacing onward gradually towards quality improvement.

I praise and thank all the teachers, education providers, actors of primary education for their commitment in overall development of primary education. My sincere thank to all the relevant officials of DPE for their remarkable contributions towards carry out the census and publishing the report. I also like to express my appreciation to the M&E and Information Management Divisions for their tireless efforts to manage such a huge and complex census and publish the report on time.

Dr Md. Abu Hena Mostofa Kamal, ndc
Director General
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Acknowledgements

For successful implementation of the PEDP3, an effective monitoring system is essential. Monitoring is a mechanism to identify periodically the bottlenecks in implementing the program and to take remedial measures to improve the effectiveness of the program when the program is still on. For effective monitoring system, an efficient management information system is essential without which neither the progress can be properly analyzed nor the corrective measures can be undertaken.

Accordingly, the M&E Division of DPE is pleased to release the 2016 Annual Primary Schools Census (APSC) Report. The report is the 12th such publication since 2005. The publication contains statistics on national and by district from Grade PPE to Grade 5. The availability of Primary Education data obtained through the census for the past 12 years facilitates the analysis of trends in the Primary Education system over time, comprehensively. The statistics also serve as a measure of the success of education policies, and as proof that the DPE and the Ministry of Primary and Mass Education (MoPME) have been achieving their objectives.

The report presents yearly changes of variables such as KPIs, Non-KPIs and PSQLs as require of the PEDP3 as well as trend of achievement compare to PEDPII and PEDP3 baseline and target for 2017. I am delighted to say that our primary education system has made substantial improvements in many fronts over the past five years, thank to the hard work and dedication of MoPME leadership, DPE central and field levels officials and our development partners.

This publication would also have not been possible without the contribution of the Education Information Management Division (IMD) and their officials, district and Upazila primary education officials, SMC members and Head teachers, DPE line divisions, who had the challenging task of setting up, managing and maintaining the management information systems that yielded its content. We also remain indebted to other partners including MoPME and DPE technical committees, whose ongoing feedback and recommendations will provide the basis for the further development and improvement of statistical reporting on primary education in Bangladesh.

I wish to express my thanks and appreciation to the Monitoring and Evaluation Division, the Information Management Division, the APSC team and to all the officials and consultants within DPE who have contributed to the production of this report.

Finally, I would like to express my gratitude to Mr. Mohammad Alamgir, Director General, DPE and Dr. Md. Abu Hena Mostofa Kamal, ndc, Additional Director General, DPE for their guidance and active support for the preparation of this report

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Glossary

1. Access in primary education

Definition: Access means a channel, a passage, an entrance or a doorway to primary education. It has a two-way role:

- a. A physical approach;
- b. Utilization of existing facilities: It is not only essential to provide education facilities but it is equally important that these facilities be utilized.

Purpose: The purpose is to provide access for all children to primary education as per the national policy and where it would not be possible to provide, alternative schooling should be introduced for their teaching learning at comparable level.

2. Class size

Definition: The average number of students enrolled per class.

Purpose: The purpose is to measure the average number of children taught together at one time in a room. The results can compare with established country's national norms.

Calculation method: Divide the total number of students enrolled by the total number of classes.

3. Coefficient of Efficiency

Definition: The ideal (optimal) number of pupil years required (i.e. in the absence of repetition and dropout) to produce a number of graduates from a given schools cohort for primary education expressed as a percentage of the actual number of pupil years spent to produce the same number of graduates. DPE uses UNESCO reconstruction cohort model for calculating Coefficient of efficiency.

Purpose: This is an indicator of the internal efficiency of an educational system. It summarizes the consequences of repetition and dropout on the efficiency of the educational process in producing graduates.

Calculation method: Divide the ideal number of pupil years required to produce a number of graduates from a given schools cohort for the specified level of education by the actual number of pupil years spent to produce the same number of graduates, then multiply the result by 100. The coefficient of efficiency calculated based on the reconstructed cohort method, which uses data on enrollment and repeaters for two consecutive years.

4. Cohort Completion Rate for Primary Education (CCR)

Definition: Percentage of a cohort of pupils enrolled in the first grade of primary education in a given schools year expected to complete primary education. The CCR is the product of the probability of reaching the last grade (survival rate) and the probability of graduating from the last grade. DPE uses UNESCO reconstruction cohort model for calculating completion rate.

Purpose: To assess the likelihood that pupils of the same cohort, including repeaters, complete primary education.

5. Dropout Rate (DR) by grade

Definition: Proportion of pupils from a cohort enrolled in a given grade in a given schools year no longer enrolled in the following schools year.

Purpose: The purpose is to measure the phenomenon of pupils from a cohort leaving schools without completion, and its effect on the internal efficiency of educational systems. In addition, it is one of the key indicators for analyzing and projecting pupil flows from grade to grade within the educational cycle. DPE uses UNESCO reconstruction cohort model for calculating Dropout rate.

Calculation method: Dropout rate by grade is calculated by subtracting the sum of promotion rate and repetition rate from 100 in the given schools year. The cumulative dropout rate of primary education has calculated by subtracting the survival rate from 100 at a given grade (see survival rate).

$$\text{Formula} = \frac{\text{No. of pupils dropping out from grade } g \text{ in year } t}{\text{Total number of pupils in grade } g \text{ in year } t} \times 100$$

6. Ebtedayee Madrashas

Definition: This is the level of Madrasha system offering Islamic education equivalent to the primary level of general education. It offers both religious and general education instruction to the Muslim students.

7. Equity

Definition: Equity means equitable access to and participation in all management and program functions regardless of special characteristics including but not limited to gender, race, colour, national origin, disability and age.

8. Gender Parity Index (GPI)

Definition: GPI is the ratio of female to male values of a given indicator.

Purpose: The GPI measures progress towards gender parity in education participation and/or learning opportunities available for female in relation to those available to male. It also reflects the level of women's empowerment in society.

Calculation Method: Divide the female value of a given indicator by that of the male

$$\text{Formula} = \frac{\text{Ratio of Female in GER/NER in year } t}{\text{Ratio of Male in GER/NER in year } t}$$

9. Grade Transition

Definition: In education, grade transition is the number of a cohort of pupils who enters first grade of primary education and who experience promotion, dropout and repetition from grade to grade, i.e., how many of them roll over to the next grade, next year and so on, and thus complete a particular level or stage of education.

10. Gross Enrollment Rate (GER) for a given cycle of education

Definition: The gross enrollment rate is the total number of pupils in a given educational cycle regardless of age expressed as a percentage of 'the population of related school age' (6-10 years in Bangladesh).

Purpose: The purpose is to show the general level of participation in a given level of education. It indicates the capacity of the education system to enroll students of a particular age group. It can also be a complementary indicator to NER by indicating the extent of over-aged and under-aged enrollment.

Calculation method: Divide the number of pupils (or students) enrolled in a given level of education regardless of age by the population of the age group, which officially corresponds to the given level of education, and then multiplies the result by 100.

$$\text{Formula} = \frac{\text{No. of all pupils enrolled in the primary cycle regardless of age}}{\text{Population of related school age (6-10 years in Bangladesh)}} \times 100$$

11. Gross Intake Rate in the First Grade of Primary Cycle (Gross Admission Rate)

Definition: This rate identifies the number of children newly admitted to the first year of school (Grade 1), regardless of age as a percentage of children who are entitled to admission (6 years in Bangladesh)

Purpose: Purpose is to indicate the general level of access to primary education. It also indicates the capacity of the education system to provide access to grade 1 for the official school-entrance age population.

Calculation method: Divide the number of new entrants in grade 1, irrespective of age, by the population of official school-entrance age, and multiply the result by 100.

$$\text{Formula} = \frac{\text{No. of pupils in Grade 1 regardless of age}}{\text{Population of legal admission age (6years in Bangladesh)}} \times 100$$

12. Net Intake Rate in the First Grade of Primary Cycle:

Definition: New entrants in the first grade of primary education who are of the official primary school entrance age (6 years), expressed as a percentage of the population of the same age (6 years in Bangladesh).

Purpose: Purpose is to precisely measures access to primary education by the eligible population of primary school-entrance age.

Calculation method: Divide the number of children of official primary school-entrance age who enter the first grade of primary education for the first time by the population of the same age, and multiply the result by 100.

$$\text{Formula} = \frac{\text{No. of pupils in Grade 1 of the legal admission age (6years)}}{\text{Population of same specific age (6years)}} \times 100$$

13. Net Enrollment Rate (NER)

Definition: Enrollment of the official age group for a given level of education (6–10 years in Bangladesh) expressed as a percentage of the corresponding population.

Purpose: To show the extent of coverage in a given level of education of children and youths belonging to the official age group corresponding to the given level of education.

Calculation method: Divide the number of pupils enrolled who are of the official age group for a given level of education by the population for the same age group and multiply the result by 100.

$$\text{Formula} = \frac{\text{No. of pupils of specified age in the cycle (6 to 10 years)}}{\text{Population of related school age (6 to 10 years in Bangladesh)}} \times 100$$

14. New Entrants

Definition: Pupils who are enter into grade 1 of primary education for the first time.

15. Out-of-Schools Children (OOSC)

Definition: Out-of-schools children are those children in the official schools age 6^{+yrs} to 10^{+yrs} range who are not enroll in any types of schools. This includes both the dropouts and never enrolled children into the schools.

Purpose: To identify the size of the population in the official primary school age range who should be targeted for policies and efforts in achieving universal primary education.

Calculation method: Subtract the number of primary school-age pupils enrolled in any types of school from the total population of the official primary school age range.

16. Primary Education (formal)

Definition: Formal primary education refers to education, as determined by the government for the children of age group 6^{+yrs} to 10^{+yrs} years in grades1-5 having a prescribed national curriculum, textbooks, schools hours and the schools year, which begins in January and ends in December.

17. Primary Graduate:

Definition: A pupil or students who are successfully complete a level of education such as primary education (from grade 1 to 5 in Bangladesh) called primary graduate. In other words, total numbers of new entrants to the first grade of primary in a given year, regardless of age, who are expect to graduate from the last grade of primary education, regardless of repetition, expressed as a percentage of the population at the official graduation age from primary education in the same year.

Purpose: To estimate the future outputs of primary education based on current new entrants to the first grade of primary education assuming current grade transition and repetition rates as well as last grade graduation probability remain unchanged. It therefore predicts the effect on last grade graduation of current education policies on entrance to primary education and future years of schooling.

Calculation method: Multiply the expected gross intake ratio to the last grade of primary education by the probability of graduation at the last grade of primary. This indicator is calculated by the DPE on the basis of the UNESCO reconstructed cohort method.

18. Promotion Rate by Grade

Definition: Proportion of pupils from a cohort enrolled in a given grade in a given schools year those studies in the next grade in the following schools year.

Purpose: It is measure the performance of the education system in promoting pupils from a cohort from grade to grade, and its effect on the internal efficiency of educational systems. It is also a key indicator for analyzing and projecting pupil flows from grade to grade within the educational cycle.

Calculation method: Divide the number of new enrollments in a given grade in a given schools year (t+1) by the number of pupils from the same cohort enrolled in the preceding grade in the previous schools year (t).

$$\text{Formula} = \frac{\text{No. of pupils promoted to grade } g + 1 \text{ in year } t + 1}{\text{Total number of pupils in grade } g \text{ in year } t} \times 100$$

19. Pupil Cohort

Definition: Pupil-cohort is a group of pupils who enter the first grade of any level of education in the same schools year and subsequently experienced promotion, repetition, dropout each in his or her own way.

20. Pupil Year

Definition: Pupil year is a non-monetary measure of educational inputs or resources. One pupil year denotes the resources spent to maintain a pupil in schools for one year.

21. Public Expenditure as a Percentage of Total Public Expenditure on Education

Definition: Total public expenditure on education (current and capital) expressed as a percentage of total government expenditure in a given financial year.

Purpose: Purpose is to assess a government's policy emphasis on education relative to the perceived value of other public investments. It reflects also the commitment of a government to invest in human capital development.

Calculation method: Divide total public expenditure on education incurred by all government agencies/departments in a given financial year by the total government expenditure for the same financial year and multiply by 100.

22. Repetition Rate

Definition: Proportion of pupils from a cohort enrolled in a given grade in a given schools year those studies in the same grade in the following schools year. DPE using reconstructed cohort for calculating repetition rate

Purpose: To measure the rate at which pupils from a cohort repeat a grade, and its effect on the internal efficiency of educational systems. In addition, it is one of the key indicators for analyzing and projecting pupil flows from grade to grade within the educational cycle.

Calculation method: Divide the number of repeaters in a given grade in a given schools year (t+1) by the number of pupils from the same cohort enrolled in same grade in the previous schools year (t).

$$\text{Formula} = \frac{\text{No. of pupils repeated in grade } g \text{ in year } t + 1}{\text{Total number of pupils in grade } g \text{ in year } t} \times 100$$

23. Student Teacher Ratio (STR):

Definition: Average number of pupils (students) per teacher at a specific level of education in a given schools year.

Purpose: To measure the level of human resources input in terms of the number of teachers in relation to the size of the pupil population. The results should be compare with established national norms (in Bangladesh 1:46) on the number of pupils per teacher.

Calculation method: Divide the total number of students enrolled at the specified level of education by the number of teachers at the same level.

24. Survival Rate

Definition: Percentage of a cohort of pupils (or students) enrolled in the first grade of a given level or cycle of education in a given schools year expected to reach successive grades, regardless of repetition. DPE uses UNESCO reconstruction cohort model for calculating survival rate

Purpose: The purpose is to measure the retention capacity and internal efficiency of an education system. It illustrates the situation regarding retention of pupils (or students) from grade to grade in schools, and conversely the magnitude of dropout by grade.

Calculation method: Divide the total number of pupils belonging to a pupil cohort who reached each successive grade of the specified level of education by the number of pupils in the schools cohort, i.e. those originally enrolled in the first grade of primary education, and multiplies the result by 100. Current survival rates to be estimate using the reconstructed cohort method. This technique calculates the survival rate for a theoretical cohort of children who experience the current promotion, repetition and dropout rates at each grade as they move through the schooling system. It uses data on enrollment and repeaters for two consecutive years.

25. Schools Life Expectancy (SLE)

Definition: Schools life expectancy for a child of certain age is defined as the total number of years of schooling which a child for certain age can expect to receive in the future, assuming that the probability of his or her being enrolled in school at any particular age is equal to the current enrollment ratio for that age. It is the sum of the age specific enrollment ratios for primary, secondary and higher education.

In other words, the total number of years of schooling which a child of a certain age can expect to receive in the future, assuming that the probability of his or her being enrolled in school at any particular age is equal to the current enrollment ratio for that age.

Purpose: Purpose is to show the overall level of development of an educational system in terms of the average number of years of schooling that the education system offers to the eligible population, including those who never enter school.

Calculation method: For a child of a certain age a , the school life expectancy is calculated as the sum of the age specific enrollment rates for the levels of education specified. The part of the enrollment that is not distributed by age is divided by the school-age population for the level of education they are enrolled in, and multiplied by the duration of that level of education. The result is then added to the sum of the age-specific enrollment rates.

26. Transition Rate (TR) from Primary to Secondary Education

Definition: The number of pupils (or students) admitted to the first grade of a higher level of education in a given year (grade 6), expressed as a percentage of the number of pupils (or students) enrolled in the final grade of the lower level of education in the previous year (grade-5).

Purpose: The purpose is to convey information on the degree of access or transition from one cycle or level of education to a higher one. Viewed from the lower cycle or level of education, it is considered as an output indicator. Viewed from the higher educational cycle or level, it constitutes an indicator of access. It can also help in assessing the relative selectivity of an education system, which can be due to pedagogical or financial requirements.

Calculation method: Divide the number of new entrants in the first grade of the specified higher cycle or level of education by the number of pupils who enrolled in the final grade of the preceding cycle or level of education in the previous schools year then multiply by 100.

$$\text{Formula} = \frac{\text{No. of new pupils in grade 6 of secondary level in year } t}{\text{No. of pupils in grade 5 of primary/ or passed in year } t - 1} \times 100$$

27. Years Input per Graduate

Definition: The estimated average numbers of pupil years spent by pupils (or students) from a given cohort who graduate from primary education, taking into account the pupil years wasted due to dropout and repetition. One school year spent in a grade by a pupil is equal to one pupil year. DPE uses UNESCO reconstruction cohort model for calculating survival rate

Purpose: The purpose is to assess the extent of educational internal efficiency in terms of the estimated average number of years to be required in producing a graduate.

Calculation method: Divide the total number of pupil years spent by a pupil cohort (graduates plus dropouts) in the specified level of education by the sum of the successive batch of graduates belonging to the same cohort. This indicator is estimated using the reconstructed cohort method, which uses data on enrollment and repeaters for two consecutive years.

28. Urban Area

Definition: Urban areas of APSC refers to the area covered by municipalities, Upazila headquarters, District and divisional headquarters and City Corporations in the country

Source: As per “UNESCO Institute of Statistics, Education Indicators, Technical Guidelines, November 2009”

Acronyms

ADPEO	Assistant District Primary Education Officer
AMO	Assistant Monitoring Officer
APSC	Annual Primary School Census
ASC	Annual School Census (MoPME re-phrasing the name as APSC)
ASPR	Annual Sector Performance Report
ATEO	Assistant Thana Education Officer
AUEO	Assistant Upazila Education Officer
BANBEIS	Bangladesh Bureau of Educational Information and Statistics
BBS	Bangladesh Bureau of Statistics
B. Ed	Bachelor of Education
BNFE	Bureau of Non-Formal Education
BRAC	Bangladesh Rural Advancement Committee
C-in-Ed	Certificate in Education
CHTs	Chittagong Hill Tracts
CPD	Continuous Professional Development Training
CS	Community School
DD	Deputy Director
DLI	Disbursement-Linked Indicator
DPE	Directorate of Primary Education
DPEd	Diploma in Education
DPEO	District Primary Education Officer
DPs	Development Partners
DR	Descriptive Role
EAHM	Ebtedayee Attached to High Madrasha
EBM	Ebtedayee Madrasha
EECE	Ebtedayee Education Completion Exam
EFA	Education for All
EMIS	Education Management Information System
Expt.	Experimental School
JCM	Joint Consulting Meeting
JARM	Joint Annual Review Meeting
GER	Gross Enrollment Rate
GIR	Gross Intake Rate
GPI	Gender Parity Index
GPS	Government Primary School
HT	Head Teacher
ICT	Information and Communication Technology
IMD	Information Management Division
KG	Kindergarten
KPI	Key Performance Indicator

LCs	Learning Centres
LGED	Local Government Engineering Department
M&E	Monitoring & Evaluation (Division)
MOC	Ministry of Commerce
MoE	Ministry of Education
MoPME	Ministry of Primary and Mass Education
MoSW	Ministry of Social Welfare
NER	Net Enrollment Rate
NGO	Non-Government Organization
NIR	Net Intake Rate
NNPS	Newly Nationalized Primary School
Non-KPI	Non-Key Performance Indicators
NRNGPS	Non-Registered Non-Government Primary School
NSA	National Student Assessment
PAHS	Primary attached to High School
PEDPII	Second Primary Education Development Program
PEDP3	Third Primary Education Development Program
PECE	Primary Education Completion Examination
PPE	Pre Primary Education
PSQL	Primary School Quality Level
PTI	Primary Training Institute
RNGPS	Registered Non-Government Primary School (currently NNPS)
ROSC	Reaching Out-of-School Children
SCR	Student-Classroom Ratio
SK	Shishu Kollyan
SLIP	School-Level Improvement Plan
SMC	School Management Committee
STR	Student-Teacher Ratio
TEO	Thana Education Officer
UEO	Upazila Education Officer
UNESCO	United Nations Education Scientific and Cultural Organization
URC	Upazila Resource Centre

Executive Summary

The Annual Primary School Census (APSC) has been conducted by the M&E and the IMD Divisions of the Directorate of Primary Education (DPE) using structured questionnaire since 2005. The census conducts to provide updated information and data for assessing the performance of the Primary Education Sector. It shows the achievement trends compare to the PEDPII (2005) and mostly the PEDP3 baselines (2010). The PEDP3 aims to improve and expand the APSC to cover all primary education providers and produce a holistic picture of primary education services and achievement trends in the country so that the Policymakers, Planners, Education Managers and Development Partners (DPs) uses this information for monitoring the progress of various interventions as well as adjust planning process of this sector. The DPE is eager to shift the data collection process from manual/offline to online and accordingly, piloted the online APSC data collection process at 20 Upazilas in 2014, at 32 Upazilas in 2015 and at 64 Upazilas under the 64 districts in 2016. The DPE has further planned for online data collection at 263 Upazilas in 2017. Both offline and online data append and prepared APSC national database by IMD. The main objectives of APSC 2016 as follows:

- ✓ To provide updated information of the Primary Education sector to the policy makers, education planners, DPs and other relevant stakeholders for tracking and monitoring the overall progress of this sector as well as future planning and adjustment of the existing plan of the PEDP3 as required;
- ✓ Provide APSC report and dataset as a working document for the different levels of decision makers to monitor the activities being carried out at different level based on Annual Operation Plan (AOP) of PEDP3 and;
- ✓ Provide latest authentic information for preparing the Annual Sector Performance Report (ASPR), sub-component progress report and DLIs progress report as PEDP3 requirement.

The APSC is a complex and complicated process considering its wider coverage. It collects extensive information considering the requirement of the PEDP3. To accomplish the massive task effectively and efficiently, the DPE provides orientation to the Assistant District Primary Education Officers (ADPEO), Assistant Monitoring Officers (AMO), Assistant Upazila/Thana Education Officers (AUEO/ATEO), Data Entry Operators (DEO) and other relevant officials on the APSC data collection methodology including online data collection process. DPE supplies them the structured questionnaire as well as online software. All the respective Head teachers fill-up the questionnaire to integrate the schools data with the assistance of oriented officials. The DPEOs, ADPEOs, UEOs and AUEOs supervise and ensure the quality of data collection process. The Data Entry Operators (DEO) enters the data into the Upazila APSC data entry software and sends a soft copy to their respective DPEO offices. The assigned officials of DPEO offices are responsible for crosschecking and sending soft copy to the IMD of DPE. After receiving the datasets IMD appends all Upazila datasets, checks, cleans and makes a national APSC database.

The structure of APSC 2016 report has been remained the same as previous report. It includes some tables and figures by divisions and districts to present the required data. In this report, the Tables and Figures are also segregated by gender as well as by type of schools. The following paragraphs summarize the main findings of the 2016 school census compared to the PEDPII (2005) and PEDP3 (2010) baseline.

Chapter-1 is the introductory chapter and summarizes the basic information e.g. total schools covered, teachers, and students of pre and primary education. It also included the background, the PEDP3 indicators, objectives, scope, methodology, limitation and future plan of the APSC.

Chapter-2 summarizes the pre-primary related detail information.

Chapter-3 summarizes the access and participation of primary education.

Chapter-4 summarizes the internal efficiency related information.

Chapter-5 summarizes the teachers information and

Chapter-6 includes all annexes

The key findings of APSC 2016 reports are presented below:

- The 2016 school census covered 126,615 (25 types) formal and non-formal primary level educational institutes. Among those, 38,406 (30.3%) are Government Primary School (GPS); 25,716 (20.3%) are Newly Nationalized Primary School (NNPS); 20,601 (16.3%) are Kindergartens; 12,767 (10.1%) are BRAC schools; 6,493 (5.1%) are ROSC Anandya schools; 3,202 (2.5%) are Ebtedayee Madrashas; 6,070 (4.8%) are High Madrashas Attached Ebtedayee Madrashas; 124 (0.1%) are Registered Non-Government Primary School (RNGPS); 2,294 (1.8%) are Non-Registered Non-Government Primary School (NRNGPS); 55 (0.04%) are PTI Experimental schools; 123 (0.1%) Community schools; and 185 (0.1%) are Shishu Kollyan schools. The coverage of educational institutes has increased 3.6 percentage points in 2016 compare to 2015.
- The total student enrolment in 2016 was 18,602,988 (Boys 9,227,580 and girls 9,375,408) in all primary level educational institutes. The percentage of girls was 50.4% overall. The percentages of girls in the two major categories of schools - GPS and NNPS - were 52% and 48.6% respectively.

The total enrolment in formal primary education of children aged 6–10 has increased considerably from 2009 to 2014, but declined noticeably since 2015 and 2016 (by 0.485 million in 2015 and 0.464 million in 2016). The enrolment increase is attributed to: the communication campaign for 100% enrolment by the Government; Stipend Program; School Feeding Program; Operationalization of Pre-primary Education; introduction of PECE; etc.

The enrollment decline is due to a gradual decrease in population growth of the country as BBS mentioned, which is consistent with the lower intake in primary education. Both figures are identical with the national population cohort and primary school age children. Another important insight is earlier only 70% children were eligible for getting the stipend and teachers were keen to provide inflated enrollment figure to ensure the stipend for all the children. The Government has changed the eligibility criteria and increased from 70% to 100% for the rural area school children as 100% children now are getting stipend. Eventually, teachers now provide real enrollment figure resulting in declination enrollment.

- In 2016, total employed teachers are 548,201. Of these, male teachers comprised 217,798 (39.7%) and female teachers 330,403 (60.3%). The percentages of female teachers in the two major categories of schools - GPS and NNPS – were 66.9% and 52.3% respectively. The share of female teachers has increased significantly over the past six years from 43.5% in 2009 to 60.3% in 2016.
- The Ministry of Primary and Mass Education (MoPME) manages around 58% (formal schools: 30.3% are GPS, 20.3% are NNPS, 0.1% are RNGPS, 1.8% are NRNGPS, 0.1% are Community and 0.04% are Experimental schools; MoPME managed non-formal schools/LCs: 0.1% are Shishu Kollyan and 5.1% are ROSC schools) of total primary schools of the country.

- In the MoPME managed schools more than 65.3% teachers has been working (44.6% in GPS, 18% in NNPS, 0.07% in RNGPS, 1.3% in NRNGPS, 0.6% in Community and 0.05% in Experimental schools, 0.08% in Shishu Kollyan and 1.1% in ROSC schools).
- More than 74.8% of student is enrolled in the MoPME managed schools (50.1% in GPS, 21.8% in NNPS, 0.1% in RNGPS, 1.5% in NRNGPS, 0.08% in Community and 0.06% in Experimental schools; MoPME managed non-formal LCs 0.1% in Shishu Kollyan and 1% in ROSC schools).
- In 2016, the total enrollment in pre-primary classes is 3,129,535. Among them, 1,569,937 are Boys and 1,559,598 are Girls.
- 99,666 primary schools and LCs are providing pre-primary education in 2016. Among these, 38,234 are in GPS, 25,465 are in NNPS.
- The GIR in the formal primary education sector is 112.2 % (Boys 110.7% and Girls 113.7%) and the NIR is 97.94% (boys 97.62% and girls 98.27%) in 2016.
- The Gross Enrollment Rate (GER) is 112.12% (Boys 109.32% and Girls 115.02%) in 2016. This indicates that the system has sufficient capacity to accommodate all children of primary school age
- Net Enrollment Rate (NER), is calculated 97.94% (Boys 97.10% and Girls 98.82%) in 2016. Total enrollment in formal primary education of children aged 6–10 appears gradually increasing since 2010.
- As part of the commitment to monitor progress in inclusive education, the school census collects data on enrollment for six main categories of children with special need (physical, visual, hearing, speaking mental and autistic). In 2016, total enrollment of children with special needs in the primary schools is 81,891. Among them, 45,925 are Boys and 35,966 are Girls. Out of all type of schools 2 main categories of schools – GPS enrollment are 48,933 and NNPS are 18,089 respectively.
- Among all types of schools, 50,189 schools operate single shift. Out of these schools 2 main categories of schools – GPS are 8,516 and NNPS are 776.
- According to the APSC data, absenteeism rate has been following a declining trend between 2010 and 2016 among both boys and girls was standing at 12.5 % (Boys 12.8%and Girls 12.3%) in 2016. It indicates that students' absenteeism rate is gradually declining.
- In 2016, repetition rate stands 6.1% (boys 6.4% and girls 5.8%) in all grades, significantly improved from the 12.6% in the PEDP3 baseline (2010).
- The survival rate to Grade 5 increased rapidly from 52% in 2010 to 82.1% (boys 78.6% and girls 85.4%) in 2016.
- Completion rate has risen nearly 20 percentage points from 60% at the commencement of PEDP3 in 2010 to 80.8% in 2016 (boys 77.7% and girls 83.9%).
- The overall Primary Cycle Dropout Rate in the year 2016 is 19.2 % (boys 22.3% and girls 16.1%) whereas it was 47.2% in the year 2005 and 39.8% in 2010. It indicates that the dropout rate reducing gradually.

- “Coefficient of Efficiency” The coefficient of efficiency has improved considerably between 2010 and 2016. In 2016, coefficient of efficiency is 80.9% (boys 78.7% and girls 83%) compare to 62.2% (boys 62.8% and girls 61.8%) in 2010.
- “Years Input per Graduate” is 6.18 (boys 6.3 and girls 6 years) in 2016.

The DPE has been conducting the Third Party Data Validation Survey to assess the quality of the APSC data as standard practice considering the recommendation of the National Technical Committee on Primary Education Statistics under the MoPME since 2010. The 2016 validation exercise is the fourth validation survey of this series. The sample sizes of the 4th round validation survey were 1200 schools. The survey team visited sampled 1200 schools and collected the information and compares with the APSC 2016 census data. The validation report mentioned that the data quality of APSC 2016 is reasonably good. The estimates of different indicators by both the surveys are close enough and need not to be adjusted i.e. statistically insignificant.

The finding of the 2016 APSC report clearly indicates almost all of the indicators are moving forward. Although, the findings of APSC 2016 shows some satisfactory levels of access and participation, still there is remain scope for further improvement of the PEDP3 performance indicators especially in quality aspect.

APSC-2010, 2014, 2015 and 2016: At a glance

Indicators		PEDP3 Baseline (2010)	APSC 2014	APSC 2015	APSC 2016
1. No. of schools covered by APSC		78,685	108,537	122,176	126,615
2. Total Teachers	Male	200,743	203,779	213,499	217,798
	Female	194,538	279,105	314,299	330,403
	All	395,281	482,884	527,798	548,201
3. Total Enrolled Students	Boys	8,473,961	9,639,095	9,369,079	9,227,580
	Girls	8,563,133	9,913,884	9,698,682	9,375,408
	All	16,957,894	19,552,979	19,067,761	18,602,988
4. Total Pre-primary Enrollment	Boys	627,520	1,581,605	14,50,546	1,569,937
	Girls	595,077	15,06,855	14,14,331	1,559,598
	All	1,222,597	3,088,460	28,64,877	3,129,535
5. Gross Intake Rate - GIR (%)	Boys	115.4	109.1	109.5	110.7
	Girls	118.5	108.3	109	113.7
	All	116.9	108.7	109.2	112.2
6. Net Intake Rate- NIR (%)	Boys	98.8	97.6	97.63	97.62
	Girls	99.5	98.1	98.07	98.27
	All	99.1	97.9	97.91	97.94
7. Gross Enrollment Rate- GER (%)	Boys	103.2	104.6	105	109.32
	Girls	112.4	112.3	113.4	115.02
	All	107.7	108.4	109.2	112.12
8. Net Enrollment Rate – NER (%)	Boys	92.2	96.6	97.09	97.1
	Girls	97.6	98.8	98.79	98.82
	All	94.8	97.7	97.94	97.96
9. Cycle Dropout rate (%)	Boys	40.3	24.3	23.9	22.3
	Girls	39.3	17.5	17	16.1
	All	39.8	20.9	20.4	19.2
10. Survival rate (%)	Boys	65.9	77.6	77.9	78.6
	Girls	68.6	84.4	84.7	85.4
	All	67.2	81	81.3	82.1
11. Cycle Completion rate (I-V) (%)	Boys	59.7	75.7	76.1	77.7
	Girls	60.7	82.5	83	83.9
	All	60.2	79.1	79.6	80.8
12. Coefficient of Efficiency	Boys	62.8	77.3	77.8	78.7
	Girls	61.8	82.7	82.3	83
	All	62.2	80	80.1	80.9
13. Year inputs per graduate	Boys	8.0	6.5	6.4	6.3
	Girls	8.1	6	6.1	6
	All	8	6.2	6.2	6.18
14. Repetition rate (%)	Boys	12.8	6.9	6.4	6.4
	Girls	12.4	6	6	5.8
	All	12.6	6.4	6.2	6.1
15. Absenteeism rate (%)	Boys	17.2	13.4	13.2	12.8
	Girls	16	13.2	13	12.3
	All	16.5	13.3	13.1	12.5
16. Attendance Rate (%)	Boys	82.8	86.6	86.8	87.2
	Girls	84	86.8	87	87.7
	All	83.5	86.7	86.9	87.5
17. PECE Pass rate (%)	All	92.3	97.9	98.5	98.51
18. GPI (GER)				1.08	1.05
19. GPI (NER)				1.02	1.02

Chapter

One

Introduction

1. INTRODUCTION

1.1 Background

In Bangladesh, Primary Education is one of the most important sectors. After independence in 1971, there were various efforts and interventions undertaken to achieve the Universal Primary Education. This aspiration is clearly reflected in the Article 17 of the Constitution of the People's Republic of Bangladesh, which states "establishing a uniform mass oriented and universal system of education and extending free and compulsory education to all children to such stage as may be determined by law". This aspiration subsequently embedded in the legislation, policies and programs of the Bangladesh Government.

The primary education system in Bangladesh is one of the largest systems all over the Globe. The country has undertaken a number of measures to improve primary education since its independence. Creditable progress in access and gender equality is the major achievements of these efforts. However, in terms of quality education, student's learning achievement and reduction of dropout in Bangladesh has not yet made similar breakthrough.

With a view to improve the quality primary education, the Government of Bangladesh has undertaken an integrated sub-sector wide program known as PEDP since 2005 in assistance with the Development Partners (DPs). Now the Third Primary Education Development Program (PEDP3) for 2011-2016 (extended up to 2017) is running to improve the quality at all levels of the primary education sub sector. The key objectives of the PEDP3 are:

- ✓ To improve the quality of primary education in Bangladesh through the introduction of Primary Schools Quality Level (PSQL) standards;
- ✓ To make primary education accessible for all children in Bangladesh;
- ✓ To increase enrollment, attendance and the rate of completion of the primary education cycle;
- ✓ To adopt a child-centered approach in the classroom;
- ✓ To fully integrate the PEDP3 activities within the organizational and operational systems of the Ministry of Primary and Mass Education and the Directorate of Primary Education;
- ✓ To undertake institutional reforms in education planning, management and its effective decentralization and the devolution of decision making authority;
- ✓ To strengthen and build the capacity of the school management system at all levels;
- ✓ To ensure accountability and transparency at all levels;
- ✓ To supply textbooks and teaching- learning materials free of cost; and
- ✓ To strengthen the role of the community, particularly parents for running and supporting their schools.

The Revised PEDP3 Program document included a set of Key and Non-Key Performance Indicators (KPIs and Non-KPIs) and Primary Schools Quality Level (PSQL) indicators including Disbursement Linked Indicators (DLI) to monitor the progress of the provision of inputs under the PEDP3 and provide the basis for measuring the improvement of the Primary Education sub-sector.

In the PEDP3, there are 15 KPIs, 12 Non-KPIs and 14 PSQL indicators considered for measuring the primary education sector performance and collecting information through regular monitoring of the program intervention. The list of revised KPIs, Non-KPIs and PSQLs are as follows:

Key Performance Indicators (KPIs)	Non-Key Performance Indicators (Non-KPIs)	Primary School Quality Level Indicators (PSQLs)
1. Level of achievement in Grade 3: mean score (Boys and Girls)a. Bangla b. Mathematics	1. PECE Participation rate of PE and EB (based on Descriptive Roll) (%)	1. Percentage of schools receive all new textbooks by January 31
2. Level of achievement in Grade 5: mean score (Boys and Girls) a. Bangla b. Mathematics	2. Repetition rate (EFA-12) (%)	2. Percentage of (assistant and head) teachers with professional qualification (C-in-Ed, DPed, B.Ed. and M.Ed.) (EFA-9 , 10)
3. Grade 5 examination pass rate (Boys and Girls)	3. Percentage of Grade1 new intakes who completed PPE (EFA-2) (%)	3.Percentage of (assistant and head) teachers who receive subject based training
4. Number of children out of schools (Boys and Girls) 6–10 years old and 11–14 years old	4. Student attendance rate (%)	4.Percentage of (assistant and head) teachers who receive sub-cluster training
5. GER, primary education (Boys and Girls)	5. Number of children from NFE institutions taking Grade 5 PECE	5.Percentage of schools (GPS/NNPS) with pre-primary
6. NER, primary education (Boys and Girls)	6. Survival Rate (EFA-13)	6.Number of enrolled children with special needs
7. [Participation] Gender parity index of GER	7. Percentage of Single Shift School (%)	7.Percentage of schools with at least one functioning toilet
8. [Participation] NER – Range between top 20% and bottom 20% of households by consumption quintile	8. Percentage of sanctioned posts filled in district (staff) and Upazilas (teachers) (%) (Vacant post #/Filled post #)	8.Percentage of schools with separate functioning toilets for girls
9.Upazila-level composite performance indicator a. Annual improvement of 20% lowest performing Upazilas b. Range between top 10% and bottom 10% of Upazilas	9. Gross Completion Rate (%)	9.Percentage of schools have safe water sources: functioning tube well and/or other sources
10. Number and types of functions delegated to districts, Upazilas and schools	10. Transition rate from Grade 5 to Grade 6 (%)	10.Percentage of schools that meet the student classroom standard of 40
11. Expenditure of block grants (conditional and unconditional) for Upazilas and schools	11. Public education expenditure as percentage of GDP (EFA-7) (%)	11. Percentage of standard size classrooms and larger constructed
12. Completion rate, primary education (Boys and Girls)	12. Public expenditure on primary education as % of total public expenditure on education (EFA-8)	12. Percentage of schools having received SLIP grants
13. Dropout rate by grade		13. Percentage of head teachers who received training on leadership
14. Number of input years per graduate		14. Percentage of schools that meet the student teacher ratio (STR) standard of 46:1(EFA-11)
15. Percentage of schools that meet composite primary schools-level quality indicators		

Source: Revised Development Program Proforma of PEDP3, (MTR 2015 revised version)

This APSC 2016 report is based on data collected through the 2016 school census. The survey was undertaken by the M&E and IMD of DPE together including 64 Upazilas on web-based online system (32 Upazilas were in 2015). The APSC is conducted in February-March every year covering all types of schools (public, private and independent).

1.2 Objective of the Annual Primary School Census 2016

This report contains information aimed at supporting the MoPME, DPE, DP's and other Government departments, for the planning and decision-making process. Additionally, it serves as an authentic source of information for the research community as well as the public in general.

The ultimate objective of APSC 2016 is to collect necessary data for measuring the current trend of primary education compare with the PEDPII and PEDP3 baseline surveys by using the above KPIs, Non-KPIs and PSQL indicators. The 2005 Baseline Survey provided initial benchmark figures for the KPIs and PSQL indicators.

1.3 Scope of the Annual Primary School Census 2016

APSC 2016 report covers twenty-five types of primary level educational institutions offering primary education in Bangladesh. The census questionnaire collects information on enrollment, attendance, repetition, teachers' qualifications, SMC's information, water and sanitation, SLIPs, physical infrastructure and availability of teaching-learning materials. To adjust the PEDP3 requirement, new information on pre-primary education, distribution of textbooks, stipend beneficiaries, ICT information and school feeding beneficiaries etc. integrated into the APSC since 2013 and WASHBLOCK in 2016. There is a window for further development.

1.4 Methodology

The methodology of Annual Primary School Census 2016 is almost the same with the previous year. The APSC has attempted to ensure covering all types of primary level educational institutions all over the country in this year census. The methodology of APSC 2016 is as follows:

1.4.1 PREPARATION OF THE QUESTIONNAIRE

APSC 2016 collects data by using a comprehensive questionnaires including separate questionnaire for on-line data collection. Initially, the questionnaire was prepared according to the questionnaire of PEDPII Baseline Survey (2005) as per its requirements and developed similar questionnaire for on-line data collection since 2014 (piloting) and onwards. Subsequently, M&E division has modified and updated both the questionnaires by arranging different workshops with relevant stakeholders as per requirement of the PEDP3. The M&E division has also incorporated some recommendations from the Third Party Validation Reports each year. The data collection questionnaire comprises of several segments e.g. General Information includes: EMIS code, Type, Name, Address, Grade, Location etc., Students' Information includes: Grade wise and Age specific Enrollment, Enrollment of Special Need Children and Indigenous Children, Beneficiaries of Stipend Program, Number of children covered in the School Feeding Program, PPE Enrollment, Attendance, Repeater, Grade wise Section, Updated Data on Child Survey etc., Teacher Information includes: Number of Approved and Existing Posts, Name of Teachers and Teachers' Training

details, Information on School Management Committee, Information on Physical Infrastructure including Furniture, Information on Water and Sanitation including WASH Block, Information on SLIP, Information on ICT and Information on Textbooks. The M&E Division has distributed the questionnaire along with instruction (in Bangla) to all the school through DPEOs, UEOs and AUEOs sequentially and online questionnaire uploaded in the IMD server. Considering online data collection, the respective Head teachers download the questionnaire from the IMD server and electronically fill-up.

1.4.2 DATA COLLECTION (OFFLINE AND ONLINE) AND DATA ENTRY

The individual primary schools are the basic unit for data collection. Considering the offline data collection process, the respective Head teachers fill up the questionnaire and forward it to their respective Assistant Upazila Education Officers (AUEOs). The AUEOs check the questionnaire, sign and submit to their respective Upazila Education Officers (UEOs). The UEOs further check, sign and forward to their respective Upazila Resource Centre (URC) for entry the data. The UEOs with the help of URC Data Entry Operators complete the data entry and submit a soft copy of the dataset to the concern DPEO office. The DPEOs append and send the whole districts dataset to Information Management Division (IMD) of DPE.

The DPE has started online system as pilot basis at the 20 Upazilas in 2014, and then gradually increased the number of Upazila from 20 to 32 in 2015 and 32 to 64 in 2016. The M&E division has planned to collect data through online from 263 Upazilas in 2017. The methodology of data collection through online system is similar to the manual data collection process. The difference is that the questionnaire is developed based on Oracle software managed by IMD. The Head teachers fill-up the electronic copy of the questionnaire downloaded from the IMD server. After that respective Upazila Education Officers (UEOs) electronically cross checked, verified and electronically approved the filled-in questionnaire. Afterward IMD retrieved the filled questionnaires from their server and appends along with manual data and prepared the national APSC raw dataset.

1.4.3 DATA CLEANING, PROCESSING AND ANALYSIS

IMD initially checks all data sets received from 64 districts and appends data as a whole to prepare a national level APSC database. IMD then initiates to clean the data in consultation with M&E personnel and concern APSC consultants. IMD cleans the data following a prescribed APSC Data Cleaning Manual developed by DPE. It also confirms the consistency, accuracy of data and ensures the quality of APSC.

The M&E Division and IMD of DPE process analyze and generate district wise data tables and essential figures such as enrollment, dropout, internal efficiencies etc. of APSC with the assistance of consultants. We collect the previous enrollment along with current enrollment (Questionnaire: subsection 1.1) of different types of school in every census. Due to every year the census covers the more number of schools. In this census, we consider only three types of primary educational institutions named GPS, NNPS and Experimental Schools in reconstructed cohort analysis where as this previous enrollment as one of the inputs (Annex-C).

1.4.4 DATA VALIDATION

There was a provision to validate the APSC data to ensure the high level of accuracy by third party APSC validation exercise on the sample basis. Accordingly, third party validation exercise has been conducted since 2010. Based on PEDP3 revised main document, this year (2016) incorporated all of the recommendations mentioned in the validation report to the APSC 2016 report. Moreover, internal validation

mechanism is built-in the APSC questionnaire as well as APSC data entry software. Therefore, 2016 APSC data has validated automatically during fill-in the questionnaire and also the data entry process. It is very much worthy to mention that the quality of APSC 2016 data is reasonably high quality. The previous data validation reports did not recommend adjusting or correcting any of indicators. Meanwhile, 2016 validation survey and APSC 2016 data found to be statistically insignificant as need not to be adjusted any indicators.

1.4.5 POPULATION COHORT (6-10 YEARS)

From 2005 to 2010, DPE used the BBS 6-10 years' population data for calculating GIR, NIR, and GER & NER through projection of 2001 population census in preparing APSC. After that, the BBS conducted Population Census in 2011. DPE uses the BBS provided single year age population data on the basis of Census-2011 for calculating GIR, NIR, GER and NER for APSC- 2016. Therefore, the school age population has been calculated in the APSC 2016 by considering this single age population. Although in the school age population (6-10 years) cohort analysis process, the death rate has been overlooked.

1.4.6 APPROVAL OF THE APSC

There are two committees for reviewing and advising on the methodologies and approval of APSC report such as:

- ✓ Technical Committee in DPE and;
- ✓ National Committee on Primary Education Statistics, MoPME

Technical Committee in DPE comprised of 13 members headed by Director General of DPE. The role of this committee is primarily to review and make observations on the draft report of APSC. After incorporating the agreed observations and recommendations, the committee approves the draft report. Finally, DPE sends the report to the MoPME for approval.

Technical Committee in DPE comprised of 13 members headed by the DG, DPE.

The structure of Technical Committee in DPE is as follows:

- | | |
|--|---|
| 1. DG, DPE, Chairman | 9. Representative, NGO Bureau, Member |
| 2. DG, DSHE, Member | 10. Prof. Saleh Ahmed, Ex. VC of Jahangir Nagar University, Member |
| 3. DG, DNFE, Member | 11. Prof. Dr. M Kabir, Department of Statistics, Dhaka University, Member |
| 4. DG, CPEIMU, Member | 12. Prof. Siddiquir Rahman, IER, Dhaka University, Member |
| 5. Director, M & E Division, DPE, Member | 13. DD (M&E), DPE, Member Secretary |
| 6. DS (Dev-1), MoPME, Member | |
| 7. Representative of BBS, Member | |
| 8. Director, BANBEIS, Member | |

National Committee on Primary Education Statistics in MoPME comprised of 12 members headed by the Secretary, MoPME. This committee finally approves the APSC report.

The structure of the National Committee on Primary Education Statistics is as follows:

- | | |
|--|---|
| 1. Secretary, MoPME, Chairman | 7. Joint Secretary, MoPME, Member |
| 2. Representative from MOE, Member | 8. DG, DPE, Member |
| 3. Secretary, Statistical Division, Member | 9. DG, BNFE, Member |
| 4. Member, Economic Infrastructure Division of Planning Commission, Member | 10. DG, CPEIMU, Member |
| 5. Mr. Waliul Islam, Ex-secretary, BD, Member | 11. Director (M&E), DPE, Member |
| 6. Additional Secretary, MoPME, Member | 12. Deputy Chief, MoPME, Member Secretary |

1.4.7 ORGANIZATION OF THE REPORT

The APSC 2016 report comprises the following five main chapters and Annexure chapter:

- ✓ Chapter 1: Introduction,
- ✓ Chapter 2: Pre-primary Education,
- ✓ Chapter 3: Access and Participation,
- ✓ Chapter 4: Internal Efficiency,
- ✓ Chapter 5: Teachers Information and
- ✓ Chapter 6: Annexure

There are twelve annexes includes in the chapter 6. The report presents mainly the statistical Tables. Some tables and figures also provide the information and trend of achievement as readers could easily understand and contrast the data in line with the previous years.

The tables and figures are organized mainly focus for computing the KPIs, Non-KPIs and PSQLs of PEDP3. Most of the tables arranged with gender segregated historical data starting from the PEDPII baseline (2005) to present the changes over the period. District and Division wise tables are also prepared to reflect the geographical differences for some of indicators.

1.4.8 LIMITATIONS OF THE ANNUAL PRIMARY SCHOOL CENSUS 2016

The Annual Primary School Census has been conducting since 2005 and started with only four types of schools (GPS, RNGPS, Community and Satellite Schools) and DPE is extending its coverage gradually. Almost twenty-five types of schools that provide primary education in Bangladesh have been covered in this report this year. However, still there might be some more primary schools, which are outside the coverage of the APSC 2016, that are not directly under the purview of DPE. Moreover, many of these institutions do not have formal institutional set up in terms of land, physical infrastructure, and regular teachers and students enrollment. As a result, it is difficult to collect data from all types of schools.

Head teachers usually fill up the APSC questionnaire but due to time, capacity and budget constraints so far DPE could not able to orient huge number of Head teachers which is extremely necessary to accomplish the function properly.

1.4.9 FUTURE PLAN OF ANNUAL PRIMARY SCHOOL CENSUS (APSC)

The M&E Division has been publishing the APSC report every year since 2005. After a review of the process, the DPE management develops a plan to accelerate the preparation of the report and ensuring the timely dissemination, considering its increasing demand from different users. The DPE has also plan to collect data from field through web based software in future. Accordingly, online data collection piloted in 2014 of 20 Upazilas, 32 Upazilas in 2015, 64 Upazilas in 2016 and has to plan for 263 Upazilas in 2017. It would be scaling up to cover all of the Upazila of the country in future. The total work of APSC from the data collection process to publishing the final report will be completed within the calendar year. In the mean time the M&E has integrated some components into the APSC questionnaire as per PEDP3 requirement and also further scope for integration of Teaching aids chapter (e.g. teachers' guide, teachers' addition, PPE materials etc.) into the questionnaire.

1.5 Pre- Primary Education by type of Institutes

This report covers 25 types of formal and non-formal primary education institutions. The management and coordination of these schools and Madrasa is fragmented with five different authorities. For each school type, The following Table 1.1 (PPE), Table 1.2 (Primary) and Figures 1.1 and 1.2 (share of institutes), 1.3 (share of Teachers) and Figures 1.4 and 1.5 (share of students) shows the total schools, teachers and student covered in the APSC 2016.

Table 1.1: Pre -Primary Education Institutes and Students by Type and Gender 2016

Type of School	No. of Institute	Students			% of Girl
		Boys	Girls	Total	
1. GPS	38,234	575,145	590,257	1,165,402	50.6
2. NNPS	25,465	298,439	302,546	600,985	50.3
3. RNGPS	98	1,767	1,605	3,372	47.6
4. NRNGPS	1,696	21,911	22,234	44,145	50.4
5. Experimental	49	635	598	1,233	48.5
6.EBM	1,417	21,453	19,763	41,216	47.9
7. CS	117	1,465	1,542	3,007	51.3
8. Others Types	32,590	649,122	621,053	1,270,175	48.9
Total	99,666	1,569,937	1,559,598	3,129,535	49.8

Note: PPE started in the DPE managed schools since 2010 and gradually improving the PPE enrollment as well as coverage of schools

1.6 Primary Education by Type of Institutes

The 2016 Primary School Census covered 126,176 (25 types) formal and non-formal primary level educational institutes. Among those, 38,406 (30.3%) are Government Primary School (GPS); 25,716 (20.3%) are Newly Nationalized Primary School (NNPS); 20,601 (16.3%) are Kindergartens; 12,767 (10.1%) are BRAC schools; 6,493 (5.1%) are ROSC Anandya schools; 3,202 (2.5%) are Ebtedayee Madrashas; 6,070 (4.8%) are High Madrashas attached Ebtedayee, 124 (0.1%) are Registered Non-Government Primary School (RNGPS); 2,294 (1.8%) are Non-Registered Non-Government Primary School (NRNGPS); 55 (0.05%) are PTI Experimental schools; 123 (0.1%) Community schools; and 185 (0.1%) are Shishu Kollyan schools.

‘Other categories’ in the below Table 1.1 comprise 09 types of very small Learning Centers such as (i) Mosque-based LCs, (ii) Temple-based LCs, (iii) Jail schools, (iv) Chittagong Hill Tracts Council managed schools, (v) Schools for the Deaf and Dumb, (vi) Social welfare based LCs, (vii) Schools for blind (viii) Quami Madrashas and (ix) other type, in this other type categories tiny schools are run by private, non-government and autonomous organizations, rather than by DPE.

The following Tables 1.2 present the number of primary schools by type, primary teachers by type of schools, enrolled children by type of schools, and student teacher ratio (STR) by type of schools in 2016:

Table 1.2: Primary Education Institutions, Teachers and Students by Type and Gender 2016

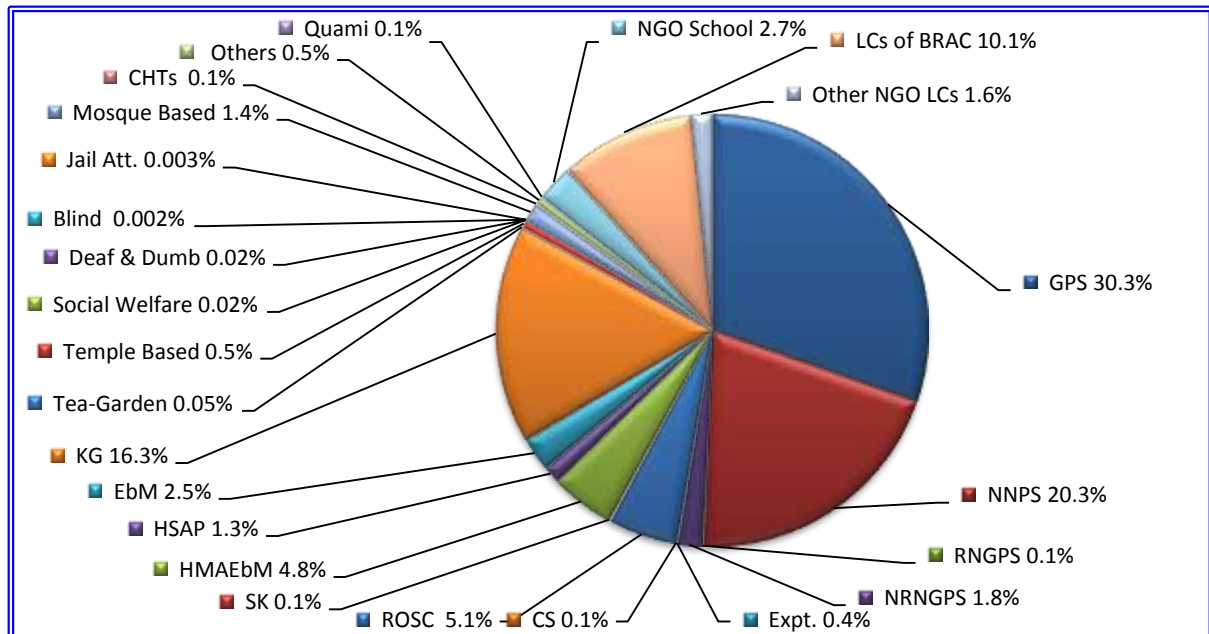
Type of School	No. of Schools	Teachers				Students			% of Girl	STR
		Male	Female	Total	% of Female	Boys	Girls	Total		
A. MoPME/ DPE Managed (serial 1 to 8)										
1. GPS	38,406	80,959	163,350	244,309	66.9	4,474,632	4,850,873	9,325,505	52.0	38
2. NNPS	25,716	47,112	51,645	98,757	52.3	2,086,886	1,976,661	4,063,547	48.6	41
3. RNGPS	124	141	267	408	65.4	9,162	9,727	18,889	51.5	46
4. NRNGPS	2,294	2,452	4,704	7,156	65.7	142,716	135,094	277,810	48.6	39
5. Experimental	55	31	252	283	89.0	5,647	5,455	11,102	49.1	39
6. Community (CS)	123	72	228	300	76.0	6,786	7,480	14,266	52.4	48
7. ROSC School	6,493	975	5,242	6,217	84.3	89,823	91,919	181,742	50.6	29
8. Shishu Kollyan (SK)	185	128	297	425	69.9	8,423	9,972	18,395	54.2	43
Total (A)	73,396	131,870	225,985	357,855	63.1	6,824,075	7,087,181	13,911,256	54.2	39
B. MoE Managed Schools (serial 9 to 11)										
9. High Madrasha Attached Ebtedayee (HMAEb)	6,070	19,652	3,446	23,098	14.9	419,021	383,838	802,859	47.8	35
10. High School Attached Primary (HSAP)	1,627	5,048	5,525	10,573	52.3	261,885	276,547	538,432	51.4	51
11. Ebtedayee (EbM)	3,202	9,332	2,377	11,709	20.3	185,355	168,880	354,235	47.7	30
Total (B)	10,899	34,032	11,348	45,380	25.0	866,261	829,265	1,695,526	47.7	37
C. MoC Managed School (serial 12 and 13)										
12. KG	20,601	47,467	70,948	118,415	59.9	1,184,045	1,053,722	2,237,767	47.1	19
13. Tea-Garden	60	59	74	133	55.6	2,769	2,482	5,251	47.3	39
Total (C)	20,661	47,526	71,022	118,548	59.9	1,186,814	1,056,204	2,243,018	47.3	19
D. Managed by Other authorities (serial 14-22)										
14. Temple Based LC	695	164	549	713	77	882	685	1,567	43.7	2
15. Social Welfare Based (MoSW)	25	32	24	56	42.9	1,073	1,267	2,340	54.1	42
16. Deaf & Dumb ((MoSW)	25	48	43	91	47.3	909	673	1,582	42.5	17
17. Blind School (MoSW)	3	9	12	21	57.1	140	137	277	49.5	13
18. Jail Attached	4	8	2	10	20	280	285	565	50.4	57
19. Mosque Based LC	1,714	867	615	1,482	41.5	3,006	2,850	5,856	48.7	4
20. CHTs Schools	154	303	175	478	36.6	3,909	3,741	7,650	48.9	16
21. Others Types	678	425	697	1,122	62.1	14,793	14,885	29,678	50.2	26
22. Quami	104	320	11	331	3.3	5,259	2,894	8,153	35.5	25
Total (D)	3,402	2,176	2,128	4,304	49.4	30,251	27,417	57,668	35.5	13
E. NGO Bureau Managed School (serial 23 to 25)										
23. NGO School	3,438	1,501	4,669	6,170	75.7	108,273	113,576	221,849	51.2	36
24. LCs of BRAC	12,767	364	13,017	13,381	97.3	175,200	218,748	393,948	56	29
25. Other NGO LCs	2,052	329	2,234	2,563	87.2	36,706	43,017	79,723	54.0	31
Total (E)	18,257	2,194	19,920	22,114	90.1	320,179	375,341	695,520	54.0	31
Grand Total (A+B+C+D+E)	126,615	217,798	330,403	548,201	60.3	9,227,580	9,375,408	18,602,988	50.4	34

Note 1: In 2016, the total number of institutions has raised mainly due to the increased the number of KG schools (2,283), NNPS in comparison with APSC 2015. The increase in number of two leading categories of schools (100 GPS & 475 NNPS) is due to establishment of new GPS under 1500 GPS establishment project and nationalization of RNGPS (2nd phase), the 3rd phase of nationalization of RNGPS under processing . It can be noted that Quami Madrasha 1st time included in the APSC in 2015.

Note 2: STR calculated as number of children enrolled (Grade 1 to 5) in 2016 divided by the number of existing teachers in 2016 (if staggered system considered then the STR will be reduced further.

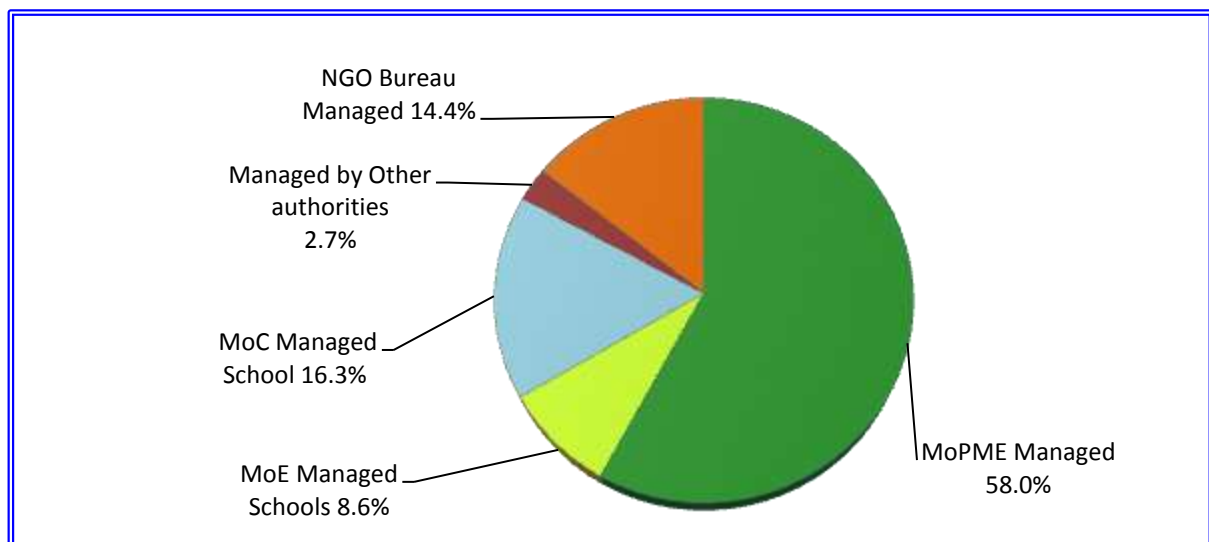
The below Figure 1.1 shows the different types of Primary Schools in terms of percentage of total Primary Schools / Learning Centres in the country. The figure shows that the coverage is in GPS 30.3%, NNPS 20.3%. RNGPS 0.1%, NRNGPS 1.8%, Experimental schools 0.04%, Community schools 0.1%, ROSC 5.1%, and Shishu Kollyan 0.1%.

Figure 1.1: Share of Primary Level Educational Institutes by Type 2016



It is eminent that considering all type of Primary Schools and Learning Centers (LCS) the DPE managed eight categories of Primary Schools represents 58%, MoE Managed Schools 8.6%, MoC Managed School 16.3%, other authorities Managed schools 2.7% and NGO Bureau Managed School 14% respectively (see Figure 1.2)

Figure 1.2: Share of Institutes by Type of Management Authority 2016



In 2016, total working teachers are 548,201. Of these, male teachers are 217,798 (39.7%) and female teachers are 330,403 (60.3%). The percentages of female teachers in the two major categories of schools - GPS and NNPS – are 66.9% and 52.3% respectively. The share of female teachers has been increased significantly in the past six years from 43.5% in 2009 to 60.3% in 2016. The below Figure 1.3 shown the proportion of teachers have been working in the main categories of schools.

Figure 1.3: Share of Teachers by Type of Schools 2016

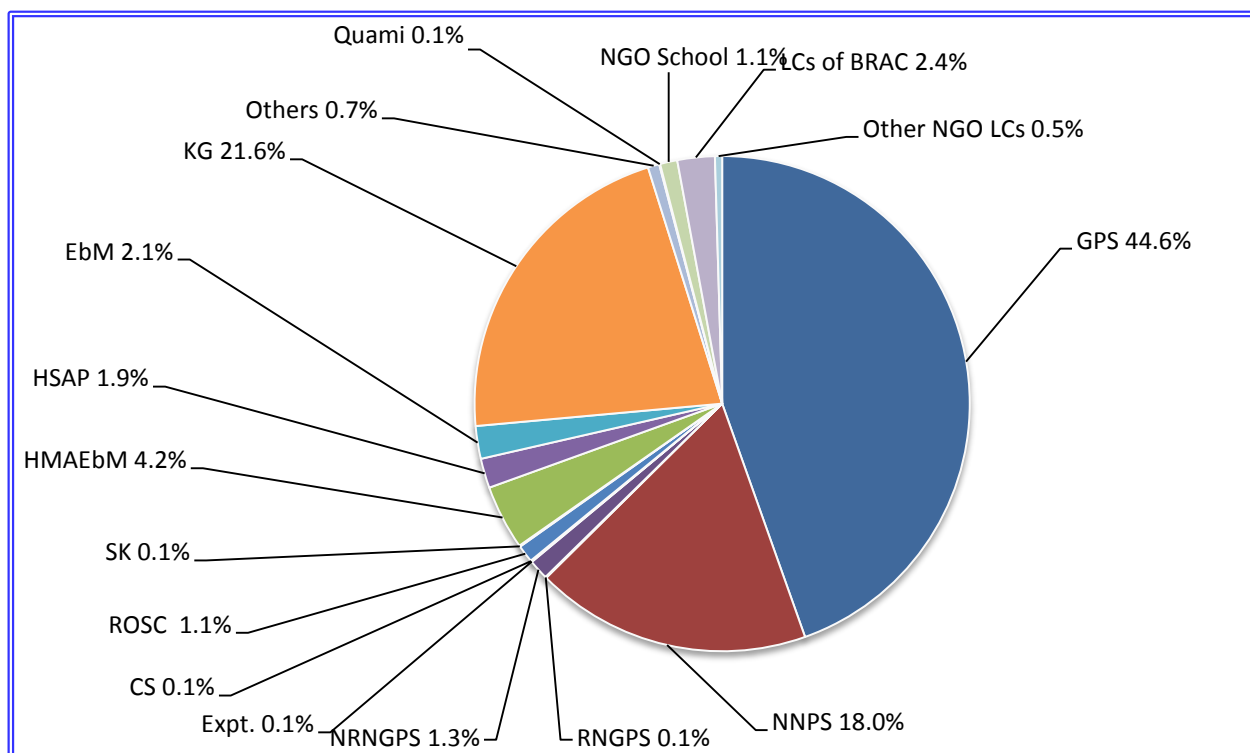


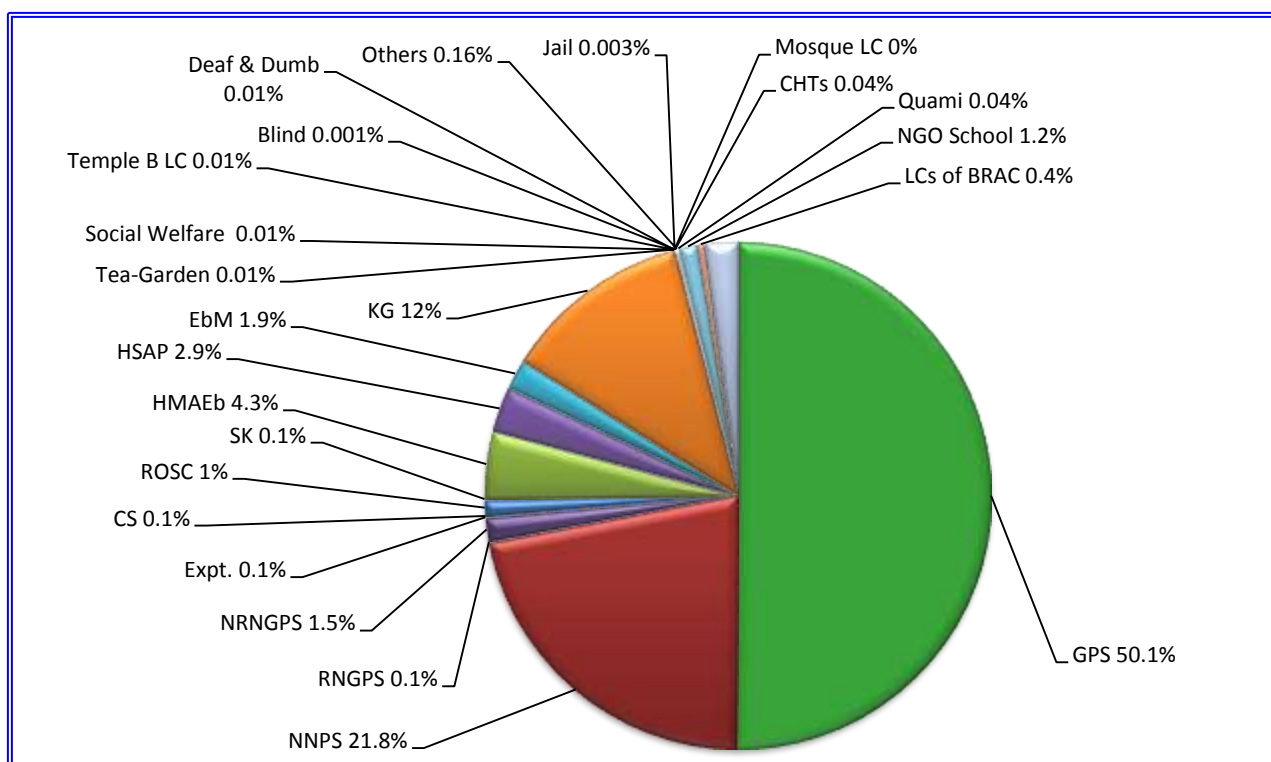
Table 1.3: Number of Students by Gender 2011-2016

Gender	2011	2012	2013	2014	2015	2016
All	18,432,499	19,003,210	19,584,972	19,552,979	19,067,761	18,602,988
Boys	9,293,319	9,540,102	9,780,952	9,639,095	9,369,079	9,227,580
Girls	9,139,180	9,463,108	9,804,020	9,913,884	9,698,682	9,375,408

Note: In the above Table 1.3, PPE enrollment is not considered, only enrollment from Grade 1 to Grade 5 considered.

The total enrolled students are 18,602,988 (Boys 9,227,580 and girls 9,375,408) of 126,615 primary level educational institutes in 2016. The percentage of girls is 50.4% for all types of schools. The percentages of girls in the two major categories of schools - GPS and NNPS are 52% and 48.6% respectively. The below Figure 1.4 is shown the proportion of enrolled students by type of schools in 2016.

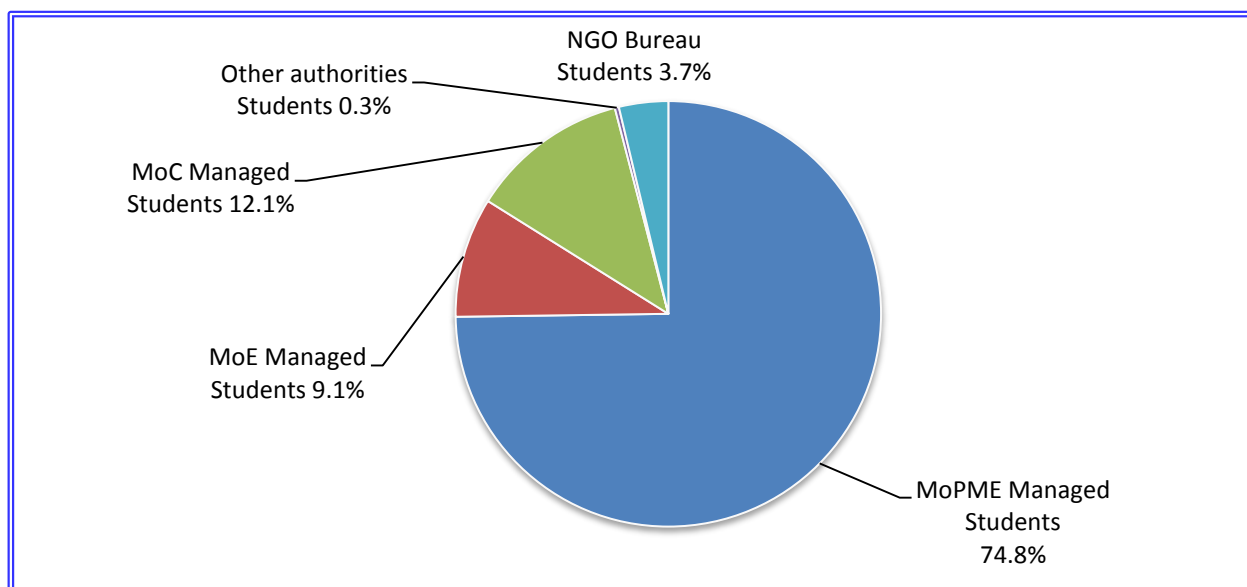
Figure 1.4: Share of Students by Types of Schools and Learning Centers 2016



Source APSC 2016

Share of students: In 2016, 13,911,256 (74.8%) students were in MoPME managed schools; 1,695,526 (9.1%) students in MoE managed schools; 2,243,018 (12.1%) students in MoC managed schools; 695,520 (3.7%) in NGO Bureau-managed schools/ learning centers; and 57,668 (0.3%) students in other types of schools managed by different agencies (Figure 1.5).

Figure 1.5: Share of Students by Types of Schools and Learning Centers 2016



Chapter

Two

Pre-primary Education

2. CHAPTER 2: PRE-PRIMARY EDUCATION

2.1 Introduction

Pre-Primary Education (PPE) is a very important part of the primary education system and plays a vital role in ensuring timely schooling and also contributes to better learning in the subsequent years. It is very useful to prepare children for enrollment in formal primary education through pre-primary exposure. After completing Pre-Primary, children adapt him / her to the school environment and get prepared for formal education from grade 1 and onward. The DPE guided by the MoPME has taken many initiatives for the development of PPE particularly mapping of the PPE services, PPE Framework, Development of PPE Curriculum and teaching learning materials, PPE minimum Quality Standards, PPE Expansion Plan and Go-NGO collaboration framework. DPE has been supplying teaching and learning materials and fund to the schools every year. The Development Partners and NGOs have been supporting with technical assistance and materials to the Government in the PPE initiative. In this chapter, data regarding PPE is presented in following tables:

In this chapter, data regarding PPE is presented in the following Table 2.1 to 2.5 and Special Need Children's enrollment PPE in Table 2.6 and 2.7 and Figure 2.1:

Enrollment in pre-primary by division, gender and type of schools;

Enrollment in pre-primary by district and gender in GPS, NNPS, RNGPS, NRNGPS;

Enrollment in pre-primary by district and gender in experimental schools, Ebtedayee Madrashas and community schools and;

Number of institute with PPE by division, district and types of schools, districts and divisions.

Table 2.1: Number of Institutes Providing Pre-primary Education by Type of Schools 2016

Division	GPS	NNPS	RNGPS	NRNGPS	Expt. School	Ebtedayee Madrasa	Community School	Other School	Total
Barisal	3,350	2,714	7	173	5	225	17	666	7,157
Chittagong	7,617	3,480	13	299	10	357	11	7,235	19,022
Dhaka	10,173	5,623	23	378	11	310	35	12,458	29,011
Khulna	4,328	3,681	11	108	7	190	9	3,341	11,675
Rajshahi	4,928	3,590	6	209	8	187	4	4,378	13,310
Rangpur	4,460	4,883	34	446	6	91	24	2,312	12,256
Sylhet	3,378	1,494	4	83	2	57	17	2,200	7,235
Total	38,234	25,465	98	1,696	49	1,417	117	32,590	99,666

Table2.2: Enrollment in PPE by Division, Gender and Type of School 2016

Division	Total (all Types of Schools)			GPS			NNPS		
	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All
Barisal	96,057	97,453	193,510	48,248	49,814	98,062	31,074	32,035	63,109
Chittagong	318,295	314,739	633,034	117,844	124,079	241,923	40,783	42,663	83,446
Dhaka	506,311	508,282	1,014,593	162,226	166,476	328,702	70,875	72,354	146,555
Khulna	162,240	157,694	319,934	58,281	57,889	116,170	38,981	38,898	77,879
Rajshahi	192,563	193,033	385,596	69,726	73,115	142,841	39,184	40,143	79,327
Rangpur	191,444	183,428	374,872	70,216	69,281	139,497	59,629	58,279	157,206
Sylhet	103,027	104,969	207,996	48,604	49,603	98,207	17,913	18,174	36,087
Total	1,569,937	1,559,598	3,129,535	575,145	590,257	1,165,402	298,439	302,546	600,985

Note: The enrollment of PPE has slightly increased in 2016 (3,129,535) compare to 2015 (2,864,877); this raise due to enrollment of under age and over age children in PPE and this is identical with the 2016 population cohort (4-5 years).

Enrollment in PPE by Division, Gender and Type of School 2016

Division	RNGPS			NRNGPS			Experimental School		
	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All
Barisal	116	120	236	2,339	2,391	4,730	66	69	135
Chittagong	285	241	526	3,048	3,184	6,232	142	129	271
Dhaka	398	378	776	5,287	5,507	10,794	141	152	406
Khulna	189	163	352	1,229	1,288	2,517	79	83	162
Rajshahi	80	100	180	2,895	2,992	5,887	98	80	178
Rangpur	643	563	1,206	6,125	5,844	11,969	75	53	340
Sylhet	56	40	96	988	1,028	2,016	34	32	66
Total	1,767	1,605	3,372	21,911	22,234	44,145	635	598	1,233

Enrollment in PPE by Division, Gender and Type of School 2016

Division	Community School			Ebtedayee Madrasha		
	Boys	Girls	All	Boys	Girls	All
Barisal	168	185	353	2,944	2,804	5,748
Chittagong	133	134	267	6,193	5,463	11,656
Dhaka	479	484	963	4,829	4,523	9,352
Khulna	104	82	186	2,615	2,332	4,947
Rajshahi	67	63	130	2,532	2,461	4,993
Rangpur	285	358	643	1,366	1,296	2,662
Sylhet	229	236	465	974	884	1,858
Total	1,465	1,542	3,007	21,453	19,763	41,216

Table 2.3: Enrollment in PPE by District and Gender in Total (all type), GPS & NNPS 2016

Div	District	Total (all type of School)			GPS			NNPS		
		Boys	Girls	All	Boys	Girls	Total	Boys	Girls	All
Barisal	Barguna	11,865	11,683	23,548	5,740	5,770	11,510	4,494	4,501	8,995
	Barisal	28,362	29,208	57,570	15,663	16,421	32,084	7,380	7,855	15,235
	Bhola	15,508	16,397	31,905	7,021	7,518	14,539	7,237	7,620	14,857
	Jhalokathi	6,807	7,014	13,821	3,852	4,093	7,945	1,255	1,358	2,613
	Patuakhali	21,719	21,311	43,030	9,629	9,441	19,070	7,874	7,782	15,656
	Pirojpur	11,796	11,840	23,636	6,343	6,571	12,914	2,834	2,919	5,753
Chittagong	Bandarban	8,138	7,570	15,708	3,090	2,862	5,952	1,141	1,101	2,242
	Brahmonbaria	36,026	35,944	71,970	14,307	15,042	29,349	5,199	5,621	10,820
	Chandpur	26,868	27,309	54,177	10,784	11,670	22,454	3,080	3,264	6,344
	Chittagong	93,605	91,040	184,645	34,016	35,648	69,664	9,504	9,817	19,321
	Comilla	64,347	63,284	127,631	21,230	22,156	43,386	7,654	8,024	15,678
	Cox's Bazar	16,498	16,618	33,116	7,938	8,349	16,287	3,976	4,070	8,046
	Feni	13,622	13,657	27,279	4,515	5,217	9,732	1,054	1,184	2,238
	Khagrachhari	6,496	6,386	12,882	2,292	2,285	4,577	1,017	1,064	2,081
	Laxmipur	17,008	17,196	34,204	6,838	7,243	14,081	2,394	2,449	4,843
	Noakhali	29,290	29,447	58,737	9,675	10,492	20,167	4,579	4,890	9,469
	Rangamati	6,397	6,288	12,685	3,159	3,115	6,274	1,185	1,179	2,364
Dhaka	Dhaka	113,523	114,190	227,713	18,807	19,212	38,019	3,269	3,297	6,566
	Faridpur	22,047	22,289	44,336	8,935	8,995	17,930	4,255	4,238	8,493
	Gazipur	49,118	48,312	97,430	8,156	8,484	16,640	2,687	2,792	5,479
	Gopalganj	15,017	14,584	29,601	7,809	7,740	15,549	3,261	3,170	6,431
	Jamalpur	27,078	27,304	54,382	8,420	8,861	17,281	6,711	6,837	13,548
	Kishoregonj	28,377	29,293	57,670	11,431	12,299	23,730	5,273	5,564	10,837
	Madaripur	13,626	14,012	27,638	7,092	7,325	14,417	3,442	3,566	7,008
	Manikgonj	15,750	15,567	31,317	6,894	6,791	13,685	1,726	1,743	3,469
	Munshigonj	15,925	15,397	31,322	8,370	8,321	16,691	1,004	1,015	2,019
	Mymensingh	53,599	54,880	108,479	21,534	22,336	43,870	12,975	13,243	26,218
	Narayangonj	28,310	28,842	57,152	8,048	8,397	16,445	1,474	1,521	2,995
	Narsingdi	24,380	24,252	48,632	8,509	8,762	17,271	1,957	2,023	3,980
	Netrokona	25,243	25,763	51,006	9,072	9,176	18,248	6,784	7,001	13,785
	Rajbari	10,693	10,582	21,275	3,956	3,876	7,832	2,215	2,265	4,480
	Shariatpur	12,999	13,340	26,339	6,459	6,625	13,084	2,892	3,118	6,010
	Sherpur	13,737	13,778	27,515	5,051	5,245	10,296	3,568	3,685	7,253
	Tangail	36,889	35,897	72,786	13,683	14,031	27,714	7,382	7,276	14,658

Div	District	Total (all type of School)			GPS			NNPS		
		Boys	Girls	All	Boys	Girls	Total	Boys	Girls	All
Khulna	Bagerhat	14,333	13,942	28,275	6,460	6,569	13,029	5,118	4,982	10,100
	Chuadanga	9,112	8,545	17,657	3,675	3,586	7,261	2,048	1,920	3,968
	Jessore	33,962	32,560	66,522	10,334	10,017	20,351	7,051	6,912	13,963
	Jhenaidah	16,114	16,186	32,300	5,362	5,380	10,742	5,312	5,339	10,651
	Khulna	22,111	21,677	43,788	7,629	7,893	15,522	4,738	4,745	9,483
	Kushtia	22,433	21,986	44,419	6,234	6,208	12,442	3,818	4,037	7,855
	Magura	8,512	8,465	16,977	3,025	3,186	6,211	2,117	2,111	4,228
	Meherpur	6,833	6,564	13,397	1,920	1,952	3,872	1,414	1,478	2,892
	Narail	8,395	8,036	16,431	4,445	4,303	8,748	2,087	2,118	4,205
	Satkhira	20,435	19,733	40,168	9,197	8,795	17,992	5,278	5,256	10,534
Rajshahi	Bogra	32,860	33,254	66,114	11,654	12,460	24,114	5,738	6,007	11,745
	Joypurhat	7,326	7,259	14,585	2,969	3,025	5,994	867	861	1,728
	Naogaon	25,271	25,216	50,487	9,947	10,376	20,323	5,375	5,322	10,697
	Natore	15,849	15,777	31,626	5,196	5,242	10,438	2,930	2,949	5,879
	Nawabgonj	16,691	17,178	33,869	4,794	5,081	9,875	4,083	4,482	8,565
	Pabna	33,905	33,908	67,813	13,714	14,250	27,964	6,822	6,909	13,731
	Rajshahi	20,812	21,105	41,917	6,737	6,949	13,686	4,504	4,439	8,943
	Shirajgonj	39,849	39,336	79,185	14,715	15,732	30,447	8,865	9,174	18,039
Rangpur	Dinajpur	31,600	30,080	61,680	10,823	10,646	21,469	8,556	8,291	16,847
	Gaibandha	36,985	35,019	72,004	13,328	13,251	26,579	9,321	9,154	18,475
	Kurigram	21,618	21,131	42,749	10,464	10,227	20,691	9,219	8,964	18,183
	Lalmonirhat	12,081	11,988	24,069	5,036	4,971	10,007	5,631	5,695	11,326
	Nilphamari	27,537	26,140	53,677	9,515	9,192	18,707	9,280	9,055	18,335
	Panchagarh	12,609	12,438	25,047	4,123	4,328	8,451	3,342	3,309	6,651
	Rangpur	27,870	26,274	54,144	10,814	10,722	21,536	8,908	8,602	17,510
	Thakurgaon	21,144	20,358	41,502	6,113	5,944	12,057	5,372	5,209	10,581
Sylhet	Hobigonj	23,186	24,163	47,349	11,370	11,468	22,838	3,615	3,620	7,235
	Moulavbazar	20,228	20,523	40,751	8,666	8,770	17,436	3,186	3,245	6,431
	Sunamgonj	26,536	26,683	53,219	13,489	13,466	26,955	7,152	7,273	14,425
	Sylhet	33,077	33,600	66,677	15,079	15,899	30,978	3,960	4,036	7,996
Total		1,569,937	1,559,598	3,129,535	575,145	590,257	1,165,402	298,439	302,546	600,985

**Table 2.4: Enrollment in PPE by District and Gender in RNGPS, NRNGPS and Experimental Schools
2016**

Div.	District	RNGPS			NRNGPS			Experimental Schools		
		Boys	Girls	All	Boys	Girls	Total	Boys	Girls	All
Barisal	Barguna	-	-	-	289	285	574	9	7	16
	Barisal	46	53	99	335	342	677	17	20	37
	Bhola	28	20	48	493	525	1,018	11	12	23
	Jhalokathi	4	4	8	94	105	199	-	-	-
	Patuakhali	38	43	81	780	735	1,515	14	12	26
	Pirojpur	-	-	-	348	399	747	15	18	33
Chittagong	Bandarban	-	-	-	438	319	757	-	-	-
	Brahmonbaria	61	39	100	59	56	115	16	14	30
	Chandpur	166	161	327	4	11	15	5	11	16
	Chittagong	13	13	26	416	419	835	33	22	55
	Comilla	5	6	11	140	146	286	11	20	31
	Cox's Bazar	33	19	52	180	266	446	15	11	26
	Feni	-	-	-	33	36	69	14	9	23
	Khagrachhari	-	-	-	403	422	825	-	-	-
	Laxmipur	-	-	-	70	52	122	12	14	26
	Noakhali	-	-	-	789	969	1,758	33	19	52
	Rangamati	7	3	10	516	488	1,004	3	9	12
Dhaka	Dhaka	-	-	-	334	309	643	-	-	-
	Faridpur	18	14	32	165	165	330	11	17	28
	Gazipur	53	63	116	15	24	39	18	10	28
	Gopalganj	11	11	22	315	310	625	-	-	-
	Jamalpur	37	33	70	954	966	1,920	14	13	27
	Kishoregonj	-	-	-	145	136	281	10	20	30
	Madaripur	-	-	-	136	162	298	9	4	13
	Manikgonj	15	15	30	120	116	236	15	20	35
	Munshigonj	45	31	76	52	53	105	19	20	39
	Mymensingh	99	93	192	760	803	1,563	17	19	36
	Narayangonj	14	16	30	129	156	285	-	-	-
	Narsingdi	-	-	-	101	115	216	17	13	30
	Netrokona	64	64	128	946	1,020	1,966	7	12	19
	Rajbari	12	18	30	347	340	687	-	-	-
	Shariatpur	18	10	28	246	238	484	-	-	-
	Sherpur	-	-	-	434	490	924	-	-	-
	Tangail	12	10	22	88	104	192	4	4	8
Khulna	Bagerhat	11	9	20	25	33	58	9	10	19
	Chuadanga	-	-	-	105	109	214	3	11	14
	Jessore	109	91	200	117	117	234	11	14	25
	Jhenaidah	25	21	46	349	362	711	-	-	-
	Khulna	-	-	-	74	86	160	12	6	18
	Kushtia	21	26	47	24	35	59	10	10	20
	Magura	-	-	-	41	51	92	33	32	65
	Meherpur	-	-	-	87	77	164	-	-	-

Div.	District	RNGPS			NRNGPS			Experimental Schools		
		Boys	Girls	All	Boys	Girls	Total	Boys	Girls	All
	Narail	16	10	26	141	136	277	-	-	-
	Satkhira	7	6	13	266	282	548	1	-	1
Rajshahi	Bogra	-	-	-	158	165	323	24	20	44
	Joypurhat	-	-	-	114	107	221	-	-	-
	Naogaon	2	10	12	170	182	352	-	-	-
	Natore	-	-	-	91	106	197	9	6	15
	Nawabgonj	-	-	-	1,006	1,045	2,051	15	12	27
	Pabna	43	48	91	736	767	1,503	18	20	38
	Rajshahi	35	42	77	48	53	101	13	10	23
	Shirajgonj	-	-	-	572	567	1,139	19	12	31
Rangpur	Dinajpur	-	-	-	689	658	1,347	12	9	21
	Gaibandha	534	473	1,007	2,510	2,370	4,880	14	10	24
	Kurigram	-	-	-	256	278	534	17	13	30
	Lalmonirhat	28	26	54	184	212	396	-	-	-
	Nilphamari	70	55	125	815	680	1,495	13	4	17
	Panchagarh	-	-	-	152	154	306	11	10	21
	Rangpur	11	9	20	922	961	1,883	8	7	15
	Thakurgaon	-	-	-	597	531	1,128	-	-	-
Sylhet	Hobigonj	-	-	-	46	52	98	-	-	-
	Moulavbazar	-	-	-	310	296	606	-	-	-
	Sunamgonj	16	14	30	237	236	473	21	15	36
	Sylhet	40	26	66	395	444	839	13	17	30
	Total	1,767	1,605	3,372	21,911	22,234	44,145	635	598	1,233

Table 2.5: Enrollment in PPE by District and Gender in Community Schools and Ebtedayee Madrashas 2016

Division	District	Community Schools			Ebtedayee Madrashas		
		Boys	Girls	All	Boys	Girls	All
Barisal	Barguna	-	-	-	626	475	1,101
	Barisal	3	9	12	390	430	820
	Bhola	-	-	-	92	116	208
	Jhalokathi	16	18	34	84	64	148
	Patuakhali	149	158	307	1,192	1,109	2,301
	Pirojpur	-	-	-	560	610	1,170
Chittagong	Bandarban	-	-	-	24	19	43
	Brahmonbaria	-	-	-	16	26	42
	Chandpur	28	30	58	309	280	589
	Chittagong	11	9	20	2,772	2,259	5,031
	Comilla	60	57	117	612	575	1,187
	Cox's Bazar	24	32	56	823	741	1,564
	Feni	-	-	-	525	472	997
	Khagrachhari	-	-	-	121	105	226
	Laxmipur	-	-	-	240	238	478
	Noakhali	-	-	-	729	727	1,456
	Rangamati	10	6	16	22	21	43

Division	District	Community Schools			Ebtedayee Madrashas		
		Boys	Girls	All	Boys	Girls	All
Dhaka	Dhaka	37	37	74	936	791	1,727
	Faridpur	20	17	37	132	134	266
	Gazipur	4	5	9	372	421	793
	Gopalganj	-	-	-	97	77	174
	Jamalpur	44	38	82	516	390	906
	Kishoregonj	18	16	34	145	137	282
	Madaripur	17	17	34	100	105	205
	Manikgonj	10	10	20	78	92	170
	Munshigonj	10	15	25	302	289	591
	Mymensingh	46	53	99	445	467	912
	Narayangonj	39	29	68	584	565	1,149
	Narsingdi	84	91	175	260	254	514
	Netrokona	48	52	100	288	300	588
	Rajbari	-	-	-	104	47	151
	Shariatpur	47	43	90	151	136	287
	Sherpur	42	50	92	-	-	-
	Tangail	13	11	24	319	318	637
Khulna	Bagerhat	-	-	-	247	227	474
	Chuadanga	14	10	24	10	11	21
	Jessore	-	-	-	505	470	975
	Jhenaidah	-	-	-	60	63	123
	Khulna	19	13	32	789	604	1,393
	Kushtia	35	32	67	219	138	357
	Magura	31	22	53	59	53	112
	Meherpur	-	-	-	13	10	23
	Narail	5	5	10	113	118	231
	Satkhira	-	-	-	600	638	1,238
Rajshahi	Bogra	-	-	-	721	634	1,355
	Joypurhat	-	-	-	89	91	180
	Naogaon	-	-	-	279	302	581
	Natore	-	-	-	139	172	311
	Nawabgonj	-	-	-	237	215	452
	Pabna	54	54	108	328	335	663
	Rajshahi	-	-	-	210	206	416
	Shirajgonj	13	9	22	529	506	1,035
Rangpur	Dinajpur	8	7	15	109	109	218
	Gaibandha	71	91	162	456	399	855
	Kurigram	-	-	-	254	299	553
	Lalmonirhat	-	-	-	37	33	70
	Nilphamari	30	27	57	102	127	229
	Panchagarh	10	10	20	-	-	-
	Rangpur	166	223	389	187	134	321
	Thakurgaon	-	-	-	221	195	416
Sylhet	Hobigonj	29	30	59	84	58	142
	Moulavbazar	-	-	-	180	180	360
	Sunamgonj	18	12	30	135	124	259
	Sylhet	182	194	376	575	522	1,097
Total		1,465	1,542	3,007	21,453	19,763	41,216

2.2 Institutes Providing PPE

Table 2.6: Number of Institutions with PPE by District and Types 2016

District	GPS	NNPS	RNGPS	NRNGPS	Exp	Ebtd	Com	Other	Total
Barguna	378	391	-	21	1	39	-	27	857
Barisal	969	590	2	26	1	36	1	260	1,885
Bhola	429	577	1	35	1	9	-	30	1,082
Jhalokathi	369	180	1	10	-	7	2	104	673
Patuakhali	592	619	3	49	1	90	14	165	1,533
Pirojpur	613	357	-	32	1	44	-	80	1,127
Bandarban	236	106	-	39	-	2	-	299	682
Brahmonbaria	702	380	3	4	1	2	-	700	1,792
Chandpur	811	329	6	1	1	24	3	591	1,766
Chittagong	1,664	580	1	19	2	145	1	1,658	4,070
Comilla	1,362	700	1	12	1	38	4	1,829	3,947
Cox's Bazar	391	231	1	13	1	37	1	146	821
Feni	422	131	-	6	1	39	-	386	985
Khagrachhari	324	180	-	57	-	8	-	393	962
Laxmipur	518	212	-	4	1	16	-	393	1,144
Noakhali	784	434	-	59	1	43	-	716	2,037
Rangamati	403	197	1	85	1	3	2	124	816
Dhaka	762	177	-	12	-	43	2	3,447	4,443
Faridpur	559	336	1	12	1	10	1	526	1,446
Gazipur	562	219	3	2	1	26	1	1,621	2,435
Gopalganj	533	309	1	20	-	8	-	172	1,043
Jamalpur	598	518	2	74	1	27	3	393	1,616
Kishoregonj	810	469	-	12	1	10	2	563	1,867
Madaripur	446	262	-	9	1	8	1	125	852
Manikgonj	474	155	1	6	1	6	1	406	1,050
Munshigonj	521	85	2	3	1	20	1	324	957
Mymensingh	1,258	834	6	51	1	32	3	1,028	3,213
Narayanganj	425	103	1	9	-	37	3	1,011	1,589
Narsingdi	587	163	-	9	1	19	6	672	1,457
Netrokona	644	606	3	74	1	24	4	517	1,873
Rajbari	272	204	1	28	-	5	-	232	742
Shariatpur	421	240	1	17	-	7	3	188	877
Sherpur	358	315	-	32	-	-	3	295	1,003
Tangail	943	628	1	8	1	28	1	938	2,548
Bagerhat	573	541	1	3	1	23	-	144	1,286
Chuadanga	264	170	-	7	1	1	1	149	593
Jessore	677	616	5	11	1	35	-	890	2,235
Jhenaidah	410	481	2	32	-	6	-	294	1,225
Khulna	633	512	-	9	1	39	2	466	1,662
Kushtia	432	353	1	2	1	16	3	676	1,484
Magura	266	224	-	4	1	6	2	205	708
Meherpur	162	137	-	6	-	1	-	130	436

District	GPS	NNPS	RNGPS	NRNGPS	Exp	Ebtd	Com	Other	Total
Narail	288	195	1	12	-	11	1	90	598
Satkhira	623	452	1	22	1	52	-	297	1,448
Bogra	963	615	-	15	2	54	-	656	2,305
Joypurhat	264	100	-	11	-	9	-	213	597
Naogaon	802	553	1	17	-	29	-	646	2,048
Natore	409	320	-	9	1	12	-	467	1,218
Nawabgonj	373	327	-	69	2	12	-	392	1,175
Pabna	670	442	2	43	1	15	3	540	1,716
Rajshahi	557	474	3	5	1	22	-	659	1,721
Shirajgonj	890	759	-	40	1	34	1	805	2,530
Dinajpur	873	951	-	61	1	13	1	454	2,354
Gaibandha	741	680	28	153	1	26	7	390	2,026
Kurigram	564	649	-	18	1	16	-	67	1,315
Lalmonirhat	313	424	2	17	-	3	-	44	803
Nilphamari	476	568	3	51	1	6	2	329	1,436
Panchagarh	313	336	-	15	1	-	1	279	945
Rangpur	748	732	1	82	1	9	13	246	1,832
Thakurgaon	432	543	-	49	-	18	-	503	1,545
Hobigonj	738	290	-	4	-	4	3	547	1,586
Moulavbazar	697	314	-	30	-	14	-	549	1,604
Sunamgonj	865	563	1	20	1	10	1	365	1,826
Sylhet	1,078	327	3	29	1	29	13	739	2,219
Total	38,234	25,465	98	1,696	49	1,417	117	32,590	99,666

2.3 Grade 1 Students who Completed PPE

The mapping of the pre-primary education was completed in 2011 by UNICEF. Based on the mapping, the PPE expansion plan was prepared. GO-NGO implementation guidelines were also developed and approved by MoPME. A minimum standard for pre-primary education was defined and activities implemented according to the guidelines. The APSC 2016 collected reliable information on the number of Grade1 students in primary schools who have attended pre-primary education' in 2015 and enrolled in Grade 1 in 2016 (see Table 2.7). The Government has been providing PPE in only GPS, NNPS, and Experimental schools. Other pre-primary schools have been provided by various qualified NGOs.

Table 2.7: Number of Grade1 New Intakes who Completed PPE by District (GPS, NNPS and Experimental Schools) 2016

District	Boys	Girls	Total
Barguna	8977	8994	17971
Barisal	22054	23024	45078
Bhola	15776	17091	32867
Jhalokathi	4760	5214	9974
Patuakhali	16218	15999	32217
Pirojpur	9280	9670	18950
Bandarban	4602	4443	9045
Brahmonbaria	24297	25410	49707

District	Boys	Girls	Total
Chandpur	16217	17254	33471
Chittagong	47382	50651	98033
Comilla	34906	37929	72835
Cox's Bazar	15664	16029	31693
Feni	5925	6646	12571
Khagrachhari	5081	4939	10020
Luxmipur	10066	10688	20754
Noakhali	15454	16672	32126
Rangamati	4826	4758	9584
Dhaka	26769	27991	54760
Faridpur	15565	15428	30993
Gazipur	12566	13006	25572
Gopalganj	11275	11300	22575
Jamalpur	16949	17672	34621
Kishorgonj	19433	20580	40013
Madaripur	11628	11540	23168
Manikgonj	11178	11019	22197
Munshigonj	10463	10304	20767
Mymensingh	41369	42498	83867
Narayangonj	13825	14317	28142
Narsingdi	13663	13990	27653
Netrokona	17141	17590	34731
Rajbari	7934	7680	15614
Shariatpur	10262	10111	20373
Sherpur	9149	9407	18556
Tangail	23115	23329	46444
Bagerhat	11655	11377	23032
Chuadanga	7307	7153	14460
Jessore	20043	19456	39499
Jhenaidah	13518	12980	26498
Khulna	14472	14218	28690
Kushtia	12601	12623	25224
Magura	7285	6810	14095
Meherpur	4985	4889	9874
Narail	6977	6578	13555
Satkhira	16099	15339	31438
Bogra	21638	22342	43980
Jaipurhat	4826	4891	9717
Naogaon	18524	18118	36642
Natore	11533	11475	23008
Nawabgonj	12677	12972	25649
Pabna	20786	21340	42126
Rajshahi	14366	14152	28518
Sirajgonj	29299	29497	58796
Dinajpur	22101	21271	43372
Gaibandha	24476	24387	48863

District	Boys	Girls	Total
Kurigram	20566	20229	40795
Lalmonirhat	12446	12276	24722
Nilphamari	20993	20191	41184
Panchagarh	8179	7866	16045
Rangpur	22487	21889	44376
Thakurgaon	11443	11423	22866
Hobigonj	16452	16667	33119
Moulvibazar	12153	12451	24604
Sunamgonj	23128	23300	46428
Sylhet	18741	19357	38098
Total	995525	1010690	2006215

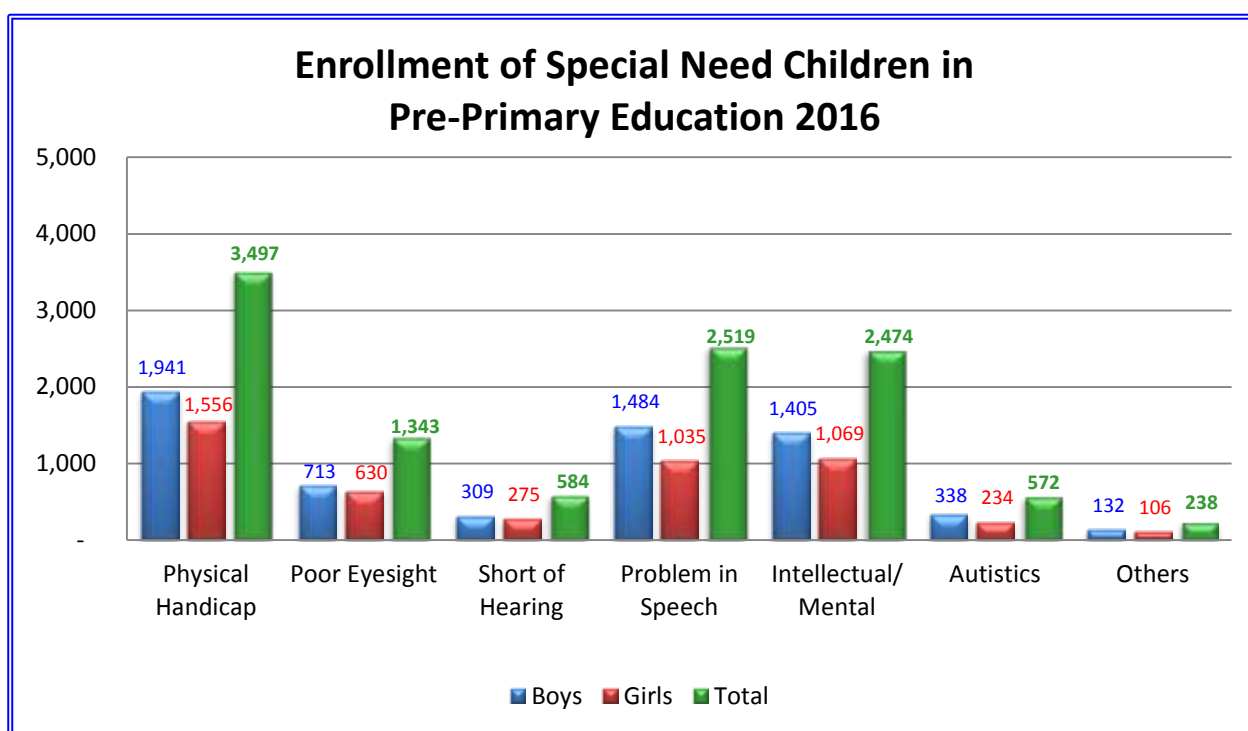
2.4 Enrollment of Special Need Children in PPE

Table 2.8: Special Need Children by Type of disabilities and Gender in PPE 2016

Type of Disabilities	Boys	Girls	Total
Physical Handicap	1,941	1,556	3,497
Poor Eyesight	713	630	1,343
Short of Hearing	309	275	584
Problem in Speech	1,484	1,035	2,519
Intellectual/ Mental	1,405	1,069	2,474
Autistics	338	234	572
Others	132	106	238
Total	6,322	4,905	11,227

Note: DPE consider only mild and moderate disable children who enrolled in the formal primary schools. The Head teachers classify the type of disabilities considering the degree of severity if anyone has multiple disabilities.

Figure 2.1: Enrollment of Special Need Children by Type of Disabilities and Gender in PPE 2016



2.5 PPE Teachers

Table 2.9: Number of Pre-Primary Teachers Deployed and Trained as of March 2016

Division	District	PPE Teachers as of March 2016			PPE Trained Teachers as of March 2016		
		Male	Female	All	Male	Female	All
Barisal	Barguna	47	111	158	14	47	61
	Barisal	143	409	552	76	216	292
	Bhola	68	173	241	39	114	153
	Jhalkathi	39	96	135	22	49	71
	Patuakhali	77	243	320	39	132	171
	Pirojpur	87	193	280	32	60	92
Chittagong	Bandarban	67	73	140	38	49	87
	Brahmonbaria	121	389	510	92	298	390
	Chandpur	110	351	461	52	182	234
	Chittagong	233	793	1,026	110	443	553
	Comilla	202	676	878	131	439	570
	Cox's Bazaar	56	180	236	32	122	154
	Feni	57	180	237	18	78	96
	Khagrachari	-	-	-	-	-	-
	Lakshipur	65	212	277	28	92	120
	Noakhali	132	397	529	78	262	340
	Rangamati	51	157	208	18	60	78
Dhaka	Dhaka	93	274	367	41	136	177
	Faridpur	99	274	373	63	184	247
	Gazipur	76	214	290	42	124	166
	Gopalganj	99	278	377	66	188	254
	Jamalpur	115	275	390	81	171	252
	Kishorganj	142	426	568	103	308	411
	Madaripur	62	177	239	40	125	165
	Manikganj	71	173	244	40	99	139
	Munshiganj	70	219	289	30	98	128
	Mymensing	214	555	769	147	359	506
	Narayanganj	50	187	237	24	105	129
	Narsingdi	89	284	373	45	105	150
	Netrokona	119	290	409	78	176	254
	Rajbari	35	98	133	27	70	97
	Shariatpur	55	167	222	37	130	167
	Sherpur	35	112	147	17	62	79
	Tangail	192	486	678	126	302	428

Division	District	PPE Teachers as of March 2016			PPE Trained Teachers as of March 2016		
		Male	Female	All	Male	Female	All
Khulna	Bagerhat	78	228	306	28	82	110
	Chuadanga	40	106	146	22	66	88
	Jessore	108	272	380	63	132	195
	Jhenaidah	62	143	205	25	57	82
	Khulna	115	239	354	35	80	115
	Kushtia	64	176	240	44	132	176
	Magura	39	82	121	11	28	39
	Meherpur	16	39	55	11	20	31
	Narail	41	92	133	18	37	55
	Satkhira	130	268	398	65	138	203
Rajshahi	Bogra	164	378	542	59	155	214
	Joypurhat	33	93	126	13	55	68
	Naogaon	157	320	477	75	133	208
	Natore	79	187	266	38	96	134
	Nawabganj	71	141	212	44	77	121
	Pabna	110	287	397	93	234	327
	Rajshahi	107	231	338	73	126	199
	Sirajgonj	153	347	500	79	186	265
Rangpur	Dinajpur	137	346	483	66	164	230
	Gaibandha	132	339	471	46	125	171
	Kurigram	104	241	345	63	129	192
	Lalmonihat	61	141	202	37	90	127
	Nilphamari	73	178	251	36	95	131
	Panchagar	46	174	220	22	74	96
	Rangpur	123	324	447	61	186	247
	Thakurgaon	62	152	214	45	120	165
Sylhet	Habiganj	138	381	519	85	217	302
	Moulavbazar	96	275	371	49	131	180
	Sunamganj	128	458	586	83	293	376
	Sylhet	150	529	679	87	325	412
	All	5,988	16,289	22,277	3,302	9,168	12,470

Table 2.10: Number of School have Separate PPE Classrooms and Uses PPE Materials as of March 2016

Division	District	Separate Classroom for PPE			PPE Materials Uses in Classroom		
		GPS	NNPS	Total	GPS	NNPS	Total
Barisal	Barguna	81	13	94	7	2	9
	Barisal	233	17	250	66	24	90
	Bhola	48	18	66	66	83	149
	Jhalkathi	60	2	62	9	4	13
	Patuakhali	172	49	221	37	33	70
	Pirojpur	103	8	111	25	13	38
Chittagong	Bandarban	44	10	54	3	0	3
	Brahmonbaria	138	27	165	58	22	80
	Chandpur	263	21	284	63	17	80
	Chittagong	583	69	652	469	114	583
	Comilla	496	103	599	207	88	295
	Cox's Bazaar	132	23	155	25	9	34
	Feni	146	10	156	45	1	46
	Khagrachari	58	10	68	104	28	132
	Lakshipur	83	19	102	99	39	138
	Noakhali	292	55	347	131	50	181
	Rangamati	46	5	51	22	1	23
Dhaka	Dhaka	216	19	235	78	24	102
	Faridpur	187	40	227	64	29	93
	Gazipur	126	22	148	60	16	76
	Gopalganj	76	13	89	180	82	262
	Jamalpur	190	23	213	95	36	131
	Kishorganj	237	26	263	101	28	129
	Madaripur	62	7	69	14	10	24
	Manikganj	113	11	124	21	3	24
	Munshiganj	121	4	125	103	19	122
	Mymensing	332	47	379	119	74	193
	Narayanganj	118	13	131	59	7	66
	Narsingndi	165	19	184	68	11	79
	Netrokona	185	20	205	30	23	53
	Rajbari	91	18	109	70	26	96
	Shariatpur	83	10	93	102	26	128
	Sherpur	81	24	105	99	72	171
	Tangail	324	55	379	29	10	39
Khulna	Bagerhat	125	23	148	57	46	103
	Chuadanga	104	38	142	7	1	8
	Jessore	225	50	275	120	111	231
	Jhenaidah	102	28	130	72	36	108

Division	District	Separate Classroom for PPE			PPE Materials Uses in Classroom		
		GPS	NNPS	Total	GPS	NNPS	Total
	Khulna	139	27	166	60	18	78
	Kushtia	129	54	183	94	60	154
	Magura	82	2	84	21	25	46
	Meherpur	42	13	55	7	0	7
	Narail	56	6	62	30	10	40
	Satkhira	151	34	185	49	15	64
Rajshahi	Bogra	314	36	350	92	43	135
	Joypurhat	83	11	94	35	7	42
	Naogaon	236	52	288	133	66	199
	Natore	132	23	155	23	6	29
	Nawabganj	101	19	120	215	225	440
	Pabna	182	41	223	45	17	62
	Rajshahi	206	46	252	72	23	95
	Sirajgonj	221	108	329	76	26	102
Rangpur	Dinajpur	302	57	359	290	239	529
	Gaibandha	169	14	183	49	20	69
	Kurigram	153	32	185	26	17	43
	Lalmonihat	90	54	144	31	33	64
	Nilphamari	116	31	147	37	22	59
	Panchagar	101	12	113	26	16	42
	Rangpur	198	28	226	68	50	118
	Thakurgao	124	106	230	21	15	36
Sylhet	Habiganj	142	12	154	100	29	129
	Moulavbazar	92	4	96	45	7	52
	Sunamganj	164	33	197	129	47	176
	Sylhet	396	62	458	149	27	176
	All	10,362	1,886	12,248	4,907	2,281	7,188

Chapter
Three
Access and Participation
In Primary Education

3. ACCESS AND PARTICIPATION IN PRIMARY EDUCATION

3.1 Introduction

Bangladesh is committed to achieve Universal Primary Education in line with the targets of the Sustainable Development Goals (SDGs), which envisages the provision of a quality basic education for all children by 2030. As a result, the primary education system in Bangladesh aims to maximize the enrollment of all primary school age (6-10 years) children. This chapter presents the findings of access to and participation in Primary Education in Bangladesh. In this chapter, data has clustered into enrollment in Grade-I, New Entrants in Grade-1, Gross and Net Intake Rate (GIR and NIR) and achievement trend since 2005, enrollment in all type schools, Gross and Net Enrollment (GER and NER) and Grade wise Enrollment by Division, District, Gender and type of institutes.

As part of the commitment to monitor of the progress of Inclusive Education (IE), the school census also collects data on enrollment of children with special needs.

Table 3.1: Enrollment in Grade 1 by Division and Gender (All Type of Schools) 2016

Division	No of schools	Total Enrollment in Grade 1 (Regardless of Age)			Enrollment in Grade 1 (6 Years of Age only)		
		Boys	Girls	All	Boys	Girls	All
Barisal	7,846	102,400	101,235	203,635	80,284	79,254	159,538
Chittagong	22,460	330,693	328,294	658,987	297,944	292,519	590,463
Dhaka	36,870	525,927	535,934	1,061,861	443,544	432,405	875,949
Khulna	13,576	166,663	155,523	322,186	129,802	125,628	255,430
Rajshahi	18,330	209,424	201,583	411,007	164,573	160,721	325,294
Rangpur	15,632	219,268	207,810	427,078	148,110	143,655	291,765
Sylhet	11,901	134,308	130,277	264,585	102,154	101,145	203,299
Total	126,615	1,688,683	1,660,656	3,349,339	1,366,411	1,335,327	2,701,728

Note: In 2016 Grade-I enrollment is slightly dropped compare to 2015 in the GPS and NNPS which is very much consistent with the declining trend of the national population size of 6-10 years as well as identical with declining overall growth rate.

Table 3.2: Enrollment in Grade 1 By District and Gender (All Type of Schools with Repeaters) 2016

Division	District	Number of Institutes	Total Enrollment in Grade-1 (Regardless of Age)			Enrollment in Grade 1 (6 Years of Age only)		
			Boys	Girls	All	Boys	Girls	All
Barisal	Barguna	894	11,577	10,943	22,520	8,075	7,745	15,820
	Barisal	2,012	26,620	26,323	52,943	22,743	22,375	45,118
	Bhola	1,376	25,200	26,071	51,271	19,060	19,059	38,119
	Jhalokathi	756	6,962	6,929	13,891	5,755	5,775	11,530
	Patuakhali	1,618	20,122	19,296	39,418	14,987	14,922	29,909
	Pirojpur	1,190	11,919	11,673	23,592	9,664	9,378	19,042
Chittagong	Bandarban	790	6,775	6,364	13,139	5,149	4,613	9,762
	Brahmonbaria	2,181	42,140	41,309	83,449	34,791	34,255	69,046
	Chandpur	2,046	26,853	26,711	53,564	24,946	24,549	49,495
	Chittagong	4,451	81,142	80,155	161,297	74,363	72,490	146,853
	Comilla	4,800	62,866	64,227	127,093	58,133	56,574	114,707
	Cox's Bazar	929	23,355	23,329	46,684	20,348	20,182	40,530
	Feni	1,127	14,179	14,402	28,581	13,550	13,821	27,371

Division	District	Number of Institutes	Total Enrollment in Grade-1 (Regardless of Age)			Enrollment in Grade 1 (6 Years of Age only)		
			Boys	Girls	All	Boys	Girls	All
	Khagrachhari	1,099	8,285	7,617	15,902	6,692	6,455	13,147
	Laxmipur	1,497	20,485	19,994	40,479	19,494	19,295	38,789
	Noakhali	2,546	37,753	37,502	75,255	34,384	34,521	68,905
	Rangamati	994	6,860	6,684	13,544	6,094	5,764	11,858
Dhaka	Dhaka	5,093	102,368	100,120	202,488	98,237	94,403	192,640
	Faridpur	1,844	22,833	23,104	45,937	18,433	18,372	36,805
	Gazipur	2,846	32,987	34,228	67,215	29,142	28,271	57,413
	Gopalganj	1,109	13,417	14,219	27,636	11,912	11,339	23,251
	Jamalpur	2,138	33,639	33,766	67,405	22,031	21,278	43,309
	Kishoregonj	2,519	37,272	38,118	75,390	30,201	29,773	59,974
	Madaripur	1,016	14,514	15,607	30,121	11,385	10,848	22,233
	Manikgonj	1,297	16,072	15,845	31,917	12,603	12,315	24,918
	Munshigonj	1,022	15,840	16,223	32,063	13,607	13,018	26,625
	Mymensingh	4,479	65,071	67,895	132,966	55,226	54,176	109,402
	Narayangonj	2,062	28,341	28,429	56,770	25,872	26,028	51,900
	Narsingdi	1,733	25,748	26,556	52,304	22,400	21,608	44,008
	Netrokona	3,091	32,690	34,178	66,868	24,694	24,256	48,950
	Rajbari	1,138	12,987	13,074	26,061	10,038	9,796	19,834
	Shariatpur	962	14,743	15,215	29,958	12,002	11,633	23,635
	Sherpur	1,557	18,571	19,096	37,667	13,795	13,571	27,366
	Tangail	2,964	38,834	40,261	79,095	31,966	31,720	63,686
Khulna	Bagerhat	1,352	14,442	13,735	28,177	12,112	11,706	23,818
	Chuadanga	779	12,571	11,336	23,907	9,531	8,990	18,521
	Jessore	2,541	28,820	26,454	55,274	22,470	21,480	43,950
	Jhenaidah	1,400	19,758	18,138	37,896	14,709	14,483	29,192
	Khulna	1,860	21,241	20,044	41,285	17,918	17,526	35,444
	Kushtia	1,855	23,334	22,827	46,161	17,679	17,043	34,722
	Magura	812	10,168	9,603	19,771	8,379	8,312	16,691
	Meherpur	491	7,195	6,882	14,077	5,304	5,053	10,357
	Narail	728	9,134	8,270	17,404	6,468	6,295	12,763
	Satkhira	1,758	20,000	18,234	38,234	15,232	14,740	29,972
Rajshahi	Bogra	2,986	35,460	34,646	70,106	29,158	28,417	57,575
	Joypurhat	838	8,840	8,149	16,989	7,422	7,185	14,607
	Naogaon	2,598	25,721	24,143	49,864	21,747	21,150	42,897
	Natore	2,080	18,570	17,573	36,143	14,698	13,941	28,639
	Nawabgonj	1,427	18,331	18,028	36,359	16,447	16,056	32,503
	Pabna	2,230	33,163	32,302	65,465	24,741	24,318	49,059
	Rajshahi	2,656	25,012	23,244	48,256	20,595	19,949	40,544
	Shirajgonj	3,515	44,327	43,498	87,825	29,765	29,705	59,470
Rangpur	Dinajpur	2,961	35,001	32,661	67,662	27,053	26,367	53,420
	Gaibandha	2,595	42,365	40,616	82,981	21,566	20,904	42,470
	Kurigram	1,406	28,099	26,587	54,686	20,519	19,934	40,453
	Lalmonirhat	1,042	16,521	15,796	32,317	11,882	11,385	23,267
	Nilphamari	1,988	30,031	28,338	58,369	17,788	17,057	34,845
	Panchagarh	1,359	14,298	13,711	28,009	9,959	9,728	19,687
	Rangpur	2,185	32,772	30,469	63,241	25,783	24,842	50,625
	Thakurgaon	2,096	20,181	19,632	39,813	13,560	13,438	26,998

Division	District	Number of Institutes	Total Enrollment in Grade-1 (Regardless of Age)			Enrollment in Grade 1 (6 Years of Age only)		
			Boys	Girls	All	Boys	Girls	All
Sylhet	Hobigonj	2,926	29,738	28,798	58,536	22,993	22,933	45,926
	Moulavbazar	2,614	22,905	21,901	44,806	18,624	18,894	37,518
	Sunamgonj	3,281	38,364	36,687	75,051	28,613	28,058	56,671
	Sylhet	3,080	43,301	42,891	86,192	31,924	31,260	63,184
	Total	126,615	1,688,683	1,660,656	3,349,339	1,366,411	1,335,327	2,701,738

Table 3.3: New Entrants in Grade 1 by District and Gender (All Type of Schools) 2016

Division	District	Total Enrollment in Grade 1 (Regardless of Age)			Enrollment in Grade 1 (6 Years of Age only)		
		Boys	Girls	All	Boys	Girls	All
Barisal	Barguna	10,561	10,083	20,644	8,074	7,644	15,718
	Barisal	24,861	25,677	50,538	22,740	22,374	45,114
	Bhola	22,848	24,039	46,887	19,058	19,057	38,115
	Jhalokathi	6,397	6,577	12,974	5,754	5,775	11,529
	Patuakhali	18,316	17,833	36,149	14,982	14,921	29,903
	Pirojpur	10,836	10,987	21,823	9,663	9,377	19,040
Chittagong	Bandarban	5,902	5,576	11,478	5,127	4,530	9,657
	Brahmonbaria	37,967	38,113	76,080	34,786	34,237	69,023
	Chandpur	25,836	24,939	50,775	24,941	24,547	49,488
	Chittagong	74,115	74,641	148,756	73,900	72,477	146,377
	Comilla	59,518	59,997	119,515	58,127	56,570	114,697
	Cox's Bazar	19,670	21,313	40,983	19,560	19,696	39,256
	Feni	13,587	13,868	27,455	13,449	13,797	27,246
	Khagrachhari	7,153	6,764	13,917	6,690	6,444	13,134
	Laxmipur	19,744	19,606	39,350	19,491	19,293	38,784
	Noakhali	34,342	34,577	68,919	34,186	34,502	68,688
	Rangamati	6,173	6,105	12,278	6,049	5,758	11,807
Dhaka	Dhaka	98,445	96,125	194,570	98,033	94,183	192,216
	Faridpur	20,599	21,305	41,904	18,431	18,370	36,801
	Gazipur	31,797	32,291	64,088	29,085	28,204	57,289
	Gopalganj	12,202	13,049	25,251	11,911	11,338	23,249
	Jamalpur	30,177	30,777	60,954	22,029	21,274	43,303
	Kishoregonj	33,509	34,978	68,487	29,987	29,597	59,584
	Madaripur	13,169	14,446	27,615	11,380	10,847	22,227
	Manikgonj	14,982	14,732	29,714	12,601	12,311	24,912
	Munshigonj	14,414	15,018	29,432	13,598	13,017	26,615
	Mymensingh	58,549	62,218	120,767	55,221	54,171	109,392
	Narayangonj	26,055	26,554	52,609	25,767	26,014	51,781
	Narsingdi	23,610	24,790	48,400	22,397	21,606	44,003
	Netrokona	29,128	31,078	60,206	24,663	24,254	48,917
	Rajbari	11,838	12,075	23,913	10,035	9,795	19,830
	Shariatpur	13,299	13,976	27,275	12,000	11,632	23,632
	Sherpur	16,942	17,615	34,557	13,789	13,570	27,359
	Tangail	35,607	37,223	72,830	31,960	31,718	63,678
Khulna	Bagerhat	13,140	12,807	25,947	12,109	11,705	23,814
	Chuadanga	11,391	10,512	21,903	9,530	8,989	18,519
	Jessore	26,319	24,557	50,876	22,468	21,473	43,941
	Jhenaidah	18,007	16,791	34,798	14,707	14,481	29,188
	Khulna	19,441	18,636	38,077	17,897	17,523	35,420
	Kushtia	21,884	21,261	43,145	17,677	17,041	34,718
	Magura	9,182	8,866	18,048	8,370	8,311	16,681
	Meherpur	6,618	6,385	13,003	5,303	5,053	10,356

Division	District	Total Enrollment in Grade 1 (Regardless of Age)			Enrollment in Grade 1 (6 Years of Age only)		
		Boys	Girls	All	Boys	Girls	All
	Narail	8,239	7,600	15,839	6,467	6,293	12,760
	Satkhira	17,954	16,815	34,769	15,230	14,729	29,959
Rajshahi	Bogra	32,443	32,303	64,746	29,149	28,413	57,562
	Joypurhat	8,099	7,582	15,681	7,422	7,184	14,606
	Naogaon	23,483	22,701	46,184	21,745	21,147	42,892
	Natore	16,605	15,996	32,601	14,696	13,898	28,594
	Nawabgonj	16,808	16,771	33,579	16,429	15,955	32,384
	Pabna	30,105	29,937	60,042	24,738	24,317	49,055
	Rajshahi	22,896	21,638	44,534	20,592	19,948	40,540
	Shirajgonj	40,275	40,266	80,541	29,695	29,701	59,396
	Dinajpur	31,853	30,380	62,233	27,051	26,365	53,416
Rangpur	Gaibandha	38,671	37,642	76,313	21,564	20,902	42,466
	Kurigram	25,493	24,569	50,062	20,517	19,931	40,448
	Lalmonirhat	14,833	14,454	29,287	11,881	11,383	23,264
	Nilphamari	27,140	26,047	53,187	17,786	17,054	34,840
	Panchagarh	12,893	12,608	25,501	9,958	9,727	19,685
	Rangpur	29,732	28,242	57,974	25,779	24,839	50,618
	Thakurgaon	18,399	18,221	36,620	13,559	13,437	26,996
Sylhet	Hobigonj	26,947	26,656	53,603	22,736	22,913	45,649
	Moulavbazar	20,551	20,085	40,636	18,508	18,847	37,355
	Sunamgonj	34,838	33,926	68,764	28,492	28,041	56,533
	Sylhet	39,550	39,874	79,424	31,384	31,256	62,640
	Total	1,545,937	1,543,073	3,089,010	1,362,903	1,333,756	2,696,659

Table 3.4: Gross and Net Intake Rate by District and Gender (All Type of Schools) 2016

Division	District	Gross Intake Rate (%)			Net Intake Rate (%)		
		Boys	Girls	All	Girls	Boys	All
Barisal	Barguna	130.6	130.1	130.1	99.9	98.6	99.2
	Barisal	109.2	114.7	111.9	99.9	99.9	99.9
	Bhola	119.8	126	122.9	99.9	99.9	99.9
	Jhalokathi	111	113.8	112.4	99.9	99.9	99.9
	Patuakhali	121.8	119.4	120.6	99.6	99.9	99.8
	Pirojpur	112	117	114.5	99.9	99.9	99.9
Chittagong	Bandarban	114.2	115.1	114.7	99.2	93.5	96.4
	Brahmonbaria	109	110.7	109.8	99.8	99.4	99.6
	Chandpur	103.3	101.5	102.4	99.8	99.9	99.8
	Chittagong	98.8	102.8	100.8	98.5	99.8	99.2
	Comilla	102.3	106	104.1	99.9	99.9	99.9
	Cox's Bazar	69.5	78.6	74	69.1	72.6	70.8
	Feni	93.3	99.3	96.3	92.3	98.8	95.6
	Khagrachhari	106.6	103.1	104.8	99.7	98.2	99
	Laxmipur	101.2	101.5	101.3	99.9	99.9	99.9
	Noakhali	94.4	98.2	96.3	93.9	97.9	95.9
	Rangamati	100.6	104.8	102.7	98.5	98.8	98.7
Dhaka	Dhaka	98.2	99.5	98.8	97.7	97.5	97.6
	Faridpur	111.6	115.9	113.7	99.9	99.9	99.9
	Gazipur	107.0	111.5	109.3	97.9	97.4	97.7
	Gopalganj	102.4	114.9	108.7	99.9	99.9	99.9
	Jamalpur	136.8	144.4	140.6	99.9	99.8	99.9
	Kishoregonj	103.5	110.8	107.2	92.7	93.8	93.2
	Madaripur	115.1	133.1	124.1	99.5	99.9	99.7
	Manikgonj	118.6	119.2	118.9	99.8	99.6	99.7
	Munshigonj	105.2	115.2	110.2	99.2	99.9	99.6
	Mymensingh	105.9	114.7	110.3	99.9	99.9	99.9
	Narayangonj	96.7	101.5	99.1	95.6	99.4	97.5

Division	District	Gross Intake Rate (%)			Net Intake Rate (%)		
		Boys	Girls	All	Girls	Boys	All
	Narsingdi	105.3	114.6	110	99.8	99.9	99.9
	Netrokona	116.5	128	122.2	98.6	99.9	99.3
	Rajbari	117.5	123.1	120.3	99.6	99.9	99.8
	Shariatpur	110.7	120	115.3	99.9	99.9	99.9
	Sherpur	122.3	129.7	126	99.5	99.9	99.7
	Tangail	111.2	117.3	114.2	99.8	99.9	99.8
Khulna	Bagerhat	108.2	109.3	108.8	99.7	99.9	99.8
	Chuadanga	119.3	116.8	118.1	99.8	99.9	99.9
	Jessore	117	113.9	115.5	99.9	99.6	99.8
	Jhenaidah	122.3	115.8	119	99.9	99.9	99.9
	Khulna	107.2	106.3	106.7	98.7	99.9	99.3
	Kushtia	123.7	124.6	124.1	99.9	99.9	99.9
	Magura	108.4	106.6	107.5	98.8	99.9	99.4
	Meherpur	124.6	126.2	125.4	99.9	99.9	99.9
	Narail	127.2	120.4	123.8	99.8	99.7	99.8
	Satkhira	117.8	113.2	115.5	99.9	99.1	99.5
Rajshahi	Bogra	110.9	113.5	112.2	99.6	99.8	99.7
	Joypurhat	109	105.5	107.3	99.9	99.9	99.9
	Naogaon	107.9	107.2	107.5	99.9	99.8	99.9
	Natore	112.8	111.3	112	99.9	96.7	98.3
	Nawabgonj	101.1	104.4	102.7	98.8	99.3	99.1
	Pabna	121.5	123	122.3	99.8	99.9	99.9
	Rajshahi	111	108.4	109.7	99.8	99.9	99.9
	Shirajgonj	132.2	135.4	133.8	97.5	99.9	98.7
Rangpur	Dinajpur	117.7	115.1	116.4	99.9	99.9	99.9
	Gaibandha	179.1	179.9	179.4	99.9	99.9	99.9
	Kurigram	124.1	123.1	123.6	99.9	99.8	99.9
	Lalmonirhat	124.7	126.7	125.7	99.9	99.8	99.8
	Nilphamari	152.4	152.4	152.3	99.9	99.8	99.8
	Panchagarh	129.4	129.5	129.4	99.9	99.9	99.9
	Rangpur	115.2	113.6	114.4	99.8	99.9	99.9
	Thakurgaon	135.6	135.5	135.4	99.9	99.9	99.9
Sylhet	Hobigonj	109.6	112.4	111	92.5	96.6	94.5
	Moulavbazar	103.8	103.7	103.7	93.5	97.3	95.4
	Sunamgonj	116.8	116	116.4	95.5	95.9	95.7
	Sylhet	105.8	110.9	108.4	84	87.0	85.5
National		110.72	113.7	112.2	97.62	98.27	97.94

Table 3.5: Gross and Net Intake Rate by Gender and Year (GIR & NIR) 2005-2016

Year	Gross Intake Rate (%)			Net Intake Rate (%)		
	Boys	Girls	All	Boys	Girls	All
2005	105.9	111	108.4	93.3	96.1	94.7
2006	104.1	110.7	107.3	93.2	95.3	94.2
2007	104	110.2	107	93.5	95.8	94.6
2008	105.8	112.1	108.8	93.9	96.8	95.3
2009	113.6	116.3	115.1	98.6	99.3	98.9
2010	115.4	118.5	116.9	98.8	99.5	99.1
2011	125.6	126.2	125.9	99.9	99.8	99.9
2012	105.0	106.7	105.8	97.0	97.9	97.4
2013	111.5	112.6	112.0	97.5	98.2	97.8
2014	109.1	108.3	108.7	97.6	98.1	97.9
2015	109.5	109.0	109.2	97.63	98.07	97.91
2016	110.72	113.7	112.2	97.62	98.27	97.94

Figure 3.1: Gross and Net Intake Rate (GIR and NIR) by Year 2005-2016

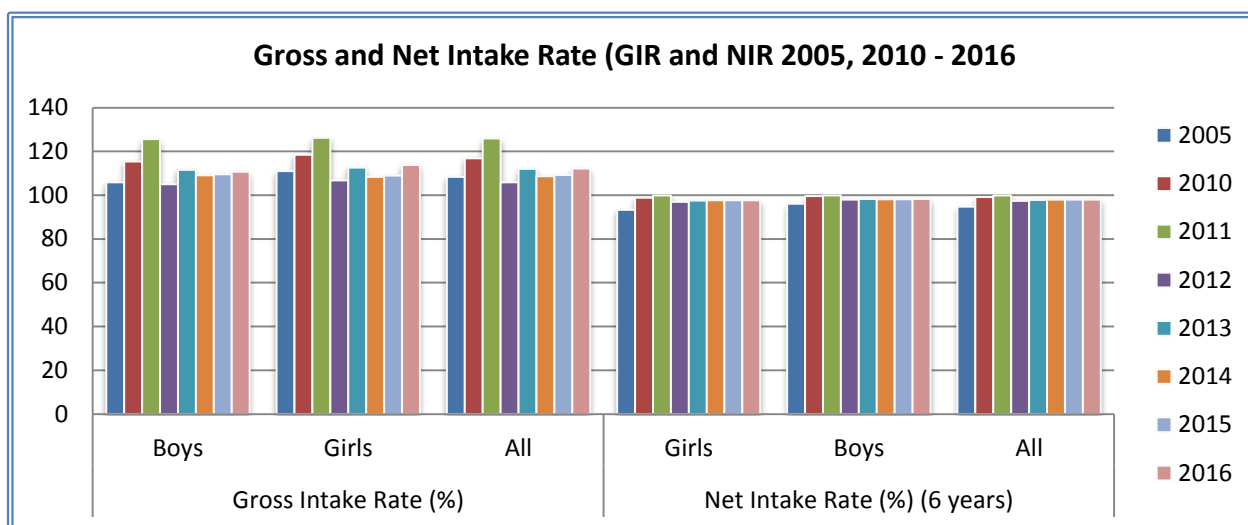


Figure 3.2: Gross Intake Rate (GIR) By Gender and Year 2005-2016

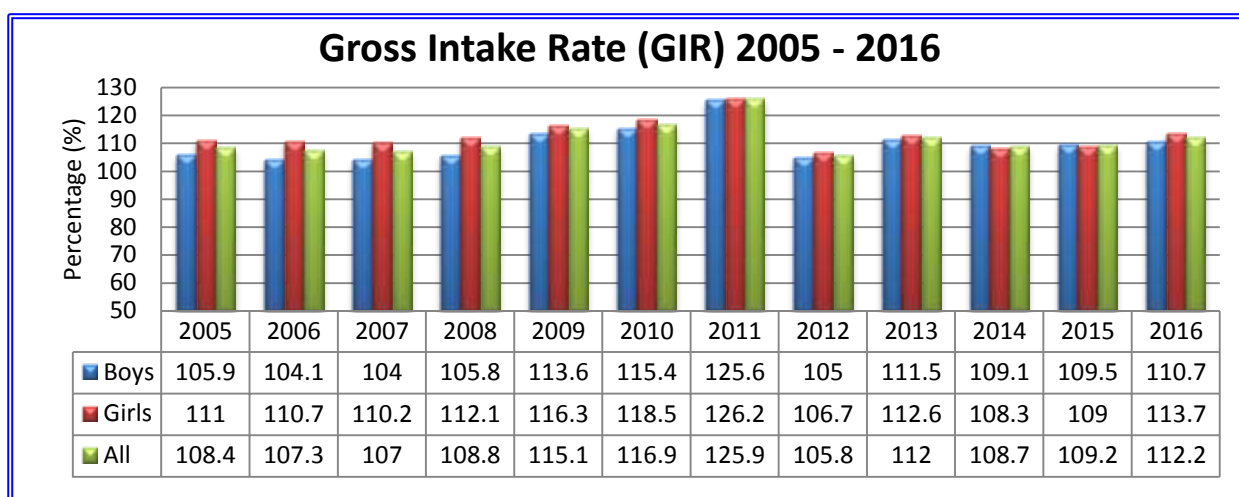
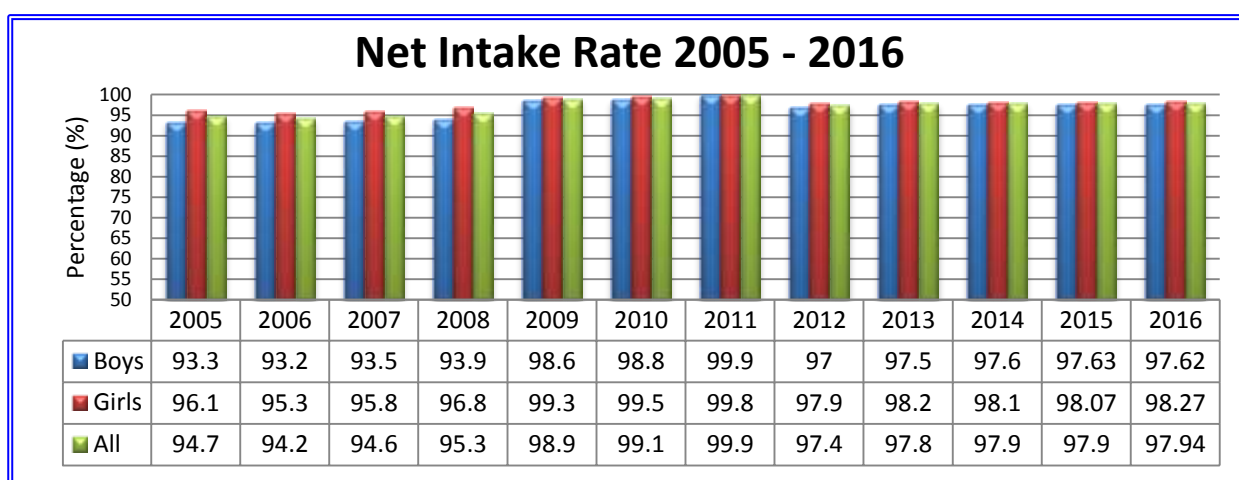


Figure 3.3: Net Intake Rate (NIR) By Gender and Year 2005-2016



3.2 Grade wise Enrollment in 2016

Grade wise enrollment in DPE managed GPS and NNPS has dropped slightly in 2016 (18,602,988) compare to 2015 (19,067,761), which is consistent with the reducing trend of school going age population (6-10 years cohort in Bangladesh). In addition, Grade wise enrollment dropped in all the Grades except Grade 5 (Grade 1 dropped 429,250, Grade 2 dropped 212,069, Grade 3 dropped 32,267, Grade 4 dropped and increased only Grade 5 around) in 2016 compare to 2015. The following Table 3.6 has shown the Grade wise enrollment in 2016.

Table 3.6: Enrollment by Division, Grade and Gender in all types of Schools 2016

Division	Grade 1			Grade2			Grade3			Grade4			Grade5			All grade		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Barisal	102,400	101,235	203,635	113,189	112,086	225,275	120,154	118,404	238,558	125,079	122,558	247,637	108,460	105,480	213,940	569,282	559,763	1,129,045
Chittagong	330,693	328,294	658,987	378,137	377,916	756,053	398,149	417,150	815,299	391,594	445,387	836,981	327,913	422,214	750,127	1,826,486	1,990,961	3,817,447
Dhaka	525,927	535,934	1,061,861	594,071	619,758	1,213,829	594,570	662,536	1,257,106	594,682	634,191	1,228,873	497,507	603,491	1,100,998	2,806,757	3,055,910	5,862,667
Khulna	166,663	155,523	322,186	192,589	175,100	367,689	211,578	190,709	402,287	211,864	186,892	398,756	187,350	168,401	355,751	970,044	876,625	1,846,669
Rajshahi	209,424	201,583	411,007	242,811	229,841	472,652	246,060	234,829	480,889	238,038	226,834	464,872	215,083	208,854	423,937	1,151,416	1,101,941	2,253,357
Rangpur	219,268	207,810	427,078	248,154	229,824	477,978	250,859	232,503	483,362	240,026	220,912	460,938	205,852	187,366	393,218	1,164,159	1,078,415	2,242,574
Sylhet	134,308	130,277	264,585	150,062	141,963	292,025	164,811	156,805	321,616	158,406	151,833	310,239	131,849	130,915	262,764	739,436	711,793	1,451,229
Total	1,688,683	1,660,656	3,349,339	1,919,013	1,886,488	3,805,501	1,986,181	2,012,936	3,999,117	1,959,689	1,988,607	3,948,296	1,674,014	1,826,721	3,500,735	9,227,580	9,375,408	18,602,988

Table 3.7: Enrollment by District, Grade and Gender (all types of Schools) 2016

District	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Barguna	11,577	10,943	22,520	11,946	10,890	22,836	12,781	11,746	24,527	14,895	13,429	28,324	12,473	10,696	23,169
Barisal	26,620	26,323	52,943	30,456	30,360	60,816	33,400	33,063	66,463	34,378	34,434	68,812	31,044	31,098	62,142
Bhola	25,200	26,071	51,271	26,400	28,188	54,588	26,820	28,970	55,790	25,407	27,641	53,048	19,759	21,935	41,694
Jhalokathi	6,962	6,929	13,891	7,952	7,518	15,470	8,562	7,902	16,464	9,569	8,679	18,248	8,963	7,932	16,895
Patuakhali	20,122	19,296	39,418	22,944	22,272	45,216	23,986	22,960	46,946	25,107	24,252	49,359	22,598	21,522	44,120
Pirojpur	11,919	11,673	23,592	13,491	12,858	26,349	14,605	13,763	28,368	15,723	14,123	29,846	13,623	12,297	25,920
Bandarban	6,775	6,364	13,139	7,373	6,880	14,253	7,800	7,132	14,932	6,442	6,886	13,328	5,143	5,604	10,747
Brahmonbaria	42,140	41,309	83,449	45,249	44,143	89,392	45,867	47,688	93,555	43,686	49,491	93,177	32,133	46,205	78,338
Chandpur	26,853	26,711	53,564	30,653	30,945	61,598	31,993	34,049	66,042	32,120	36,703	68,823	27,510	35,785	63,295
Chittagong	81,142	80,155	161,297	96,455	95,413	191,868	101,256	103,383	204,639	98,361	110,323	208,684	86,079	104,586	190,665
Comilla	62,866	64,227	127,093	73,150	74,574	147,724	76,315	83,833	160,148	78,306	89,132	167,438	66,060	87,629	153,689
Cox's Bazar	23,355	23,329	46,684	26,030	27,163	53,193	28,469	30,108	58,577	26,156	31,512	57,668	19,379	27,936	47,315
Feni	14,179	14,402	28,581	17,021	17,215	34,236	17,523	19,044	36,567	19,509	21,257	40,766	17,952	21,408	39,360
Khagrachhari	8,285	7,617	15,902	8,860	8,013	16,873	9,834	8,594	18,428	8,874	9,564	18,438	7,885	8,199	16,084
Laxmipur	20,485	19,994	40,479	23,690	24,887	48,577	25,483	28,569	54,052	24,843	29,958	54,801	20,506	28,196	48,702
Noakhali	37,753	37,502	75,255	42,056	41,589	83,645	44,627	46,922	91,549	45,099	51,891	96,990	37,587	49,152	86,739
Rangamati	6,860	6,684	13,544	7,600	7,094	14,694	8,982	7,828	16,810	8,198	8,670	16,868	7,679	7,514	15,193
Dhaka	102,368	100,120	202,488	113,836	121,924	235,760	109,986	129,479	239,465	120,524	114,930	235,454	109,731	123,608	233,339
Faridpur	22,833	23,104	45,937	25,151	25,390	50,541	26,682	28,627	55,309	23,971	27,310	51,281	20,852	26,702	47,554
Gazipur	32,987	34,228	67,215	43,425	44,348	87,773	42,805	49,950	92,755	47,619	44,962	92,581	41,828	46,591	88,419
Gopalganj	13,417	14,219	27,636	14,781	15,162	29,943	15,515	16,711	32,226	15,994	18,256	34,250	13,454	16,312	29,766
Jamalpur	33,639	33,766	67,405	38,291	39,357	77,648	35,839	38,296	74,135	34,358	36,519	70,877	26,712	30,942	57,654
Kishoregonj	37,272	38,118	75,390	38,710	41,037	79,747	39,826	44,975	84,801	39,657	46,373	86,030	28,651	38,951	67,602
Madaripur	14,514	15,607	30,121	15,436	16,105	31,541	16,663	17,942	34,605	16,533	19,001	35,534	13,604	17,419	31,023
Manikgonj	16,072	15,845	31,917	17,894	18,097	35,991	19,103	20,113	39,216	16,596	18,985	35,581	14,408	17,886	32,294
Munshigonj	15,840	16,223	32,063	18,011	18,249	36,260	18,652	19,837	38,489	17,630	20,107	37,737	15,678	19,147	34,825
Mymensingh	65,071	67,895	132,966	74,173	77,704	151,877	72,826	80,642	153,468	69,630	78,974	148,604	52,383	69,985	122,368
Narayangonj	28,341	28,429	56,770	32,328	34,749	67,077	31,675	36,617	68,292	32,227	35,422	67,649	28,822	37,465	66,287
Narsingdi	25,748	26,556	52,304	30,237	31,332	61,569	30,706	34,191	64,897	30,572	34,001	64,573	24,439	32,262	56,701

District	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Netrokona	32,690	34,178	66,868	36,558	38,648	75,206	36,312	38,853	75,165	34,343	37,863	72,206	26,929	31,972	58,901
Rajbari	12,987	13,074	26,061	13,851	14,165	28,016	14,644	15,448	30,092	13,210	14,517	27,727	11,546	13,615	25,161
Shariatpur	14,743	15,215	29,958	16,128	16,712	32,840	16,804	17,892	34,696	16,721	18,969	35,690	13,533	17,765	31,298
Sherpur	18,571	19,096	37,667	20,089	20,873	40,962	21,677	23,783	45,460	19,529	20,421	39,950	15,333	17,594	32,927
Tangail	38,834	40,261	79,095	45,172	45,906	91,078	44,855	49,180	94,035	45,568	47,581	93,149	39,604	45,275	84,879
Bagerhat	14,442	13,735	28,177	15,956	14,547	30,503	17,736	15,935	33,671	18,909	16,385	35,294	16,625	13,918	30,543
Chuadanga	12,571	11,336	23,907	14,176	12,567	26,743	16,072	14,384	30,456	15,411	13,433	28,844	11,714	10,928	22,642
Jessore	28,820	26,454	55,274	35,301	32,142	67,443	38,190	34,541	72,731	37,814	33,897	71,711	33,404	30,288	63,692
Jhenaidah	19,758	18,138	37,896	21,873	20,060	41,933	23,262	20,892	44,154	23,068	20,467	43,535	19,901	18,004	37,905
Khulna	21,241	20,044	41,285	24,402	22,428	46,830	27,828	24,954	52,782	29,944	25,999	55,943	27,390	23,955	51,345
Kushtia	23,334	22,827	46,161	27,114	24,497	51,611	27,422	25,547	52,969	26,445	23,964	50,409	24,178	23,756	47,934
Magura	10,168	9,603	19,771	11,556	10,519	22,075	12,954	11,553	24,507	12,909	11,054	23,963	11,788	10,502	22,290
Meherpur	7,195	6,882	14,077	8,860	7,727	16,587	9,455	8,462	17,917	9,145	7,961	17,106	8,393	7,268	15,661
Narail	9,134	8,270	17,404	10,444	9,548	19,992	11,439	10,117	21,556	11,546	10,084	21,630	10,056	8,634	18,690
Satkhira	20,000	18,234	38,234	22,907	21,065	43,972	27,220	24,324	51,544	26,673	23,648	50,321	23,901	21,148	45,049
Bogra	35,460	34,646	70,106	41,823	40,058	81,881	42,140	40,038	82,178	42,151	39,191	81,342	37,234	36,402	73,636
Joypurhat	8,840	8,149	16,989	11,010	10,024	21,034	10,998	10,452	21,450	11,463	10,062	21,525	10,445	9,232	19,677
Naogaon	25,721	24,143	49,864	28,741	26,372	55,113	29,300	27,212	56,512	30,548	28,527	59,075	28,132	26,071	54,203
Natore	18,570	17,573	36,143	22,478	20,803	43,281	22,654	21,157	43,811	20,778	19,134	39,912	21,080	19,354	40,434
Nawabgonj	18,331	18,028	36,359	21,841	20,984	42,825	22,910	22,175	45,085	22,191	22,143	44,334	19,860	21,317	41,177
Pabna	33,163	32,302	65,465	37,009	35,936	72,945	37,496	35,938	73,434	33,797	33,745	67,542	31,073	30,807	61,880
Rajshahi	25,012	23,244	48,256	28,612	25,668	54,280	30,845	27,970	58,815	31,548	28,338	59,886	29,053	27,092	56,145
Shirajgonj	44,327	43,498	87,825	51,297	49,996	101,293	49,717	49,887	99,604	45,562	45,694	91,256	38,206	38,579	76,785
Dinajpur	35,001	32,661	67,662	38,962	35,386	74,348	41,506	37,834	79,340	41,419	37,105	78,524	37,360	32,387	69,747
Gaibandha	42,365	40,616	82,981	44,134	42,799	86,933	44,211	41,901	86,112	39,234	37,142	76,376	32,559	30,110	62,669
Kurigram	28,099	26,587	54,686	30,771	28,915	59,686	30,601	28,880	59,481	28,842	27,683	56,525	24,668	23,130	47,798
Lalmonirhat	16,521	15,796	32,317	21,031	19,056	40,087	20,081	18,438	38,519	21,128	19,142	40,270	16,876	15,267	32,143
Nilphamari	30,031	28,338	58,369	34,587	31,463	66,050	35,408	32,585	67,993	32,802	30,315	63,117	27,200	25,363	52,563
Panchagarh	14,298	13,711	28,009	16,992	15,549	32,541	16,391	15,049	31,440	16,415	14,733	31,148	14,472	13,107	27,579
Rangpur	32,772	30,469	63,241	38,110	35,205	73,315	38,517	35,747	74,264	38,219	35,321	73,540	33,315	31,134	64,449
Thakurgaon	20,181	19,632	39,813	23,567	21,451	45,018	24,144	22,069	46,213	21,967	19,471	41,438	19,402	16,868	36,270

District	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Hobigonj	29,738	28,798	58,536	32,613	31,986	64,599	33,748	33,269	67,017	31,589	32,439	64,028	26,596	28,008	54,604
Moulavbazar	22,905	21,901	44,806	26,654	23,541	50,195	31,955	28,658	60,613	30,578	27,501	58,079	25,524	23,827	49,351
Sunamgonj	38,364	36,687	75,051	40,610	38,917	79,527	43,862	42,099	85,961	41,197	39,715	80,912	32,832	32,770	65,602
Sylhet	43,301	42,891	86,192	50,185	47,519	97,704	55,246	52,779	108,025	55,042	52,178	107,220	46,897	46,310	93,207
Total	1,688,683	1,660,656	3,349,339	1,919,013	1,886,488	3,805,501	1,986,181	2,012,936	3,999,117	1,959,689	1,988,607	3,948,296	1,674,014	1,826,721	3,500,735

Table 3.8: Enrollment in Government Primary Schools (GPS) by District, Grade and Gender 2016

District	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Barguna	6,039	5,954	11,993	6,123	5,814	11,937	6,781	6,428	13,209	7,712	7,176	14,888	6,597	5,902	12,499
Barisal	15,614	16,046	31,660	17,487	17,695	35,182	19,705	19,306	39,011	20,478	20,509	40,987	18,540	18,562	37,102
Bhola	10,796	11,644	22,440	11,374	12,221	23,595	11,684	12,651	24,335	10,981	12,140	23,121	9,054	10,290	19,344
Jhalokathi	3,859	4,075	7,934	4,371	4,320	8,691	4,934	4,745	9,679	5,476	5,161	10,637	5,301	4,836	10,137
Patuakhali	9,449	9,539	18,988	10,399	10,246	20,645	11,417	10,915	22,332	12,193	12,027	24,220	11,230	10,674	21,904
Pirojpur	6,828	7,045	13,873	7,331	7,368	14,699	8,351	8,012	16,363	9,338	8,438	17,776	8,142	7,653	15,795
Bandarban	3,906	3,755	7,661	3,902	3,896	7,798	4,365	4,137	8,502	3,461	4,503	7,964	3,020	3,902	6,922
Brahmonbaria	25,883	25,612	51,495	25,186	26,009	51,195	26,757	28,255	55,012	24,643	32,384	57,027	16,933	30,468	47,401
Chandpur	15,572	16,279	31,851	16,764	18,199	34,963	19,719	20,508	40,227	18,175	24,017	42,192	15,001	23,816	38,817
Chittagong	44,669	46,263	90,932	49,071	50,999	100,070	56,618	56,167	112,785	48,015	63,924	111,939	40,822	61,566	102,388
Comilla	33,076	35,058	68,134	35,999	39,336	75,335	41,028	43,687	84,715	39,672	52,185	91,857	31,770	52,944	84,714
Cox's Bazar	14,024	14,373	28,397	14,942	16,013	30,955	17,769	18,613	36,382	15,615	20,527	36,142	9,953	17,638	27,591
Feni	6,681	7,093	13,774	7,866	8,533	16,399	9,513	9,864	19,377	9,239	12,134	21,373	7,948	12,178	20,126
Khagrachhari	4,811	4,393	9,204	4,775	4,396	9,171	5,806	4,918	10,724	4,494	5,870	10,364	4,227	5,162	9,389
Laxmipur	11,227	11,576	22,803	12,218	13,158	25,376	14,245	15,201	29,446	13,363	17,560	30,923	10,036	16,280	26,316
Noakhali	15,630	15,765	31,395	17,739	18,143	35,882	21,419	21,643	43,062	20,353	26,756	47,109	16,242	26,225	42,467
Rangamati	4,073	4,011	8,084	4,267	4,203	8,470	5,207	4,358	9,565	4,011	5,197	9,208	4,419	4,979	9,398
Dhaka	30,521	32,578	63,099	30,832	34,503	65,335	30,889	34,271	65,160	27,191	36,743	63,934	21,728	33,390	55,118
Faridpur	13,016	14,176	27,192	13,698	14,840	28,538	15,102	16,697	31,799	13,855	18,228	32,083	11,166	16,652	27,818
Gazipur	11,417	13,563	24,980	13,582	15,206	28,788	14,223	16,301	30,524	13,790	18,388	32,178	11,504	17,105	28,609
Gopalganj	8,402	9,959	18,361	9,220	10,267	19,487	10,157	11,564	21,721	9,955	13,152	23,107	8,163	11,587	19,750

District	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Jalalpur	13,219	15,220	28,439	14,771	17,163	31,934	15,906	17,990	33,896	14,373	18,965	33,338	10,994	16,486	27,480
Kishoregonj	21,386	23,221	44,607	21,708	24,482	46,190	23,628	27,108	50,736	22,969	30,274	53,243	15,051	24,645	39,696
Madaripur	8,671	9,840	18,511	9,194	10,139	19,333	10,054	11,303	21,357	9,758	12,814	22,572	8,321	12,506	20,827
Manikgonj	9,745	10,764	20,509	11,437	12,160	23,597	12,107	12,816	24,923	10,582	13,946	24,528	9,109	12,664	21,773
Munshigonj	11,115	12,124	23,239	12,208	12,802	25,010	13,641	14,230	27,871	11,949	15,703	27,652	10,605	14,524	25,129
Mymensingh	34,590	38,078	72,668	38,591	43,960	82,551	38,538	45,578	84,116	36,563	48,084	84,647	25,224	42,117	67,341
Narayanganj	15,312	16,274	31,586	16,059	18,216	34,275	17,423	19,684	37,107	16,094	21,337	37,431	12,471	20,373	32,844
Narsingdi	14,768	16,309	31,077	16,158	17,966	34,124	17,531	20,017	37,548	17,353	22,808	40,161	12,542	20,803	33,345
Netrokona	13,998	16,132	30,130	14,667	16,680	31,347	15,362	17,354	32,716	13,834	18,229	32,063	11,202	16,035	27,237
Rajbari	6,128	6,753	12,881	6,704	7,349	14,053	7,190	7,623	14,813	6,238	8,179	14,417	5,268	7,428	12,696
Shariatpur	8,550	9,348	17,898	9,174	10,217	19,391	10,300	11,140	21,440	9,706	12,747	22,453	7,427	11,440	18,867
Sherpur	7,176	8,232	15,408	7,434	8,581	16,015	8,096	9,579	17,675	7,692	10,177	17,869	6,025	9,104	15,129
Tangail	18,033	21,045	39,078	20,502	23,071	43,573	21,725	24,741	46,466	20,418	26,855	47,273	17,529	25,376	42,905
Bagerhat	7,236	7,179	14,415	7,852	7,451	15,303	9,185	8,403	17,588	9,794	8,534	18,328	8,638	7,403	16,041
Chuadanga	7,080	6,191	13,271	7,478	7,019	14,497	8,545	7,922	16,467	8,545	7,554	16,099	6,390	6,145	12,535
Jessore	13,445	12,786	26,231	15,998	14,729	30,727	18,060	16,138	34,198	17,966	16,046	34,012	15,016	13,271	28,287
Jhenaidah	8,503	7,602	16,105	9,188	8,665	17,853	10,567	9,567	20,134	10,437	9,594	20,031	8,653	8,052	16,705
Khulna	10,238	9,802	20,040	11,000	10,292	21,292	13,101	11,750	24,851	14,343	12,242	26,585	12,535	10,766	23,301
Kushtia	10,364	10,259	20,623	12,142	11,271	23,413	12,376	11,928	24,304	12,655	11,698	24,353	11,454	11,004	22,458
Magura	5,135	5,047	10,182	5,925	5,555	11,480	6,595	6,101	12,696	6,766	5,882	12,648	5,815	5,151	10,966
Meherpur	3,137	3,023	6,160	3,706	3,331	7,037	4,306	3,847	8,153	4,149	3,827	7,976	3,725	3,356	7,081
Narail	5,348	4,939	10,287	5,437	5,191	10,628	6,402	5,646	12,048	6,754	5,962	12,716	6,010	5,208	11,218
Satkhira	11,061	10,193	21,254	12,019	11,046	23,065	14,081	12,592	26,673	14,775	13,049	27,824	13,255	11,523	24,778
Bogra	16,981	17,324	34,305	18,186	17,778	35,964	19,704	19,056	38,760	19,978	19,283	39,261	17,689	17,038	34,727
Joypurhat	4,483	4,260	8,743	4,641	4,334	8,975	5,106	5,020	10,126	5,585	4,796	10,381	4,832	4,429	9,261
Naogaon	13,601	12,963	26,564	13,949	13,014	26,963	14,955	14,231	29,186	15,720	14,559	30,279	14,311	12,968	27,279
Natore	8,927	8,548	17,475	9,518	8,817	18,335	10,057	9,601	19,658	10,685	9,845	20,530	9,420	8,947	18,367
Nawabgonj	7,713	8,076	15,789	8,427	8,523	16,950	9,746	9,688	19,434	9,930	10,103	20,033	8,840	9,802	18,642
Pabna	17,162	17,134	34,296	18,734	18,530	37,264	19,355	19,098	38,453	18,396	19,021	37,417	15,915	16,193	32,108
Rajshahi	11,783	10,961	22,744	12,566	11,430	23,996	13,456	12,242	25,698	14,287	12,753	27,040	12,953	11,646	24,599

District	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Shirajgonj	21,504	21,821	43,325	22,605	22,580	45,185	22,700	23,637	46,337	22,353	23,489	45,842	18,869	19,890	38,759
Dinajpur	15,029	14,652	29,681	16,488	15,486	31,974	17,882	16,850	34,732	18,887	17,491	36,378	16,902	15,315	32,217
Gaibandha	17,574	17,586	35,160	17,831	17,848	35,679	17,778	17,698	35,476	17,350	17,177	34,527	14,289	13,592	27,881
Kurigram	13,684	13,290	26,974	15,578	14,489	30,067	15,699	15,067	30,766	14,923	14,731	29,654	13,026	12,584	25,610
Lalmonirhat	7,220	6,900	14,120	8,417	7,740	16,157	9,361	8,499	17,860	9,481	8,795	18,276	7,881	7,486	15,367
Nilphamari	12,014	11,529	23,543	13,387	12,063	25,450	14,275	13,442	27,717	14,242	13,801	28,043	11,997	11,433	23,430
Panchagarh	5,642	5,595	11,237	6,388	5,898	12,286	7,202	6,777	13,979	7,227	6,860	14,087	6,472	5,838	12,310
Rangpur	14,944	14,566	29,510	17,064	16,304	33,368	17,789	17,377	35,166	17,944	17,859	35,803	15,431	15,737	31,168
Thakurgaon	7,452	7,443	14,895	8,108	7,740	15,848	8,677	8,115	16,792	8,741	7,949	16,690	8,249	7,172	15,421
Hobigonj	20,329	19,673	40,002	19,652	18,964	38,616	21,454	21,369	42,823	19,470	20,116	39,586	14,038	14,755	28,793
Moulavbazar	13,658	13,146	26,804	14,336	12,835	27,171	16,197	14,806	31,003	16,620	15,190	31,810	13,099	12,509	25,608
Sunamgonj	23,509	22,495	46,004	21,784	21,080	42,864	24,293	23,195	47,488	23,030	21,875	44,905	17,852	17,575	35,427
Sylhet	28,612	28,490	57,102	29,988	28,726	58,714	33,683	32,678	66,361	34,513	32,525	67,038	26,953	26,838	53,791
Total	841,552	865,570	1,707,122	904,145	926,880	1,831,025	989,777	1,009,744	1,999,521	955,085	1,079,743	2,034,828	784,073	968,936	1,753,009

Table 3.9: Enrollment in Newly Nationalized Primary Schools by District, Grade and Gender (NNPS) 2016

District	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Barguna	4,698	4,423	9,121	4,583	4,026	8,609	4,801	4,338	9,139	5,580	4,939	10,519	4,318	3,517	7,835
Barisal	7,301	7,212	14,513	7,359	7,476	14,835	7,998	7,929	15,927	8,523	8,297	16,820	7,311	7,003	14,314
Bhola	12,171	12,527	24,698	11,438	11,862	23,300	11,102	11,781	22,883	10,606	11,276	21,882	8,137	8,689	16,826
Jhalokathi	1,274	1,301	2,575	1,393	1,199	2,592	1,583	1,391	2,974	1,742	1,469	3,211	1,507	1,223	2,730
Patuakhali	7,429	7,418	14,847	7,620	7,447	15,067	7,925	7,768	15,693	8,603	8,117	16,720	7,366	7,079	14,445
Pirojpur	2,988	3,035	6,023	3,032	2,848	5,880	3,299	3,107	6,406	3,774	3,377	7,151	3,238	2,694	5,932
Bandarban	1,374	1,272	2,646	1,275	1,180	2,455	1,417	1,121	2,538	1,443	1,165	2,608	1,190	886	2,076
Brahmonbaria	8,656	8,377	17,033	8,064	7,890	15,954	8,122	8,027	16,149	7,946	8,320	16,266	6,276	7,026	13,302
Chandpur	4,359	4,345	8,704	4,200	4,057	8,257	4,613	4,648	9,261	5,113	4,976	10,089	4,382	4,115	8,497
Chittagong	12,024	12,399	24,423	12,511	12,445	24,956	13,917	13,273	27,190	14,490	13,537	28,027	12,062	11,534	23,596
Comilla	11,413	11,885	23,298	11,294	11,752	23,046	12,125	12,356	24,481	12,743	13,315	26,058	10,944	11,303	22,247
Cox's Bazar	6,476	6,509	12,985	6,606	6,798	13,404	7,074	7,213	14,287	6,564	6,882	13,446	5,046	5,158	10,204

District	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Feni	1,569	1,732	3,301	1,665	1,805	3,470	1,929	2,010	3,939	2,275	2,228	4,503	1,926	1,989	3,915
Khagrachhari	1,936	1,751	3,687	1,873	1,629	3,502	2,190	1,834	4,024	2,452	1,902	4,354	2,012	1,508	3,520
Laxmipur	4,652	4,536	9,188	4,613	4,699	9,312	4,614	4,919	9,533	4,520	5,256	9,776	3,379	3,832	7,211
Noakhali	9,892	10,152	20,044	9,738	9,613	19,351	10,234	10,094	20,328	10,230	10,874	21,104	8,071	8,508	16,579
Rangamati	1,419	1,431	2,850	1,418	1,198	2,616	1,605	1,350	2,955	1,895	1,482	3,377	1,756	1,221	2,977
Dhaka	4,751	4,704	9,455	4,587	4,644	9,231	4,579	4,473	9,052	4,468	4,389	8,857	3,812	3,731	7,543
Faridpur	5,488	5,221	10,709	5,297	5,011	10,308	5,512	5,537	11,049	5,843	5,634	11,477	4,723	4,544	9,267
Gazipur	3,526	3,446	6,972	3,773	3,577	7,350	4,038	3,771	7,809	4,360	4,005	8,365	3,739	3,825	7,564
Gopalganj	3,089	2,839	5,928	2,971	2,675	5,646	3,287	2,997	6,284	3,810	3,340	7,150	3,221	2,742	5,963
Jamalpur	12,009	11,402	23,411	11,478	11,182	22,660	10,604	10,332	20,936	10,106	9,693	19,799	8,161	7,343	15,504
Kishoregonj	9,937	9,620	19,557	9,056	8,887	17,943	8,934	9,028	17,962	9,005	9,097	18,102	6,565	6,707	13,272
Madaripur	4,101	3,916	8,017	3,902	3,734	7,636	4,051	3,995	8,046	4,339	4,117	8,456	3,651	3,298	6,949
Manikgonj	2,608	2,536	5,144	2,747	2,551	5,298	2,848	2,640	5,488	3,038	2,760	5,798	2,517	2,310	4,827
Munshigonj	1,454	1,306	2,760	1,443	1,345	2,788	1,670	1,520	3,190	1,719	1,486	3,205	1,460	1,314	2,774
Mymensingh	18,159	18,016	36,175	18,427	18,313	36,740	17,917	18,057	35,974	17,080	17,250	34,330	13,702	13,758	27,460
Narayanganj	2,485	2,529	5,014	2,567	2,609	5,176	2,688	2,551	5,239	2,682	2,656	5,338	2,244	2,284	4,528
Narsingdi	3,011	2,859	5,870	3,101	2,983	6,084	3,561	3,173	6,734	3,491	3,581	7,072	2,929	2,934	5,863
Netrokona	11,912	11,727	23,639	10,993	10,863	21,856	10,250	10,081	20,331	10,312	9,773	20,085	8,567	7,646	16,213
Rajbari	3,584	3,388	6,972	3,408	3,294	6,702	3,518	3,398	6,916	3,633	3,397	7,030	3,233	2,825	6,058
Shariatpur	4,100	3,992	8,092	4,122	3,771	7,893	4,279	4,127	8,406	4,454	4,161	8,615	3,502	3,500	7,002
Sherpur	6,668	6,711	13,379	6,021	6,190	12,211	5,990	5,817	11,807	5,872	5,615	11,487	4,775	4,374	9,149
Tangail	10,402	10,265	20,667	10,606	9,841	20,447	10,670	10,463	21,133	11,317	10,631	21,948	9,814	8,745	18,559
Bagerhat	5,369	4,970	10,339	5,405	4,712	10,117	6,008	5,295	11,303	6,655	5,788	12,443	5,656	4,568	10,224
Chuadanga	3,524	3,333	6,857	3,564	3,135	6,699	4,006	3,612	7,618	4,242	3,743	7,985	3,106	2,841	5,947
Jessore	8,547	7,727	16,274	8,867	8,076	16,943	10,106	8,955	19,061	10,679	9,394	20,073	8,956	7,456	16,412
Jhenaidah	7,594	7,046	14,640	7,453	6,801	14,254	7,770	7,030	14,800	8,445	7,400	15,845	6,966	5,878	12,844
Khulna	5,836	5,499	11,335	5,881	5,219	11,100	6,866	5,988	12,854	8,129	6,591	14,720	6,895	5,307	12,202
Kushtia	7,503	7,275	14,778	6,966	6,612	13,578	6,956	6,622	13,578	7,373	6,838	14,211	6,193	5,639	11,832
Magura	3,273	2,985	6,258	3,216	2,907	6,123	3,597	3,208	6,805	3,966	3,330	7,296	3,433	2,721	6,154
Meherpur	2,224	2,155	4,379	2,256	2,144	4,400	2,509	2,302	4,811	2,627	2,346	4,973	2,341	1,943	4,284
Narail	2,544	2,325	4,869	2,473	2,225	4,698	2,790	2,475	5,265	3,033	2,598	5,631	2,554	2,122	4,676

District	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Satkhira	5,736	5,395	11,131	5,764	5,261	11,025	6,669	5,833	12,502	7,321	6,297	13,618	6,318	5,348	11,666
Bogra	9,029	8,778	17,807	8,454	7,943	16,397	8,117	7,923	16,040	8,659	8,073	16,732	7,503	6,302	13,805
Joypurhat	1,434	1,372	2,806	1,474	1,359	2,833	1,486	1,442	2,928	1,625	1,367	2,992	1,437	1,073	2,510
Naogaon	6,744	6,486	13,230	6,400	5,825	12,225	6,561	6,032	12,593	7,151	6,680	13,831	6,336	5,301	11,637
Natore	5,063	4,842	9,905	4,938	4,550	9,488	5,213	4,739	9,952	5,372	4,982	10,354	4,700	3,981	8,681
Nawabgonj	5,756	5,617	11,373	5,639	5,648	11,287	5,960	5,913	11,873	5,974	6,103	12,077	5,201	5,603	10,804
Pabna	8,898	8,758	17,656	7,969	8,002	15,971	7,481	7,454	14,935	7,371	7,250	14,621	6,188	5,877	12,065
Rajshahi	7,254	6,935	14,189	7,263	6,458	13,721	7,607	6,786	14,393	8,448	7,383	15,831	7,210	6,063	13,273
Shirajgonj	14,112	14,018	28,130	12,715	12,936	25,651	12,077	12,451	24,528	11,972	12,149	24,121	9,808	9,821	19,629
Dinajpur	12,115	10,814	22,929	11,647	10,358	22,005	12,092	11,105	23,197	13,268	11,523	24,791	11,415	9,315	20,730
Gaibandha	13,417	13,084	26,501	11,866	11,956	23,822	11,398	10,989	22,387	11,122	10,633	21,755	9,106	7,816	16,922
Kurigram	12,555	11,691	24,246	12,439	11,758	24,197	12,441	11,273	23,714	11,671	10,922	22,593	9,872	8,776	18,648
Lalmonirhat	7,660	7,542	15,202	8,122	7,457	15,579	8,262	7,673	15,935	8,737	7,767	16,504	6,900	5,852	12,752
Nilphamari	11,153	10,652	21,805	11,134	10,189	21,323	11,355	9,855	21,210	11,389	10,158	21,547	9,245	7,693	16,938
Panchagarh	4,655	4,375	9,030	4,531	4,158	8,689	4,908	4,549	9,457	5,404	4,550	9,954	4,394	3,601	7,995
Rangpur	12,478	11,382	23,860	12,714	11,611	24,325	12,810	11,637	24,447	13,549	11,774	25,323	10,949	9,335	20,284
Thakurgaon	7,210	7,114	14,324	7,016	6,383	13,399	7,138	6,650	13,788	7,375	6,563	13,938	6,540	5,168	11,708
Hobigonj	6,077	5,774	11,851	5,360	5,120	10,480	5,273	4,992	10,265	4,848	4,845	9,693	3,711	3,646	7,357
Moulavbazar	5,290	4,971	10,261	5,050	4,219	9,269	5,406	4,823	10,229	5,785	4,827	10,612	4,725	3,740	8,465
Sunamgonj	11,492	11,267	22,759	10,461	9,712	20,173	10,390	9,945	20,335	10,327	9,503	19,830	7,852	7,012	14,864
Sylhet	7,261	6,904	14,165	6,888	6,641	13,529	7,642	7,019	14,661	7,477	7,109	14,586	6,156	5,889	12,045
Total	428,718	415,868	844,586	417,106	398,769	815,875	429,838	409,689	839,527	444,022	417,483	861,505	367,202	334,852	702,054

Table 3.10: Enrollment in RNGPS by District, Grade and Gender 2016

District	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	Boy	Girl	Total	Boy	Girl	Total	Boy	Girl	Total	Boy	Girl	Total	Boy	Girl	Total
Barisal	44	50	94	51	46	97	49	49	98	49	54	103	33	35	68
Bhola	31	27	58	33	34	67	25	40	65	29	26	55	14	25	39
Jhalokathi	5	6	11	5	6	11	4	4	8	4	1	5	3	5	8
Patuakhali	34	48	82	98	92	190	67	50	117	49	51	100	36	34	70
Brahmonbari	35	66	101	59	59	118	52	52	104	47	54	101	33	60	93
Chandpur	129	161	290	169	178	347	167	187	354	136	174	310	124	148	272
Chittagong	12	20	32	20	19	39	18	38	56	13	22	35	8	21	29
Comilla	13	18	31	26	25	51	24	24	48	23	22	45	19	22	41
Cox's Bazar	25	23	48	30	34	64	32	25	57	20	18	38	22	29	51
Rangamati	4	11	15	12	10	22	13	9	22	11	13	24	20	11	31
Faridpur	15	11	26	15	24	39	11	17	28	20	20	40	16	14	30
Gazipur	49	62	111	84	75	159	85	84	169	68	74	142	74	64	138
Gopalganj	10	13	23	10	18	28	13	11	24	10	8	18	6	6	12
Jamalpur	28	39	67	38	40	78	43	39	82	46	43	89	45	45	90
Manikgonj	29	60	89	35	46	81	30	25	55	17	16	33	14	28	42
Munshigonj	29	29	58	43	41	84	38	36	74	33	31	64	32	34	66
Mymensingh	75	84	159	104	107	211	90	103	193	95	88	183	59	73	132
Narayanganj	15	17	32	19	26	45	14	19	33	14	15	29	16	16	32
Netrokona	144	171	315	252	227	479	148	189	337	144	160	304	99	86	185
Rajbari	7	8	15	5	7	12	2	10	12	5	1	6	5	-	5
Shariatpur	17	23	40	13	20	33	24	16	40	11	9	20	6	6	12
Tangail	14	11	25	16	10	26	14	12	26	16	9	25	12	10	22
Bagerhat	9	11	20	11	10	21	11	10	21	11	4	15	4	6	10
Jessore	98	93	191	123	156	279	123	150	273	79	113	192	64	114	178
Jhenaidah	25	26	51	41	33	74	43	25	68	39	28	67	25	32	57
Kushtia	19	25	44	36	21	57	34	27	61	27	17	44	25	26	51
Narail	15	15	30	20	21	41	16	22	38	14	16	30	7	5	12
Satkhira	5	7	12	5	2	7	5	3	8	5	2	7	2	1	3
Naogaon	9	9	18	5	12	17	7	7	14	5	13	18	8	11	19
Pabna	25	41	66	40	35	75	46	40	86	28	21	49	24	18	42
Rajshahi	48	61	109	48	45	93	46	67	113	46	53	99	52	71	123
Gaibandha	411	447	858	521	506	1,027	426	435	861	351	305	656	263	207	470
Lalmonirhat	82	90	172	94	122	216	96	98	194	89	83	172	65	65	130
Nilphamari	66	63	129	98	75	173	60	85	145	46	38	84	35	25	60
Panchagarh	16	18	34	20	20	40	17	15	32	12	12	24	5	5	10
Rangpur	42	48	90	51	54	105	39	36	75	37	34	71	25	17	42
Thakurgaon	16	12	28	20	12	32	13	12	25	8	12	20	7	6	13
Hobigonj	22	27	49	25	30	55	16	19	35	7	8	15	4	6	10
Sunamgonj	21	23	44	15	10	25	9	6	15	7	6	13	2	3	5
Sylhet	35	25	60	21	52	73	60	99	159	49	62	111	40	47	87
Total	1,728	1,999	3,727	2,331	2,360	4,691	2,030	2,195	4,225	1,720	1,736	3,456	1,353	1,437	2,790

Table 3.11: Enrollment in NRNGPS by District, Grade and Gender 2016

District	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Barguna	285	192	477	334	326	660	287	293	580	254	269	523	148	139	287
Barisal	248	205	453	346	324	670	282	310	592	265	282	547	174	223	397
Bhola	484	449	933	691	700	1,391	611	664	1,275	481	542	1,023	345	337	682
Jhalokathi	99	96	195	114	118	232	76	79	155	68	69	137	59	52	111
Patuakhali	582	412	994	627	681	1,308	619	639	1,258	476	485	961	256	274	530
Pirojpur	357	263	620	434	448	882	415	413	828	354	351	705	159	202	361
Bandarban	214	168	382	334	231	565	232	156	388	202	125	327	120	68	188
Brahmonbar	67	64	131	107	139	246	110	111	221	90	105	195	71	91	162
Chandpur	6	5	11	11	12	23	8	14	22	10	17	27	12	14	26
Chittagong	284	251	535	531	601	1,132	502	506	1,008	482	433	915	430	389	819
Comilla	161	145	306	235	293	528	246	251	497	191	229	420	137	170	307
Cox's Bazar	185	181	366	308	344	652	269	336	605	175	246	421	140	179	319
Feni	71	61	132	90	87	177	95	92	187	79	74	153	43	79	122
Khagrachha	460	370	830	456	448	904	418	430	848	363	372	735	248	254	502
Laxmipur	66	39	105	73	52	125	63	39	102	35	51	86	21	28	49
Noakhali	1,035	1,015	2,050	1,489	1,593	3,082	1,206	1,371	2,577	942	1,139	2,081	597	884	1,481
Rangamati	495	413	908	568	543	1,111	505	432	937	452	370	822	329	295	624
Dhaka	190	158	348	343	341	684	305	318	623	257	229	486	172	224	396
Faridpur	181	134	315	224	219	443	196	206	402	160	187	347	88	108	196
Gazipur	29	17	46	30	32	62	20	14	34	16	24	40	14	22	36
Gopalganj	248	170	418	274	277	551	235	207	442	172	215	387	106	96	202
Jamalpur	2,302	1,975	4,277	3,024	2,877	5,901	2,381	2,318	4,699	1,784	1,726	3,510	1,041	985	2,026
Kishoregonj	256	190	446	373	342	715	277	303	580	234	280	514	148	203	351
Madaripur	127	127	254	160	176	336	128	147	275	108	134	242	76	86	162
Manikgonj	115	82	197	128	157	285	120	101	221	71	57	128	54	49	103
Munshigonj	44	29	73	67	66	133	47	85	132	76	64	140	51	53	104
Mymensing	952	831	1,783	1,323	1,275	2,598	1,131	1,054	2,185	839	869	1,708	484	445	929
Narayangon	151	135	286	253	216	469	221	232	453	192	189	381	146	177	323
Narsingdi	132	93	225	159	194	353	148	164	312	117	151	268	89	127	216
Netrokona	1,345	1,077	2,422	1,681	1,749	3,430	1,352	1,343	2,695	1,010	1,047	2,057	529	597	1,126
Rajbari	434	286	720	507	516	1,023	466	438	904	396	372	768	255	285	540
Shariatpur	250	185	435	358	335	693	274	260	534	271	233	504	164	180	344
Sherpur	1,463	1,253	2,716	1,866	1,769	3,635	1,407	1,479	2,886	1,118	1,111	2,229	685	675	1,360
Tangail	111	82	193	122	146	268	120	109	229	110	108	218	87	80	167
Bagerhat	30	34	64	39	44	83	38	52	90	32	34	66	15	16	31
Chuadanga	115	96	211	214	162	376	162	154	316	152	142	294	101	99	200
Jessore	127	83	210	159	155	314	157	147	304	113	129	242	64	61	125
Jhenaidah	447	331	778	554	575	1,129	502	463	965	408	344	752	200	224	424
Khulna	79	87	166	115	128	243	104	103	207	96	108	204	81	76	157
Kushtia	64	46	110	83	86	169	58	66	124	66	60	126	57	62	119
Magura	61	53	114	47	52	99	46	56	102	39	48	87	40	37	77
Meherpur	126	93	219	132	146	278	131	147	278	112	121	233	86	73	159
Narail	145	101	246	191	157	348	170	172	342	140	175	315	96	99	195
Satkhira	231	170	401	284	252	536	268	205	473	196	220	416	132	120	252
Bogra	209	168	377	272	301	573	258	233	491	193	159	352	94	93	187
Joypurhat	133	105	238	203	189	392	162	138	300	136	133	269	80	70	150
Naogaon	226	205	431	249	268	517	249	242	491	222	192	414	136	156	292
Natore	202	136	338	222	198	420	174	164	338	162	133	295	93	88	181
Nawabgonj	1,043	803	1,846	1,224	1,170	2,394	991	1,004	1,995	842	833	1,675	461	537	998
Pabna	694	572	1,266	842	862	1,704	1,000	700	1,700	574	594	1,168	475	348	823
Rajshahi	124	88	212	145	123	268	117	83	200	87	73	160	69	46	115

District	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Shirajgonj	629	482	1,111	726	696	1,422	592	561	1,153	455	469	924	293	304	597
Dinajpur	1,116	791	1,907	1,281	1,286	2,567	1,233	1,069	2,302	924	899	1,823	528	471	999
Gaibandha	3,202	2,568	5,770	4,058	3,848	7,906	3,279	3,043	6,322	2,372	2,166	4,538	1,195	1,048	2,243
Kurigram	588	465	1,053	798	764	1,562	670	679	1,349	571	530	1,101	260	270	530
Lalmonirhat	550	493	1,043	763	753	1,516	580	623	1,203	459	504	963	258	289	547
Nilphamari	2,322	1,908	4,230	3,467	3,176	6,643	2,837	2,769	5,606	2,383	2,139	4,522	1,382	1,258	2,640
Panchagarh	451	364	815	604	573	1,177	452	448	900	369	347	716	217	196	413
Rangpur	1,305	1,024	2,329	1,569	1,580	3,149	1,245	1,225	2,470	971	995	1,966	636	572	1,208
Thakurgaon	802	600	1,402	931	876	1,807	818	756	1,574	724	646	1,370	391	335	726
Hobigonj	46	33	79	30	35	65	25	35	60	26	29	55	24	28	52
Moulavbaza	402	322	724	458	429	887	441	374	815	333	303	636	272	251	523
Sunamgonj	363	298	661	504	499	1,003	446	428	874	364	330	694	235	280	515
Sylhet	493	397	890	746	746	1,492	704	673	1,377	509	533	1,042	402	423	825
Total	29,75	24,06	53,82	38,55	37,75	76,30	32,68	31,72	64,40	25,88	25,54	51,42	15,85	16,00	31,85

Table 3.12: Enrolment in Experimental School by District, Grade and Gender 2016

District	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Barguna	9	8	17	8	8	16	10	8	18	4	7	11	16	8	24
Barisal	16	24	40	18	27	45	14	31	45	16	27	43	11	23	34
Bhola	13	8	21	16	22	38	15	24	39	12	11	23	10	17	27
Patuakhali	17	14	31	17	20	37	18	20	38	11	17	28	7	16	23
Pirojpur	21	23	44	24	16	40	14	23	37	27	13	40	19	19	38
Brahmonbaria	34	18	52	30	25	55	25	35	60	29	29	58	33	20	53
Chandpur	23	20	43	20	25	45	23	29	52	21	22	43	25	22	47
Chittagong	47	44	91	50	47	97	50	55	105	69	42	111	65	40	105
Comilla	18	26	44	16	26	42	16	27	43	26	25	51	27	26	53
Cox's Bazar	30	32	62	36	31	67	29	35	64	42	30	72	32	28	60
Feni	31	17	48	38	14	52	35	17	52	33	14	47	38	6	44
Laxmipur	27	26	53	24	21	45	36	37	73	22	25	47	24	28	52
Noakhali	38	36	74	45	33	78	39	34	73	39	24	63	42	18	60
Rangamati	7	14	21	8	8	16	9	4	13	11	11	22	7	10	17
Faridpur	17	21	38	23	38	61	36	24	60	27	29	56	22	29	51
Gazipur	21	19	40	24	20	44	44	20	64	33	28	61	20	30	50
Jamalpur	22	19	41	14	18	32	20	25	45	18	23	41	17	18	35
Kishoregonj	18	17	35	19	19	38	17	19	36	12	22	34	15	21	36
Madaripur	13	14	27	13	11	24	13	12	25	8	12	20	6	13	19
Manikgonj	30	21	51	26	22	48	36	20	56	27	22	49	37	16	53
Munshigonj	31	20	51	18	42	60	28	24	52	21	35	56	26	28	54
Mymensingh	16	24	40	22	13	35	24	24	48	21	19	40	20	19	39
Narsingdi	24	18	42	20	22	42	22	18	40	21	19	40	20	20	40
Netrokona	16	19	35	20	20	40	13	23	36	13	20	33	16	17	33
Tangail	5	7	12	8	6	14	10	6	16	6	8	14	9	11	20
Bagerhat	9	18	27	22	17	39	11	4	15	5	1	6	5	2	7
Chuadanga	15	4	19	9	10	19	4	9	13	8	5	13	8	11	19
Jessore	20	26	46	23	30	53	18	22	40	8	14	22	12	12	24

District	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Jhenaidah	20	19	39	38	30	68	14	31	45	21	25	46	15	9	24
Khulna	22	11	33	20	30	50	32	21	53	28	22	50	24	13	37
Kushtia	15	14	29	24	20	44	13	22	35	14	21	35	6	8	14
Magura	45	40	85	40	41	81	56	43	99	38	46	84	44	29	73
Satkhira	3	2	5	6	3	9	1	4	5	6	-	6	7	5	12
Bogra	33	32	65	39	42	81	39	42	81	33	51	84	36	34	70
Joypurhat	22	23	45	24	28	52	28	19	47	20	18	38	20	24	44
Naogaon	11	25	36	18	21	39	22	24	46	25	15	40	17	29	46
Natore	22	27	49	20	25	45	23	20	43	15	21	36	15	22	37
Nawabgonj	26	27	53	30	25	55	34	22	56	26	25	51	25	12	37
Pabna	25	17	42	19	25	44	16	30	46	13	33	46	14	29	43
Rajshahi	20	14	34	19	19	38	19	26	45	21	17	38	19	21	40
Shirajgonj	16	11	27	16	10	26	12	11	23	17	14	31	22	15	37
Dinajpur	13	13	26	22	18	40	12	25	37	13	18	31	9	17	26
Gaibandha	31	17	48	28	23	51	21	22	43	19	24	43	22	21	43
Kurigram	16	24	40	24	16	40	22	22	44	18	22	40	27	9	36
Nilphamari	15	11	26	15	8	23	16	12	28	14	16	30	9	14	23
Panchagarh	7	7	14	15	10	25	16	15	31	4	10	14	5	9	14
Rangpur	14	12	26	21	19	40	12	19	31	11	10	21	17	12	29
Thakurgaon	57	32	89	37	46	83	75	54	129	53	29	82	25	16	41
Hobigonj	21	22	43	24	25	49	25	24	49	24	23	47	20	12	32
Moulavbazar	28	29	57	29	24	53	26	31	57	27	31	58	17	17	34
Sunamgonj	25	19	44	26	15	41	21	25	46	14	20	34	29	20	49
Sylhet	18	28	46	19	30	49	29	20	49	21	25	46	19	30	49
Total	1,113	1,033	2,146	1,184	1,164	2,348	1,213	1,213	2,426	1,085	1,090	2,175	1,052	955	2,007

Table 3.13: Enrolment in Ebtedayee Madrasha by District, Grade and Gender 2016

District	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Barguna	194	130	324	463	354	817	380	310	690	869	695	1,564	626	534	1,160
Barisal	320	226	546	552	539	1,091	509	449	958	558	443	1,001	477	393	870
Bhola	821	589	1,410	1,103	1,432	2,535	1,105	1,215	2,320	976	1,028	2,004	764	762	1,526
Jhalokathi	58	41	99	106	90	196	97	85	182	354	349	703	243	247	490
Patuakhali	712	492	1,204	1,440	1,236	2,676	1,309	1,162	2,471	1,170	1,093	2,263	1,017	929	1,946
Pirojpur	606	424	1,030	864	796	1,660	851	756	1,607	813	739	1,552	812	640	1,452
Bandarban	20	14	34	35	25	60	35	44	79	54	54	108	66	55	121
Brahmonbaria	42	30	72	132	93	225	101	84	185	110	83	193	92	70	162
Chandpur	396	274	670	754	679	1,433	531	684	1,215	819	709	1,528	850	854	1,704
Chittagong	2,007	1,068	3,075	3,125	2,617	5,742	2,249	2,576	4,825	2,908	2,565	5,473	2,942	2,520	5,462
Comilla	536	377	913	1,160	999	2,159	761	844	1,605	1,146	1,078	2,224	1,035	992	2,027
Cox's Bazar	769	554	1,323	1,138	1,091	2,229	711	908	1,619	828	943	1,771	687	973	1,660
Feni	428	399	827	713	551	1,264	456	546	1,002	649	516	1,165	644	496	1,140
Khagrachhari	135	96	231	273	197	470	190	210	400	275	262	537	268	235	503
Laxmipur	405	255	660	632	567	1,199	431	519	950	635	598	1,233	447	379	826
Noakhali	1,493	1,134	2,627	1,733	1,689	3,422	1,071	1,428	2,499	1,457	1,563	3,020	1,229	1,378	2,607
Rangamati	57	41	98	109	108	217	82	84	166	87	75	162	62	53	115
Dhaka	620	426	1,046	968	851	1,819	694	791	1,485	826	730	1,556	844	614	1,458
Faridpur	227	161	388	404	319	723	272	323	595	272	352	624	325	367	692

District	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Gazipur	519	364	883	910	911	1,821	688	834	1,522	879	864	1,743	855	875	1,730
Gopalganj	79	56	135	123	105	228	85	95	180	139	148	287	124	102	226
Jamalpur	1,077	767	1,844	1,885	1,661	3,546	1,060	1,298	2,358	1,227	1,116	2,343	866	799	1,665
Kishoregonj	527	381	908	718	649	1,367	434	579	1,013	540	581	1,121	486	588	1,074
Madaripur	19	13	32	31	23	54	24	14	38	117	94	211	65	58	123
Manikgonj	93	67	160	135	164	299	94	167	261	154	216	370	154	179	333
Munshigonj	241	168	409	473	445	918	294	395	689	415	437	852	464	431	895
Mymensingh	973	690	1,663	1,704	1,455	3,159	1,204	1,269	2,473	1,481	1,268	2,749	1,238	1,111	2,349
Narayangonj	445	277	722	899	731	1,630	586	707	1,293	703	627	1,330	778	680	1,458
Narsingdi	242	174	416	454	337	791	346	285	631	376	363	739	316	337	653
Netrokona	510	356	866	883	920	1,803	496	748	1,244	654	657	1,311	478	532	1,010
Rajbari	417	292	709	632	639	1,271	434	578	1,012	554	597	1,151	613	660	1,273
Shariatpur	116	82	198	213	193	406	151	149	300	145	193	338	172	223	395
Sherpur	24	16	40	57	46	103	36	48	84	63	62	125	28	34	62
Tangail	872	621	1,493	1,283	1,293	2,576	905	1,077	1,982	1,098	1,144	2,242	1,083	1,095	2,178
Bagerhat	127	85	212	257	230	487	228	206	434	272	229	501	214	189	403
Chuadanga	158	112	270	208	154	362	193	103	296	242	259	501	274	520	794
Jessore	327	224	551	647	540	1,187	572	546	1,118	514	469	983	353	394	747
Jhenaidah	248	176	424	305	331	636	275	255	530	381	395	776	409	408	817
Khulna	305	209	514	758	459	1,217	676	457	1,133	608	416	1,024	481	329	810
Kushtia	190	129	319	414	332	746	360	262	622	312	329	641	370	384	754
Magura	58	40	98	148	124	272	133	115	248	99	88	187	69	70	139
Meherpur	19	14	33	20	15	35	16	17	33	13	10	23	2	4	6
Narail	219	152	371	533	428	961	538	417	955	487	412	899	548	451	999
Satkhira	393	266	659	753	683	1,436	708	635	1,343	635	535	1,170	523	455	978
Bogra	1,187	830	2,017	2,153	2,037	4,190	1,989	1,779	3,768	1,735	1,582	3,317	1,415	1,301	2,716
Joypurhat	351	242	593	616	585	1,201	552	550	1,102	488	427	915	396	314	710
Naogaon	355	242	597	693	602	1,295	544	526	1,070	466	470	936	388	401	789
Natore	437	305	742	747	755	1,502	597	539	1,136	469	459	928	413	415	828
Nawabgonj	209	148	357	372	297	669	305	259	564	279	264	543	205	206	411
Pabna	512	366	878	678	742	1,420	632	593	1,225	517	527	1,044	415	405	820
Rajshahi	286	199	485	486	462	948	428	418	846	866	709	1,575	779	611	1,390
Shirajgonj	916	653	1,569	1,193	1,191	2,384	965	1,020	1,985	851	925	1,776	636	618	1,254
Dinajpur	556	380	936	1,129	972	2,101	1,101	891	1,992	1,042	869	1,911	918	683	1,601
Gaibandha	986	705	1,691	1,267	1,178	2,445	1,040	980	2,020	931	953	1,884	706	662	1,368
Kurigram	391	279	670	562	622	1,184	460	496	956	413	430	843	308	342	650
Lalmonirhat	53	38	91	141	114	255	113	204	317	284	318	602	268	247	515
Nilphamari	492	358	850	692	705	1,397	560	549	1,109	511	454	965	335	324	659
Panchagarh	150	104	254	245	235	480	234	212	446	201	195	396	160	126	286
Rangpur	478	338	816	739	689	1,428	663	581	1,244	586	544	1,130	429	338	767
Thakurgaon	383	266	649	803	678	1,481	705	563	1,268	651	571	1,222	462	397	859
Hobigonj	140	102	242	306	160	466	287	197	484	255	215	470	208	176	384
Moulavbazar	356	249	605	797	554	1,351	724	532	1,256	600	497	1,097	537	432	969
Sunamgonj	819	588	1,407	1,172	1,073	2,245	1,109	983	2,092	1,066	1,001	2,067	1,013	994	2,007
Sylhet	539	377	916	1,066	882	1,948	964	866	1,830	939	877	1,816	920	941	1,861
Total	27,640	19,231	46,871	46,004	41,634	87,638	36,343	37,012	73,355	40,064	37,671	77,735	35,304	33,332	68,636

Table 3.14: Enrolment in Community School District, Grade and Gender 2016

District	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Barisal	3	9	12	7	5	12	6	3	9	3	5	8	4	-	4
Jhalokathi	16	16	32	13	13	26	10	10	20	14	11	25	8	6	14
Patuakhali	106	110	216	130	121	251	121	110	231	118	124	242	85	101	186
Chandpur	22	39	61	33	26	59	27	25	52	26	27	53	18	20	38
Chittagong	8	7	15	9	11	20	13	7	20	-	-	-	-	-	-
Comilla	31	71	102	63	77	140	51	75	126	40	71	111	38	48	86
Cox's Bazar	5	9	14	23	30	53	20	17	37	8	12	20	6	9	15
Rangamati	7	9	16	13	15	28	8	11	19	2	10	12	2	2	4
Dhaka	30	30	60	35	40	75	38	42	80	28	32	60	27	32	59
Faridpur	10	18	28	22	18	40	15	16	31	10	20	30	8	18	26
Gazipur	9	15	24	20	15	35	25	20	45	9	6	15	6	3	9
Jamalpur	65	71	136	94	95	189	90	66	156	61	50	111	32	31	63
Kishoregonj	23	23	46	25	18	43	-	-	-	-	-	-	-	-	-
Madaripur	14	17	31	20	20	40	21	14	35	16	16	32	1	7	8
Manikgonj	10	12	22	14	12	26	8	15	23	9	11	20	3	4	7
Munshigonj	11	8	19	10	10	20	9	12	21	6	8	14	7	10	17
Mymensingh	28	40	68	41	53	94	41	51	92	25	41	66	17	21	38
Narayanganj	68	83	151	100	105	205	77	101	178	80	90	170	68	72	140
Narsingdi	68	69	137	90	91	181	85	110	195	78	103	181	58	75	133
Netrokona	60	65	125	82	65	147	66	58	124	51	55	106	17	32	49
Shariatpur	39	38	77	51	50	101	38	39	77	29	29	58	17	22	39
Sherpur	39	64	103	49	53	102	55	32	87	36	55	91	21	21	42
Tangail	10	16	26	9	7	16	7	5	12	6	4	10	6	3	9
Chuadanga	16	10	26	18	11	29	16	12	28	13	13	26	5	4	9
Khulna	18	19	37	21	18	39	22	22	44	20	15	35	26	9	35
Kushtia	27	39	66	35	36	71	33	27	60	29	36	65	36	28	64
Magura	32	26	58	33	35	68	31	32	63	28	16	44	12	9	21
Narail	20	17	37	16	21	37	-	-	-	-	-	-	-	-	-
Pabna	39	49	88	54	61	115	37	68	105	44	60	104	35	48	83
Shirajgonj	19	9	28	14	12	26	13	12	25	13	12	25	3	7	10
Dinajpur	7	7	14	11	9	20	13	17	30	23	12	35	13	10	23
Gaibandha	137	156	293	171	197	368	137	175	312	119	124	243	24	32	56
Nilphamari	20	26	46	42	43	85	32	37	69	25	24	49	12	5	17
Panchagarh	13	15	28	20	15	35	16	14	30	14	15	29	19	13	32
Rangpur	88	101	189	91	128	219	58	84	142	46	77	123	28	52	80
Hobigonj	37	46	83	52	53	105	39	43	82	47	39	86	31	38	69
Sylhet	48	38	86	49	46	95	28	46	74	32	31	63	32	31	63
Sunamgonj	148	159	307	222	206	428	196	202	398	180	207	387	118	169	287
Total	1,351	1,556	2,907	1,802	1,841	3,643	1,502	1,630	3,132	1,288	1,461	2,749	843	992	1,835

Table 3.15: Grade and Gender wise Enrollment in 2016

Gender	Pre-Primary	Grade I	Grade II	Grade III	Grade IV	Grade V	Total (I - V)
Boys	1,569,937	1,688,683	1,919,013	1,986,181	1,959,689	1,674,014	9,227,580
Girls	1,559,598	1,660,656	1,886,488	2,012,936	1,988,607	1,826,721	9,375,408
Total	3,129,535	3,349,339	3,805,501	3,999,117	3,948,296	3,500,735	18,602,988

Note: Pre-primary students not considered when calculated total

Figure 3.4: Grade and Gender wise Enrollment in 2016

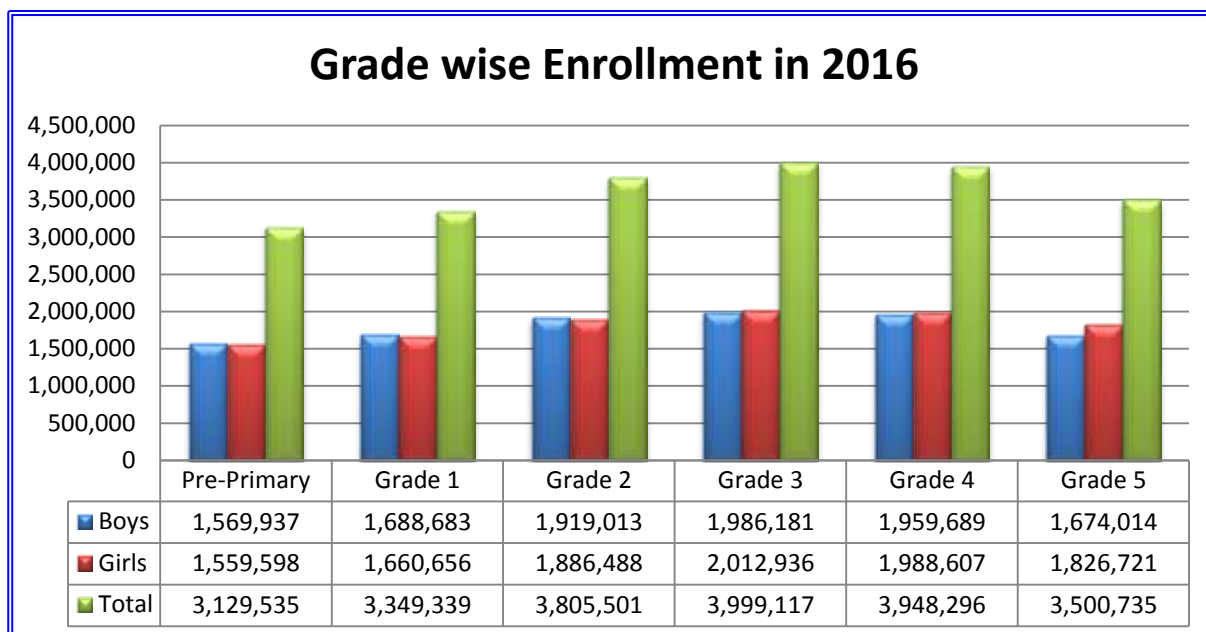


Table 3.16: Enrollment in GPS and NNPS by District and Gender 2016

Division	District	GPS				NNPS			
		Boys	Girls	Total	% of Girls	Boys	Girls	Total	% of Girls
Barisal	Barguna	33,252	31,274	64,526	48.5	23,980	21,243	45,223	47.0
	Barisal	91,824	92,118	183,942	50.1	38,492	37,917	76,409	49.6
	Bhola	53,889	58,946	112,835	52.2	53,454	56,135	109,589	51.2
	Jhalokathi	23,941	23,137	47,078	49.1	7,499	6,583	14,082	46.7
	Patuakhali	54,688	53,401	108,089	49.4	38,943	37,829	76,772	49.3
	Pirojpur	39,990	38,516	78,506	49.1	16,331	15,061	31,392	48.0
Chittagong	Bandarban	18,654	20,193	38,847	52.0	6,699	5,624	12,323	45.6
	Brahmonbaria	119,402	142,728	262,130	54.4	39,064	39,640	78,704	50.4
	Chandpur	85,231	102,819	188,050	54.7	22,667	22,141	44,808	49.4
	Chittagong	239,195	278,919	518,114	53.8	65,004	63,188	128,192	49.3
	Comilla	181,545	223,210	404,755	55.1	58,519	60,611	119,130	50.9
	Cox's Bazar	72,303	87,164	159,467	54.7	31,766	32,560	64,326	50.6
	Feni	41,247	49,802	91,049	54.7	9,364	9,764	19,128	51.0
	Khagrachhari	24,113	24,739	48,852	50.6	10,463	8,624	19,087	45.2
	Laxmipur	61,089	73,775	134,864	54.7	21,778	23,242	45,020	51.6
	Noakhali	91,383	108,532	199,915	54.3	48,165	49,241	97,406	50.6
	Rangamati	21,977	22,748	44,725	50.9	8,093	6,682	14,775	45.2

Division	District	GPS				NNPS			
		Boys	Girls	Total	% of Girls	Boys	Girls	Total	% of Girls
Dhaka	Dhaka	141,161	171,485	312,646	54.8	22,197	21,941	44,138	49.7
	Faridpur	66,837	80,593	147,430	54.7	26,863	25,947	52,810	49.1
	Gazipur	64,516	80,563	145,079	55.5	19,436	18,624	38,060	48.9
	Gopalganj	45,897	56,529	102,426	55.2	16,378	14,593	30,971	47.1
	Jamalpur	69,263	85,824	155,087	55.3	52,358	49,952	102,310	48.8
	Kishoregonj	104,742	129,730	234,472	55.3	43,497	43,339	86,836	49.9
	Madaripur	45,998	56,602	102,600	55.2	20,044	19,060	39,104	48.7
	Manikgonj	52,980	62,350	115,330	54.1	13,758	12,797	26,555	48.2
	Munshigonj	59,518	69,383	128,901	53.8	7,746	6,971	14,717	47.4
	Mymensingh	173,506	217,817	391,323	55.7	85,285	85,394	170,679	50.0
	Narayangonj	77,359	95,884	173,243	55.3	12,666	12,629	25,295	49.9
	Narsingdi	78,352	97,903	176,255	55.5	16,093	15,530	31,623	49.1
	Netrokona	69,063	84,430	153,493	55.0	52,034	50,090	102,124	49.0
	Rajbari	31,528	37,332	68,860	54.2	17,376	16,302	33,678	48.4
	Shariatpur	45,157	54,892	100,049	54.9	20,457	19,551	40,008	48.9
	Sherpur	36,423	45,673	82,096	55.6	29,326	28,707	58,033	49.5
	Tangail	98,207	121,088	219,295	55.2	52,809	49,945	102,754	48.6
Khulna	Bagerhat	42,705	38,970	81,675	47.7	29,093	25,333	54,426	46.5
	Chuadanga	38,038	34,831	72,869	47.8	18,442	16,664	35,106	47.5
	Jessore	80,485	72,970	153,455	47.6	47,155	41,608	88,763	46.9
	Jhenaidah	47,348	43,480	90,828	47.9	38,228	34,155	72,383	47.2
	Khulna	61,217	54,852	116,069	47.3	33,607	28,604	62,211	46.0
	Kushtia	58,991	56,160	115,151	48.8	34,991	32,986	67,977	48.5
	Magura	30,236	27,736	57,972	47.8	17,485	15,151	32,636	46.4
	Meherpur	19,023	17,384	36,407	47.7	11,957	10,890	22,847	47.7
	Narail	29,951	26,946	56,897	47.4	13,394	11,745	25,139	46.7
	Satkira	65,191	58,403	123,594	47.3	31,808	28,134	59,942	46.9
Rajshahi	Bogra	92,538	90,479	183,017	49.4	41,762	39,019	80,781	48.3
	Joypurhat	24,647	22,839	47,486	48.1	7,456	6,613	14,069	47.0
	Naogaon	72,536	67,735	140,271	48.3	33,192	30,324	63,516	47.7
	Natore	48,607	45,758	94,365	48.5	25,286	23,094	48,380	47.7
	Nawabgonj	44,656	46,192	90,848	50.8	28,530	28,884	57,414	50.3
	Pabna	89,562	89,976	179,538	50.1	37,907	37,341	75,248	49.6
	Rajshahi	65,045	59,032	124,077	47.6	37,782	33,625	71,407	47.1
	Shirajgonj	108,031	111,417	219,448	50.8	60,684	61,375	122,059	50.3
Rangpur	Dinajpur	85,188	79,794	164,982	48.4	60,537	53,115	113,652	46.7
	Gaibandha	84,822	83,901	168,723	49.7	56,909	54,478	111,387	48.9
	Kurigram	72,910	70,161	143,071	49.0	58,978	54,420	113,398	48.0
	Lalmonirhat	42,360	39,420	81,780	48.2	39,681	36,291	75,972	47.8
	Nilphamari	65,915	62,268	128,183	48.6	54,276	48,547	102,823	47.2
	Panchagarh	32,931	30,968	63,899	48.5	23,892	21,233	45,125	47.1
	Rangpur	83,172	81,843	165,015	49.6	62,500	55,739	118,239	47.1
	Thakurgaon	41,227	38,419	79,646	48.2	35,279	31,878	67,157	47.5
Sylhet	Hobigonj	94,943	94,877	189,820	50.0	25,269	24,377	49,646	49.1
	Moulavbazar	73,910	68,486	142,396	48.1	26,256	22,580	48,836	46.2
	Sunamgonj	110,468	106,220	216,688	49.0	50,522	47,439	97,961	48.4
	Sylhet	153,749	149,257	303,006	49.3	35,424	33,562	68,986	48.7
Total		4,474,632	4,850,873	9,325,505	52	2,086,886	1,976,661	4,063,547	48.6

Table 3.17: Enrollment in RNGPS and NRRNGPS by District and Gender 2016

Division	District	RNGPS				NRRNGPS			
		Boys	Girls	Total	% of Girls	Boys	Girls	Total	% of Girls
Barisal	Barguna	-	-	-	-	1,308	1,219	2,527	48.2
	Barisal	226	234	460	50.9	1,315	1,344	2,659	50.5
	Bhola	132	152	284	53.5	2,612	2,692	5,304	50.8
	Jhalokathi	21	22	43	51.2	416	414	830	49.9
	Patuakhali	284	275	559	49.2	2,560	2,491	5,051	49.3
	Pirojpur	-	-	-	-	1,719	1,677	3,396	49.4
Chittagong	Bandarban	-	-	-	-	1,102	748	1,850	40.4
	Brahmonbaria	226	291	517	56.3	445	510	955	53.4
	Chandpur	725	848	1,573	53.9	47	62	109	56.9
	Chittagong	71	120	191	62.8	2,229	2,180	4,409	49.4
	Comilla	105	111	216	51.4	970	1,088	2,058	52.9
	Cox's Bazar	129	129	258	50.0	1,077	1,286	2,363	54.4
	Feni	-	-	-	-	378	393	771	51.0
	Khagrachhari	-	-	-	-	1,945	1,874	3,819	49.1
	Laxmipur	-	-	-	-	258	209	467	44.8
	Noakhali	-	-	-	-	5,269	6,002	11,271	53.3
	Rangamati	60	54	114	47.4	2,349	2,053	4,402	46.6
Dhaka	Dhaka	-	-	-	-	1,267	1,270	2,537	50.1
	Faridpur	77	86	163	52.8	849	854	1,703	50.1
	Gazipur	360	359	719	49.9	109	109	218	50.0
	Gopalganj	49	56	105	53.3	1,035	965	2,000	48.3
	Jamalpur	200	206	406	50.7	10,532	9,881	20,413	48.4
	Kishoregonj	-	-	-	-	1,288	1,318	2,606	50.6
	Madaripur	-	-	-	-	599	670	1,269	52.8
	Manikgonj	125	175	300	58.3	488	446	934	47.8
	Munshigonj	175	171	346	49.4	285	297	582	51.0
	Mymensingh	423	455	878	51.8	4,729	4,474	9,203	48.6
	Narayangonj	78	93	171	54.4	963	949	1,912	49.6
	Narsingdi	-	-	-	-	645	729	1,374	53.1
	Netrokona	787	833	1,620	51.4	5,917	5,813	11,730	49.6
	Rajbari	24	26	50	52.0	2,058	1,897	3,955	48.0
	Shariatpur	71	74	145	51.0	1,317	1,193	2,510	47.5
	Sherpur	-	-	-	-	6,539	6,287	12,826	49.0
	Tangail	72	52	124	41.9	550	525	1,075	48.8
Khulna	Bagerhat	46	41	87	47.1	154	180	334	53.9
	Chuadanga	-	-	-	-	744	653	1,397	46.7
	Jessore	487	626	1,113	56.2	620	575	1,195	48.1
	Jhenaidah	173	144	317	45.4	2,111	1,937	4,048	47.9
	Khulna	-	-	-	-	475	502	977	51.4
	Kushtia	141	116	257	45.1	328	320	648	49.4
	Magura	-	-	-	-	233	246	479	51.4
	Meherpur	-	-	-	-	587	580	1,167	49.7
	Narail	72	79	151	52.3	742	704	1,446	48.7
	Satkhira	22	15	37	40.5	1,111	967	2,078	46.5

Division	District	RNGPS				NRNGPS			
		Boys	Girls	Total	% of Girls	Boys	Girls	Total	% of Girls
Rajshahi	Bogra	-	-	-	-	1,026	954	1,980	48.2
	Joypurhat	-	-	-	-	714	635	1,349	47.1
	Naogaon	34	52	86	60.5	1,082	1,063	2,145	49.6
	Natore	-	-	-	-	853	719	1,572	45.7
	Nawabgonj	-	-	-	-	4,561	4,347	8,908	48.8
	Pabna	163	155	318	48.7	3,585	3,076	6,661	46.2
	Rajshahi	240	297	537	55.3	542	413	955	43.2
	Shirajgonj	-	-	-	-	2,695	2,512	5,207	48.2
Rangpur	Dinajpur	-	-	-	-	5,082	4,516	9,598	47.1
	Gaibandha	1,972	1,900	3,872	49.1	14,106	12,673	26,779	47.3
	Kurigram	-	-	-	-	2,887	2,708	5,595	48.4
	Lalmonirhat	426	458	884	51.8	2,610	2,662	5,272	50.5
	Nilphamari	305	286	591	48.4	12,391	11,250	23,641	47.6
	Panchagarh	70	70	140	50.0	2,093	1,928	4,021	47.9
	Rangpur	194	189	383	49.3	5,726	5,396	11,122	48.5
	Thakurgaon	64	54	118	45.8	3,666	3,213	6,879	46.7
Sylhet	Hobigonj	74	90	164	54.9	151	160	311	51.4
	Moulavbazar	-	-	-	-	1,906	1,679	3,585	46.8
	Sunamgonj	54	48	102	47.1	1,912	1,835	3,747	49.0
	Sylhet	205	285	490	58.2	2,854	2,772	5,626	49.3
Total		9,162	9,727	18,889	51.5	142,716	135,094	277,810	48.6

Table 3.18: Enrollment in Experimental and Community Schools by District and Gender 2016

Division	District	Experimental School				Community School			
		Boys	Girls	Total	% of Girls	Boys	Girls	Total	% of Girls
Barisal	Barguna	47	39	86	45.3	0	0	0	
	Barisal	75	132	207	63.8	23	22	45	48.9
	Bhola	66	82	148	55.4	0	0	0	
	Jhalokathi	0	0	0		61	56	117	47.9
	Patuakhali	70	87	157	55.4	560	566	1126	50.3
	Pirojpur	105	94	199	47.2	0	0	0	
Chittagong	Bandarban	0	0	0		0	0	0	
	Brahmonbaria	151	127	278	45.7	0	0	0	
	Chandpur	112	118	230	51.3	126	137	263	52.1
	Chittagong	281	228	509	44.8	30	25	55	45.5
	Comilla	103	130	233	55.8	223	342	565	60.5
	Cox's Bazar	169	156	325	48	62	77	139	55.4
	Feni	175	68	243	28	0	0	0	
	Khagrachhari	0	0	0		0	0	0	
	Laxmipur	133	137	270	50.7	0	0	0	
	Noakhali	203	145	348	41.7	0	0	0	
	Rangamati	42	47	89	52.8	32	47	79	59.5
Dhaka	Dhaka	0	0	0		158	176	334	52.7
	Faridpur	125	141	266	53	65	90	155	58.1
	Gazipur	142	117	259	45.2	69	59	128	46.1
	Gopalganj	0	0	0		0	0	0	
	Jalalpur	91	103	194	53.1	342	313	655	47.8
	Kishoregonj	81	98	179	54.7	48	41	89	46.1
	Madaripur	53	62	115	53.9	72	74	146	50.7
	Manikgonj	156	101	257	39.3	44	54	98	55.1
	Munshigonj	124	149	273	54.6	43	48	91	52.7
	Mymensingh	103	99	202	49	152	206	358	57.5
	Narayanganj	0	0	0		393	451	844	53.4

Division	District	Experimental School				Community School			
		Boys	Girls	Total	% of Girls	Boys	Girls	Total	% of Girls
	Narsingdi	107	97	204	47.5	379	448	827	54.2
	Netrokona	78	99	177	55.9	276	275	551	49.9
	Rajbari	0	0	0		0	0	0	
	Shariatpur	0	0	0		174	178	352	50.6
	Sherpur	0	0	0		200	225	425	52.9
	Tangail	38	38	76	50	38	35	73	47.9
Khulna	Bagerhat	52	42	94	44.7	0	0	0	
	Chuadanga	44	39	83	47	68	50	118	42.4
	Jessore	81	104	185	56.2	0	0	0	
	Jhenaidah	108	114	222	51.4	0	0	0	
	Khulna	126	97	223	43.5	107	83	190	43.7
	Kushtia	72	85	157	54.1	160	166	326	50.9
	Magura	223	199	422	47.2	136	118	254	46.5
	Meherpur	0	0	0		0	0	0	
	Narail	0	0	0		36	38	74	51.4
	Satkhira	23	14	37	37.8	0	0	0	
Rajshahi	Bogra	180	201	381	52.8	0	0	0	
	Joypurhat	114	112	226	49.6	0	0	0	
	Naogaon	93	114	207	55.1	0	0	0	
	Natore	95	115	210	54.8	0	0	0	
	Nawabgonj	141	111	252	44	0	0	0	
	Pabna	87	134	221	60.6	209	286	495	57.8
	Rajshahi	98	97	195	49.7	0	0	0	
	Shirajgonj	83	61	144	42.4	62	52	114	45.6
Rangpur	Dinajpur	69	91	160	56.9	67	55	122	45.1
	Gaibandha	121	107	228	46.9	588	684	1272	53.8
	Kurigram	107	93	200	46.5	0	0	0	
	Lalmonirhat	0	0	0		0	0	0	
	Nilphamari	69	61	130	46.9	131	135	266	50.8
	Panchagarh	47	51	98	52	82	72	154	46.8
	Rangpur	75	72	147	49	311	442	753	58.7
	Thakurgaon	247	177	424	41.7	0	0	0	
Sylhet	Hobigonj	114	106	220	48.2	206	219	425	51.5
	Moulavbazar	127	132	259	51	0	0	0	
	Sunamgonj	115	99	214	46.3	189	192	381	50.4
	Sylhet	106	133	239	55.6	864	943	1807	52.2
	Total	5,647	5,455	11,102	49.1	6,786	7,480	14,266	52.4

Table 3.19: Enrollment in Ebtedayee Madrasha by District and Gender 2016

Division	District	Ebtedayee Madrasha			
		Boys	Girls	Total	% of girls
Barisal	Barguna	2,532	2,023	4,555	44.4
	Barisal	2,416	2,050	4,466	45.9
	Bhola	4,769	5,026	9,795	51.3
	Jhalokathi	858	812	1,670	48.6
	Patuakhali	5,648	4,912	10,560	46.5

Division	District	Ebtedayee Madrasha			
		Boys	Girls	Total	% of girls
	Pirojpur	3,946	3,355	7,301	46
Chittagong	Bandarban	210	192	402	47.8
	Brahmonbaria	477	360	837	43
	Chandpur	3,350	3,200	6,550	48.9
	Chittagong	13,231	11,346	24,577	46.2
	Comilla	4,638	4,290	8,928	48.1
	Cox's Bazar	4,133	4,469	8,602	52
	Feni	2,890	2,508	5,398	46.5
	Khagrachhari	1,141	1,000	2,141	46.7
	Laxmipur	2,550	2,318	4,868	47.6
	Noakhali	6,983	7,192	14,175	50.7
	Rangamati	397	361	758	47.6
Dhaka	Dhaka	3,952	3,412	7,364	46.3
	Faridpur	1,500	1,522	3,022	50.4
	Gazipur	3,851	3,848	7,699	50
	Gopalganj	550	506	1,056	47.9
	Jamalpur	6,115	5,641	11,756	48
	Kishoregonj	2,705	2,778	5,483	50.7
	Madaripur	256	202	458	44.1
	Manikgonj	630	793	1,423	55.7
	Munshigonj	1,887	1,876	3,763	49.9
	Mymensingh	6,600	5,793	12,393	46.7
	Narayangonj	3,411	3,022	6,433	47
	Narsingdi	1,734	1,496	3,230	46.3
	Netrokona	3,021	3,213	6,234	51.5
	Rajbari	2,650	2,766	5,416	51.1
	Shariatpur	797	840	1,637	51.3
	Sherpur	208	206	414	49.8
	Tangail	5,241	5,230	10,471	49.9
Khulna	Bagerhat	1,098	939	2,037	46.1
	Chuadanga	1,075	1,148	2,223	51.6
	Jessore	2,413	2,173	4,586	47.4
	Jhenaidah	1,618	1,565	3,183	49.2
	Khulna	2,828	1,870	4,698	39.8
	Kushtia	1,646	1,436	3,082	46.6
	Magura	507	437	944	46.3
	Meherpur	70	60	130	46.2
	Narail	2,325	1,860	4,185	44.4
	Satkhira	3,012	2,574	5,586	46.1

Division	District	Ebtedayee Madrasha			
		Boys	Girls	Total	% of girls
Rajshahi	Bogra	8,479	7,529	16,008	47
	Joypurhat	2,403	2,118	4,521	46.8
	Naogaon	2,446	2,241	4,687	47.8
	Natore	2,663	2,473	5,136	48.2
	Nawabgonj	1,370	1,174	2,544	46.1
	Pabna	2,754	2,633	5,387	48.9
	Rajshahi	2,845	2,399	5,244	45.7
	Shirajgonj	4,561	4,407	8,968	49.1
Rangpur	Dinajpur	4,746	3,795	8,541	44.4
	Gaibandha	4,930	4,478	9,408	47.6
	Kurigram	2,134	2,169	4,303	50.4
	Lalmonirhat	859	921	1,780	51.7
	Nilphamari	2,590	2,390	4,980	48
	Panchagarh	990	872	1,862	46.8
	Rangpur	2,895	2,490	5,385	46.2
	Thakurgaon	3,004	2,475	5,479	45.2
Sylhet	Hobigonj	1,196	850	2,046	41.5
	Moulavbazar	3,014	2,264	5,278	42.9
	Sunamgonj	5,179	4,639	9,818	47.2
	Sylhet	4,428	3,943	8,371	47.1
Total		185,355	168,880	354,235	47.7

Table 3.20: Gross and Net Enrollment by Division and Gender 2016

Division	Gross Enrollment in Grades 1-5 (Regardless of age)			Net Enrollment in Grades 1-5 (6-10 years only)		
	Boys	Girls	Total	Boys	Girls	Total
Barisal	569,282	559,763	1,129,045	489,569	481,590	971,159
Chittagong	1,826,486	1,990,961	3,817,447	1,720,852	1,710,721	3,431,573
Dhaka	2,806,757	3,055,910	5,862,667	2,622,645	2,587,424	5,210,069
Khulna	970,044	876,625	1,846,669	776,344	750,781	1,527,125
Rajshahi	1,151,416	1,101,941	2,253,357	986,513	952,033	1,938,546
Rangpur	1,164,159	1,078,415	2,242,574	943,386	902,644	1,846,030
Sylhet	739,436	711,793	1,451,229	657,885	670,517	1,328,402
Total	9,227,580	9,375,408	18,602,988	8,197,194	8,055,710	16,252,904

Note: The school census contains information on the age of students as reported by head teachers. However, they may not always have reliable records on the age of students. The situation has been changing slowly after introduction of birth registration.

Table 3.21: Gross and Net Enrollment by District and Gender 2016

Division	District	Gross enrollment I- V (Regardless of all age)			Enrollment (6-10 years)		
		Boys	Girls	Total	Boys	Girls	Total
Barisal	Barguna	63,672	57,704	121,376	49,641	48,851	98,492
	Barisal	155,898	155,278	311,176	130,298	129,064	259,362
	Bhola	123,586	132,805	256,391	123,353	120,076	243,429
	Jhalokathi	42,008	38,960	80,968	35,731	35,478	71,209
	Patuakhali	114,757	110,302	225,059	91,379	89,978	181,357
	Pirojpur	69,361	64,714	134,075	59,167	58,143	117,310
Chittagong	Bandarban	33,533	32,866	66,399	28,590	27,809	56,399
	Brahmonbaria	209,075	228,836	437,911	208,929	211,115	420,044
	Chandpur	149,129	164,193	313,322	142,532	141,686	284,218
	Chittagong	463,293	493,860	957,153	422,050	400,993	823,043
	Comilla	356,697	399,395	756,092	344,232	334,742	678,974
	Cox's Bazar	123,389	140,048	263,437	114,181	127,953	242,134
	Feni	86,184	93,326	179,510	83,558	80,983	164,541
	Khagrachhari	43,738	41,987	85,725	38,997	37,366	76,363
	Laxmipur	115,007	131,604	246,611	114,198	112,710	226,908
	Noakhali	207,122	227,056	434,178	189,428	201,683	391,111
	Rangamati	39,319	37,790	77,109	34,157	33,681	67,838
Dhaka	Dhaka	556,445	590,061	1,146,506	537,986	530,683	1,068,669
	Faridpur	119,489	131,133	250,622	109,215	106,991	216,206
	Gazipur	208,664	220,079	428,743	164,749	161,990	326,739
	Gopalganj	73,161	80,660	153,821	70,746	68,101	138,847
	Jamalpur	168,839	178,880	347,719	143,100	139,627	282,727
	Kishoregonj	184,116	209,454	393,570	178,909	198,738	377,647
	Madaripur	76,750	86,074	162,824	70,049	67,480	137,529
	Manikgonj	84,073	90,926	174,999	74,079	72,195	146,274
	Munshigonj	85,811	93,563	179,374	77,694	75,306	153,000
	Mymensingh	334,083	375,200	709,283	333,790	329,878	663,668
	Narayangonj	153,393	172,682	326,075	149,920	148,475	298,395
	Narsingdi	141,702	158,342	300,044	139,146	134,017	273,163
	Netrokona	166,832	181,514	348,346	159,963	154,067	314,030
	Rajbari	66,238	70,819	137,057	58,182	55,897	114,079
	Shariatpur	77,929	86,553	164,482	73,529	69,998	143,527
	Sherpur	95,199	101,767	196,966	88,016	85,539	173,555
	Tangail	214,033	228,203	442,236	193,572	188,442	382,014
Khulna	Bagerhat	83,668	74,520	158,188	75,029	72,192	147,221
	Chuadanga	69,944	62,648	132,592	55,171	53,257	108,428
	Jessore	173,529	157,322	330,851	136,110	130,998	267,108
	Jhenaidah	107,862	97,561	205,423	87,530	84,988	172,518
	Khulna	130,805	117,380	248,185	108,173	103,595	211,768
	Kushtia	128,493	120,591	249,084	98,832	95,771	194,603
	Magura	59,375	53,231	112,606	48,071	47,886	95,957
	Meherpur	43,048	38,300	81,348	30,643	30,006	60,649
	Narail	52,619	46,653	99,272	40,868	39,512	80,380
	Satkhira	120,701	108,419	229,120	95,917	92,576	188,493
Rajshahi	Bogra	198,808	190,335	389,143	175,867	166,703	342,570
	Joypurhat	52,756	47,919	100,675	43,173	41,955	85,128
	Naogaon	142,442	132,325	274,767	126,558	121,658	248,216
	Natore	105,560	98,021	203,581	86,709	83,491	170,200
	Nawabgonj	105,133	104,647	209,780	94,857	92,466	187,323
	Pabna	172,538	168,728	341,266	146,633	142,573	289,206

Division	District	Gross enrollment I- V (Regardless of all age)			Enrollment (6-10 years)		
		Boys	Girls	Total	Boys	Girls	Total
	Rajshahi	145,070	132,312	277,382	118,827	115,935	234,762
	Shirajgonj	229,109	227,654	456,763	193,889	187,252	381,141
Rangpur	Dinajpur	194,248	175,373	369,621	166,482	160,216	326,698
	Gaibandha	202,503	192,568	395,071	145,202	140,943	286,145
	Kurigram	142,981	135,195	278,176	129,599	122,459	252,058
	Lalmonirhat	95,637	87,699	183,336	78,413	75,143	153,556
	Nilphamari	160,028	148,064	308,092	117,902	114,639	232,541
	Panchagarh	78,568	72,149	150,717	61,197	58,494	119,691
	Rangpur	180,933	167,876	348,809	162,187	151,359	313,546
	Thakurgaon	109,261	99,491	208,752	82,404	79,391	161,795
Sylhet	Hobigonj	154,284	154,500	308,784	148,518	150,161	298,679
	Moulavbazar	137,616	125,428	263,044	116,584	117,412	233,996
	Sunamgonj	196,865	190,188	387,053	177,482	180,414	357,896
	Sylhet	250,671	241,677	492,348	215,301	222,530	437,831
Total		9,227,580	9,375,408	18,602,988	8,197,194	8,055,710	16,252,904

Table 3.22: GER and NER by District and Gender (all type of Schools) 2016

Division	District	Gross Enrollment Rate (GER) (%)			NET Enrollment Rate (NER) (%)		
		Boys	Girls	All	Boys	Girls	All
Barisal	Barguna	127.9	118.0	123.0	99.7	99.9	99.8
	Barisal	118.4	120.2	119.3	98.9	99.9	99.4
	Bhola	99.5	110.5	104.9	99.3	99.9	99.6
	Jhalokathi	117.3	109.7	113.5	99.8	99.9	99.9
	Patuakhali	125.2	122.5	123.8	99.7	99.9	99.8
	Pirojpur	116.7	111.2	114.0	99.6	99.9	99.7
Chittagong	Bandarban	115.4	118.0	116.7	98.4	99.8	99.1
	Brahmonbaria	95.7	107.9	101.7	95.6	99.6	97.5
	Chandpur	102.4	115.8	109.0	97.9	99.9	98.9
	Chittagong	109.2	120.6	114.8	99.5	97.9	98.7
	Comilla	103.4	118.7	110.9	99.8	99.5	99.6
	Cox's Bazar	71.5	85.2	78.2	66.2	77.8	71.9
	Feni	102.8	115.1	108.8	99.7	99.9	99.8
	Khagrachhari	112.1	111.7	111.9	99.9	99.4	99.7
	Laxmipur	98.0	116.7	107.2	97.4	99.9	98.6
	Noakhali	96.0	109.2	102.5	87.8	97.0	92.3
	Rangamati	110.9	111.4	111.2	96.3	99.3	97.8
Dhaka	Dhaka	100.5	110.9	105.6	97.1	99.7	98.4
	Faridpur	108.6	122.4	115.4	99.3	99.9	99.6
	Gazipur	123.4	135.4	129.2	97.4	99.6	98.5
	Gopalganj	103.0	118.3	110.5	99.6	99.9	99.8
	Jamalpur	117.0	128.0	122.4	99.2	99.9	99.5
	Kishoregonj	89.4	105.3	97.2	86.9	99.9	93.3
	Madaripur	109.4	127.4	118.2	99.8	99.9	99.9
	Manikgonj	113.1	125.8	119.3	99.6	99.9	99.8
	Munshigonj	109.1	124.1	116.4	98.7	99.9	99.3
	Mymensingh	97.7	113.3	105.4	97.7	99.6	98.6
	Narayangonj	97.3	113.9	105.4	95.1	97.9	96.5
	Narsingdi	101.5	117.8	109.5	99.7	99.7	99.7
	Netrokona	103.7	116.8	110.1	99.4	99.2	99.3
	Rajbari	113.7	126.3	119.9	99.8	99.7	99.8

Division	District	Gross Enrollment Rate (GER) (%)			NET Enrollment Rate (NER) (%)		
		Boys	Girls	All	Boys	Girls	All
	Shariatpur	105.9	122.4	114.0	99.9	99.0	99.5
	Sherpur	108.0	118.9	113.3	99.8	99.9	99.9
	Tangail	110.4	120.6	115.4	99.8	99.6	99.7
Khulna	Bagerhat	111.4	103.1	107.3	99.9	99.9	99.9
	Chuadanga	126.3	117.5	122.0	99.6	99.9	99.7
	Jessore	127.3	119.6	123.5	99.9	99.6	99.7
	Jhenaidah	123.0	113.8	118.4	99.8	99.1	99.5
	Khulna	120.4	112.7	116.6	99.6	99.4	99.5
	Kushtia	129.1	125.0	127.1	99.3	99.3	99.3
	Magura	118.8	110.9	114.9	96.2	99.8	97.9
	Meherpur	139.8	127.4	133.7	99.5	99.8	99.7
	Narail	128.0	117.8	123.0	99.4	99.8	99.6
	Satkhira	125.3	116.9	121.2	99.6	99.8	99.7
Rajshahi	Bogra	112.2	112.6	112.4	99.3	98.6	98.9
	Joypurhat	121.1	114.0	117.6	99.1	99.8	99.5
	Naogaon	112.4	108.7	110.6	99.9	99.9	99.9
	Natore	121.4	117.1	119.3	99.7	99.8	99.7
	Nawabgonj	110.5	113.0	111.7	99.7	99.8	99.8
	Pabna	117.6	118.2	117.9	99.9	99.9	99.9
	Rajshahi	120.5	113.9	117.3	98.7	99.8	99.2
	Shirajgonj	118.0	121.2	119.6	99.8	99.7	99.8
Rangpur	Dinajpur	116.6	109.1	112.9	99.9	99.6	99.8
	Gaibandha	137.3	136.3	136.8	98.4	99.7	99.1
	Kurigram	110.2	109.2	109.7	99.9	98.9	99.4
	Lalmonirhat	121.4	115.8	118.6	99.5	99.2	99.4
	Nilphamari	133.9	129.0	131.5	98.6	99.9	99.3
	Panchagarh	128.3	122.9	125.6	99.9	99.6	99.8
	Rangpur	111.3	107.6	109.5	99.8	97.0	98.4
	Thakurgaon	130.9	124.1	127.5	98.7	99.0	98.9
Sylhet	Hobigonj	99.0	102.8	100.9	95.3	99.9	97.6
	Moulavbazar	112.4	105.8	109.1	95.2	99.0	97.1
	Sunamgonj	100.0	100.1	100.1	90.2	95.0	92.5
	Sylhet	106.9	107.1	107.0	91.8	98.7	95.2
	Total	109.3	115	112.1	97.1	98.8	97.96

Table 3.23: Trend of GER and NER by Gender in Primary Education 2005-2016

Year	GER (%)			NER (%)		
	Boys	Girls	Total	Boys	Girls	Total
2005	91.2	96.2	93.7	84.6	90.1	87.2
2006	92.9	103	97.7	87.6	94.5	90.9
2007	93.4	104.6	98.8	87.8	94.7	91.1
2008	92.8	102.9	97.6	87.9	90.4	90.8
2009	100.1	107.1	103.5	89.1	99.1	93.9
2010	103.2	112.4	107.7	92.2	97.6	94.8
2011	97.5	105.6	101.5	92.7	97.3	94.9
2012	101.3	107.6	104.4	95.4	98.1	96.7
2013	106.8	110.5	108.6	96.2	98.4	97.3
2014	104.6	112.3	108.4	96.6	98.8	97.7
2015	105	113.4	109.2	97.09	98.79	97.94
2016	109.3	115	112.1	97.01	98.8	97.96

Figure 3.5: Gross Enrollment Rate (GER) 2005-2016

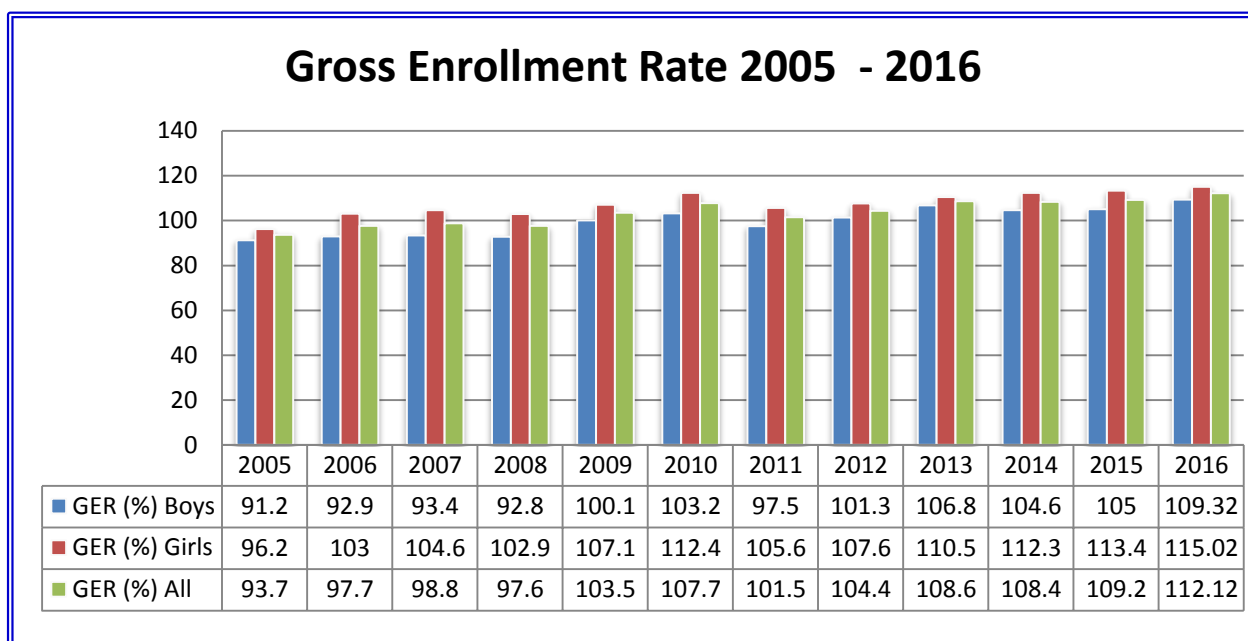
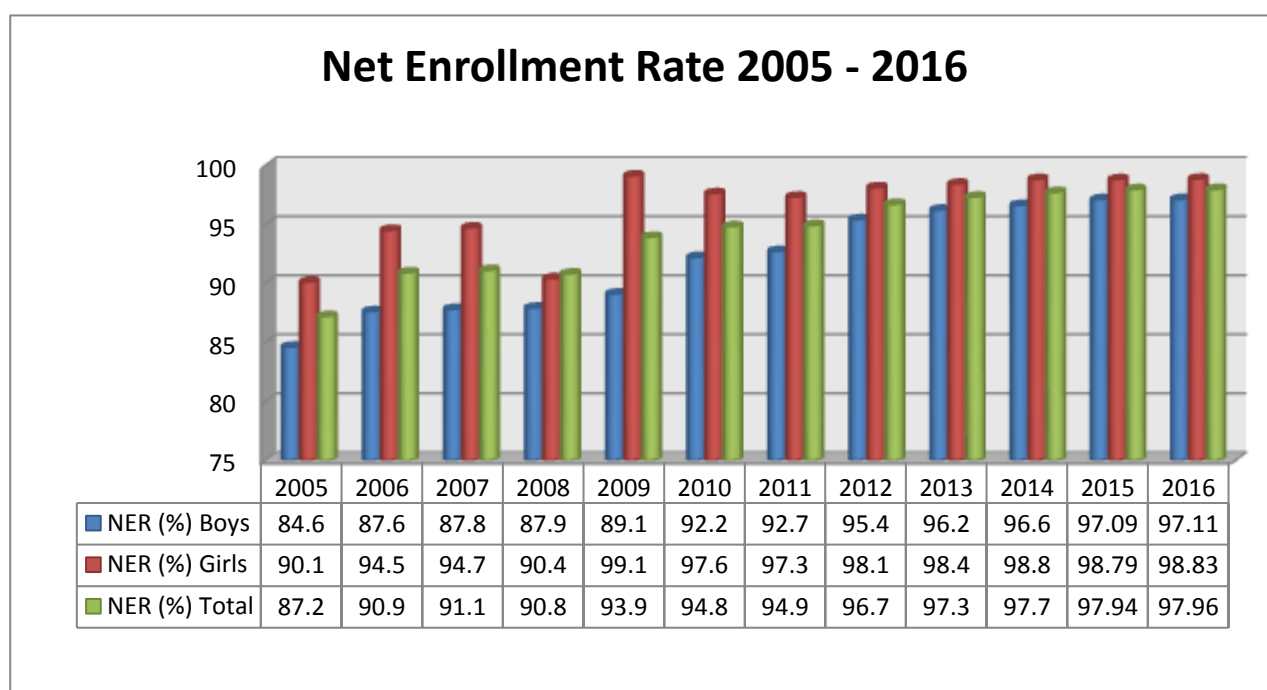


Figure 3.6: Net Enrollment Rate (NER) 2005-2016



3.3 Enrollment of Special Need Children

As part of the commitment to monitor the progress in inclusive education, the school census collects data on enrollment of children with special needs. There are six types 'mild and moderate disabilities included into the APSC questionnaire such as Physically Handicapped, Poor Eyesight, Short of Hearing, Problem in Speech, Intellectual/ Mental retarded and Autistics. The APSC accordingly collects information from all type of schools. The following tables present the information on special need children.

Table 3.24: Enrollment of Special Need Children in all Type of Schools by Type of Disabilities, Grade and Gender 2016

Type of Disabilities	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grand Total		
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	All
Physical Handicap	3925	2697	3458	2521	3225	2146	2674	1995	2077	1706	15,359	11,065	26,424
Poor Eyesight	1292	1042	1401	1102	1445	1023	1242	1116	1075	987	6,455	5,270	11,725
Short of Hearing	392	389	453	380	511	359	428	381	355	335	2,139	1,844	3,983
Problem in Speech	2591	2087	2225	1902	2050	1512	1738	1484	1384	1155	9,988	8,140	18,128
Intellectual/ Mental	3023	2335	2527	2002	1994	1589	1473	1342	922	848	9,939	8,116	18,055
Autistics	497	368	298	228	235	153	204	152	146	101	1,380	1,002	2,382
Others	174	146	140	116	134	87	116	90	101	90	665	529	1,194
Total	11,894	9,064	10,502	8,251	9,594	6,869	7,875	6,560	6,060	5,222	45,925	35,966	81,891

Note: The mainstreaming of special need children under inclusive education gradually declining in the DPE managed schools. The general perception for decreasing is that the teachers should not correctly categories the type of disabilities according to the definition (WHO/UNICEF standard) included in APSC questionnaire.

Table 3.25: Enrollment of Special Need Children in Government Primary School (GPS) by Type of Disabilities, Grade and Gender 2016

Types	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grand Total		
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Total
Physical Handicap	2,326	1,651	2,100	1,579	2,063	1,380	1,645	1,251	1,230	1,021	9,364	6,882	16,246
Poor Eyesight	750	591	850	699	899	672	786	674	637	572	3,922	3,208	7,130
Short of Hearing	183	173	226	187	266	184	222	173	170	158	1,067	875	1,942
Problem in Speech	1,443	1,204	1,263	1,080	1,136	867	952	821	615	619	5,409	4,591	10,000
Intellectual/ Mental	2,030	1,616	1,664	1,359	1,274	1,067	889	827	543	503	6,400	5,372	11,772
Autistics	278	188	164	130	118	90	96	77	74	61	730	546	1,276
Others	76	54	67	52	74	44	54	42	61	43	332	235	567
Total	7,086	5,477	6,334	5,086	5,830	4,304	4,644	3,865	3,330	2,977	27,224	21,709	48,933

Table 3.26: Enrollment of Special Need Children in Newly Nationalized Primary Schools (NNPS) by Type of Disabilities, Grade and Gender 2016

Type of Disabilities	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grand Total		
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Total
Physical Handicap	976	655	859	594	682	492	627	467	440	346	3,584	2,554	6,138
Poor Eyesight	283	241	308	223	285	202	250	231	179	177	1,305	1,074	2,379
Short Of Hearing	95	85	98	91	105	83	77	77	49	53	424	389	813
Problem in Speech	794	628	594	547	522	420	445	390	286	247	2,641	2,232	4,873
Intellectual/ Mental	560	410	450	371	324	296	268	282	128	148	1,730	1,507	3,237
Autistics	102	82	49	40	39	28	38	29	21	10	249	189	438
Others	27	28	26	19	16	25	24	19	10	17	103	108	211
Total	2,837	2,129	2,384	1,885	1,973	1,546	1,729	1,495	1,113	998	10,036	8,053	18,089

Table 3.27: Enrollment of Special Need Children in RNGPS by Type of Disabilities, Grade and Gender 2016

Type of Disabilities	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grand Total		
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Total
Physical Handicap	1	2	1	1	1	2	1	1	1	2	5	8	13
Poor Eyesight	0	1	0	2	0	1	0	0	1	0	1	4	5
Short Of Hearing	0	0	0	0	1	0	0	0	0	0	1	0	1
Problem in Speech	1	1	1	1	1	2	1	0	0	0	4	4	8
Intellectual/ Mental	1	1	0	1	3	0	0	1	1	0	5	3	8
Autistics	0	1	1	0	0	0	0	0	0	0	1	1	2
Others	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	3	6	3	5	6	5	2	2	3	2	17	20	37

Table 3.28: Enrollment of Special Need Children in NRRGPS by Type of Disability, Grade and Gender 2016

Type of Disabilities	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grand Total		
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Total
Physical Handicap	54	35	27	18	14	12	9	12	10	9	114	86	200
Poor Eyesight	11	9	11	7	9	5	7	7	8	4	46	32	78
Short Of Hearing	5	7	6	8	9	3	4	3	4	1	28	22	50
Problem in Speech	21	19	9	10	17	6	6	11	8	6	61	52	113
Intellectual/ Mental	15	15	13	10	7	8	12	9	8	4	55	46	101
Autistics	4	2	5	3	2	0	3	2	1	0	15	7	22
Others	1	1	2	0	0	0	0	0	1	0	4	1	5
Total	111	88	73	56	58	34	41	44	40	24	323	246	569

Table 3.29: Enrollment of Special Need Children in Ebte dayee Madrashas by Type of Disability, Grade and Gender 2016

Type of Disabilities	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grand Total		
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Total
Physical Handicap	55	33	41	26	27	15	29	16	18	10	170	100	270
Poor Eyesight	18	18	15	18	14	5	15	4	11	7	73	52	125
Short Of Hearing	16	13	14	6	14	5	9	10	6	6	59	40	99
Problem in Speech	39	21	21	18	28	10	19	15	12	8	119	72	191
Intellectual/ Mental	37	25	27	20	25	9	25	16	9	11	123	81	204
Autistics	1	4	3	1	0	5	4	0	0	1	8	11	19
Others	8	7	5	4	3	2	3	2	1	6	20	21	41
Total	174	121	126	93	111	51	104	63	57	49	572	377	949

Table 3.30: Enrollment of Special Need Children in Community Schools by Type of Disability, Grade and Gender 2016

Type of Disabilities	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grand Total		
	Boys	Girls	Boys	Boys	Girls	Boys	Boys	Girls	Girls	Boys	Boys	Girls	Total
Physical Handicap	4	2	3	0	0	0	1	0	0	1	8	3	11
Poor Eyesight	0	0	1	0	0	1	1	0	0	0	2	1	3
Short Of Hearing	0	2	0	0	0	1	0	0	1	0	1	3	4
Problem in Speech	2	3	2	0	2	1	1	2	0	0	7	6	13
Intellectual/ Mental	5	4	1	0	1	1	1	2	0	2	8	9	17
Autistics	0	0	0	0	0	0	0	0	0	0	0	0	0
Others	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	11	11	7	0	3	4	4	4	1	3	26	22	48

Table 3.31: Trend of Enrollment of Special Need Children in GPS, RNGPS and NGPS by Gender 2005- 2016

Year	Boys	Girls	Total
2005	25,833	19,847	45,680
2006	26,777	20,793	47,570
2007	30,142	23,161	53,303
2008	44,340	33,148	77,488
2009	43,925	34,274	78,199
2010	47,029	35,994	83,023
2011	51,248	39,712	90,960
2012	50,365	39,629	89,994
2013	45,858	36,850	82,708
2014	42,523	33,999	76,522
2015	37,564	30,276	67,840
2016	37,277	29,782	67,059

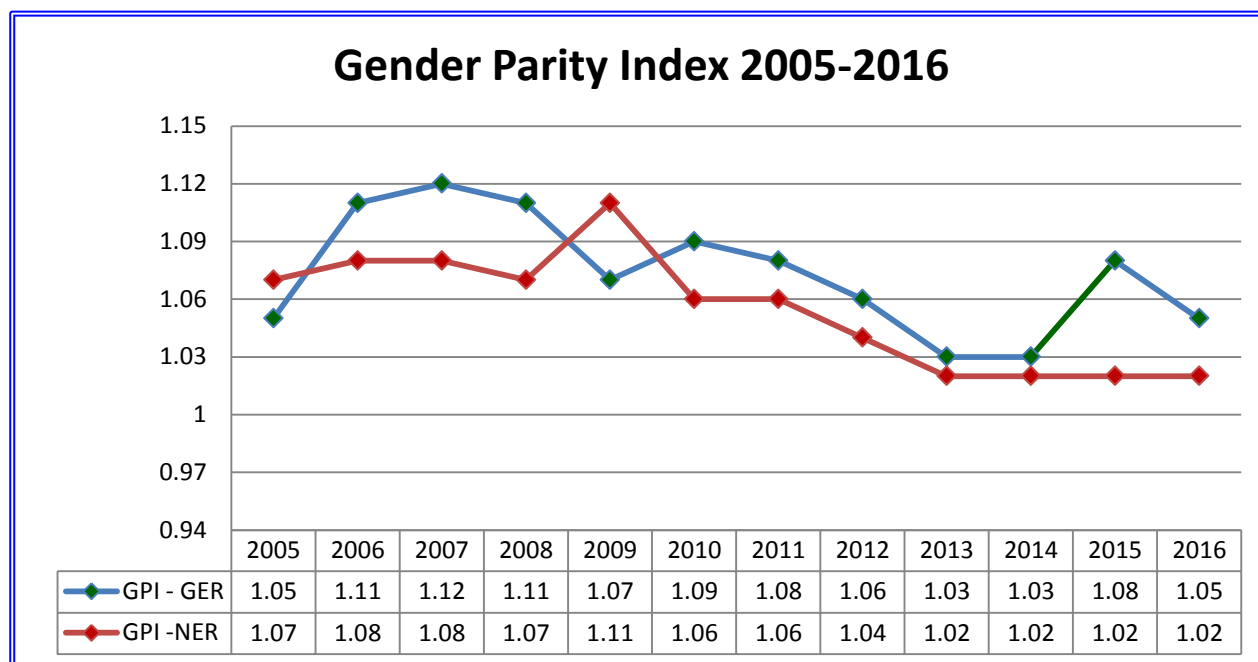
Table 3.32: Enrollment of Special Need Children in DPE Managed Schools 2016

	Boys	Girls	Total
Government Primary Schools (GPS)	27,224	21,709	48,933
Newly Nationalized Primary Schools (NNPS)	10,036	8,053	18,089
Regd. Non-Government Primary Schools (RNGPS)	17	20	37
Non-regd. Non-Government Primary Schools (NRNGPS)	323	246	569
Experimental Schools (PTI based)	19	10	29
Community Schools	26	22	48
ROSC School (Anandya Schools)	585	408	993
Shishu Kollyan Primary Schools	54	40	94
Total	38,284	30,508	68,792

3.4 Gender Parity in Enrollment of Primary Education

A standard measure of gender inequality in enrollment is the Gender Parity Index (GPI). The GPI in enrollment means the ratio between the girls and boys enrollment. In Bangladesh, primary-age girls are more likely to be enrolled than boys. In 2016, the gender parity index was 1.05 for the GER and 1.02 for the NER.

Figure 3.7: Gender Parity Index (GPI) for GER and NER 2005 - 2016



Note: The GPI for GER increased in 2016 due to age of students as reported by head teachers may be not accurate due to birth registration not yet fully covered.

3.5 Single Shift School

The purpose of single shift school is to increase the contact hours for teaching and learning and interaction between the teachers and the students. To increase the number of single shift schools and thus to rise the contact hours between teachers and students was one of the PSQs of PEDPII and PEDP3.

Table 3.33: Number of Single Shift Schools by Division and Type of schools 2016

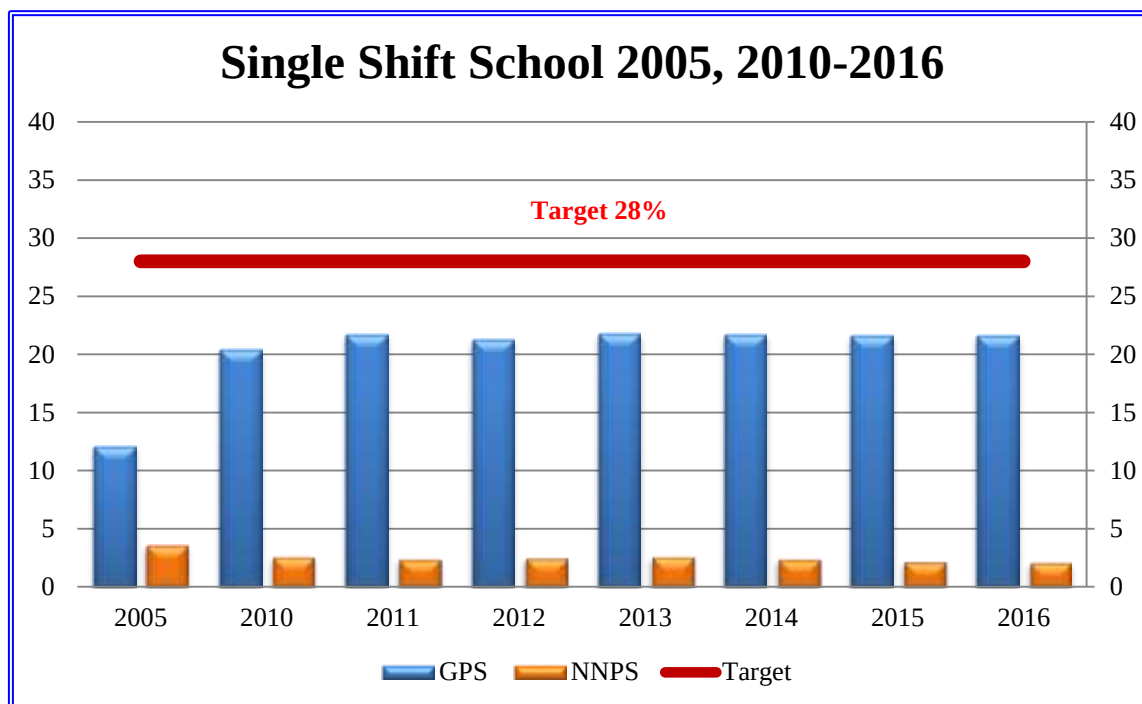
Division	GPS	NNPS	RNGPS	NRNGPS	Expt.	Com	ROSC	SK	Others	Total
Barisal	848	52	1	17	4	0	118	3	985	2,028
Chittagong	1,312	108	3	108	10	1	823	9	6,708	9,082
Dhaka	1,835	126	3	78	10	8	1,702	64	9,574	13,400
Khulna	1,167	107	4	18	8	2	375	11	3,556	5,248
Rajshahi	1,816	92	3	50	8	1	908	18	6,477	9,373
Rangpur	1,258	239	27	157	7	4	508	13	3,298	5,511
Sylhet	280	42	0	22	4	3	1,153	4	4,039	5,547
Total	8,516	766	41	450	51	19	5,587	122	34,637	50,189

Table 3.34: Number of Single Shift Schools by District and Types of schools 2016

Division	District	GPS	NNPS	RNGPS	NRNGPS	Expt.	Com	ROSC	SK	Others	Total
Barisal	Barguna	100	5	-	-	1	-	-	-	91	197
	Barisal	249	15	1	3	1	-	-	-	295	564
	Bhola	111	10	-	5	-	-	118	-	91	335
	Jhalokathi	84	2	-	1	-	-	-	-	148	235
	Patuakhali	145	16	-	7	1	-	-	1	237	407
	Pirojpur	159	4	-	1	1	-	-	2	123	290
Chittagong	Bandarban	25	3	-	25	-	-	76	1	243	373
	Brahmonbaria	67	3	-	1	1	-	130	-	538	740
	Chandpur	126	3	2	-	1	-	-	1	658	791
	Chittagong	370	13	-	5	2	1	-	1	1,255	1,647
	Comilla	216	10	-	3	1	-	241	1	1,752	2,224
	Cox's Bazar	49	5	-	7	1	-	27	1	171	261
	Feni	80	2	-	-	1	-	16	1	331	431
	Khagrachhari	46	10	-	10	-	-	-	-	429	495
	Laxmipur	164	33	-	-	1	-	85	1	521	805
	Noakhali	109	6	-	10	1	-	167	1	698	992
	Rangamati	60	20	1	47	1	-	81	1	112	323
Dhaka	Dhaka	208	3	-	1	-	-	2	11	1,069	1,294
	Faridpur	65	2	-	4	1	-	170	4	567	813
	Gazipur	128	14	-	-	1	-	90	6	607	846
	Gopalganj	71	2	-	2	-	-	-	1	178	254
	Jamalpur	120	18	1	15	1	-	56	2	465	678
	Kishoregonj	94	8	-	-	1	2	133	-	677	915
	Madaripur	83	8	-	3	1	1	122	2	114	334
	Manikgonj	143	8	-	2	1	1	47	2	468	672
	Munshigonj	74	3	1	1	1	-	-	1	267	348
	Mymensingh	91	16	-	8	1	-	306	28	1,146	1,596
	Narayangonj	73	3	-	-	-	-	-	2	829	907
	Narsingdi	172	4	-	1	1	2	72	1	509	762
	Netrokona	63	9	1	9	-	-	396	2	801	1,281
	Rajbari	55	4	-	7	-	-	89	-	478	633
	Shariatpur	62	6	-	4	-	-	-	1	208	281
	Sherpur	73	8	-	20	-	2	141	1	403	648
	Tangail	260	10	-	1	1	-	78	-	788	1,138
Khulna	Bagerhat	136	11	-	2	1	-	1	1	164	316
	Chuadanga	82	6	-	6	1	1	98	1	147	342
	Jessore	170	17	-	-	1	-	1	1	924	1,114
	Jhenaidah	122	9	2	3	1	-	-	1	373	511
	Khulna	222	12	-	1	1	-	-	3	522	761
	Kushtia	93	9	1	1	1	-	108	-	618	831
	Magura	59	7	-	1	1	-	-	1	209	278
	Meherpur	66	19	-	3	-	-	-	1	104	193
	Narail	76	3	-	-	-	1	42	1	108	231
	Satkhira	141	14	1	1	1	-	125	1	387	671
Rajshahi	Bogra	438	17	-	5	2	-	203	2	733	1,400
	Joypurhat	108	2	-	7	1	-	-	-	358	476
	Naogaon	307	15	-	4	1	-	-	8	885	1,220
	Natore	108	5	-	1	1	-	188	2	848	1,153
	Nawabgonj	114	8	-	5	1	-	-	1	525	654

Division	District	GPS	NNPS	RNGPS	NRNGPS	Expt.	Com	ROSC	SK	Others	Total
	Pabna	237	6	1	21	1	1	41	2	815	1,125
	Rajshahi	227	8	2	2	-	-	157	2	1,148	1,546
	Shirajgonj	277	31	-	5	1	-	319	1	1,165	1,799
Rangpur	Dinajpur	165	19	-	14	1	-	59	3	684	945
	Gaibandha	270	77	27	28	1	3	113	2	552	1,073
	Kurigram	262	7	-	5	1	-	-	2	80	357
	Lalmोनirhat	115	43	-	14	-	-	89	3	73	337
	Nilphamari	119	26	-	49	1	1	46	2	494	738
	Panchagarh	65	13	-	5	1	-	68	1	425	578
	Rangpur	177	35	-	32	1	-	32	-	302	579
	Thakurgaon	85	19	-	10	1	-	101	-	688	904
Sylhet	Hobigonj	82	5	-	1	1	2	210	1	1,473	1,775
	Moulavbazar	107	25	-	12	1	-	217	1	1,028	1,391
	Sunamgonj	31	9	-	1	1	-	582	1	723	1,348
	Sylhet	60	3	-	8	1	1	144	1	815	1,033
	Total	8,516	766	41	450	51	19	5,587	122	34,637	50,189

Figure 3.8: Trend of Single Shift School 2005, 2010 - 2016



Chapter

Four

Internal Efficiency

4. CHAPTER 4: INTERNAL EFFICIENCY

4.1 Introduction

Internal efficiency shows overall efficiency of education system in Bangladesh. It includes the best uses of resources and produces results in terms of children's continuation and completion of primary education cycle. The most efficient system would be one in which all children who enrolled and progressed through the cycle. In other words, there would be no repetition and no dropout because of efficient use of teachers, classrooms and other resources.

The indicators namely Repetition Rate, Dropout Rate, Coefficient of Efficiency, Survival Rate, Years Input per Graduate and Average Student Absenteeism has been considered for measuring internal efficiency of primary education.

Primary education internal efficiency indicators in Bangladesh are important because they show whether the system is converting inputs (budgets) into outputs (graduate students) in an efficient manner. Internal efficiency is calculated using the reconstructed cohort approach.

4.2 Repeaters in Primary Education

Table 4.1: Repeaters in GPS by District, Grade and Gender 2016

Division	District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Barisal	Barguna	531	455	426	289	411	443	499	587	169	68
	Barisal	1,110	404	1,185	855	1,187	1,340	1,418	1,688	535	302
	Bhola	1,048	885	753	594	774	887	865	1,026	256	181
	Jhalokathi	368	163	287	188	275	321	313	422	112	54
	Patuakhali	911	724	699	505	681	757	829	996	334	161
	Pirojpur	655	355	481	311	446	542	530	704	153	56
Chittagong	Bandarban	392	289	244	177	259	269	271	376	68	64
	Brahmonbaria	2,798	2,173	1,675	1,276	1,918	1,968	1,977	2,720	561	614
	Chandpur	656	1,271	1,134	881	1,281	1,438	1,396	1,987	440	514
	Chittagong	4,672	3,749	3,281	2,491	3,932	3,911	4,004	5,344	1,244	1,231
	Comilla	2,237	2,801	2,405	1,927	2,772	3,042	2,942	4,364	1,002	1,123
	Cox's Bazar	2,247	1,231	1,005	776	1,294	1,305	1,321	1,738	314	349
	Feni	295	326	530	422	605	678	668	1,012	235	254
	Khagrachhari	484	340	322	199	343	336	362	475	82	81
	Laxmipur	402	176	823	636	951	1,069	1,010	1,475	294	318
	Noakhali	1,634	1,250	1,186	911	1,409	1,511	1,526	2,248	492	541
	Rangamati	386	289	251	157	285	271	297	423	84	60
Dhaka	Dhaka	2,935	2,438	2,074	1,680	2,123	2,405	2,090	3,093	657	615
	Faridpur	1,365	1,148	933	721	926	1,161	1,024	1,506	329	346
	Gazipur	604	1,060	926	754	898	1,136	966	1,532	334	325
	Gopalganj	830	816	617	495	595	824	675	1,100	197	220
	Jamalpur	1,375	1,222	1,008	850	986	1,247	1,121	1,581	324	365
	Kishoregonj	2,265	1,860	1,466	1,197	1,520	1,892	1,662	2,529	414	504
	Madaripur	875	797	629	498	571	808	683	1,076	246	263
	Manikgonj	768	864	766	597	745	899	819	1,162	260	266
	Munshigonj	1,134	981	818	627	852	980	917	1,317	321	298
	Mymensingh	3,695	3,047	2,607	2,152	2,459	3,174	2,720	4,008	786	930
	Narayangonj	1,539	1,249	1,093	887	1,188	1,382	1,247	1,784	394	400
	Narsingdi	1,553	1,313	1,083	915	1,125	1,396	1,220	1,902	394	443
	Netrokona	1,446	1,320	987	824	896	1,194	1,021	1,519	318	332
	Rajbari	642	551	460	360	405	531	447	677	158	165
	Shariatpur	868	758	615	510	623	774	702	1,063	205	231

Division	District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	Sherpur	722	681	495	431	465	665	555	847	170	190
	Tangail	1,784	1,708	1,382	1,160	1,260	1,740	1,462	2,234	496	551
Khulna	Bagerhat	690	481	535	334	545	600	651	689	198	58
	Chuadanga	712	470	500	351	562	553	617	614	211	128
	Jessore	1,310	987	1,070	707	1,152	1,124	1,306	1,318	478	218
	Jhenaidah	818	584	614	426	690	670	802	776	265	137
	Khulna	976	744	737	481	807	836	959	1,009	375	148
	Kushtia	704	800	809	555	844	844	932	959	350	219
	Magura	500	387	398	265	440	432	499	475	179	82
	Meherpur	305	224	248	167	282	268	324	315	123	61
	Narail	515	383	365	254	412	398	477	488	181	84
Rajshahi	Satkhira	1,066	769	810	537	880	863	1,052	1,073	410	182
	Bogra	1,623	1,312	1,237	860	1,224	1,335	1,420	1,575	463	243
	Joypurhat	429	326	317	210	298	360	364	393	131	47
	Naogaon	1,301	777	953	631	900	1,006	1,062	1,186	391	144
	Natore	872	648	639	432	649	667	754	808	303	162
	Nawabgonj	738	616	571	422	645	683	719	825	294	215
	Pabna	1,699	1,320	1,263	894	1,305	1,328	1,425	1,560	481	307
	Rajshahi	1,140	839	847	554	871	860	1,000	1,045	409	201
Rangpur	Shirajgonj	2,104	1,692	1,519	1,114	1,510	1,657	1,704	1,926	571	350
	Dinajpur	1,423	1,095	1,112	757	1,113	1,176	1,287	1,441	477	212
	Gaibandha	1,627	1,327	1,203	872	1,114	1,242	1,267	1,391	403	215
	Kurigram	1,304	1,013	1,053	709	1,031	1,055	1,146	1,203	416	230
	Lalmonirhat	684	517	562	378	624	589	705	727	269	153
	Nilphamari	1,097	883	906	581	945	942	1,078	1,142	388	234
	Panchagarh	525	419	427	286	451	468	529	556	203	84
	Rangpur	1,414	1,099	1,134	801	1,124	1,217	1,331	1,475	486	265
Sylhet	Thakurgaon	676	554	543	380	556	562	638	651	238	98
	Hobigonj	1,924	1,497	1,320	924	1,474	1,497	1,592	1,653	412	241
	Moulavbazar	1,296	1,010	963	623	1,020	1,031	1,186	1,256	375	187
	Sunamgonj	2,239	1,709	1,463	1,041	1,624	1,613	1,771	1,787	520	300
	Sylhet	2,717	2,178	2,016	1,393	2,297	2,285	2,449	2,677	829	504
	Total	79,654	65,354	60,780	45,192	63,849	70,457	70,605	89,508	23,207	18,124

Table 4.2: Repeaters in NNPS by District, Grade and Gender 2016

Division	District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Barisal	Barguna	431	365	338	184	269	298	291	396	46	7
	Barisal	500	118	490	317	460	543	519	683	116	53
	Bhola	1,182	951	764	593	672	831	768	917	163	97
	Jhalokathi	77	69	87	21	58	89	61	114	6	3
	Patuakhali	713	572	518	329	438	542	498	660	111	35
	Pirojpur	296	205	201	84	137	200	148	271	19	2
Chittagong	Bandarban	135	90	85	51	72	72	88	93	19	8
	Brahmonbaria	936	643	545	394	504	564	588	669	161	102
	Chandpur	94	330	290	196	273	326	325	414	79	20
	Chittagong	1,246	966	840	625	881	933	1,020	1,125	347	173
	Comilla	512	892	765	603	714	844	872	1,075	253	127
	Cox's Bazar	1,165	521	432	339	489	499	531	561	148	95
	Feni	76	72	115	86	107	144	130	179	43	17
	Khagrachhari	193	130	120	54	106	108	131	153	28	7
	Laxmipur	169	42	307	236	283	347	327	431	77	57
	Noakhali	1,043	815	658	480	664	715	761	891	222	138
Dhaka	Rangamati	117	79	66	27	54	67	58	92	20	7
	Dhaka	470	344	308	219	295	306	325	355	114	64
	Faridpur	546	396	361	245	316	380	395	457	97	38
	Gazipur	146	268	251	173	251	258	302	332	102	54
	Gopalganj	300	206	181	96	163	197	193	272	33	9

Division	District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	Jamalpur	1,247	905	769	564	635	708	753	795	194	59
	Kishoregonj	1,034	752	606	431	531	627	621	751	126	69
	Madaripur	402	293	266	194	234	281	275	335	65	22
	Manikgonj	203	193	183	125	177	183	211	230	61	23
	Munshigonj	141	100	100	58	101	106	119	117	36	15
	Mymensingh	1,897	1,387	1,229	928	1,070	1,253	1,283	1,396	364	179
	Narayangonj	256	202	167	125	167	179	193	222	67	37
	Narsingdi	313	223	210	140	222	219	248	285	78	48
	Netrokona	1,217	924	730	565	596	706	730	789	186	42
	Rajbari	354	259	237	165	207	232	249	282	77	17
	Shariatpur	413	319	281	190	264	291	307	344	70	30
	Sherpur	655	512	400	324	362	396	412	461	83	20
	Tangail	1,017	778	715	504	648	735	767	864	226	73
Khulna	Bagerhat	513	366	387	157	325	381	352	493	53	8
	Chuadanga	344	249	235	163	250	252	299	305	91	35
	Jessore	811	590	590	380	581	624	704	768	190	41
	Jhenaidah	718	541	506	348	448	497	555	595	149	26
	Khulna	552	420	397	204	382	412	470	530	136	25
	Kushtia	467	546	466	350	398	467	494	554	161	57
	Magura	315	235	218	143	200	228	264	274	74	12
	Meherpur	209	158	154	110	142	160	182	185	62	16
	Narail	242	182	176	99	166	169	199	215	40	12
	Satkhira	557	414	394	238	380	413	461	520	134	30
Rajshahi	Bogra	849	661	588	392	461	554	520	673	94	18
	Joypurhat	137	103	102	70	91	108	107	111	30	2
	Naogaon	642	444	446	240	356	410	388	555	71	22
	Natore	488	364	334	238	302	337	361	409	104	19
	Nawabgonj	546	414	380	294	349	412	428	503	129	76
	Pabna	850	654	546	394	443	513	509	576	116	51
	Rajshahi	688	518	494	303	444	474	542	601	172	46
Rangpur	Shirajgonj	1,351	1,060	868	643	722	853	812	996	170	75
	Dinajpur	1,161	838	809	452	684	789	769	956	152	22
	Gaibandha	1,275	981	799	604	692	766	783	864	162	34
	Kurigram	1,183	889	827	598	751	775	873	871	241	72
	Lalmonirhat	726	567	533	389	476	535	625	628	185	38
	Nilphamari	1,060	795	746	526	668	696	821	824	235	70
	Panchagarh	440	330	323	197	286	319	338	376	72	13
	Rangpur	1,180	834	861	605	773	822	925	945	237	55
Sylhet	Thakurgaon	675	553	500	282	413	467	444	552	75	17
	Hobigonj	579	439	363	252	319	349	361	396	62	22
	Moulavbazar	500	381	353	197	310	341	379	386	108	22
	Sunamgonj	1,092	845	698	468	620	685	715	777	188	66
	Sylhet	687	526	460	325	468	491	554	578	178	89
	Total	40,333	30,818	28,168	19,326	25,320	28,478	29,733	34,027	7,708	2,838

Table 4.3: Repeaters in RNGPS by District, Grade and Gender 2016

Division	District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Barisal	Barisal	2	0	3	1	1	2	3	2	1	0
	Bhola	6	6	2	1	1	2	2	1	0	0
	Jhalokathi	1	1	0	0	0	0	0	0	0	0
	Patuakhali	7	11	5	1	3	2	3	2	0	0
Chittagong	Brahmonbaria	30	60	3	1	3	2	2	3	0	0
	Chandpur	6	12	10	4	9	8	9	7	3	0
	Chittagong	2	7	1	0	1	2	1	1	0	0
	Comilla	1	3	1	1	1	1	1	1	1	0
	Cox's Bazar	12	17	2	1	1	1	1	1	1	0
	Rangamati	2	6	1	0	1	0	1	1	1	0
Dhaka	Faridpur	8	5	1	1	0	1	1	1	0	0
	Gazipur	2	8	4	1	4	4	3	4	1	0
	Gopalganj	3	12	1	0	1	0	1	0	0	0
	Jamalpur	20	32	2	1	2	1	2	2	1	0
	Manikgonj	2	4	2	1	1	1	1	1	0	0
	Munshigonj	13	25	2	1	2	2	2	2	0	0
	Mymensingh	36	60	7	1	5	5	7	4	0	0
	Narayangonj	3	3	1	1	1	1	1	1	0	0
	Netrokona	100	118	15	8	7	9	10	8	2	0
	Rajbari	2	6	0	0	0	0	0	0	0	0
	Shariatpur	11	19	1	0	1	1	1	0	0	0
	Tangail	2	6	1	0	1	1	1	0	0	0
Khulna	Bagerhat	3	1	1	0	0	0	1	0	0	0
	Jessore	51	36	7	4	6	6	4	5	0	0
	Jhenaidah	8	12	2	0	2	2	2	2	0	0
	Kushtia	4	3	2	1	2	1	2	1	1	0
	Narail	17	13	1	1	1	1	1	1	0	0
	Satkhira	3	2	0	0	0	0	0	0	0	0
Rajshahi	Naogaon	1	1	0	0	0	0	0	1	0	0
	Pabna	12	12	2	1	2	1	1	1	0	0
	Rajshahi	8	13	3	0	2	3	2	2	0	0
	Gaibandha	41	46	31	7	20	23	22	12	0	0
	Lalmonirhat	73	73	6	2	4	5	6	4	0	0
Rangpur	Nilphamari	37	41	5	1	4	4	4	0	0	0
	Panchagarh	14	13	1	0	1	1	1	1	0	0
	Rangpur	25	14	3	1	2	1	2	2	0	0
	Thakurgaon	8	6	1	0	1	1	0	1	0	0
Sylhet	Hobigonj	10	7	1	1	1	1	0	0	0	0
	Sunamgonj	2	2	1	0	0	0	0	0	0	0
	Sylhet	4	3	1	2	2	5	3	3	1	0
Total		592	719	133	46	96	101	104	78	13	0

Table 4.4: Repeaters in NRNGPS by District, Grade and Gender 2016

Division	District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Barisal	Barguna	23	20	19	1	17	16	16	15	0	0
	Barisal	21	21	19	4	8	14	19	9	1	0
	Bhola	50	55	40	10	29	36	28	27	5	0
	Jhalokathi	6	10	7	0	2	2	3	1	0	0
	Patuakhali	50	48	40	4	29	31	31	23	0	0
	Pirojpur	28	25	23	6	20	21	21	18	0	0
Chittagong	Bandarban	19	9	15	2	5	3	7	3	1	0
	Brahmonbaria	8	8	7	3	7	6	7	5	1	0
	Chandpur	0	0	1	0	0	1	1	1	0	0
	Chittagong	41	37	31	13	24	23	28	19	9	3
	Comilla	17	19	15	4	11	14	11	11	1	0
	Cox's Bazar	20	24	19	8	12	15	12	12	2	0
	Feni	6	6	5	0	3	4	4	3	0	0
	Khagrachhari	33	35	11	0	6	7	13	6	0	0
	Laxmipur	6	4	4	0	4	1	2	3	0	0
	Noakhali	130	139	80	42	62	69	60	60	4	2
	Rangamati	15	18	11	1	4	3	11	2	1	0
Dhaka	Dhaka	21	29	20	7	15	14	15	10	2	1
	Faridpur	14	14	13	3	9	9	10	9	1	0
	Gazipur	2	2	2	0	0	0	0	1	0	0
	Gopalganj	20	18	17	2	10	7	10	7	1	0
	Jamalpur	206	211	167	53	121	119	118	79	5	0
	Kishoregonj	23	22	21	5	14	14	15	13	1	0
	Madaripur	10	11	9	3	7	7	8	6	0	0
	Manikgonj	9	11	7	4	5	4	3	2	0	0
	Munshigonj	4	4	3	1	1	4	5	4	1	0
	Mymensingh	80	93	69	23	55	57	54	46	1	0
	Narayangonj	15	16	14	4	10	10	11	11	3	0
	Narsingdi	10	12	10	4	9	8	7	8	0	0
	Netrokona	110	115	95	30	71	68	65	48	0	0
	Rajbari	35	29	26	8	20	21	23	20	1	0
	Shariatpur	25	23	18	6	12	12	14	10	3	0
	Sherpur	121	127	104	32	75	76	70	55	2	0
	Tangail	10	9	8	3	6	5	7	5	0	0
Khulna	Bagerhat	3	3	3	0	1	2	2	2	0	0
	Chuadanga	10	10	12	2	8	7	10	8	1	0
	Jessore	10	9	10	0	10	8	7	5	0	0
	Jhenaidah	38	35	34	8	27	28	28	15	0	0
	Khulna	6	9	7	1	3	5	6	4	0	0
	Kushtia	5	5	4	2	4	3	3	3	1	0
	Magura	5	6	2	0	1	2	3	2	0	0
	Meherpur	12	9	7	3	6	7	7	7	1	0
	Narail	12	11	12	1	9	8	8	8	0	0

Division	District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	Satkhira	22	20	19	2	11	5	11	11	0	0
Rajshahi	Bogra	22	19	15	6	13	13	12	6	0	0
	Joypurhat	10	12	11	3	8	6	9	7	0	0
	Naogaon	17	19	13	2	10	11	15	11	0	0
	Natore	18	14	12	1	6	8	10	3	0	0
	Nawabgonj	84	84	69	16	47	54	54	39	2	0
	Pabna	59	59	49	13	54	39	36	27	8	0
	Rajshahi	11	9	8	1	6	2	6	2	0	0
	Shirajgonj	54	48	39	9	32	27	29	19	1	0
Rangpur	Dinajpur	97	83	73	13	59	50	64	35	0	0
	Gaibandha	322	265	224	68	172	157	150	74	1	0
	Kurigram	55	49	42	15	35	34	40	26	0	0
	Lalmonirhat	51	56	43	14	32	32	26	25	0	0
	Nilphamari	256	199	183	74	139	138	148	113	12	0
	Panchagarh	42	37	33	6	23	23	24	17	0	0
	Rangpur	115	108	90	22	59	54	60	43	1	0
	Thakurgaon	70	62	53	7	35	26	40	28	1	0
Sylhet	Hobigonj	6	4	3	0	0	1	2	0	0	0
	Moulavbazar	39	33	27	2	18	16	14	10	0	0
	Sunamgonj	42	37	30	9	20	19	24	14	2	0
	Sylhet	61	57	42	10	35	34	30	29	4	0
Total		2742	2595	2119	596	1566	1520	1587	1145	81	6

Table 4.5: Repeaters in Experimental Schools by District, Grade and Gender 2016

Division	District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Barisal	Barguna	1	1	1	0	1	1	1	1	0	0
	Barisal	2	1	1	1	1	2	1	2	0	1
	Bhola	1	1	1	1	1	2	1	1	0	0
	Patuakhali	2	1	1	1	1	1	1	1	0	0
	Pirojpur	2	1	2	1	1	2	2	1	1	0
Chittagong	Brahmonbaria	4	1	2	1	1	2	2	2	1	0
	Chandpur	1	1	1	1	1	2	2	2	1	0
	Chittagong	4	3	4	2	2	4	3	3	2	1
	Comilla	1	2	1	1	1	2	2	2	1	1
	Cox's Bazar	6	2	2	2	2	2	1	2	1	1
	Feni	2	0	3	1	3	1	3	1	1	0
	Laxmipur	0	0	2	1	3	3	3	2	1	1
	Noakhali	4	3	3	2	3	2	2	2	1	0
	Rangamati	1	1	1	0	0	0	0	1	0	0
Dhaka	Faridpur	2	2	2	2	3	2	3	2	1	1
	Gazipur	1	1	2	1	2	1	3	2	1	1
	Jamalpur	2	1	1	1	1	2	1	2	1	0
	Kishoregonj	2	1	1	1	1	1	1	2	0	0
	Madaripur	1	1	1	1	1	1	1	1	0	0
	Manikgonj	3	2	2	1	3	1	3	2	1	0
	Munshigonj	4	1	1	2	1	2	2	3	1	1
	Mymensingh	1	2	1	1	1	2	2	2	1	0
	Narsingdi	2	1	1	1	1	1	2	2	1	0

Division	District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	Netrokona	1	1	1	1	1	2	1	2	0	0
	Tangail	0	1	1	0	1	0	1	1	0	0
Khulna	Bagerhat	1	1	1	1	1	0	1	0	0	0
	Chuadanga	1	0	1	0	0	1	0	0	0	0
	Jessore	2	2	2	1	1	2	1	1	0	0
	Jhenaidah	2	1	3	1	1	2	2	2	0	0
	Khulna	2	1	1	1	3	1	3	2	1	0
	Kushtia	1	1	2	1	1	2	1	2	0	0
	Magura	5	3	3	2	5	3	5	4	1	1
	Satkhira	0	0	0	0	0	0	0	0	0	0
Rajshahi	Bogra	3	3	2	2	2	3	3	4	1	1
	Joypurhat	2	2	2	1	1	1	1	1	1	1
	Naogaon	1	1	1	1	1	2	2	1	1	1
	Natore	2	2	1	1	1	1	1	2	0	0
	Nawabgonj	3	2	2	1	2	2	2	2	1	0
	Pabna	2	1	1	1	1	2	1	3	0	1
	Rajshahi	2	1	1	1	1	2	2	1	1	0
	Shirajgonj	1	1	1	0	1	1	1	1	1	0
Rangpur	Dinajpur	1	1	1	1	1	2	1	1	0	0
	Gaibandha	3	1	2	1	1	2	1	2	1	0
	Kurigram	1	2	2	1	1	2	1	2	1	0
	Nilphamari	1	1	1	0	1	1	1	1	0	0
	Panchagarh	1	1	1	0	1	1	1	1	0	0
	Rangpur	1	1	1	1	1	1	1	1	1	0
	Thakurgaon	5	2	2	2	6	4	6	2	1	0
Sylhet	Hobigonj	2	2	2	1	1	2	2	2	1	0
	Moulavbazar	3	2	2	1	1	2	2	3	1	0
	Sunamgonj	2	1	2	1	1	2	1	2	1	0
	Sylhet	2	2	1	1	2	1	2	2	1	1
	Total	102	70	80	52	76	86	89	89	33	14

Table 4.6: Repeaters in Ebtedayee Madrasahs by District, Grade and Gender in 2016

Division	District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Barisal	Barguna	12	12	28	2	17	12	56	32	5	-
	Barisal	14	23	31	3	19	14	35	14	3	-
	Bhola	20	90	61	32	50	54	59	54	5	-
	Jhalokathi	5	6	5	-	4	4	21	17	-	-
	Patuakhali	37	48	92	4	58	53	74	47	8	1
	Pirojpur	41	62	47	7	41	35	50	35	16	-
Chittagong	Bandarban	4	-	2	-	1	2	3	3	1	-
	Brahmonbaria	6	3	6	2	4	4	7	5	2	-
	Chandpur	71	31	40	5	16	27	48	30	18	4
	Chittagong	95	130	170	39	77	106	171	108	55	4
	Comilla	60	44	65	12	26	35	63	45	19	3
	Cox's Bazar	68	78	62	26	26	38	46	40	11	4
	Feni	69	30	38	4	13	23	39	21	9	-
	Khagrachhari	23	9	13	1	6	9	16	13	5	-
	Laxmipur	43	39	38	10	14	23	39	26	8	-
	Noakhali	92	146	93	30	34	70	86	74	24	5
	Rangamati	7	5	5	2	2	3	5	4	1	-

Division	District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Dhaka	Dhaka	8	35	53	13	27	34	44	34	16	1
	Faridpur	41	16	24	1	5	12	19	17	5	-
	Gazipur	75	44	49	10	19	31	50	38	12	-
	Gopalganj	6	8	7	-	2	5	7	8	2	-
	Jamalpur	116	116	107	21	36	57	76	49	10	-
	Kishoregonj	18	54	41	11	17	27	31	24	12	1
	Madaripur	1	3	2	-	1	-	7	4	-	-
	Manikgonj	8	9	8	2	3	7	10	10	2	-
	Munshigonj	59	19	28	3	8	20	24	22	10	-
	Mymensingh	180	97	86	13	32	53	90	55	17	-
	Narayanganj	36	30	46	9	18	32	40	25	17	3
	Narsingdi	14	24	27	7	13	15	20	14	3	1
	Netrokona	72	43	57	6	3	39	44	27	-	-
	Rajbari	31	34	31	9	10	19	32	25	8	-
	Shariatpur	13	13	11	3	5	6	7	9	3	1
	Sherpur	7	3	3	-	1	2	3	4	-	-
	Tangail	49	87	72	16	25	48	66	60	15	-
Khulna	Bagerhat	12	4	9	-	9	6	15	8	-	-
	Chuadanga	17	12	13	2	9	2	14	12	8	2
	Jessore	46	24	40	3	23	24	30	20	1	-
	Jhenaidah	12	28	19	3	12	7	25	15	10	1
	Khulna	28	24	44	4	26	16	36	14	6	-
	Kushtia	13	15	23	2	14	10	17	14	6	-
	Magura	11	3	9	1	5	5	7	3	-	-
	Meherpur	1	3	1	-	1	1	1	-	-	-
	Narail	19	22	30	5	26	19	32	21	12	1
	Satkhira	91	24	43	3	30	20	35	16	2	-
Rajshahi	Bogra	136	109	128	12	85	70	108	61	12	-
	Joypurhat	30	26	42	2	17	19	31	10	1	-
	Naogaon	23	21	41	2	15	17	25	15	-	-
	Natore	48	35	44	12	26	20	28	18	2	-
	Nawabgonj	23	21	20	5	16	13	15	11	2	-
	Pabna	75	60	42	6	26	23	27	22	4	-
	Rajshahi	14	22	31	-	15	18	55	31	10	-
	Shirajgonj	88	96	69	7	43	44	57	34	2	-
Rangpur	Dinajpur	77	24	67	-	45	19	62	25	4	-
	Gaibandha	57	114	76	13	45	42	50	36	7	-
	Kurigram	26	48	30	14	19	20	24	19	3	1
	Lalmonirhat	6	5	7	3	5	8	15	14	10	-
	Nilphamari	61	62	38	12	29	30	36	23	3	-
	Panchagarh	22	6	12	-	7	7	6	3	1	-
	Rangpur	55	44	42	9	28	27	33	25	3	-
	Thakurgaon	60	32	46	2	29	15	40	21	2	-
Sylhet	Hobigonj	16	15	20	1	12	8	14	9	5	-
	Moulavbazar	70	30	44	3	30	21	37	16	6	1
	Sunamgonj	42	78	64	20	52	44	70	48	21	7
	Sylhet	37	40	58	11	46	37	55	45	17	-
	Total	2,617	2,438	2,600	460	1,378	1,531	2,388	1,602	482	41

Table 4.7: Repeaters in Community Schools by District, Grade and Gender in 2016

Division	District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Barisal	Barisal	0	0	0	0	0	0	0	0	0	0
	Jhalokathi	0	0	1	0	0	0	1	0	0	0
	Patuakhali	0	0	5	0	1	2	7	4	0	0

Chittagong	Chandpur	0	3	2	0	1	1	2	1	0	0
	Chittagong	1	2	0	0	1	0	0	0	0	0
	Comilla	4	13	4	2	2	3	3	4	0	0
	Cox's Bazar	5	5	1	1	1	1	0	1	0	0
	Rangamati	4	6	0	0	0	0	0	0	0	0
Dhaka	Dhaka	0	2	1	1	2	2	1	2	1	0
	Faridpur	6	10	1	0	1	1	1	1	0	0
	Gazipur	0	2	1	0	1	1	1	0	0	0
	Jamalpur	39	56	5	3	4	3	4	2	0	0
	Kishoregonj	24	27	1	0	0	0	0	0	0	0
	Madaripur	4	5	1	0	1	1	1	1	0	0
	Manikgonj	0	1	1	0	0	1	1	1	0	0
	Munshigonj	5	7	1	0	0	1	0	0	0	0
	Mymensingh	14	32	2	2	2	2	1	2	0	0
	Narayanganj	16	15	5	3	4	4	5	4	1	0
	Narsingdi	8	34	5	2	3	4	5	5	0	0
	Netrokona	40	44	4	0	3	3	2	4	0	0
	Shariatpur	23	32	3	0	2	3	2	1	0	0
Khulna	Sherpur	22	58	3	0	3	2	2	3	0	0
	Tangail	2	11	0	0	0	0	0	0	0	0
	Chuadanga	12	14	1	0	1	1	1	1	0	0
	Khulna	8	6	1	0	1	1	2	0	0	0
	Kushtia	6	5	2	0	1	0	2	1	1	0
Rajshahi	Magura	25	13	2	1	1	1	2	1	0	0
	Narail	21	16	1	1	0	0	0	0	0	0
	Pabna	21	21	3	1	2	2	3	3	1	0
Rangpur	Shirajgonj	5	7	1	0	1	1	1	1	0	0
	Dinajpur	4	2	1	0	1	1	1	1	0	0
	Gaibandha	14	17	10	3	8	10	8	6	0	0
	Nilphamari	10	12	2	1	2	2	2	2	0	0
	Panchagarh	11	10	2	0	0	0	1	0	0	0
Sylhet	Rangpur	54	27	3	0	0	0	0	0	0	0
	Hobigonj	15	12	3	1	2	2	3	2	0	0
	Sunamgonj	5	4	2	1	1	2	2	2	1	0
	Sylhet	16	17	13	4	9	10	12	11	0	0
Total		444	548	88	27	61	66	71	63	5	0

Table 4.8: Repeaters in All Schools by District, Grade and Gender in 2016

Division	District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Barisal	Barguna	1,016	860	837	477	738	783	894	1,044	238	78
	Barisal	1,759	646	1,980	1,229	1,864	2,099	2,258	2,593	737	374
	Bhola	2,352	2,032	1,698	1,261	1,590	1,882	1,803	2,100	458	280
	Jhalokathi	565	352	494	219	417	465	515	613	143	57
	Patuakhali	1,806	1,463	1,497	859	1,315	1,461	1,590	1,831	491	199
	Pirojpur	1,083	686	851	421	717	856	835	1,082	208	61
Chittagong	Bandarban	873	788	397	240	364	375	406	495	101	75
	Brahmonbaria	4,173	3,196	2,821	1,797	2,707	2,909	3,155	3,716	861	731
	Chandpur	1,017	1,772	1,921	1,159	1,741	2,076	2,215	2,688	640	543
	Chittagong	7,027	5,514	5,947	3,592	5,854	6,165	6,928	7,720	2,190	1,538
	Comilla	3,348	4,230	4,533	2,789	4,034	4,824	5,185	6,307	1,615	1,306
	Cox's Bazar	3,685	2,016	1,687	1,197	1,902	1,980	2,075	2,463	548	473
	Feni	592	534	1,045	589	893	1,108	1,262	1,483	440	294
	Khagrachhari	1,132	853	517	259	490	486	577	678	126	90
	Laxmipur	741	388	1,491	966	1,403	1,704	1,739	2,213	510	423
	Noakhali	3,411	2,925	2,610	1,588	2,436	2,794	3,100	3,721	947	750
	Rangamati	687	579	385	194	367	374	432	555	122	69

Division	District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Dhaka	Dhaka	3,923	3,995	6,471	3,533	5,196	6,530	7,300	6,362	2,376	1,113
	Faridpur	2,234	1,799	1,538	1,005	1,345	1,692	1,638	2,062	477	394
	Gazipur	1,190	1,937	2,449	1,266	1,825	2,528	2,796	2,604	821	430
	Gopalganj	1,215	1,170	912	602	807	1,093	990	1,430	256	230
	Jamalpur	3,462	2,989	2,399	1,573	1,965	2,365	2,400	2,632	609	431
	Kishoregonj	3,763	3,140	2,408	1,706	2,221	2,785	2,667	3,466	633	585
	Madaripur	1,345	1,161	986	713	854	1,150	1,069	1,465	331	287
	Manikgonj	1,090	1,113	1,101	754	991	1,198	1,188	1,464	347	291
	Munshigonj	1,426	1,205	1,117	720	1,031	1,236	1,253	1,528	409	318
	Mymensingh	6,522	5,677	4,621	3,267	3,882	4,951	4,764	5,794	1,313	1,139
	Narayangonj	2,286	1,875	1,881	1,217	1,711	2,104	2,113	2,378	658	464
	Narsingdi	2,138	1,766	1,774	1,180	1,601	2,003	2,018	2,451	630	518
	Netrokona	3,562	3,100	2,211	1,505	1,723	2,219	2,139	2,521	566	376
	Rajbari	1,149	999	859	564	676	869	842	1,036	260	182
	Shariatpur	1,444	1,239	1,031	735	955	1,167	1,152	1,485	312	266
	Sherpur	1,629	1,481	1,240	818	1,010	1,311	1,310	1,483	298	213
	Tangail	3,227	3,038	2,698	1,786	2,206	2,942	2,992	3,416	896	635
Khulna	Bagerhat	1,302	928	1,059	511	968	1,058	1,145	1,267	288	68
	Chuadanga	1,180	824	886	545	918	877	1,048	1,001	349	167
	Jessore	2,501	1,897	2,230	1,170	2,119	2,109	2,548	2,454	781	271
	Jhenaidah	1,751	1,347	1,397	835	1,332	1,323	1,604	1,510	477	167
	Khulna	1,800	1,408	1,534	777	1,512	1,528	1,853	1,842	650	208
	Kushtia	1,450	1,566	1,655	967	1,503	1,527	1,763	1,718	601	289
	Magura	986	737	743	430	748	735	892	833	294	96
	Meherpur	577	497	557	301	535	514	642	572	217	81
	Narail	895	670	651	367	657	632	775	762	247	99
	Satkhira	2,046	1,419	1,480	798	1,458	1,439	1,765	1,758	593	217
Rajshahi	Bogra	3,017	2,343	2,558	1,412	2,203	2,310	2,614	2,644	736	301
	Joypurhat	741	567	687	312	560	603	705	644	210	52
	Naogaon	2,238	1,442	1,822	929	1,553	1,653	1,833	1,978	524	174
	Natore	1,965	1,577	1,357	733	1,134	1,162	1,347	1,366	508	187
	Nawabgonj	1,523	1,257	1,358	805	1,298	1,357	1,501	1,563	510	300
	Pabna	3,058	2,365	2,338	1,400	2,150	2,168	2,368	2,433	733	372
	Rajshahi	2,116	1,606	1,748	916	1,637	1,604	1,958	1,910	687	264
	Shirajgonj	4,052	3,232	3,126	1,877	2,756	2,916	3,100	3,260	861	430
Rangpur	Dinajpur	3,148	2,281	2,466	1,288	2,189	2,262	2,548	2,666	724	245
	Gaibandha	3,694	2,974	2,793	1,663	2,393	2,483	2,671	2,601	683	265
	Kurigram	2,606	2,018	2,030	1,352	1,893	1,939	2,157	2,167	678	304
	Lalmonirhat	1,688	1,342	1,233	799	1,203	1,205	1,455	1,434	492	194
	Nilphamari	2,891	2,291	2,125	1,246	1,981	1,962	2,300	2,229	687	309
	Panchagarh	1,405	1,103	1,022	539	877	901	1,052	1,032	306	97
	Rangpur	3,040	2,227	2,453	1,493	2,215	2,290	2,636	2,641	813	333
	Thakurgaon	1,782	1,411	1,392	710	1,211	1,199	1,364	1,345	357	118
Sylhet	Hobigonj	2,791	2,142	2,037	1,230	1,968	1,999	2,143	2,170	532	266
	Moulavbazar	2,354	1,816	1,645	850	1,564	1,532	1,863	1,802	521	212
	Sunamgonj	3,526	2,761	2,416	1,564	2,449	2,465	2,728	2,709	776	374
	Sylhet	3,751	3,017	3,175	1,854	3,266	3,205	3,689	3,716	1,177	616
Total		142,746	117,583	118,380	71,453	107,081	119,441	129,667	140,906	38,579	22,289

Table 4.9: Repetition Rate by Grade and Gender 2016

	Grade I	Grade II	Grade III	Grade IV	Grade V	All grade
Boys (%)	8.8	6.0	6.0	7.4	3.2	6.4
Girls (%)	7.0	4.6	6.5	8.0	1.8	5.8
All (%)	7.9	5.3	6.3	7.7	2.4	6.1

Figure 4.1: Repetition Rate by Grade and Gender 2016

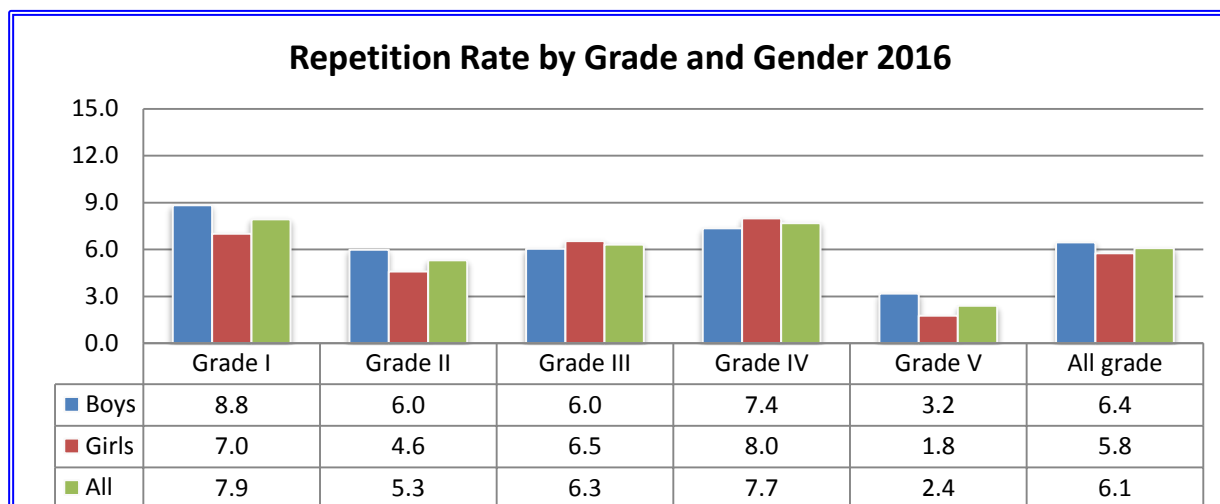


Table 4.10: Year wise Repetition Rate by Gender 2005-2016

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Boys (%)	10.7	11.4	11.8	11.7	12.3	12.8	11.6	7.7	7.3	6.9	6.4	6.4
Girls (%)	9.6	10.9	11.3	11.4	11.8	12.4	10.6	6.9	6.5	6	6	5.8
All (%)	10.2	11.2	11.6	11.6	12.1	12.6	11.1	7.3	6.9	6.4	6.2	6.1

Figure 4.2: Trend of Repetition Rate by Gender 2005, 2010 - 2016

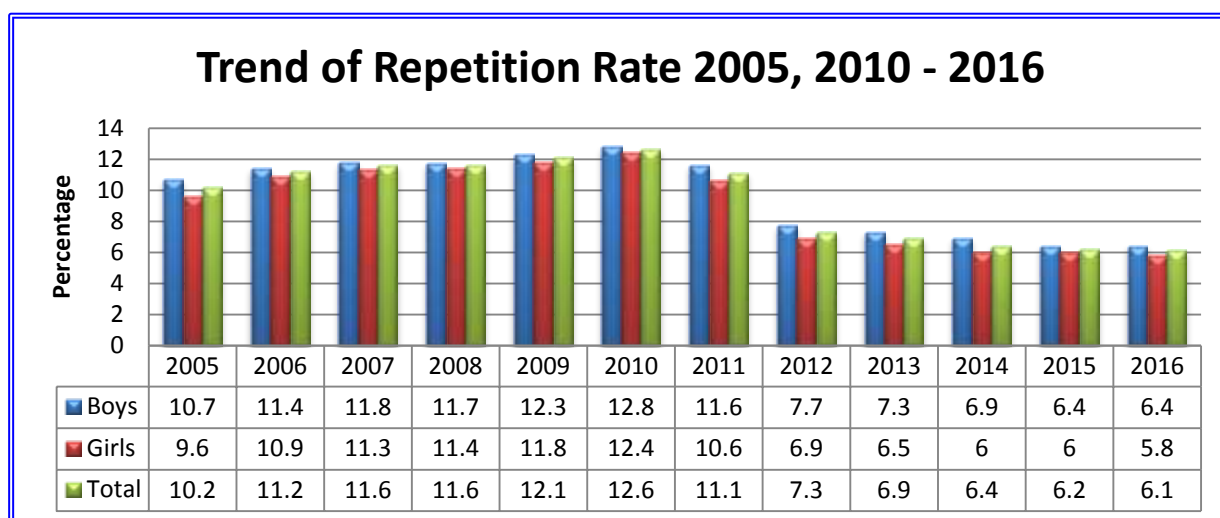


Table 4.11: Number of Repeaters by Grade and Gender 2016

Grade	Boys	Girls	Total
Grade I	142,746	117,583	260,329
Grade II	118,380	71,453	189,833
Grade III	107,081	119,441	226,522
Grade IV	129,667	140,906	270,573
Grade V	38,579	22,289	60,868
Total (I- V)	536,453	471,672	1,008,125

4.3 Grade wise and Cycle Dropout

Table 4.12: Dropout Rate by Grade 2016

Gender	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Boys	0.5	4.4	6.0	10.5	1.1
Girls	1.0	1.3	2.6	9.1	1.7
All	0.7	2.9	4.2	9.8	1.5

Table 4.13: Dropout Rate by Division, District and Gender 2016

Division	District	Dropout Rate (%)		
		Boys	Girls	Total
Barisal	Barguna	20.5	16.4	18.4
	Barisal	18.1	13.4	15.8
	Bhola	38.4	31.4	34.9
	Jhalkathi	12.5	12.1	12.3
	Patuakhali	18.9	14.1	16.5
	Pirojpur	19.6	16.0	17.8
Chittagong	Bandarban	26.2	22.7	24.5
	Brahmonbaria	25.6	28.8	27.2
	Chandpur	17.7	16.4	17.0
	Chittagong	8.4	6.7	7.6
	Comilla	16.4	10.7	13.6
	Cox's Bazaar	39.6	22.8	31.2
	Feni	14.8	12.9	13.9
	Khagrachari	20.3	22.1	21.2
	Lakshipur	23.8	38.0	30.9
	Noakhali	21.3	15.2	18.3
	Rangamati	16.7	17.4	17.1
Dhaka	Dhaka	16.9	13.4	15.1
	Faridpur	26.8	18.9	22.9
	Gazipur	21.6	16.6	19.1

Division	District	Dropout Rate (%)		
		Boys	Girls	Total
	Gopalganj	16.8	13.3	15.0
	Jamalpur	27.2	21.0	24.1
	Kishorganj	32.8	24.4	28.6
	Madaripur	24.5	17.9	21.2
	Manikganj	16.8	18.2	17.5
	Munshiganj	17.8	16.6	17.2
	Mymensing	21.4	19.4	20.4
	Narayanganj	18.2	17.1	17.7
	Narsingdi	22.1	19.1	20.6
	Netrokona	25.2	18.5	21.8
	Rajbari	19.7	13.5	16.6
	Shariatpur	29.2	19.7	24.5
	Sherpur	36.5	26.3	31.4
	Tangail	24.8	14.2	19.5
Khulna	Bagerhat	19.6	18.1	18.8
	Chuadanga	18.9	19.9	19.4
	Jessore	17.2	14.1	15.7
	Jhenaidah	23.3	18.3	20.8
	Khulna	18.9	19.2	19.1
	Kushtia	27.8	17.4	22.6
	Magura	19.7	18.9	19.3
	Meherpur	17.2	16.8	17.0
	Narail	15.0	14.5	14.8
	Satkhira	22.9	17.5	20.2
Rajshahi	Bogra	25.2	24.1	24.7
	Joypurhat	19.2	17.0	18.1
	Naogaon	23.8	23.6	23.7
	Natore	19.0	11.1	15.1
	Nawabganj	26.7	18.6	22.6
	Pabna	26.2	18.8	22.5
	Rajshahi	20.9	15.3	18.1
	Sirajgonj	26.1	20.5	23.3
Rangpur	Dinajpur	22.7	20.1	21.4
	Gaibandha	42.9	40.0	41.5
	Kurigram	29.6	29.6	29.6
	Lalmonihat	26.0	28.3	27.2
	Nilphamari	27.1	21.3	24.2
	Panchagar	24.6	20.5	22.5
	Rangpur	26.1	16.2	21.2

Division	District	Dropout Rate (%)		
		Boys	Girls	Total
	Thakurgao	26.0	18.6	22.3
Sylhet	Habiganj	23.2	17.2	20.2
	Moulavbazar	20.2	13.6	16.9
	Sunamganj	34.3	21.2	27.8
	Sylhet	27.5	19.3	23.4
	National	22.3	16.1	19.2

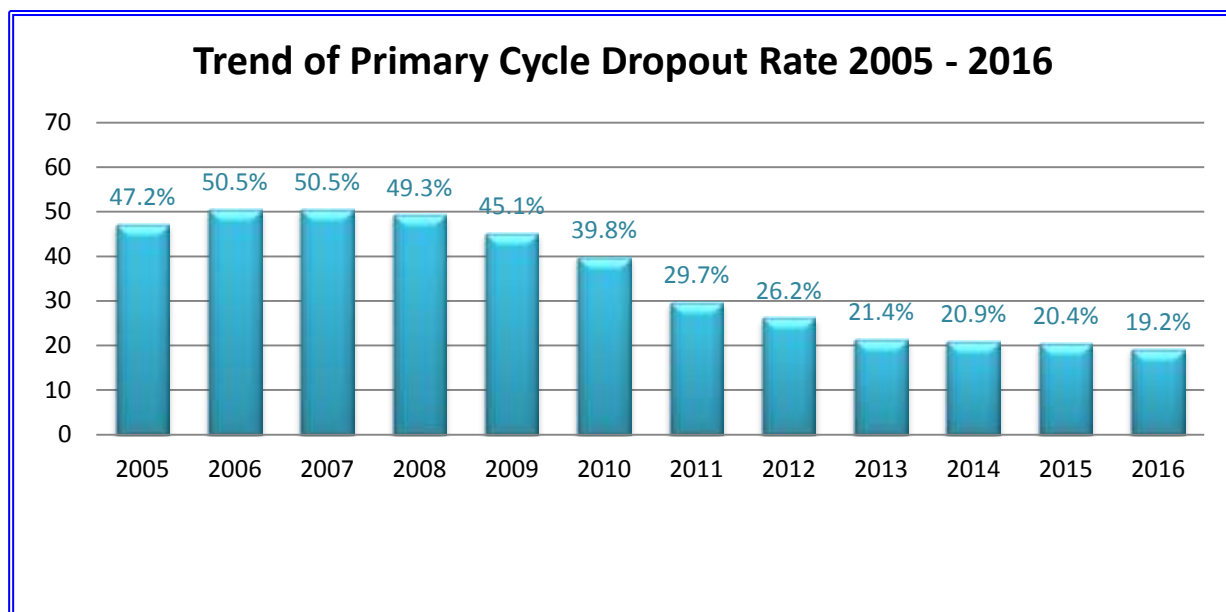
Table 4.14: Dropout Rate in Ascending Order by District and Gender 2016

District	Dropout Rate (%)		
	Boys	Girls	Total
Chittagong	8.4	6.7	7.6
Jhalkathi	12.5	12.1	12.3
Comilla	16.4	10.7	13.6
Feni	14.8	12.9	13.9
Narail	15.0	14.5	14.8
Gopalganj	16.8	13.3	15.0
Dhaka	16.9	13.4	15.1
Natore	19.0	11.1	15.1
Jessore	17.2	14.1	15.7
Barisal	18.1	13.4	15.8
Patuakhali	18.9	14.1	16.5
Rajbari	19.7	13.5	16.6
Moulavbazar	20.2	13.6	16.9
Chandpur	17.7	16.4	17.0
Meherpur	17.2	16.8	17.0
Rangamati	16.7	17.4	17.1
Munshiganj	17.8	16.6	17.2
Manikganj	16.8	18.2	17.5
Narayanganj	18.2	17.1	17.7
Pirojpur	19.6	16.0	17.8
Joypurhat	19.2	17.0	18.1
Rajshahi	20.9	15.3	18.1
Noakhali	21.3	15.2	18.3
Barguna	20.5	16.4	18.4
Bagerhat	19.6	18.1	18.8
Gazipur	21.6	16.6	19.1
Khulna	18.9	19.2	19.1
Magura	19.7	18.9	19.3

District	Dropout Rate (%)		
	Boys	Girls	Total
Chuadanga	18.9	19.9	19.4
Tangail	24.8	14.2	19.5
Satkhira	22.9	17.5	20.2
Habiganj	23.2	17.2	20.2
Mymensing	21.4	19.4	20.4
Narsingdi	22.1	19.1	20.6
Jhenaidah	23.3	18.3	20.8
Khagrachari	20.3	22.1	21.2
Madaripur	24.5	17.9	21.2
Rangpur	26.1	16.2	21.2
Dinajpur	22.7	20.1	21.4
Netrokona	25.2	18.5	21.8
Thakurgao	26.0	18.6	22.3
Pabna	26.2	18.8	22.5
Panchagar	24.6	20.5	22.5
Kushtia	27.8	17.4	22.6
Nawabganj	26.7	18.6	22.6
Faridpur	26.8	18.9	22.9
Sirajgonj	26.1	20.5	23.3
Sylhet	27.5	19.3	23.4
Naogaon	23.8	23.6	23.7
Jamalpur	27.2	21.0	24.1
Nilphamari	27.1	21.3	24.2
Bandarban	26.2	22.7	24.5
Shariatpur	29.2	19.7	24.5
Bogra	25.2	24.1	24.7
Brahmonbaria	25.6	28.8	27.2
Lalmonihat	26.0	28.3	27.2
Sunamganj	34.3	21.2	27.8
Kishorganj	32.8	24.4	28.6
Kurigram	29.6	29.6	29.6
Lakshipur	23.8	38.0	30.9
Cox's Bazar	39.6	22.8	31.2
Sherpur	36.5	26.3	31.4
Bhola	38.4	31.4	34.9
Gaibandha	42.9	40.0	41.5

Table 4.15: Trend of Cycle Dropout Rate 2005-2016

Year	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Dropout Rate (%)	47.2	50.5	50.5	49.3	45.1	39.8	29.7	26.2	21.4	20.9	20.4	19.2

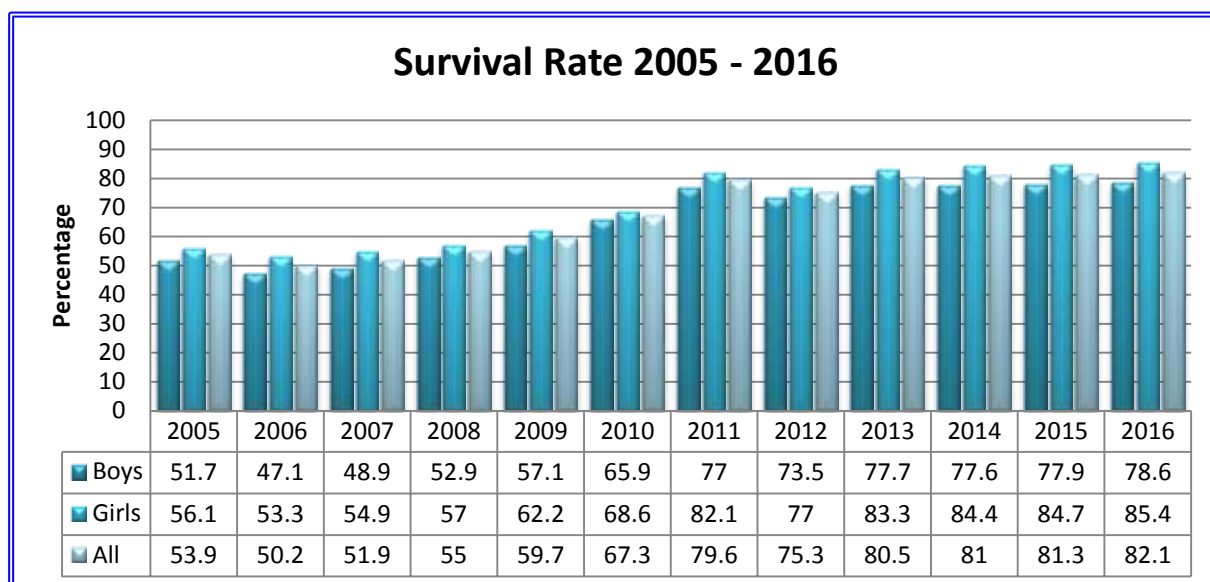
Figure 4.3: Trend of Primary Cycle Dropout Rate 2005-2016

4.4 Survival Rate

Table 4.16: Year and Gender wise Survival Rate 2005-2016

Year	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Boys	51.7	47.1	48.9	52.9	57.1	65.9	77.0	73.5	77.7	77.6	77.9	78.6
Girls	56.1	53.3	54.9	57	62.2	68.6	82.1	77.0	83.3	84.4	84.7	85.4
All	53.9	50.2	51.9	55.0	59.7	67.3	79.6	75.3	80.5	81.0	81.3	82.1

Figure 4.4: Survival Rate by Year and Gender 2005-2016

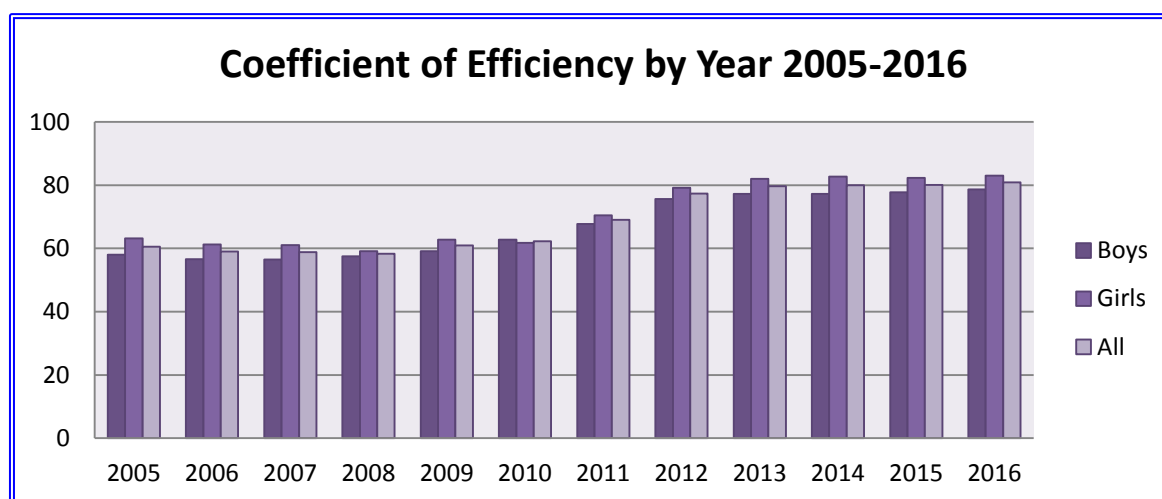


4.5 Coefficient of Efficiency

Table 4.17: Coefficient of Efficiency by Year and Gender 2005-2016

Year	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Boys	58	56.6	56.5	57.5	59.1	62.8	67.7	75.6	77.3	77.3	77.8	78.7
Girls	63.2	61.3	61.1	59.1	62.8	61.8	70.5	79.2	82.0	82.7	82.3	83
All	60.6	59.0	58.8	58.3	61.0	62.3	69.1	77.4	79.7	80.0	80.1	80.9

Figure 4.5: Coefficient of Efficiency by Year and Gender 2005-2016



4.6 Years Input per Graduate

Table 4.18: Trend of Years Input per Graduate by Year and Gender 2005-2016

Year	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Boys	8.6	8.8	8.9	8.7	8.5	8	7.4	6.6	6.5	6.5	6.4	6.3
Girls	7.9	8.2	8.2	8.5	8	8.1	7.1	6.3	6.1	6.0	6.1	6
All	8.3	8.5	8.6	8.6	8.3	8.1	7.3	6.5	6.3	6.2	6.2	6.18

Figure 4.6: Year and Gender wise trend of years Input per Graduate 2005-2016

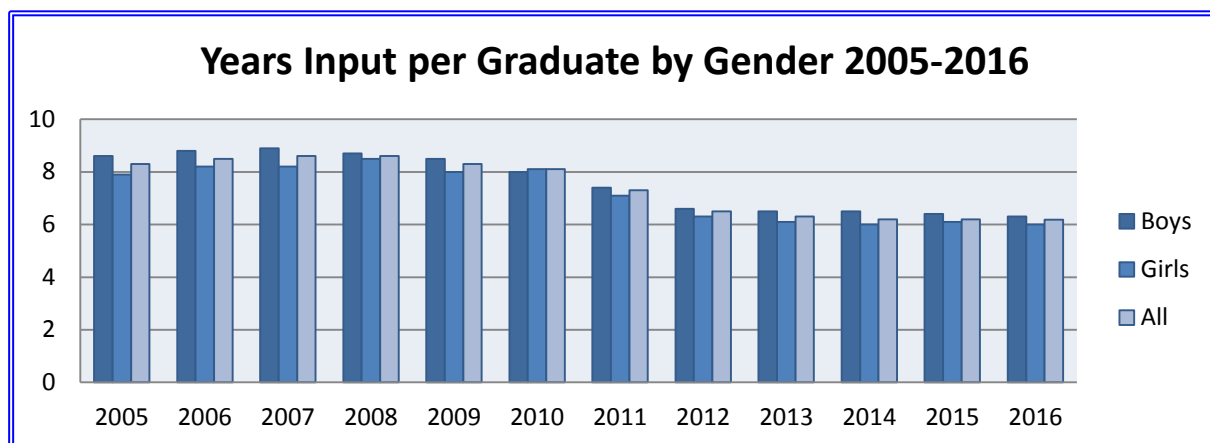
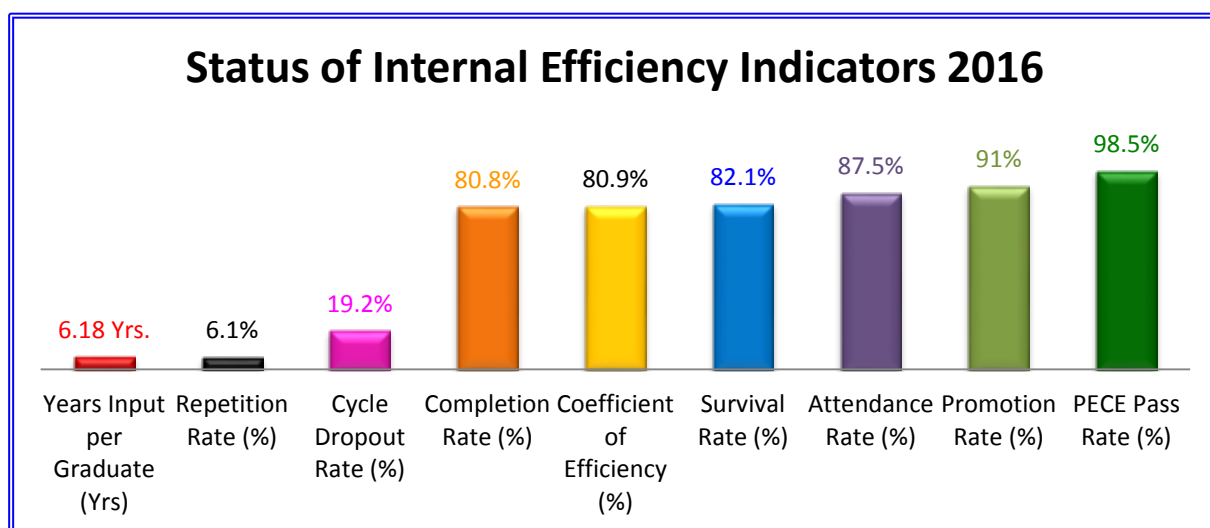


Table 4.19: Internal Efficiency in 2016

Gender	Repetition rate in all grades (%)	Dropout rate (%)	Survival rate to Grade 5 (%)	Coefficient of Efficiency (%)	Years input per Graduate
Boys	6.4	22.3	78.6	78.7	6.3
Girls	5.8	16.1	85.4	83	6
All	6.1	19.2	82.1	80.9	6.18

Figure 4.7: Status of Internal Efficiency Indicators 2016

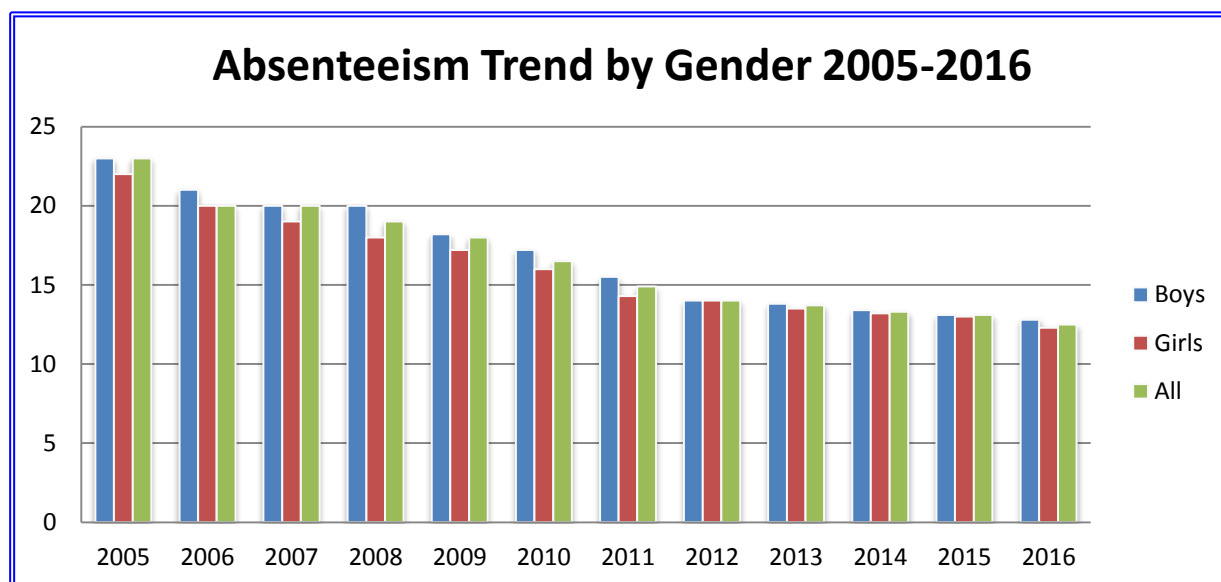


4.7 Average Student Absenteeism

Table 4.20: Student Absenteeism Rate by Year and Gender 2005-2016

Year	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Boys	23	21	20	20	18.2	17.2	15.5	14	13.8	13.4	13.1	12.8
Girls	22	20	19	18	17.2	16	14.3	14	13.5	13.2	13.0	12.3
All	23	20	20	19	18	16.5	14.9	14	13.7	13.3	13.1	12.5

Figure 4.8: Trend of Student Absenteeism by Gender 2005-2016



4.8 Primary Education Completion Examination Results

Table 4.21: Primary Education Completion Examination Results 2009-2016

Year	No. of Inst.	Descriptive Roll (DR)			Appeared in the Exam			Passed in the Exam		
		Boy	Girl	Total	Boy	Girl	Total	Boy	Girl	Total
2009	81,389	907,570	1,072,325	1,979,895	830,880	992,585	1,823,465	751,466	868,588	1,620,054
2010	85,891	1,007,066	1,149,655	2,156,721	894,369	1,045,962	1,940,331	829,531	962,120	1,791,651
2011	87,832	1,066,828	1,249,693	2,316,521	1,000,757	1,184,990	2,185,747	975,529	1,150,340	2,125,869
2012	92,328	1,206,694	1,435,209	2,641,903	1,125,834	1,355,285	2,481,119	1,098,073	1,317,268	2,415,341
2013	87,197	1,215,332	1,423,713	2,639,045	1,154,805	1,364,227	2,519,032	1,138,898	1,344,244	2,483,142
2014	89,912	1,281,218	1,508,045	2,789,263	1,226,936	1,456,845	2,683,781	1,200,876	1,427,207	2,628,083
2015	99,221	1,355,296 (45.93%)	1,595,468 (54.07%)	2,950,764	1,297,265 (45.69%)	1,541,973 (54.31%)	2,839,238 (96.22%)	1,277,146 (45.66%)	1,520,128 (54.34%)	2,797,274
2016	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Table 4.22: Ebtedayee Education Completion Examination Results 2009 - 2016

Year	No. of Inst.	Descriptive Roll (DR)			Appeared in the Exam			Passed in the Exam		
		Boy	Girl	Total	Boy	Girl	Total	Boy	Girl	Total
2009	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010	11,453	154,809	176,799	331,608	122,025	142,841	264,866	105,168	117,147	222,315
2011	11,519	150,018	171,142	321,160	125,600	146,571	272,171	116,190	132,244	248,434
2012	11,602	157,121	172,648	329,769	129,818	146,555	276,373	121,090	134,404	255,494
2013	11,771	160,921	161,271	322,192	134,458	139,521	273,979	129,320	133,152	262,472
2014	11,410	157,378	148,680	306,058	133,920	132,054	265,974	128,713	126,560	255,273
2015	11,549	160,643 (52.46%)	145,553 (47.54%)	306,196	135,058 (51.13%)	129,076 (48.87%)	264,134 (86.26%)	128,425 (51.11%)	122,841 (48.9%)	251,266
2016	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Table 4.23: Year and Gender wise PECE and EECE Participation and Pass Rate 2010 – 2016

Year	PECE						EECE					
	Pass Rate (%)			PECE Participation Rate (%)			EECE Pass Rate (%)			EECE Participation Rate (%)		
	All	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All	Boys	Girls
2010	92.34	92.75	91.98	87.7	88.7	86.6	83.9	86.2	82	79.9	78.8	80.8
2011	97.26	97.5	97.1	84.8	83.7	85.6	91.28	92.5	90.2	84.7	83.7	85.6
2012	97.35	97.5	97.2	83.8	82.6	84.9	92.45	93.28	91.7	83.8	82.6	84.9
2013	98.58	98.6	98.5	95.4	95	95.8	95.8	96.2	95.4	85	83.6	86.5
2014	97.92	97.74	97.97	95.3	94.6	95.9	95.98	96.1	95.84	86.9	85.1	88.8
2015	98.5%	98.4%	98.6%	96.2%	95.8%	96.6%	95.13%	95.09%	95.17%	86.26%	85.09%	88.82%
2016	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Figure 4.9: EECE Pass Rate by Type of Schools 2015

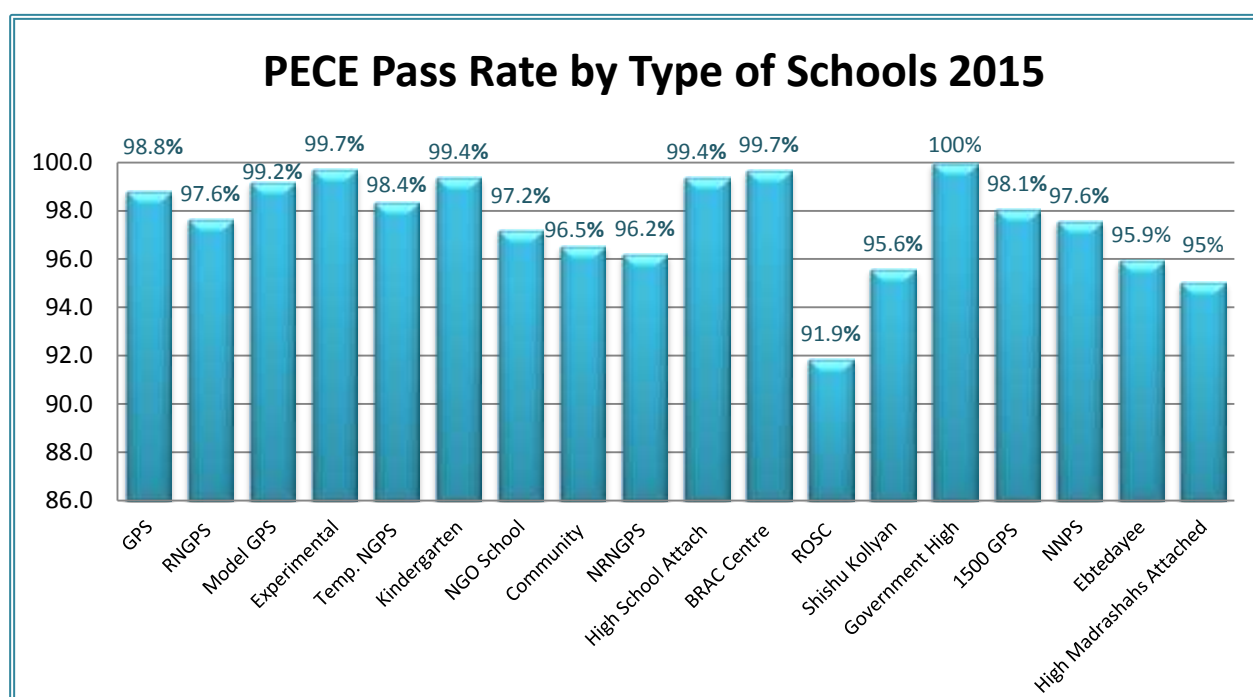


Table 4.24: Internal Efficiency Indicators by District and Gender in 2016

Division	District	Repetition Rate (%)			Survival Rate to Grade 5 (%)			Coefficient of Efficiency (%)			Years Input per Graduate (Yrs.)			Dropout Rate (%)		
		Boy	Girl	Tota	Boy	Girl	Tota	Boy	Girl	Tota	Boy	Girl	Tota	Boy	Girl	Total
Barisal	Barguna	5.9	5.7	5.8	79.9	84.9	82.4	81.3	82.9	82.1	6.2	6.0	6.1	20.5	16.4	18.4
	Barisal	5.6	4.6	5.1	83.3	87.1	85.2	82.3	87.4	84.9	6.1	5.7	5.9	18.1	13.4	15.8
	Bhola	6.7	5.9	6.3	70.2	71.8	71.0	70.7	73.1	71.9	7.1	6.8	7.0	38.4	31.4	34.9
	Jhalokathi	5.0	4.6	4.8	88.7	89.0	88.9	86.3	88.4	87.4	5.8	5.7	5.7	12.5	12.1	12.3
	Patuakhali	6.0	5.6	5.8	83.1	87.5	85.3	81.5	85.5	83.5	6.1	5.8	6.0	18.9	14.1	16.5
	Pirojpur	5.3	4.9	5.1	82.1	86.3	84.2	82.4	84.0	83.2	6.1	6.0	6.0	19.6	16.0	17.8
Chittagong	Bandarba	6.5	5.7	6.1	76.5	79.3	77.9	77.8	80.9	79.4	6.4	6.2	6.3	26.2	22.7	24.5
	Brahmon	7.4	5.7	6.6	79.5	73.3	76.4	75.5	80.2	77.9	6.6	6.2	6.4	25.6	28.8	27.2
	Chandpur	5.4	5.5	5.4	83.4	85.7	84.5	83.5	84.7	84.1	6.0	5.9	5.9	17.7	16.4	17.0
	Chittagong	7.0	5.8	6.4	92.7	94.8	93.8	87.8	90.6	89.2	5.7	5.5	5.6	8.4	6.7	7.6
	Comilla	5.9	5.6	5.7	84.6	90.4	87.5	83.6	88.3	85.9	6.0	5.7	5.8	16.4	10.7	13.6
	Cox's	8.3	6.0	7.1	64.3	80.6	72.5	64.1	80.4	72.3	7.8	6.2	7.0	39.6	22.8	31.2
	Feni	5.3	4.9	5.1	86.8	88.4	87.6	85.2	87.2	86.2	5.9	5.7	5.8	14.8	12.9	13.9
	Khagrach	6.2	5.4	5.8	81.4	82.4	81.9	82.2	82.0	82.1	6.1	6.1	6.1	20.3	22.1	21.2
	Laxmipur	5.6	4.5	5.1	78.5	64.8	71.6	79.3	75.7	77.5	6.3	6.6	6.5	23.8	38.0	30.9
	Noakhali	6.7	5.7	6.2	80.2	86.4	83.3	80.5	84.3	82.4	6.2	5.9	6.1	21.3	15.2	18.3
	Rangamat	5.3	4.8	5.0	84.8	84.0	84.4	85.9	86.3	86.1	5.8	5.8	5.8	16.7	17.4	17.1
Dhaka	Dhaka	7.1	6.0	6.5	84.2	88.2	86.2	81.7	84.7	83.2	6.1	5.9	6.0	16.9	13.4	15.1
	Faridpur	6.5	5.8	6.1	74.4	82.3	78.4	76.2	81.3	78.8	6.6	6.1	6.4	26.8	18.9	22.9
	Gazipur	5.5	5.7	5.6	79.5	84.3	81.9	82.5	83.0	82.7	6.1	6.0	6.0	21.6	16.6	19.1
	Gopalgong	5.9	5.8	5.8	85.1	88.4	86.7	83.6	85.6	84.6	6.0	5.8	5.9	16.8	13.3	15.0
	Jamalpur	6.9	6.1	6.5	74.3	81.1	77.7	76.3	82.0	79.1	6.6	6.1	6.3	27.2	21.0	24.1
	Kishorego	6.8	6.0	6.4	68.1	78.9	73.5	74.4	81.4	77.9	6.7	6.1	6.4	32.8	24.4	28.6
	Madaripu	6.2	5.7	6.0	76.6	83.6	80.1	74.3	82.7	78.5	6.3	6.0	6.2	24.5	17.9	21.2
	Manikgon	6.1	5.8	6.0	84.7	83.3	84.0	83.0	82.4	82.7	6.0	6.1	6.0	16.8	18.2	17.5
	Munshigo	6.5		3.3	83.5	84.8	84.1	81.0	83.3	82.1	6.2	6.0	6.1	17.8	16.6	17.2
	Mymensi	7.0	6.0	6.5	79.7	81.7	80.7	78.7	82.2	80.5	6.4	6.1	6.2	21.4	19.4	20.4
	Narayang	6.9	5.7	6.3	83.1	84.3	83.7	81.7	83.9	82.8	6.1	6.0	6.0	18.2	17.1	17.7
	Narsingdi	6.6	5.7	6.2	79.5	82.5	81.0	80.0	82.3	81.1	6.2	6.1	6.2	22.1	19.1	20.6
	Netrokon	6.7	6.2	6.5	77.8	83.1	80.4	76.7	81.9	79.3	6.5	6.1	6.3	25.2	18.5	21.8
	Rajbari	6.5	5.9	6.2	81.6	87.6	84.6	81.1	85.5	83.3	6.2	5.8	6.0	19.7	13.5	16.6
	Shariatpur	6.4	5.8	6.1	72.0	81.9	77.0	74.3	82.7	78.5	6.7	6.0	6.4	29.2	19.7	24.5
	Sherpur	6.3	5.9	6.1	65.1	74.8	69.9	70.9	77.7	74.3	7.1	6.4	6.7	36.5	26.3	31.4
	Tangail	6.1	5.8	6.0	76.7	86.9	81.8	80.8	85.2	83.0	6.2	5.9	6.0	24.8	14.2	19.5
Khulna	Bagerhat	5.8	5.2	5.5	81.7	83.0	82.3	82.3	83.5	82.9	6.1	6.0	6.0	19.6	18.1	18.8
	Chuadang	6.8	5.8	6.3	82.4	81.5	81.9	80.8	80.3	80.6	6.2	6.2	6.2	18.9	19.9	19.4
	Jessore	11.8	5.7	8.7	84.5	87.2	85.9	82.6	85.4	84.0	6.1	5.9	6.0	17.2	14.1	15.7
	Jhenaidah	6.3	5.7	6.0	77.9	82.8	80.3	78.8	82.0	80.4	6.3	6.1	6.2	23.3	18.3	20.8
	Khulna	5.9	5.4	5.7	82.7	82.1	82.4	81.2	82.7	81.9	6.2	6.0	6.1	18.9	19.2	19.1
	Kushtia	5.8	5.8	5.8	73.6	84.3	79.0	77.1	83.1	80.1	6.5	6.0	6.2	27.8	17.4	22.6
	Magura	6.3	5.6	5.9	81.6	82.7	82.1	81.6	81.4	81.5	6.1	6.1	6.1	19.7	18.9	19.3
	Meherpur	6.4	5.6	6.0	84.0	84.5	84.3	83.0	84.7	83.8	6.0	5.9	6.0	17.2	16.8	17.0
	Narail	6.4	5.7	6.0	86.5	86.4	86.5	83.9	85.8	84.9	6.0	5.8	5.9	15.0	14.5	14.8
	Satkhira	6.0	5.5	5.8	78.8	84.3	81.6	79.8	83.3	81.5	6.3	6.0	6.1	22.9	17.5	20.2
Rajshahi	Bogra	6.2	5.7	5.9	76.1	77.3	76.7	79.6	78.9	79.2	6.3	6.3	6.3	25.2	24.1	24.7
	Joypurhat	6.1	5.7	5.9	82.0	84.2	83.1	82.2	83.7	83.0	6.1	6.0	6.0	19.2	17.0	18.1
	Naogaon	6.0	5.2	5.6	77.4	77.4	77.4	79.2	79.7	79.4	6.3	6.3	6.3	23.8	23.6	23.7
	Natore	30.3	5.8	18.0	82.6	90.5	86.6	81.2	87.1	84.1	6.2	5.7	6.0	19.0	11.1	15.1
	Nawabgo	6.3	5.5	5.9	81.3	83.1	82.2	75.0	82.7	78.8	6.7	6.0	6.4	26.7	18.6	22.6
	Pabna	6.7	5.9	6.3	75.6	82.5	79.1	77.1	82.7	79.9	6.5	6.0	6.3	26.2	18.8	22.5
	Rajshahi	6.2	5.6	5.9	80.6	86.3	83.4	81.1	84.8	83.0	6.2	5.9	6.0	20.9	15.3	18.1
	Shirajgonj	6.7	6.7	6.7	76.1	80.9	78.5	77.8	80.4	79.1	6.4	6.2	6.3	26.1	20.5	23.3

Division	District	Repetition Rate (%)			Survival Rate to Grade 5 (%)			Coefficient of Efficiency (%)			Years Input per Graduate (Yrs.)			Dropout Rate (%)		
		Boy	Girl	Total	Boy	Girl	Total	Boy	Girl	Total	Boy	Girl	Total	Boy	Girl	Total
Rangpur	Dinajpur	6.0	5.6	5.8	78.6	80.9	79.7	81.4	83.1	82.3	6.1	6.0	6.1	22.7	20.1	21.4
	Gaibandh	6.4	5.8	6.1	58.8	63.8	61.3	63.5	69.5	66.5	7.9	7.2	7.5	42.9	40.0	41.5
	Kurigram	6.6	5.7	6.2	73.9	72.0	73.0	76.2	77.1	76.6	6.6	6.5	6.5	29.6	29.6	29.6
	Lalmonir	6.4	5.7	6.1	76.1	73.7	74.9	77.6	76.9	77.3	6.4	6.5	6.5	26.0	28.3	27.2
	Nilphama	6.5	5.9	6.2	74.4	80.3	77.4	78.6	80.2	79.4	6.4	6.2	6.3	27.1	21.3	24.2
	Panchagar	6.1	5.6	5.9	77.4	81.2	79.3	78.3	81.2	79.7	6.4	6.2	6.3	24.6	20.5	22.5
	Rangpur	6.4	5.7	6.0	75.9	85.5	80.7	78.6	83.6	81.1	6.4	6.0	6.2	26.1	16.2	21.2
	Thakurga	6.0	5.8	5.9	76.1	83.2	79.6	78.8	81.5	80.2	6.3	6.1	6.2	26.0	18.6	22.3
Sylhet	Hobigonj	7.3	6.2	6.8	78.6	84.8	81.7	81.4	82.1	81.8	6.1	6.1	6.1	23.2	17.2	20.2
	Moulavba	6.5	5.9	6.2	81.7	88.0	84.9	80.4	84.7	82.5	6.2	5.9	6.1	20.2	13.6	16.9
	Sunamgo	6.8	6.1	6.5	67.0	80.4	73.7	73.6	80.4	77.0	6.8	6.2	6.5	34.3	21.2	27.8
	Sylhet	6.6	5.9	6.3	73.7	82.1	77.9	77.3	82.2	79.8	6.5	6.1	6.3	27.5	19.3	23.4

Table 4.25: Coefficient of Efficiency by Year, District and Gender 2005, 2010 - 2016

Coefficient of Efficiency (%)																										
Div	District	PEDPII Baseline 2005			PEDP3 Baseline 2010			2011			2012			2013			2014			2015			2016			
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
Barisal	Barguna	48.5	53.1	50.8	36	42.8	39.2	72.9	68.5	70.6	67.5	72	69.8	68.1	69.9	69	79.2	89.1	84.2	81.4	86.7	84	81.3	82.9	82.1	
	Barisal	59.3	65.9	62.7	60.5	66.5	63.6	70.2	68.6	69.3	73.1	77.3	75.3	76	82.4	79.3	85.9	87.1	86.5	83.6	87.8	85.7	82.3	87.4	84.9	
	Bhola	38.9	41.3	40.1	45.5	45.4	45.4	63.3	56.4	59.5	62.2	65.6	64	68.9	75.9	72.7	65.6	75.5	70.5	61	70	65.5	70.7	73.1	71.9	
	Jhalokathi	57.6	65.7	61.7	65.6	70.2	68	72.1	72.7	72.4	69.8	76.2	73.1	74.6	75.8	75.2	79.3	87.6	83.4	88.2	89.6	88.9	86.3	88.4	87.4	
	Patuakhali	56.6	59.6	58.1	52.5	58	55.3	68.7	65	66.8	68.3	70.5	69.4	75.8	78.7	77.3	79.8	82.1	81	84	86.7	85.3	81.5	85.5	83.5	
	Pirojpur	54.3	61.4	58	65.3	68.1	66.8	74.2	75.3	74.8	66.8	74.4	70.9	80.5	83.5	82	77.7	80.2	79	79.2	84.4	81.8	82.4	84.0	83.2	
	Bandarban	51.5	55	53.2	50.4	48.9	49.6	76.5	65.7	70.9	65.3	62.8	64	71.2	71	71.1	75.5	80.6	78	72.9	74.8	73.9	77.8	80.9	79.4	
Chittagong	Brahmonbaria	48	57	52.6	47.7	55.6	51.9	47.9	50.5	49.2	60.3	65.1	62.8	70.3	77.7	74.2	66.7	82.2	74.5	75.3	76.1	75.7	75.5	80.2	77.9	
	Chandpur	56.5	67.7	62.1	62.4	70.8	66.8	66.8	73.3	70.2	75.2	84	79.9	71.1	81	76.3	82.9	90.4	86.6	81.6	90.1	85.8	83.5	84.7	84.1	
	Chittagong	57.9	65	61.5	58.5	65.2	62	62.9	64.9	63.9	71.4	75.3	73.5	78.8	80	79.4	90.6	89.8	90.2	86.9	88.6	87.8	87.8	90.6	89.2	
	Comilla	45.6	55.3	50.5	58.6	65.2	62.1	58.7	61.4	60.1	68.1	71.2	69.8	70.8	76.8	74	86.4	88.5	87.4	82.8	88.2	85.5	83.6	88.3	85.9	
	Cox's Bazar	43.1	53.5	48.5	40.9	48.6	45	54.6	51.5	52.8	63.8	60.1	61.8	76.8	76	76.4	66.3	75.2	70.7	60	71.7	65.8	64.1	80.4	72.3	
	Feni	64.7	74.5	69.8	60.8	65.2	63.2	63.8	61.6	62.6	68.7	72	70.5	77.6	80.8	79.3	83.4	88.7	86	84.4	86.2	85.3	85.2	87.2	86.2	
	Khagrachhari	53.7	56.8	55.1	57	59.4	58.1	70.4	70.3	70.3	68	71.6	69.8	76.6	75.8	76.2	77.7	78.7	78.2	76.2	77.4	76.8	82.2	82.0	82.1	
	Laxmipur	50.8	59.2	55.1	44	44.7	44.4	59.1	60.5	59.8	68	71.9	70	70.2	79.4	75	72.8	82.8	77.8	73	69.3	71.1	79.3	75.7	77.5	
	Noakhali	56.6	64.7	60.8	54.1	63.1	58.8	58.5	60.8	59.7	64.5	70.6	67.7	68.6	78	73.5	75.8	83.4	79.6	77.7	83.4	80.6	80.5	84.3	82.4	
	Rangamati	68.5	69.6	69	65.7	65.9	65.8	78	74.9	76.5	73.7	72.5	73.1	77.6	74	75.8	79.3	83.5	81.4	83.6	80.5	82.1	85.9	86.3	86.1	
Dhaka	Dhaka	72.7	77.5	75.2	63.9	72.8	68.5	57.9	59.4	58.7	65.8	64.6	65.2	78.7	74.6	76.6	86.2	88.8	87.5	84.4	87.7	86	81.7	84.7	83.2	
	Faridpur	43.6	49.7	46.7	52.6	59.8	56.3	58.8	57.3	57.9	66.4	71.5	69	74.6	83.2	79.1	74.3	79.5	76.9	75.6	81.8	78.7	76.2	81.3	78.8	
	Gazipur	61	68	64.5	56.9	65	61	66.6	66.3	66.4	68	71.6	69.9	65.2	62.8	63.9	83	89.7	86.4	78.8	81.6	80.2	82.5	83.0	82.7	
	Gopalganj	60.7	62.3	61.5	58	48.8	52.7	67.7	60.1	63.7	67.5	66.9	67.2	76.2	74.7	75.4	79.8	81.2	80.5	83.3	84.9	84.1	83.6	85.6	84.6	
	Jamalpur	41	41.4	41.1	53.1	52.8	52.9	60.1	56.7	58.4	67.8	66.4	67.1	79.8	79.2	79.5	69.9	75.3	72.6	74.8	75.6	75.2	76.3	82.0	79.1	
	Kishoregonj	44.8	51.2	47.9	48.6	52.1	50.4	55.3	53.2	54.1	58	60.8	59.5	65.7	67.1	66.4	62.5	76	69.3	64.5	74.1	69.3	74.4	81.4	77.9	
	Madaripur	53.2	59.4	56.3	50.1	56.5	53.4	59.3	56.7	57.9	72.9	75.4	74.2	76	83.4	79.9	70.2	77.9	74.1	72.6	81.7	77.1	74.3	82.7	78.5	
	Manikgonj	62.2	63.8	63	58.4	68.1	63	66.7	66.6	66.7	71	72.3	71.7	81.6	83.9	82.7	80.8	86.1	83.5	82.9	79.9	81.4	83.0	82.4	82.7	
	Munshigonj	59	70.1	64.6	64	64.7	64.4	63.5	66.5	65	71.8	76.1	74	74.9	77.7	76.3	80	87.7	83.9	80.8	83	81.9	81.0	83.3	82.1	
	Mymensingh	43.8	49.4	46.5	47.3	50.3	48.8	53.2	49	50.9	64.4	65.2	64.8	72.3	78.5	75.6	70.7	80.6	75.6	76.5	78.8	77.7	78.7	82.2	80.5	
	Narayanganj	59.6	66.8	63.3	55.8	63.1	59.6	54.7	59.8	57.4	61.2	64.2	62.8	75.8	77.9	76.9	84.3	88.4	86.4	81.9	82	82	81.7	83.9	82.8	
	Narsingdi	50.8	59.4	55.1	50.5	55.6	53.1	55.8	58.4	57.1	67.2	69.9	68.6	67.2	74.4	71	79.9	87.8	83.9	77.6	80	78.8	80.0	82.3	81.1	
	Netrokona	41	43.5	42.2	47.6	47.1	47.4	61	57.7	59.3	61.1	64	62.6	66	67.4	66.7	64.7	68.1	66.4	76.2	79.6	77.9	76.7	81.9	79.3	
	Rajbari	52.5	56.8	54.5	66.2	61.9	63.8	60.5	61	60.7	68.8	71.1	69.9	67.4	68.2	67.7	73.1	79.1	76.1	82.5	86.2	84.4	81.1	85.5	83.3	
	Shariatpur	44.5	59.6	51.9	53.2	60.4	57	54.9	53.7	54.2	59.9	67.2	63.7	68.6	75.7	72.3	70.2	77.9	74.1	72.6	81.7	77.1	74.3	82.7	78.5	
	Sherpur	37.7	36.4	37.1	46.3	44.2	45.2	62.5	55.8	59.1	67.8	69.1	68.4	76.3	76.1	76.2	73.1	79.1	76.1	70.3	76.8	73.6	70.9	77.7	74.3	
	Tangail	56.4	56.9	56.6	67.3	65	66.1	68.3	66	67.1	74.9	76.8	75.9	74.4	74.7	74.5	74	83.7	78.8	81.3	85.4	83.4	80.8	85.2	83.0	
Bagerhat	54.5	60.8	57.7	60.6	61.1	60.8	73.6	69.7	71.5	70.5	75.8	73.2	67.4	72.9	70.2	82.8	85.5	84.1	83.3	85.7	84.5	82.3	83.5	82.9		
Chuadanga	47.5	54.2	50.7	51.3	56.8	54.1	57	57.1	57	64.7	67.8	66.3	67.9	76	72	78.5	85.7	82.1	80.5	74.8	77.7	80.8	80.3	80.6		

Coefficient of Efficiency (%)																										
Div	District	PEDPII Baseline 2005			PEDP3 Baseline 2010			2011			2012			2013			2014			2015			2016			
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
Khulna	Jessore	62.1	65.7	63.8	60.2	61.7	60.9	71.3	69.6	70.4	76.4	83.1	79.7	75.5	80.3	77.9	80.2	85.6	82.9	81.4	83.6	82.5	82.6	85.4	84.0	
	Jhenaidah	52.7	57	54.7	55.5	62.4	58.8	68.8	69.1	68.9	73.2	77.7	75.5	77.6	82.7	80.2	79.6	85	82.3	77.8	81.5	79.6	78.8	82.0	80.4	
	Khulna	64.8	68.8	66.8	59.5	61.4	60.4	72.8	70.6	71.6	78.2	80.6	79.4	70.4	71.8	71.1	73.6	81.6	77.6	80.5	81.2	80.8	81.2	82.7	81.9	
	Kushtia	53.7	54.5	54.1	56.2	62.3	59.2	58.4	59.5	58.9	65.2	68.1	66.7	76.2	80	78.1	77.7	85	81.4	77.1	85.1	81.1	77.1	83.1	80.1	
	Magura	50.1	54.4	52.2	58.7	59.6	59.1	64.1	62.5	63.3	72.7	79.6	76.1	78.1	83.2	80.7	79.8	84.9	82.3	80	80.9	80.4	81.6	81.4	81.5	
	Meherpur	51.7	59.3	55.3	64.8	63.6	64.3	60.7	56.6	58.4	61.7	63.4	62.5	66.9	66.5	66.7	72.7	81.2	76.9	81.3	82.6	82	83.0	84.7	83.8	
	Narail	65.8	70	67.9	57.9	55.8	56.8	65.7	61.2	63.3	72.7	75.4	74.1	71.2	73.1	72.2	79	83.4	81.2	80.5	83.1	81.8	83.9	85.8	84.9	
	Satkhira	61	64.8	62.8	61	65.1	63	64.8	63.3	64	73.9	76.7	75.3	70.6	75.5	73	75.3	84.9	80.1	81.3	84.8	83.1	79.8	83.3	81.5	
Rajshahi	Bogra	52.4	56.7	54.5	63.2	65.6	64.5	69	67.2	68.1	70.8	75.2	73.1	75.7	80.2	78	80.1	84.4	82.2	79.6	80.8	80.2	79.6	78.9	79.2	
	Joypurhat	57.3	62	59.5	52	64.4	57.9	65.8	62.3	64	68.4	70.4	69.4	72.9	78.6	75.8	78.8	86.3	82.5	80.3	83.2	81.8	82.2	83.7	83.0	
	Naogaon	58.1	61.8	59.9	62.8	65.7	64.3	67	66.3	66.6	73.4	77.2	75.3	76.9	81.9	79.5	78.6	83.6	81.1	79.7	82.7	81.2	79.2	79.7	79.4	
	Natore	53.5	58.3	55.7	65.4	71.4	68.4	64.5	64.7	64.6	75.9	78.4	77.1	76.4	82.5	79.5	76.4	87.6	82	82.9	87.4	85.2	81.2	87.1	84.1	
	Nawabgonj	59.9	73.6	66.9	61.3	73.2	67.7	64.9	70.4	67.9	70.1	80.4	75.7	68.1	78.9	73.8	74.9	89.5	82.2	77.2	85.2	81.2	75.0	82.7	78.8	
	Pabna	42	46.8	44.3	54.9	55.6	55.3	60.1	56.2	58	68.1	69.3	68.7	76.2	78.9	77.6	74.9	83	79	77.2	82.1	79.7	77.1	82.7	79.9	
	Rajshahi	58.2	59.9	59	66.4	73.8	70.1	70	71.5	70.7	71.9	76.6	74.2	71.4	78	74.7	79.8	88.6	84.2	79.4	86.3	82.9	81.1	84.8	83.0	
	Shirajgonj	48.3	51.4	49.8	50.9	50.5	50.7	64.3	59.6	61.8	67.4	66.9	67.1	66.4	67.2	66.8	71.7	76.9	74.3	79.3	81.9	80.6	77.8	80.4	79.1	
Rangpur	Dinajpur	58.6	61.5	60	58.4	64.6	61.4	67.3	67.5	67.3	71.2	74.5	72.9	81.5	85	83.2	76.5	85	80.7	81.5	85	83.3	81.4	83.1	82.3	
	Gaibandha	46.6	44.7	45.7	47.9	41.6	44.6	62.2	60.7	61.5	68	65.5	66.8	73.1	75	74.1	66.9	74	70.5	62.6	64	63.3	63.5	69.5	66.5	
	Kurigram	47.7	48.2	47.9	55.1	54.4	54.7	55.7	52.4	54.1	67.1	66.4	66.7	76.3	78.7	77.5	74.2	78.3	76.2	73.9	74.8	74.3	76.2	77.1	76.6	
	Lalmonirhat	57.9	60.7	59.3	46.4	55.3	50.6	59.8	58.7	59.2	73.5	75.9	74.7	77.2	79.9	78.5	73.8	77.1	75.5	72.8	75.1	74	77.6	76.9	77.3	
	Nilphamari	47.8	49.2	48.4	59.3	55.6	57.4	58.3	53.6	55.9	63.4	61.5	62.4	76	81.8	79	81.8	87.7	84.8	76.2	80.4	78.3	78.6	80.2	79.4	
	Panchagarh	56.2	57.9	56.8	54.1	60.4	57.2	65.2	63.1	64.1	69.1	73	71.1	71.8	78.9	75.3	72	81.3	76.6	76.7	80.7	78.7	78.3	81.2	79.7	
	Rangpur	44	48	46	59.1	64.5	61.8	65.8	64.9	65.3	72.8	76	74.4	74.2	79.9	77.1	81.5	87.9	84.7	76.3	82.9	79.6	78.6	83.6	81.1	
	Thakurgaon	51.1	51.6	51.3	60.7	58.1	59.4	66.7	61.9	64.3	63.5	64.4	63.9	88.6	87.3	87.9	73.3	81.2	77.2	76.1	84.6	80.3	78.8	81.5	80.2	
Sylhet	Hobigonj	44.1	49.8	46.9	43.5	47.3	45.5	52.3	49.6	50.8	60.4	64.7	62.6	73.7	79.6	76.8	74.6	82.4	78.5	73.9	79	76.5	81.4	82.1	81.8	
	Moulavbazar	56.4	65.7	60.8	52.3	60.5	56.5	57.6	61	59.3	55.8	64.7	60.4	74.1	77.6	75.9	77.1	82.8	80	76.6	81.7	79.1	80.4	84.7	82.5	
	Sunamgonj	38.8	41.5	39.9	38.5	39.9	39.2	55.3	52.5	53.8	54.3	57.2	55.8	72.3	73.3	72.8	69.5	75.7	72.6	68.7	76.3	72.5	73.6	80.4	77.0	
	Sylhet	51.7	65.4	58.7	42.3	48	45.3	54.2	54.5	54.3	56	60.9	58.6	74.2	71.1	72.4	70.3	77	73.6	71.3	75.8	73.5	77.3	82.2	79.8	
	Total	58	63.2	60.6	62.8	61.8	62.3	67.7	70.3	69.1	75.6	79.2	77.4	77.3	82	79.7	77.3	82.7	80	77.8	82.3	80.1	78.7	83	80.9	

Table 4.26: Survival Rate by Year, District and Gender 2005, 2010 - 2016

Survival Rate (%)																									
Div	District	PEDPII Baseline 2005			PEDP3 Baseline 2010			2011			2012			2013			2014			2015			2016		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Barisal	Barguna	55.8	62.9	59.4	61.1	66.7	64	71	72.4	71.7	81.9	86.2	84.1	74.6	80.4	77.6	74.8	85.2	80	82.5	86.1	84.3	79.9	84.9	82.4
	Barisal	51.1	57.1	54.2	69	72.5	70.9	79.2	80	79.6	72	78.5	75.4	71.7	76.4	74.1	85.4	88.3	86.9	84	89.7	86.9	83.3	87.1	85.2
	Bhola	52.9	60.6	56.7	64.9	68.5	66.8	73.3	75	74.1	75.3	82.1	78.8	80.8	81.5	81.2	57.4	64.9	61.1	53.9	65.9	59.9	70.2	71.8	71.0
	Jhalokathi	43.5	47.9	45.7	60.5	61.1	60.8	76.6	73.3	74.8	71	76.6	73.8	74.4	78.4	76.4	80	85.6	82.8	88.9	88	88.5	88.7	89.0	88.9
	Patuakhali	50.9	55.9	53.4	56.5	62.3	59.4	71.4	67.8	69.5	71.2	75.9	73.5	72.3	76.2	74.2	79.8	78.8	79.3	81.9	87.1	84.5	83.1	87.5	85.3
	Pirojpur	29.1	31.9	30.5	41.7	43.9	42.8	60.8	57.2	58.8	67.9	72.4	70.2	58.6	64.3	61.8	74.3	72.9	73.6	84.4	85.2	84.8	82.1	86.3	84.2
	Bandarban	44.5	48.4	46.3	56.8	60.2	58.5	88.5	74.5	81.3	75.8	75.4	75.6	79.3	80	79.7	75.6	78.9	77.2	77.2	82.4	79.8	76.5	79.3	77.9
Chittagong	Brahmonbaria	41	50.9	45.9	53.4	64.2	58.8	54.8	63.7	59.3	74.7	81	77.8	69.4	76.8	73.1	60.3	78.5	69.4	74.4	72.1	73.2	79.5	73.3	76.4
	Chandpur	51.3	63.7	57.3	65.2	76.3	70.8	67.8	79.4	73.7	81.8	92.7	87.4	75.9	84.9	80.5	81.6	90.2	85.9	85.4	92.3	88.9	83.4	85.7	84.5
	Chittagong	53.6	62.9	58.1	68.9	76.7	72.8	73.5	79	76.3	89.4	93.7	91.6	79.5	80.5	80	92.6	94.5	93.6	93.6	93.6	93.6	92.7	94.8	93.8
	Comilla	40.3	50.2	45.1	58.3	68.6	63.5	59.9	68.2	64.1	76.4	82.6	79.6	73.5	80.3	77	83.9	92.3	88.1	86.8	90.2	88.5	84.6	90.4	87.5
	Cox's Bazar	36.7	48.6	42.5	59.1	64.2	61.8	59.2	62	60.6	77.8	71.2	74.1	74.6	71.9	73.1	61	72.2	66.6	59.1	74.8	67	64.3	80.6	72.5
	Feni	57.1	68.9	63	72.5	83.4	78.2	74.6	77.4	76.1	78.4	82.5	80.5	90.4	92.8	91.6	90.9	89.5	90.2	87	88.9	88	86.8	88.4	87.6
	Khagrachhari	45.1	49	46.8	63.3	69.4	66.3	77.7	77.8	77.7	75.9	83.7	79.7	79.7	79.3	79.6	75.5	81.4	78.5	78.3	79.5	78.9	81.4	82.4	81.9
	Laxmipur	44.1	53.9	48.9	51.6	60.6	56.2	59.6	64.7	62.1	75.5	80.3	77.9	68	77.8	73	72.4	87.6	80	75.2	60.4	67.8	78.5	64.8	71.6
	Noakhali	49.6	58.4	54	62.6	72.4	67.5	65.1	73.1	69.1	78.2	89.4	83.8	69.9	81.4	75.7	76.5	83.6	80.1	80.7	86.4	83.5	80.2	86.4	83.3
	Rangamati	62.9	63.7	63.3	64	68	65.9	83.1	77.3	80.2	80.6	82.3	81.5	77.1	74.8	76	78.2	80.2	79.2	86.7	81.7	84.2	84.8	84.0	84.4
Dhaka	Dhaka	65.9	73.1	69.5	58.6	61	59.8	58.8	62.6	60.7	75	72.8	73.8	76.1	68.4	72.1	83.8	86.7	85.2	87.4	89	88.2	84.2	88.2	86.2
	Faridpur	35.6	42.6	39	56.9	68.6	62.7	64.9	69.4	67.1	74.7	85.6	80	74.4	83.3	79	68.5	76.8	72.6	74	82.5	78.3	74.4	82.3	78.4
	Gazipur	57.7	67.4	62.5	63.6	73.5	68.5	71.4	74.3	72.8	79	82.7	80.9	75.8	76.9	76.4	81.4	88.5	84.9	83.8	85.4	84.6	79.5	84.3	81.9
	Gopalganj	58.2	61.7	60	72.9	74.1	73.5	78.8	73.5	76.1	77.4	81.2	79.3	78.2	80.6	79.4	84.7	82.2	83.5	85.1	87.4	86.2	85.1	88.4	86.7
	Jamalpur	31.2	31.7	31.3	50.3	49.7	50	61.2	61	61.1	77.7	80.1	78.9	78.6	76.2	77.4	61.1	68.7	64.9	73	78.3	75.6	74.3	81.1	77.7
	Kishoregonj	37.5	45.4	41.2	54.3	60.8	57.6	62.5	66.6	64.5	73.3	80	76.7	65.7	65.9	65.9	53.9	70.5	62.2	63.4	75.8	69.6	68.1	78.9	73.5
	Madaripur	45.6	53.4	49.4	60.5	63.2	61.9	63.3	65.1	64.1	80.4	81.9	81.1	71.1	77.8	74.5	65.9	79	72.5	76.4	82.4	79.4	76.6	83.6	80.1
	Manikgonj	56	59.2	57.5	65	66.8	65.9	71.6	72.8	72.2	82.5	84.2	83.3	80.8	83.5	82.2	75.2	83	79.1	83.7	81.4	82.6	84.7	83.3	84.0
	Munshigonj	58.1	72.4	65	74.6	79	76.9	75.6	82.6	79.1	84.9	91.1	88.1	80.4	84.6	82.5	81.4	87.9	84.7	85.3	85.2	85.3	83.5	84.8	84.1
	Mymensingh	32.8	30.3	35.9	48.7	53.2	51	57.5	58.2	57.8	74.3	76.7	75.5	69	75.1	72.2	64.8	79.6	72.2	74.2	82	78.1	79.7	81.7	80.7
	Narayangonj	57	67.9	62.4	63.4	71	67.3	59.1	69.6	64.4	76.3	79.3	77.8	71.3	75.3	73.3	81.8	85.3	83.5	80.3	85.5	82.9	83.1	84.3	83.7
	Narsingdi	43.2	53.7	48.3	55	65	60.1	59.9	68.4	64.2	79.2	81.8	80.5	70.7	78.9	74.8	79.1	84.1	81.6	75.5	81.6	78.5	79.5	82.5	81.0
	Netrokona	28.9	32.9	30.8	53	52.9	52.9	65	65.3	65.2	69.3	74.9	72.2	65.8	66.1	66	63.8	64.4	64.1	75.5	83	79.2	77.8	83.1	80.4
	Rajbari	42.5	45.7	44	57.6	63.2	60.3	62.7	65.7	64.1	73.9	77.8	75.8	72.7	74.4	73.7	65	76.5	70.8	80.1	88.1	84.1	81.6	87.6	84.6
	Shariatpur	41	57.9	48.9	62.3	70.5	66.4	59.6	66.3	62.9	78.1	92.9	85.4	74.6	85.1	79.9	65.1	76.4	70.7	72.4	84	78.2	72.0	81.9	77.0
	Sherpur	27.8	27.1	27.4	47.4	48.3	47.8	67.1	64.2	65.6	75.4	79.4	77.4	71.3	72.6	72.1	63.3	73.1	68.2	64.1	75.4	69.7	65.1	74.8	69.9
	Tangail	48.2	50.2	49	66.4	69.1	67.7	70.5	71.3	70.9	81.1	87.2	84.1	71.6	75.1	73.3	72.1	78.7	75.4	75.4	86	80.7	76.7	86.9	81.8
	Bagerhat	50.9	58.9	54.9	65	72.8	69	77.6	76.5	77	77.6	84.3	81	71.3	76	73.7	80.1	82.9	81.5	83.3	83.4	83.3	81.7	83.0	82.3
	Chuadanga	43.7	53.1	48	54.7	61.2	57.9	62	68.1	65	75.2	80.6	77.9	66.9	75	70.9	82.4	91	86.7	82.1	85.4	83.8	82.4	81.5	81.9

Survival Rate (%)																										
Div	District	PEDPII Baseline 2005			PEDP3 Baseline 2010			2011			2012			2013			2014			2015			2016			
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
Khulna	Jessore	58.9	61.8	60.3	62.7	67.9	65.3	78.5	76.6	77.5	87.8	98	92.7	77.9	81.9	79.9	83.1	87.8	85.4	83.7	87.2	85.5	84.5	87.2	85.9	
	Jhenaidah	49.6	53.4	51.3	60.4	63.5	62	71.4	73.2	72.3	77.8	87	82.3	76.5	79.4	78	73.9	82	78	82.2	87.8	85	77.9	82.8	80.3	
	Khulna	61.5	67.4	64.4	63.5	66.8	65.1	81.4	81.1	81.3	88.9	94	91.4	73.7	77.8	75.8	72.2	80.5	76.4	80.8	82.6	81.7	82.7	82.1	82.4	
	Kushtia	41.3	42.3	41.7	52.7	58	55.3	59.1	64.5	61.8	70.5	77.9	74.2	70.1	74.2	72.2	74.1	86.8	80.5	69	83.1	76.1	73.6	84.3	79.0	
	Magura	48.5	48.3	48.3	60.1	63.4	61.7	72	71.5	71.7	80.8	90.9	85.8	76.6	81.4	79.1	77.3	85.3	81.3	81.8	83.3	82.5	81.6	82.7	82.1	
	Meherpur	47	54.3	50.5	94.3	80.2	87.1	71.3	72	71.5	77	83.7	80.3	77	75.6	76.4	72.9	84.1	78.5	84.4	85.4	84.9	84.0	84.5	84.3	
	Narail	55.4	62.1	57.8	59.5	64.4	61.9	75.4	71.3	73.3	80.4	93	86.6	79	79.8	79.5	81.7	84.5	83.1	88.4	87.6	88	86.5	86.4	86.5	
	Satkhira	55.3	59.2	57.1	62.4	67.8	65	69.6	71.8	70.7	82.3	87.9	85	75.2	80	77.6	74.6	82.7	78.6	77.2	83	80.1	78.8	84.3	81.6	
Rajshahi	Bogra	44.4	47.2	45.7	55.1	57.1	56.1	68	68.8	68.4	72.7	80	76.4	68.7	73.2	71	76.3	82.2	79.2	76.4	77.9	77.1	76.1	77.3	76.7	
	Joypurhat	49.5	52.7	50.9	55.8	61.7	58.7	68.3	66	67.1	75.9	78.3	77.1	68.7	72.7	70.7	80.7	84.6	82.7	83.2	85.1	84.1	82.0	84.2	83.1	
	Naogaon	49.7	53.8	51.7	59.7	63	61.3	68.8	69.4	69.1	77.5	83.3	80.4	71.9	76	74	77.5	84	80.7	78.7	82.9	80.8	77.4	77.4	77.4	
	Natore	43.9	47.6	45.5	59.9	65.4	62.6	66.4	69.2	67.8	80.2	84.7	82.4	70.3	78.1	74.2	70.8	87.1	79	81.1	90.5	85.8	82.6	90.5	86.6	
	Nawabgonj	55.9	69.9	62.9	61.6	74.4	68.2	68.9	77.7	73.5	77.2	86.7	82.2	70.5	83.5	77	70.1	84.2	77.1	78.7	84.3	81.5	81.3	83.1	82.2	
	Pabna	32	36.6	34.1	53.1	55.7	54.4	62.6	62.6	62.5	74.9	79.5	77.1	73.2	72	72.7	66.7	77.9	72.3	77	85.4	81.2	75.6	82.5	79.1	
	Rajshahi	52.2	54.2	53.1	61.2	67.5	64.3	72.9	75.9	74.4	76	82.1	79	73.8	79.6	76.7	78.3	88.5	83.4	84	84.8	84.4	80.6	86.3	83.4	
	Shirajgonj	36.7	41	38.8	46.9	48.5	47.7	63.2	63.7	63.4	71.7	76	73.9	66.7	69.4	68.1	66.2	76.6	71.4	74.2	80.4	77.3	76.1	80.9	78.5	
Rangpur	Dinajpur	51.2	52.7	51.9	53.9	58.6	56.2	69.1	70.4	69.8	74.4	78.2	76.3	76.9	79.9	78.4	73.7	83.5	78.6	79.3	81.2	80.3	78.6	80.9	79.7	
	Gaibandha	34	32.1	33	43.9	40.8	42.3	57.3	59.5	58.4	69.1	70.2	69.6	64.5	65.7	65.2	55.7	62.5	59.1	55.5	59.8	57.6	58.8	63.8	61.3	
	Kurigram	42.9	43.2	43	46.8	48.8	47.8	56.8	57.8	57.3	77.9	79.5	78.7	71.1	73.3	72.2	67.7	71.7	69.7	74.8	75.6	75.2	73.9	72.0	73.0	
	Lalmonirhat	46.8	49.2	47.9	50.1	52.3	51.2	60.9	62.4	61.6	78.9	80.6	79.7	76.4	78.6	77.5	69	70.8	69.9	78.6	74.6	76.6	76.1	73.7	74.9	
	Nilphamari	37.4	38.6	38	48.7	51.6	50.2	59.7	61.2	60.4	73.1	73	73.1	70.3	76.1	73.2	78.9	92.5	85.7	79.5	83.3	81.4	74.4	80.3	77.4	
	Panchagarh	50.9	48.9	49.8	54.1	59.4	56.7	71.9	71.6	71.7	77.7	82.5	80.1	73.9	77.6	75.8	67.7	80	73.8	75.4	81.4	78.4	77.4	81.2	79.3	
	Rangpur	35.4	37.8	36.6	49.9	52.2	51.1	62.8	63.8	63.3	78.1	82.2	80.1	65.3	72	68.6	79.8	83.9	81.9	78.2	89.1	83.7	75.9	85.5	80.7	
	Thakurgaon	38.5	38.4	38.4	56.8	58.6	57.7	67.5	66.4	67	74.6	78.4	76.4	87.5	86.7	87.1	67.3	74.3	70.8	85.4	85.7	85.6	76.1	83.2	79.6	
Sylhet	Hobigonj	37.3	43.4	40.2	49.4	55	52.3	61.4	61.9	61.6	77	87.5	82.3	78.5	83.6	81.2	78.5	87.5	83	78.2	86.3	82.2	78.6	84.8	81.7	
	Moulavbazar	52.1	62.5	56.9	56	66.9	61.4	71.6	76.9	74.2	70.5	80.9	75.8	77.7	79.7	78.8	82.8	86.6	84.7	80.1	90.2	85.2	81.7	88.0	84.9	
	Sunamgonj	34	38.4	35.9	45.9	47.5	46.7	65.5	66.2	65.8	70.2	77.8	74	81.4	80.4	80.9	67.4	78.8	73.1	71	80.5	75.7	67.0	80.4	73.7	
	Sylhet	45.4	56	50.5	53.6	61.8	57.8	66.5	71.3	68.9	75.1	83.7	79.5	81.6	80.7	81.1	74.7	79.6	77.1	74.8	84.1	79.4	73.7	82.1	77.9	
	Total	51.7	36.1	53.9	65.3	68.6	67.3	77	82.1	79.6	73.5	77	75.3	77.7	83.3	80.5	77.6	84.4	81	77.9	84.7	81.3	78.6	85.4	82.1	

Table 4.27: Years Input per Graduate by Year, District and Gender 2005, 2010 - 2016

Years Input Per Graduate																									
Div	District	PEDPII Baseline 2005			PEDP3 Baseline 2010			2011			2012			2013			2014			2015			2016		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Barisal	Barguna	10.3	9.4	9.8	7.6	7.5	7.5	6.9	7.3	7.1	7.4	6.9	7.2	7.3	7.1	7.2	6.3	5.6	6	6.1	5.8	6	6.2	6.0	6.1
	Barisal	8.4	7.6	8	8.3	7.7	8	7.1	7.3	7.2	6.8	6.5	6.6	6.6	6.1	6.3	5.8	5.7	5.8	6	5.7	5.8	6.1	5.7	5.9
	Bhola	12.8	12.1	12.5	10.1	10	10	7.9	8.9	8.4	8	7.6	7.8	7.3	6.6	6.9	7.6	6.6	7.1	8.2	7.1	7.7	7.1	6.8	7.0
	Jhalokathi	8.7	7.6	8.1	8.1	7.5	7.7	6.9	6.9	6.9	7.2	6.6	6.8	6.7	6.6	6.6	6.3	5.7	6	5.7	5.6	5.6	5.8	5.7	5.7
	Patuakhali	8.8	8.4	8.6	8.7	8	8.4	7.3	7.7	7.5	7.3	7.1	7.2	6.6	6.4	6.5	6.3	6.1	6.2	6	5.8	5.9	6.1	5.8	6.0
	Pirojpur	9.2	8.1	8.6	7.5	7	7.2	6.7	6.6	6.7	7.5	6.7	7.1	6.2	6	6.1	6.4	6.2	6.3	6.3	5.9	6.1	6.1	6.0	6.0
	Bandarban	9.7	9.1	9.4	8.9	8.7	8.8	6.5	7.6	7	7.7	8	7.8	7	7	7	6.6	6.2	6.4	6.9	6.7	6.8	6.4	6.2	6.3
Chittagong	Brahmonbaria	10.4	8.8	9.5	9.2	8.1	8.6	10.4	9.9	10.2	8.3	7.7	8	7.1	6.4	6.7	7.5	6.1	6.8	6.6	6.6	6.6	6.6	6.2	6.4
	Chandpur	8.9	7.4	8.1	7.8	7	7.4	7.5	6.8	7.1	6.6	6	6.3	7	6.2	6.6	6	5.5	5.8	6.1	5.5	5.8	6.0	5.9	5.9
	Chittagong	8.6	7.7	8.1	7.8	7.2	7.5	7.9	7.7	7.8	7	6.6	6.8	6.3	6.2	6.3	5.5	5.6	5.5	5.8	5.6	5.7	5.7	5.5	5.6
	Comilla	11	9	9.9	8.1	7.2	7.6	8.5	8.1	8.3	7.3	7	7.2	7.1	6.5	6.8	5.8	5.7	5.7	6	5.7	5.9	6.0	5.7	5.8
	Cox's Bazar	11.6	9.3	10.3	8.7	8	8.3	9.2	9.7	9.5	7.8	8.3	8.1	6.5	6.6	6.5	7.5	6.6	7.1	8.3	7	7.7	7.8	6.2	7.0
	Feni	7.7	6.7	7.2	7.6	7.1	7.4	7.8	8.1	8	7.3	6.9	7.1	6.4	6.2	6.3	6	5.6	5.8	5.9	5.8	5.9	5.9	5.7	5.8
	Khagrachhari	9.3	8.8	9.1	8.3	7.6	8	7.1	7.1	7.1	7.4	7	7.2	6.5	6.6	6.6	6.4	6.4	6.4	6.6	6.5	6.5	6.1	6.1	6.1
	Laxmipur	9.8	8.4	9.1	9.4	8.4	8.9	8.5	8.3	8.4	7.4	7	7.1	7.1	6.3	6.7	6.9	6	6.5	6.9	7.2	7	6.3	6.6	6.5
	Noakhali	8.8	7.7	8.2	8.2	7.5	7.9	8.6	8.2	8.4	7.8	7.1	7.4	7.3	6.4	6.8	6.6	6	6.3	6.4	6	6.2	6.2	5.9	6.1
Rangamati	7.3	7.2	7.2	7.4	7.2	7.3	6.4	6.7	6.5	6.8	6.9	6.8	6.4	6.8	6.6	6.3	6	6.1	6	6.2	6.1	5.8	5.8	5.8	
Dhaka	Dhaka	6.9	6.4	6.6	8.2	8.3	8.3	8.6	8.4	8.5	7.6	7.7	7.7	6.4	6.7	6.5	5.8	5.6	5.7	5.9	5.7	5.8	6.1	5.9	6.0
	Faridpur	11.5	10.1	10.7	8.5	7.8	8.1	8.5	8.7	8.6	7.5	7	7.2	6.7	6	6.3	6.7	6.3	6.5	6.6	6.1	6.4	6.6	6.1	6.4
	Gazipur	8.2	7.4	7.8	8.2	7.3	7.7	7.5	7.5	7.5	7.4	7	7.2	7.7	8	7.8	6	5.6	5.8	6.3	6.1	6.2	6.1	6.0	6.0
	Gopalgonj	8.2	8	8.1	7.5	7.5	7.5	7.4	8.3	7.8	7.4	7.5	7.4	6.6	6.7	6.6	6.3	6.2	6.2	6	5.9	5.9	6.0	5.8	5.9
	Jamalpur	12.2	12.1	12.2	9.3	9.4	9.3	8.3	8.8	8.6	7.4	7.5	7.4	6.3	6.3	6.3	7.1	6.6	6.9	6.7	6.6	6.6	6.6	6.1	6.3
	Kishoregonj	11.2	9.8	10.4	9	8.3	8.6	9	9.4	9.2	8.6	8.2	8.4	7.6	7.5	7.5	8	6.6	7.3	7.7	6.8	7.2	6.7	6.1	6.4
	Madaripur	9.4	8.4	8.9	8.1	7.7	7.9	8.4	8.8	8.6	6.9	6.6	6.7	6.6	6	6.3	6.9	5.9	6.4	6.2	5.7	6	6.3	6.0	6.2
	Manikgonj	8	7.8	7.9	7.6	7.5	7.5	7.5	7.5	7.5	7	6.9	7	6.1	6	6	6.2	5.8	6	6	6.3	6.1	6.0	6.1	6.0
	Munshigonj	8.5	7.1	7.7	7.8	7.3	7.5	7.9	7.5	7.7	7	6.6	6.8	6.7	6.4	6.6	6.2	5.7	6	6.2	6	6.1	6.2	6.0	6.1
	Mymensingh	11.4	10.1	10.7	9.4	8.9	9.2	9.4	10.2	9.8	7.8	7.7	7.7	6.9	6.4	6.6	7.1	6.2	6.6	6.5	6.3	6.4	6.4	6.1	6.2
	Narayangonj	8.4	7.5	7.9	7.9	7.4	7.6	9.1	8.4	8.7	8.2	7.8	8	6.6	6.4	6.5	5.9	5.7	5.8	6.1	6.1	6.1	6.1	6.0	6.0
	Narsingdi	9.8	8.4	9.1	9	8	8.5	9	8.6	8.7	7.4	7.2	7.3	7.4	6.7	7	6.3	5.7	6	6.4	6.2	6.3	6.2	6.1	6.2
	Netrokona	12.2	11.5	11.8	9.3	9.4	9.3	8.2	8.7	8.4	8.2	7.8	8	7.6	7.4	7.5	7.7	7.3	7.5	6.6	6.3	6.4	6.5	6.1	6.3
	Rajbari	9.5	8.8	9.3	8.1	7.6	7.9	8.3	8.2	8.2	7.3	7	7.1	7.4	7.3	7.4	6.8	6.3	6.6	6.1	5.8	5.9	6.2	5.8	6.0
	Shariatpur	11.2	8.4	9.6	8.4	7.6	8	9.1	9.3	9.2	8.4	7.4	7.9	7.3	6.6	6.9	7.1	6.4	6.8	6.9	6.1	6.5	6.7	6.0	6.4
	Sherpur	13.3	13.7	13.5	9.4	9.4	9.4	8	9	8.5	7.4	7.2	7.3	6.6	6.6	6.6	6.8	6.3	6.6	7.1	6.5	6.8	7.1	6.4	6.7
	Tangail	8.9	8.8	8.8	7.4	7.3	7.3	7.6	7.6	7.4	6.7	6.5	6.6	6.7	6.7	6.7	6.8	6	6.4	6.2	5.9	6	6.2	5.9	6.0
Bagerhat	9.2	8.2	8.7	7.7	7.2	7.4	6.8	7.2	7	7.1	6.6	6.8	7.4	6.9	7.1	6	5.8	5.9	6	5.8	5.9	6.1	6.0	6.0	
Chuadanga	10.5	9.2	9.9	9.2	8.4	8.8	8.8	8.8	8.8	7.7	7.4	7.5	7.4	6.6	6.9	6.4	5.8	6.1	6.2	6.7	6.4	6.2	6.2	6.2	

Years Input Per Graduate																									
Div	District	PEDPII Baseline 2005			PEDP3 Baseline 2010			2011			2012			2013			2014			2015			2016		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Khulna	Jessore	8	7.6	7.8	8.1	7.6	7.9	7	7.2	7.1	6.5	6	6.3	6.6	6.2	6.4	6.2	5.8	6	6.1	6	6.1	6.1	5.9	6.0
	Jhenaidah	9.5	8.8	9.1	7.9	7.5	7.7	7.3	7.2	7.3	6.8	6.4	6.6	6.4	6	6.2	6.3	5.9	6.1	6.4	6.1	6.3	6.3	6.1	6.2
	Khulna	7.7	7.3	7.5	7.8	7.6	7.7	6.9	7.1	7	6.4	6.2	6.3	7.1	7	7	6.8	6.1	6.5	6.2	6.2	6.2	6.2	6.0	6.1
	Kushtia	9.3	9.2	9.2	8.4	7.9	8.2	8.6	8.4	8.5	7.7	7.3	7.5	6.6	6.3	6.4	6.4	5.9	6.2	6.5	5.9	6.2	6.5	6.0	6.2
	Magura	10	9.2	9.6	8.4	8	8.2	7.8	8	7.9	6.9	6.3	6.6	6.4	6	6.2	6.3	5.9	6.1	6.2	6.2	6.2	6.1	6.1	6.1
	Meherpur	9.7	8.4	9	7.7	7.9	7.8	8.2	8.8	8.6	8.1	7.9	8	7.5	7.5	7.5	6.9	6.2	6.5	6.1	6.1	6.1	6.0	5.9	6.0
	Narail	7.6	7.1	7.4	8.5	8.1	8.3	7.6	8.2	7.9	6.9	6.6	6.7	7	6.8	6.9	6.3	6	6.2	6.2	6	6.1	6.0	5.8	5.9
Satkhira	8.2	7.7	8	7.7	7.3	7.5	7.7	7.9	7.8	6.8	6.5	6.6	7.1	6.6	6.8	6.6	5.9	6.3	6.2	5.9	6	6.3	6.0	6.1	
Rajshahi	Bogra	9.5	8.8	9.2	8.1	7.8	8	7.2	7.4	7.3	7.1	6.6	6.8	6.6	6.2	6.4	6.2	5.9	6.1	6.3	6.2	6.2	6.3	6.3	6.3
	Joypurhat	8.7	8.1	8.4	8.4	7.8	8.1	7.6	8	7.8	7.3	7.1	7.2	6.9	6.4	6.6	6.3	5.8	6.1	6.2	6	6.1	6.1	6.0	6.0
	Naogaon	8.6	8.1	8.3	8	7.6	7.8	7.5	7.5	7.5	6.8	6.5	6.6	6.5	6.1	6.3	6.4	6	6.2	6.3	6	6.2	6.3	6.3	6.3
	Natore	9.3	8.6	9	7.9	7.4	7.6	7.8	7.7	7.7	6.6	6.4	6.5	6.5	6.1	6.3	6.5	5.7	6.1	6	5.7	5.9	6.2	5.7	6.0
	Nawabgonj	8.4	6.8	7.5	8.1	7.1	7.6	7.7	7.1	7.4	7.1	6.2	6.6	7.3	6.3	6.8	6.7	5.6	6.1	6.5	5.9	6.2	6.7	6.0	6.4
	Pabna	11.9	10.7	11.3	8.5	8.3	8.4	8.3	8.9	8.6	7.3	7.2	7.3	6.6	6.3	6.4	6.7	6	6.3	6.5	6.1	6.3	6.5	6.0	6.3
	Rajshahi	8.6	8.4	8.5	7.7	7	7.3	7.1	7	7.1	7	6.5	6.7	7	6.4	6.7	6.3	5.6	6	6.3	5.8	6	6.2	5.9	6.0
	Shirajgonj	10.3	9.7	10	9.1	9	9.1	7.8	8.4	8.1	7.4	7.5	7.4	7.5	7.4	7.5	7	6.5	6.7	6.3	6.1	6.2	6.4	6.2	6.3
Rangpur	Dinajpur	8.5	8.1	8.3	8.4	7.8	8.1	7.4	7.4	7.4	7	6.7	6.9	6.1	5.9	6	6.5	5.9	6.2	6.1	5.9	6	6.1	6.0	6.1
	Gaibandha	10.7	11.2	11	9.6	9.8	9.7	8	8.2	8.1	7.4	7.6	7.5	6.8	6.7	6.8	7.5	6.8	7.1	8	7.8	7.9	7.9	7.2	7.5
	Kurigram	10.5	10.4	10.4	9	8.8	8.9	9	9.5	9.2	7.5	7.5	7.5	6.6	6.4	6.5	6.7	6.4	6.6	6.8	6.7	6.7	6.6	6.5	6.5
	Lalmonirhat	8.6	8.2	8.4	9.1	8.7	8.9	8.4	8.5	8.4	6.8	6.6	6.7	6.5	6.3	6.4	6.8	6.5	6.6	6.9	6.7	6.8	6.4	6.5	6.5
	Nilphamari	10.5	10.2	10.3	8.4	8.1	8.3	8.6	9.3	8.9	7.9	8.1	8	6.6	6.1	6.3	6.1	5.7	5.9	6.6	6.2	6.4	6.4	6.2	6.3
	Panchagarh	8.9	8.7	8.8	8.9	8	8.4	7.7	7.9	7.8	7.2	6.8	7	7	6.3	6.6	6.9	6.2	6.6	6.5	6.2	6.4	6.4	6.2	6.3
	Rangpur	11.4	10.4	10.9	8.4	8	8.2	7.6	7.7	7.7	6.9	6.6	6.7	6.7	6.3	6.5	6.1	5.7	5.9	6.6	6	6.3	6.4	6.0	6.2
Thakurgaon	9.8	9.7	9.8	7.8	7.6	7.7	7.5	8.1	7.8	7.9	7.8	7.8	5.6	5.7	5.7	6.8	6.2	6.5	6.6	5.9	6.2	6.3	6.1	6.2	
Sylhet	Hobigonj	11.3	10	10.7	10.1	9.2	9.6	9.6	10.1	9.8	8.3	7.7	8	6.8	6.3	6.5	6.7	6.1	6.4	6.8	6.3	6.5	6.1	6.1	6.1
	Moulavbazar	8.9	7.6	8.2	9.7	8.3	9	8.7	8.2	8.4	9	7.7	8.3	6.8	6.4	6.6	6.5	6	6.3	6.5	6.1	6.3	6.2	5.9	6.1
	Sunamgonj	12.9	12.1	12.5	11.1	10.7	10.9	9	9.5	9.3	9.2	8.7	9	6.9	6.8	6.9	7.2	6.6	6.9	7.3	6.6	6.9	6.8	6.2	6.5
	Sylhet	9.7	7.6	8.5	10.1	9.1	9.6	9.2	9.2	9.2	8.9	8.2	8.5	6.7	7	6.9	7.1	6.5	6.8	7	6.6	6.8	6.5	6.1	6.3
	Total	8.6	7.9	8.3	8	8.1	8.1	7.4	7.1	7.3	6.6	6.3	6.5	6.5	6.1	6.3	6.5	6	6.2	6.4	6.1	6.2	6.3	6	6.18

Table 4.28: Repetition Rate by Year, District and Gender 2005, 2010 - 2016

Repetition Rate (%)																									
Div	District	PEDP11 Baseline 2005			PEDP3 Baseline 2010			2011			2012			2013			2014			2015			2016		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Barisal	Barguna	6.6	5.9	6.3	5	4.4	4.7	7.9	7.4	7.6	5.2	4.7	4.9	3.6	3.1	3.4	2.7	2.5	2.6	2.8	2.5	2.6	5.9	5.7	5.8
	Barisal	7.9	6.9	7.7	9.4	9.2	9.3	9.1	8.6	8.8	7.6	6.9	7.3	3.3	2.8	3	4.2	3.8	4	4.3	3.6	4	5.6	4.6	5.1
	Bhola	8.6	8	8.5	10	10	10	9.4	9.1	9.2	8.8	8.4	8.6	5.1	4.4	4.7	5.2	4.6	4.9	3.8	3.6	3.7	6.7	5.9	6.3
	Jhalokathi	7.7	6.4	7.2	10.8	9.1	9.9	8.3	7.4	7.8	6.8	5.3	6	4.5	3.6	4	5	4.3	4.6	3.5	2.5	3	5.0	4.6	4.8
	Patuakhali	7.4	6.6	7.1	8	7.3	7.6	8.8	8.2	8.5	5.8	5.1	5.5	3.7	3.2	3.5	2.8	2.6	2.7	3.1	2.7	2.9	6.0	5.6	5.8
	Pirojpur	7.3	6.2	6.7	9.6	8.6	9.1	10.1	9	9.5	9.4	8.1	8.8	7.4	6.3	6.9	6.3	5.7	6	5	4	4.5	5.3	4.9	5.1
	Bandarban	11.4	11	11.5	14.3	14	14.2	13.5	14	13.9	12	12.1	12	9.5	9.1	9.3	10.2	9.5	9.8	8.6	8.6	8.6	6.5	5.7	6.1
Chittagong	Brahmonbaria	13	11	12.4	12.8	12	12.5	15.3	15	15	14.1	12.6	13.3	9.4	8.3	8.8	8.1	6.6	7.4	6.5	6.5	6.5	7.4	5.7	6.6
	Chandpur	8.3	7.5	8.1	9.2	8.8	9	9.4	8.9	9.1	8	6.8	7.3	4.7	3.9	4.3	5.6	4.9	5.3	5.1	4	4.5	5.4	5.5	5.4
	Chittagong	10.9	9.9	10.7	14.3	14	14	14.9	14	14.7	14.4	13.1	13.7	8	7.9	8.4	7.1	6.5	6.8	7.3	7.2	7.3	7.0	5.8	6.4
	Comilla	7.2	6.9	7.1	7.2	7	7.1	8.5	8.4	8.5	8.7	8.4	8.6	5.6	5.2	5.4	4.7	4.1	4.4	4.1	3.5	3.8	5.9	5.6	5.7
	Cox's Bazar	11.2	10	11.2	12.1	12	12	14.1	14	14.1	12.7	12.1	12.4	7.6	9.1	9.5	7.5	6.5	7	6.7	7	6.8	8.3	6.0	7.1
	Feni	7.6	7.4	7.6	12.6	13	12.6	14.7	15	14.9	12.8	12	12.3	6.3	7.1	7.3	6.3	5.9	6.1	7	6.4	6.7	5.3	4.9	5.1
	Khagrachhari	14.2	13	14.1	15.9	15	15.5	14.6	14	14.5	15.7	14.5	15.1	12	11.1	11.6	11.9	11	11.7	9.8	9.1	9.4	6.2	5.4	5.8
	Laxmipur	11.1	11	11	14.6	15	14.8	13.6	14	13.5	12.4	12	12.2	8.6	8.1	8.3	6.8	6.1	6.5	6.4	6.4	6.4	5.6	4.5	5.1
	Noakhali	9.7	9.2	9.7	12.4	12	12.2	13.5	13	13.4	13.4	12.3	12.8	7.9	7.2	7.5	7.3	6.3	6.8	7.2	6.7	6.9	6.7	5.7	6.2
	Rangamati	8	7.5	8	10.1	9.7	9.9	7.7	7.3	7.5	9.7	9.3	9.5	7.1	6.5	6.8	8.6	8.3	8.5	7.4	6.9	7.1	5.3	4.8	5.0
	Dhaka	7	6	6.9	8.6	7.9	8.2	9.3	8.7	9	8.8	7.9	8.4	2.9	3	3.2	2.3	1.9	2.1	4.3	3.9	4.1	7.1	6.0	6.5
Dhaka	Faridpur	11.3	10	11.2	12.1	12	12.1	12.8	13	12.9	12.3	11.6	11.9	7.9	6.9	7.4	7.3	6.3	6.8	6.1	5.5	5.8	6.5	5.8	6.1
	Gazipur	11.3	9.2	10.7	13	11	12.2	13.5	12	12.9	12.8	10.6	11.7	5.9	5	5.4	4.8	4.2	4.5	6.3	5.3	5.8	5.5	5.7	5.6
	Gopalganj	10.7	10	10.8	12.5	13	12.8	12.5	14	13	11.1	11.3	11.2	8.3	7.9	8.1	9.3	8.4	8.8	5.9	5.6	5.7	5.9	5.8	5.8
	Jamalpur	14	13	14.2	13.9	14	14.1	12.5	13	12.7	12.5	12.5	12.5	10.1	8.1	8.4	7.9	7.4	7.7	6.5	6.8	6.7	6.9	6.1	6.5
	Kishoregonj	16.6	15	16.4	15.7	15	15.5	17	17	16.9	19	17.6	18.3	12.5	11.3	11.7	9.9	8.3	9.1	8.9	9.4	9.2	6.8	6.0	6.4
	Madaripur	7	6.4	6.8	7.4	7	7.2	8.6	8.7	8.7	6.8	6.1	6.4	5.1	3.7	4	4.3	3.9	4.1	3.6	3	3.3	6.2	5.7	6.0
	Manikgonj	9.6	8.2	9.4	9.8	9.5	9.6	10.5	10	10.4	9.8	9.1	9.5	6	5.4	5.7	5.5	5.3	5.4	5.2	4.8	5	6.1	5.8	6.0
	Munshigonj	12.2	9.5	11.4	14.3	12	13.2	14.7	13	13.9	13.3	10.5	11.9	11	8.6	9.8	8.5	7.3	8	7.3	6	6.7	6.5		3.3
	Mymensingh	14.4	14	14.4	14	14	13.9	15.1	15	15.1	13.6	12.7	13.1	9.4	8.5	8.9	8.6	7.3	8	7.8	8.1	7.9	7.0	6.0	6.5
	Narayangonj	10.5	9	10.2	10.7	9.8	10.2	12.8	12	12.5	12.3	10.1	11.1	6.6	6.4	6.9	5.1	4.1	4.6	5.5	4.9	5.2	6.9	5.7	6.3
	Narsingdi	11.5	10	11.2	14.4	13	13.7	14	13	13.6	14.8	12.6	13.6	10.4	8.7	9.5	7	5.8	6.4	7.6	7	7.3	6.6	5.7	6.2
	Netrokona	16.9	15	16.5	16.4	16	16.2	17.1	17	17.2	17.1	15.8	16.4	12.1	11.2	11.6	10.8	9.3	10.1	9.4	9.1	9.2	6.7	6.2	6.5
	Rajbari	7.5	6.3	7.3	8.8	8.6	8.7	9.4	9.6	9.5	10.1	9.2	9.6	8.1	6.2	6.7	6	5.7	5.8	5.9	5.3	5.6	6.5	5.9	6.2
	Shariatpur	9.8	8.8	9.7	11.4	11	11.4	12.9	13	12.9	12.5	11.7	12.1	9.1	7.8	8.5	8.7	7.2	7.9	6.9	5.9	6.4	6.4	5.8	6.1
	Sherpur	12.8	12	12.6	11.7	12	11.6	12.1	12	12.1	11.4	10.8	11.1	7.8	7	7.1	7.3	6.8	7	6.6	6.3	6.4	6.3	5.9	6.1
	Tangail	12.1	11	11.6	11.2	11	11.2	11.1	11	11.1	10.1	9.2	9.7	7.7	7	7.3	7	6	6.5	6.1	5.2	5.7	6.1	5.8	6.0
	Bagerhat	7.1	6.1	6.8	8.4	7.5	7.9	8.5	7.9	8.2	6.7	5.8	6.2	5.4	4.3	4.9	5	4.5	4.7	3.9	3.3	3.6	5.8	5.2	5.5
	Chuadanga	16.3	15	16.2	16.2	16	16.1	16.7	16	16.2	17.2	16.3	16.7	12.6	11.6	12.1	11.3	9.8	10.6	10.5	11	10.6	6.8	5.8	6.3

Repetition Rate (%)																									
Div	District	PEDPII Baseline 2005			PEDP3 Baseline 2010			2011			2012			2013			2014			2015			2016		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Khulna	Jessore	8.4	7.5	8.3	12.9	12	12.5	12	12	11.8	10.9	9.5	10.2	7.8	6.8	7.3	11.8	7	9.4	11.8	6.6	9.2	11.8	5.7	8.7
	Jhenaidah	14.4	13	14.2	11.7	11	11.5	11.6	11	11.3	10.7	9.4	10	7.3	5.5	5.8	6.4	6.1	6.2	6	5.9	6	6.3	5.7	6.0
	Khulna	8.2	7	8	11.8	11	11.5	11.6	11	11.3	10.4	9.3	9.8	7.4	6.2	6.8	8	7.3	7.6	7.3	6.4	6.8	5.9	5.4	5.7
	Kushtia	7.9	7.1	7.8	9.7	9.3	9.5	10.1	10	10.1	11.6	11.1	11.4	8.1	6.8	7.1	6	5.4	5.7	6	5.6	5.8	5.8	5.8	5.8
	Magura	14.6	13	14.1	14.5	14	14.2	14.3	14	14	12.1	10.5	11.3	9.3	7.9	8.6	8.7	8.1	8.4	7.6	6.6	7.1	6.3	5.6	5.9
	Meherpur	13.2	11	12.8	17.6	17	17.1	18.4	17	17.5	20.9	18.6	19.7	13.7	12.4	13.1	9.3	7.9	8.6	7.6	6.4	7	6.4	5.6	6.0
	Narail	10.6	9.8	10.4	13.1	13	12.8	15.3	15	15.2	14.8	13.5	14.2	10.3	8.9	9.6	9.9	8.7	9.3	8.1	6.8	7.5	6.4	5.7	6.0
	Satkhira	9.5	8.4	9.3	9.6	9.1	9.4	10.7	10	10.5	10.5	9.8	10.2	7.8	6.6	7.2	8.1	7.5	7.8	6.1	5.4	5.8	6.0	5.5	5.8
Rajshahi	Bogra	7.7	6.8	7.5	8	7.7	7.9	8.1	8.1	8.1	7.4	6.5	6.9	5.8	5.2	5.5	5.4	5.1	5.2	4.7	4.1	4.4	6.2	5.7	5.9
	Joypurhat	8.7	7.7	8.5	9.8	9.1	9.4	11.5	11	11.1	10.8	9.1	10	7	6.3	6.7	5.8	5.3	5.5	7	5.6	6.3	6.1	5.7	5.9
	Naogaon	7.7	6.8	7.5	6.9	6.3	6.6	7.8	7.4	7.6	6.6	5.8	6.2	7.1	4.8	5.2	5.6	5.2	5.4	5.4	4.6	5	6.0	5.2	5.6
	Natore	7.7	6.5	7.5	8.6	8.1	8.3	10.2	9.5	9.8	7.8	7	7.4	8	5.3	5.9	6.4	5.9	6.2	26.6	5.1	15.8	30.3	5.8	18.0
	Nawabgonj	5.4	4.3	5.1	7.6	6.6	7.1	7.3	6.8	7.1	5.7	4.5	5.1	4.3	3.4	3.9	4.2	3.3	3.8	3.9	3	3.5	6.3	5.5	5.9
	Pabna	11	10	10.8	11	10	10.5	10.7	11	10.8	10	9.3	9.6	7	6.3	6.6	6.1	6	6	5.3	5.1	5.2	6.7	5.9	6.3
	Rajshahi	9	7.4	8.4	9.4	8.4	8.9	10.8	9.6	10.2	10.8	8.5	9.7	7.4	6	6.7	6.6	5.7	6.1	6.5	5.6	6.1	6.2	5.6	5.9
	Shirajgonj	7.5	6.9	7.4	7.2	7.1	7.1	6.7	7	6.9	6.9	6.9	6.9	5.4	5.2	5.3	5.2	5.2	5.2	4.9	4.9	4.9	6.7	6.7	6.7
Rangpur	Dinajpur	8.5	7.2	8.1	8.5	7.6	8.1	8.8	8.3	8.6	7	6.3	6.6	5.4	4.2	4.6	5.5	5.1	5.3	5.3	4.4	4.8	6.0	5.6	5.8
	Gaibandha	9.8	9.4	9.8	7.5	7.4	7.5	8	8.5	8.2	9	9	9	6	4.9	4.9	5.7	5.7	5.7	5.3	5.5	5.4	6.4	5.8	6.1
	Kurigram	10.3	9.5	10.2	8.4	8.2	8.3	9.2	9.4	9.3	9	8.7	8.9	7.5	6.3	6.6	6.6	6	6.3	5.4	4.9	5.2	6.6	5.7	6.2
	Lalmonirhat	11.4	10	11.2	11	10	10.7	12.4	12	12.4	10.6	10.1	10.4	6.3	7.8	8.1	7.1	6.7	6.9	6.7	5.8	6.2	6.4	5.7	6.1
	Nilphamari	8.5	7.6	8.2	8.5	7.8	8.1	10	10	10	8.9	8.6	8.8	6.2	5.4	5.5	3.9	3.7	3.8	4.8	4.1	4.4	6.5	5.9	6.2
	Panchagarh	12.3	11	12.1	13.2	12	12.6	14.1	13	13.6	11.9	10.7	11.3	9.2	7.6	8.1	9.1	8.4	8.8	8.4	7.5	7.9	6.1	5.6	5.9
	Rangpur	7.6	6.9	7.5	6.7	6.2	6.5	7	6.9	7	6.2	5.8	6	4.6	4.4	4.5	4.8	4.4	4.6	4.8	4.2	4.5	6.4	5.7	6.0
	Thakurgaon	8.7	7.8	8.5	7.8	7.1	7.4	8.7	8.1	8.4	6.6	6.2	6.4	2.8	2.1	2.2	4.9	4.6	4.8	3.7	3.3	3.5	6.0	5.8	5.9
Sylhet	Hobigonj	17	15	16.7	18.5	18	18.1	18.9	19	19	19.2	17.9	18.5	13.4	11.8	12.6	10.8	9.1	9.9	10.5	11	1	7.3	6.2	6.8
	Moulavbazar	20.1	17	19.5	21.5	20	20.9	21.4	20	20.7	21.4	18.5	19.9	13.5	12.3	13.4	12.5	11	11.5	11.2	10	10.7	6.5	5.9	6.2
	Sunamgonj	21.3	19	21	22	22	21.8	20.9	21	20.9	22.1	20.7	21.4	15.7	14.6	15.1	12.4	11	11.5	10.6	11	10.8	6.8	6.1	6.5
	Sylhet	19.9	18	19.3	22.8	22	22.2	20.8	20	20.5	22.9	20.3	21.6	16.8	15.4	16.1	11.6	10	10.8	11.5	12	11.7	6.6	5.9	6.3
	Total	10.7	9.6	10.3	12.8	12.4	12.6	11.6	10.6	11.1	7.7	6.9	7.3	7.3	6.5	6.9	6.9	6	6.4	6.4	6	6.2	6.4	5.8	6.1

Chapter

Five

Teachers Information

5. CHAPTER 5: TEACHERS INFORMATION

5.1 Introduction

The Primary School Teachers are key persons to provide and ensure quality Primary Education in the classrooms of Bangladesh. In this chapter, teachers' information has been presented in the following tables:

- Division and Gender wise numbers of Teachers.
- District and Gender wise numbers of Teachers.
- Student Teacher Ratio by type of schools and District.
- Year wise Pupil Teacher Ratio, 2005 - 2016.
- Division and Gender wise number of C-in-Ed trained Teachers.
- District and Gender wise number of C-in-Ed trained teachers.

Table 5.1: Number of Teachers in GPS, NNPS and RNGPS by Division and Gender 2016

Division	GPS				NNPS				RNGPS			
	Male	Female	Total	% of Female	Male	Female	Total	% of Female	Male	Female	Total	% of Female
Barisal	6,997	12,131	19,128	63.4	4,718	5,633	10,351	54.4	14	24	38	63
Chittagong	16,916	34,118	51,034	66.9	5,653	7,936	13,589	58.4	22	53	75	71
Dhaka	21,135	47,040	68,175	69.0	9,221	12,561	21,782	57.7	42	85	127	67
Khulna	9,513	18,331	27,844	65.8	7,534	6,909	14,443	47.8	12	31	43	72
Rajshahi	11,315	21,045	32,360	65.0	7,747	6,102	13,849	44.1	8	19	27	70
Rangpur	9,304	17,358	26,662	65.1	10,003	9,022	19,025	47.4	39	47	86	55
Sylhet	5,779	13,327	19,106	69.8	2,236	3,482	5,718	60.9	4	8	12	67
Total	80,959	163,350	244,309	66.9	47,112	51,645	98,757	52.3	141	267	408	65.4

Table 5.2: Number of Teachers in NRNGPS and Experimental School by Division and Gender 2016

Division	NRNGPS				Experimental School			
	Male	Female	Total	% of Female	Male	Female	Total	% of Female
Barisal	151	419	570	74	2	28	30	93
Chittagong	545	577	1122	51	8	43	51	84
Dhaka	523	1421	1944	73	4	57	61	93
Khulna	116	223	339	66	4	38	42	90
Rajshahi	301	534	835	64	11	43	54	80
Rangpur	699	1315	2014	65	2	31	33	94
Sylhet	117	215	332	65		12	12	100
Total	2,452	4,704	7,156	65.7	31	252	283	89

Table 5.3: Number of Teachers in Community Schools and Ebteyee Madrasa by Division and Gender 2016

Division	Community School				Ebteyee Madrasa			
	Male	Female	Total	% of Female	Male	Female	Total	% of Female
Barisal	18	32	50	64	996	251	1,247	20
Chittagong	7	21	28	75	2,009	454	2,463	18
Dhaka	18	94	112	84	2,342	612	2,954	21
Khulna	5	12	17	71	837	208	1,045	20
Rajshahi	2	7	9	78	1,453	402	1,855	22
Rangpur	12	45	57	79	1,102	342	1,444	24
Sylhet	10	17	27	63	593	108	701	15
Total	72	228	300	76.0	9,332	2,377	11,709	20.3

Table 5.4: Number of Teachers in GPS, NNPS and NRRGPS by District and Gender 2016

Div.	District	GPS				NNPS				NRRGPS			
		Male	Female	Total	% of Female	Male	Female	Total	% of Female	Male	Female	Total	% of Femal
Barisal	Barguna	754	1,267	2,021	62.7	647	894	1,541	58.0	23	31	54	57.4
	Barisal	1,971	3,877	5,848	66.3	857	1,373	2,230	61.6	17	69	86	80.2
	Bhola	1,134	1,576	2,710	58.2	1,305	938	2,243	41.8	49	92	141	65.2
	Jhalokathi	700	1,120	1,820	61.5	244	429	673	63.7	5	27	32	84.4
	Patuakhali	1,267	2,105	3,372	62.4	1,108	1,191	2,299	51.8	35	137	172	79.7
	Pirojpur	1,171	2,186	3,357	65.1	557	808	1,365	59.2	22	63	85	74.1
Chittagong	Bandarban	714	535	1,249	42.8	278	158	436	36.2	53	22	75	29.3
	Brahmonbaria	1,547	3,648	5,195	70.2	515	944	1,459	64.7	1	16	17	94.1
	Chandpur	1,933	3,662	5,595	65.5	443	816	1,259	64.8	1	-	1	-
	Chittagong	3,127	8,304	11,431	72.6	736	1,589	2,325	68.3	30	69	99	69.7
	Comilla	3,249	6,868	10,117	67.9	854	1,893	2,747	68.9	11	36	47	76.6
	Cox's Bazar	1,041	1,771	2,812	63.0	487	430	917	46.9	22	28	50	56.0
	Feni	793	1,524	2,317	65.8	165	353	518	68.1	6	17	23	73.9
	Khagrachhari	688	869	1,557	55.8	444	292	736	39.7	138	100	238	42.0
	Laxmipur	1,167	2,241	3,408	65.8	403	400	803	49.8	7	5	12	41.7
	Noakhali	1,733	3,549	5,282	67.2	893	785	1,678	46.8	82	175	257	68.1
Dhaka	Rangamati	924	1,147	2,071	55.4	435	276	711	38.8	194	109	303	36.0
	Dhaka	1,479	4,868	6,347	76.7	231	505	736	68.6	14	29	43	67.4
	Faridpur	1,179	2,509	3,688	68.0	484	649	1,133	57.3	16	41	57	71.9
	Gazipur	1,125	2,868	3,993	71.8	308	556	864	64.4	1	4	5	80.0
	Gopalganj	985	1,994	2,979	66.9	507	693	1,200	57.8	17	53	70	75.7
	Jamalpur	1,303	2,792	4,095	68.2	955	1,117	2,072	53.9	141	408	549	74.3
	Kishoregonj	1,726	3,509	5,235	67.0	805	1,001	1,806	55.4	19	68	87	78.2
	Madaripur	967	1,828	2,795	65.4	412	575	987	58.3	5	25	30	83.3
	Manikgonj	1,125	2,086	3,211	65.0	265	308	573	53.8	8	9	17	52.9
	Munshigonj	872	2,367	3,239	73.1	101	225	326	69.0	1	8	9	88.9
	Mymensingh	2,683	5,549	8,232	67.4	1,472	1,699	3,171	53.6	72	184	256	71.9
	Narayanganj	763	2,326	3,089	75.3	100	301	401	75.1	11	13	24	54.2
	Narsingdi	1,207	3,044	4,251	71.6	164	475	639	74.3	5	22	27	81.5
	Netrokona	1,418	2,578	3,996	64.5	1,063	1,280	2,343	54.6	87	271	358	75.7
	Rajbari	592	1,180	1,772	66.6	388	421	809	52.0	28	56	84	66.7
	Shariatpur	778	1,640	2,418	67.8	335	551	886	62.2	6	43	49	87.8
	Sherpur	717	1,466	2,183	67.2	609	799	1,408	56.7	84	163	247	66.0
	Tangail	2,216	4,436	6,652	66.7	1,022	1,406	2,428	57.9	8	24	32	75.0

Div.	District	GPS				NNPS				NRNGPS			
		Male	Female	Total	% of Female	Male	Female	Total	% of Female	Male	Female	Total	% of Female
Khulna	Bagerhat	1,077	2,064	3,141	65.7	895	1,100	1,995	55.1	2	10	12	83.3
	Chuadanga	609	1,205	1,814	66.4	371	324	695	46.6	12	24	36	66.7
	Jessore	1,589	3,060	4,649	65.8	1,257	1,196	2,453	48.8	14	19	33	57.6
	Jhenaidah	894	1,741	2,635	66.1	1,021	821	1,842	44.6	25	56	81	69.1
	Khulna	1,303	2,775	4,078	68.0	1,082	899	1,981	45.4	7	19	26	73.1
	Kushtia	936	1,898	2,834	67.0	697	762	1,459	52.2	8	3	11	27.3
	Magura	594	1,088	1,682	64.7	477	422	899	46.9	5	15	20	75.0
	Meherpur	385	723	1,108	65.3	321	267	588	45.4	8	17	25	68.0
	Narail	616	1,137	1,753	64.9	364	392	756	51.9	10	29	39	74.4
Rajshahi	Satkhira	1,510	2,640	4,150	63.6	1,049	726	1,775	40.9	25	31	56	55.4
	Bogra	2,024	4,088	6,112	66.9	1,285	1,127	2,412	46.7	13	41	54	75.9
	Joypurhat	554	999	1,553	64.3	188	203	391	51.9	11	7	18	38.9
	Naogaon	1,944	3,206	5,150	62.3	1,259	836	2,095	39.9	21	33	54	61.1
	Natore	938	1,973	2,911	67.8	661	609	1,270	48.0	17	47	64	73.4
	Nawabgonj	911	1,524	2,435	62.6	783	506	1,289	39.3	113	139	252	55.2
	Pabna	1,719	3,076	4,795	64.2	977	770	1,747	44.1	74	133	207	64.3
	Rajshahi	1,179	2,544	3,723	68.3	985	869	1,854	46.9	9	24	33	72.7
Rangpur	Shirajgonj	2,046	3,635	5,681	64.0	1,609	1,182	2,791	42.4	43	110	153	71.9
	Dinajpur	1,757	3,099	4,856	63.8	2,016	1,620	3,636	44.6	82	213	295	72.2
	Gaibandha	1,493	2,925	4,418	66.2	1,203	1,338	2,541	52.7	215	477	692	68.9
	Kurigram	1,376	2,250	3,626	62.1	1,426	1,142	2,568	44.5	44	42	86	48.8
	Lalmonirhat	685	1,379	2,064	66.8	731	938	1,669	56.2	39	81	120	67.5
	Nilphamari	1,005	1,788	2,793	64.0	1,262	991	2,253	44.0	146	266	412	64.6
	Panchagarh	589	1,093	1,682	65.0	713	628	1,341	46.8	26	58	84	69.0
	Rangpur	1,567	3,254	4,821	67.5	1,550	1,308	2,858	45.8	91	105	196	53.6
Sylhet	Thakurgaon	832	1,570	2,402	65.4	1,102	1,057	2,159	49.0	56	73	129	56.6
	Hobigonj	1,336	2,857	4,193	68.1	436	689	1,125	61.2	3	13	16	81.3
	Moulavbazar	1,097	2,549	3,646	69.9	440	743	1,183	62.8	52	50	102	49.0
	Sunamgonj	1,566	3,196	4,762	67.1	943	1,162	2,105	55.2	26	64	90	71.1
	Sylhet	1,780	4,725	6,505	72.6	417	888	1,305	68.0	36	88	124	71.0
	Total	80,959.0	163,350.0	244,309.0	66.9	47,112.0	51,645.0	98,757.0	52.3	2,452.0	4,704.0	7,156.0	65.7

Table 5.5: Number of Teachers in RNGPS, Experimental School and Community School by District and Gender 2016

Div.	District	GPS				NNPS				NRNGPS			
		Male	Female	Total	% of Female	Male	Female	Total	% of Female	Male	Female	Total	% of Female
Barisal	Barguna	-	-	-		-	6	6	100	-	-	-	
	Barisal	3	17	20	85	1	5	6	83	-	2	2	100
	Bhola	2	2	4	50	1	6	7	86	-	-	-	
	Jhalokathi	2	1	3	33	-	-	-		1	7	8	88
	Patuakhali	7	4	11	36	-	6	6	100	17	23	40	57
	Pirojpur	-	-	-		-	5	5	100	-	-	-	
Chittagong	Bandarban	-	-	-		-	-	-		-	-	-	
	Brahmonbaria	5	6	11	55	-	5	5	100	-	-	-	
	Chandpur	10	35	45	78	1	4	5	80	1	5	6	83
	Chittagong	1	3	4	75	2	7	9	78	2	4	6	67
	Comilla	1	2	3	67	-	5	5	100	1	9	10	90
	Cox's Bazar	2	2	4	50	2	4	6	67	-	1	1	100
	Feni	-	-	-		1	4	5	80	-	-	-	
	Khagrachhari	-	-	-		-	-	-		-	-	-	
	Laxmipur	-	-	-		2	3	5	60	-	-	-	

Div.	District	GPS				NNPS				NRNGPS			
		Male	Female	Total	% of Female	Male	Female	Total	% of Female	Male	Female	Total	% of Female
	Noakhali	-	-	-		-	6	6	100	-	-	-	
	Rangamati	3	5	8	62	-	5	5	100	3	2	5	40
Dhaka	Dhaka	-	-	-		-	-	-		2	5	7	71
	Faridpur	1	4	5	80	-	5	5	100	-	4	4	100
	Gazipur	9	16	25	64	1	5	6	83	-	3	3	100
	Gopalganj	2	2	4	50	-	-	-		-	-	-	
	Jamalpur	4	10	14	71	-	5	5	100	2	14	16	88
	Kishoregonj	-	-	-		-	6	6	100	1	3	4	75
	Madaripur	-	-	-		1	4	5	80	-	-	-	
	Manikgonj	1	3	4	75	-	6	6	100	-	1	1	100
	Munshigonj	4	8	12	67	-	5	5	100	1	3	4	75
	Mymensingh	9	12	21	57	-	6	6	100	1	12	13	92
	Narayangonj	2	6	8	75	-	-	-		1	7	8	88
	Narsingdi	-	-	-		2	4	6	67	4	7	11	64
	Netrokona	9	16	25	64	-	6	6	100	1	15	16	94
	Rajbari	-	4	4	100	-	-	-		-	-	-	
	Shariatpur	-	1	1	100	-	-	-		1	11	12	92
	Sherpur	-	-	-		-	-	-		4	5	9	56
	Tangail	1	3	4	75	-	5	5	100	-	4	4	100
Khulna	Bagerhat	1	3	4	75	-	5	5	100	-	-	-	
	Chuadanga	-	-	-		-	5	5	100	1	-	1	-
	Jessore	6	21	27	78	-	6	6	100	-	-	-	
	Jhenaidah	2	-	2	-	1	4	5	80	-	-	-	
	Khulna	-	-	-		1	6	7	86	1	2	3	67
	Kushtia	1	-	1	-	1	5	6	83	2	7	9	78
	Magura	-	-	-		-	5	5	100	1	1	2	50
	Meherpur	-	-	-		-	-	-		-	-	-	
	Narail	-	4	4	100	-	-	-		-	2	2	100
Rajshahi	Satkhira	2	3	5	60	1	2	3	67	-	-	-	
	Bogra	-	-	-		2	10	12	83	-	-	-	
	Joypurhat	-	-	-		1	4	5	80	-	-	-	
	Naogaon	1	4	5	80	1	4	5	80	-	-	-	
	Natore	-	-	-		-	6	6	100	-	-	-	
	Nawabgonj	-	-	-		3	6	9	67	-	-	-	
	Pabna	3	5	8	62	1	5	6	83	1	4	5	80
	Rajshahi	4	10	14	71	3	3	6	50	-	-	-	
	Shirajgonj	-	-	-		-	5	5	100	1	3	4	75
Rangpur	Dinajpur	-	-	-		-	5	5	100	2	2	4	50
	Gaibandha	17	14	31	45	-	-	-		4	26	30	87
	Kurigram	-	-	-		2	1	3	33	-	-	-	
	Lalmonirhat	9	17	26	65	-	-	-		-	-	-	
	Nilphamari	8	12	20	60	-	6	6	100	4	4	8	50
	Panchagarh	1	-	1	-	-	5	5	100	-	4	4	100
	Rangpur	2	1	3	33	-	7	7	100	2	9	11	82
	Thakurgaon	2	3	5	60	-	7	7	100	-	-	-	
Sylhet	Hobigonj	2	2	4	50	-	-	-		-	6	6	100
	Moulavbazar	-	-	-		-	5	5	100	-	-	-	
	Sunamgonj	-	4	4	100	-	1	1	100	2	2	4	50
	Sylhet	2	2	4	50	-	6	6	100	8	9	17	53
	Total	141	267	408	65	31	252	283	89	72	228	300	76

Table 5.6: Number of Teachers in Ebtedayee Madrasa, Other Schools and All Types of School by District and Gender 2016

Division	District	Ebtedayee Madrasa				Other Schools				All types of school			
		Male	Female	Total	% of Female	Male	Female	Total	% of Female	Male	Female	Total	% of Female
Barisal	Barguna	200	35	235	14.9	116	37	153	24.2	1,740	2,270	4,010	56.6
	Barisal	73	20	93	21.5	574	419	993	42.2	3,496	5,782	9,278	62.3
	Bhola	175	59	234	25.2	335	206	541	38.1	3,001	2,879	5,880	49.0
	Jhalokathi	72	8	80	10.0	488	220	708	31.1	1,512	1,812	3,324	54.5
	Patuakhali	277	91	368	24.7	659	208	867	24.0	3,370	3,765	7,135	52.8
	Pirojpur	199	38	237	16.0	259	241	500	48.2	2,208	3,341	5,549	60.2
Chittagong	Bandarban	30	5	35	14.3	334	351	685	51.2	1,409	1,071	2,480	43.2
	Brahmonbaria	23	6	29	20.7	1,154	1,922	3,076	62.5	3,245	6,547	9,792	66.9
	Chandpur	156	21	177	11.9	1,847	2,001	3,848	52.0	4,392	6,544	10,936	59.8
	Chittagong	684	198	882	22.4	4,186	7,119	11,305	63.0	8,768	17,293	26,061	66.4
	Comilla	300	59	359	16.4	5,740	6,704	12,444	53.9	10,156	15,576	25,732	60.5
	Cox's Bazar	199	40	239	16.7	617	448	1,065	42.1	2,370	2,724	5,094	53.5
	Feni	138	26	164	15.9	1,413	989	2,402	41.2	2,516	2,913	5,429	53.7
	Khagrachhari	83	15	98	15.3	407	578	985	58.7	1,760	1,854	3,614	51.3
	Laxmipur	112	18	130	13.8	1,153	848	2,001	42.4	2,844	3,515	6,359	55.3
	Noakhali	264	55	319	17.2	1,845	1,254	3,099	40.5	4,817	5,824	10,641	54.7
	Rangamati	20	11	31	35.5	433	357	790	45.2	2,012	1,912	3,924	48.7
	Tangail	307	67	374	17.9	2,744	3,678	6,422	57.3	6,298	9,623	15,921	60.4
Dhaka	Dhaka	151	48	199	24.1	5,718	10,372	16,090	64.5	7,595	15,827	23,422	67.6
	Faridpur	108	20	128	15.6	978	1,978	2,956	66.9	2,766	5,210	7,976	65.3
	Gazipur	170	78	248	31.5	4,334	5,683	10,017	56.7	5,948	9,213	15,161	60.8
	Gopalganj	39	10	49	20.4	490	542	1,032	52.5	2,040	3,294	5,334	61.8
	Jamalpur	381	84	465	18.1	1,410	1,774	3,184	55.7	4,196	6,204	10,400	59.7
	Kishoregonj	120	18	138	13.0	1,003	2,147	3,150	68.2	3,674	6,752	10,426	64.8
	Madaripur	10	3	13	23.1	347	530	877	60.4	1,742	2,965	4,707	63.0
	Manikgonj	32	8	40	20.0	699	1,184	1,883	62.9	2,130	3,605	5,735	62.9
	Munshigonj	170	26	196	13.3	928	1,273	2,201	57.8	2,077	3,915	5,992	65.3
	Mymensingh	285	95	380	25.0	2,280	4,123	6,403	64.4	6,802	11,680	18,482	63.2
	Narayanganj	169	48	217	22.1	2,489	5,898	8,387	70.3	3,535	8,599	12,134	70.9
	Narsingdi	59	19	78	24.4	1,405	2,203	3,608	61.1	2,846	5,774	8,620	67.0
	Netrokona	135	19	154	12.3	1,036	2,202	3,238	68.0	3,749	6,387	10,136	63.0
	Rajbari	131	54	185	29.2	366	817	1,183	69.1	1,505	2,532	4,037	62.7
	Shariatpur	57	14	71	19.7	430	571	1,001	57.0	1,607	2,831	4,438	63.8
	Sherpur	18	1	19	5.3	776	840	1,616	52.0	2,208	3,274	5,482	59.7
	Tangail	307	67	374	17.9	2,744	3,678	6,422	57.3	6,298	9,623	15,921	60.4
Khulna	Bagerhat	70	13	83	15.7	511	266	777	34.2	2,556	3,461	6,017	57.5
	Chuadanga	31	11	42	26.2	429	665	1,094	60.8	1,453	2,234	3,687	60.6
	Jessore	109	39	148	26.4	2,025	1,919	3,944	48.7	5,000	6,260	11,260	55.6
	Jhenaidah	103	33	136	24.3	558	775	1,333	58.1	2,604	3,430	6,034	56.8
	Khulna	160	34	194	17.5	1,315	1,912	3,227	59.3	3,869	5,647	9,516	59.3
	Kushtia	109	26	135	19.3	900	1,496	2,396	62.4	2,654	4,197	6,851	61.3
	Magura	21	4	25	16.0	377	364	741	49.1	1,475	1,899	3,374	56.3
	Meherpur	3	1	4	25.0	352	367	719	51.0	1,069	1,375	2,444	56.3
	Narail	123	24	147	16.3	227	326	553	59.0	1,340	1,914	3,254	58.8
	Satkhira	108	23	131	17.6	680	481	1,161	41.4	3,375	3,906	7,281	53.6
Rajshahi	Bogra	480	148	628	23.6	2,198	2,341	4,539	51.6	6,002	7,755	13,757	56.4
	Joypurhat	117	21	138	15.2	652	662	1,314	50.4	1,523	1,896	3,419	55.5
	Naogaon	155	29	184	15.8	1,669	1,396	3,065	45.5	5,050	5,508	10,558	52.2
	Natore	137	34	171	19.9	792	1,675	2,467	67.9	2,545	4,344	6,889	63.1
	Nawabgonj	50	17	67	25.4	815	725	1,540	47.1	2,675	2,917	5,592	52.2

Division	District	Ebtedayee Madrasa				Other Schools				All types of school			
		Male	Female	Total	% of Female	Male	Female	Total	% of Female	Male	Female	Total	% of Female
	Pabna	118	68	186	36.6	1,261	2,064	3,325	62.1	4,154	6,125	10,279	59.6
	Rajshahi	174	45	219	20.5	1,338	1,853	3,191	58.1	3,692	5,348	9,040	59.2
	Shirajgonj	222	40	262	15.3	2,196	2,874	5,070	56.7	6,117	7,849	13,966	56.2
Rangpur	Dinajpur	365	84	449	18.7	1,482	1,527	3,009	50.7	5,704	6,550	12,254	53.5
	Gaibandha	258	111	369	30.1	1,424	1,298	2,722	47.7	4,614	6,189	10,803	57.3
	Kurigram	66	29	95	30.5	133	137	270	50.7	3,047	3,601	6,648	54.2
	Lalmonirhat	20	8	28	28.6	390	387	777	49.8	1,874	2,810	4,684	60.0
	Nilphamari	71	21	92	22.8	811	1,355	2,166	62.6	3,307	4,443	7,750	57.3
	Panchagarh	46	4	50	8.0	520	884	1,404	63.0	1,895	2,676	4,571	58.5
	Rangpur	126	38	164	23.2	1,021	1,273	2,294	55.5	4,359	5,995	10,354	57.9
	Thakurgaon	150	47	197	23.9	720	909	1,629	55.8	2,862	3,666	6,528	56.2
	Hobigonj	51	24	75	32.0	688	2,269	2,957	76.7	2,516	5,860	8,376	70.0
	Moulavbazar	119	19	138	13.8	959	1,744	2,703	64.5	2,667	5,110	7,777	65.7
Sylhet	Sunamgonj	156	27	183	14.8	598	1,629	2,227	73.1	3,291	6,085	9,376	64.9
	Sylhet	267	38	305	12.5	1,665	2,290	3,955	57.9	4,175	8,046	12,221	65.8
Total		9,332	2,377	11,709	20.3	77,699	107,580	185,279	58.1	217,798	330,403	548,201	60.3

5.2 Student -Teacher Ratio (STR)

Student-Teacher Ratio calculated based on working teachers and enrolled children in schools without considering double shifts in a staggered system. The PEDPII target was to achieve a STR of 46:1 in all schools by 2009 but it was 45:1 in 2011 and 34:1 in 2016 of all types of schools whereas in GPS and NNPS STR is still 38:1 and 41:1 in order that. Table 5.7 shows the district wise comparison of STR by types of schools and district.

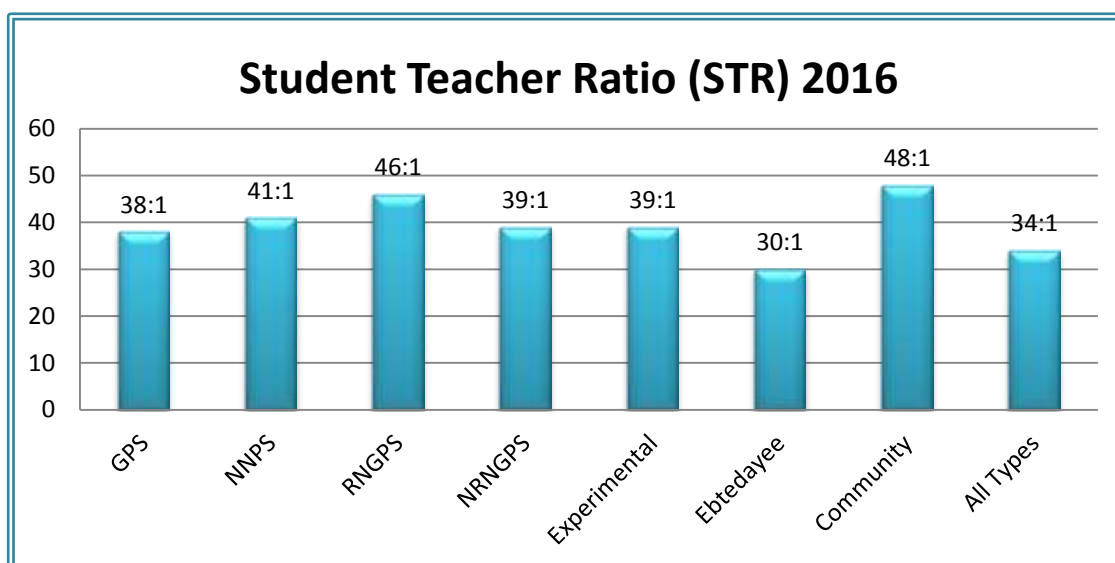
Table 5.7: Student Teacher Ratio (STR) by District 2016

Division	District	GPS	NNPS	RNGPS	NRNGPS	Com.	Ebtedayee	Expt	Other	All
Barisal	Barguna	32	29		47		19	14	29	30
	Barisal	31	34	23	31	22	48	34	43	34
	Bhola	42	49	71	38		42	21	34	44
	Jhalokathi	26	21	14	26	15	21		24	24
	Patuakhali	32	33	51	29	28	29	26	26	32
	Pirojpur	23	23		40		31	40	27	24
Chittagong	Bandarban	31	28		25		11		19	27
	Brahmonbaria	50	54	47	56		29	56	31	45
	Chandpur	34	36	35	109	44	37	46	19	29
	Chittagong	45	55	48	45	9	28	57	25	37
	Comilla	40	43	72	44	56	25	47	18	29
	Cox's Bazar	57	70	64	47	139	36	54	26	52
	Feni	39	37		34		33	49	26	33
	Khagrachhari	31	26		16		22		12	24
	Laxmipur	40	56		39		37	54	31	39
	Noakhali	38	58		44		44	58	36	41
	Rangamati	22	21	14	15	16	24	18	15	20

Division	District	GPS	NNPS	RNGPS	NRNGPS	Com.	Ebtedayee	Expt	Other	All
Dhaka	Dhaka	49	60		59	48	37		48	49
	Faridpur	40	47	33	30	39	24	53	15	31
	Gazipur	36	44	29	44	43	31	43	24	28
	Gopalganj	34	26	26	29		22		17	29
	Jamalpur	38	49	29	37	41	25	39	18	33
	Kishoregonj	45	48		30	22	40	30	20	38
	Madaripur	37	40		42		35	23	22	35
	Manikgonj	36	46	75	55	98	36	43	16	31
	Munshigonj	40	45	29	65	23	19	55	14	30
	Mymensingh	48	54	42	36	28	33	34	19	38
	Narayangonj	56	63	21	80	106	30		14	27
	Narsingdi	41	49		51	75	41	34	24	35
	Netrokona	38	44	65	33	34	40	30	22	34
	Rajbari	39	42	12	47		29		21	34
	Shariatpur	41	45	145	51	29	23		20	37
	Sherpur	38	41		52	47	22		27	36
	Tangail	33	42	31	34	18	28	15	17	28
Khulna	Bagerhat	26	27	22	28		25	19	25	26
	Chuadanga	40	51		39	118	53	17	19	36
	Jessore	33	36	41	36		31	31	21	29
	Jhenaidah	34	39	158	50		23	44	26	34
	Khulna	28	31		38	63	24	32	20	26
	Kushtia	41	47	257	59	36	23	26	26	36
	Magura	34	36		24	127	38	84	27	33
	Meherpur	33	39		47		32		29	33
	Narail	32	33	38	37	37	28		21	31
	Satkira	30	34	7	37		43	12	33	31
Rajshahi	Bogra	30	33		37		25	32	24	28
	Joypurhat	31	36		75		33	45	25	29
	Naogaon	27	30	17	40		25	41	21	26
	Natore	32	38		25		30	35	22	30
	Nawabgonj	37	45		35		38	28	32	38
	Pabna	37	43	40	32	99	29	37	22	33
	Rajshahi	33	39	38	29		24	32	23	31
	Shirajgonj	39	44		34	28	34	29	20	33
Rangpur	Dinainur	34	31		33	30	19	32	24	30
	Gaibandha	38	44	125	39	42	25		27	37
	Kurigram	39	44		65		45	67	43	42
	Lalmonirhat	40	46	34	44		64		23	39
	Nilphamari	46	46	30	57	33	54	22	22	40
	Panchagarh	38	34	140	48	38	37	20	25	33
	Rangpur	34	41	128	57	68	33	21	21	34
	Thakurgaon	33	31	24	53		28	61	30	32
Sylhet	Hobigonj	45	44	41	19	71	27		22	37
	Moulavbazar	39	41		35		38	52	23	34
	Sunamgonj	46	47	26	42	95	54	214	26	41
	Sylhet	47	53	122	45	106	27	40	26	40
Total		38	41	46	39	48	30	39	25	34

Table 5.8: Student-Teacher Ratio (STR) by Year and Type of Schools 2005-2016

Types	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
GPS	58	37	52	52	53	46	53	50	49	46	42	38
NNPS	n/a		n/a	n/a	n/a	n/a	n/a	n/a	n/a	46	44	41
RNGPS	46	62	45	45	46	50	52	47	49	50	41	46
NRNGPS	-		-	-	-	-	-	-	42	39	38	39
Experimental Schools	-		-	-	-	-	-	-	50	38	39	39
Ebtedayee Madrasha	-		-	-	-	-	-	-	36	32	35	30
Community Schools	-		-	-	-	-	-	-	52	41	44	48
All Type	43	45	52	51	48	44	45	49	51	42	36	34

Figure 5.1 Student Teacher Ratio (STR) by Type of Schools 2016

5.3 Educational Qualification of Teachers

The APSC 2016 collects information on the educational qualification of Primary School Teachers. A total of 317,100 teachers responded about their educational qualification in APSC 2016. The following Table 5.9 presents the information on educational qualification of teachers.

Table 5.9: Teacher's Educational Qualification (GPS, NNPS and Experimental schools) 2016

Educational Qualification	GPS, NGPS & Experimental School Teachers (%)		
	Male	Female	All
SSC	10	15	13.1
HSC	27.6	30.3	29.3
Graduates/Honors	36.2	30.6	32.7
Masters	26.2	24.1	24.9

5.4 Professional Qualification of Teachers (C-in-Ed)

Primary schools teachers are supposed to have one-year “Certificate-in-Education (C-in-Ed)” training which prepares them in pedagogical discipline. For various reasons, a large number of teachers are working in schools without receiving this training. PEDP3 planned to provide this training for all the primary schools teachers. Table 5.10 and table 5.11 show the C-in-Ed Trained teachers by gender, divisions and types of schools (GPS, NNPS, RNGPS, NRNGPS, Experimental and Community schools) and Table 5.12 to Table 5.13 by gender, district and types of schools (GPS, NNPS, RNGPS, NRNGPS, Experimental and Community schools).

Table 5.10: C-in-Ed Trained Teachers by Gender and Division in GPS, NNPS & RNGPS 2016

Division	GPS				NNPS				RNGPS			
	Male	Female	Total	% of Female	Male	Female	Total	% of Female	Male	Female	Total	% of Female
Barisal	5,716	9,844	15,560	63.3	3,751	4,187	7,938	52.7	3	5	8	62.5
Chittagong	14,246	28,581	42,827	66.7	4,436	6,205	10,641	58.3	10	20	30	66.7
Dhaka	15,901	33,981	49,882	68.1	7,262	9,054	16,316	55.5	6	11	17	64.7
Khulna	7,299	13,649	20,948	65.2	5,856	4,895	10,751	45.5	1	1	2	50.0
Rajshahi	8,755	16,080	24,835	64.7	6,491	4,635	11,126	41.7	1	6	7	85.7
Rangpur	7,061	13,274	20,335	65.3	7,573	6,075	13,648	44.5	1	1	2	50.0
Sylhet	4,421	10,381	14,802	70.1	1,810	2,766	4,576	60.4	0	0	0	0.0
Total	61,721	118,436	180,157	65.7	37,179	37,817	74,996	50.4	22	44	66	66.7

Table 5.11: Number of C-in-Ed Trained Teachers by Division and Gender in NRNGPS, Experimental, Ebtedayee and Community Schools 2016

Division	NRGPS				Experimental				Community			
	Male	Female	Total	% of Female	Male	Female	Total	% of Female	Male	Female	Total	% of Female
Barisal	16	26	42	62	2	22	24	92	14	18	32	56
Chittagong	29	35	64	55	7	37	44	84	2	2	4	50
Dhaka	54	82	136	60	4	56	60	93	3	18	21	86
Khulna	4	17	21	81	3	38	41	93	1	1	2	50
Rajshahi	33	62	95	65	10	41	51	80	2	7	9	78
Rangpur	44	63	107	59	0	22	22	100	0	8	8	100
Sylhet	10	16	26	62	0	12	12	100	0	4	4	100
Total	190	301	491	61	26	228	254	90	22	58	80	73

Table 5.12: Number of C-in-Ed Trained Teachers by District and Gender in GPS, NNPS and RNGPS 2016

Divisions	District	GPS				NNPS				RNGPS			
		Male	Female	Total	% of Female	Male	Female	Total	% of Female	Male	Female	Total	% of Female
Barisal	Barguna	578	955	1,533	62.3	564	756	1,320	57.3	0	0	0	
	Barisal	1,578	3,068	4,646	66.0	629	911	1,540	59.2	0	4	4	100
	Bhola	911	1,241	2,152	57.7	1,093	730	1,823	40.0	0	0	0	
	Jhalokathi	573	907	1,480	61.3	203	340	543	62.6	2	1	3	33
	Patuakhali	1,084	1,798	2,882	62.4	866	932	1,798	51.8	1	0	1	0
	Pirojpur	992	1,875	2,867	65.4	396	518	914	56.7	0	0	0	
Chittagong	Bandarban	577	406	983	41.3	197	96	293	32.8	0	0	0	
	Brahmonbaria	1,287	3,064	4,351	70.4	405	768	1,173	65.5	5	6	11	55
	Chandpur	1,685	3,208	4,893	65.6	355	641	996	64.4	1	11	12	92
	Chittagong	2,572	6,888	9,460	72.8	574	1,201	1,775	67.7	0	0	0	
	Comilla	2,796	5,742	8,538	67.3	668	1,474	2,142	68.8	1	1	2	50
	Cox's Bazar	834	1,418	2,252	63.0	413	323	736	43.9	1	2	3	67
	Feni	659	1,255	1,914	65.6	145	282	427	66.0	0	0	0	
	Khagrachhari	575	782	1,357	57.6	357	253	610	41.5	0	0	0	
	Laxmipur	1,014	1,909	2,923	65.3	305	307	612	50.2	0	0	0	
	Noakhali	1,484	2,987	4,471	66.8	723	631	1,354	46.6	0	0	0	
	Rangamati	763	922	1,685	54.7	294	229	523	43.8	2	0	2	0
Dhaka	Dhaka	1,161	3,550	4,711	75.4	158	312	470	66.4	0	0	0	
	Faridpur	805	1,728	2,533	68.2	416	526	942	55.8	1	0	1	0
	Gazipur	835	2,174	3,009	72.2	226	365	591	61.8	3	3	6	50
	Gopalganj	793	1,589	2,382	66.7	368	512	880	58.2	0	0	0	
	Jamalpur	989	2,040	3,029	67.3	797	806	1,603	50.3	0	4	4	100
	Kishoregonj	1,394	2,798	4,192	66.7	669	802	1,471	54.5	0	0	0	
	Madaripur	683	1,109	1,792	61.9	278	364	642	56.7	0	0	0	
	Manikgonj	930	1,611	2,541	63.4	216	233	449	51.9	0	0	0	
	Munshigonj	578	1,411	1,989	70.9	80	168	248	67.7	0	0	0	
	Mymensingh	1,922	3,960	5,882	67.3	1,204	1,265	2,469	51.2	0	1	1	100
	Narayangonj	460	1,464	1,924	76.1	76	194	270	71.9	0	0	0	
	Narsingdi	1,009	2,370	3,379	70.1	133	365	498	73.3	0	0	0	
	Netrokona	1,094	1,963	3,057	64.2	855	939	1,794	52.3	2	2	4	50
	Rajbari	380	669	1,049	63.8	299	295	594	49.7	0	1	1	100
	Shariatpur	564	1,160	1,724	67.3	248	362	610	59.3	0	0	0	
	Sherpur	503	877	1,380	63.6	427	500	927	53.9	0	0	0	
	Tangail	1,801	3,508	5,309	66.1	812	1,046	1,858	56.3	0	0	0	
Khulna	Bagerhat	819	1,478	2,297	64.3	663	750	1,413	53.1	0	0	0	
	Chuadanga	457	902	1,359	66.4	318	264	582	45.4	0	0	0	
	Jessore	1,265	2,408	3,673	65.6	949	813	1,762	46.1	0	1	1	100
	Jhenaidah	681	1,217	1,898	64.1	762	563	1,325	42.5	1	0	1	0
	Khulna	1,067	2,375	3,442	69.0	939	742	1,681	44.1	0	0	0	
	Kushtia	735	1,338	2,073	64.5	604	620	1,224	50.7	0	0	0	
	Magura	390	710	1,100	64.5	353	281	634	44.3	0	0	0	
	Meherpur	259	428	687	62.3	202	111	313	35.5	0	0	0	
	Narail	446	700	1,146	61.1	236	222	458	48.5	0	0	0	
	Satkhira	1,180	2,093	3,273	63.9	830	529	1,359	38.9	0	0	0	
Rajshahi	Bogra	1,557	3,132	4,689	66.8	1,079	831	1,910	43.5	0	0	0	
	Joypurhat	409	735	1,144	64.2	135	149	284	52.5	0	0	0	
	Naogaon	1,568	2,512	4,080	61.6	1,105	672	1,777	37.8	0	0	0	
	Natore	707	1,440	2,147	67.1	529	420	949	44.3	0	0	0	
	Nawabgonj	665	1,065	1,730	61.6	671	399	1,070	37.3	0	0	0	

Division	District	GPS				NNPS				RNGPS			
		Male	Female	Total	% of Female	Male	Female	Total	% of Female	Male	Female	Total	% of Female
	Pabna	1,380	2,515	3,895	64.6	815	590	1,405	42.0	0	1	1	100
	Rajshahi	966	2,041	3,007	67.9	850	681	1,531	44.5	1	5	6	83
	Shirajgonj	1,503	2,640	4,143	63.7	1,307	893	2,200	40.6	0	0	0	
Rangpur	Dinajpur	1,404	2,448	3,852	63.6	1,718	1,337	3,055	43.8	0	0	0	
	Gaibandha	1,078	2,196	3,274	67.1	806	908	1,714	53.0	1	0	1	0
	Kurigram	1,028	1,675	2,703	62.0	1,114	799	1,913	41.8	0	0	0	
	Lalmonirhat	524	1,107	1,631	67.9	553	530	1,083	48.9	0	1	1	100
	Nilphamari	680	1,240	1,920	64.6	964	637	1,601	39.8	0	0	0	
	Panchagarh	375	657	1,032	63.7	441	356	797	44.7	0	0	0	
	Rangpur	1,277	2,664	3,941	67.6	1,218	885	2,103	42.1	0	0	0	
	Thakurgaon	695	1,287	1,982	64.9	759	623	1,382	45.1	0	0	0	
Sylhet	Hobigonj	1,046	2,250	3,296	68.3	369	595	964	61.7	0	0	0	
	Moulvabazar	807	1,948	2,755	70.7	340	571	911	62.7	0	0	0	
	Sunamgonj	1,284	2,588	3,872	66.8	781	945	1,726	54.8	0	0	0	
	Sylhet	1,284	3,595	4,879	73.7	320	655	975	67.2	0	0	0	
Total		63,399	125,790	189,189	66.5	37,179	37,817	74,996	50.4	22	44	66	67

Table 5.13: Number of C-in-Ed Trained Teachers by District and Gender in NRNGPS, Experimental and Community School in 2016

Division	District	NRNGPS				Experimental				Community			
		Male	Female	Total	% of Female	Male	Female	Total	% of Female	Male	Female	Total	% of Female
Barisal	Barguna	2	1	3	33	0	0	0		0	0	0	
	Barisal	0	6	6	100	1	5	6	83	0	0	0	
	Bhola	5	12	17	71	1	6	7	86	0	0	0	
	Jhalokathi	0	0	0		0	0	0		0	3	3	100
	Patuakhali	8	6	14	43	0	6	6	100	14	15	29	52
	Pirojpur	1	1	2	50	0	5	5	100	0	0	0	
Chittagong	Bandarban	6	0	6	0	0	0	0		0	0	0	
	Brahmonbaria	0	0	0		0	5	5	100	0	0	0	
	Chandpur	0	0	0		1	4	5	80	0	1	1	100
	Chittagong	5	6	11	55	1	4	5	80	0	0	0	
	Comilla	1	10	11	91	0	5	5	100	1	1	2	50
	Cox's Bazar	1	0	1	0	2	4	6	67	0	0	0	
	Feni	0	6	6	100	1	3	4	75	0	0	0	
	Khagrachhari	7	5	12	42	0	0	0		0	0	0	
	Laxmipur	0	0	0		2	3	5	60	0	0	0	
	Noakhali	3	4	7	57	0	4	4	100	0	0	0	
Dhaka	Rangamati	6	4	10	40	0	5	5	100	1	0	1	0
	Dhaka	4	8	12	67	0	0	0		0	4	4	100
	Faridpur	2	6	8	75	0	5	5	100	0	2	2	100
	Gazipur	1	0	1	0	1	5	6	83	0	0	0	
	Gopalganj	1	0	1	0	0	0	0		0	0	0	
	Jamalpur	7	21	28	75	0	5	5	100	1	1	2	50
	Kishoregonj	1	2	3	67	0	6	6	100	0	1	1	100
	Madaripur	1	0	1	0	1	3	4	75	0	0	0	
	Manikgonj	1	0	1	0	0	6	6	100	0	0	0	
	Munshigonj	1	0	1	0	0	5	5	100	0	0	0	
	Mymensingh	5	7	12	58	0	6	6	100	0	0	0	
	Narayangonj	7	3	10	30	0	0	0		0	2	2	100
	Narsingdi	0	0	0		2	4	6	67	1	3	4	75
	Netrokona	13	19	32	59	0	6	6	100	1	4	5	80
	Rajbari	1	5	6	83	0	0	0		0	0	0	
	Shariatpur	0	3	3	100	0	0	0		0	0	0	

Division	District	NRNGPS				Experimental				Community			
		Male	Female	Total	% of Female	Male	Female	Total	% of Female	Male	Female	Total	% of Female
	Sherpur	8	7	15	47	0	0	0		0	1	1	100
	Tangail	1	1	2	50	0	5	5	100	0	0	0	
Khulna	Bagerhat	0	0	0		0	5	5	100	0	0	0	
	Chuadanga	0	0	0		0	5	5	100	0	0	0	
	Jessore	0	2	2	100	0	6	6	100	0	0	0	
	Jhenaidah	1	6	7	86	0	4	4	100	0	0	0	
	Khulna	0	0	0		1	6	7	86	1	1	2	50
	Kushtia	0	0	0		1	5	6	83	0	0	0	
	Magura	0	0	0		0	5	5	100	0	0	0	
	Meherpur	0	3	3	100	0	0	0		0	0	0	
	Narail	0	2	2	100	0	0	0		0	0	0	
	Satkhira	3	4	7	57	1	2	3	67	0	0	0	
Rajshahi	Bogra	2	0	2	0	2	10	12	83	0	0	0	
	Joypurhat	0	0	0		1	4	5	80	0	0	0	
	Naogaon	0	1	1	100	1	4	5	80	0	0	0	
	Natore	1	2	3	67	0	6	6	100	0	0	0	
	Nawabgonj	9	12	21	57	2	4	6	67	0	0	0	
	Pabna	21	40	61	66	1	5	6	83	1	4	5	80
	Rajshahi	0	0	0		3	3	6	50	0	0	0	
	Shirajgonj	0	7	7	100	0	5	5	100	1	3	4	75
Rangpur	Dinajpur	6	6	12	50	0	5	5	100	0	0	0	
	Gaibandha	11	18	29	62	0	0	0		0	5	5	100
	Kurigram	1	0	1	0	0	1	1	100	0	0	0	
	Lalmonirhat	1	1	2	50	0	0	0		0	0	0	
	Nilphamari	18	26	44	59	0	6	6	100	0	0	0	
	Panchagarh	2	2	4	50	0	5	5	100	0	2	2	100
	Rangpur	4	5	9	56	0	0	0		0	1	1	100
	Thakurgaon	1	5	6	83	0	5	5	100	0	0	0	
Sylhet	Hobigonj	0	0	0		0	0	0		0	4	4	100
	Moulavbazar	3	3	6	50	0	5	5	100	0	0	0	
	Sunamgonj	5	11	16	69	0	1	1	100	0	0	0	
	Sylhet	2	2	4	50	0	6	6	100	0	0	0	
Total		190	301	491	61	26	228	254	90	22	58	80	73

Table 5.14: Percentage of C-in-Ed and DPED Trained Teachers in 2016

Type of School	Teacher			C-in-Ed Trained Teachers			% of C-in-Ed Teachers	DPED Trained Teachers		
	Male	Female	Total	Male	Female	Total		Male	Female	Total
GPS	80,959	163,350	244,309	63,399	125,790	189,189	77.4	2,676	5,268	7,944
NNPS	47,112	51,645	98,757	37,179	37,817	74,996	75.9	800	2,221	3,021
RNGPS	141	267	408	22	44	66	16.2	4	3	7
NRNGPS	2,452	4,704	7,156	190	301	491	6.9	110	193	303
EXPERIMENTAL	31	252	283	26	228	254	89.8	2	7	9
COMMUNITY	72	228	300	22	58	80	26.7	13	15	28
Total	130,767	220,446	351,213	100,838	164,238	265,076	75.5	3,605	7,707	11,312

Figure 5.2: C-in-Ed Trained Teachers 2016

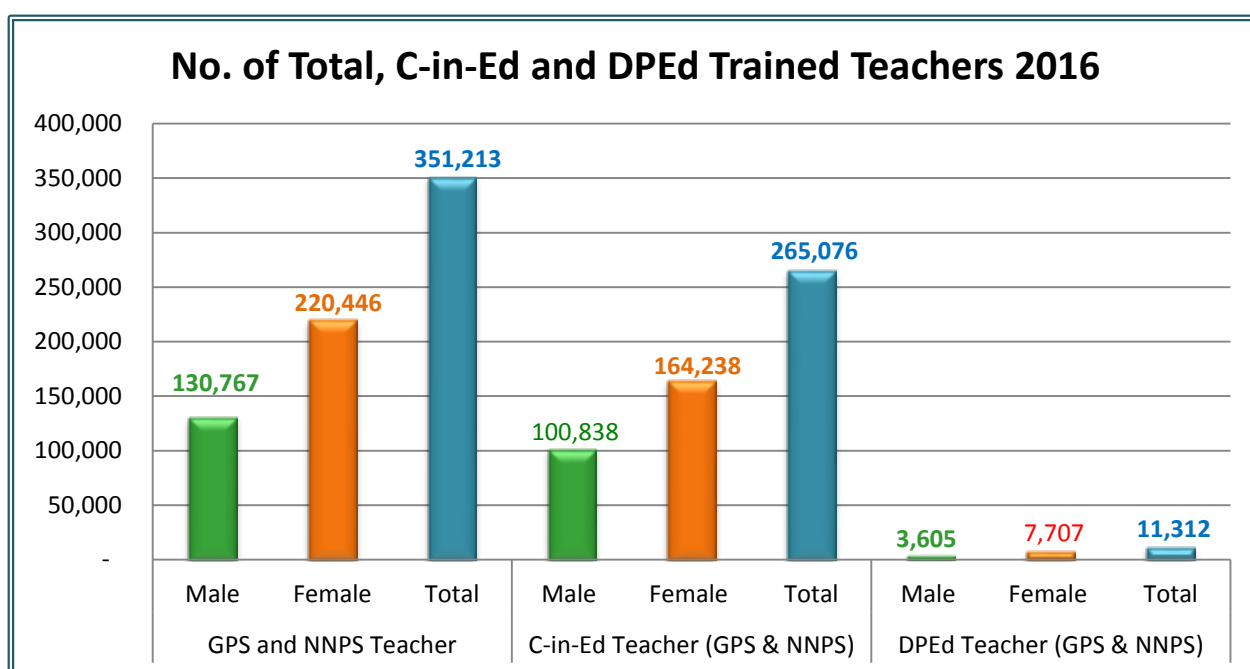


Figure 5.3: DPED Trained Teachers by Type of School 2016

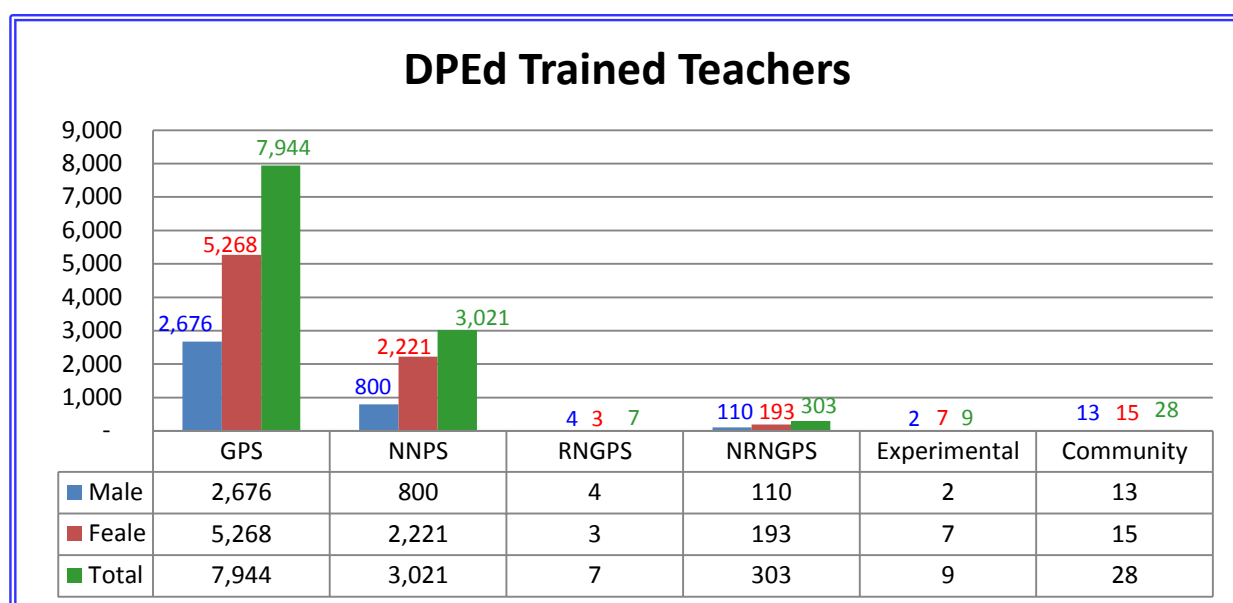
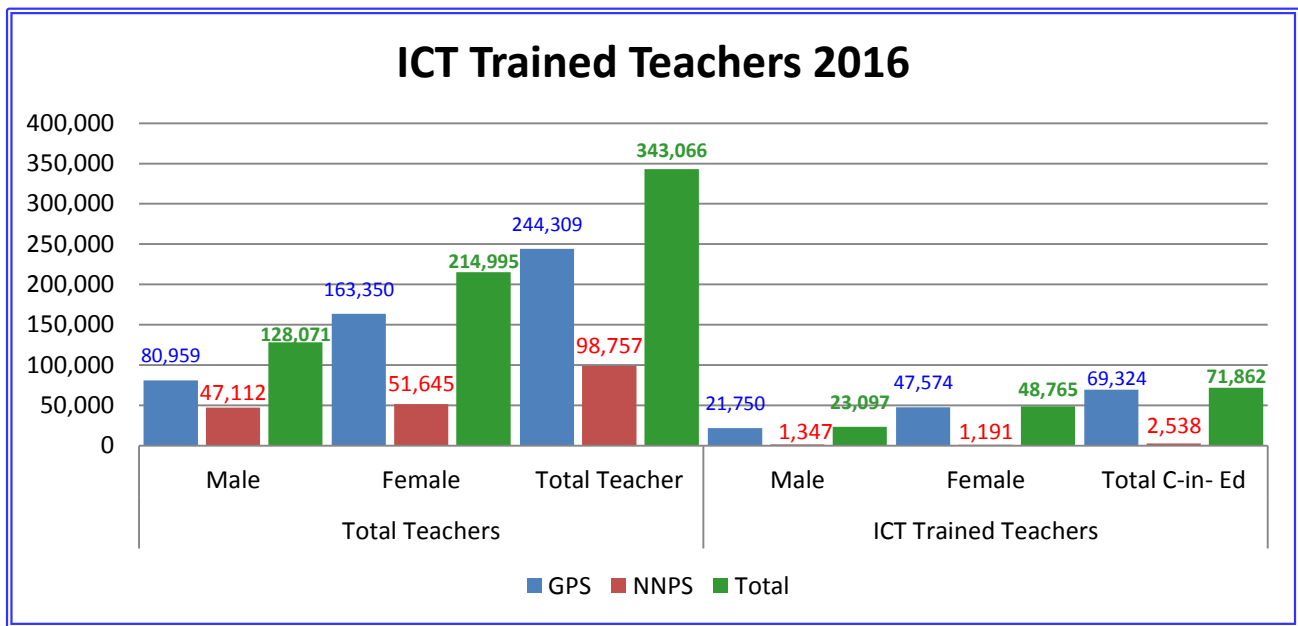
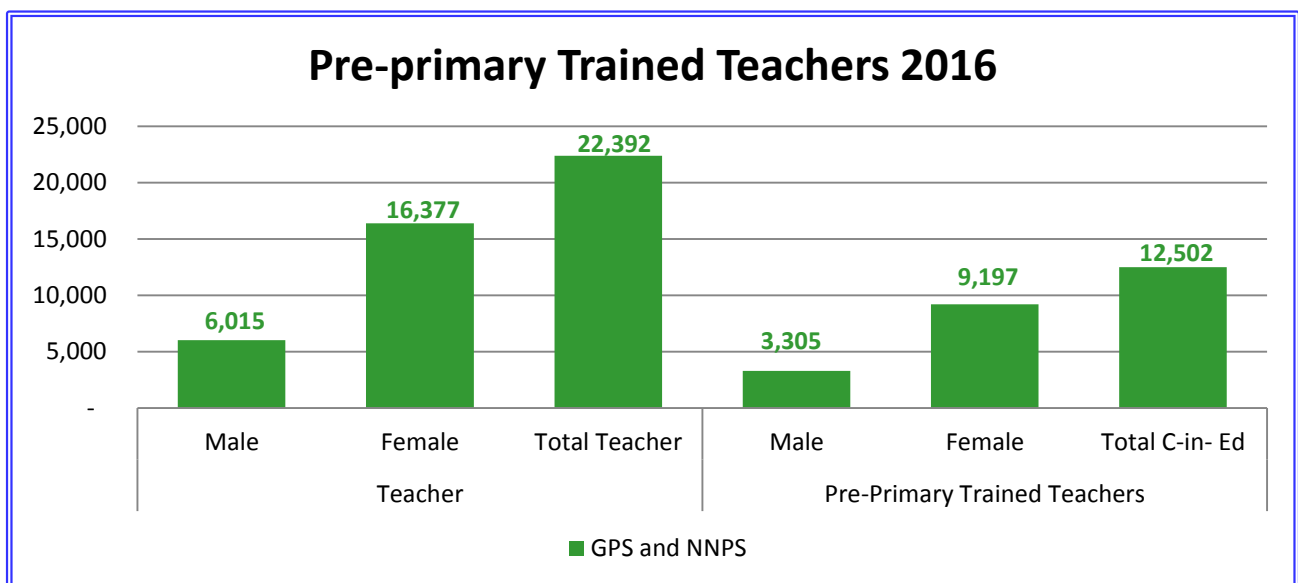


Figure 5.4: ICT Trained Teachers 2016



Note: As per administrative record of Training Division, there were 34,912 teachers received ICT training last year. The Figure 5.4 shows the cumulative achievement of ICT trained teachers as of March 2016.

Figure 5.5: Pre-primary Trained Teachers 2016



Chapter

Six

Annexes

6. CHAPTER 6: ANNEXES

Annex 1. List of KPIs

The KPIs are outcome and Impact levels indicators measuring the overall performance of the primary education sector. The 15 KPIs are as follows:

Key Performance Indicators	
1.	Percentage of Grade III students achieving Grade 3 competencies (All; Boys; Girls)
2.	Percentage of Grade V students achieving Grade V competencies (All; Boys; Girls)
3.	Grade 5 Primary Education Completion examination (PECE) pass rate (%)
4.	Percentage of children out of school (boys and girls)
5.	GER [EFA 5]
6.	NER [EFA 6]
7.	[Participation] Gender parity index of GER
8.	a. Net enrollment rate (NER)- Top 20% of households (HHs) by consumption quintile b. Difference between Top20% and bottom20% of Households by consumption quintile
9.	a. Upazila composite performance indicator - Bottom 20% of (used to derived annual improvement of bottom b. Upazila composite performance indicator -Top 10% Upazila composite performance indicator - Bottom 10% c. Range between average value of index for top 10% and bottom 10% of Upazilas
10.	% of AOP budget allocation for unconditional block grants (SLIPs and UPEPs for schools and Upazilas
11.	Expenditure of unconditional block grants(UPEPs and SLIPs) by Schools and Upazilas
12.	Primary Cycle Completion rate ² (%)
13.	Primary Cycle Dropout rate (%)
14.	a. Coefficient of efficiency [EFA 14] b. Years input per graduate
15.	Percentage of schools (GPS/NNPS) that meet three out of four PSQL indicators: (i) Girls' toilets (PSQL 5); (ii) potable water (PSQL 7);and (iii) SCR (PSQL 11) (iv) STR (PSQL 16)

¹ KPI 9B is an EU only disbursement trigger, starting in 2010.

² KPI 9 and 12 is an EU only disbursement trigger, starting in 2010.

Annex 2: List of Non-KPIs

List of Non-Key Performance Indicators (Non-KPIs) - Measuring the Performance of Primary Education system at Outcomes and Impact Levels like as KPIs. The 12 Non-KPIs are as follows:

SL.	Non-KPIs
1.	PECE Participation rate of PE and EB (based on Descriptive Roll) (%)
2.	Repetition rate (EFA-12) (%)
3.	Percentage of Grade1 new intakes that completed PPE (EFA-2) (%)
4.	Student attendance rate (%)
5.	Number of children from NFE institutions taking Grade 5 PECE
6.	Survival Rate (EFA-13)
7.	Percentage of Single Shift School (%)
8.	Percentage of sanctioned posts filled in district (staff) and upazilas (teachers) (%) (Vacant post #/Filled post
9.	Gross Completion Rate (%)
10.	Transition rate from Grade 5 to Grade 6 (%)
11.	Public education expenditure as percentage of GDP (EFA-7) (%)
12.	Public expenditure on primary education as % of total public expenditure on education (EFA-8)

Annex 3: List of DLIs

Disbursement Linked Indicators (DLIs): The 9 DLIs are sub-components that, once achieved, trigger the disbursement of funds from DPs to the Government. Whilst the DLIs identified at sub-component levels, their achievement is not contingent upon achieving targets set at the sub-component indicator level. Rather, the achievement of DLIs guided by tasks outlined in the DLI matrix. The nine DLIs are as follows:

Sub-Component No.	Primary School Quality Level indicators
1.4	Production and Distribution of Textbooks
1.6	Teacher Education And Professional Development
2.1.2	Pre-Primary Education
2.2.3	Needs-Based Infrastructure Development
3.1.2	Decentralized School Management And Governance
3.2.1	Grade 5 Primary Education Completion Examination Strengthened
3.2.2	Teacher Recruitment, Promotion and Deployment
3.2.3	Annual Primary School Census
4.4	Sector Finance

Annex 4: List of PSQLs

Primary School Quality Level indicators (PSQLs): PSQLs are used as a proxy to understand whether minimum standards are being met across the education system, especially at the school level. Progress against the PSQLs informs the distribution of fixed tranche funding from the DP's. The 14 PSQLs are as follows:

SL.	PSQLs	Status in 2016	Target 2017
1.	Percentage of schools which received all new textbooks by January 31	99%	100%
2.	Percentage of (assistant and head) teachers with professional Qualification (C-in-Ed/ Dip-in-Ed, B.Ed., M.Ed.)	Male: 94.8%, Female: 94.1% and All: 94.3%	95%
3.	Percentage of (assistant and head) teachers who receive continuous professional development (subject based) training	Male: 89.8%, Female: 87.3% and All: 88.2%	95%
4.	Percentage of (assistant and head) teachers who receive continuous professional development (sub-cluster) training	Male: 89.1%, Female: 87.3% and All: 88.0%	95%
5.	Percentage of schools (GPS/NNPS) with pre-primary classes	GPS- 99.6% & NNPS- 99.0%	98%
6.	Number of enrolled children with disabilities	Male: 37260, Female: 29762 and All: 67022	n/a
7.	Percentage of schools with at least one functioning toilet	81.7%	95%
8.	Percentage of schools with separate functioning toilets for girls	32.6%	Wash Block is not Considered
9.	Percentage of schools have safe water sources: functioning tube wells and other sources	97.1%	95%
10.	Percentage of schools that meet the SCR standard of 40	34.4 %	25%
11.	Percentage of standard size classrooms (19'6''X17'4'') and larger constructed	73.9%	55%
12.	Percentage of schools which receive SLIP grants	71.2%	98%
13.	Percentage of head teachers who received training on leadership	49%	85%
14.	Percentage of schools that meet the STR standard of 46 (EFA11)	61.8%	75%
1.	Non-PSQL: Percentage of schools have the WASH Block		
	GPS	27.9%	
	NNPS	8%	
	ALL	19.9%	

Note: PSQLs revised during the MTR 2014 and fixed totalled 14 instead of 18 (main document of PEDP3).

Note: WASH Block – out of 38,406 GPS 10,704 GPS has the WASH Block and out of 25,716 NNPS 12,757 has WASH Block

Annex 5: List of Sub-Component Indicators

List of Sub-Component Indicators - Measuring the Overall Performance of Primary Education Sector

Running SL.	Sub-Com #	Sub-component Indicators
		Component 1: Teaching and Learning (In Component 1 total KPIs 3, Non-KPI 1 and PSQLs 4, Sub-Component Indicators-22)
	1.1	Shikhbe Protiti Shishu [Each Child Learns]
1	1.1.1	Number of schools participate in Each Child Learns (ECL)
2	1.1.2	Percentage of grade 3 ECL students achieving grade 3 competency in Bangla
3	1.1.3	Percentage of grade 3 ECL students achieving grade 3 competency in Math
4	1.1.4	Number of education personnel trained in ECL, including mentoring
5	1.1.5	Percentage of schools provided with graded supplementary reading materials
	1.2	School and Classroom Based Assessment
6	1.2.1	Number of schools pilot school-based assessment training
7	1.2.2	Percentage of head teachers & teachers received school-based assessment training
8	1.2.3	Percentage of education officials/AUEO received school-based assessment training
	1.3	Curriculum and Textbooks Strengthened
9	1.3.1	Number of subjects by grades where curriculum revision has been approved
10	1.3.2	Number of subjects by grades where new textbooks have been developed based on revised curriculum
11	1.3.3	Number of subjects by grades where new teacher guides/addition have been introduced based on revised curriculum
12	1.3.4	Percentage of teachers and officials participate in curriculum dissemination training
	1.4	Textbook Production and Distribution (DLI 1, PSQL 1)
13	1.4.1	Percentage of schools which received full set of (revised) teacher guides for all teachers
	1.5	ICT in Education
14	1.5.1	Number of GPS/NNPS which have received IT equipment
15	1.5.2	Number of GPS/NNPS with a least one functional computer
16	1.5.3	Number of all education personnel received ICT training by designation (e.g., teachers/head teachers, admin/supervisory staff etc.)
17	1.5.4	Annual AOP allocation and actual expenditures for implementation of ICT strategy
	1.6	Teacher Education and Development (DLI 2, PSQLs 2, 3 & 4)
18	1.6.1	Number & Percentage of new teachers each year receiving DPED
19	1.6.2	Percentage of new teachers received induction training
20	1.6.3	Number of teachers participate in the training on Teacher Support and Networking
21	1.6.4	Percentage of PTIs deployed 16 instructors
22	1.6.5	Percentage of PTIs deployed 12 instructors or less
		Component 2: Participation and Disparities (In Component 2, KPIs 6, Non-KPI 6 and PSQLs 7)
	2.1.1.	Second chance and alternative education
23	2.1.1.1	Number of children access second chance education services
	2.1.2	Pre-primary education (DLI 3, PSQL5)
24	2.1.2.1	Number of children enrolled in formal GPS /NNPS PPE programs
25	2.1.2.2	Percentage of GPS providing PPE are assessed against minimum quality standards
	2.1.3	Mainstreaming inclusive education (PSQL6)
26	2.1.3.1	Number of children enrolled from tribal/indigenous communities
	2.1.4	Education in emergencies (EIE)
	2.1.4.1	Number of schools from flood/cyclone prone areas whose stakeholders received awareness raising materials
	2.1.4.2	Number of upazilas integrate EIE in UPEP planning
	2.1.4.3	Number of children in disaster struck areas accommodated in temporary schools
	2.1.5	Communications and social mobilization
	2.1.5.1	Public perception of primary education service quality
27	2.1.5.2	Percentage of physical implementation of the annual communication plan

Running SL.	Sub-Com #	Sub-component Indicators
	2.2.1	Targeted stipend
28	2.2.1.1	Number of Card holder
29	2.2.1.2	Number of beneficiaries
30	2.2.1.3	Number of beneficiaries in the reporting quarter/previous quarter
	2.2.2	School Health & School Feeding
31	2.2.2.1	Number of schools participate in school feeding program
32	2.2.2.2	No. of teachers receive training on school health program
33	2.2.2.3	Number of schools where health check-ups are conducted
	2.2.3	Needs based school environment (PSQLs, 7, 8 & 9)
34	2.2.3.1	Percentage of schools with wash blocks
35	2.2.3.2	Percentage of schools which have a tubewell with arsenic-free water
	2.2.4	Needs based infrastructure development (DLI 4, PSQLs, 10 & 11)
36	2.2.4.1	Percentage of classroom using for classroom teaching
		Component 3: Decentralization and Effectiveness (In the Component3 total 6 KPIs, 3 Non-KPIs and 3 PSQLs)
	3.1.1	Field level offices strengthened
37	3.1.1.1	Percentage of vacant posts filled at all field levels
	3.1.2	Decentralized school management and governance (DLI 5, PSQL12)
	3.1.2.1	Percentage of SMCs whose members were trained (at least 3 members)
38	3.1.2.2	Percentage of Upazilas which have prepared UPEP
	3.1.3	School level leadership development (PSQL 13)
	3.1.3.1	Percentage of head teachers who received training on community mobilization
	3.1.4	Organizational Review & Strengthening
39	3.1.4.1	Percentage of vacancies filled by institutions and positions including an updated organogram
40	3.1.4.2	Number of posts identified for post-PEDP3, including potential vacancies, transfers and creased from integration of discreet projects
	3.2.1	Grade V Primary Education Completion Examination (PECE) (DLI 6)
41	3.2.1.1	Percentage of test items that are competency based
	3.2.2	Teacher recruitment, promotion and deployment (DLI 7, PSQL 14)
42	3.2.2.1	Percentage of teacher vacancies filled
43	3.2.2.2	Percentage of head teacher vacancies filled
44	3.2.2.3	Number of pre-primary teachers recruited
	3.2.3	Annual Primary School Census (APSC) (DLI 8)
45	3.2.3.1	Timely completion of APSC report (within academic year)
46	3.2.3.2	Timely completion of APSC report (within academic year)
47	3.2.3.3	APSC data accuracy according to third party validation
	3.2.4	National Student Assessment (NSA)
48	3.2.4.1	Timely completion of NSA analysis and report
49	3.2.4.2	Number of professional staff in National Assessment Cell (NAC)
50	3.2.4.3	Number of academic supervisors (AUEO) working under NAC in the field
51	3.2.4.4	Number of PTI and URC instructors working under NAC in the field
52	3.2.4.5	Number of subject teachers working under NAC in the field
53	3.2.4.6	Number of actions identified and implemented based on NSA findings
		Component 4: Planning and Management (In Component 4, Non-KPIs 2)
	4.1	PEDP3 management and governance
54	4.1.1	Total number of PEDP3 management and steering committee meetings
55	4.1.2	Percentage of Annual Operational Plan implemented (by components and sub-components)
	4.1.3	Percentage of funds linked to DLI disbursed
	4.2	PEDP3 Financial Management
	4.2.1	Annual Operational Plan budget implementation
56	4.2.2	Percentage of annual implementation of PFM action plan
57	4.2.3	Number and percentage of unsettled audit observation resolved

Running SL.	Sub-Com #	Sub-component Indicators
	4.3	Sector finance (DLI 9)
58	4.3.1	Non-Development and Development share of MoPME Budget
59	4.3.2	Percentage execution of both Non-Development and Development budget of MoPME
60	4.3.3	Percentage of Development budget allocated to discrete projects
	4.4	Strengthen monitoring functions
61	4.4.1	Number of staff (central & local) receive orientation in RBM approach
62	4.4.2	Number of schools and offices inspected
63	4.4.3	Number of inspections undertaken with support of e-Monitoring tools
64	4.4.4	Number of progress review meetings organized and activities reviewed
	4.5	Human Resource Development
65	4.5.1	Number of officers received professional development training
66	4.5.2	Number of staff received professional development training
	4.6	Public Private Partnership
67	4.6.1	Number of partnership agreements/MoUs following PPP framework

Annex 6: Year wise comparison of some key Indicators 2005-2016

SL. #	Key Performance Indicators	2005	2010	2011	2012	2013	2014	2015	2016	Target 2017
1	Gross enrollment rate [EFA 5] (%)	93.7	107.7	101.5	104.4	108.6	108.4	109.2	112.12	105%
2	Net enrollment rate [EFA 6] (%)	87.2	94.8	94.9	96.7	97.3	97.7	97.94	97.96	98%
3	Completion rate (%)	52.1	60.2	70.3	73.8	78.6	79.1	79.6	80.8	85%
4	Stipend recipients (millions)	4.3	—	7.6	n/a	n/a	n/a	n/a	n/a	n/a
5	Transition rate from Grade 5 to Grade 6 (%)	95.6	n/a	n/a	n/a	94%	95.6%	96.1%	n/a	n/a
6	Current public expenditure on education as % of GNP	1.93	2.3	2.2%	2.06%	2.11%	2.18%	1.9%	1.9	2.80
7	Public expenditure on primary education as % of total public expenditure on education	37.1	45	45.2%	45.9%	47.5%	46.8%	43.4%	43.4	45
8	Student absenteeism (%)	23	16.6	14.9	14	13.7	13.3	13.1	12.5	8%
9	Student-teacher ratio [EFA 11]	54	47	53	49	42	40	36	34	46
10	Repetition rate [EFA 12] Grade 1	n/a	12.6	11.1	7.3	6.9	6.4	6.2	6.1	All grades 5
	Grade 1	12.3	11.4	10.7	7.6	7.9	6.9	7.9	7.9	n/a
	Grade 2	11.0	12.1	10.3	7.3	6.9	4.4	5.7	5.3	n/a
	Grade 3	13.7	14.1	14.2	9.4	8.8	6.9	6.5	6.3	n/a
	Grade 4	11.4	16.5	13.5	8.4	7.4	10.2	7.7	7.7	n/a
	Grade 5	5.7	7.1	3.8	2.1	1.7	2.8	2.4	2.4	n/a
11	Coefficient of efficiency									
	Ideal as % of actual	60.6	62.2	69.1	75.6		80	80.1	80.9	85%
	Years input	8.1	8.0	7.2	6.5	6.3	6.2	6.2	6.1	6
12	Dropout rate	47.2	39.8	29.7	26.2	21.4	20.9	20.4	19.2	All grades 15%
	Grade 1	12.9	8.5	4.11	6.3	1.5	1.2	1.6	0.7	n/a
	Grade 2	8.8	3.0	2.98	3.5	5.1	4.6	3.2	2.9	n/a
	Grade 3	13.4	7.7	4.38	5.6	5.0	4.8	3.4	4.2	n/a
	Grade 4	16.0	12.2	7.42	10.0	7.8	8.1	10.1	9.8	n/a
	Grade 5	-	9.5	11.06	1.9	2.3	2.3	2.1	1.5	n/a
13	Students at Grade 4 and above who master national learning competencies [EFA 15]									
	Mean scores Grade 3 Bangla (NSA)	n/a	n/a	67	n/a	74	n/a	65	n/a	75%
	Mean scores Grade 3 Math (NSA)	n/a	n/a	50	n/a	58	n/a	41	n/a	60%
	Mean scores Grade 5 Bangla	n/a	n/a	25	n/a	25	n/a	23	n/a	35%
	Mean scores Grade 5 Math	n/a	n/a	33	n/a	25	n/a	10	n/a	40%
14	Enrolled disadvantaged children	45,680	83,023	90,960	89,994	87,669	109,144	85,204	81,891	n/a

Annex 7: UNESCO Reconstruction Cohort Model

Reconstructed Cohort analysis for GPS, NNPS & Exp schools - 2016							
Efficiency by student flow with graduate				2015		2081461	
YEAR		Gr.I	Gr.II	Gr.III	Gr.IV	Gr.V	TOTAL
2015	E	2732439	2890459	2987009	2914947	2165968	13690822
2016	E	2553854	2649248	2841474	2898508	2457070	13400154
	R	216653	153598	188266	224051	51924	834492
2015	P	91.3%	91.8%	89.5%	82.5%	96.1%	
	R	7.9%	5.3%	6.3%	7.7%	2.4%	6.1%
	D	0.7%	2.9%	4.2%	9.8%	1.5%	
Total output =		808	Average study time	Student-year wasted			
Total student-year =	4995	Drop-out	3.7	Repeaters	302		
Total drop-outs =	192	Cohort	5.0	Drop-outs	701		
Total repeaters =	302	Survival rates		Total	1004		
		Years input per graduate			82.1%		
		Coefficient of efficiency			6.18		
		Drop-out rates			80.9%		
					19.2%		
LEGEND : P=PROMOTEES,R=REPEATER,D=DROP-OUT							
Drop-outs		8	30	43	98	13	192
Survival by grade		1000	992	962	919	821	808
Repeaters		86	56	65	76	20	302

Annex 8. Population of 6 years & 6-10 years by District 2016

Division	District	6 Years			6-10Years		
		Male	Female	Total	Male	Female	Total
Barisal	Barguna	8,084	7,753	15,837	49,780	48,895	98,675
	Barisal	22,768	22,387	45,155	131,709	129,180	260,889
	Bhola	19,075	19,074	38,149	124,240	120,188	244,428
	Jhalokathi	5,762	5,779	11,541	35,799	35,508	71,307
	Patuakhali	15,039	14,933	29,972	91,682	90,059	181,741
	Pirojpur	9,676	9,390	19,066	59,421	58,195	117,616
	Barisal Division Total	80,404	79,316	159,720	492,631	482,025	974,656
Chittagong	Bandarban	5,169	4,843	10,012	29,050	27,851	56,901
	Brahmonbaria	34,847	34,434	69,281	218,583	212,058	430,641
	Chandpur	25,000	24,564	49,564	145,662	141,814	287,476
	Chittagong	74,998	72,617	147,615	424,104	409,414	833,518
	Comilla	58,190	56,616	114,806	344,943	336,576	681,519
	Cox's Bazar	28,317	27,122	55,439	172,542	164,435	336,977
	Feni	14,568	13,967	28,535	83,834	81,099	164,933
	Khagrachhari	6,709	6,563	13,272	39,032	37,587	76,619
	Laxmipur	19,519	19,316	38,835	117,303	112,811	230,114
	Noakhali	36,391	35,227	71,618	215,745	207,993	423,738
	Rangamati	6,139	5,825	11,964	35,457	33,915	69,372
	Chittagong Division Total	309,847	301,094	610,941	1,826,255	1,765,553	3,591,808
Dhaka	Dhaka	100,295	96,630	196,925	553,895	532,148	1,086,043
	Faridpur	18,452	18,389	36,841	109,997	107,124	217,121
	Gazipur	29,713	28,948	58,661	169,161	162,595	331,756
	Gopalganj	11,919	11,353	23,272	71,017	68,162	139,179
	Jamalpur	22,052	21,313	43,365	144,302	139,753	284,055
	Kishoregonj	32,361	31,556	63,917	205,848	198,858	404,706
	Madaripur	11,437	10,854	22,291	70,183	67,541	137,724
	Manikgonj	12,628	12,359	24,987	74,347	72,285	146,632
	Munshigonj	13,701	13,032	26,733	78,687	75,373	154,060
	Mymensingh	55,275	54,231	109,506	341,801	331,120	672,921
	Narayangonj	26,939	26,172	53,111	157,721	151,644	309,365
	Narsingdi	22,431	21,623	44,054	139,551	134,369	273,920
	Netrokona	25,008	24,279	49,287	160,912	155,375	316,287
	Rajbari	10,071	9,807	19,878	58,270	56,051	114,321
	Shariatpur	12,018	11,648	23,666	73,596	70,709	144,305
	Sherpur	13,855	13,583	27,438	88,165	85,615	173,780
	Tangail	32,030	31,744	63,774	193,941	189,275	383,216
	Dhaka Division Total	450,185	437,521	887,706	2,691,394	2,597,997	5,289,391
Khulna	Bagerhat	12,141	11,712	23,853	75,096	72,279	147,375
	Chuadanga	9,545	9,000	18,545	55,395	53,306	108,701
	Jessore	22,489	21,551	44,040	136,273	131,561	267,834
	Jhenaidah	14,725	14,499	29,224	87,709	85,727	173,436
	Khulna	18,131	17,537	35,668	108,597	104,170	212,767
	Kushtia	17,697	17,060	34,757	99,519	96,451	195,970
	Magura	8,470	8,320	16,790	49,983	47,989	97,972

Division	District	6 Years			6-10Years		
		Male	Female	Total	Male	Female	Total
	Meherpur	5,310	5,058	10,368	30,796	30,052	60,848
	Narail	6,477	6,311	12,788	41,101	39,587	80,688
	Satkhira	15,247	14,860	30,107	96,324	92,747	189,071
	Khulna Division Total	130,232	125,908	256,140	780,793	753,869	1,534,662
Rajshahi	Bogra	29,254	28,460	57,714	177,189	169,083	346,272
	Joypurhat	7,427	7,190	14,617	43,548	42,032	85,580
	Naogaon	21,763	21,182	42,945	126,672	121,768	248,440
	Natore	14,717	14,377	29,094	86,987	83,694	170,681
	Nawabgonj	16,633	16,063	32,696	95,133	92,630	187,763
	Pabna	24,776	24,333	49,109	146,765	142,701	289,466
	Rajshahi	20,627	19,962	40,589	120,401	116,156	236,557
	Shirajgonj	30,470	29,742	60,212	194,230	187,796	382,026
	Rajshahi Division Total	295,899	287,217	583,116	1,771,718	1,709,729	3,481,447
Rangpur	Dinajpur	27,074	26,391	53,465	166,610	160,795	327,405
	Gaibandha	21,587	20,920	42,507	147,497	141,304	288,801
	Kurigram	20,540	19,961	40,501	129,775	123,830	253,605
	Lalmonirhat	11,897	11,406	23,303	78,784	75,757	154,541
	Nilphamari	17,810	17,092	34,902	119,529	114,743	234,272
	Panchagarh	9,967	9,739	19,706	61,252	58,701	119,953
	Rangpur	25,820	24,870	50,690	162,565	155,995	318,560
	Thakurgaon	13,570	13,446	27,016	83,480	80,185	163,665
	Rangpur Division Total	148,265	143,825	292,090	949,492	911,310	1,860,802
Sylhet	Hobigonj	24,582	23,719	48,301	155,776	150,293	306,069
	Moulavbazar	19,801	19,370	39,171	122,456	118,586	241,042
	Sunamgonj	29,837	29,241	59,078	196,772	190,005	386,777
	Sylhet	37,380	35,939	73,319	234,454	225,570	460,024
	Sylhet Division Total	111,600	108,269	219,869	709,458	684,454	1,393,912
	Grand Total	1,396,200	1,357,242	2,753,442	8,440,948	8,151,068	16,592,016

Note: DPE has been using backward calculation approach i.e. excluding 10 years and including 5 years for computing 6-10 years ages population in each year since 2011 considering the single age population of BBS 2011 population census data as a base population (from the 2011 population census 6-10 years used in 2011, 5-9 years in 2012 and accordingly backwards calculation up to 2016)

Annex 9. Data Cleaning as Per Manual

Since 2005 DPE has been carrying out an annual census of the primary schools under its jurisdiction. The annual primary schools census is the main source of information on assessing progress in the implementation of government policies and programmers in primary education.

According to the Framework for Assessing the Quality of Education Statistics that was proposed by the World Bank and UNESCO Institute of Statistics in 2003, there are five quality dimensions of the way in which data are collected, processed, and disseminated: integrity, methodological soundness, accuracy and reliability, serviceability, and accessibility.

In order to increase the quality of its education statistics and meet internationally recognized good practice, DPE has recognized the need to standardize the way in which the data received by the schools is processed. As a first step in that direction, it was agreed that it was necessary to document and publicize the method used to clean the raw dataset. This was the purpose of this manual. For APSC 2016 this manual has been tried to be followed for the first time.

Cleaning APSC data is a labor intensive and lengthy process and one, moreover, that is only partially successful in correcting the errors in the data. The answer does not lie in data cleaning alone but in introducing proper validity checking to the data entry program and directly to the database tables and in securing the database to avoid the current widespread practice of typing data directly into the database tables.

The main data entry screen of the APSC data entry program provides a facility to check for missing data including:

1. Check for imbalance in enrollment for STD_ADMISSION and AGE_WISE_ADMISSION
2. STD_ADMISSION without matching TEACHER_POST
3. STD_ADMISSION without matching TEACHER_INFO
4. STD_ADMISSION without matching TOILET_WATER_DETAIL
5. STD_ADMISSION without matching ROOM
6. STD_ADMISSION without matching BOOK
7. STD_ADMISSION without matching SLIP
8. STD_ADMISSION without matching STD_ATTEN

It is the responsibility of the data entry operator at the UEO to do these checks with AUEOs and UEOs signing off on the process. The set procedure requires each AUEO to check the manually completed formats sent in from the Head Teachers of his/her respective cluster. After verifying the data, the AUEO gives it to the Upazila Resource Centre (URC) data entry operator or the computer operator (LDA cum Computer Operator) at the UEO for electronic data entry. It is the duty of the AUEO to continue checking errors on-screen during the data entry process at the URC. After completing data entry, the Data Entry Operator/LDA cum Computer Operator sends the data to the UEO. The UEO has responsibility to check 20% of the data on a sample basis. If he/she is satisfied with the quality of the data, it is sent onto the DPEO. The Assistant Monitoring Officer (AMO) of the DPEO also has a responsibility to check 20% of the data and to compile the data from all Upazila into one folder and send to IMD by CD / pen drive / email. The task of IMD should then be merely that of aggregating the countrywide data.

However, despite all these checks and balances, there are significant amounts of missing data in the APSC files sent from the field. Hence it is imperative to rerun the above checks plus the additional ones identified for each schools in the Upazila as soon as the data is received by IMD. If missing data is discovered in time, the UEO can be requested to collect the data once more from the schools or to instruct his/her staff to re-enter the data.

In compliance with the protocol of DLI No 8 Annual Primary Schools Census (APSC), this is a summary of the internal data validation process for APSC 2016 .For APSC 2016, the Information Management Division

(IMD) and the Monitoring and Evaluation Division (M&E) have jointly developed a mechanism for checking the data at source and the APSC data entry software itself includes a number of checks for missing and data. The steps below summarize the steps taken to clean schools data, following the newly adopted APSC Data Cleaning Manual;

Stage One: A rough check of data completeness and accuracy

Simple queries are run against the data which identify data combinations which are simply not possible (i.e. schools where the numbers of children applying to sit for the terminal exam are less than the numbers who sat the exam or schools having no classrooms). Missing or duplicate schools are also identified. Duplicate data for schools is often caused by changes in Upazila (and even District and Division) boundaries. Where data errors at this level are identified, the data will be returned to UEOs with a request to resubmit.

Stage Two: Cleaning Static Schools Data

Information in the gen_info table which includes static schools data needs to be cleaned first because this is the central table of the database. All other tables link to gen_info through the unique schools identifier [SCH_CODE]. Most of the problem encountered in this data are the result of incomplete data which can be rectified by making basic assumptions based on existing patterns in the data (i.e. the distance from the UEO can be estimated based on the union in which the schools is located and the accessibility can be guess based on the proximity to the Sadar Upazila). For a list of rules to follow, check the APSC Data Cleaning Manual 2016. One issue of significance is that of schools that close down. Where dynamic data (e.g. student enrollment) is not provided for schools listed in gen_info it may be necessary to check with the UEO if the school continues to function.

Stage Three: Cleaning Student Data

During this stage, IMD assigned officials has cross-check data in the STD_ADMISSION and AGE_WISE_ADMISSION tables. Ideally, the data in these two tables should be consistent. Where it is not, it may be necessary to: 1) populate the AGE_WISE_ADMISSION table from data in the STD_ADMISSION table based on age distribution norms established in previous years or; 2) populate the STD_ADMISSION table from data collected in previous years using regression equations generated from an analysis of growth trends over the previous three years of data collection. The same measures should be taken where there are high level of internal inconsistency in the data (e.g. where the enrollment at any grade level is more than three times higher than that in the grade level immediately below it). Further details and base data to support both options are given in The APSC Data Cleaning Manual.

Data for disabled students is cross-checked against district level data for the incidence of each type of disability established by the most recent BBS HIES census. Where there is significant variation, the UEO will be requested to resubmit the data.

Examination results and repeater data are checked to see if they are in similar proportion to that in previous years. Where there is a significant discrepancy the UEO will be requested to resubmit.

Catchment area analysis data is checked against the data in the AGE_WISE_ADMISSION table. Where there is a significant discrepancy the UEO will be requested to resubmit.

Stage Four: Cleaning Teacher Data

There is often some confusion between teacher posts and actual teacher employment. Hence the first step in cleaning the TEACHER_INFO table is to delete all records where the name of the teacher is blank or is given as "vacant post" or some variant thereof. After this, teacher numbers and designations can be compared with the teacher posts allocated to the schools and recorded in the TEACHER_POST table. Other than this, the data cleaning process involves checking whether there are values recorded in fields which are outside the allowable range.

Stage Five: Cleaning facilities data

There are two tables that fall into this category. TOILET_WATER_DETAIL and ROOM. As the former table includes both raw data and summary data in the same records, there can be inconsistencies in figures and these should be checked for. Details of common errors are given in the APSC Data Cleaning Manual 2016.

It is important to have accurate details about the number and size of classrooms at schools since the number of classrooms that meet the standard is a PSQL. Since facilities data is relatively static, it is possible to import the previous year's data where no data has been provided from the schools. It is not possible for any schools not to have at least a single classroom. Hence the first step is to identify schools that have provided no or incomplete room data by making a query to identify any schools without classrooms. For each of these schools, classroom data can be imported from the previous year's data.

Stage Six: Cleaning Textbook Distribution Data

Data related to the annual distribution and receipt of textbooks is stored in the BOOK table. Normally all textbooks are delivered together so data entry staff tend to record the date of delivery for the first textbook in the list only. This is the Bangla text for class 1. The date recorded for this textbook can be assumed to be the date of delivery of all texts. More accurate data is available in the Textbook Distribution Database and work is currently being done to make records in this database compatible with records in the APSC database.

Stage Seven: Cleaning SMC Data

Data related to the Schools Management Committee (SMC) is stored in the SCHOOLS_MANAGEMENT table. There are no related tables in the database so this data can only be checked for internal consistency. Details are given in the APSC Data Cleaning Manual 2016.

The mechanism, procedures and internal organizational arrangements for APSC data cleaning have taken a major stride forward in 2016. In order to continuously improving the data quality of APSC, the data cleaning procedures will be under ongoing review and refinement. Data quality control measures put in place at Upazila and District level are comprehensive and well designed but there is a low level of conformity to these guidelines. In the future, more responsibility will be placed on AUEO/ UEO on the data quality control. Data entry operators / LDA cum Computer Operators at Upazila level need to be made to feel more accountable for the quality of the data entry process by being involved in the data checking and cleaning process through their UEO.

Annex 10. Internal Validation System in the Existing APSC Software

The internal validation mechanism has in-built in the present software of APSC. These are as follows:

1. There is a validation system to compare two tables of std_admission and age_wise_admission to check total enrollment and age wise enrollment of a specific schools;
2. There is a validation system to check the not entered data (blank entry) in the field of approved teacher number of a schools;
3. There is a validation system to check the not entered data (blank entry) in the fields of room information of a schools;
4. There is a validation system to check the not entered data (blank entry) in the field of toilet and water information;
5. There is a validation system to check the not entered data (blank entry) in the field of SLIP information of a schools;
6. There is a validation system to check the not entered data (blank entry) in the field of ICT information of a schools;
7. Existing Validation check system for
 - Grade I student is much higher than Grade II;
 - Grade II student is much higher than Grade III;
 - Class V appeared is much higher than 2015 class V;
 - Working teachers are higher than approved post;
 - Repeaters are higher than the admission.

Also have some validation on the following field:

- Upazila enrollment;
- Upazila working teacher;
- Single shift schools.

In support of these validation system existence, some screen print are given in the following pages:

1st screen print of opening page of the software

বার্ষিক প্রাথমিক বিদ্যালয় সন্মারি-২০১৬
www.dpe.gov.bd

এ পর্যন্ত এন্ট্রি করা হয়েছে মোট ১২৬৬১৫ টি বিদ্যালয়

বার্ষিক প্রাথমিক বিদ্যালয় সন্মারি-২০১৬ এন্ট্রি ও এডিট
বিদ্যালয়ের উপজেলা/থানা, ধরণ পরিবর্তন, নতুন বিদ্যালয় সংযোজন

ক্লাস্টার এন্ট্রি/এডিট ইউনিয়ন এন্ট্রি/এডিট

Age_Wise_Tbl_ThaCode_Update

TypeWiseEntry

Thana Wise School entry

District wise school entry

Tha_Tot_School

Dist_Tot_School

S2 Total Studt

S

রিপোর্ট

যে সকল থানা এন্ট্রি করা হয়েছে
যে সকল বিদ্যালয় এন্ট্রি করা হয়েছে, তার তালিকা
যে সকল বিদ্যালয় এন্ট্রি করা হয়নি, তার তালিকা
ধরন অনুসারে এন্ট্রির পূর্বে বিদ্যালয়ের সংখ্যা
ধরন অনুসারে এন্ট্রির পরে বিদ্যালয়ের সংখ্যা
পাঠ্যপুস্তক তথ্য উপজেলা/থানা অনুসারে সারসংক্ষেপ
এন্ট্রিকৃত তথ্যের রিপোর্ট

উপজেলা/থানা ওয়ারী সন্মারির সারসংক্ষেপ

ক্লাস্টার ওয়ারী সন্মারির সারসংক্ষেপ জেলা ওয়ারী সন্মারির সারসংক্ষেপ

A

একই থানা একাধিক ফাইলে এন্ট্রি করলে সর্বশেষ ফাইলটি এন্ট্রির পর এই বাটনে ক্লিক করুন

এন্ট্রি করা ডাটার অসংগতিসমূহ প্রতিদিন এন্ট্রির পর ঠিক

কর্মপদ্ধতি

সি ডিভিভির কন্ট্রোলিং স্কুল সার্ভে School Survey

ডাটাভেজটি এ ডাটাভেজের সাথে একত্রিকরণ করতে এ বাটনে ক্লিক করুন

ডাটা এপেন্ড এর সময় কোন ম্যাসেজ দিলে ওকে বাটনে ক্লিক করুন

বাহির

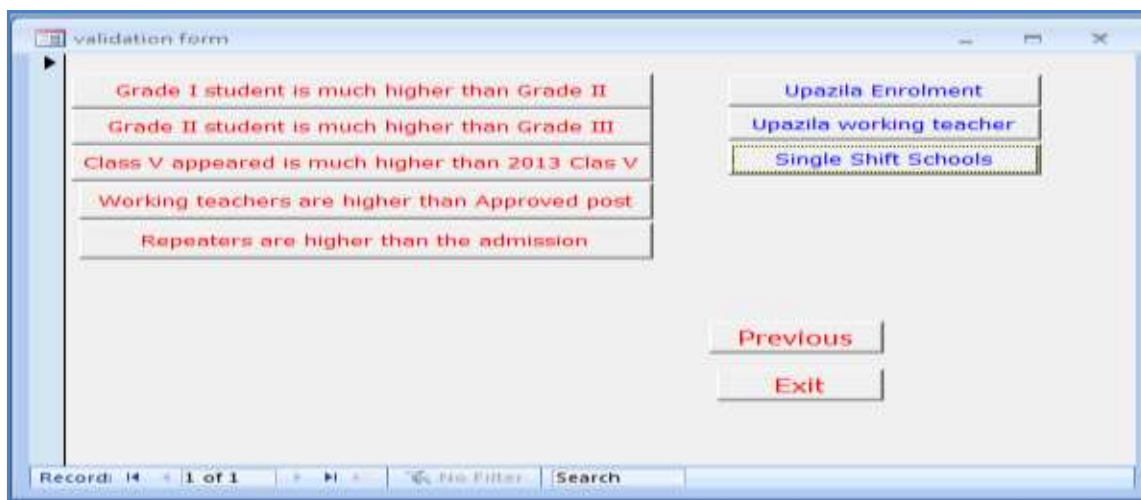
Developed by: IMD,DPE, Directorate of Primary Education, email:-dpemis@gmail.com

2nd screen print of the first validation page of the software



In the above screen, there are seven buttons to check the above-mentioned validations.

3rd screen print of the second validation page of the software



In the above screen, there are eight buttons to check the above-mentioned validations.

Annex 11. APSC Questionnaire 2016

গণপ্রজাতন্ত্রী বাংলাদেশ সরকার

প্রাথমিক শিক্ষা অধিদপ্তর

সেকশন-২, মিরপুর, ঢাকা-১২১৬

www.dpe.gov.bd

বার্ষিক প্রাথমিক বিদ্যালয় শুমারি-২০১৬ এর তথ্য সংগ্রহ ফর্ম

বার্ষিক প্রাথমিক বিদ্যালয় শুমারি-২০১৬ এর তথ্য সংগ্রহ ফর্ম পূরণের সাধারণ নির্দেশনা :

- আপনার বিদ্যালয়ের তথ্য প্রাথমিক শিক্ষার সামগ্রিক উন্নয়ন পরিকল্পনা প্রণয়ন এবং গবেষণার কাজে ব্যবহৃত হবে বিধায় সঠিক তথ্য যত্ন সহকারে এবং নির্ভুলভাবে লিখে ছকটি পূরণ করবেন।
- তথ্য সংগ্রহ ছকের প্রত্যেকটি ঘর অবশ্যই পূরণ করবেন। যে ঘরটি আপনার বিদ্যালয়ের জন্য প্রযোজ্য নয় সেখানে (X) অথবা ‘প্রযোজ্য নয়’ লিখবেন।
- EMIS কোড : প্রাথমিক শিক্ষা অধিদপ্তরের IMD (Information Management Division) থেকে পাঠানো কোড দেখে EMIS (Education Management Information System) কোড পূরণ করুন। নতুন প্রতিষ্ঠিত বিদ্যালয়ের ক্ষেত্রে উপজেলা শিক্ষা অফিস থেকে নতুন EMIS কোড (9 Digit) প্রস্তুতপূর্বক পূরণ করতে হবে। যে সকল বিদ্যালয়ে ইতোপূর্বে EMIS কোড জেনারেট করা হয়েছে সে সকল বিদ্যালয়ে কোনক্রমেই নতুন কোড জেনারেট করা যাবে না।
- নতুন জাতীয়করণকৃত বিদ্যালয়সমূহের ক্ষেত্রে বিদ্যালয় ধরন কোড অবশ্যই ‘৯৯’ দ্বারা পূরণ করতে হবে।
- গ্রাম/ওয়ার্ড : আপনার বিদ্যালয়টি গ্রামে অবস্থিত হলে গ্রামের নাম এবং সিটি কর্পোরেশন/পৌরসভায় অবস্থিত হলে ওয়ার্ডের নাম/নম্বর লিখুন।
- বিদ্যালয়ের থ্রেড : আপনার বিদ্যালয়টি যে থ্রেডের (A, B, C, D) তা সঠিকভাবে লিখুন (শুধু সরকারি ও নতুন জাতীয়করণকৃত প্রাথমিক বিদ্যালয়ের ক্ষেত্রে থ্রেডের নাম উল্লেখ করতে হবে)।
- রেজিস্ট্রেশনের সন : আপনার বিদ্যালয়টি জাতীয়করণকৃত, বেসরকারি কিংবা কিন্ডার গার্টেন (কেজি স্কুল) অথবা ইংরেজি ভার্সন স্কুল হলে এটি যে সালে রেজিস্ট্রেশন (যদি পেয়ে থাকে) পেয়েছে তা উল্লেখ করুন।
- জাতীয়করণের সন : জাতীয়করণকৃত এবং সরকারি প্রাথমিক বিদ্যালয়ের ক্ষেত্রে জাতীয়করণ/সরকারিকরণের সাল উল্লেখ করুন।
- বিদ্যালয়ের অবস্থান : আপনার বিদ্যালয়টি পৌরসভা/সিটি কর্পোরেশন/উপজেলা/থানা/জেলা কিংবা বিভাগীয় সদরে (HQ) অবস্থিত হলেই শহর অন্যথায় গ্রাম লিখুন।
- বিদ্যালয়ের যোগাযোগ ব্যবস্থা : যোগাযোগ ব্যবস্থা ভালো হলে সুগম এবং যোগাযোগ ব্যবস্থা খারাপ যেমন-কোন যানবাহন চলে না, সেখানে যাওয়ার জন্য তেমন কোন রাস্তা-ঘাট নেই কিংবা যাওয়া-আসা খুবই কষ্টসাধ্য হলে দুর্গম লিখুন।

বিদ্যালয়ের সাধারণ তথ্যাবলি :

বিদ্যালয়ের EMIS কোড :										বিদ্যালয়ের ধরন :		
বিদ্যালয়ের ধরন কোড : GPS হলে ০১, নতুন জাতীয়করণকৃত বিদ্যালয় (NNPS) হলে ৯৯, RNGPS হলে ০২, NRNGPS হলে ০৩, পরীক্ষণ বিদ্যালয় হলে ০৪, এবতেদায়ী মাদ্রাসা হলে ০৫, KG বিদ্যালয় হলে ০৬, NGO পূর্ণাঙ্গ বিদ্যালয় হলে ০৭, কমিউনিটি বিদ্যালয় হলে ০৮, উচ্চ মাদ্রাসা সংযুক্ত এবতেদায়ী হলে ১০, উচ্চ বিদ্যালয় সংযুক্ত প্রাথমিক বিদ্যালয় হলে ১১, BRAC সেন্টার হলে ১২, রক্ত (আনন্দ) স্কুল হলে ১৩, শিশু কল্যাণ বিদ্যালয় হলে ১৪, মসজিদ ভিত্তিক শিক্ষা কেন্দ্র হলে ১৫, মন্দির ভিত্তিক শিক্ষা কেন্দ্র হলে ১৬, সমাজ কল্যাণ বিদ্যালয় হলে ১৭, মুক ও বধির বিদ্যালয় হলে ১৮, অন্ধদের বিদ্যালয় হলে ১৯, চা-বাগান বিদ্যালয় হলে ২০, কারাগার অভ্যন্তরের বিদ্যালয় হলে ২১, অন্যান্য NGO-সেন্টার হলে ২২, পার্বত্য জেলা পরিষদ পরিচালিত স্থাপনা হলে ২৩, বর্ণিত বিদ্যালয় বা কেন্দ্র ব্যতিত অন্যান্য বিদ্যালয় হলে ২৪ এবং কওমি মাদ্রাসা হলে ২৫ লিখুন।												
বিদ্যালয়ের নাম : [বাংলা]												
বিদ্যালয়ের নাম : [ইংরেজি বড় অক্ষরে]												
জেলা :		বিদ্যালয়ের থ্রেড		বিদ্যালয়ের অবস্থান : গ্রাম হলে ১, শহর হলে ২ লিখুন								
উপজেলা/থানা :		শিফট সংখ্যা:		বিদ্যালয়ের ভৌগোলিক অবস্থান : সঠিক কোডটি লিখুন*								
ইউনিয়ন/পৌরসভা :		প্রতিষ্ঠার সন:		বিদ্যালয়ের যোগাযোগ ব্যবস্থা : সুগম হলে ১, দুর্গম হলে ২ লিখুন								
গ্রাম/ওয়ার্ড :		রেজিস্ট্রেশনের সন:		SLIP অনুদান : পেলে ১, না পেলে ২ লিখুন								
ক্লাস্টার :		জাতীয়করণের সন:		বিদ্যুত সংযোগ : থাকলে ১, না থাকলে ২ লিখুন								
বিদ্যালয়টি : সহশিক্ষা হলে ১, শুধু বালক ২, শুধু বালিকা হলে ৩ লিখুন		উপজেলা সদর হতে দূরত্ব (km)		বিদ্যালয়টি মডেল স্কুল : হলে ১, না হলে ২ লিখুন								
বিদ্যালয়টি : বাংলা মাধ্যম হলে ১, দেশীয় কারিকুলামে ইংরেজি মাধ্যম হলে ২, উভয়ই হলে ৩ লিখুন				বিদ্যালয়ের খেলার মাঠ : থাকলে ১, না থাকলে ২ লিখুন								
শিখবে প্রতিটি শিশু : কার্যক্রম চালু থাকলে ১, না থাকলে ২ লিখুন				সীমানা প্রাচীর : পাকা হলে ১, না হলে ২ লিখুন								
বিদ্যালয়ের ভবনসমূহ : নিজস্ব সম্পত্তিতে প্রতিষ্ঠিত হলে ১, না হলে ২ লিখুন				১৫০০ সরকারি প্রাথমিক বিদ্যালয় : প্রকল্পভুক্ত হলে ১, না হলে ২ লিখুন								
বিদ্যালয়ের একাডেমিক কার্যক্রম : চালু থাকলে ১, না থাকলে ২ লিখুন			১ ৩ ১	প্রাক-প্রাথমিক শিক্ষা ব্যবস্থা : চালু থাকলে ১, না থাকলে ২ লিখুন								
বিদ্যালয়ের ভৌগোলিক অবস্থান ঘরে : হাওর হলে ১, পাহাড়ী হলে ২, উপকূলীয় হলে ৩, চর অঞ্চল হলে ৪, শহরের বস্তি হলে ৫, নদী তীরবর্তী/ভাঙ্গন এলাকা হলে ৬, চা বাগান হলে ৭, সমতল হলে ৮, পাহাড়ী চা বাগান হলে ৯, সীমান্ত এলাকা (বর্ডার থেকে ৫ কিমি এর মধ্যে) হলে ১০, দ্বীপ এলাকা হলে ১১, অন্যান্য হলে ১২ লিখুন।												

ভূমির তথ্য :

ক্রমিক নম্বর	ভূমির পরিমাণ (শতাংশ)	খতিয়ান নম্বর	দাগ নম্বর	দলিল নম্বর ও তারিখ	দাতার নাম	গ্রহীতার নাম	নামজারী মালিকানা (নম্বর ও তারিখসহ)	বিদ্যালয়ের সমুদয় জমি দখলে আছে কি না? (হ্যাঁ হলে ১, না হলে ২ লিখুন)	জমি সংক্রান্ত কোন আপত্তি (Dispute) আছে কি না? (হ্যাঁ হলে ১, না হলে ২ লিখুন)	মন্তব্য
১										
২										
৩										
৪										

- ভূমির ছকটি শুধুমাত্র GPS, NNPS, RNGPS, NRNGPS এর জন্য প্রযোজ্য।

১. শিক্ষার্থী :

টেবিল : ১.১ শ্রেণিভিত্তিক শিক্ষার্থী সংখ্যা (২০১৫ ও ২০১৬ সালের ২৮ ফেব্রুয়ারি পর্যন্ত ছাত্রছাত্রীর ভর্তি/হাজিরা রেজিস্টার দেখে সঠিক তথ্য দিন)

সাল	প্রাক-প্রাথমিক শ্রেণি		১ম শ্রেণি		২য় শ্রেণি		৩য় শ্রেণি		৪র্থ শ্রেণি		৫ম শ্রেণি	
	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা
২০১৫												
২০১৬												

টেবিল : ১.২ বয়সভিত্তিক ভর্তিকৃত শিক্ষার্থী সংখ্যা (২০১৬ সালের ২৮ ফেব্রুয়ারি পর্যন্ত ভর্তি রেজিস্টার দেখে প্রতিটি শ্রেণির বিভিন্ন বয়সী শিক্ষার্থীর তথ্য দিন)

২৮ ফেব্রুয়ারি ২০১৬-তে বয়স	প্রাক-প্রাথমিক শ্রেণি		১ম শ্রেণি		২য় শ্রেণি		৩য় শ্রেণি		৪র্থ শ্রেণি		৫ম শ্রেণি	
	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা
৪ বছর												
৫ বছর												
৬ বছর												
৭ বছর												
৮ বছর												
৯ বছর												
১০ বছর												
১১ বছর												
১২ বছর												
১৩ বছর												
১৪ বছর												
১৫ বছর												
মোট												

- ১.১ নম্বর টেবিলে প্রদত্ত ২০১৬ সালের মোট শিক্ষার্থী সংখ্যার সাথে ১.২ টেবিলে প্রদত্ত মোট শিক্ষার্থীর সংখ্যা অবশ্যই সমান হতে হবে।

টেবিল : ১.৩ ভর্তিকৃত বিশেষ চাহিদা সম্পন্ন শিক্ষার্থী সংখ্যা (২০১৬ সালের ২৮ ফেব্রুয়ারি পর্যন্ত)

বিশেষ চাহিদার ধরন	প্রাক-প্রাথমিক শ্রেণি		১ম শ্রেণি		২য় শ্রেণি		৩য় শ্রেণি		৪র্থ শ্রেণি		৫ম শ্রেণি	
	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা
শারীরিক												
ক্ষীণদৃষ্টি												
ক্ষীণশ্রবণ												
বাকপ্রতিবন্ধি												
বুদ্ধিবৃত্তিক												
অটিস্টিক												
অন্যান্য												
মোট												

বিশেষ চাহিদা সম্পন্ন শিশুর ধরন নির্ণয় পদ্ধতি :

শারীরিক : সাধারণত যে সব শিশুর হাত-পা বা শরীরের অন্য কোনো অঙ্গ-প্রত্যঙ্গ যেকোনো প্রকার বিকলাঙ্গ, হাত-পা বিহীন কিংবা চলাচলে অসুবিধা হয় এরূপ শিশু।

ক্ষীণদৃষ্টি : চশমার সাহায্যেও যাদের দৃষ্টি স্বাভাবিক নয়, যারা মুখমন্ডলের কাছে বই নিয়ে পড়ার চেষ্টা করে, যাদের পরিষ্কারভাবে লিখতে অসুবিধা হয় এরূপ শিশু।

ক্ষীণশ্রবণ : যারা স্বাভাবিক স্বরমাত্রায় কথা বুঝতে বা উপলব্ধি করতে পারে না, যারা শব্দের মধ্যে পার্থক্য বুঝতে পারে না, যারা কানের পিছনে হাত রেখে শোনার চেষ্টা করে এরূপ শিশু।

বাকপ্রতিবন্ধী : যারা স্বাভাবিক কথা বলতে পারে না, যারা জড়তা নিয়ে কথা বলে, কঠোর সমস্যা থাকার কারণে যারা কথা বুঝতে পারে না বা বুঝতে কষ্ট হয়, কথা বলার সময় যাদের মুখভঙ্গির বিকৃতি দেখা দেয়, কথার মাধ্যমে যারা অন্যের সাথে যোগাযোগ স্থাপন করতে পারে না এরূপ শিশু।

বুদ্ধিবৃত্তিক : কথাবার্তায় বোকা-বোকা ভাব, ভীতু স্বভাবের, স্বরণশক্তি অপেক্ষাকৃত কম, কোনো কথা এক বার বা দুই বার বললে বুঝতে পারে না বা বুঝতে অনেক সময় লাগে, কিছু কিছু কাজ করতে ধারাবাহিকতা রক্ষা করতে পারে না, খুব মিল আছে এমন কোনো বিষয় সহজে পার্থক্য নির্ণয় করতে পারে না এরূপ শিশু।

অটিস্টিক : অটিস্টিক শিশুরা নাম ধরে ডাকলে সাড়া দেয় না। ভাষার ব্যবহার সঠিকভাবে করতে পারে না। নতুন কিছু পেলে উচ্ছাস প্রকাশ করে না। এরা বিশেষ ধরনের আচরণ বার বার করতে থাকে।

অন্যান্য : উল্লেখিত ছয় ধরনের বিশেষ চাহিদা সম্পন্ন শিশু ছাড়া অন্য কোনো ধরনের বিশেষ চাহিদা সম্পন্ন শিশু আপনার বিদ্যালয়ে ভর্তি হলে তা এই ঘরে লিখতে হবে।

টেবিল : ১.৪ ভর্তিকৃত উপজাতি/ক্ষুদ্র নৃ-গোষ্ঠী শিক্ষার্থী সংখ্যা (২০১৬ সালের ২৮ ফেব্রুয়ারি পর্যন্ত)

উপজাতি/ক্ষুদ্র নৃ-গোষ্ঠীর ধরন	প্রাক-প্রাথমিক শ্রেণি		১ম শ্রেণি		২য় শ্রেণি		৩য় শ্রেণি		৪র্থ শ্রেণি		৫ম শ্রেণি	
	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা
চাকমা												
মারমা												
ত্রিপুরা												
গারো												
সাঁওতাল												
মনিপুরি												
সাদরি (ওরাও)												
অন্যান্য												
মোট												

টেবিল : ১.৫ উপবৃত্তি প্রকল্পভুক্ত সুবিধাভোগী শিক্ষার্থীর সংখ্যা (২০১৫ সালে)

উপবৃত্তিপ্রাপ্ত সংক্রান্ত শিক্ষার্থীর ধরন	১ম শ্রেণি		২য় শ্রেণি		৩য় শ্রেণি		৪র্থ শ্রেণি		৫ম শ্রেণি		মোট বৃত্তিপ্রাপ্ত শিক্ষার্থী সংখ্যা	
	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা
২০১৫-তে ভর্তিকৃতদের মধ্যে সর্বশেষ কোয়ার্টারে (অক্টোবর, নভেম্বর ও ডিসেম্বর মাসে) কতজনকে উপবৃত্তি দেওয়া হয়েছে												

টেবিল : ১.৬ স্কুল ফিডিং প্রোগ্রামভুক্ত শিক্ষার্থী সংখ্যা (২০১৬ সালের ২৮ ফেব্রুয়ারি পর্যন্ত)

কোড	স্কুল ফিডিং প্রোগ্রামের নাম	বালক	বালিকা	মোট	মন্তব্য

- কোড পূরণের ক্ষেত্রে World Food Program (WFP) হলে ১, European Commission (EC) হলে ২ ও অন্যান্য হলে ৩ লিখুন।

টেবিল : ১.৭ প্রাক-প্রাথমিক শ্রেণি সমাপ্ত করে ১ম শ্রেণিতে ভর্তিকৃত শিক্ষার্থী সংখ্যা (২০১৬ সালের ২৮ ফেব্রুয়ারি পর্যন্ত)

প্রাক-প্রাথমিক শ্রেণি যে প্রতিষ্ঠানে পড়েছে	বালক	বালিকা	মোট	মন্তব্য
এ বিদ্যালয় হতে প্রাক-প্রাথমিক সমাপ্ত করে এ বিদ্যালয়েই ভর্তি হয়েছে				
অন্য বিদ্যালয়/কেন্দ্র হতে প্রাক-প্রাথমিক সমাপ্ত করে এ বিদ্যালয়ে ভর্তি হয়েছে				
প্রাক-প্রাথমিক পড়ালেখা না করে সরাসরি ১ম শ্রেণিতে ভর্তিকৃত শিক্ষার্থী সংখ্যা				
মোট ভর্তি:				

টেবিল : ১.৮ এ বিদ্যালয়ের শিক্ষার্থীদের গড় উপস্থিতির শতকরা (%) হারে তথ্য দিন। (প্রতিটি ঘর আলাদা আলাদাভাবে হিসেব করে পূরণ করতে হবে)

মাস	প্রাক-প্রাথমিক শ্রেণি		১ম শ্রেণি		২য় শ্রেণি		৩য় শ্রেণি		৪র্থ শ্রেণি		৫ম শ্রেণি	
	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা
এপ্রিল ২০১৫												
আগস্ট ২০১৫												
নভেম্বর ২০১৫												

ছাত্রছাত্রীদের গড় উপস্থিতির হার (%) হিসাব করার নিয়ম :

$$\frac{\text{নির্দিষ্ট মাসে স্কুল খোলা রাখার প্রত্যেক দিনে নির্দিষ্ট শ্রেণির বালক-বালিকার উপস্থিতির যোগফল}}{\text{নির্দিষ্ট ঐ মাসে স্কুল খোলা রাখার দিন} \times \text{নির্দিষ্ট ঐ শ্রেণির বালক-বালিকার সংখ্যা}} \times ১০০$$

উদাহরণ : মনে করি আগস্ট মাসে ১০ দিন স্কুল খোলা ছিল এবং ঐ মাসে ৫ম শ্রেণিতে অধ্যয়নরত ১৫ জন বালকের উপস্থিতি নিম্নরূপ:

স্কুল খোলা রাখার দিন	১ম দিন	২য় দিন	৩য় দিন	৪র্থ দিন	৫ম দিন	৬ষ্ঠ দিন	৭ম দিন	৮ম দিন	৯ম দিন	১০ম দিন
উপস্থিত বালকের সংখ্যা	১০ জন	৮ জন	১১ জন	১২ জন	৯ জন	১০ জন	১৪ জন	১৫ জন	৭ জন	৬ জন

$$\text{৫ম শ্রেণিতে বালকদের গড় উপস্থিতির হার} = \frac{(১০+৮+১১+১২+৯+১০+১৪+১৫+৭+৬)}{১০ \times ১৫} \times ১০০ = \frac{১০২ \times ১০০}{১৫০} = ৬৮\%$$

উপর্যুক্ত পদ্ধতি অনুসরণ করে প্রাক-প্রাথমিক থেকে ৫ম শ্রেণি পর্যন্ত বালক-বালিকার জন্য এপ্রিল, আগস্ট ও নভেম্বর ২০১৫ মাসের পৃথকভাবে উপস্থিতির হার (%) বের করতে হবে।

টেবিল : ১.৯ ২০১৫ সালের শিক্ষার্থীদের মধ্যে কতজন ২০১৬ সালে একই শ্রেণিতে অধ্যয়ন/পুনরাবৃত্তি করছে (রেজিস্টার দেখে তথ্য দিন)

প্রাক-প্রাথমিক শ্রেণি		১ম শ্রেণি		২য় শ্রেণি		৩য় শ্রেণি		৪র্থ শ্রেণি		৫ম শ্রেণি		মোট	
বালক	বালিকা	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা

টেবিল : ১.১০ শ্রেণিভিত্তিক শাখার (সেকশনভিত্তিক) তথ্য দিন (২৮ ফেব্রুয়ারি ২০১৬ পর্যন্ত)

শ্রেণিভিত্তিক শাখা	প্রাক-প্রাথমিক শ্রেণি	১ম শ্রেণি	২য় শ্রেণি	৩য় শ্রেণি	৪র্থ শ্রেণি	৫ম শ্রেণি	মন্তব্য
বালক বালিকা (যৌথ)							
বালকদের জন্য							
বালিকাদের জন্য							

- প্রাক-প্রাথমিক থেকে ৫ম শ্রেণি পর্যন্ত কোন শ্রেণিতে কয়টি শাখা আছে (বালক, বালিকা ও যৌথ প্রত্যেক ঘরে) তার সংখ্যা উল্লেখ করুন।

টেবিল : ১.১১ বিদ্যালয় ক্যাচমেন্ট এলাকার শুমারিকৃত শিশুদের হালনাগাদ তথ্য দিন (২৮ ফেব্রুয়ারি ২০১৬ পর্যন্ত)। (নিম্নোক্ত ছকটি যে সকল বিদ্যালয়ের ক্যাচমেন্ট এলাকা নির্ধারণ করা আছে শুধুমাত্র তাদের জন্য প্রযোজ্য)

২৮ ফেব্রুয়ারি ২০১৬- তে বয়স	বিদ্যালয় ক্যাচমেন্ট এলাকার বয়সভিত্তিক শুমারিকৃত শিশু			শুমারিকৃত শিশুদের মধ্যে এ বিদ্যালয়ে ভর্তিকৃত শিশু			শুমারিকৃত শিশুদের মধ্যে অন্য বিদ্যালয়ে ভর্তিকৃত শিশু			শুমারিকৃত শিশুদের মধ্যে - অভর্তিকৃত কিংবা কোথাও ভর্তি হয়নি এরূপ শিশু			ক্যাচমেন্ট এলাকার বাইরে থেকে আগত ও ভর্তিকৃত শিশু			বিদ্যালয় ক্যাচমেন্ট এলাকার বিশেষ চাহিদা সম্পন্ন শিশুর সংখ্যা		
	বালক	বালিকা	মোট	বালক	বালিকা	মোট	বালক	বালিকা	মোট	বালক	বালিকা	মোট	বালক	বালিকা	মোট	বালক	বালিকা	মোট
	১	২	৩	৪	৫	৬	৭	৮	৯	১০	১১	১২	১৩	১৪	১৫	১৬	১৭	১৮
৪ বছর																		
৫ বছর																		
৬ বছর																		
৭ বছর																		
৮ বছর																		
৯ বছর																		
১০ বছর																		
১১ বছর																		
১২ বছর																		
১৩ বছর																		
১৪ বছর																		
১৫ বছর																		
মোট																		

- ০৪-১৫ বছর বয়সি (কোথাও পড়ালেখা করুক অথবা না করুক) ক্যাচমেন্ট এলাকার সকল শিশুর তথ্য দিতে হবে।

২. শিক্ষক

বিদ্যালয়ের শিক্ষক সংখ্যা। ২.১ প্রধান শিক্ষক :	অনুমোদিত		২.২ সহকারী শিক্ষক :	অনুমোদিত		২.৩ প্রাক-প্রাথমিক শিক্ষক :	অনুমোদিত		২.৪ প্যারা-শিক্ষক :		২.৫ পুল-শিক্ষক :	
	কর্মরত			কর্মরত			কর্মরত					

- প্রধান শিক্ষক ভারপ্রাপ্ত হলে তাকে সহকারী শিক্ষক (মূল পদ) হিসেবে গণনা/বিবেচনা করতে হবে।

ক্রমিক নম্বর	শিক্ষকের নাম	২.৬	২.৭	২.৮	২.৯	২.১০	২.১১	২.১২	২.১৩	২.১৪		ইন সার্ভিস প্রশিক্ষণ জানুয়ারি ২০১৩- ডিসেম্বর ২০১৫। (নিচের কোড দেখে পূরণ করুন)									
		জন্ম তারিখ	পদ	লিঙ্গ	উপজাতি/ক্ষুদ্র নৃ-গোষ্ঠী	চাকরিতে যোগদানের সন	এ বিদ্যালয়ে পদায়িত	এ বিদ্যালয়ে উপস্থিত	শিক্ষাগত যোগ্যতা	পেশাগত যোগ্যতা		২.১৫	২.১৬	২.১৭					২.১৮	২.১৯	২.২০
										প্রাথমিক	উচ্চতর			বিষয়ভিত্তিক (কোন বিষয়ের প্রশিক্ষণ পেয়েছেন)							
												সাব ক্লাস্টার প্রশিক্ষণ	বিদ্যালয় ব্যবস্থাপনা ও একাডেমিক সুপারভিশন প্রশিক্ষণ	বাংলা	ইংরেজি	গণিত	বিজ্ঞান	বাংলাদেশ ও বিশ্ব পরিচয়	নিডবেজড সাব ক্লাস্টার	আই সিটি ইন এডুকেশন প্রশিক্ষণ	প্রাক - প্রাথমিক প্রশিক্ষণ
	১	২	৩	৪	৫	৬	৭	৮	৯	১০	১১	১২	১৩	১৪	১৫	১৬	১৭	১৮	১৯	২০	২১
১																					
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১০																					
১১																					

ক্রমিক নম্বর	শিক্ষকের নাম	২.৬ জন্ম তারিখ	২.৭ পদ	২.৮ লিঙ্গ	২.৯ উপজাতি/ক্ষুদ্র নৃ- গোষ্ঠী	২.১০ চাকরিতে যোগদানের সন	২.১১ এ বিদ্যালয়ে পদায়িত	২.১২ এ বিদ্যালয়ে উপস্থিত	২.১৩ শিক্ষাগত যোগ্যতা	২.১৪		ইন সার্ভিস প্রশিক্ষণ জানুয়ারি ২০১৩- ডিসেম্বর ২০১৫। (নিচের কোড দেখে পূরণ করুন)									
										পেশাগত যোগ্যতা		২.১৫ সাব ক্লাস্টার প্রশিক্ষণ	২.১৬ বিদ্যালয় ব্যবস্থাপনা ও একাডেমিক সুপারভিশন প্রশিক্ষণ	২.১৭					২.১৮ নিডবেজড সাব ক্লাস্টার	২.১৯ আই সিটি ইন এডুকেশন প্রশিক্ষণ	২.২০ প্রাক - প্রাথমিক প্রশিক্ষণ
										প্রাথমিক	উচ্চতর			বিষয়ভিত্তিক (কোন বিষয়ের প্রশিক্ষণ পেয়েছেন)							
														বাংলা	ইংরেজি	গণিত	বিজ্ঞান	বাংলাদেশ ও বিশ্ব পরিচয়			
		২	৩	৪	৫	৬	৭	৮	৯	১০	১১	১২	১৩	১৪	১৫	১৬	১৭	১৮	১৯	২০	২১
১২																					
১৩																					
১৪																					
১৫																					

● শিক্ষকের সংখ্যা বেশি হলে আলাদা কাগজ ব্যবহার করুন।

২.৬ : এসএসসি/সমমান সনদপত্র অনুযায়ী প্রতিটি শিক্ষকের সঠিক জন্ম তারিখ লিখুন।
 ২.৭ : পদের ক্ষেত্রে: প্রধান শিক্ষক ১, সহকারী শিক্ষক ২, প্রাক-প্রাথমিক শিক্ষক ৩, প্যারা-শিক্ষক ৪, পুল শিক্ষক হলে ৫ লিখুন।
 ২.৮ : লিঙ্গের ক্ষেত্রে: পুরুষ হলে ১, মহিলা হলে ২ লিখুন।
 ২.৯ : উপজাতি/ক্ষুদ্র নৃ-গোষ্ঠী শিক্ষকের ক্ষেত্রে : না হলে-০, চাকমা-১, মারমা-২, ত্রিপুরা-৩, গারো-৪, সাঁওতাল-৫, মনিপুরি-৬, সাদরি (ওরাও)-৭, অন্যান্য হলে ৮ লিখুন।
 ২.১০ : চাকরিতে যোগদানের বছর: চাকরিতে যোগদানের সন লিখুন।
 ২.১১: এ বিদ্যালয়ে পদায়িত: পদায়িত/বদলি হয়ে আসলে ১, এ বিদ্যালয়ে সংযুক্ত হলে ২ লিখুন।
 ২.১২: এ বিদ্যালয়ে উপস্থিত: উপস্থিত থাকলে ১, সি-ইন-এড প্রশিক্ষণরত থাকলে ২, ডিপিএড প্রশিক্ষণরত থাকলে ৩, বি-এড প্রশিক্ষণরত থাকলে ৪, এম-এড প্রশিক্ষণরত থাকলে ৫, মাতৃত্বকালীন ছুটিতে থাকলে ৬, চিকিৎসাজনিত অর্জিত ছুটিতে থাকলে ৭, অন্যান্য ছুটিতে থাকলে ৮, অননুমোদিত অনুপস্থিত থাকলে ৯, সাময়িক বরখাস্ত থাকলে ১০, বিদেশ ভ্রমণে ব্যক্তিগত/সরকারি/অন্যান্য প্রশিক্ষণে থাকলে ১১ এবং অন্য বিদ্যালয়ে/অফিসে সংযুক্ত থাকলে ১২ লিখুন।

২.১৩ : শিক্ষাগত যোগ্যতা: এসএসসির নিচে হলে ১, এসএসসি ২, এইচএসসি ৩, বিএ ৪, এমএ হলে ৫ লিখুন (সমমান যোগ্যতা হলে একই কোড লিখুন) এক্ষেত্রে সর্বোচ্চ যোগ্যতা লিখুন।
 ২.১৪ : পেশাগত যোগ্যতা: ক) প্রাথমিক : সিইনএড হলে ১, ডিপিএড হলে ২, না থাকলে ৩ লিখুন।
 খ) উচ্চতর: ডিপিইনএড হলে ১, বিএড ২, এমএড ৩, অন্যান্য ৪, কোনো ডিগ্রি না থাকলে ৫ লিখুন।
 ২.১৫ : সাব ক্লাস্টার প্রশিক্ষণ: থাকলে ১, না থাকলে ২ লিখুন।
 ২.১৬ : বিদ্যালয় ব্যবস্থাপনা ও একাডেমিক সুপারভিশন: প্রধান শিক্ষকের লিডারশিপ প্রশিক্ষণ ১, যোগ্যতাভিত্তিক প্রশ্ন প্রণয়ন ২, কম্পিউটারি বেজড টেস্ট আইটেম (মার্কার) প্রশিক্ষণ ৩, নবনিযুক্ত শিক্ষকদের ইনডাকশন ৪, একীভূত শিক্ষা শিক্ষক প্রশিক্ষণ ৫, উল্লিখিত বিষয়ের মধ্যে কোনো বিষয়ে প্রশিক্ষণ না থাকলে ৬ লিখুন।
 ২.১৭ : বিষয়ভিত্তিক প্রশিক্ষণ: হ্যাঁ হলে ১, না হলে ২ লিখুন।
 ২.১৮ : নিডবেজড সাব ক্লাস্টার, প্রশিক্ষণ চালু থাকলে ১, না থাকলে ২ লিখুন।
 ২.১৯ : আইসিটি (ICT) ইন এডুকেশন প্রশিক্ষণ থাকলে ১, না থাকলে ২ লিখুন।
 ২.২০ : প্রাক - প্রাথমিক প্রশিক্ষণ থাকলে ১, না থাকলে ২ লিখুন।

৩. বিদ্যালয় ব্যবস্থাপনা কমিটি

ক্রমিক নম্বর	বিদ্যালয় ব্যবস্থাপনা কমিটি সংক্রান্ত তথ্য	কোড	পুরুষ	মহিলা	মোট সংখ্যা
৩.১	এ বিদ্যালয়ে এসএমসি গঠিত হয়েছে কি ? হ্যাঁ হলে ১, এডহক হলে ২, স্থগিত হলে ৩, না হলে ৪ লিখুন।				
৩.২	বর্তমান এসএমসির সদস্য সংখ্যা কতজন ?				
৩.৩	২০১৫ সালে এসএমসির কতটি সভা হয়েছে ?				

৪. বিদ্যালয়ের ভবন, কক্ষ ও আসবাবপত্র সংক্রান্ত তথ্য :

৪.১ ভবনের তথ্য :

ভবন নম্বর	ভবনটি কত তলা বিশিষ্ট	ভবনের ফাউন্ডেশন কত তলা বিশিষ্ট	ভবনের কক্ষ সংখ্যা	ভবনের বর্তমান অবস্থা (১= ভালো, ২= মোটামুটি, ৩=খারাপ, ৪=সংস্কার প্রয়োজন, ৫= নির্মাণ চলছে, ৬= পরিত্যক্ত হলে)

8.2 কক্ষের তথ্য :

[illegible]

- কক্ষের নম্বর এর ক্ষেত্রে Serial Sequence Maintain করতে হবে (উদাহরণ : যদি প্রথম ভবনের কক্ষ সংখ্যা মোট ০৪টি হয় তাহলে দ্বিতীয় ভবনের কক্ষের Serial নম্বর ০৫ দিয়ে শুরু করতে হবে)। এছাড়াও সিঁড়ির নিচে অবস্থিত অংশটি বিদ্যালয়ের কক্ষ হিসেবে গণ্য করা যাবে না। একটি ভবনের কক্ষের নম্বর ও ব্যবহার শেষ হলে পর্যায়েক্রমে/ধারাবাহিকভাবে অন্য ভবনের কক্ষের নম্বর ও ব্যবহার লিখতে হবে।
- কক্ষের দৈর্ঘ্য ও প্রস্থ ফুটে সংশ্লিষ্ট কক্ষের বরাবর সারিতে লিখুন।

৪.৩ আসবাবপত্রের তথ্য :

ক্রমিক নম্বর	আসবাবপত্রের ধরন	মোট পরিমাণ (সংখ্যা লিখুন)	ব্যবহার উপযোগী (সংখ্যা লিখুন)	মেরামত যোগ্য (সংখ্যা)	ব্যবহার অনুপযোগী (সংখ্যা লিখুন)	মন্তব্য
১	চেয়ার					
২	টেবিল					
৩	হাই-বেঞ্চ					
৪	লো-বেঞ্চ					
৫	ব্লাক/চকবোর্ড					
৬	হোয়াইট/মার্কারবোর্ড					
৭	পুশপিনবোর্ড					
৮	আলমিরা					
৯	ফ্যান (টেবিল ও সিলিংসহ)					
১০	বুক সেলফ					
১১	ফাইল কেবিনেট					
১২	অন্যান্য সরঞ্জামাদি (হারমনিয়াম, তবলা, পিয়ানো ইত্যাদি)					

- আসবাবপত্রের ধরন অনুযায়ী মোট কতটি আসবাবপত্র আছে তার সংখ্যা উল্লেখ করতে হবে।

৫. স্যানিটেশন, ওয়াশ ব্লক ও পানীয় জলের তথ্য :

৫.১ স্যানিটেশন ব্যবস্থা (ওয়াশ ব্লক ব্যতীত) :

টয়লেটের ক্রমিক নম্বর	ব্যবহারকারী বালক-১, বালিকা-২, বালক-বালিকা যৌথ-৩, সহঃ শিক্ষক-৪, প্রধান শিক্ষক-৫, শিক্ষকদের যৌথ হলে-৬ লিখুন	বর্তমান অবস্থা ১= ভালো ২= মোটামুটি ৩= খারাপ ৪= সংস্কার প্রয়োজন ৫= নির্মাণ চলছে ৬= পরিত্যক্ত	মেরামতযোগ্য হলে ১, না হলে ২ লিখুন	টয়লেটে পানির সরবরাহ থাকলে ১, না থাকলে ২ লিখুন	টয়লেট কোন প্রকল্পের আওতায় নির্মিত : পিইডিপি-১ হলে ১, পিইডিপি-২ হলে ২, পিইডিপি-৩ হলে ৩, অন্যান্য হলে ৪ লিখুন	মন্তব্য

৫.২ ওয়াশ ব্লক :

বিদ্যালয়ে ওয়াশ ব্লক নির্মিত হলে ১, না হলে ২ লিখুন

ওয়াশ ব্লকে টয়লেটের ক্রমিক নম্বর	ব্যবহারকারী বালক-১, বালিকা-২, পুরুষ শিক্ষক-৩, মহিলা শিক্ষক-৪ লিখুন	বর্তমান অবস্থা ১= ভালো ২= মোটামুটি ৩= খারাপ ৫= নির্মাণ চলছে ৬= পরিত্যক্ত	মেরামতযোগ্য হলে ১, না হলে ২ লিখুন	পানির সরবরাহ থাকলে ১, না থাকলে ২ লিখুন	মন্তব্য

৫.৩ পানীয় জলের ব্যবস্থা :

বিদ্যালয়ে নিরাপদ ও বিশুদ্ধ খাবার পানির উৎস : সরবরাহ (সাপ্লাই)-১, নলকূপ-২, ফিল্টার-৩, অন্যান্য-৪ লিখুন	উৎসের বর্তমান অবস্থা : ১= ভালো ২= মোটামুটি ৩= খারাপ ৫=খনন/নির্মাণ চলমান ৬= পরিত্যক্ত	মেরামত/সংস্কারযোগ্য হলে ১, না হলে ২ লিখুন	নলকূপের ক্ষেত্রে : আর্সেনিকমুক্ত-১, আর্সেনিকযুক্ত-২, আর্সেনিকদূষণ এলাকা এবং পরীক্ষা না করলে-৩ লিখুন	কোন প্রকল্পের আওতায় নির্মিত : পিইডিপি-১ হলে ১, পিইডিপি-২ হলে ২, পিইডিপি-৩ হলে ৩, অন্যান্য হলে ৪ লিখুন	মন্তব্য

৬. স্লিপ অনুদান (SLIP Grant) :

ক্রমিক নম্বর	যে বিষয়ে তথ্য দিতে হবে	যে রূপভাবে তথ্য লিপিবদ্ধ করতে হবে	কোড/সংখ্যা/পরিমাণ লিখুন
৬.১	বিদ্যালয় স্লিপ অনুদানভুক্ত কি না?	হ্যাঁ হলে ১, না হলে ২ লিখুন	
৬.২	২০১৫-২০১৬ অর্থবছরে এ বিদ্যালয়টি স্লিপ অনুদান পেয়েছে কি ?	হ্যাঁ হলে ১, না হলে ২ লিখুন	
৬.৩	গাইডলাইন অনুযায়ী স্লিপ পরিকল্পনা প্রণীত হয়েছে কি ?	হ্যাঁ হলে ১, না হলে ২ লিখুন	
৬.৪	অনুমোদিত স্লিপ পরিকল্পনা বিদ্যালয়ের দৃশ্যমান স্থানে প্রদর্শিত আছে কি না ?	হ্যাঁ হলে ১, না হলে ২ লিখুন	
৬.৫	স্লিপ পরিকল্পনা অনুযায়ী কার্যক্রমসমূহ বাস্তবায়িত হচ্ছে কি ?	হ্যাঁ হলে ১, না হলে ২ লিখুন	
৬.৬	২০১৪-১৫ অর্থবছরে স্লিপ কার্যক্রম সামাজিক মূল্যায়ন কমিটি কর্তৃক মূল্যায়িত হয়েছে কি ?	হ্যাঁ হলে ১, না হলে ২, প্রযোজ্য না হলে ৩ লিখুন	
৬.৭	নিম্নোক্ত কোন উৎস থেকে কত টাকা স্লিপ অনুদান পেয়েছে :	টাকার পরিমাণ লিখুন (দ্রব্যসামগ্রী পেলে আনুমানিক মূল্য টাকায় রূপান্তর করে লিখুন)	
	ক. প্রাথমিক শিক্ষা অধিদপ্তর (DPE) :	টাকা :	
	খ. জেলা পরিষদ :	টাকা :	
	গ. উপজেলা পরিষদ :	টাকা :	
	ঘ. ইউনিয়ন পরিষদ :	টাকা :	
	ঙ. ব্যক্তিগত :	টাকা :	
	চ. সংস্থা/কমিউনিটি/এনজিও/অন্যান্য :	টাকা :	
৬.৮	সর্বমোট অনুদান (ক+খ+গ+ঘ+ঙ+চ) :	মোট টাকা :	

৭. তথ্য প্রযুক্তি :

ক্রমিক নম্বর	যে বিষয়ে তথ্য দিতে হবে	কোড	উৎসভিত্তিক (প্রাপ্ত সংখ্যা) :			মোট পরিমাণ (সংখ্যা লিখুন)	অচল থাকলে (সংখ্যা লিখুন)
			পিইডিপি-২ : (সংখ্যা লিখুন)	পিইডিপি-৩ : (সংখ্যা লিখুন)	অন্যান্য উৎস : (সংখ্যা লিখুন)		
৭.১	বিদ্যালয়ের জন্য কম্পিউটার আছে কি ? উত্তর হ্যাঁ হলে ১, না হলে ২ লিখুন						
৭.২	বিদ্যালয়ের জন্য কোন ল্যাপটপ আছে কি ? উত্তর হ্যাঁ হলে ১, না হলে ২ লিখুন						
৭.৩	বিদ্যালয়ের শেণিকক্ষে মাল্টিমিডিয়া আছে কি ? উত্তর হ্যাঁ হলে ১, না হলে ২ লিখুন						
৭.৪	ইন্টারনেট সংযোগের ক্ষেত্রে ব্রডব্যান্ড হলে ১, ওয়াই ফাই (wi-fi) হলে ২, মডেম হলে ৩, কোনো ব্যবস্থা না থাকলে ৪ লিখুন						
৭.৫	তথ্য প্রযুক্তি ব্যবহারে সক্ষম শিক্ষক আছে কি ? উত্তর হ্যাঁ হলে ১, না হলে ২ লিখুন						

৮. পাঠ্য পুস্তক :

৮.১		৮.২	৮.৩	৮.৪	৮.৫
শ্রেণি ও শ্রেণিভিত্তিক পাঠ্যপুস্তকের নাম		পাঠ্যপুস্তক গ্রহণ সংক্রান্ত তথ্য	পাঠ্যপুস্তক বিতরণ সংক্রান্ত তথ্য	শিক্ষক উপকরণ (শিক্ষক সংস্করণ/নির্দেশিকা/সহায়িকা)	মন্তব্য
শ্রেণি	বিষয়	২০১৬ সালের ৩১ জানুয়ারির মধ্যে প্রাপ্ত পাঠ্য পুস্তকের সংখ্যা লিখুন	২০১৬ সালের ৩১ শে জানুয়ারির মধ্যে পাঠ্যপুস্তক প্রাপ্ত শিক্ষার্থীর সংখ্যা লিখুন	সংখ্যা লিখুন	
প্রাক-প্রাথমিক	আমার বই				
	এসো লিখতে শিখি				
১ম	আমার বাংলা বই				
	প্রাথমিক গণিত				
	English For Today				
২য়	আমার বাংলা বই				
	প্রাথমিক গণিত				
	English For Today				
৩য়	আমার বাংলা বই				
	প্রাথমিক গণিত				
	English For Today				
	প্রাথমিক বিজ্ঞান				
	বাংলাদেশ ও বিশ্ব পরিচয়				
	ধর্ম ও নৈতিক শিক্ষা				
৪র্থ	আমার বাংলা বই				
	প্রাথমিক গণিত				
	English For Today				
	প্রাথমিক বিজ্ঞান				
	বাংলাদেশ ও বিশ্ব পরিচয়				
	ধর্ম ও নৈতিক শিক্ষা				
৫ম	আমার বাংলা বই				
	প্রাথমিক গণিত				
	English For Today				
	প্রাথমিক বিজ্ঞান				
	বাংলাদেশ ও বিশ্ব পরিচয়				
	ধর্ম ও নৈতিক শিক্ষা				

- প্রধান শিক্ষক, এসএমসি (SMC) সভাপতি, এইউইও এবং ইউইওগণ সকলেই উপর্যুক্ত ছক নির্দেশনা অনুযায়ী পূরণ করা হয়েছে কি না এবং কোনো ঘর পূরণে খালি থাকলে তা সঠিকভাবে পূরণ নিশ্চিতপূর্বক স্বাক্ষর করবেন :

প্রধান শিক্ষক (HT) এর নাম : ----- স্বাক্ষর ও তারিখ : ----- মোবাইল নম্বর : সীলমোহর :	এসএমসি (SMC) সভাপতির নাম : ----- স্বাক্ষর ও তারিখ : ----- মোবাইল নম্বর : সীলমোহর :
এইউইও (AUEO/ ATEO) এর নাম : ----- স্বাক্ষর ও তারিখ : ----- মোবাইল নম্বর : সীলমোহর :	ইউইও (UEO/ TEO) এর নাম : ----- স্বাক্ষর ও তারিখ : ----- মোবাইল ও টেলিফোন নম্বর : সীলমোহর :

Annex 12: APSC 2016 Online Questionnaire



গণপ্রজাতন্ত্রী বাংলাদেশ সরকার
প্রাথমিক শিক্ষা অধিদপ্তর
সেকশন-২, মিরপুর, ঢাকা-১২১৬
<http://www.dpe.gov.bd>

উপজেলা/থানা

ক্লাস্টার

বার্ষিক প্রাথমিক বিদ্যালয় শুমারি (ই-তথ্য সংগ্রহ) ফরম - ২০১৬

ফরম পূরণের সাধারণ নির্দেশনা :

- আপনার বিদ্যালয়ের তথ্য প্রাথমিক শিক্ষার সামগ্রিক উন্নয়ন পরিকল্পনা প্রণয়ন এবং গবেষণার কাজে ব্যবহৃত হবে বিধায় সঠিক তথ্য যত্ন সহকারে এবং নির্ভুলভাবে লিখে ছকটি পূরণ করবেন।
- তথ্য সংগ্রহ ছকের প্রত্যেকটি ঘর অবশ্যই পূরণ করবেন। যে ঘরটি আপনার বিদ্যালয়ের জন্য প্রযোজ্য নয় সেখানে (0) অথবা প্রযোজ্য নয় লিখবেন/সিলেক্ট করবেন।
- EMIS কোড : প্রাথমিক শিক্ষা অধিদপ্তরের IMD (Information Management Division) থেকে পাঠানো কোড দেখে EMIS (Education Management Information System) কোড পূরণ করুন। নতুন প্রতিষ্ঠিত বিদ্যালয়ের ক্ষেত্রে উপজেলা শিক্ষা অফিস থেকে নতুন EMIS কোড (৯ সংখ্যার) প্রস্তুতপূর্বক পূরণ করতে হবে। যে সকল বিদ্যালয়ে ইতোপূর্বে EMIS কোড জেনারেট করা হয়েছে সে সকল বিদ্যালয়ে কোনক্রমেই নতুন কোড জেনারেট করা যাবে না।
- নতুন জাতীয়করণকৃত বিদ্যালয়সমূহের ক্ষেত্রে বিদ্যালয় ধরন কোড অবশ্যই ৯৯ দ্বারা পূরণ করতে হবে।
- গ্রাম/ওয়ার্ড : আপনার বিদ্যালয়টি গ্রামে অবস্থিত হলে গ্রামের নাম এবং সিটি কর্পোরেশন/পৌরসভায় অবস্থিত হলে ওয়ার্ডের নাম/নম্বর লিখুন।
- বিদ্যালয়ের গ্রেড : আপনার বিদ্যালয়টি যে গ্রেডের (এ, বি, সি, ডি) তা সঠিকভাবে লিখুন (শুধু সরকারি ও নতুন জাতীয়করণকৃত প্রাথমিক বিদ্যালয়ের ক্ষেত্রে গ্রেডের নাম উল্লেখ করতে হবে)।
- রেজিস্ট্রেশনের সন : আপনার বিদ্যালয়টি জাতীয়করণকৃত, বেসরকারি কিংবা কিভার গার্টেন (কেজি স্কুল) অথবা ইংরেজি ভার্সন স্কুল হলে এটি যে সালে রেজিস্ট্রেশন (যদি পেয়ে থাকে) পেয়েছে তা উল্লেখ করুন।
- জাতীয়করণের সন : জাতীয়করণকৃত এবং সরকারি প্রাথমিক বিদ্যালয়ের ক্ষেত্রে জাতীয়করণ/সরকারিকরণের সাল উল্লেখ করুন।
- বিদ্যালয়ের অবস্থান : আপনার বিদ্যালয়টি পৌরসভা/সিটি কর্পোরেশন/উপজেলা/থানা/জেলা কিংবা বিভাগীয় সদরে অবস্থিত হলেই শহর অন্যথায় গ্রাম লিখুন।
- বিদ্যালয়ের যোগাযোগ ব্যবস্থা : যোগাযোগ ব্যবস্থা ভালো হলে সুগম এবং যোগাযোগ ব্যবস্থা খারাপ যেমন-কোন যানবাহন চলে না, সেখানে যাওয়ার জন্য তেমন কোন রাস্তা-ঘাট নেই কিংবা যাওয়া-আসা খুবই কষ্টসাধ্য হলে দুর্গম লিখুন।
- বিদ্যালয়ের ভৌগোলিক অবস্থান : অবস্থান অনুযায়ী হাওর, পাহাড়ী, উপকূলীয়, চর অঞ্চল, শহরের বস্তি, নদী তীরবর্তী/ভাঙ্গন এলাকা, চা বাগান, সমতল, পাহাড়ী চা বাগান, সীমান্ত এলাকা (বর্ডার থেকে ৫ কিমি এর মধ্যে), দ্বীপ এলাকা, অন্যান্য লিখুন।

অনলাইনে তথ্য প্রদানের সাধারণ নির্দেশনা :

- বার্ষিক প্রাথমিক বিদ্যালয় শুমারি (ই-তথ্য সংগ্রহ) ছক-এর অনলাইন পদ্ধতিতে তথ্য প্রদানের জন্য ইন্টারনেট সংযুক্ত কম্পিউটার/ল্যাপটপ থেকে <http://myschool.eis.dpe.gov.bd> ঠিকানায় প্রবেশ করুন।
- বার্ষিক প্রাথমিক বিদ্যালয় শুমারি ফরম পূরণের জন্য অবশ্যই Online E-APSC System-এ ব্যবহারকারী হিসেবে নিবন্ধিত হতে হবে। যদি E-APSC যদি নতুন ব্যবহারকারী হিসেবে নিবন্ধিত হতে চান তাহলে ব্যবহারকারী নিবন্ধন অংশটি পূরণ করুন অথবা ইতোমধ্যেই E-APSC সিস্টেমের ব্যবহারকারী হিসেবে নিবন্ধিত হয়ে থাকেন তাহলে ব্যবহারকারী প্রবেশ অংশটি পূরণ করে সিস্টেমে প্রবেশ করুন।
- ২০১৬ সালের প্রাথমিক বিদ্যালয় শুমারি তথ্য প্রদানের জন্য মূলপাতা/ড্যাশবোর্ড থেকে বিদ্যালয় শুমারি তে ক্লিক করুন। নিবন্ধনকৃত প্রাথমিক বিদ্যালয় সমূহের তালিকা হতে আপনার বিদ্যালয়টি নির্ণয় করে শুমারি তথ্য প্রদান সম্পন্ন করুন অথবা বিদ্যালয় নিবন্ধনের জন্য নতুন বিদ্যালয় নিবন্ধন বাটনে ক্লিক করে বিদ্যালয়ের অবস্থান প্রদান করুন অথবা EMIS কোড এবং বিদ্যালয়ের ধরন প্রদান করে প্রাপ্ত তালিকা হতে আপনার বিদ্যালয়টি সিলেক্ট করুন এবং বিদ্যালয়ের সাধারণ তথ্যাবলি প্রদান করে বিদ্যালয় নিবন্ধন সম্পন্ন করুন।
- বার্ষিক প্রাথমিক বিদ্যালয় শুমারি অনলাইনে পূরণে সাহায্যের জন্য প্রতিটি ধাপ/পাতায় প্রদানকৃত নির্দেশাবলি অনুসরণ করুন।
- অনলাইন পদ্ধতিতে তথ্য প্রদানে কোন সমস্যা হলে, সমস্যাটির বিস্তারিত লিখে (সম্ভব হলে Screenshot সহ) myschool@dpe.gov.bd এবং dpesupport@promiti.com এ ইমেইল প্রেরণ করুন।

ক. বিদ্যালয়ের সাধারণ তথ্যাবলি :

বিদ্যালয়ের নাম	বাংলায়	
	ইংরেজি বড় অক্ষরে	

উপজেলা/থানা :	ইউনিয়ন/পৌরসভা :	
গ্রাম/ওয়ার্ড :	ক্লাস্টার :	
বিদ্যালয়ের গ্রেড (এ / বি / সি / ডি) :	শিফট সংখ্যা (কতটি) :	
প্রতিষ্ঠার সন :	রেজিস্ট্রেশনের সন :	
জাতীয়করণের সন :	উপজেলা সদর থেকে দূরত্ব (কিমি) :	
শিখন মাধ্যম (বাংলা / দেশীয় কারিকুলামে ইংরেজি / উভয়ই) :	বিদ্যালয়ের অবস্থান (গ্রাম / শহর) :	
বিদ্যালয়ের যোগাযোগ ব্যবস্থা (সুগম / দুর্গম) :	বিদ্যালয়টি জিপ অনুদান পায় কি (হ্যাঁ / না) :	
বিদ্যুৎ সংযোগ আছে কি (হ্যাঁ / না) :	বিদ্যালয়ের খেলার মাঠ আছে কি (হ্যাঁ / না) :	
বিদ্যালয়টি মডেল স্কুল কি (হ্যাঁ / না) :	১৫০০ সরকারি প্রাথমিক বিদ্যালয় প্রকল্পভুক্ত কি (হ্যাঁ / না) :	
বিদ্যালয়ের ভৌগোলিক অবস্থান (নির্দেশনা দেখে লিখুন) :	সীমানা প্রাচীর আছে কি (পাকা / নাই) :	
শিখবে প্রতিটি শিশু কার্যক্রম চালু আছে কি (হ্যাঁ / না) :	বিদ্যালয়ের ভবন সমূহ নিজস্ব সম্পত্তিতে প্রতিষ্ঠিত (হ্যাঁ / না) :	
বিদ্যালয়ের একাডেমিক কার্যক্রম চালু আছে কি (হ্যাঁ / না) :	প্রাক-প্রাথমিক শিক্ষা ব্যবস্থা চালু আছে কি (হ্যাঁ / না) :	

বিদ্যালয়ের সহশিক্ষা কার্যক্রম (সহশিক্ষা/শুধু বালক/শুধু বালিকা):		বিদ্যালয়ে ওয়াশ ব্লক নির্মিত হয়েছে কি (হ্যাঁ / না) :				
বিদ্যালয়ে কোন কোন শ্রেণিতে পাঠদান করা হয় (টিক দিন) :	প্রাক-প্রাথমিক	প্রথম	দ্বিতীয়	তৃতীয়	চতুর্থ	পঞ্চম
বিদ্যালয়টি ২০১৫ সালের সমাপনী পরীক্ষায় অংশগ্রহণ করেছে কি (হ্যাঁ / না) :						
এসএমসি সভাপতির নাম :						

বিদ্যালয়ের শিক্ষক সংখ্যা	ধরন	প্রধান শিক্ষক	সহকারী শিক্ষক	প্রাক-প্রাথ. শিক্ষক	প্যারা শিক্ষক	পুল শিক্ষক	ভবন ও কক্ষ সংক্রান্ত তথ্য	ভবন সংখ্যা	কক্ষ সংখ্যা
	অনুমোদিত				প্রয়োজ্য নয়	প্রয়োজ্য নয়			
	কর্মরত								

খ. বিদ্যালয়ের ভূমির তথ্য : (ভূমির ছকটি শুধুমাত্র GPS, NNPS, RNGPS, NRNGPS এর জন্য প্রযোজ্য)

ক্রমিক নম্বর	ভূমির পরিমাণ (শতাংশ)	খতিয়ান নম্বর	দাগ নম্বর	দলিল নম্বর ও তারিখ	দাতার নাম	গ্রহীতার নাম	নামজারী মালিকানা (নম্বর ও তারিখসহ)	সমুদয় জমি দখলে আছে কি? (হ্যাঁ / না)	জমি সংক্রান্ত কোন আপত্তি আছে কি? (হ্যাঁ / না)

গ. বিদ্যালয়ের ভবনের তথ্য :

ভবনের নম্বর	ভবনটি কত তলা বিশিষ্ট	ভবনের ফাউন্ডেশন কত তলা বিশিষ্ট	ভবনের কক্ষ সংখ্যা	ভবনের বর্তমান অবস্থা (ভালো / মোটামুটি / খারাপ / সংস্কার প্রয়োজন / নির্মাণ চলছে / পরিত্যক্ত)

ঘ. বিদ্যালয়ের কক্ষের তথ্য :

ভবনের নম্বর	কক্ষ নম্বর	কক্ষের ব্যবহার (শ্রেণিকক্ষ, প্রধান শিক্ষক/অফিস কক্ষ, সহকারী শিক্ষক কক্ষ, লাইব্রেরি কক্ষ, উপকরণ প্রদর্শন কক্ষ, ভান্ডার বা স্টোর কক্ষ, প্রাক-প্রাথমিক কক্ষ, অন্যান্য কক্ষ)	কক্ষের দৈর্ঘ্য (ফুট)	কক্ষের প্রস্থ (ফুট)	নির্মাণের ধরন (পাকা, সেমিপাকা, কাঁচা)	নির্মাণের সাল	কোন প্রকল্প/ প্রোগ্রামে নির্মিত হয়েছে? (পিইডিপি ১, পিইডিপি ২, পিইডিপি ৩, অন্যান্য)	কক্ষের বর্তমান অবস্থা (ভালো, মোটামুটি, খারাপ, সংস্কার প্রয়োজন, নির্মাণ চলছে, পরিত্যক্ত)

* কক্ষের নম্বর এর ক্ষেত্রে Serial Sequence Maintain করতে হবে (উদাহরণ: যদি প্রথম ভবনের কক্ষ সংখ্যা মোট ০৪টি হয় তাহলে দ্বিতীয় ভবনের কক্ষের Serial নম্বর ০৫ দিয়ে শুরু করতে হবে)। এছাড়াও সিড়ির নিচে অবস্থিত অংশটি বিদ্যালয়ের কক্ষ হিসেবে গণ্য করা যাবে না। * একটি ভবনের কক্ষের নম্বর ও ব্যবহার শেষ হলে পর্যায়ক্রমে/ধারাবাহিকভাবে অন্য ভবনের কক্ষের নম্বর ও ব্যবহার লিখতে হবে।

ঙ. বিদ্যালয়ের স্যানিটেশন ব্যবস্থা (ওয়াশ ব্লক ব্যতীত) :

টয়লেটের ক্রমিক নম্বর	ব্যবহারকারী (বালক, বালিকা, বালক-বালিকা যৌথ, সহ: শিক্ষক, প্রধান শিক্ষক, শিক্ষকদের যৌথ)	বর্তমান অবস্থা (ভালো, মোটামুটি, খারাপ, সংস্কার প্রয়োজন, নির্মাণ চলছে, পরিত্যক্ত)	মেরামতযোগ্য (হ্যাঁ / না)	টয়লেটে পানির সরবরাহ (আছে / নাই)	টয়লেট কোন প্রকল্পের আওতায় নির্মিত (পিইডিপি-১, পিইডিপি-২, পিইডিপি-৩, অন্যান্য)

চ. বিদ্যালয়ের ওয়াশ ব্লক ব্যবস্থা :

ওয়াশ ব্লকে টয়লেটের ক্রমিক নম্বর	ব্যবহারকারী (বালক, বালিকা, পুরুষ শিক্ষক, মহিলা শিক্ষক)	বর্তমান অবস্থা (ভালো, মোটামুটি, খারাপ, সংস্কার প্রয়োজন, নির্মাণ চলছে, পরিত্যক্ত)	মেরামতযোগ্য (হ্যাঁ / না)	টয়লেটে পানির সরবরাহ (আছে / নাই)

ছ. বিদ্যালয়ের পানীয় জলের ব্যবস্থা :

বিদ্যালয়ে নিরাপদ ও বিশুদ্ধ খাবার পানির উৎস (সরবরাহ/সাপ্লাই, নলকূপ, ফিল্টার, অন্যান্য)	উৎসের বর্তমান অবস্থা (ভালো, মোটামুটি, খারাপ, খনন/নির্মাণ চলমান, পরিত্যক্ত)	মেরামত / সংস্কারযোগ্য (হ্যাঁ / না)	নলকূপের ক্ষেত্রে (আসেনিকমুক্ত, আসেনিকযুক্ত, আসেনিকদূষণ এলাকা এবং পরীক্ষা করা হয়নি)	কোন প্রকল্পের আওতায় নির্মিত (পিইডিপি-১, পিইডিপি-২, পিইডিপি-৩, অন্যান্য)

জ. বিদ্যালয়ের তথ্য প্রযুক্তি সংক্রান্ত তথ্য :

যে বিষয়ে তথ্য দিতে হবে	আছে কি না? (হ্যাঁ / না)	উৎসভিত্তিক প্রাপ্ত সংখ্যা			অচল থাকলে (সংখ্যা লিখুন)
		পিইডিপি-২ (সংখ্যা লিখুন)	পিইডিপি-৩ (সংখ্যা লিখুন)	অন্যান্য উৎস (সংখ্যা লিখুন)	
বিদ্যালয়ের জন্য কম্পিউটার					
বিদ্যালয়ের জন্য কোন ল্যাপটপ					

বিদ্যালয়ের শ্রেণিকক্ষে মাল্টিমিডিয়া					
ইন্টারনেট সংযোগের ধরন (ব্রডব্যান্ড / ওয়াই ফাই (WiFi) / মডেম / কোনো ব্যবস্থা নাই)					
তথ্য প্রযুক্তি ব্যবহারে সক্ষম শিক্ষক আছে কি (হ্যাঁ / না)					

ঝ. আসবাবপত্র, স্লিপ অনুদান ও বিদ্যালয় ব্যবস্থাপনা কমিটি :

আসবাবপত্রের তথ্য			
আসবাবপত্রের ধরন	ব্যবহার উপযোগী	মেরামত যোগ্য	ব্যবহার অনুপযোগী
চেয়ার			
টেবিল			
হাই-বেঞ্চ			
লো-বেঞ্চ			
ব্লাক/চকবোর্ড			
হোয়াইট/মার্কারবোর্ড			
পুশপিনবোর্ড			
আলমিরা			
ফ্যান (টেবিল ও সিলিং সহ)			
বুক সেলফ			
ফাইল কেবিনেট			
অন্যান্য সরঞ্জাম (হারমনিয়াম, তবলা, পিয়ানো ইত্যাদি)			

বিদ্যালয় ব্যবস্থাপনা কমিটি (এসএমসি)	
যে বিষয়ে তথ্য দিতে হবে	কোড/সংখ্যা
বিদ্যালয়ে এসএমসি গঠিত হয়েছে কি? (হ্যাঁ / না)	
বর্তমানে এসএমসির পুরুষ সদস্য কতজন?	
বর্তমানে এসএমসির মহিলা সদস্য কতজন?	
২০১৫ সালে এসএমসির কতটি সভা হয়েছে?	

স্লিপ অনুদান (SLIP Grant)	
যে বিষয়ে তথ্য দিতে হবে	কোড/সংখ্যা /পরিমাণ
বিদ্যালয় স্লিপ অনুদানভুক্ত কি না? (হ্যাঁ / না)	
২০১৫-১৬ অর্থ বছরে বিদ্যালয় স্লিপ অনুদান পেয়েছে কি? (হ্যাঁ / না)	
গাইড লাইন অনুযায়ী স্লিপ পরিকল্পনা প্রণীত হয়েছে কি? (হ্যাঁ / না)	
অনুমোদিত স্লিপ পরিকল্পনা দৃশ্যমান স্থানে প্রদর্শিত কি না? (হ্যাঁ / না)	
স্লিপ পরিকল্পনা অনুযায়ী কার্যক্রমসমূহ বাস্তবায়ন হচ্ছে কি? (হ্যাঁ / না)	
২০১৪-১৫ অর্থ বছরে স্লিপ কার্যক্রম সামাজিক মূল্যায়ন কমিটি কর্তৃক মূল্যায়িত হয়েছে কি? (হ্যাঁ / না / প্রযোজ্য নয়)	
নিম্নোক্ত কোন উৎস থেকে কত টাকা স্লিপ অনুদান পেয়েছে (টাকার পরিমাণ অথবা দ্রব্য সামগ্রী পেলে তা আনুমানিক মূল্য টাকায় রূপান্তর করে লিখুন)	
ক. প্রাথমিক শিক্ষা অধিদপ্তর (DPE)	
খ. জেলা পরিষদ	
গ. উপজেলা পরিষদ	
ঘ. ইউনিয়ন পরিষদ	
ঙ. ব্যক্তিগত	
চ. সংস্থা/কমিউনিটি/এনজিও/অন্যান্য	
সর্বমোট অনুদান (ক+খ+গ+ঘ+ঙ+চ)	

ঞ. বিদ্যালয় ক্যাচমেন্ট এলাকার স্ফোরিত শিশুদের হালনাগাদ তথ্য দিন (২০১৬ সালের ২৮ ফেব্রুয়ারী পর্যন্ত) নিম্নোক্ত ছকটি যে সকল বিদ্যালয়ের ক্যাচমেন্ট এলাকা নির্ধারণ করা আছে শুধুমাত্র তাদের জন্য প্রযোজ্য :
* ৪-১৫ বছর বয়সি (কোথাও পড়ালেখা করুক অথবা না করুক) ক্যাচমেন্ট এলাকার সকল শিশুর তথ্য দিতে হবে ।

(২৮ ফেব্রুয়ারী ২০১৬-তে বয়স)	বিদ্যালয় ক্যাচমেন্ট এলাকার বয়সভিত্তিক স্ফোরিত শিশু		স্ফোরিত শিশুদের মধ্যে এ বিদ্যালয়ে ভর্তিকৃত শিশু		স্ফোরিত শিশুদের মধ্যে অন্য বিদ্যালয়ে ভর্তিকৃত শিশু		স্ফোরিত শিশুদের মধ্যে -অভর্তিকৃত কিংবা কোথাও ভর্তি হয়নি এরূপ শিশু		ক্যাচমেন্ট এলাকার বাইরে থেকে আগত ও ভর্তিকৃত শিশু		বিদ্যালয় ক্যাচমেন্ট এলাকার বিশেষ চাহিদা সম্পন্ন শিশুর সংখ্যা	
	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা
	১	২	৩	৪	৫	৬	৭	৮	৯	১০	১১	১২
২০১২ (৪ বছর)												
২০১১ (৫ বছর)												
২০১০ (৬ বছর)												
২০০৯ (৭ বছর)												
২০০৮ (৮ বছর)												
২০০৭ (৯ বছর)												
২০০৬ (১০ বছর)												
২০০৫ (১১ বছর)												
২০০৪ (১২ বছর)												
২০০৩ (১৩ বছর)												
২০০২ (১৪ বছর)												
২০০১ (১৫ বছর)												

ট. ০) শিক্ষার্থী সংক্রান্ত - প্রাক-প্রাথমিক শ্রেণি :

জন্মসাল ভিত্তিক ভর্তিকৃত শিক্ষার্থীর সংখ্যা (২০১৬ সালের ২৮ ফেব্রুয়ারী পর্যন্ত ভর্তি রেজিস্টার দেখে শিক্ষার্থীর তথ্য দিন)			
জন্মসাল (২৮ ফেব্রুয়ারী ২০১৬-তে বয়স)	বালক	বালিকা	মোট
২০১২ (৪ বছর)			
২০১১ (৫ বছর)			
২০১০ (৬ বছর)			
২০০৯ (৭ বছর)			

ভর্তিকৃত উপজাতি/ক্ষুদ্র নৃ-গোষ্ঠী শিক্ষার্থীর সংখ্যা (২০১৬ সালের ২৮ ফেব্রুয়ারী পর্যন্ত)			
উপজাতি/ক্ষুদ্র নৃ-গোষ্ঠীর ধরন	বালক	বালিকা	মোট
চাকমা			
মারমা			
ত্রিপুরা			
গারো			
সাঁওতাল			
মনিপুরি			
সাদরি (ওরাও)			
অন্যান্য			

স্কুল ফিডিং প্রোগ্রামভুক্ত শিক্ষার্থীর সংখ্যা (২০১৬ সালের ২৮ ফেব্রুয়ারী পর্যন্ত)			
প্রোগ্রামের নাম	বালক	বালিকা	মোট
World Food Program (WFP)			
European Commission (EC)			
অন্যান্য প্রোগ্রাম			

২০১৬ সালে একই শ্রেণিতে অধ্যয়ন/পুনরাবৃত্তি (২০১৫ সালের শিক্ষার্থীদের মধ্যে কতজন একই শ্রেণিতে অধ্যয়ন/পুনরাবৃত্তি করছে)			
শিক্ষার্থীর ধরন	বালক	বালিকা	মোট
একই শ্রেণিতে অধ্যয়ন/পুনরাবৃত্তি			

পাঠ্যপুস্তক সংক্রান্ত তথ্য (২০১৬ সালের ৩১ জানুয়ারীর মধ্যে প্রাপ্ত পাঠ্যপুস্তক এবং শিক্ষার্থীদের মধ্যে বিতরণের তথ্য দিন)				
পাঠ্যপুস্তকের নাম	প্রাপ্ত পাঠ্যপুস্তক	প্রাপ্ত শিক্ষার্থী	শিক্ষক উপকরণ	মন্তব্য
আমার বই				
এসো লিখতে শিখি				

শ্রেণিভিত্তিক শিক্ষার্থীর সংখ্যা (২০১৫ ও ২০১৬ সালের ২৮ ফেব্রুয়ারী পর্যন্ত ভর্তি/হাজিরা রেজিস্টার দেখে তথ্য দিন)			
সাল	বালক	বালিকা	মোট
২০১৫			
২০১৬			

ভর্তিকৃত বিশেষ চাহিদা সম্পন্ন শিক্ষার্থীর সংখ্যা (২০১৬ সালের ২৮ ফেব্রুয়ারী পর্যন্ত)			
বিশেষ চাহিদার ধরন	বালক	বালিকা	মোট
শারীরিক			
ক্ষীণদৃষ্টি			
ক্ষীণশ্রবণ			
বাকপ্রতিবন্ধি			
বুদ্ধিবৃত্তিক			
অটিস্টিক			
অন্যান্য			

শিক্ষার্থীদের গড় উপস্থিতির শতকরা (%) হার (প্রতিটি ঘর আলাদা আলাদাভাবে পূরণ করতে হবে)			
মাস	বালক	বালিকা	গড়
এপ্রিল ২০১৫			
আগস্ট ২০১৫			
নভেম্বর ২০১৫			

শ্রেণিভিত্তিক (সেকশনভিত্তিক) শাখার তথ্য (২০১৬ সালের ২৮ ফেব্রুয়ারী পর্যন্ত)			
শাখা	বালক	বালিকা	মোট
শাখার (সেকশন) সংখ্যা			

ট. ১) শিক্ষার্থী সংক্রান্ত - প্রথম শ্রেণি :

জন্মসাল ভিত্তিক ভর্তিকৃত শিক্ষার্থীর সংখ্যা (২০১৬ সালের ২৮ ফেব্রুয়ারী পর্যন্ত ভর্তি রেজিস্টার দেখে শিক্ষার্থীর তথ্য দিন)			
জন্মসাল (২৮ ফেব্রুয়ারী ২০১৬-তে বয়স)	বালক	বালিকা	মোট
২০১১ (৫ বছর)			
২০১০ (৬ বছর)			
২০০৯ (৭ বছর)			
২০০৮ (৮ বছর)			
২০০৭ (৯ বছর)			
২০০৬ (১০ বছর)			
২০০৫ (১১ বছর)			
২০০৪ (১২ বছর)			
২০০৩ (১৩ বছর)			
২০০২ (১৪ বছর)			
২০০১ (১৫ বছর)			

ভর্তিকৃত উপজাতি/ক্ষুদ্র নৃ-গোষ্ঠী শিক্ষার্থীর সংখ্যা (২০১৬ সালের ২৮ ফেব্রুয়ারী পর্যন্ত)			
উপজাতি/ক্ষুদ্র নৃ-গোষ্ঠীর ধরন	বালক	বালিকা	মোট
চাকমা			
মারমা			
ত্রিপুরা			
গারো			
সাঁওতাল			
মনিপুরি			
সাদরি (ওরাও)			
অন্যান্য			

স্কুল ফিডিং প্রোগ্রামভুক্ত শিক্ষার্থীর সংখ্যা (২০১৬ সালের ২৮ ফেব্রুয়ারী পর্যন্ত)			
প্রোগ্রামের নাম	বালক	বালিকা	মোট
World Food Program (WFP)			
European Commission (EC)			
অন্যান্য প্রোগ্রাম			

২০১৬ সালে একই শ্রেণিতে অধ্যয়ন/পুনরাবৃত্তি (২০১৫ সালের শিক্ষার্থীদের মধ্যে কতজন একই শ্রেণিতে অধ্যয়ন/পুনরাবৃত্তি করছে)			
শিক্ষার্থীর ধরন	বালক	বালিকা	মোট
একই শ্রেণিতে অধ্যয়ন/পুনরাবৃত্তি			

শ্রেণিভিত্তিক শিক্ষার্থীর সংখ্যা (২০১৫ ও ২০১৬ সালের ২৮ ফেব্রুয়ারী পর্যন্ত ভর্তি/হাজিরা রেজিস্টার দেখে তথ্য দিন)			
সাল	বালক	বালিকা	মোট
২০১৫			
২০১৬			

ভর্তিকৃত বিশেষ চাহিদা সম্পন্ন শিক্ষার্থীর সংখ্যা (২০১৬ সালের ২৮ ফেব্রুয়ারী পর্যন্ত)			
বিশেষ চাহিদার ধরন	বালক	বালিকা	মোট
শারীরিক			
ক্ষীণদৃষ্টি			
ক্ষীণশ্রবণ			
বাকপ্রতিবন্ধি			
বুদ্ধিবৃত্তিক			
অটিস্টিক			
অন্যান্য			

উপবৃত্তি প্রকল্পভুক্ত সুবিধাভোগী শিক্ষার্থীর সংখ্যা ২০১৫-তে ভর্তিকৃতদের মধ্যে সর্বশেষ কোয়ার্টারে (অক্টোবর-ডিসেম্বর মাসে) কতজনকে উপবৃত্তি দেওয়া হয়েছে			
শিক্ষার্থীর ধরন	বালক	বালিকা	মোট
২০১৫-তে ভর্তিকৃত			

শিক্ষার্থীদের গড় উপস্থিতির শতকরা (%) হার (প্রতিটি ঘর আলাদা আলাদাভাবে পূরণ করতে হবে)			
মাস	বালক	বালিকা	গড়
এপ্রিল ২০১৫			
আগস্ট ২০১৫			
নভেম্বর ২০১৫			

শ্রেণিভিত্তিক (সেকশনভিত্তিক) শাখার তথ্য (২০১৬ সালের ২৮ ফেব্রুয়ারী পর্যন্ত)			
শাখা	বালক	বালিকা	মোট
শাখার (সেকশন) সংখ্যা			

প্রাক-প্রাথমিক শ্রেণি সমাপ্ত করে ১ম শ্রেণিতে ভর্তিকৃত শিক্ষার্থীর সংখ্যা (২০১৬ সালের ২৮ ফেব্রুয়ারী পর্যন্ত)			
শিক্ষার্থীর ধরন	বালক	বালিকা	মোট
এ বিদ্যালয়ে শ্রেণি সমাপ্তকারী			
অন্য বিদ্যালয়ে শ্রেণি সমাপ্তকারী			
সরাসরি ১ম শ্রেণিতে ভর্তিকৃত			

পাঠ্যপুস্তক সংক্রান্ত তথ্য (২০১৬ সালের ৩১ জানুয়ারীর মধ্যে প্রাপ্ত পাঠ্যপুস্তক এবং শিক্ষার্থীদের মধ্যে বিতরণের তথ্য দিন)				
পাঠ্যপুস্তকের নাম	প্রাপ্ত পাঠ্যপুস্তক	প্রাপ্ত শিক্ষার্থী	শিক্ষক উপকরণ	মন্তব্য
আমার বাংলা বই				
প্রাথমিক গণিত				
English For Today				

ট. ২) শিক্ষার্থী সংক্রান্ত - দ্বিতীয় শ্রেণি :

জন্মসাল ভিত্তিক ভর্তিকৃত শিক্ষার্থীর সংখ্যা (২০১৬ সালের ২৮ ফেব্রুয়ারী পর্যন্ত ভর্তি রেজিস্টার দেখে শিক্ষার্থীর তথ্য দিন)			
জন্মসাল (২৮ ফেব্রুয়ারী ২০১৬-তে বয়স)	বালক	বালিকা	মোট
২০১০ (৬ বছর)			
২০০৯ (৭ বছর)			
২০০৮ (৮ বছর)			
২০০৭ (৯ বছর)			
২০০৬ (১০ বছর)			
২০০৫ (১১ বছর)			
২০০৪ (১২ বছর)			
২০০৩ (১৩ বছর)			
২০০২ (১৪ বছর)			
২০০১ (১৫ বছর)			

ভর্তিকৃত উপজাতি/ক্ষুদ্র নৃ-গোষ্ঠী শিক্ষার্থীর সংখ্যা (২০১৬ সালের ২৮ ফেব্রুয়ারী পর্যন্ত)			
উপজাতি/ক্ষুদ্র নৃ-গোষ্ঠীর ধরন	বালক	বালিকা	মোট
চাকমা			
মারমা			
ত্রিপুরা			
গারো			
সাঁওতাল			
মনিপুরি			
সাদরি (ওরাও)			
অন্যান্য			

স্কুল ফিডিং প্রোগ্রামভুক্ত শিক্ষার্থীর সংখ্যা (২০১৬ সালের ২৮ ফেব্রুয়ারী পর্যন্ত)			
প্রোগ্রামের নাম	বালক	বালিকা	মোট
World Food Program (WFP)			
European Commission (EC)			
অন্যান্য প্রোগ্রাম			

২০১৬ সালে একই শ্রেণিতে অধ্যয়ন/পুনরাবৃত্তি (২০১৫ সালের শিক্ষার্থীদের মধ্যে কতজন একই শ্রেণিতে অধ্যয়ন/পুনরাবৃত্তি করছে)			
শিক্ষার্থীর ধরন	বালক	বালিকা	মোট
একই শ্রেণিতে অধ্যয়ন/পুনরাবৃত্তি			

পাঠ্যপুস্তক সংক্রান্ত তথ্য (২০১৬ সালের ৩১ জানুয়ারীর মধ্যে প্রাপ্ত পাঠ্যপুস্তক এবং শিক্ষার্থীদের মধ্যে বিতরণের তথ্য দিন)				
পাঠ্যপুস্তকের নাম	প্রাপ্ত পাঠ্যপুস্তক	প্রাপ্ত শিক্ষার্থী	শিক্ষক উপকরণ	মন্তব্য
আমার বাংলা বই				
প্রাথমিক গণিত				
English For Today				

শ্রেণিভিত্তিক শিক্ষার্থীর সংখ্যা (২০১৫ ও ২০১৬ সালের ২৮ ফেব্রুয়ারী পর্যন্ত ভর্তি/হাজিরা রেজিস্টার দেখে তথ্য দিন)			
সাল	বালক	বালিকা	মোট
২০১৫			
২০১৬			

ভর্তিকৃত বিশেষ চাহিদা সম্পন্ন শিক্ষার্থীর সংখ্যা (২০১৬ সালের ২৮ ফেব্রুয়ারী পর্যন্ত)			
বিশেষ চাহিদার ধরন	বালক	বালিকা	মোট
শারীরিক			
ক্ষীণদৃষ্টি			
ক্ষীণশ্রবণ			
বাকপ্রতিবন্ধি			
বুদ্ধিবৃত্তিক			
অটিস্টিক			
অন্যান্য			

উপবৃত্তি প্রকল্পভুক্ত সুবিধাভোগী শিক্ষার্থীর সংখ্যা ২০১৫-তে ভর্তিকৃতদের মধ্যে সর্বশেষ কোয়ার্টারে (অক্টোবর-ডিসেম্বর মাসে) কতজনকে উপবৃত্তি দেওয়া হয়েছে			
শিক্ষার্থীর ধরন	বালক	বালিকা	মোট
২০১৫-তে ভর্তিকৃত			

শিক্ষার্থীদের গড় উপস্থিতির শতকরা (%) হার (প্রতিটি ঘর আলাদা আলাদাভাবে পূরণ করতে হবে)			
মাস	বালক	বালিকা	গড়
এপ্রিল ২০১৫			
আগস্ট ২০১৫			
নভেম্বর ২০১৫			

শ্রেণিভিত্তিক (সেকশনভিত্তিক) শাখার তথ্য (২০১৬ সালের ২৮ ফেব্রুয়ারী পর্যন্ত)			
শাখা	বালক	বালিকা	মোট
শাখার (সেকশন) সংখ্যা			

ট. ৩) শিক্ষার্থী সংক্রান্ত - তৃতীয় শ্রেণি :

জন্মসাল ভিত্তিক ভর্তিকৃত শিক্ষার্থীর সংখ্যা (২০১৬ সালের ২৮ ফেব্রুয়ারী পর্যন্ত ভর্তি রেজিস্টার দেখে শিক্ষার্থীর তথ্য দিন)			
জন্মসাল (২৮ ফেব্রুয়ারী ২০১৬-তে বয়স)	বালক	বালিকা	মোট
২০০৯ (৭ বছর)			
২০০৮ (৮ বছর)			
২০০৭ (৯ বছর)			
২০০৬ (১০ বছর)			
২০০৫ (১১ বছর)			
২০০৪ (১২ বছর)			
২০০৩ (১৩ বছর)			
২০০২ (১৪ বছর)			
২০০১ (১৫ বছর)			

ভর্তিকৃত উপজাতি/ক্ষুদ্র নৃ-গোষ্ঠী শিক্ষার্থীর সংখ্যা (২০১৬ সালের ২৮ ফেব্রুয়ারী পর্যন্ত)			
উপজাতি/ক্ষুদ্র নৃ-গোষ্ঠীর ধরন	বালক	বালিকা	মোট
চাকমা			
মারমা			
ত্রিপুরা			
গারো			
সাঁওতাল			
মনিপুরি			
সাদরি (ওরাও)			
অন্যান্য			

স্কুল ফিডিং প্রোগ্রামভুক্ত শিক্ষার্থীর সংখ্যা (২০১৬ সালের ২৮ ফেব্রুয়ারী পর্যন্ত)			
প্রোগ্রামের নাম	বালক	বালিকা	মোট
World Food Program (WFP)			
European Commission (EC)			
অন্যান্য প্রোগ্রাম			

২০১৬ সালে একই শ্রেণিতে অধ্যয়ন/পুনরাবৃত্তি (২০১৫ সালের শিক্ষার্থীদের মধ্যে কতজন একই শ্রেণিতে অধ্যয়ন/পুনরাবৃত্তি করছে)			
শিক্ষার্থীর ধরন	বালক	বালিকা	মোট
একই শ্রেণিতে অধ্যয়ন/পুনরাবৃত্তি			

পাঠ্যপুস্তক সংক্রান্ত তথ্য (২০১৬ সালের ৩১ জানুয়ারীর মধ্যে প্রাপ্ত পাঠ্যপুস্তক এবং শিক্ষার্থীদের মধ্যে বিতরণের তথ্য দিন)				
পাঠ্যপুস্তকের নাম	প্রাপ্ত পাঠ্যপুস্তক	প্রাপ্ত শিক্ষার্থী	শিক্ষক উপকরণ	মন্তব্য
আমার বাংলা বই				
প্রাথমিক গণিত				
English For Today				
প্রাথমিক বিজ্ঞান				
বাংলাদেশ ও বিশ্ব পরিচয়				
ধর্ম ও নৈতিক শিক্ষা				

শ্রেণিভিত্তিক শিক্ষার্থীর সংখ্যা (২০১৫ ও ২০১৬ সালের ২৮ ফেব্রুয়ারী পর্যন্ত ভর্তি/হাজিরা রেজিস্টার দেখে তথ্য দিন)			
সাল	বালক	বালিকা	মোট
২০১৫			
২০১৬			

ভর্তিকৃত বিশেষ চাহিদা সম্পন্ন শিক্ষার্থীর সংখ্যা (২০১৬ সালের ২৮ ফেব্রুয়ারী পর্যন্ত)			
বিশেষ চাহিদার ধরন	বালক	বালিকা	মোট
শারীরিক			
ক্ষীণদৃষ্টি			
ক্ষীণশ্রবণ			
বাকপ্রতিবন্ধি			
বুদ্ধিবৃত্তিক			
অটিস্টিক			
অন্যান্য			

উপবৃত্তি প্রকল্পভুক্ত সুবিধাভোগী শিক্ষার্থীর সংখ্যা ২০১৫-তে ভর্তিকৃতদের মধ্যে সর্বশেষ কোয়ার্টারে (অক্টোবর-ডিসেম্বর মাসে) কতজনকে উপবৃত্তি দেওয়া হয়েছে			
শিক্ষার্থীর ধরন	বালক	বালিকা	মোট
২০১৫-তে ভর্তিকৃত			

শিক্ষার্থীদের গড় উপস্থিতির শতকরা (%) হার (প্রতিটি ঘর আলাদা আলাদাভাবে পূরণ করতে হবে)			
মাস	বালক	বালিকা	গড়
এপ্রিল ২০১৫			
আগস্ট ২০১৫			
নভেম্বর ২০১৫			

শ্রেণিভিত্তিক (সেকশনভিত্তিক) শাখার তথ্য (২০১৬ সালের ২৮ ফেব্রুয়ারী পর্যন্ত)			
শাখা	বালক	বালিকা	মোট
শাখার (সেকশন) সংখ্যা			

ট. ৪) শিক্ষার্থী সংক্রান্ত - চতুর্থ শ্রেণি :

জন্মসাল ভিত্তিক ভর্তিকৃত শিক্ষার্থীর সংখ্যা (২০১৬ সালের ২৮ ফেব্রুয়ারী পর্যন্ত ভর্তি রেজিস্টার দেখে শিক্ষার্থীর তথ্য দিন)			
জন্মসাল (২৮ ফেব্রুয়ারী ২০১৬-তে বয়স)	বালক	বালিকা	মোট
২০০৮ (৮ বছর)			
২০০৭ (৯ বছর)			
২০০৬ (১০ বছর)			
২০০৫ (১১ বছর)			
২০০৪ (১২ বছর)			
২০০৩ (১৩ বছর)			
২০০২ (১৪ বছর)			
২০০১ (১৫ বছর)			

ভর্তিকৃত উপজাতি/ক্ষুদ্র নৃ-গোষ্ঠী শিক্ষার্থীর সংখ্যা (২০১৬ সালের ২৮ ফেব্রুয়ারী পর্যন্ত)			
উপজাতি/ক্ষুদ্র নৃ-গোষ্ঠীর ধরন	বালক	বালিকা	মোট
চাকমা			
মারমা			
ত্রিপুরা			
গারো			
সাঁওতাল			
মনিপুরি			
সাদরি (ওরাও)			
অন্যান্য			

স্কুল ফিডিং প্রোগ্রামভুক্ত শিক্ষার্থীর সংখ্যা (২০১৬ সালের ২৮ ফেব্রুয়ারী পর্যন্ত)			
প্রোগ্রামের নাম	বালক	বালিকা	মোট
World Food Program (WFP)			
European Commission (EC)			
অন্যান্য প্রোগ্রাম			

২০১৬ সালে একই শ্রেণিতে অধ্যয়ন/পুনরাবৃত্তি (২০১৫ সালের শিক্ষার্থীদের মধ্যে কতজন একই শ্রেণিতে অধ্যয়ন/পুনরাবৃত্তি করছে)			
শিক্ষার্থীর ধরন	বালক	বালিকা	মোট
একই শ্রেণিতে অধ্যয়ন/পুনরাবৃত্তি			

পাঠ্যপুস্তক সংক্রান্ত তথ্য (২০১৬ সালের ৩১ জানুয়ারীর মধ্যে প্রাপ্ত পাঠ্যপুস্তক এবং শিক্ষার্থীদের মধ্যে বিতরণের তথ্য দিন)				
পাঠ্যপুস্তকের নাম	প্রাপ্ত পাঠ্যপুস্তক	প্রাপ্ত শিক্ষার্থী	শিক্ষক উপকরণ	মন্তব্য
আমার বাংলা বই				
প্রাথমিক গণিত				
English For Today				
প্রাথমিক বিজ্ঞান				
বাংলাদেশ ও বিশ্ব পরিচয়				

শ্রেণিভিত্তিক শিক্ষার্থীর সংখ্যা (২০১৫ ও ২০১৬ সালের ২৮ ফেব্রুয়ারী পর্যন্ত ভর্তি/হাজিরা রেজিস্টার দেখে তথ্য দিন)			
সাল	বালক	বালিকা	মোট
২০১৫			
২০১৬			

ভর্তিকৃত বিশেষ চাহিদা সম্পন্ন শিক্ষার্থীর সংখ্যা (২০১৬ সালের ২৮ ফেব্রুয়ারী পর্যন্ত)			
বিশেষ চাহিদার ধরন	বালক	বালিকা	মোট
শারীরিক			
ক্ষীণদৃষ্টি			
ক্ষীণশ্রবণ			
বাকপ্রতিবন্ধি			
বুদ্ধিবৃত্তিক			
অটিস্টিক			
অন্যান্য			

উপবৃত্তি প্রকল্পভুক্ত সুবিধাভোগী শিক্ষার্থীর সংখ্যা ২০১৫-তে ভর্তিকৃতদের মধ্যে সর্বশেষ কোয়ার্টারে (অক্টোবর-ডিসেম্বর মাসে) কতজনকে উপবৃত্তি দেওয়া হয়েছে			
শিক্ষার্থীর ধরন	বালক	বালিকা	মোট
২০১৫-তে ভর্তিকৃত			

শিক্ষার্থীদের গড় উপস্থিতির শতকরা (%) হার (প্রতিটি ঘর আলাদা আলাদাভাবে পূরণ করতে হবে)			
মাস	বালক	বালিকা	গড়
এপ্রিল ২০১৫			
আগস্ট ২০১৫			
নভেম্বর ২০১৫			

শ্রেণিভিত্তিক (সেকশনভিত্তিক) শাখার তথ্য (২০১৬ সালের ২৮ ফেব্রুয়ারী পর্যন্ত)			
শাখা	বালক	বালিকা	মোট
শাখার (সেকশন) সংখ্যা			

ধর্ম ও নৈতিক শিক্ষা				
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ট. ৫) শিক্ষার্থী সংক্রান্ত - পঞ্চম শ্রেণি :

জন্মসাল ভিত্তিক ভর্তিকৃত শিক্ষার্থীর সংখ্যা (২০১৬ সালের ২৮ ফেব্রুয়ারী পর্যন্ত ভর্তি রেজিস্টার দেখে শিক্ষার্থীর তথ্য দিন)			
জন্মসাল (২৮ ফেব্রুয়ারী ২০১৬-তে বয়স)	বালক	বালিকা	মোট
২০০৭ (৯ বছর)			
২০০৬ (১০ বছর)			
২০০৫ (১১ বছর)			
২০০৪ (১২ বছর)			
২০০৩ (১৩ বছর)			
২০০২ (১৪ বছর)			
২০০১ (১৫ বছর)			

ভর্তিকৃত উপজাতি/ক্ষুদ্র নৃ-গোষ্ঠী শিক্ষার্থীর সংখ্যা (২০১৬ সালের ২৮ ফেব্রুয়ারী পর্যন্ত)			
উপজাতি/ক্ষুদ্র নৃ-গোষ্ঠীর ধরন	বালক	বালিকা	মোট
চাকমা			
মারমা			
ত্রিপুরা			
গারো			
সাঁওতাল			
মনিপুরি			
সাদরি (ওরাও)			
অন্যান্য			

স্কুল ফিডিং প্রোগ্রামভুক্ত শিক্ষার্থীর সংখ্যা (২০১৬ সালের ২৮ ফেব্রুয়ারী পর্যন্ত)			
প্রোগ্রামের নাম	বালক	বালিকা	মোট
World Food Program (WFP)			
European Commission (EC)			
অন্যান্য প্রোগ্রাম			

২০১৬ সালে একই শ্রেণিতে অধ্যয়ন/পুনরাবৃত্তি (২০১৫ সালের শিক্ষার্থীদের মধ্যে কতজন একই শ্রেণিতে অধ্যয়ন/পুনরাবৃত্তি করছে)			
শিক্ষার্থীর ধরন	বালক	বালিকা	মোট
একই শ্রেণিতে অধ্যয়ন/পুনরাবৃত্তি			

শ্রেণিভিত্তিক শিক্ষার্থীর সংখ্যা (২০১৫ ও ২০১৬ সালের ২৮ ফেব্রুয়ারী পর্যন্ত ভর্তি/হাজিরা রেজিস্টার দেখে তথ্য দিন)			
সাল	বালক	বালিকা	মোট
২০১৫			
২০১৬			

ভর্তিকৃত বিশেষ চাহিদা সম্পন্ন শিক্ষার্থীর সংখ্যা (২০১৬ সালের ২৮ ফেব্রুয়ারী পর্যন্ত)			
বিশেষ চাহিদার ধরন	বালক	বালিকা	মোট
শারীরিক			
ক্ষীণদৃষ্টি			
ক্ষীণশ্রবণ			
বাকপ্রতিবন্ধি			
বুদ্ধিবৃত্তিক			
অটিস্টিক			
অন্যান্য			

উপবৃত্তি প্রকল্পভুক্ত সুবিধাভোগী শিক্ষার্থীর সংখ্যা ২০১৫-তে ভর্তিকৃতদের মধ্যে সর্বশেষ কোয়ার্টারে (অক্টোবর-ডিসেম্বর মাসে) কতজনকে উপবৃত্তি দেওয়া হয়েছে			
শিক্ষার্থীর ধরন	বালক	বালিকা	মোট
২০১৫-তে ভর্তিকৃত			

শিক্ষার্থীদের গড় উপস্থিতির শতকরা (%) হার (প্রতিটি ঘর আলাদা আলাদাভাবে পূরণ করতে হবে)			
মাস	বালক	বালিকা	গড়
এপ্রিল ২০১৫			
আগস্ট ২০১৫			
নভেম্বর ২০১৫			

শ্রেণিভিত্তিক (সেকশনভিত্তিক) শাখার তথ্য (২০১৬ সালের ২৮ ফেব্রুয়ারী পর্যন্ত)			
শাখা	বালক	বালিকা	মোট
শাখার (সেকশন) সংখ্যা			

পাঠ্যপুস্তক সংক্রান্ত তথ্য (২০১৬ সালের ৩১ জানুয়ারীর মধ্যে প্রাপ্ত পাঠ্যপুস্তক এবং শিক্ষার্থীদের মধ্যে বিতরণের তথ্য দিন)				
পাঠ্যপুস্তকের নাম	প্রাপ্ত পাঠ্যপুস্তক	প্রাপ্ত শিক্ষার্থী	শিক্ষক উপকরণ	মন্তব্য
আমার বাংলা বই				
প্রাথমিক গণিত				
English For Today				
প্রাথমিক বিজ্ঞান				
বাংলাদেশ ও বিশ্ব পরিচয়				
ধর্ম ও নৈতিক শিক্ষা				

ঠ. বিদ্যালয়ের শিক্ষক সংক্রান্ত তথ্য :

[illegible]

* শিক্ষকের সংখ্যা বেশি হলে আলাদা কাগজ ব্যবহার করুন

১ : এসএসসি/সমমান সনদপত্র অনুযায়ী প্রতিটি শিক্ষকের সঠিক জন্ম তারিখ লিখুন। ২ : পদের ক্ষেত্রে : প্রধান শিক্ষক ১, সহকারী শিক্ষক ২, প্রাক-প্রাথমিক শিক্ষক ৩, প্যারা-শিক্ষক ৪, পুল শিক্ষক হলে ৫ লিখুন। (প্রধান শিক্ষক ভারপ্রাপ্ত হলে তাকে সহকারী শিক্ষক (মূল পদ) হিসেবে গণনা/বিবেচনা করতে হবে।) ৩ : লিঙ্গের ক্ষেত্রে : পুরুষ হলে ১, মহিলা হলে ২ লিখুন। ৪ : উপজাতি/ক্ষুদ্র নৃ-গোষ্ঠী শিক্ষকের ক্ষেত্রে : না হলে-০, চাকমা-১, মারমা-২, খ্রিপুরা-৩, গারো-৪, সাঁওতাল-৫, মনিপুরি-৬, সাদরি (ওরাও)-৭, অন্যান্য হলে ৮ লিখুন। ৫ : চাকরিতে যোগদানের সন : চাকুরিতে যোগদানের সন লিখুন। ৬ : এ বিদ্যালয়ে পদায়িত : পদায়িত/বদলি হয়ে আসলে ১, এ বিদ্যালয়ে সংযুক্ত হলে ২ লিখুন। ৭ : এ বিদ্যালয়ে উপস্থিত : উপস্থিত থাকলে ১, সি-ইন-এড প্রশিক্ষণরত থাকলে ২, ডিপিএড প্রশিক্ষণরত থাকলে ৩, বি-এড প্রশিক্ষণরত থাকলে ৪, এম-এড প্রশিক্ষণরত থাকলে ৫, মাতৃত্বকালীন ছুটিতে থাকলে ৬, চিকিৎসাজনিত অর্জিত ছুটিতে থাকলে ৭, অন্যান্য ছুটিতে থাকলে ৮, অননুমোদিত অনুপস্থিত থাকলে ৯, সাময়িক বরখাস্ত থাকলে ১০, বিদেশ ভ্রমণে ব্যক্তিগত/সরকারি/অন্যান্য প্রশিক্ষণে থাকলে ১১ লিখুন, অন্য বিদ্যালয়ে/অফিসে সংযুক্ত থাকলে ১২ লিখুন।	৮ : শিক্ষাগত যোগ্যতা : এসএসসির নিচে হলে ১, এসএসসি ২, এইচএসসি ৩, বিএ ৪, এমএ হলে ৫ লিখুন (সমমান যোগ্যতা হলে একই কোড লিখুন) এক্ষেত্রে সর্বোচ্চ যোগ্যতা লিখুন। ৯ : পেশাগত যোগ্যতা : ক) প্রাথমিক : সিইনএড হলে ১, ডিপিএড হলে ২, না থাকলে ৩ লিখুন। খ) উচ্চতর: ডিপিএনএড হলে ১, বিএড ২, এমএড ৩, অন্যান্য ৪, কোনো ডিগ্রি না থাকলে ৫ লিখুন। ১০ : প্রাক - প্রাথমিক প্রশিক্ষণ থাকলে ১, না থাকলে ২ লিখুন। ১১ : আইসিটি (ICT) ইন এডুকেশন প্রশিক্ষণ থাকলে ১, না থাকলে ২ লিখুন। ১২ : সাব ক্লাস্টার প্রশিক্ষণ : থাকলে ১, না থাকলে ২ লিখুন। ১৩ : বিদ্যালয় ব্যবস্থাপনা ও একাডেমিক সুপারভিশন : প্রধান শিক্ষকের লিডারশিপ প্রশিক্ষণ ১, যোগ্যতাভিত্তিক প্রশ্ন প্রশ্নয়ন ২, কম্পিউটারি বেজড টেস্ট আইটেম (মার্কার) প্রশিক্ষণ ৩, নবনিযুক্ত শিক্ষকদের ইনডাকশন ৪, একীভূত শিক্ষা শিক্ষক প্রশিক্ষণ ৫, উল্লিখিত বিষয়ের মধ্যে কোনো বিষয়ে প্রশিক্ষণ না থাকলে ৬ লিখুন। ১৪ : নিডবেজড সাব ক্লাস্টার, প্রশিক্ষণ চালু থাকলে ১, না থাকলে ২ লিখুন। ১৫ : বিষয়ভিত্তিক প্রশিক্ষণ : হ্যাঁ হলে ১, না হলে ২ লিখুন।
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প্রধান শিক্ষক, এসএমসি সভাপতি, এইউইও এবং ইউইওগণ সকলেই উপর্যুক্ত ছক নির্দেশনা অনুযায়ী পূরণ করা হয়েছে কি না এবং কোনো ঘর পূরণে খালি থাকলে তা সঠিকভাবে পূরণ নিশ্চিতপূর্বক স্বাক্ষর করবেন:

প্রধান শিক্ষক	এসএমসি সভাপতি
নাম : স্বাক্ষর ও তারিখ : মোবাইল নম্বর : সীলমোহর	নাম : স্বাক্ষর ও তারিখ : মোবাইল নম্বর : সীলমোহর
এইউইও / এটিইও	ইউইও / টিইও
নাম : স্বাক্ষর ও তারিখ : মোবাইল নম্বর : সীলমোহর	নাম : স্বাক্ষর ও তারিখ : মোবাইল নম্বর : সীলমোহর

ঠ. বিদ্যালয়ের শিক্ষক সংক্রান্ত তথ্য:

[illegible]

* শিক্ষকের সংখ্যা বেশি হলে আলাদা কাগজ ব্যবহার করুন

১ : এসএসসি/সমমান সনদপত্র অনুযায়ী প্রতিটি শিক্ষকের সঠিক জন্ম তারিখ লিখুন। ২ : পদের ক্ষেত্রে : প্রধান শিক্ষক ১, সহকারী শিক্ষক ২, প্রাক-প্রাথমিক শিক্ষক ৩, প্যারা-শিক্ষক ৪, পুল শিক্ষক হলে ৫ লিখুন। (প্রধান শিক্ষক ভারপ্রাপ্ত হলে তাকে সহকারী শিক্ষক (মূল পদ) হিসেবে গণনা/বিবেচনা করতে হবে।) ৩ : লিঙ্গের ক্ষেত্রে : পুরুষ হলে ১, মহিলা হলে ২ লিখুন। ৪ : উপজাতি/ক্ষুদ্র নৃ-গোষ্ঠী শিক্ষকের ক্ষেত্রে : না হলে-০, চাকমা-১, মারমা-২, ত্রিপুরা-৩, গারো-৪, সাঁওতাল-৫, মনিপুরি-৬, সাদরি (ওরাও)-৭, অন্যান্য হলে ৮ লিখুন। ৫ : চাকরিতে যোগদানের সন : চাকুরিতে যোগদানের সন লিখুন। ৬ : এ বিদ্যালয়ে পদায়িত : পদায়িত/বদলি হয়ে আসলে ১, এ বিদ্যালয়ে সংযুক্ত হলে ২ লিখুন। ৭ : এ বিদ্যালয়ে উপস্থিত : উপস্থিত থাকলে ১, সি-ইন-এড প্রশিক্ষণরত থাকলে ২, ডিপিএড প্রশিক্ষণরত থাকলে ৩, বি-এড প্রশিক্ষণরত থাকলে ৪, এম-এড প্রশিক্ষণরত থাকলে ৫, মাতৃস্বকালীন ছুটিতে থাকলে ৬, চিকিৎসাজনিত অর্জিত ছুটিতে থাকলে ৭, অন্যান্য ছুটিতে থাকলে ৮, অননুমোদিত অনুপস্থিত থাকলে ৯, সাময়িক বরখাস্ত থাকলে ১০, বিদেশ ভ্রমণে ব্যক্তিগত/সরকারি/অন্যান্য প্রশিক্ষণে থাকলে ১১ লিখুন, অন্য বিদ্যালয়ে/অফিসে সংযুক্ত থাকলে ১২ লিখুন।	৮ : শিক্ষাগত যোগ্যতা : এসএসসির নিচে হলে ১, এসএসসি ২, এইচএসসি ৩, বিএ ৪, এমএ হলে ৫ লিখুন (সমমান যোগ্যতা হলে একই কোড লিখুন) এক্ষেত্রে সর্বোচ্চ যোগ্যতা লিখুন। ৯ : পেশাগত যোগ্যতা : ক) প্রাথমিক : সিইনএড হলে ১, ডিপিএড হলে ২, না থাকলে ৩ লিখুন। খ) উচ্চতর: ডিপইনএড হলে ১, বিএড ২, এমএড ৩, অন্যান্য ৪, কোনো ডিগ্রি না থাকলে ৫ লিখুন। ১০ : প্রাক - প্রাথমিক প্রশিক্ষণ থাকলে ১, না থাকলে ২ লিখুন। ১১ : আইসিটি (ICT) ইন এডুকেশন প্রশিক্ষণ থাকলে ১, না থাকলে ২ লিখুন। ১২ : সাব ক্লাস্টার প্রশিক্ষণ : থাকলে ১, না থাকলে ২ লিখুন। ১৩ : বিদ্যালয় ব্যবস্থাপনা ও একাডেমিক সুপারভিশন : প্রধান শিক্ষকের লিডারশিপ প্রশিক্ষণ ১, যোগ্যতাভিত্তিক প্রশিক্ষণ ২, কম্পিউটারি বেজড টেস্ট আইটেম (মার্কার) প্রশিক্ষণ ৩, নবনিযুক্ত শিক্ষকদের ইনডাকশন ৪, একীভূত শিক্ষা শিক্ষক প্রশিক্ষণ ৫, উল্লিখিত বিষয়ের মধ্যে কোনো বিষয়ে প্রশিক্ষণ না থাকলে ৬ লিখুন। ১৪ : নিডবেজড সাব ক্লাস্টার, প্রশিক্ষণ চালু থাকলে ১, না থাকলে ২ লিখুন। ১৫ : বিষয়ভিত্তিক প্রশিক্ষণ : হ্যাঁ হলে ১, না হলে ২ লিখুন।
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প্রধান শিক্ষক, এসএমসি সভাপতি, এইউইও এবং ইউইওগণ সকলেই উপর্যুক্ত ছক নির্দেশনা অনুযায়ী পূরণ করা হয়েছে কি না এবং কোনো ঘর পূরণে খালি থাকলে তা সঠিকভাবে পূরণ নিশ্চিতপূর্বক স্বাক্ষর করবেন:

প্রধান শিক্ষক	এসএমসি সভাপতি
নাম :	নাম :
স্বাক্ষর ও তারিখ :	স্বাক্ষর ও তারিখ :
মোবাইল নম্বর :	মোবাইল নম্বর :
সীলমোহর	সীলমোহর
এইউইও / এটিইও	ইউইও / টিইও
নাম :	নাম :

স্বাক্ষর ও তারিখ : মোবাইল নম্বর : সীলমোহর	স্বাক্ষর ও তারিখ : মোবাইল নম্বর : সীলমোহর
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Annex 13: Contact Hours in DPE Managed Primary Schools

The MTR of PEDP3 decided to increase contact hours during PEDP3 and included as non-KPI 7, which is ‘**proportion of GPS and NNPS operates on a single shift**’, to measure the increase in the teaching learning interaction time in the classroom. The Annual primary school census does not collect directly relevant information for calculating contact hours from the schools through APSC. Directorate of primary education (DPE) has published academic calendar/Schedule for Primary schools operation and classroom teaching time including all types of government holidays and weekend every year. Based on this academic calendar the following information is very much identical for calculating the contact hours of DPE managed primary schools.

- In 2016 academic year total of 125 days are holidays and 240 days are working days for DPE managed primary schools.
- A total of working Thursday is 41 excluding 11 holidays of Thursday.

Table 6.1: Number of Days School is Open 2016

Month	Working Days	Weekend	Holidays	No of Thursday	Remarks
1	2	3	4	5	6
1. January	26	5	0	4	A total of 30 (24 days for exam, 4 days for Sub-cluster and 2 days reserved leave by HTs) days when classroom teaching is not conducted. Only 210 days for classroom teaching
2. February	22	4	3	4	
3. March	22	4	5	4 (H2)	
4. April	23	5	2	3 (Exam2)	
5. May	19	4	8	2	
6. June	5	4	21	1(H1)	
7. July	17	5	9	3 (4H)	
8. August	25	4	2	3 (1 Exam)	
9. September	19	5	6	4 (1H)	
10. October	17	4	10	3 (2H)	
11. November	25	4	1	4 (1 Exam)	
12. December	20	5	6	4(1H, Exam2)	
Total	240	53	73	39 (H 11)	

Source: DPE Academic Calendar 2016

Note: Friday is weekend; Thursday is half-day, continuing up to 2:30 PM instead 4:15 PM. Column 5 gives the number of Thursdays and within brackets are mentioned non-teaching days, i.e. (H2) means 2 Thursdays are holidays and (Exam2) means exams are held on 2 Thursdays, so no class teaching.

School Timing

➤ School hours for double-shift schools are:

- Grades 1 and 2: 9.30 - 12.00 p.m. (150 minutes daily);
- Grades 3 to 5: 12.15 - 4.15 including 30 minutes interval for lunch (210 minutes daily) and;
- School hours for Thursday for Grade 3 to 5: 12.15 - 2.30 p.m. (135 minutes daily).
-
-

➤ **School hours for single shift schools are:**

- Grades 1 and 2: 9.30-1.30 p.m. (240 minutes daily);
- School hours for Thursday in Grades 1-2: 9.30-12.30 p.m. (180 minutes daily);
- Grade 3, 4 and 5: 9.30 - 4.15 p.m. including 30 minutes interval for lunch (315 minutes daily) and;
- School hours for Thursday in Grades 3 to 5: 9.30-2.30 p.m. including 30 minutes interval for lunch (270 minutes daily)

Based on the above information, contact hours **have** been estimated as follows:

Table 6.2: Contact Hours 2016

Grade	Contact Hours for Classroom Teaching			
	Double Shift School		Single shift school	
I and II	150m X 240 days	600 hours	240m X 199 days 180mX41 days	921 Hours
III, IV and V	210X199 days 135mX41 days	791 Hours	315X199 days 270mX41 days	1,231 Hours

Note: Contact hours of single shift schools for Grades 1 and 2 are 50% and Grades 3 to 5 are 88% - more than double the shift schools. DPE is keen to increase the number of single shift schools.

Annex 14: WASH Block Constructed by District as of March 2016

Division	District	WASH Block Constructed		
		GPS	NNPS	ALL
Barisal	Barguna	35	4	39
	Barisal	166	39	205
	Bhola	133	66	199
	Jhalkathi	8	-	8
	Patuakhali	82	24	106
	Pirojpur	36	1	37
Chittagong	Bandarban	39	4	43
	Brahmonbaria	473	103	576
	Chandpur	196	14	210
	Chittagong	659	118	777
	Comilla	571	80	651
	Cox's Bazaar	275	108	383
	Feni	77	5	82
	Khagrachari	33	4	37
	Lakshipur	143	69	212
	Noakhali	206	98	304
	Rangamati	23	1	24
Dhaka	Dhaka	328	42	370
	Faridpur	238	37	275
	Gazipur	128	19	147
	Gopalganj	88	-	88
	Jamalpur	205	43	248
	Kishorganj	332	67	399
	Madaripur	94	14	108
	Manikganj	136	12	148
	Munshiganj	129	6	135
	Mymensing	609	138	747
	Narayanganj	253	29	282
	Narsingndi	228	32	260
	Netrokona	154	32	186
	Rajbari	91	17	108
	Shariatpur	114	26	140
	Sherpur	85	10	95
	Tangail	216	39	255
Khulna	Bagerhat	44	4	48
	Chuadanga	119	34	153
	Jessore	174	24	198
	Jhenaidah	89	19	108
	Khulna	110	18	128

Division	District	WASH Block Constructed		
		GPS	NNPS	ALL
	Kushtia	159	51	210
	Magura	59	3	62
	Meherpur	47	11	58
	Narail	74	3	77
	Satkhira	104	22	126
Rajshahi	Bogra	151	13	164
	Joypurhat	30	2	32
	Naogaon	95	15	110
	Natore	120	13	133
	Nawabganj	149	39	188
	Pabna	249	31	280
	Rajshahi	154	24	178
	Sirajgonj	264	61	325
Rangpur	Dinajpur	123	6	129
	Gaibandha	159	34	193
	Kurigram	189	66	255
	Lalmonihat	121	30	151
	Nilphamari	158	41	199
	Panchagar	40	6	46
	Rangpur	133	30	163
	Thakurgao	48	3	51
Sylhet	Habiganj	235	31	266
	Moulavbazar	138	19	157
	Sunamganj	233	51	284
	Sylhet	353	48	401
	All	10,704	2,053	12,757

Annex 15: Number of School Received SLIP Grant 2016

Division	District	School Received SLIP Grant 2016		
		GPS	NNPS	ALL
Barisal	Barguna	316	274	590
	Barisal	624	433	1,057
	Bhola	366	499	865
	Jhalkathi	181	93	274
	Patuakhali	498	538	1,036
	Pirojpur	377	217	594
Chittagong	Bandarban	141	61	202
	Brahmonbaria	489	253	742
	Chandpur	593	223	816
	Chittagong	1,245	435	1,680
	Comilla	1,120	526	1,646
	Cox's Bazaar	252	164	416
	Feni	311	96	407
	Khagrachari	198	134	332
	Lakshipur	259	100	359
	Noakhali	345	168	513
	Rangamati	338	159	497
Dhaka	Dhaka	693	143	836
	Faridpur	364	225	589
	Gazipur	492	193	685
	Gopalganj	278	149	427
	Jamalpur	508	451	959
	Kishorganj	699	388	1,087
	Madaripur	277	149	426
	Manikganj	406	146	552
	Munshiganj	512	84	596
	Mymensing	550	357	907
	Narayanganj	395	84	479
	Narsingndi	248	63	311
	Netrokona	579	546	1,125
	Rajbari	224	159	383
	Shariatpur	404	223	627
	Sherpur	259	250	509
	Tangail	842	569	1,411
Khulna	Bagerhat	517	482	999
	Chuadanga	240	154	394
	Jessore	633	565	1,198
	Jhenaidah	394	456	850
	Khulna	577	462	1,039

Division	District	School Received SLIP Grant 2016		
		GPS	NNPS	ALL
	Kushtia	422	359	781
	Magura	238	218	456
	Meherpur	102	90	192
	Narail	277	186	463
	Satkhira	587	431	1,018
Rajshahi	Bogra	864	536	1,400
	Joypurhat	234	79	313
	Naogaon	765	525	1,290
	Natore	391	301	692
	Nawabganj	348	315	663
	Pabna	662	431	1,093
	Rajshahi	535	460	995
	Sirajgonj	814	711	1,525
Rangpur	Dinajpur	844	908	1,752
	Gaibandha	566	533	1,099
	Kurigram	461	531	992
	Lalmonihat	290	376	666
	Nilphamari	438	509	947
	Panchagar	310	331	641
	Rangpur	665	607	1,272
	Thakurgao	394	501	895
Sylhet	Habiganj	453	205	658
	Moulavbazar	272	64	336
	Sunamganj	736	438	1,174
	Sylhet	358	116	474
	All	29,770	20,432	50,202

Annex 16: Comparative Estimates of 2016 APSC and Data Validation Survey 2016

SL.	Indicator	APSC 2016	Data Validation 2016	Remarks
1	GIR (%)	112.2	Close to APSC 2016 estimates	Statistically insignificant
2	NIR (%)	97.94	Close to APSC 2016 estimates	Statistically insignificant
3	GER (%)	112.12	Close to APSC 2016 estimates	Statistically insignificant
4	NER (%)	97.96	Close to APSC 2016 estimates	Statistically insignificant
5	Cycle Dropout Rate (%)	19.2	Close to APSC 2016 estimates	Statistically insignificant
6	STR	34	35.5	Statistically insignificant
7	Separate toilet for Girls (% of school)	32.6	29	Statistically insignificant
8	At least one functioning Toilet (%)	81.7	81	Statistically insignificant
9	Separate toilet for Teachers (% of school)	45	46	Statistically insignificant
10	SLIP Grant	73.9	Close to APSC 2016 estimates	Statistically insignificant

Annex 17: Conclusion and Recommendations of TPV Report

In Bangladesh, record keeping is very poor either by an organization or by an individual. Therefore, quantification of various parameters of more than 107,000 primary schools is really a difficult task. Keeping this difficulty in mind, a sincere attempt has been made to quantify various parameters of primary school through APSC 2016, which is being validated through validation survey 2016 for the reliability of the collected data. The results visualized widespread information of primary school in various aspects. The survey also provides recommendations to assess the level of accuracy of every indicator and to provide recommendations for improved mechanisms/procedures for conducting the APSC with enhanced accuracy level. Based on the analysis of APSC and validation survey data we may conclude that the quality of data obtained in APSC 2016 is reliable and valid. The differences of values of the selected indicators are found to be statistically insignificant at 5% level of significance. The margin of errors is also very small. As a result, the APSC 2016 data need not to be adjusted. Considering these criteria of data, we conclude that APSC data are reasonably good.

Observation

- The survey team strongly feels that the record keeping system of the schools have improved a lot over the years.
- DPE seems to be in a short fall of data management capacity.
- Time lag between receiving and analyzing data was observed.
- Schools under online APSC data entry scheme face difficulties to upload data due to the scarcity of skill manpower along with limited and slow internet access
- There is no internet and other facilities such as desktop, laptop computers in the school.

Major findings and conclusion:

In summary the major findings and conclusion of the survey are furnished below:

- Data quality of APSC 2016 is reasonably good
- Validation data and APSC 2016 data are close enough so that estimates of different indicators need no to be adjusted or corrected
- Observed difference between validation survey and APSC 2016 data are found to be statistically insignificant
- Primary schools do not have properly trained teacher for online submission of the APSC data
- Primary schools hardly have any computers with internet connection. Do not have properly trained teacher for online submission of the APSC data.

Recommendations

For further improvement of quality of APSC data the following tentative recommendations are put forth:

- Data collected in APSC should be edited and cleaned before analysis.
- Information Management Division (IMD) should be more powerful and prompt so that final publications can be produced within short period of time.
- Before data collection, short training can be arranged for school teachers who are engaged in filling up questionnaire
- For future validation survey, the number of sample schools should be increased from present 1% to at least 5%, otherwise when the sample schools are distributed by category and regions, some cell frequencies become zero or very small. As a result, valid statistical test cannot be produced.
- Instrument need to be revised with geographical location
- Validation/Post-Census survey need to be conducted within 2 months of APSC

- Data entry, processing and preservation needs to be monitored, edited and cleaned at both Upazila and DPE as soon as entered into the computer.
- APSC cleaned database should be ready by July in each year
- IMD of DPE should provide the APSC data to the validation team immediately after starting of field work and, of course, before completion of the field work for better validation of APSC data.
- Instruments need to be included contact number of the respective school for easy communication and further checking of data validation.
- Instrument should include the provision of school building either in own or rent house/land
- In data collection DPE should pay more attention to rural schools
- Proper planning and adoption of validation survey on a continuous basis should be made to improve the quality of data which will help sustaining the positive gain achieved so far and generation more benefits in future.
- External validity checks are also important. Two types of external checks are important. One is to check the existing number of schools by type and other is to compare the major items of school performance.
- Emphasis should be given on assessment of non-sampling errors and their reduction
- SMC meeting has important role in running school efficiently and to solve the local problem in the school. But it is observed that SMC meeting held infrequently and attendance of SMC members in the meeting is not satisfactory. There should be some incentive for the SMC members so that they can get interest to attend the SMC meeting. Incentives may not be in terms of cash but may be in terms of kind or other forms.
- Newly Nationalized Primary Schools (NNPS) have less number of teachers compared to Government Primary Schools (GPS). So new teachers should be appointed in NNPS to ensure quality education.
- For online data collection Laptop and internet facilities should be provided to each school
- IT training should be given to the teachers responsible for online data entry.
- It is obvious that providing computer with internet facilities and IT training to school teachers is time consuming. So, at least one person from UIC should be given special training to upload APSC data who will take care of data submission of all school under that UIC.

Review of online data entry system

Government has given emphasis on the road to digital Bangladesh. As a part of this effort, DPE is gradually switching to online entry of APSC data. The effort started in 2015 with 32 upazilas from all over Bangladesh and increased to 64 upazilas, one from each district, in 2016. DPE is planning to cover 263 upazillas (around 50%) of 508 upazila in 2017 and bring total APSC under online data entry coverage by 2018. So, it is crucial to have a critical review of online data entry system. The validation team observed that most of the schools use union information center (UIC) facilities for APSC data entry purpose. Sometime some of the schools use other personals having computer with internet connection to upload APSC data. Although enough time is given to schools to collect APSC data, they bring the collected data (filled in questionnaire) to UIC at the eleventh hour. So, UIC people do not have enough time to entry the data properly. It is clear that, a number of issues

are involved for smooth and accurate online data entry by the schools to submit the census questionnaire/data. Some of the issues are:

1. To have computer with high speed internet connection in each school. Though some of the schools have internet connection, due to its slow speed they do not have uninterrupted internet connection with the server that is necessary for entry.
■
2. To have trained teacher in the school, so that they can enter data by themselves properly and timely. Even if they enter data by other means they can crosscheck the information that has been entered.
■
3. To motivate the data entry operators about the use and importance of complete and up-to-date data;
■
4. To check online submitted data regularly by IMD of DPE and immediately send feedback to the schools.