



Government of the People's Republic of Bangladesh
Ministry of Primary and Mass Education

ANNUAL PRIMARY SCHOOL CENSUS 2014



MONITORING & EVALUATION DIVISION
DIRECTORATE OF PRIMARY EDUCATION
Mirpur-2, Dhaka-1216.

ANNUAL PRIMARY SCHOOL CENSUS 2014

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Glossary

I. Access:

Definition: Access means a channel, a passage, an entrance or a doorway to education. It has a two-way role:

- (i) A physical approach;
- (ii) Utilization of existing facilities: It is not only essential to provide education facilities but it is equally important that these facilities are utilized.

Purpose: To provide access for all children to primary education as per the national policy and where it would not be possible to provide, alternative schooling should be introduced for their teaching learning at comparable level.

II. Class size:

Definition: The average number of students enrolled per class.

Purpose: To measure the average number of children being taught together at one time. The results can be compared with established national norms.

Calculation method: Divide the total number of students enrolled by the total number of classes.

III. Coefficient of efficiency:

Definition: The ideal (optimal) number of pupil years required (i.e. in the absence of repetition and dropout) to produce a number of graduates from a given schools cohort for primary education expressed as a percentage of the actual number of pupil years spent to produce the same number of graduates

Purpose: This is an indicator of the internal efficiency of an educational system. It summarises the consequences of repetition and dropout on the efficiency of the educational process in producing graduates.

Calculation method: Divide the ideal number of pupil years required to produce a number of graduates from a given schools cohort for the specified level of education by the actual number of pupil years spent to produce the same number of graduates, then multiply the result by 100. The coefficient of efficiency is calculated on the basis of the reconstructed cohort method, which uses data on enrolment and repeaters for two consecutive years.

IV. Cohort completion rate (CCR) for primary education:

Definition: Percentage of a cohort of pupils enrolled in the first grade of primary education in a given schools year expected to complete primary education. The CCR is the product of the probability of reaching the last grade (survival rate) and the probability of graduating from the last grade.

Purpose: To assess the likelihood that pupils of the same cohort, including repeaters, complete primary education.

Calculation method: Divide the number of graduates from primary education in a given year by the difference between enrolment in the last grade in the same year and repeaters in the last grade in the following year, then multiply the result by the survival rate to the last grade of primary education in the given year, and then multiply by 100.

V. Dropout rate by grade:

Definition: Proportion of pupils from a cohort enrolled in a given grade in a given schools year no longer enrolled in the following schools year.

Purpose: To measure the phenomenon of pupils from a cohort leaving schools without completion and its effect on the internal efficiency of educational systems. In addition, it is one of the key indicators for analysing and projecting pupil flows from grade to grade within the educational cycle.

Calculation method: Dropout rate by grade is calculated by subtracting the sum of promotion rate and repetition rate from 100 in the given schools year. The cumulative dropout rate in primary education is calculated by subtracting the survival rate from 100 at a given grade (see *survival rate*).

VI. Ebtedyee Madrasah:

Definition: The level of Madrasah system offering education equivalent to the primary level of general education. It offers both religious and general education instruction to Muslim students.

VII. Equity

Definition: Equity means equitable access to and participation in all management and program functions regardless of special characteristics including but not limited to gender, race, colour, national origin, disability and age.

VIII. Graduate:

Definition: A pupil or student who successfully completes a level of education, such as primary education.

IX. Grade Transition

Definition: In education, grade transition is the number of a cohort of pupils who enters first grade of primary education and who experience promotion, dropout and repetition from grade to grade, i.e., how many of them roll over to the next grade, next year and so on, and thus complete a particular level or stage of education.

X. Gross enrolment rate (GER):

Definition: Total enrolment in a specific level of education, regardless of age, expressed as a percentage of the eligible official schools-age population (6–10 years in Bangladesh) corresponding to the same level of education in a given schools year.

Purpose: To show the general level of participation in a given level of education. It indicates the capacity of the education system to enrol students of a particular age group. It can also be a complementary indicator to NER by indicating the extent of over-aged and under-aged enrolment.

Calculation method: Divide the number of pupils (or students) enrolled in a given level of education regardless of age by the population of the age group, which officially corresponds to the given level of education, and then multiplies the result by 100.

XI. Gross intake rate (GIR):

Definition: Total number of new entrants in the first grade of primary education, regardless of age, expressed as a percentage of the population at the official primary schools-entrance age (6 years in Bangladesh).

Purpose: To indicate the general level of access to primary education, it also indicates the capacity of the education system to provide access to grade 1 for the official schools-entrance age population.

Calculation method: Divide the number of new entrants in grade 1, irrespective of age, by the population of official school-entrance age, and multiply the result by 100.

XII. Net intake rate (NIR):

Definition: New entrants in the first grade of primary education who are of the official primary schools-entrance age (6 years in Bangladesh), expressed as a percentage of the population of the same age.

Purpose: To precisely measure access to primary education by the eligible population of primary schools- entrance age.

Calculation method: Divide the number of children of official primary school-entrance age who enter the first grade of primary education for the first time by the population of the same age, and multiply the result by 100.

XIII. Net enrolment rate (NER):

Definition: Enrolment of the official age group for a given level of education (6–10 years in Bangladesh) expressed as a percentage of the corresponding population.

Purpose: To show the extent of coverage in a given level of education of children and youths belonging to the official age group corresponding to the given level of education.

Calculation method: Divide the number of pupils enrolled who are of the official age group for a given level of education by the population for the same age group and multiply the result by 100.

This indicator is difficult to calculate accurately, partly because data on the exact birth date of students is needed to precisely determine whether they are part of the official age group. Age data are usually reported in whole years and even then are often inaccurate. In Bangladesh, children must be six years old on a specific date in January to be eligible to enrol in Grade 1 of primary schools. If data are collected a few months into the schools year, say in March, and then some Grade 1 children from the eligible entry cohort (i.e. not over-age) will already be seven years old.

XIV. New entrants:

Definition: Pupils who enter Grade I of primary education for the first time.

XV. Primary education (formal):

Definition: Refers to education, as determined by the government for the children of age group 6+ to 10+ years in grades 1 to 5 having a prescribed national curriculum, textbooks, schools hours and the schools year, which begins in January and ends in December.

XVI. Out-of-schools children

Definition: Out-of-schools children are those children in the official schools age group who are not enrolled in schools. These comprise dropouts and never enrolled children.

XVII. Promotion rate by grade:

Definition: Proportion of pupils from a cohort enrolled in a given grade in a given schools year those studies in the next grade in the following schools year.

Purpose: To measure the performance of the education system in promoting pupils from a cohort from grade to grade, and its effect on the internal efficiency of educational systems. It is also a key indicator for analysing and projecting pupil flows from grade to grade within the educational cycle.

Calculation method: Divide the number of new enrolments in a given grade in a given schools year (t+1) by the number of pupils from the same cohort enrolled in the preceding grade in the previous schools year (t).

XVIII. Pupil cohort:

Definition: Pupil-cohort is a group of pupils who enter the first grade of a level of education in the same schools year and subsequently experience promotion, repetition, drop-out each in his or her own way

XIX. Pupil year:

Definition: A non-monetary measure of educational inputs or resources. One pupil year denotes the resources spent to maintain a pupil in schools for one year.

XX. Repetition rate:

Definition: Proportion of pupils from a cohort enrolled in a given grade in a given schools year those studies in the same grade in the following schools year.

Purpose: To measure the rate at which pupils from a cohort repeat a grade, and its effect on the internal efficiency of educational systems. In addition, it is one of the key indicators for analysing and projecting pupil flows from grade to grade within the educational cycle.

Calculation method: Divide the number of repeaters in a given grade in a given schools year (t+1) by the number of pupils from the same cohort enrolled in the same grade in the previous schools year (t).

XXI. Student-Teacher Ratio (STR):

Definition: Average number of pupils (students) per teacher at a specific level of education in a given schools year.

Purpose: To measure the level of human resources input in terms of the number of teachers in relation to the size of the pupil population. The results can be compared with established national norms on the number of pupils per teacher.

Calculation method: Divide the total number of pupils enrolled at the specified level of education by the number of teachers at the same level.

XXII. Survival Rate:

Definition: Percentage of a cohort of pupils (or students) enrolled in the first grade of a given level or cycle of education in a given schools year expected to reach successive grades.

Purpose: To measure the retention capacity and internal efficiency of an education system. It illustrates the situation regarding retention of pupils (or students) from grade to grade in schools, and conversely the magnitude of dropout by grade.

Calculation method: Divide the total number of pupils belonging to a school-cohort who reached each successive grade of the specified level of education by the number of pupils in the school-cohort i.e. those originally enrolled in the first grade of primary education, and multiply the result by 100. The survival rate is calculated on the basis of the reconstructed cohort method, which uses data on enrolment and repeaters for two consecutive years.

XXIII. Schools life expectancy:

Definition: Schools life expectancy for a child of certain age is defined as the total number of years of schooling which the child can expect to receive in the future, assuming that the probability of his or her being enrolled at schools at any particular future age is equal to the current enrolment ratio for that age. It is the sum of the age specific enrolment ratios for primary, secondary and higher education

XXIV. Transition rate:

Definition: The number of pupils (or students) admitted to the first grade of a higher level of education in a given year, expressed as a percentage of the number of pupils (or students) enrolled in the final grade of the lower level of education in the previous year.

Purpose: To convey information on the degree of access or transition from one cycle or level of education to a higher one. Viewed from the lower cycle or level of education, it is considered as an output indicator. Viewed from the higher educational cycle or level, it constitutes an indicator of access. It can also help in assessing the relative selectivity of an education system, which can be due to pedagogical or financial requirements.

Calculation method: Divide the number of new entrants in the first grade of the specified higher cycle or level of education by the number of pupils who were enrolled in the final grade of the preceding cycle or level of education in the previous schools year then multiply by 100.

XXV. Years input per graduate:

Definition: The estimated average numbers of pupil years spent by pupils (or students) from a given cohort who graduate from primary education, taking into account the pupil years wasted due to dropout and repetition. One schools year spent in a grade by a pupil is equal to one pupil year.

Purpose: To assess the extent of educational internal efficiency in terms of the estimated average number of years to be invested in producing a graduate.

Calculation method: Divide the total number of pupil years spent by a pupil cohort (graduates plus dropouts) in the specified level of education by the sum of the successive batch of graduates belonging to the same cohort. This indicator is estimated using the reconstructed cohort method, which uses data on enrolment and repeaters for two consecutive years.

XXVI. Urban area:

Definition: Refers to the area covered by municipalities, Upazila headquarters, District headquarters and City Corporations in the country

Source: *UNESCO Institute of Statistics, Education Indicators, Technical Guidelines, November 2009*

Abbreviations

AMO	Assistant Monitoring Officer
APSC	Annual Primary School Census
AUEO	Assistant Upazila Education Officer
BANBEIS	Bangladesh Bureau of Educational Information and Statistics
BBS	Bangladesh Bureau of Statistics
CS	Community School
DD	Deputy Director
DPE	Directorate of Primary Education
DPEO	District Primary Education Officer
DPs	Development Partners
Exp. School	Experimental School
GER	Gross Enrolment Rate
GIR	Gross Intake Rate
GPS	Government Primary School
HT	Head Teacher
IMD	Information Management Division
KG	Kindergarten
KPI	Key Performance Indicator
LGED	Local Government Engineering Department
M&E	Monitoring and Evaluation
MoE	Ministry of Education
MoPME	Ministry of Primary and Mass Education
NER	Net Enrolment Rate
NIR	Net Intake Rate
NNPS	Newly Nationalised Primary School
NRNGPS	Non- Registered Non-Government Primary School
NSA	National Student Assessment
PEDP II	Second Primary Education Development Programme
PEDP3	Third Primary Education Development Programme
PPE	Pre Primary Education
PSQL	Primary School Quality Level
PTI	Primary Training Institute
RNGPS	Registered Non-Government Primary School
SMC	School Management Committee
UEO	Upazila Education Officer
UNESCO	United Nations Education Scientific and Cultural Organization
URC	Upazila Resource Centre

Executive Summary

This report contains the major findings of the Annual Primary School Census (APSC) in Bangladesh conducted during 2014 by the Directorate of Primary Education. The purpose of the census is to provide updated information and compare it with the Baseline Survey data, which was conducted in 2005 during PEDP II. Subsequently, Annual Primary School Census reports have been published every year from 2006 to 2013. The information of APSC serves as the latest data against two sets of indicators namely Key Performance Indicators (KPIs) and Primary School Quality Level (PSQL) indicators. KPIs are considered as outcome level indicators whereas PSQLs are output level indicators. Policymakers, Planners, Managers and Development Partners (DP) of the PEDP3 may use this information for monitoring the progress of various interventions as well as for future planning.

The main purposes of APSC 2014 are: (i) to provide an updated information of the primary education to the Policy makers, DPs and other stakeholders so that they can easily track and monitor the progress of various interventions undertaken during PEDP3 (ii) to provide a working document for the different levels of decision makers to monitor the activities being carried out and (iii) to provide the latest data for future planning. Data of APSC also serves as an important source of detail information for the preparation of the Annual Sector Performance Report (ASPR).

DPE conducts orientation workshops for Assistant District Primary Education Officers, Assistant Monitoring Officers, Assistant Upazila Education Officers, Data Entry Operators and others on the APSC data collection methodology and provides them guidelines for filling up the questionnaire. As per their guidance, Head teachers fill up the questionnaire to provide the schools data of the APSC. The AUEOs, UEOs, ADPEOs and DPEOs supervise and ensure the quality of data collection process. The computer operators of URC insert the data and send it to the IMD through DPEOs. IMD checks and cleans the data, processes and prepares the tables for the report.

The structure of APSC 2014 report remains same as the previous year's (APSC-2013) report for the readers' convenience. It incorporates tables and figures for distinct dissemination of the data. The following paragraphs summarize the most important findings of the APSC 2014 in comparison with the Baseline survey findings (2005):

- The Ministry of Primary and Mass Education (MoPME) controls more than 64% of total primary schools that enrolls 77% of total children. About 69% of primary teachers are working in these schools.
- In 2014 the total 30,88,460 children are enrolled in Pre Primary level. Among them, 15,81,605 are Boys and 15,06,855 are Girls. Total 84,710 schools have introduced pre-primary (78.02%) and out of these schools, 37,748 are GPS, 22,964 are NNPS, 165 are RNGPS and 1,090 are NRNGPS.
- The Gross Intake Rate (GIR) in the formal primary education system is 108.7 % (Boys 109.1% and Girls 108.3%); and the Net Intake Rate (NIR) is 97.9% (Boys 97.6% and Girls 98.1 %) in 2014. In the PEDPII Baseline Survey (2005), the GIR and NIR were 108.4% (Boys 105.9% and Girls 111%) and 94.7% (Boys 93.3% and Girls 96.1%) respectively.

- The Gross Enrollment Rate (GER) and Net Enrolment Rate (NER) in the primary education system in 2014 is 108.4% (Boys 104.6% and Girls 112.3%) and 97.7% (Boys 96.6% and Girls 98.8%) respectively, whereas in the PEDPII Baseline (2005) GER was 93.7% (Boys 91.2% and Girls 96.2%) and NER was 87.2% (Boys 84.6% and Girls 90.1%).
- The average Absenteeism in the year 2014 is 13.3 % (Boys 13.4 and Gils 13.2) compared to 23% in 2005. It indicates that students' attendance rate is gradually increasing.
- The overall Dropout Rate in the year 2014 is 20.9 % whereas it was 47.2% in the year 2005. It indicates that the dropout rate is reducing gradually.
- The Student Teacher Ratio is 40:1 in the year 2014 for all type of schools, but it is 46:1 in GPS and NNPS, that meets the national target (46:1).
- Among all types of schools, 31688 schools operate single shift. Out of them 8181 are GPS and 593 are NNPS.
- In 2014, total number of enrolment of children with special needs in the primary schools is 109,144. Among them, 59,966 are Boys and 49,178 are Girls. In GPS, RNGPS and NNPS, total enrolment of children with special needs is 76,522 among them, 42,523 are Boys and Girls 33,999.
- This report shows that the overall repetition rate is 6.4%; survival rate to grade five is 81.0%. Efficiency remains at 80.0% level and the average number of years input per graduate is 6.2. In the Baseline survey (2005), the overall repetition rate was 10.5%, rate of survival to grade five was only 53.9%, and efficiency was 60.6%. The findings of the present report indicate all the above-mentioned indicators are improving gradually. Although the figures of APSC-2014 show some satisfactory levels of access and participation, there remain scopes for further improvements in the above-mentioned indicators.
- A third party validation survey has been conducted in 1200 sample schools in seven divisions to check the quality of the APSC 2014. The DPC Group conducted validation survey. The major findings and conclusion of the third party validation team are as follows:
 - (i) Data quality of APSC 2014 is reasonably good.
 - (ii) Validation data and APSC 2014 data are close enough so that estimates of different indicators need not to be adjusted or corrected.
 - (iii) Observed difference between validation survey and APSC 2014 data are found statistically insignificant.

A brief report of the data validation survey is attached in the ANNEX-F.

Some Key Findings of the APSC 2014 at a glance

Indicators	Gender	2014
No. of schools covered		108537
Teachers	Male	203779
	Female	279105
	Total	482884
Students	Boys	9639095
	Girls	9913884
	Total	19552979
Pre-Primary Enrolment	Boys	1581605
	Girls	1506855
	Total	3088460
Gross Intake Rate - GIR (%)	Boys	109.1
	Girls	108.3
	Total	108.7
Net Intake Rate- NIR (%)	Boys	97.6
	Girls	98.1
	Total	97.9
Gross Enrolment Rate- GER (%)	Boys	104.6
	Girls	112.3
	Total	108.4
Net Enrolment Rate – NER (%)	Boys	96.6
	Girls	98.8
	Total	97.7
Dropout rate (%)	Boys	24.3
	Girls	17.5
	Total	20.9
Survival rate (%)	Boys	77.6
	Girls	84.4
	Total	81.0
Completion rate (%)	Boys	75.7
	Girls	82.5
	Total	79.1
Coefficient of efficiency	Boys	77.3
	Girls	82.7
	Total	80.0
Year inputs per graduate	Boys	6.5
	Girls	6.0
	Total	6.2
Absenteeism rate (%)	Boys	13.4
	Girls	13.2
	Total	13.3
Attendance rate (%)	Boys	86.6
	Girls	86.8
	Total	86.7
Repetition rate (%)	Boys	6.9
	Girls	6.0
	Total	6.4
PECE pass rate (%)	Boys	97.9
	Girls	97.88
	Total	97.93

Chapter

One

Introduction

Background

Bangladesh is committed to the rights of basic education for all children, as clearly stated in the constitution, “The state shall adopt effective measures for the purpose of establishing a uniform, mass oriented and universal system of education and extending free and compulsory education to all children to such stage as may be determined by law”. Acknowledging primary education as a state responsibility and recognizing the fundamental rights of the people to education usher the nation towards a new era in Bangladesh. Since its independence, Bangladesh has undertaken many initiatives to improve its education system in line with its national development objectives.

The primary education system in Bangladesh is one of the largest systems in the world. The country has undertaken a number of measures to improve primary education since its independence. Commendable progress in access and gender equity is the major achievements of these efforts. However, in terms of quality of education, student` learning achievement and reduction of dropout Bangladesh has not yet made similar breakthrough.

With a view to improve the quality of primary education, the Government of Bangladesh has undertaken an integrated sub-sector wide programme known as PEDP since 2005 in assistance with development partners. Now the Third Primary Education Development Programme (PEDP 3) for 2011-2016 (extended upto 2017) is running to improve the quality at all levels of the primary education sub sector. The key objectives of the PEDP 3 are:

- ❖ To improve the quality of primary education in Bangladesh through the introduction of Primary Schools Quality Level (PSQL) standards;
- ❖ To make primary education accessible for all children in Bangladesh;
- ❖ To increase enrolment, attendance and the rate of completion of the primary education cycle;
- ❖ To adopt a child-centred approach in the classroom;
- ❖ To fully integrate the PEDP3 activities within the organizational and operational systems of the Ministry of Primary and Mass Education and the Directorate of Primary Education;
- ❖ To undertake institutional reforms in education planning, management, and it's effective decentralization and the devolution of decision making authority;
- ❖ To strengthen and build the capacity of the schools management system at all levels;
- ❖ To ensure accountability and transparency at all levels;
- ❖ To supply textbooks and teaching- learning materials free of cost; and
- ❖ To strengthen role of the community particularly parents, for running and supporting their schools.

The PEDP 3 documents mentioned a set of Key Performance Indicators (KPIs) and Primary Schools Quality Level (PSQL) indicators to monitor the progress of the provision of inputs under the programme and provide the basis for measuring the improvement in quality of the primary education sub-sector.

A set of KPIs and PSQL indicators has been considered for measuring the primary education sector performance and collecting information through regular monitoring of the programme intervention. The list of revised KPIs and PSQLs are as follows:

KPIs	PSQLs
1. Level of achievement in Grade 3: mean score (Boys and Girls) a. Bangla b. Mathematics	1. Percentage of schools receive all new textbooks by January 31
2. Level of achievement in Grade 5: mean score (Boys and Girls) a. Bangla b. Mathematics	2. Percentage of (assistant and head) teachers with professional qualification (C-in-Ed, DPED, B.Ed. and M.Ed.) (EFA-9 , 10)
3. Grade 5 examination pass rate (Boys and Girls)	3. Percentage of (assistant and head) teachers who receive subject based training
4. Number of children out of schools (Boys and Girls) 6–10 years old and 11–14 years old	4. Percentage of (assistant and head) teachers who receive sub-cluster training
5. GER, primary education (Boys and Girls)	5. Percentage of schools (GPS/NNPS) with pre-primary
6. NER, primary education (Boys and Girls)	6. Number of enrolled children with special needs
7. [Participation] Gender parity index of GER	7. Percentage of schools with at least one functioning toilet
8. [Participation] NER – Range between top 20% and bottom 20% of households by consumption quintile	8. Percentage of schools with separate functioning toilets for girls
9. Upazila-level composite performance indicator a. Annual improvement of 20% lowest performing Upazilas b. Range between top 10% and bottom 10% of Upazilas	9. Percentage of schools have safe water sources: functioning tube well and/or other sources
10. Number and types of functions delegated to districts, Upazilas and schools	10. Percentage of schools that meet the student classroom standard of 40
11. Expenditure of block grants (conditional and unconditional) for Upazilas and schools	11. Percentage of standard size classrooms and larger constructed
12. Completion rate, primary education (Boys and Girls)	12. Percentage of schools having received SLIP grants
13. Dropout rate by grade	13. Percentage of head teachers who received training on leadership
14. Number of input years per graduate	14. Percentage of schools that meet the student teacher ratio (STR) standard of 46:1 (EFA-11)
15. Percentage of schools that meet composite primary schools-level quality indicators	

Source: PEDP3 main document (MTR 2014 revised version)

Objective of the Annual Primary School Census 2014

The ultimate objective of the APSC 2014 is to collect necessary data for measuring the current trend of primary education comparing with the baseline survey by using the above KPIs and PSQL indicators. The 2005 Baseline Survey provided initial benchmark figures for the above KPIs and PSQL indicators.

Scope of the Annual Primary School Census 2014

APSC 2014 report covers twenty-four types of primary level educational institutions offering primary education in Bangladesh. It collects data of students' enrolment, number of teachers, teachers' training, textbooks, physical infrastructure including other facilities etc. of the above-mentioned schools.

Methodology

The methodology of Annual Primary School Census 2014 is almost the same with the previous year, which was used in the Baseline Survey 2005. The APSC has tried to ensure covering all types of primary level educational institutions throughout the country in this census. The methodology of APSC 2014 is as follows:

Preparation of questionnaire

APSC 2014 collects data by using a comprehensive questionnaire. Initially the questionnaire was prepared according to the questionnaire of Baseline Survey 2005 as per its requirements. Subsequently M&E division has modified and updated the questionnaire by arranging different workshops with related stakeholders. M&E division has also incorporated some recommendations from the Third Party Validation Report. The data collection questionnaire comprises of several segments like general information of the school location, data of students' enrolment, number of teachers, teachers' training, textbooks, physical infrastructure including other facilities and school management committees etc. The M&E division has distributed the questionnaire along with instruction (in Bangla) to schools through DPEOs, UEOs and AUEOs sequentially.

Data collection and Entry

The individual primary schools are the basic unit for data collection. The Head Teachers of schools fill up the questionnaire and forward it to their respective Assistant Upazila Education Officers (AUEOs). The AUEOs check the questionnaire, sign and submit it to their respective Upazila Education Officers (UEOs). The UEOs further check, sign and forward it to respective Upazila Resource Centre (URC) for entry. The UEOs with the help of URC Data Entry Operators complete the data entry and submit a soft copy of the data set to concern DPEO office. The DPEOs append and send the whole districts data set to Information Management Division (IMD) of DPE.

Data Cleaning, Processing and Analysis

IMD initially checks all data sets received from 64 districts and appends data as a whole to prepare a national level APSC database. IMD then initiates to clean the data in consultation with M&E personnel and concern APSC consultants. IMD cleans the data following a prescribed APSC Data Cleaning Manual developed by DPE. It also confirms the consistency, accuracy of data and ensures the quality of APSC.

The M&E Division and IMD of DPE process, analyze and generate districtwise data tables and essential figures such as enrolment, dropout, internal efficiencies etc. of APSC with the assistance of consultants.

Data validation

There is a provision to validate the APSC data to ensure the high level of accuracy. Development Planners Consultants (DPC) Group with Development Technical Consultants Pvt. Ltd (DTCL) jointly has conducted the APSC 2014 data validation survey in 1200 sample schools (GPS-539, RNGPS-2, NRNGPS-20, KG-227, Community Schools-1, Ebtedaiyee Madrasha-32 HAPS-21 and NNPS-358) from 7 administrative divisions and by geographical location: rural 884, urban 152, hilltracks 41, coastal 76 and char 47. The major findings and conclusion the survey are:

- Data quality of APSC 2014 is reasonably good.
- Validation data and APSC 2014 data are close enough so that estimates of different indicators need not to be adjusted or corrected.
- Observed difference between validation survey and APSC 2014 data found to be statistically insignificant.

Population projection

From 2005 to 2010, DPE used the BBS 6-10 years population data for calculating GIR, NIR, and GER & NER through projection of 2001 population census in preparing APSC. After that, the BBS conducted Population Census in 2011. DPE use the BBS provided single year age population data on the base on Census-2011 for calculating GIR, NIR, GER and NER for APSC-2014. Therefore, the school age population for 2014 has been projected considering that single age population.

Approval of the APSC

There are two technical committees for reviewing and advising on the methodologies and approval of APSC report such as Technical Committee in DPE and National Committee on Primary Education Statistics in MoPME.

Technical Committee in DPE comprised of 13 members headed by Director General of DPE. The role of this committee is primarily to review and make observations on the draft report of APSC. After incorporating the agreed observations and recommendations, the committee approve the draft report. Finally, DPE sends the report to the MoMPE for approval.

The structure of **Technical Committee in DPE** is as follows:

1. DG, DPE, Chairman	9. Representative, NGO Bureau, member
2. DG, DSHE, member	10. Prof. Saleh Ahmed, Ex. VC of Jahangir Nagar University, member
3. DG, DNFE, member	11. Prof. Dr. M Kabir, Department of Statistics, Jahangir Nagar University, member
4. DG, CPEIMU, member	12. Prof. Siddiqur Rahman, IER, Dhaka University, member
5. Director, M & E, DPE, member	13. DD (M&E), DPE, member Secretary
6. DS (Dev-1), MoPME, member	
7. Representative of BBS, member	
8. Director, BANBEIS, member	

National Committee on Primary Education Statistics in MoPME comprised of 12 members headed by the Secretary, MoPME. This committee finally approve the APSC report.

The structure of the National Committee on Primary Education Statistics is as follows:

1. Secretary, MoPME, Chairman	7. Joint Secretary, MoPME, member
2. Representative from MOE, member	8. DG, DPE, member
3. Secretary, Statistical Division, member	9. DG, BNFE, member
4. Member, Economic Infrastructure Division of Planning Commission, member	10. DG, CPEIMU, member
5. Mr. Waliul Islam, Ex-secretary, BD, member	11. Director (M&E), DPE, member
6. Additional Secretary, MoPME, member	12. Deputy Chief, MoPME, member Secretary

Organisation of the Report

The APSC 2014 report comprises five main chapters such as 1. Introduction, 2. Pre-primary Education, 3. Access and Participation, 4 Internal Efficiency, 5. Teachers Information. It also includes an additional chapter with Annexures. The report presents both tables and figures as readers could easily understand and contrast the data with that of the previous years.

The tables and figures has been prepared mainly focusing on the KPIs and PSQLs of PEDP-3. Most of the tables arranged with gender segregated historical data starting from the base year 2005 to present the changes over the period. District and Division wise tables are also prepared to reflect the geographical differences for some main indicators.

Limitations of the Annual Primary School Census 2014

The Annual Primary School Census has been conducting since 2005 and started with only 4 types of schools (GPS, RNGPS, Community and Satellite Schools) and DPE is extending its coverage gradually. Almost 24 types of schools that provide primary education in Bangladesh has been covered in this report this year. However, still there might be some more primary schools, which are outside the coverage of the APSC-2014, that are not directly under the purview of DPE. Moreover, many of these institutions do not have formal institutional set up in terms of land, physical infrastructure, and regular teachers and students enrolment. As a result, it is difficult to collect data from all types of schools.

Head teachers are usually fill up the APSC questionnaire and face some struggles but DPE can not train or atleast orient a huge number of Headteachers for time, capacity and budget constraints. Therefore, DPE always finds some errors in data base which the Upazila office entry and send to DPE from field level.

Future plan for APSC

Since 2005, the M&E Division has been publishing APSC report each year. After a review of the process, the DPE management develops a plan to accelerate the preparation of the report and ensuring the timely dissemination, considering its increasing demand from different users. DPE has also plan to collect data from field through web based software in future and the total work of APSC from data collection to publishing the final report will be completed within the calendar year.

The original data set will be preserved in the IMD, DPE. Persons and organisations interested in collecting data for further study or analysis may request to have the required data resources from the IMD and M & E Division of DPE.

Share of primary education by type of institutions:

The Directorate of Primary Education directly controls seven types of schools: GPS, RNGPS, Experimental schools, Community school, NRNGPS, ROSC and Shishu Kallyan schools. In addition, there are other types of schools in Bangladesh, which are included in the Table 1.1:

Table: 1.1 Different Types of Primary Education Institutions, Teachers and Students in 2014

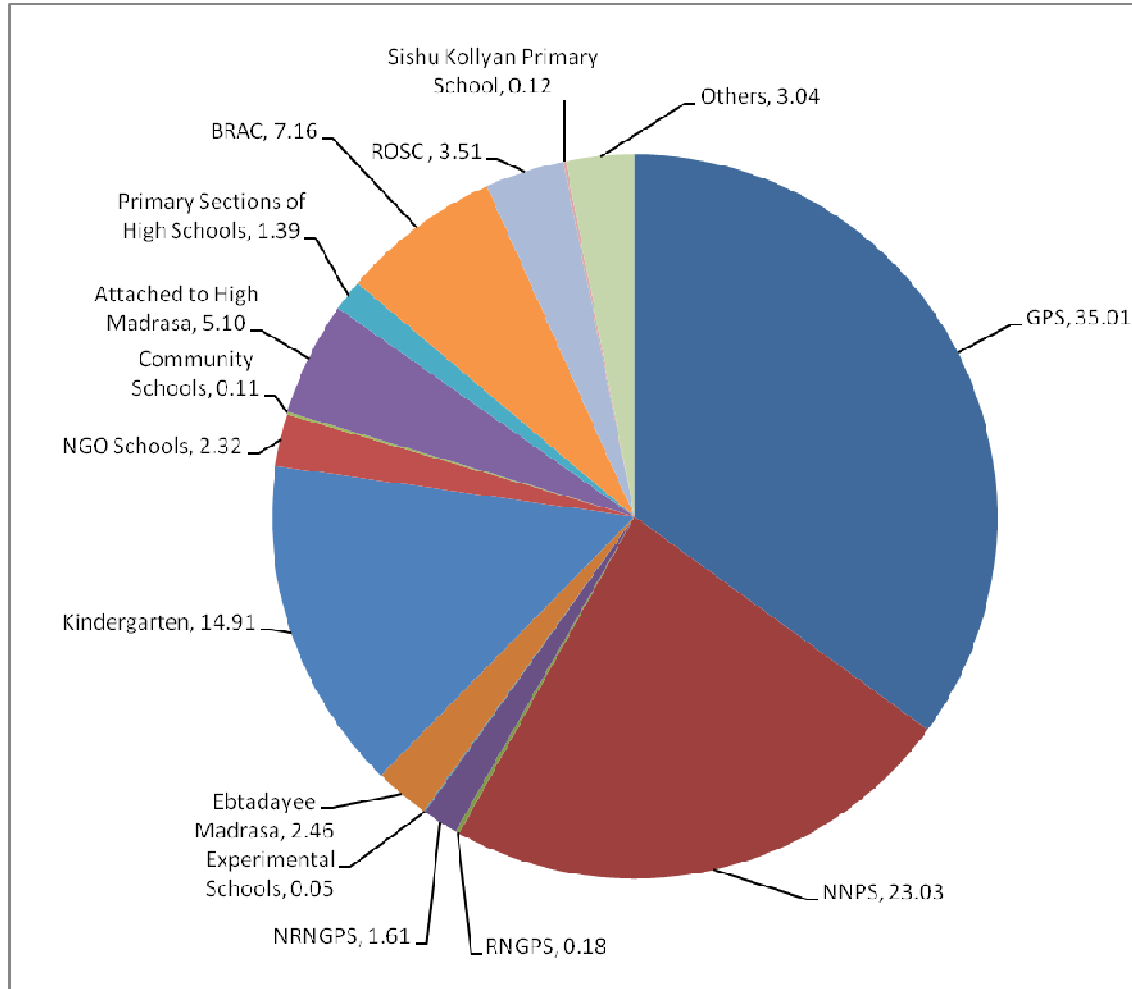
Sl No	Schools Type	No. of School	Teacher No				Students			
			Male	Female	Total	% Female	Boys	Girls	Total	% Girls
1	Govt. Primary Schools ¹	38033	78218	144434	222652	64.9	4936107	5252022	10188129	51.6
2	New Nationalised PS ²	25008	49064	47396	96460	49.1	2205546	2278239	4483785	50.8
3	Regd. NGPS	193	307	464	771	60.2	18671	19611	38282	51.2
4	Non-regd. NGPS	1744	1933	4716	6649	70.9	129156	127112	256268	49.6
5	Experimental Schools	55	36	246	282	89.2	5402	5250	10652	49.3
6	Ebtadayee Madrasa	2673	9373	2300	11673	19.7	190936	181341	372277	48.7
7	Kindergarten	16170	38986	54813	93799	58.4	1074349	914016	1988365	46.0
8	NGO Schools	2512	1690	3764	5454	69.0	102272	107898	210170	51.3
9	Community Schools	120	83	322	405	79.5	8068	8679	16747	51.8
10	Attached to High Madrasa	5526	16952	2812	19764	14.2	443706	427341	871047	49.1
11	Primary Sections of High Schools	1511	3851	4450	8301	53.6	277092	295659	572751	51.6
12	BRAC	7779	521	7277	7798	93.3	138565	185873	324438	57.3
13	Rosc School	3818	724	2867	3591	79.8	53133	53751	106884	50.3
14	Sishu Kollyan Primary School	133	133	277	410	67.6	7381	8284	15665	52.9
15	Others	3262	1908	2967	4875	60.9	48711	48808	97519	50.0
Total:		108537	203779	279105	482884	57.8	9639095	9913884	19552979	50.7

A total of 1, 08,537 schools of 15 broad categories covered in the APSC 2014 with a total number of students 1, 95, 52979 of which 99, 13,884 are Girls (50.7%). The total number of female teachers is 2,79,105 out of 4,82,884 teachers. The percentage of female teachers is 57.8 for all types of schools. See the Annex J for details list of different types of schools.

¹ Number of GPS was previously 37672, after inclusion of 361 GPS from “Establishment of 1500 nos new Primary School Building in Unschooled Area Project” the number becomes 38033.

² Recently government has nationalized majority of the RNGPS, NRNGPS and Community schools, which are now termed as Newly Nationalized Primary School (NNPS). These are still called as NNPS due to some administrative reasons.

Figure 1: Types of Primary Level Educational institutions and their share in percentage



The Figure 1 shows the different types of primary schools in terms of percentage of total number of primary schools in the country. The figure shows that GPS 35.01%, NNPS 23.03%, RNGPS 0.18%, NRNGPS 1.61%, Experimental schools 0.05%, Community schools 0.11%, ROSC 3.51%, and Shishu Kallyan 0.12%. Comprising of eight categories of schools directly under DPE represents 64% (63.62) of all types of primary schools in Bangladesh.

Chapter

Two

Pre-primary Education

PRE-PRIMARY EDUCATION

Introduction:

Pre-Primary Education (PPE) plays a vital role in ensuring timely enrolment in schools and also contribute to better learning of the children in subsequent years. It is very useful to prepare children for enrolment in formal primary education through pre-primary exposure. After completing Pre-Primary, a child adapts himself / herself to the school environment and get prepared for formal education from grade 1 and onward. In this chapter, data regarding PPE is presented in following tables:

- Enrolment in Pre-Primary by division, gender and type of schools
- Enrolment in Pre-Primary by district and gender in GPS, RNGPS, NRRGPS
- Enrolment in Pre-Primary by District and Gender in Experimental schools, Ebtadaiyee madrasahs and Community schools
- Number of institutions with PPE by Division, District and Types of School, districts and divisions.

Pre-Primary Education

Table 2.1 Enrolment in Pre-Primary by Division, Gender and Type of Schools in 2014

Division	GPS			NNPS			RNGPS		
	Boys	Girls	Totals	Boys	Girls	Total	Boys	Girls	Total
Barisal	55495	55635	111130	36313	37227	73540	485	529	1014
Chittagong	134305	138421	272726	42895	44280	87175	302	349	651
Dhaka	202095	198112	400207	73067	72656	145723	627	588	1215
Khulna	69870	67267	137137	44820	43377	88197	163	174	337
Rajshahi	81294	78021	159315	41455	41952	83407	56	54	110
Rangpur	77307	73507	150814	57415	55825	113240	147	131	278
Sylhet	47526	47548	95074	16144	16537	32681	884	982	1866
Total:	667892	658511	1326403	312109	311854	623963	2664	2807	5471

Division	NRRGPS			Experimental			Ebtadaiyee Madrasah		
	Boys	Girls	Totals	Boys	Girls	Total	Boys	Girls	Total
Barisal	3018	3070	6088	71	92	163	2172	2105	4277
Chittagong	2907	2622	5529	0	0	0	5217	4546	9763
Dhaka	5148	4928	10076	0	0	0	4207	3536	7743
Khulna	1003	946	1949	37	24	61	2410	2128	4538
Rajshahi	1188	1223	2411	22	20	42	2286	2146	4432
Rangpur	2685	2539	5224	0	0	0	701	731	1432
Sylhet	904	858	1762	0	0	0	1088	832	1920
Total:	16853	16186	33039	130	136	266	18081	16024	34105

Division	Community			Total Enrolment in pre Primary		
	Boys	Girls	Totals	Boys	Girls	Total
Barisal	232	234	466	110159	110120	220279
Chittagong	336	295	631	318027	307668	625695
Dhaka	284	279	563	541463	515244	1056707
Khulna	45	49	94	167342	156685	324027
Rajshahi	21	20	41	183082	169685	352767
Rangpur	80	72	152	171658	159761	331419
Sylhet	127	137	264	89874	87692	177566
Total:	1125	1086	2211	1581605	1506855	3088460

Table 2.2.1 Enrolment in Pre-Primary by District and Gender in GPS, NNPS and NRNGPS in 2014

Division	District	GPS			NNPS			NRNGPS		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Barisal	Barguna	6466	6309	12775	5126	5045	10171	357	315	672
	Barisal	18816	19020	37836	8929	9182	18111	379	397	776
	Bhola	7963	8132	16095	7473	7970	15443	959	989	1948
	Jhalokathi	4217	4299	8516	1853	1935	3788	104	101	205
	Patuakhali	11400	11092	22492	9596	9630	19226	909	937	1846
	Pirojpur	6633	6783	13416	3336	3465	6801	310	331	641
Chittagong	Bandarban	3301	3207	6508	1166	1043	2209	406	236	642
	Brahmonbaria	17424	17823	35247	6067	6159	12226	176	178	354
	Chandpur	12546	13289	25835	3486	3681	7167	20	26	46
	Chittagong	37680	38099	75779	10438	10646	21084	611	570	1181
	Comilla	24167	25284	49451	7229	7843	15072	127	144	271
	Cox's bazar	9290	9537	18827	3872	4158	8030	159	173	332
	Feni	4696	5256	9952	1004	1041	2045	55	70	125
	Khagrachhari	2361	2290	4651	1200	1106	2306	215	205	420
	Luxmipur	8618	8816	17434	2834	2855	5689	116	116	232
	Noakhali	10756	11461	22217	4319	4585	8904	374	340	714
	Rangamati	3466	3359	6825	1280	1163	2443	648	564	1212
Dhaka	Dhaka	24101	23656	47757	3856	3749	7605	301	322	623
	Faridpur	10684	10308	20992	3745	3838	7583	144	129	273
	Gazipur	9323	9303	18626	2840	2725	5565	13	14	27
	Gopalganj	9651	9267	18918	4102	3912	8014	148	155	303
	Jamalpur	9123	8785	17908	5389	5303	10692	845	880	1725
	Kishorgonj	14411	14922	29333	5680	5799	11479	104	106	210
	Madaripur	8894	8772	17666	4326	4373	8699	104	119	223
	Manikgonj	8345	7795	16140	2211	2176	4387	150	104	254
	Munshigonj	10469	9807	20276	1050	1031	2081	89	90	179
	Mymensingh	30305	29392	59697	14504	14134	28638	740	722	1462
	Narayangonj	10585	10370	20955	1542	1567	3109	182	145	327
	Narsingdi	11647	11510	23157	2137	2138	4275	172	147	319
	Netrokona	10578	10449	21027	6150	6138	12288	990	936	1926
	Rajbari	4250	4095	8345	992	988	1980	137	118	255
	Shariatpur	8186	7929	16115	3572	3630	7202	183	150	333
	Sherpur	5724	5596	11320	3476	3577	7053	427	395	822
	Tangail	15819	16156	31975	7495	7578	15073	419	396	815
Khulna	Bagerhat	7946	7915	15861	6230	6011	12241	20	28	48
	Chuadanga	4452	4262	8714	2006	1994	4000	74	77	151
	Jessore	13002	12140	25142	7734	7307	15041	160	138	298
	Jhenaidah	5877	5736	11613	5722	5657	11379	192	191	383
	Khulna	9080	8784	17864	5540	5290	10830	62	62	124
	Kushtia	6756	6705	13461	3699	3641	7340	0	0	0
	Magura	3201	3161	6362	2357	2317	4674	42	39	81
	Meherpur	2326	2211	4537	1590	1545	3135	89	88	177
	Narail	5512	5340	10852	2866	2815	5681	136	99	235
	Satkhira	11718	11013	22731	7076	6800	13876	228	224	452
Rajshahi	Bogra	13492	13164	26656	6131	5999	12130	70	61	131
	Jaipurhat	3380	3343	6723	898	857	1755	18	25	43
	Naogaon	11953	11220	23173	6126	5880	12006	204	202	406
	Natore	6506	5785	12291	2771	2746	5517	54	61	115
	Nawabgonj	6758	6875	13633	5440	5723	11163	298	325	623
	Pabna	13297	12775	26072	5160	5345	10505	160	153	313
	Rajshahi	8089	7429	15518	3889	3906	7795	50	48	98
	Sirajgonj	17819	17430	35249	11040	11496	22536	334	348	682
Rangpur	Dinajpur	11571	11237	22808	8871	8619	17490	379	374	753
	Gaibandha	14615	14175	28790	8896	8673	17569	963	816	1779
	Kurigram	11069	10451	21520	8795	8597	17392	108	116	224
	Lalmonirhat	5410	5268	10678	5137	5197	10334	213	197	410
	Nilphamari	11267	10486	21753	9197	8779	17976	215	214	429
	Panchagarh	4543	4354	8897	3293	3338	6631	152	129	281

Division	District	GPS			NNPS			NRNGPS		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
	Rangpur	12773	11717	24490	8712	8273	16985	402	428	830
	Thakurgaon	6059	5819	11878	4514	4349	8863	253	265	518
Sylhet	Hobigonj	10497	10367	20864	3003	3041	6044	45	53	98
	Moulvibazar	7993	7959	15952	2641	2612	5253	434	397	831
	Sunamgonj	13636	13664	27300	7350	7550	14900	246	227	473
	Sylhet	15400	15558	30958	3150	3334	6484	179	181	360
Total:		667892	658511	1326403	312109	311854	623963	16853	16186	33039

Table 2.2.2 Enrolment in Pre-Primary by District and Gender in RNGPS in 2014

Division	District	RNGPS		
		Boys	Girls	Total
Barisal	Barisal	38	50	88
	Bhola	26	24	50
	Jhalokathi	7	7	14
	Patuakhali	111	109	220
	Pirojpur	303	339	642
Chittagong	Brahmonbaria	43	38	81
	Chandpur	158	207	365
	Chittagong	15	21	36
	Comilla	27	28	55
	Cox's Bazar	51	48	99
	Rangamati	8	7	15
Dhaka	Dhaka	16	13	29
	Gopalganj	12	17	29
	Jamalpur	36	31	67
	Kishorgonj	102	96	198
	Madaripur	140	178	318
	Manikgonj	51	57	108
	Mymensingh	120	100	220
	Narayangonj	37	44	81
	Tangail	113	52	165
Khulna	Jessore	146	146	292
	Jhenaidah	17	28	45
Rajshahi	Pabna	20	20	40
	Rajshahi	28	26	54
	Sirajgonj	8	8	16
	Dinajpur	63	51	114
	Kurigram	36	37	73
	Nilphamari	16	20	36
	Thakurgaon	32	23	55
Sylhet	Sunamgonj	640	729	1369
	Sylhet	244	253	497
Total:		2664	2807	5471

Table 2.2.3 Enrolment in Pre-Primary by District and Gender in Experimental Schools in 2014

Division	District	Experimental		Total
		Boys	Girls	
Barisal	Barguna	9	7	16
	Barisal	13	22	35
	Bhola	6	9	15
	Patuakhali	18	19	37
	Pirojpur	25	35	60
Khulna	Chuadanga	11	2	13
	Jessore	17	19	36
	Satkhira	9	3	12
Rajshahi	Nawabgonj	2	1	3
	Rajshahi	20	19	39
Total:		130	136	266

Table 2.2.4 Enrolment in Pre-Primary by District and Gender in Ebtedayee Madrashas in 2014

Division	District	Ebtadayee Madrasha		
		Boys	Girls	Total
Barisal	Barguna	641	545	1186
	Barisal	229	231	460
	Bhola	33	40	73
	Jhalokathi	22	22	44
	Patuakhali	789	774	1563
	Pirojpur	458	493	951
Chittagong	Bandarban	24	21	45
	Brahmonbaria	21	22	43
	Chandpur	312	257	569
	Chittagong	2173	1760	3933
	Comilla	469	434	903
	Cox's Bazar	673	668	1341
	Feni	589	462	1051
	Khagrachhari	54	43	97
	Luxmipur	232	256	488
	Noakhali	637	596	1233
	Rangamati	33	27	60
Dhaka	Dhaka	816	594	1410
	Faridpur	151	124	275
	Gazipur	363	310	673
	Gopalganj	146	102	248
	Jamalpur	187	133	320
	Kishorganj	216	227	443
	Madaripur	195	177	372
	Manikgonj	34	71	105
	Munshigonj	270	253	523
	Mymensingh	375	398	773
	Narayanganj	198	158	356
	Narsingdi	310	222	532
	Netrokona	231	211	442
	Rajbari	114	32	146
	Shariatpur	145	130	275
	Tangail	456	394	850
Khulna	Bagerhat	188	180	368
	Jessore	509	387	896
	Jhenaidah	39	53	92
	Khulna	562	481	1043
	Kushtia	140	93	233
	Magura	66	69	135
	Narail	207	205	412
	Satkhira	699	660	1359
Rajshahi	Bogra	614	540	1154
	Jaipurhat	116	118	234
	Naogaon	356	345	701
	Natore	79	96	175
	Nawabgonj	219	228	447
	Pabna	186	196	382
	Rajshahi	206	154	360
	Sirajgonj	510	469	979
Rangpur	Dinajpur	131	155	286
	Gaibandha	215	205	420
	Kurigram	43	50	93
	Lalmonirhat	33	36	69
	Panchagarh	57	58	115
	Rangpur	110	121	231

Division	District	Ebtadayee Madrasha		
		Boys	Girls	Total
	Thakurgaon	112	106	218
Sylhet	Hobigonj	46	40	86
	Moulvibazar	215	133	348
	Sunamgonj	393	293	686
	Sylhet	434	366	800
Total:		18081	16024	34105

Table 2.2.5 Enrolment in Pre-Primary by District and Gender in Community Schools in 2014

Division	District	Community		Total
		Boys	Girls	
Barisal	Jhalokathi	19	15	34
	Patuakhali	182	186	368
	Pirojpur	31	33	64
Chittagong	Brahmonbaria	213	217	430
	Chandpur	31	26	57
	Comilla	83	45	128
	Rangamati	9	7	16
Dhaka	Dhaka	27	23	50
	Faridpur	18	22	40
	Jamalpur	24	23	47
	Kishorgonj	2	2	4
	Manikgonj	22	28	50
	Mymensingh	20	19	39
	Narayangonj	22	22	44
	Narsingdi	31	24	55
	Netrokona	56	56	112
	Shariatpur	31	29	60
	Sherpur	10	10	20
	Tangail	21	21	42
Khulna	Chuadanga	14	14	28
	Kushtia	31	35	66
Rajshahi	Pabna	21	20	41
Rangpur	Dinajpur	10	4	14
	Gaibandha	43	40	83
	Nilphamari	20	19	39
	Rangpur	7	9	16
Sylhet	Sunamgonj	33	47	80
	Sylhet	94	90	184
Total:		1125	1086	2211

Table 2.2.6 Enrolment in Pre-Primary by District in All Type of Schools in 2014

Division	District	Boys	Girls	Total
Barisal	Barguna	13156	12686	25842
	Barisal	32583	32632	65215
	Bhola	18773	19313	38086
	Jhalokathi	7889	7926	15815
	Patuakhali	25313	24857	50170
	Pirojpur	12445	12706	25151
Chittagong	Bandarban	6293	5670	11963
	Brahmonbaria	36632	35169	71801
	Chandpur	26563	26702	53265
	Chittagong	93603	89792	183395
	Comilla	65640	62875	128515
	Cox's bazar	18545	18476	37021

Division	District	Boys	Girls	Total
	Feni	14137	13922	28059
	Khagrachhari	5403	5060	10463
	Luxmipur	16525	16124	32649
	Noakhali	27837	27326	55163
	Rangamati	6849	6552	13401
Dhaka	Dhaka	130323	125690	256013
	Faridpur	19159	18099	37258
	Gazipur	55243	52699	107942
	Gopalganj	17320	16226	33546
	Jamalpur	22396	20385	42781
	Kishorgonj	30085	29137	59222
	Madaripur	16387	15944	32331
	Manikgonj	16702	15021	31723
	Munshigonj	19098	17478	36576
	Mymensingh	58055	55178	113233
	Narayangonj	28466	27086	55552
	Narsingdi	28917	27463	56380
	Netrokona	24497	23794	48291
	Rajbari	8003	7260	15263
	Shariatpur	14803	14255	29058
	Sherpur	12641	12069	24710
	Tangail	39368	37460	76828
Khulna	Bagerhat	16996	16370	33366
	Chuadanga	9296	8683	17979
	Jessore	33582	31017	64599
	Jhenaidah	16465	15501	31966
	Khulna	23964	22608	46572
	Kushtia	18689	17122	35811
	Magura	7758	7431	15189
	Meherpur	7149	6462	13611
	Narail	9682	9205	18887
Rajshahi	Satkhira	23761	22286	46047
	Bogra	31800	29058	60858
	Jaipurhat	7939	7182	15121
	Naogaon	25740	23587	49327
	Natore	13176	11603	24779
	Nawabgonj	18133	17874	36007
	Pabna	26144	24583	50727
	Rajshahi	19957	18204	38161
Rangpur	Sirajgonj	40193	37594	77787
	Dinajpur	28791	26850	55641
	Gaibandha	31127	28746	59873
	Kurigram	21011	20077	41088
	Lalmoirhat	11814	11461	23275
	Nilphamari	24333	22475	46808
	Panchagarh	9852	9273	19125
	Rangpur	28736	26018	54754
Sylhet	Thakurgaon	15994	14861	30855
	Hobigonj	18615	18530	37145
	Moulvibazar	15142	14447	29589
	Sunamgonj	25602	25293	50895
	Sylhet	30515	29422	59937
Total:		1581605	1506855	3088460

Table 2.3: Number of Institutions with Pre-primary Education by Division, District and Type of Schools in 2014

Division	District	GPS	NNPS	RNGPS	NRNGPS	Exp.	Ebt e	Comm.	Other School	Total
Barisal	Barguna	376	380	0	19	1	40	0	32	848
	Barisal	948	568	2	25	1	22	0	195	1761
	Bhola	430	536	1	48	1	2	0	86	1104
	Jhalokathi	366	200	1	7	0	3	2	99	678
	Patuakhali	585	599	8	47	1	70	17	145	1472
	Pirojpur	606	353	33	23	2	38	3	68	1126
Chittagong	Bandarban	231	102	0	31	0	2	0	147	513
	Brahmonbaria	692	367	3	11	0	3	12	409	1497
	Chandpur	795	303	6	2	0	21	2	378	1507
	Chittagong	1644	566	1	23	0	128	0	1309	3671
	Comilla	1348	605	1	9	0	30	3	1332	3328
	Cox's bazar	375	206	1	7	0	28	0	150	767
	Feni	409	129	0	6	0	36	0	345	925
	Khagrachhari	315	156	0	29	0	4	0	123	627
	Luxmipur	513	199	0	8	0	13	0	183	916
	Noakhali	775	393	0	21	0	26	0	518	1733
	Rangamati	386	175	1	78	0	6	2	102	750
Dhaka	Dhaka	759	162	1	6	0	33	2	2786	3749
	Faridpur	555	295	0	9	0	9	2	184	1054
	Gazipur	547	203	0	2	0	20	0	1386	2158
	Gopalganj	523	305	1	8	0	9	0	167	1013
	Jamalpur	592	412	2	35	0	7	1	235	1284
	Kishorgonj	805	403	7	9	0	10	1	329	1564
	Madaripur	429	249	8	6	0	12	0	110	814
	Manikgonj	467	152	3	5	0	4	2	225	858
	Munshigonj	513	78	0	3	0	15	0	268	877
	Mymensingh	1249	788	6	42	0	23	1	474	2583
	Narayangonj	418	95	3	8	0	12	2	601	1139
	Narsingdi	585	158	0	8	0	13	2	485	1251
	Netrokona	637	513	0	61	0	16	4	292	1523
	Rajbari	267	95	0	9	0	3	0	93	467
	Shariatpur	408	232	0	12	0	7	2	101	762
	Sherpur	358	276	0	31	0	0	1	169	835
	Tangail	938	551	2	31	0	31	2	636	2191
Khulna	Bagerhat	598	529	0	3	0	17	0	118	1265
	Chuadanga	262	146	0	6	1	0	1	137	553
	Jessore	665	534	5	11	1	28	0	650	1894
	Jhenaidah	403	438	1	15	0	4	0	190	1051
	Khulna	623	503	0	5	0	29	0	373	1533
	Kushtia	414	306	0	0	0	7	3	300	1030
	Magura	269	209	0	4	0	3	0	134	619
	Meherpur	164	115	0	4	0	0	0	123	406
	Narail	285	176	0	7	0	12	0	44	524
	Satkhira	617	445	0	15	1	49	0	210	1337
Rajshahi	Bogra	947	575	0	6	0	42	0	382	1952
	Jaipurhat	264	97	0	2	0	10	0	157	530
	Naogaon	792	530	0	17	0	29	0	355	1723
	Natore	400	255	0	5	0	7	0	128	795
	Nawabgonj	371	317	0	16	1	11	0	217	933
	Pabna	665	365	1	10	0	10	1	310	1362
	Rajshahi	548	373	2	4	1	15	0	488	1431
	Sirajgonj	882	731	1	20	0	30	0	438	2102
Rangpur	Dinaipur	861	812	5	27	0	15	1	288	2009
	Gaibandha	733	627	0	63	0	12	3	265	1703
	Kurigram	563	615	3	7	0	4	0	32	1224
	Lalmonirhat	305	336	0	10	0	2	0	36	689

Division	District	GPS	NNPS	RNGPS	NRNGPS	Exp.	Ebt e	Comm.	Other School	Total
	Nilphamari	471	483	1	12	0	0	1	112	1080
	Panchagarh	309	295	0	10	0	6	0	116	736
	Rangpur	744	620	0	39	0	8	1	232	1644
	Thakurgaon	415	481	2	18	0	9	0	356	1281
Sylhet	Hobigonj	723	224	0	5	0	3	0	199	1154
	Moulvibazar	687	233	0	41	0	12	0	223	1196
	Sunamgonj	862	540	42	15	0	19	2	194	1674
	Sylhet	1062	250	11	14	0	26	7	565	1935
Total:		37748	22964	165	1090	11	1115	83	21534	84710

Table: 2.4. Special Need Children by type of disability and gender in Pre-Primary in 2014

Type of Disabilities	Boys	Girls
Poor Eyesight	2512	1915
Short of hearing	556	494
Intellectual/mental problem	394	319
Problem in speech	1180	828
Physical Handicap	1252	1041
Autistic	320	196
Others	227	184
Total:	6441	4977

Chapter

Three

Access and Participation In Primary Education

Access and Participation in Primary Education

Introduction

Bangladesh is committed to achieve Universal Primary Education in line with the targets of the Millennium Development Goals, which envisages the provision of a quality basic education for all children by 2015.. Therefore, the primary education system in Bangladesh aims to maximise the enrolment of all primary school age (6-10 years) children of the country. This chapter presents the findings of Access to and Participation in Primary education in Bangladesh. In this chapter data grouped into categories of Enrolment in Grade I, New entrants in Grade I, Gross and Net Intake Rate, Enrolment in all types Schools, Gross and Net Enrolment, Grade wise Enrolment by Gender, Enrolment of special needs children.

Table 3.1: Enrolment in Grade 1 (All schools) By District and Gender in 2014

Division	District	No of schools	Total Enrolment			Enrolment of 6 years		
			Boys	Girls	Total	Boys	Girls	Total
Barisal	Barguna	887	13746	13239	26985	12053	11575	23628
	Barisal	1874	33643	33847	67490	30395	31268	61663
	Bhola	1462	33622	34164	67786	33241	35739	68980
	Jhalokathi	776	9491	9664	19155	8199	8407	16606
	Patuakhali	1532	26015	25520	51535	24511	24416	48927
	Pirojpur	1182	14874	15199	30073	13038	13582	26620
Chittagong	Bandarban	557	7274	6757	14031	5167	4978	10145
	Brahmonbaria	1653	52487	50428	102915	44845	44827	89672
	Chandpur	1804	34525	33246	67771	29348	29215	58563
	Chittagong	3893	95962	94772	190734	70183	70767	140950
	Comilla	4096	82823	81940	164763	72368	73967	146335
	Cox's Bazar	1192	29943	29824	59767	23103	23833	46936
	Feni	1062	17813	17566	35379	15870	16050	31920
	Khagrachari	762	9578	9106	18684	7773	7630	15403
	Luxmipur	1237	29200	28521	57721	24727	24667	49394
	Noakhali	2061	45311	44578	89889	37517	37988	75505
	Rangamati	861	8221	7737	15958	6727	6512	13239
Dhaka	Dhaka	4705	116156	119750	235906	85364	89164	174528
	Faridpur	1361	27821	26670	54491	22934	23108	46042
	Gazipur	2566	46343	46053	92396	32698	32670	65368
	Gopalganj	1064	16640	16276	32916	14231	14416	28647
	Jamalpur	1919	44391	43254	87645	36971	37280	74251
	Kishorgonj	1919	48581	46533	95114	37703	38049	75752
	Madaripur	920	19571	18911	38482	17031	17051	34082
	Manikgonj	1094	21439	20331	41770	18939	18692	37631
	Munshigonj	922	18927	17747	36674	15248	15204	30452
	Mymensingh	3558	87567	86575	174142	72518	74739	147257
	Narayangonj	1625	33408	33420	66828	27227	27567	54794
	Narsingdi	1479	35463	33561	69024	27604	27318	54922
	Netrokona	2320	44295	43603	87898	35999	36465	72464
	Rajbari	887	15432	14274	29706	13531	13094	26625

Division	District	No of schools	Total Enrolment			Enrolment of 6 years		
			Boys	Girls	Total	Boys	Girls	Total
	Shariatpur	896	20130	19033	39163	17296	17297	34593
	Sherpur	1213	24733	23950	48683	20358	20560	40918
	Tangail	2626	50825	49047	99872	43675	43743	87418
Khulna	Bagerhat	1315	17675	16985	34660	16052	15800	31852
	Chuadanga	698	15280	13813	29093	11987	11682	23669
	Jessore	2204	36597	34815	71412	31210	30883	62093
	Jhenaidah	1218	23822	21842	45664	21351	20472	41823
	Khulna	1716	25333	24273	49606	18734	18613	37347
	Kushtia	1316	29266	27545	56811	25105	24699	49804
	Magura	798	12305	11555	23860	10135	9779	19914
	Meherpur	526	10299	9270	19569	8107	7925	16032
	Narail	580	11000	10455	21455	8897	8777	17674
	Satkhira	1512	25773	24189	49962	21477	20866	42343
Rajshahi	Bogra	2436	44569	42038	86607	38225	37648	75873
	Jaipurhat	711	11522	10983	22505	9345	9392	18737
	Naogaon	2296	33225	32153	65378	28170	27999	56169
	Natore	1255	20900	19612	40512	18272	17854	36126
	Nawabgonj	1210	22505	21674	44179	18847	19016	37863
	Pabna	1877	41329	39220	80549	36503	36113	72616
	Rajshahi	2142	31463	28977	60440	24779	23725	48504
	Sirajgonj	3478	58262	56574	114836	47997	48509	96506
Rangpur	Dinajpur	2645	43051	40345	83396	38725	37119	75844
	Gaibandha	2490	47854	44830	92684	43337	42401	85738
	Kurigram	1300	34290	32555	66845	31079	31076	62155
	Lalmonirhat	850	21853	20657	42510	19266	19020	38286
	Nilphamari	1507	33585	32007	65592	31726	30755	62481
	Panchagarh	1086	16596	15486	32082	14432	14029	28461
	Rangpur	1985	41098	38766	79864	37447	36793	74240
	Thakurgaon	1902	23056	21718	44774	20446	19541	39987
Sylhet	Hobigonj	2194	36961	36087	73048	28674	28950	57624
	Moulvibazar	2093	29141	28865	58006	21630	20914	42544
	Sunamgonj	2627	50253	49292	99545	34096	34706	68802
	Sylhet	2605	52471	51038	103509	38264	38705	76969
Total:		108537	2117584	2052715	4170299	1752707	1755599	3508306

Table 3.1 reveals that the total number of enrolment i.e. gross intake number is 41,70,299 (Boys 21,17,584 and Girls 20,52,715) and the enrolment of 6 years old children i.e. Net intake number is 35,08,306 (Boys 17,52,707 and Girls 17,55,599).

Table 3.2: New Entrants in Grade 1 (all schools) By District and Gender in 2014

Division	District	Total Enrolment			Enrolment of 6 years		
		Boys	Girls	Total	Boys	Girls	Total
Barisal	Barguna	13378	12941	26319	10248	10330	20578
	Barisal	32330	32773	65103	26797	27217	54014
	Bhola	31843	32410	64253	26990	26743	53733
	Jhalokathi	9079	9356	18435	7403	7269	14672
	Patuakhali	25349	24996	50345	19108	19223	38331
	Pirojpur	14104	14594	28698	12018	12370	24388
Chittagong	Bandarban	6434	6019	12453	6292	6113	12424
	Brahmonbaria	47159	46359	93518	46878	45998	92876
	Chandpur	32391	31592	63983	29870	29239	59109
	Chittagong	88047	87938	175985	86025	85558	171583
	Comilla	79422	78985	158407	70656	70737	141393
	Cox's Bazar	27560	27543	55103	27478	27468	54946
	Feni	16858	16667	33525	16494	16516	33010
	Khagrachari	8440	8100	16540	8184	8235	16419
	Luxmipur	27209	26670	53879	25097	24257	49354
	Noakhali	41749	41382	83131	41670	41219	82889
	Rangamati	7487	7078	14565	7416	7128	14544
Dhaka	Dhaka	113559	117457	231016	109729	111876	221605
	Faridpur	25737	25087	50824	23211	23010	46221
	Gazipur	44307	44503	88810	35429	34667	70096
	Gopalganj	15228	15020	30248	14376	14380	28756
	Jamalpur	40343	39766	80109	31763	31405	63168
	Kishorgonj	42229	41710	83939	42064	41519	83583
	Madaripur	18689	18192	36881	14974	14374	29348
	Manikgonj	20349	19424	39773	15229	15132	30361
	Munshigonj	17058	16518	33576	16073	15860	31933
	Mymensingh	78609	79335	157944	74835	74070	148905
	N.gonj	31523	32089	63612	31493	31973	63466
	Narsingdi	32850	31588	64438	29580	29111	58691
	Netrokona	38967	38940	77907	34374	34494	68868
	Rajbari	14511	13634	28145	12141	12016	24157
	Shariatpur	18088	17605	35693	15705	15695	31400
	Sherpur	22656	22195	44851	19380	19133	38513
	Tangail	46706	45764	92470	40337	40396	80733
Khulna	Bagerhat	17106	16549	33655	15674	15692	31366
	Chuadanga	12914	12138	25052	11578	11481	23059
	Jessore	33528	32492	66020	29452	29362	58814
	Jhenaidah	22230	20575	42805	18024	18225	36249
	Khulna	23362	22682	46044	23006	22512	45518
	Kushtia	27167	25904	53071	20202	20225	40427
	Magura	11381	10837	22218	10444	10160	20604
	Meherpur	9051	8396	17447	6747	6731	13478

Division	District	Total Enrolment			Enrolment of 6 years		
		Boys	Girls	Total	Boys	Girls	Total
	Narail	9559	9422	18981	8709	8503	17212
	Satkhira	23722	22466	46188	20804	20329	41133
Rajshahi	Bogra	42241	40131	82372	38071	36988	75059
	Jaipurhat	10813	10445	21258	9336	9274	18610
	Naogaon	31317	30617	61934	26291	26025	52316
	Natore	19487	18422	37909	18245	18222	36467
	Nawabgonj	21663	21091	42754	18464	19167	37631
	Pabna	38198	36677	74875	30765	30557	61322
	Rajshahi	29024	27236	56260	24759	24995	49754
	Sirajgonj	55131	53943	109074	40145	40586	80731
Rangpur	Dinajpur	40774	38597	79371	35397	35403	70800
	Gaibandha	44728	42154	86882	33484	32565	66049
	Kurigram	31766	30483	62249	29027	28262	57289
	Lalmonirhat	20340	19404	39744	17290	17142	34432
	Nilphamari	32093	30847	62940	26175	25798	51973
	Panchagarh	14998	14182	29180	13245	12857	26102
	Rangpur	39132	37142	76274	35432	34697	70129
	Thakurgaon	21960	20818	42778	17925	17453	35378
Sylhet	Hobigonj	32807	32896	65703	32757	32692	65449
	Moulvibazar	25118	25918	51036	25109	25460	50569
	Sunamgonj	42566	42935	85501	42243	42474	84717
	Sylhet	43926	43852	87778	43647	43554	87201
Total:		1958350	1923481	3881831	1751764	1742122	3493905

Table 3.2 shows total new entrants in Grade I is 38,81,831 (Boys 19,58,350 and Girls 19,23,481) and net new entrants in grade 1 is 34,93,905 (Boys 17,51,764 and Girls 17,42,122) .

Table 3.3: Gross and Net Intake Rate (All schools) by District and Gender in 2014

Division	District	GIR (Gross Intake rate)			NIR (Net Intake rate)		
		Boys	Girls	Total	Boys	Girls	Total
Barisal	Barguna	130.5	125.1	127.8	100.0	99.9	99.9
	Barisal	120.4	120.3	120.4	99.8	99.9	99.9
	Bhola	117.7	121.1	119.4	99.8	99.9	99.9
	Jhalokathi	122.6	128.4	125.5	99.9	99.7	99.8
	Patuakhali	132.5	129.9	131.2	99.9	99.9	99.9
	Pirojpur	117.3	117.8	117.5	99.9	99.9	99.9
Chittagong	Bandarban	102.2	95.6	98.9	99.9	97.0	98.5
	Brahmonbaria	99.8	98.7	99.3	99.2	97.9	98.6
	Chandpur	108.4	105.5	106.9	99.9	97.7	98.8
	Chittagong	102.3	102.7	102.5	99.9	99.9	99.9
	Comilla	112.3	111.5	111.9	99.9	99.9	99.9
	Cox's Bazar	71.2	73.8	72.5	71.0	73.6	72.3
	Feni	98.4	100.0	99.2	96.3	99.1	97.7
	Khagrachhari	103.0	98.0	100.4	99.8	99.6	99.7
	Luxmipur	108.3	109.9	109.1	99.9	99.9	99.9
	Noakhali	91.3	92.6	92.0	91.2	92.3	91.7
	Rangamati	100.9	98.8	99.9	99.9	99.5	99.7

Division	District	GIR (Gross Intake rate)			NIR (Net Intake rate)		
		Boys	Girls	Total	Boys	Girls	Total
Dhaka	Dhaka	99.5	104.7	102.1	96.2	99.8	98.0
	Faridpur	110.7	108.8	109.8	99.9	99.8	99.8
	Gazipur	125.0	128.0	126.5	99.9	99.7	99.8
	Gopalganj	105.7	104.4	105.1	99.8	99.9	99.9
	Jamalpur	126.6	126.5	126.5	99.6	99.9	99.8
	Kishorgonj	93.1	92.3	92.7	92.7	91.9	92.3
	Madaripur	124.7	126.3	125.5	99.9	99.8	99.9
	Manikgonj	133.5	128.3	130.9	99.9	99.9	99.9
	Munshigonj	104.2	104.0	104.1	98.2	99.9	99.0
	Mymensingh	104.9	107.0	106.0	99.9	99.9	99.9
	Narayangonj	95.7	99.7	97.6	95.6	99.3	97.4
	Narsingdi	110.9	108.3	109.6	99.9	99.8	99.8
	Netrokona	112.0	111.8	111.9	98.8	99.0	98.9
	Rajbari	119.0	113.4	116.2	99.6	99.9	99.8
	Shariatpur	115.1	112.1	113.6	99.9	99.9	99.9
	Sherpur	116.1	115.7	115.9	99.3	99.7	99.5
	Tangail	115.4	113.2	114.3	99.7	99.9	99.8
Khulna	Bagerhat	109.0	105.3	107.2	99.8	99.9	99.9
	Chuadanga	111.2	105.6	108.4	99.7	99.8	99.8
	Jessore	113.6	109.6	111.6	99.8	99.1	99.4
	Jhenaidah	123.3	112.8	118.0	99.9	99.9	99.9
	Khulna	101.5	100.5	101.0	99.9	99.8	99.9
	Kushtia	134.4	127.8	131.1	99.9	99.8	99.9
	Magura	107.7	104.3	106.0	98.8	97.8	98.3
	Meherpur	134.0	124.0	129.0	99.9	99.4	99.7
	Narail	109.7	110.4	110.1	99.9	99.7	99.8
	Satkhira	113.9	108.7	111.3	99.9	98.3	99.1
Rajshahi	Bogra	110.4	108.3	109.4	99.5	99.8	99.7
	Jaipurhat	115.8	112.6	114.2	99.9	99.9	99.9
	Naogaon	118.9	117.4	118.2	99.8	99.8	99.8
	Natore	106.6	101.0	103.8	99.8	99.9	99.8
	Nawabgonj	114.6	109.9	112.2	97.6	99.8	98.7
	Pabna	124.1	119.9	122.0	99.9	99.9	99.9
	Rajshahi	116.4	108.9	112.6	99.3	99.9	99.6
Rangpur	Sirajgonj	134.8	132.2	133.5	98.2	99.4	98.8
	Dinajpur	113.5	108.0	110.7	98.5	99.1	98.8
	Gaibandha	133.5	129.4	131.5	99.9	99.9	99.9
	Kurigram	109.3	107.8	108.6	99.9	99.9	99.9
	Lalmonirhat	117.5	112.9	115.2	99.9	99.7	99.8
	Nilphamari	122.5	119.4	120.9	99.9	99.8	99.9
	Panchagarh	113.1	110.2	111.6	99.9	99.9	99.9
	Rangpur	110.3	106.8	108.6	99.9	99.8	99.8
Sylhet	Thakurgaon	122.4	119.2	120.8	99.9	99.9	99.9
	Hobigonj	95.0	96.6	95.8	94.9	96.0	95.4
	Moulvibazar	95.7	98.1	96.9	95.6	96.4	96.0
	Sunamgonj	95.7	97.0	96.4	95.0	96.0	95.5
Sylhet		84.6	87.4	86.0	84.0	86.9	85.4
Total:		109.1	108.3	108.7	97.6	98.1	97.9

Table 3.4: Year wise Gross and Net Intake Rate by Gender 2005-2014

Year	GIR (%)			NIR (%)		
	Boys	Girls	All	Boys	Girls	All
2005	105.9	111	108.4	93.3	96.1	94.7
2006	104.1	110.7	107.3	93.2	95.3	94.2
2007	104	110.2	107	93.5	95.8	94.6
2008	105.8	112.1	108.8	93.9	96.8	95.3
2009	113.6	116.3	115.1	98.6	99.3	98.9
2010	115.4	118.5	116.9	98.8	99.5	99.1
2011	125.6	126.2	125.9	99.9	99.8	99.9
2012	105.0	106.7	105.8	97.0	97.9	97.4
2013	111.5	112.6	112.0	97.5	98.2	97.8
2014	109.1	108.3	108.7	97.6	98.1	97.9

Gross Intake Rate (GIR) in the formal primary schools in 2014 is 108.7%, was 108.4% in 2005, whereas the Net Intake Rate in the same year is 97.9%, and was 94.7% in 2005.

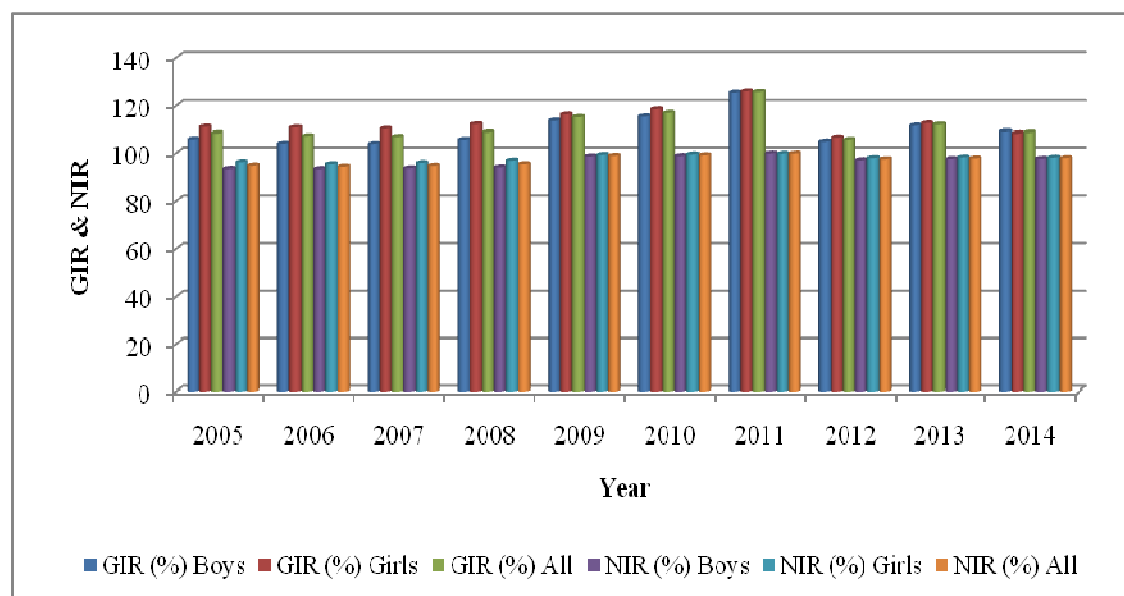
Figure 2: Gross Intake Rate (GIR) and Net Intake Rate (NIR) by Gender 2005-2014

Table 3.5 Enrolment by Grade, Gender and District for all Types of Schools in 2014

Division	District	Grade 1			Grade2			Grade3			Grade4			Grade5		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Barisal	Barguna	13746	13239	26985	13574	13478	27052	13710	13502	27212	14598	14469	29067	11849	13281	25130
	Barisal	33643	33847	67490	33317	34699	68016	34878	35813	70691	34732	36473	71205	27546	32223	59769
	Bhola	33622	34164	67786	33428	36435	69863	29306	33463	62769	27768	32697	60465	18059	24647	42706
	Jhalokathi	9491	9664	19155	9374	9319	18693	9627	9609	19236	10392	10271	20663	8646	9307	17953
	Patuakhali	26015	25520	51535	25850	26061	51911	25607	26031	51638	25326	26121	51447	20103	22481	42584
	Pirojpur	14874	15199	30073	14942	15117	30059	15052	15810	30862	15888	16595	32483	11644	14106	25750
Chittagong	Bandarban	7274	6757	14031	6930	6585	13515	6507	6359	12866	8065	8402	16467	3987	4399	8386
	Brahmonbaria	52487	50428	102915	47732	46916	94648	48022	49991	98013	45727	51006	96733	30315	40439	70754
	Chandpur	34525	33246	67771	33304	33285	66589	34133	34966	69099	35744	38285	74029	28664	34298	62962
	Chittagong	95962	94772	190734	98137	97738	195875	107727	106900	214627	106416	110782	217198	76654	87321	163975
	Comilla	82823	81940	164763	80163	82279	162442	83340	86875	170215	82199	90518	172717	63096	78709	141805
	Cox's bazar	29943	29824	59767	28138	29559	57697	31707	33853	65560	30387	36250	66637	16177	22826	39003
	Feni	17813	17566	35379	17411	17718	35129	19394	20162	39556	20208	22004	42212	17148	19785	36933
	Khagrachhari	9578	9106	18684	9364	8728	18092	9609	9473	19082	9929	9845	19774	7052	7645	14697
	Luxmipur	29200	28521	57721	25465	26439	51904	27466	28903	56369	26587	29910	56497	19420	24953	44373
	Noakhali	45311	44578	89889	42331	43364	85695	46051	48377	94428	46881	53333	100214	34607	45250	79857
	Rangamati	8221	7737	15958	7875	7676	15551	8434	8084	16518	8373	8360	16733	6523	6906	13429
Dhaka	Dhaka	116156	119750	235906	115335	120246	235581	120562	121906	242468	116991	123819	240810	93691	104085	197776
	Faridpur	27821	26670	54491	25877	26203	52080	26115	26433	52548	26344	28411	54755	19127	24305	43432
	Gazipur	46343	46053	92396	43303	42474	85777	45873	47421	93294	43522	44820	88342	33289	36536	69825
	Gopalganj	16640	16276	32916	17087	16864	33951	17126	17423	34549	17837	18477	36314	13383	15366	28749
	Jamalpur	44391	43254	87645	40583	40841	81424	36684	37293	73977	36474	37773	74247	25501	28070	53571
	Kishorgonj	48581	46533	95114	44346	44878	89224	43559	45582	89141	43263	48525	91788	26477	34534	61011
	Madaripur	19571	18911	38482	18826	18988	37814	18683	19284	37967	18426	20164	38590	13581	16654	30235
	Manikgonj	21439	20331	41770	19852	18857	38709	19226	18715	37941	19165	19124	38289	14630	16230	30860
	Munshigonj	18927	17747	36674	18748	18025	36773	19498	19569	39067	20087	20188	40275	15319	17246	32565

Division	District	Grade 1			Grade2			Grade3			Grade4			Grade5		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
	Mymensingh	87567	86575	174142	85555	86951	172506	78831	83443	162274	74528	81947	156475	50009	62391	112400
	Narayangonj	33408	33420	66828	33826	34926	68752	32316	33279	65595	31898	35204	67102	24125	29360	53485
	Narsingdi	35463	33561	69024	33931	32690	66621	35208	36312	71520	33807	36391	70198	23536	29079	52615
	Netrokona	44295	43603	87898	44108	44964	89072	36574	38129	74703	34044	37331	71375	22588	26666	49254
	Rajbari	15432	14274	29706	15169	14673	29842	13693	12908	26601	14466	15029	29495	11198	12642	23840
	Shariatpur	20130	19033	39163	18326	17865	36191	19022	19128	38150	18971	20166	39137	12906	16675	29581
	Sherpur	24733	23950	48683	21159	21411	42570	20237	20557	40794	21369	22067	43436	13862	15631	29493
	Tangail	50825	49047	99872	49427	49057	98484	46364	46555	92919	48516	49162	97678	38375	42075	80450
Khulna	Bagerhat	17675	16985	34660	17037	16479	33516	18524	17774	36298	19447	19295	38742	14398	16753	31151
	Chuadanga	15280	13813	29093	14231	13006	27237	15556	14633	30189	14882	15161	30043	10300	12125	22425
	Jessore	36597	34815	71412	36373	34961	71334	36744	34719	71463	37162	35989	73151	28517	30777	59294
	Jhenaidah	23822	21842	45664	22869	21593	44462	22487	21429	43916	22565	21743	44308	16771	18352	35123
	Khulna	25333	24273	49606	25516	24918	50434	28014	27528	55542	28751	29338	58089	21931	23860	45791
	Kushtia	29266	27545	56811	27523	26291	53814	27501	26828	54329	24942	24968	49910	18420	20479	38899
	Magura	12305	11555	23860	12416	11421	23837	12591	12090	24681	12428	12329	24757	9603	10692	20295
	Meherpur	10299	9270	19569	9114	8471	17585	9759	9118	18877	10345	9716	20061	7187	7670	14857
	Narail	11000	10455	21455	10388	10101	20489	10473	10318	20791	10613	10525	21138	7966	9006	16972
	Satkira	25773	24189	49962	24776	23419	48195	26671	25601	52272	27135	26438	53573	20614	22616	43230
Rajshahi	Bogra	44569	42038	86607	41539	40714	82253	40722	39832	80554	39059	39337	78396	30601	34478	65079
	Jaipurhat	11522	10983	22505	11180	10732	21912	10984	10309	21293	11017	10567	21584	8613	9029	17642
	Naogaon	33225	32153	65378	32249	31272	63521	31274	30426	61700	31706	31232	62938	25013	27639	52652
	Natore	20900	19612	40512	21543	20968	42511	19309	18963	38272	20137	20634	40771	15466	17631	33097
	Nawabgonj	22505	21674	44179	21413	22151	43564	21506	22086	43592	21712	22689	44401	17069	21279	38348
	Pabna	41329	39220	80549	38191	37973	76164	35535	35194	70729	33679	34608	68287	25289	29636	54925
	Rajshahi	31463	28977	60440	31393	29700	61093	30774	29998	60772	32964	32260	65224	25077	26960	52037
	Sirajgonj	58262	56574	114836	49943	50429	100372	48365	50687	99052	47082	49533	96615	33764	40334	74098
Rangpur	Dinajpur	43051	40345	83396	41111	39569	80680	39521	37579	77100	40628	38767	79395	31921	34434	66355

Division	District	Grade 1			Grade2			Grade3			Grade4			Grade5		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
	Gaibandha	47854	44830	92684	43187	42045	85232	40012	38192	78204	41373	41500	82873	26472	28147	54619
	Kurigram	34290	32555	66845	32693	32083	64776	31462	31076	62538	30940	31604	62544	22666	25425	48091
	Lalmonirhat	21853	20657	42510	20814	20008	40822	20787	19174	39961	20087	19698	39785	14130	15535	29665
	Nilphamari	33585	32007	65592	32979	31773	64752	33241	31383	64624	29697	28143	57840	24127	26409	50536
	Panchagarh	16596	15486	32082	15458	15184	30642	15297	14735	30032	14982	14597	29579	11153	12341	23494
	Rangpur	41098	38766	79864	41462	39960	81422	38672	37223	75895	37180	36975	74155	29063	32227	61290
	Thakurgaon	23056	21718	44774	21809	21033	42842	21163	19994	41157	20975	19994	40969	17624	17666	35290
Sylhet	Hobigonj	36961	36087	73048	34044	33702	67746	32226	33218	65444	31106	34231	65337	19687	25209	44896
	Moulvibazar	29141	28865	58006	27121	25831	52952	26617	25659	52276	30339	30995	61334	18722	21677	40399
	Sunamgonj	50253	49292	99545	45283	44702	89985	41271	42234	83505	42864	47330	90194	25850	32254	58104
	Sylhet	52471	51038	103509	50527	50758	101285	53369	54587	107956	53263	56853	110116	34879	42189	77068
Total:		2117584	2052715	4170299	2026975	2016556	4043531	2020568	2034695	4055263	2007988	2100968	4108956	1465980	1708950	3174930

Table 3.5.1 Enrolment by Grade, Gender and District in GPS in 2014

Division	District	Grade 1			Grade2			Grade3			Grade4			Grade5		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Barisal	Barguna	6486	6427	12913	6588	6702	13290	6956	6986	13942	7471	7545	15016	6459	7381	13840
	Barisal	19354	19745	39099	19746	20946	40692	21044	21927	42971	20652	22223	42875	16926	20326	37252
	Bhola	13812	14266	28078	13110	14165	27275	12729	14264	26993	12128	14136	26264	8179	10766	18945
	Jhalokathi	4707	4931	9638	4824	4986	9810	5080	5331	10411	5476	5685	11161	4688	5520	10208
	Patuakhali	11591	11241	22832	11865	12301	24166	12196	12556	24752	12074	12636	24710	10488	11885	22373
	Pirojpur	7861	8089	15950	7994	8179	16173	8344	8999	17343	8956	9493	18449	6860	8578	15438
Chittagong	Bandarban	4124	4009	8133	4179	4141	8320	4203	4338	8541	4123	4494	8617	2498	2928	5426
	Brahmonbaria	31446	31147	62593	29900	30158	60058	30688	32433	63121	28784	33420	62204	18735	26643	45378
	Chandpur	18823	19257	38080	18900	20178	39078	20693	22545	43238	21269	24151	45420	17424	23105	40529
	Chittagong	48915	50554	99469	52713	54743	107456	60169	62801	122970	58921	64909	123830	41326	51508	92834
	Comilla	40363	42115	82478	42394	45791	88185	46191	51154	97345	45329	52565	97894	34896	47603	82499
	Cox's bazar	16771	17097	33868	17160	18490	35650	19391	20725	40116	17572	21119	38691	9633	13863	23496
	Feni	7802	8333	16135	8460	9549	18009	9883	11257	21140	10297	12621	22918	7853	10697	18550
	Khagrachhari	5025	4754	9779	5230	4920	10150	5827	5816	11643	6025	6129	12154	4235	4687	8922
	Luxmipur	15034	15040	30074	14976	15759	30735	16170	17450	33620	15375	17514	32889	10768	14145	24913
	Noakhali	18676	19084	37760	19343	20406	39749	22999	25514	48513	23836	27751	51587	16679	23073	39752

Division	District	Grade 1			Grade2			Grade3			Grade4			Grade5		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Dhaka	Rangamati	4657	4506	9163	4659	4650	9309	5224	5022	10246	5210	5358	10568	4127	4554	8681
	Dhaka	33461	36264	69725	35105	36887	71992	35691	37133	72824	32294	36622	68916	23499	29581	53080
	Faridpur	16699	16370	33069	16238	16414	32652	17496	17596	35092	17367	18582	35949	12989	16690	29679
	Gazipur	14330	14335	28665	15096	15511	30607	15657	17045	32702	15651	17403	33054	11783	14519	26302
	Gopalganj	10059	10189	20248	10826	10828	21654	11160	11633	22793	11554	12436	23990	8778	10442	19220
	Jamalpur	18553	18979	37532	18914	19277	38191	18751	19731	38482	18029	19174	37203	12832	14715	27547
	Kishorgonj	27791	26995	54786	26535	27529	54064	27932	29960	57892	27699	32081	59780	16608	22635	39243
	Madaripur	11019	10817	21836	10855	11103	21958	11535	12028	23563	11391	12684	24075	8830	10958	19788
	Manikgonj	13323	12584	25907	13287	12671	25958	13483	13082	26565	13071	12990	26061	10439	11724	22163
	Munshigonj	13171	12356	25527	13475	13167	26642	14569	14706	29275	15151	15502	30653	11401	13438	24839
	Mymensingh	47968	47842	95810	48954	50158	99112	47196	50838	98034	44425	49290	93715	29197	37730	66927
	Narayangonj	18275	18979	37254	18924	19511	38435	19576	20797	40373	18761	21551	40312	14001	18378	32379
	Narsingdi	19580	19521	39101	20429	20443	40872	21398	22988	44386	20802	23763	44565	13796	18560	32356
	Netrokona	19031	19004	38035	19174	19568	38742	18563	19586	38149	17426	19470	36896	11654	14200	25854
	Rajbari	7694	7265	14959	7653	7287	14940	7903	7375	15278	7713	7741	15454	6392	7261	13653
	Shariatpur	11441	10998	22439	11168	10901	22069	11908	12121	24029	11649	12625	24274	8210	10731	18941
	Sherpur	10192	10042	20234	9345	9796	19141	9705	10181	19886	9839	10497	20336	7061	8386	15447
	Tangail	23695	23749	47444	24629	25154	49783	23758	24881	48639	25241	26096	51337	20974	23939	44913
Khulna	Bagerhat	8361	8312	16673	8333	8327	16660	9497	9390	18887	9792	10011	19803	7680	9076	16756
	Chuadanga	8221	7645	15866	8070	7474	15544	8979	8822	17801	8607	9180	17787	5658	7050	12708
	Jessore	16013	15704	31717	16808	16334	33142	17725	16929	34654	17523	17116	34639	13403	14930	28333
	Jhenaidah	10050	9535	19585	10042	9813	19855	10285	9964	20249	10619	10186	20805	7815	8902	16717
	Khulna	10974	10772	21746	11805	11653	23458	13265	13584	26849	13793	14471	28264	10065	11361	21426
	Kushtia	12992	12825	25817	13331	12917	26248	13844	13647	27491	12896	13554	26450	9907	11848	21755
	Magura	5854	5710	11564	6390	5921	12311	6633	6372	13005	6743	6605	13348	5225	5926	11151
	Meherpur	4330	4005	8335	4066	3867	7933	4376	4110	8486	4693	4507	9200	3282	3642	6924
	Narail	6202	5851	12053	6078	5971	12049	6341	6396	12737	6458	6518	12976	4896	5665	10561
	Satkhira	12681	12243	24924	13010	12407	25417	14866	14103	28969	14773	14553	29326	11385	12568	23953
		20523	20193	40716	20375	20852	41227	20620	21042	41662	19888	20654	40542	16152	19370	35522
Rajshahi	Bogra	20523	20193	40716	20375	20852	41227	20620	21042	41662	19888	20654	40542	16152	19370	35522
	Jaipurhat	5159	5129	10288	5175	5122	10297	5224	5373	10597	5345	5390	10735	4354	5073	9427
	Naogaon	15326	15231	30557	15755	15150	30905	16259	16014	32273	16468	16458	32926	13567	15447	29014
	Natore	10034	9756	19790	10325	10254	20579	10777	10805	21582	11013	11337	22350	8816	10398	19214
	Nawabgonj	9249	9507	18756	9396	9927	19323	10357	10946	21303	10561	11251	21812	8644	11316	19960
	Pabna	20470	20251	40721	20373	20348	40721	20527	20641	41168	19716	20414	40130	14807	18097	32904
	Rajshahi	13005	12297	25302	13504	12640	26144	13870	13531	27401	14869	14541	29410	11461	12969	24430
Rangpur	Sirajgonj	24804	25123	49927	24186	25443	49629	23696	25601	49297	23388	25700	49088	16892	21279	38171
	Dinajpur	17771	17412	35183	18265	18153	36418	18298	17912	36210	18346	17796	36142	14955	17047	32002
	Gaibandha	21245	20855	42100	20004	20189	40193	18640	18410	37050	17830	18109	35939	13042	14614	27656

Division	District	Grade 1			Grade2			Grade3			Grade4			Grade5		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
	Kurigram	16909	16471	33380	16865	16895	33760	17169	17034	34203	16825	17529	34354	12415	14380	26795
	Lalmonirhat	9489	9000	18489	9485	9061	18546	9890	9164	19054	9686	9644	19330	7058	8129	15187
	Nilphamari	14428	14229	28657	14974	14710	29684	15351	14441	29792	14194	13736	27930	10908	12463	23371
	Panchagarh	7116	6981	14097	6992	7022	14014	7202	7084	14286	7370	7232	14602	5760	6703	12463
	Rangpur	19228	18986	38214	19634	19748	39382	19651	20043	39694	19355	20037	39392	15197	17791	32988
	Thakurgaon	8208	8138	16346	8413	8243	16656	8614	8314	16928	8847	8316	17163	7643	8169	15812
	Sylhet	22482	22314	44796	21297	21278	42575	20793	21489	42282	19710	22035	41745	11875	16021	27896
	Moulvibazar	15027	14123	29150	14802	14598	29400	15839	16118	31957	16352	17023	33375	10835	13456	24291
	Sunamgonj	26235	25451	51686	24423	24093	48516	24278	25465	49743	24161	26563	50724	14510	18478	32988
	Sylhet	31241	31632	62873	30221	30847	61068	34002	35729	69731	33789	37041	70830	21174	27579	48753
Total:		1015356	1012565	2027921	1025045	1041526	2066571	1070936	1109272	2180208	1055171	1137763	2192934	769599	950896	1720495

Table 3.5.2 Enrolment by Grade, Gender and District in NNPS in 2014

Division	District	Grade 1			Grade2			Grade3			Grade4			Grade5		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Barisal	Barguna	5414	5167	10581	5241	5179	10420	5001	4978	9979	5332	5409	10741	4070	4723	8793
	Barisal	9588	9835	19423	9269	9830	19099	8743	9418	18161	8978	9673	18651	6079	7793	13872
	Bhola	15800	16221	32021	12965	14267	27232	11056	12727	23783	10615	12305	22920	5978	8715	14693
	Jhalokathi	2115	2203	4318	2083	2134	4217	1889	1938	3827	2074	2109	4183	1406	1614	3020
	Patuakhali	9721	9753	19474	9607	9591	19198	9021	9321	18342	9199	9500	18699	6452	7501	13953
	Pirojpur	4317	4464	8781	4185	4401	8586	3981	4171	8152	4215	4459	8674	2658	3461	6119
Chittagong	Bandarban	1625	1407	3032	1403	1373	2776	1264	1237	2501	1252	1244	2496	752	815	1567
	Brahmonbaria	10690	10187	20877	9637	9597	19234	8423	9467	17890	8202	9250	17452	5197	7520	12717
	Chandpur	5958	5548	11506	5621	5715	11336	5320	5424	10744	5366	5696	11062	3675	4654	8329
	Chittagong	13959	13918	27877	13569	13918	27487	13747	14558	28305	13373	14851	28224	8677	11162	19839
	Comilla	13917	14150	28067	12847	13869	26716	12216	13386	25602	11841	13771	25612	8395	11541	19936
	Cox's bazar	7863	7717	15580	7108	7425	14533	6948	7647	14595	6814	7834	14648	3622	5168	8790
	Feni	2076	2184	4260	2107	2296	4403	2057	2413	4470	2153	2566	4719	1535	2105	3640
	Khagrachhari	2321	2190	4511	2078	1950	4028	2128	2172	4300	2243	2198	4441	1473	1627	3100
	Luxmipur	6052	6056	12108	5262	5655	10917	5139	5476	10615	4681	5695	10376	2676	3913	6589
	Noakhali	12812	12894	25706	11001	11814	22815	10666	11537	22203	10161	12174	22335	6321	8990	15311
	Rangamati	1682	1551	3233	1570	1545	3115	1489	1501	2990	1544	1555	3099	1136	1137	2273
Dhaka	Dhaka	5320	5230	10550	5127	5209	10336	4583	4903	9486	4488	4914	9402	3225	3836	7061
	Faridpur	6466	6262	12728	5785	5736	11521	5132	5318	10450	5213	5641	10854	3548	4759	8307
	Gazipur	4172	3911	8083	4103	4083	8186	4030	4237	8267	4186	4495	8681	2821	3332	6153
	Gopalganj	3922	3805	7727	3786	3851	7637	3654	3717	7371	3959	4053	8012	2686	3074	5760

Division	District	Grade 1			Grade2			Grade3			Grade4			Grade5		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
	Jalalpur	14265	13825	28090	12029	12217	24246	10164	10734	20898	10003	10684	20687	6389	7454	13843
	Kishorgonj	12358	12002	24360	10719	10852	21571	9428	10184	19612	9271	10398	19669	5134	6919	12053
	Madaripur	5364	5200	10564	4850	5007	9857	4468	4687	9155	4272	4596	8868	2703	3342	6045
	Manikgonj	3634	3506	7140	3365	3269	6634	3022	3024	6046	2938	2976	5914	2180	2349	4529
	Munshigonj	1777	1759	3536	1682	1663	3345	1576	1755	3331	1623	1680	3303	1120	1315	2435
	Mymensingh	23238	22758	45996	21647	21815	43462	18824	20042	38866	18088	19895	37983	11350	14416	25766
	Narayanganj	3103	2815	5918	2870	2988	5858	2779	2963	5742	2763	3071	5834	1955	2372	4327
	Narsingdi	4363	3926	8289	4088	3932	8020	3925	4090	8015	3943	4197	8140	2574	3608	6182
	Netrokona	15092	14596	29688	12522	13027	25549	10503	10939	21442	9803	10713	20516	6359	7649	14008
	Rajbari	4574	4188	8762	3828	3802	7630	3680	3489	7169	3719	3712	7431	2947	3374	6321
	Shariatpur	5655	5107	10762	4769	4733	9502	4634	4817	9451	4535	4830	9365	2695	3664	6359
	Sherpur	8353	8184	16537	6749	7006	13755	5789	6133	11922	5650	5992	11642	3717	4307	8024
	Tangail	13364	12603	25967	12208	12229	24437	11033	11010	22043	11210	11471	22681	8421	9707	18128
Khulna	Bagerhat	6648	6442	13090	6434	6170	12604	6508	6197	12705	7062	7088	14150	4504	5569	10073
	Chuadanga	4269	3849	8118	3762	3623	7385	3915	4022	7937	3857	4120	7977	2380	3106	5486
	Jessore	10660	9741	20401	9950	9612	19562	9747	9157	18904	10170	9706	19876	7409	8001	15410
	Jhenaidah	9369	8406	17775	8779	8205	16984	8234	7821	16055	8173	8237	16410	5990	6829	12819
	Khulna	7094	6715	13809	6854	6757	13611	7057	7023	14080	7369	7593	14962	5299	6072	11371
	Kushtia	9740	9333	19073	8732	8464	17196	8104	8276	16380	7214	7468	14682	4985	6023	11008
	Magura	3961	3578	7539	3956	3580	7536	3600	3389	6989	3707	3652	7359	2769	3160	5929
	Meherpur	2984	2767	5751	2594	2533	5127	2513	2420	4933	2789	2695	5484	1814	2301	4115
	Narail	3298	3181	6479	3026	2965	5991	2727	2746	5473	2827	2849	5676	2050	2335	4385
	Satkhira	8056	7407	15463	7238	6922	14160	7154	7045	14199	7714	7387	15101	5456	5954	11410
Rajshahi	Bogra	12027	11201	23228	10324	10282	20606	9414	9280	18694	9403	9646	19049	6531	7469	14000
	Jaipurhat	1855	1715	3570	1735	1643	3378	1635	1524	3159	1690	1623	3313	1168	1225	2393
	Naogaon	8985	8426	17411	8289	8184	16473	7480	7401	14881	7972	7751	15723	5534	6397	11931
	Natore	6281	5727	12008	5557	5426	10983	5053	4949	10002	5390	5464	10854	4199	4775	8974
	Nawabgonj	6924	6678	13602	6477	6790	13267	6413	6711	13124	6419	6861	13280	4869	6253	11122
	Pabna	12002	11294	23296	9041	9272	18313	7969	8070	16039	7666	8058	15724	5283	6494	11777
	Rajshahi	8959	8186	17145	8380	8077	16457	8013	7729	15742	8527	8130	16657	6363	6946	13309
	Sirajgonj	17216	16682	33898	14354	15004	29358	12472	13708	26180	12499	13733	26232	8309	10443	18752
Rangpur	Dinajpur	16204	14902	31106	14425	13923	28348	13016	12606	25622	13642	13283	26925	10110	11130	21240
	Gaibandha	16937	16011	32948	13671	13453	27124	11543	11664	23207	11068	11338	22406	7140	8213	15353
	Kurigram	15521	14308	29829	14234	13633	27867	12807	12646	25453	12706	12734	25440	9198	10136	19334
	Lalmonirhat	9448	8914	18362	8734	8535	17269	8552	7894	16446	8324	8024	16348	5582	5991	11573
	Nilphamari	13245	12497	25742	12813	12469	25282	12411	11826	24237	11015	10233	21248	8327	8885	17212
	Panchagarh	6213	5726	11939	5454	5226	10680	4949	4656	9605	5183	4939	10122	3618	4124	7742
	Rangpur	14424	13232	27656	13324	12705	26029	12142	11377	23519	12012	11787	23799	9113	10234	19347

Division	District	Grade 1			Grade2			Grade3			Grade4			Grade5		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Sylhet	Thakurgaon	9037	8386	17423	7845	7553	15398	6820	6602	13422	7383	7446	14829	5902	6153	12055
	Hobigonj	6920	6588	13508	5864	5979	11843	5184	5376	10560	4790	5314	10104	2976	4017	6993
	Moulvibazar	6188	5595	11783	5597	5296	10893	5548	5172	10720	5490	5383	10873	3455	4113	7568
	Sunamgonj	13433	12749	26182	11082	11187	22269	10361	10552	20913	9947	10912	20859	5808	7266	13074
	Sylhet	7852	7701	15553	6868	7162	14030	6890	7350	14240	7098	7801	14899	4370	5578	9948
Total:		536680	513059	1049739	481073	482608	963681	444543	454602	899145	442813	464862	907675	300437	363108	663545

Table 3.5.3 Enrolment by Grade, Gender and District in RNGPS in 2014

Division	District	Grade 1			Grade2			Grade3			Grade4			Grade5		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Barisal	Barisal	33	53	86	43	65	108	54	53	107	37	53	90	29	39	68
	Bhola	26	34	60	35	33	68	35	29	64	22	27	49	11	14	25
	Jhalokathi	7	7	14	7	8	15	6	6	12	7	5	12	4	6	10
	Patuakhali	196	226	422	204	256	460	166	149	315	152	141	293	92	110	202
	Pirojpur	370	392	762	421	405	826	365	410	775	394	427	821	264	296	560
Chittagong	Brahmonbaria	80	57	137	79	67	146	59	79	138	68	81	149	29	64	93
	Chandpur	172	181	353	142	192	334	180	187	367	170	193	363	118	120	238
	Chittagong	20	20	40	19	19	38	22	23	45	16	17	33	12	13	25
	Comilla	11	5	16	6	5	11	7	4	11	4	1	5	0	0	0
	Cox's bazar	21	29	50	21	20	41	22	21	43	13	17	30	0	11	11
	Rangamati	7	7	14	5	8	13	12	7	19	18	7	25	18	17	35
Dhaka	Dhaka	13	14	27	15	14	29	15	15	30	13	13	26	15	16	31
	Gopalganj	18	15	33	22	12	34	16	13	29	13	14	27	8	12	20
	Jamalpur	122	98	220	99	77	176	96	87	183	92	76	168	56	45	101
	Kishorgonj	201	178	379	200	188	388	147	194	341	162	205	367	107	140	247
	Madaripur	184	174	358	173	140	313	112	127	239	99	128	227	46	79	125
	Manikgonj	68	69	137	68	67	135	52	63	115	45	48	93	28	24	52
	Mymensingh	166	181	347	160	161	321	139	140	279	138	161	299	64	92	156
	Narayangonj	39	42	81	45	39	84	35	39	74	53	35	88	39	27	66
	Netrokona	124	131	255	88	105	193	89	77	166	72	77	149	45	52	97
	Tangail	105	165	270	102	174	276	69	182	251	81	189	270	42	153	195
Khulna	Jessore	136	151	287	147	164	311	148	146	294	126	156	282	98	103	201
	Jhenaidah	10	10	20	25	19	44	20	17	37	20	16	36	17	12	29
Rajshahi	Natore	25	19	44	21	26	47	18	10	28	21	14	35	12	9	21
	Pabna	32	18	50	24	18	42	27	15	42	25	26	51	20	13	33
	Rajshahi	27	32	59	26	37	63	37	46	83	41	53	94	25	36	61

Division	District	Grade 1			Grade2			Grade3			Grade4			Grade5		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Rangpur	Sirajgonj	12	14	26	8	11	19	17	7	24	14	4	18	7	3	10
	Dinajpur	76	83	159	68	44	112	78	38	116	51	47	98	28	32	60
	Kurigram	58	61	119	53	48	101	47	49	96	48	43	91	33	22	55
	Lalmonirhat	110	114	224	77	82	159	77	49	126	62	67	129	32	30	62
	Nilphamari	35	19	54	26	27	53	25	25	50	24	22	46	30	37	67
	Thakurgaon	34	38	72	30	34	64	30	25	55	31	30	61	16	11	27
Sylhet	Hobigonj	28	34	62	24	21	45	12	18	30	10	11	21	2	5	7
	Sunamgonj	1547	1462	3009	1482	1266	2748	1382	1333	2715	1363	1338	2701	638	835	1473
	Sylhet	447	461	908	334	344	678	280	328	608	289	345	634	137	245	382
Total:		4560	4594	9154	4299	4196	8495	3896	4011	7907	3794	4087	7881	2122	2723	4845

Note: District name mention in the table that remaining RNGPS.

Table 3.5.4 Enrolment by Grade, Gender and District in NRRGPS in 2014

Division	District	Grade 1			Grade2			Grade3			Grade4			Grade5		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Barisal	Barguna	352	305	657	327	341	668	283	280	563	280	260	540	155	173	328
	Barisal	395	428	823	381	401	782	379	354	733	289	330	619	191	238	429
	Bhola	2050	2085	4135	1690	1674	3364	1310	1366	2676	938	1073	2011	517	653	1170
	Jhalokathi	123	103	226	116	93	209	106	97	203	91	69	160	50	52	102
	Patuakhali	809	823	1632	762	759	1521	651	717	1368	536	563	1099	281	306	587
	Pirojpur	365	376	741	379	328	707	313	312	625	267	278	545	140	169	309
Chittagong	Bandarban	233	169	402	190	137	327	180	93	273	130	79	209	70	47	117
	Brahmonbaria	369	355	724	339	304	643	245	260	505	220	234	454	153	178	331
	Chandpur	45	55	100	45	53	98	42	44	86	45	34	79	31	25	56
	Chittagong	645	614	1259	712	626	1338	704	668	1372	589	543	1132	476	421	897
	Comilla	249	289	538	231	238	469	197	232	429	187	194	381	112	146	258
	Cox's bazar	282	279	561	224	229	453	181	177	358	133	174	307	79	118	197
	Feni	85	106	191	77	93	170	69	108	177	75	103	178	54	73	127
	Khagrachhari	462	482	944	398	392	790	363	310	673	279	300	579	199	205	404
	Luxmipur	295	302	597	223	230	453	159	170	329	110	157	267	81	114	195
	Noakhali	2058	2033	4091	1555	1490	3045	1183	1231	2414	903	1066	1969	660	726	1386
Dhaka	Rangamati	493	465	958	511	435	946	394	404	798	351	327	678	237	258	495
	Dhaka	249	290	539	217	245	462	180	198	378	118	161	279	86	103	189
	Faridpur	221	221	442	186	181	367	163	139	302	103	94	197	53	63	116
	Gazipur	46	42	88	24	28	52	29	22	51	17	31	48	10	20	30
	Gopalganj	161	154	315	161	153	314	130	155	285	108	141	249	105	111	216

Division	District	Grade 1			Grade2			Grade3			Grade4			Grade5		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
	Jamalpur	3262	3170	6432	2532	2550	5082	1864	1810	3674	1473	1454	2927	802	774	1576
	Kishorgonj	601	492	1093	473	469	942	399	407	806	326	357	683	225	235	460
	Madaripur	133	133	266	132	121	253	83	92	175	85	79	164	58	54	112
	Manikgonj	152	144	296	147	123	270	116	100	216	69	76	145	54	43	97
	Munshigonj	78	92	170	79	90	169	99	86	185	52	58	110	49	46	95
	Mymensingh	1550	1568	3118	1265	1278	2543	936	979	1915	688	709	1397	366	401	767
	Narayangonj	187	175	362	173	163	336	152	183	335	120	136	256	100	114	214
	Narsingdi	173	167	340	192	166	358	134	162	296	120	132	252	71	99	170
	Netrokona	2333	2406	4739	1765	1781	3546	1218	1318	2536	865	991	1856	409	519	928
	Rajbari	269	203	472	228	200	428	175	179	354	163	142	305	77	66	143
	Shariatpur	483	464	947	413	401	814	348	287	635	232	232	464	129	177	306
	Sherpur	2669	2592	5261	2017	1988	4005	1577	1621	3198	1241	1208	2449	688	697	1385
	Tangail	791	760	1551	684	657	1341	578	559	1137	484	503	987	305	339	644
Khulna	Bagerhat	52	42	94	43	45	88	39	47	86	41	47	88	28	25	53
	Chuadanga	156	146	302	149	137	286	121	125	246	105	98	203	83	66	149
	Jessore	241	203	444	209	207	416	186	177	363	179	152	331	125	114	239
	Jhenaidah	470	447	917	383	377	760	318	314	632	264	245	509	178	155	333
	Khulna	81	71	152	73	83	156	73	47	120	53	51	104	37	22	59
	Kushtia	43	29	72	27	18	45	19	11	30	12	13	25	7	9	16
	Magura	84	93	177	80	83	163	83	76	159	68	46	114	41	50	91
	Meherpur	390	354	744	264	312	576	293	230	523	241	167	408	145	172	317
	Narail	122	106	228	111	91	202	91	79	170	70	52	122	39	34	73
Rajshahi	Satkhira	234	210	444	193	180	373	172	161	333	140	143	283	101	80	181
	Bogra	132	150	282	144	130	274	128	115	243	84	81	165	42	52	94
	Jaipurhat	36	35	71	49	32	81	38	39	77	29	27	56	17	12	29
	Naogaon	338	331	669	317	323	640	307	271	578	194	256	450	132	128	260
	Natore	275	270	545	219	220	439	176	168	344	137	142	279	83	91	174
	Nawabgonj	426	340	766	304	284	588	265	244	509	197	214	411	135	147	282
	Pabna	504	457	961	352	377	729	312	292	604	214	213	427	150	131	281
	Rajshahi	231	194	425	196	148	344	147	115	262	111	100	211	58	71	129
Rangpur	Sirajgonj	555	506	1061	424	410	834	332	319	651	248	242	490	215	187	402
	Dinajpur	1086	1035	2121	932	831	1763	755	749	1504	616	611	1227	345	323	668
	Gaibandha	2908	2787	5695	2251	2111	4362	1666	1570	3236	1170	1094	2264	610	577	1187
	Kurigram	333	336	669	282	319	601	229	234	463	178	180	358	89	91	180
	Lalmonirhat	1194	1198	2392	997	948	1945	751	684	1435	550	613	1163	261	265	526
	Nilphamari	1302	1159	2461	1084	912	1996	798	731	1529	620	588	1208	307	290	597
	Panchagarh	336	260	596	277	243	520	200	181	381	156	160	316	89	79	168
	Rangpur	1440	1325	2765	1085	1138	2223	872	840	1712	690	639	1329	401	379	780

Division	District	Grade 1			Grade2			Grade3			Grade4			Grade5		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Sylhet	Thakurgaon	751	631	1382	621	545	1166	530	437	967	420	357	777	238	182	420
	Hobigonj	227	233	460	155	158	313	132	139	271	101	112	213	83	78	161
	Moulvibazar	1023	957	1980	795	786	1581	702	558	1260	571	518	1089	394	418	812
	Sunamgonj	764	725	1489	524	591	1115	506	536	1042	392	391	783	234	287	521
	Sylhet	870	899	1769	681	635	1316	622	539	1161	448	511	959	286	373	659
Total:		39272	37871	77143	32069	31091	63160	25803	25148	50951	19986	20351	40337	12026	12651	24677

Table 3.5.5 Enrolment by Grade, Gender and District in Experimental Schools in 2014

Division	District	Grade 1			Grade2			Grade3			Grade4			Grade5		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Barisal	Barguna	8	8	16	8	8	16	10	8	18	4	7	11	15	7	22
	Barisal	14	28	42	18	18	36	11	38	49	34	32	66	13	24	37
	Bhola	13	13	26	15	11	26	10	16	26	9	13	22	14	16	30
	Patuakhali	18	16	34	21	21	42	25	26	51	15	14	29	11	16	27
	Pirojpur	10	16	26	22	23	45	29	27	56	17	31	48	16	14	30
Chittagong	Brahmonbaria	20	25	45	30	25	55	35	20	55	25	30	55	31	24	55
	Chandpur	21	25	46	24	29	53	26	26	52	18	22	40	18	21	39
	Chittagong	41	27	68	46	24	70	43	23	66	46	23	69	37	7	44
	Comilla	14	23	37	27	29	56	20	26	46	23	31	54	29	24	53
	Cox's bazar	21	25	46	36	36	72	26	28	54	33	23	56	25	32	57
	Feni	28	14	42	33	13	46	34	10	44	39	10	49	37	2	39
	Luxmipur	35	33	68	24	28	52	29	30	59	37	25	62	32	25	57
	Noakhali	30	33	63	32	23	55	41	35	76	32	31	63	33	14	47
	Rangamati	10	7	17	12	10	22	10	9	19	10	18	28	9	11	20
	Faridpur	15	15	30	16	21	37	26	32	58	32	31	63	20	44	64
Dhaka	Gazipur	46	28	74	34	24	58	22	31	53	23	21	44	22	22	44
	Jamalpur	17	29	46	20	26	46	25	25	50	18	17	35	11	18	29
	Kishorgonj	17	16	33	13	24	37	16	25	41	21	22	43	19	24	43
	Madaripur	13	12	25	10	14	24	10	17	27	10	13	23	4	16	20
	Manikgonj	31	23	54	31	23	54	42	17	59	27	20	47	25	17	42
	Munshigonj	24	20	44	18	30	48	24	25	49	23	23	46	18	18	36
	Mymensingh	15	15	30	14	23	37	29	19	48	22	22	44	16	21	37
	Narsingdi	20	16	36	19	23	42	20	22	42	20	19	39	21	17	38
	Netrokona	14	18	32	13	26	39	21	14	35	11	24	35	11	17	28
	Tangail	12	6	18	8	7	15	6	7	13	11	11	22	12	6	18
	Bagerhat	24	16	40	25	22	47	9	9	18	9	6	15	4	6	10
Khulna	Chuadanga	8	14	22	10	5	15	11	8	19	9	13	22	5	5	10

Division	District	Grade 1			Grade2			Grade3			Grade4			Grade5		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
	Jessore	16	16	32	19	22	41	20	19	39	12	18	30	10	5	15
	Jhenaidah	18	20	38	39	31	70	15	32	47	21	26	47	18	16	34
	Khulna	16	16	32	22	26	48	32	28	60	29	23	52	24	21	45
	Kushtia	13	19	32	26	21	47	15	20	35	20	15	35	9	18	27
	Magura	18	18	36	26	28	54	41	27	68	43	26	69	32	36	68
	Satkhira	6	6	12	13	2	15	7	7	14	9	7	16	4	4	8
Rajshahi	Bogra	46	44	90	36	48	84	40	47	87	39	46	85	35	30	65
	Jaipurhat	20	16	36	18	18	36	20	26	46	17	13	30	17	21	38
	Naogaon	9	13	22	12	14	26	19	15	34	12	20	32	13	12	25
	Natore	16	16	32	21	24	45	18	24	42	16	19	35	15	20	35
	Nawabgonj	30	23	53	28	25	53	23	31	54	39	30	69	30	23	53
	Pabna	20	35	55	25	34	59	20	33	53	19	25	44	22	19	41
	Rajshahi	19	19	38	18	22	40	20	20	40	19	21	40	20	20	40
Rangpur	Sirajgonj	17	10	27	16	15	31	15	22	37	23	16	39	19	15	34
	Dinajpur	17	21	38	19	26	45	17	22	39	14	14	28	14	15	29
	Gaibandha	17	16	33	19	24	43	22	18	40	19	12	31	15	8	23
	Kurigram	16	18	34	21	24	45	30	15	45	25	15	40	18	13	31
	Nilphamari	12	12	24	17	9	26	12	14	26	17	10	27	14	8	22
	Panchagarh	18	13	31	9	10	19	9	9	18	8	11	19	12	7	19
	Rangpur	9	13	22	12	14	26	19	15	34	12	20	32	13	12	25
Sylhet	Thakurgaon	44	35	79	45	38	83	23	21	44	47	15	62	17	12	29
	Hobigonj	21	27	48	31	24	55	20	28	48	28	22	50	19	34	53
	Moulvibazar	28	27	55	27	28	55	26	23	49	22	25	47	28	21	49
	Sunamgonj	19	17	36	23	22	45	17	21	38	22	21	43	9	23	32
	Sylhet	23	23	46	27	25	52	36	31	67	20	24	44	19	31	50
Total:		1027	1014	2041	1148	1140	2288	1146	1141	2287	1130	1046	2176	954	912	1866

Table 3.5.6 Enrolment by Grade, Gender and District in Ebtadayee Madrashes in 2014

Division	District	Grade 1			Grade2			Grade3			Grade4			Grade5		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Barisal	Barguna	852	777	1629	790	709	1499	784	702	1486	838	688	1526	506	446	952
	Barisal	598	586	1184	519	494	1013	501	494	995	579	460	1039	471	424	895
	Bhola	1064	1573	2637	938	1217	2155	842	1047	1889	739	933	1672	465	612	1077
	Jhalokathi	292	267	559	270	247	517	273	301	574	312	321	633	216	218	434
	Patuakhali	1130	963	2093	1078	869	1947	1016	888	1904	1021	904	1925	769	659	1428
	Pirojpur	700	688	1388	728	695	1423	781	723	1504	837	735	1572	745	614	1359

Division	District	Grade 1			Grade2			Grade3			Grade4			Grade5		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Chittagong	Bandarban	24	25	49	24	33	57	28	30	58	16	21	37	14	14	28
	Brahmonbaria	143	111	254	130	99	229	117	74	191	98	82	180	88	85	173
	Chandpur	796	706	1502	769	689	1458	771	627	1398	923	897	1820	900	900	1800
	Chittagong	2646	2150	4796	2479	1935	4414	2578	2144	4722	2831	2490	5321	2639	2367	5006
	Comilla	1025	955	1980	888	753	1641	940	779	1719	905	881	1786	743	761	1504
	Cox's bazar	1092	1156	2248	838	925	1763	786	881	1667	750	884	1634	466	818	1284
	Feni	759	602	1361	648	506	1154	676	524	1200	683	524	1207	615	522	1137
	Khagrachhari	231	191	422	209	179	388	233	218	451	252	208	460	238	201	439
	Luxmipur	718	629	1347	577	506	1083	533	551	1084	518	521	1039	343	408	751
	Noakhali	1402	1264	2666	999	888	1887	950	878	1828	1071	1165	2236	811	989	1800
Dhaka	Rangamati	89	91	180	89	80	169	75	83	158	83	74	157	62	68	130
	Dhaka	601	469	1070	517	365	882	550	386	936	511	364	875	492	320	812
	Faridpur	579	443	1022	396	403	799	402	385	787	411	431	842	377	479	856
	Gazipur	813	840	1653	753	765	1518	706	721	1427	811	772	1583	714	653	1367
	Gopalganj	131	101	232	133	98	231	159	123	282	168	121	289	117	117	234
	Jamalpur	1801	1669	3470	1356	1474	2830	1166	1159	2325	1105	1142	2247	674	723	1397
	Kishorgonj	1000	1060	2060	775	832	1607	776	781	1557	756	818	1574	666	906	1572
	Madaripur	268	250	518	252	237	489	201	265	466	258	225	483	209	215	424
	Manikgonj	102	118	220	90	108	198	86	139	225	104	123	227	136	141	277
	Munshigonj	360	287	647	298	281	579	310	316	626	379	352	731	314	277	591
	Mymensingh	1594	1656	3250	1284	1381	2665	1127	1149	2276	1073	1205	2278	706	702	1408
	Narayanganj	348	269	617	279	194	473	301	201	502	277	201	478	189	170	359
	Narsingdi	456	389	845	348	317	665	398	323	721	343	320	663	248	288	536
	Netrokona	1347	1316	2663	1062	1087	2149	1026	1091	2117	991	1061	2052	663	740	1403
	Rajbari	697	712	1409	612	537	1149	580	592	1172	638	675	1313	589	713	1302
	Shariatpur	264	257	521	217	184	401	224	187	411	219	212	431	162	207	369
	Sherpur	45	58	103	33	50	83	45	40	85	38	25	63	14	22	36
	Tangail	1532	1465	2997	1303	1147	2450	1129	1164	2293	1231	1248	2479	983	1052	2035
Khulna	Bagerhat	285	287	572	218	191	409	230	228	458	250	203	453	176	171	347
	Chuadanga	234	211	445	250	164	414	258	178	436	260	226	486	292	532	824
	Jessore	550	517	1067	475	420	895	435	379	814	392	393	785	282	292	574
	Jhenaidah	399	392	791	355	337	692	328	338	666	350	381	731	290	382	672
	Khulna	674	531	1205	520	445	965	514	414	928	511	434	945	370	344	714
	Kushtia	406	330	736	352	271	623	343	290	633	365	309	674	333	277	610
	Magura	183	179	362	126	129	255	139	102	241	118	97	215	87	66	153
	Meherpur	11	23	34	12	11	23	12	19	31	19	17	36	1	4	5
	Narail	479	473	952	449	370	819	465	368	833	530	443	973	441	408	849
	Satkhira	778	728	1506	695	639	1334	648	603	1251	686	578	1264	484	501	985

Division	District	Grade 1			Grade2			Grade3			Grade4			Grade5		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Rajshahi	Bogra	1913	1877	3790	1667	1545	3212	1487	1354	2841	1417	1437	2854	899	941	1840
	Jaipurhat	808	746	1554	634	598	1232	642	560	1202	611	551	1162	383	344	727
	Naogaon	769	794	1563	693	672	1365	630	652	1282	591	620	1211	444	449	893
	Natore	754	624	1378	462	404	866	410	349	759	403	384	787	333	312	645
	Nawabgonj	279	321	600	259	309	568	233	274	507	216	254	470	149	147	296
	Pabna	1189	1157	2346	787	783	1570	608	676	1284	647	671	1318	445	500	945
	Rajshahi	1105	962	2067	949	869	1818	873	834	1707	918	769	1687	779	643	1422
	Sirajgonj	1478	1539	3017	1177	1116	2293	942	959	1901	922	932	1854	541	560	1101
Rangpur	Dinajpur	1160	1085	2245	1070	920	1990	1065	833	1898	1102	1017	2119	947	757	1704
	Gaibandha	1523	1486	3009	1203	1076	2279	1062	1050	2112	1002	1024	2026	587	535	1122
	Kurigram	680	705	1385	536	562	1098	470	486	956	472	521	993	333	317	650
	Lalmonirhat	313	295	608	296	305	601	275	287	562	275	283	558	231	225	456
	Nilphamari	245	237	482	211	199	410	195	215	410	213	170	383	135	154	289
	Panchagarh	349	379	728	302	301	603	272	285	557	277	270	547	179	163	342
	Rangpur	783	728	1511	637	586	1223	586	516	1102	566	504	1070	389	333	722
	Thakurgaon	569	566	1135	521	516	1037	454	435	889	490	446	936	256	241	497
Sylhet	Hobigonj	321	205	526	258	198	456	228	167	395	279	165	444	231	168	399
	Moulvibazar	698	585	1283	585	488	1073	594	410	1004	504	437	941	455	318	773
	Sunamgonj	1192	994	2186	975	728	1703	929	725	1654	1045	1069	2114	919	831	1750
	Sylhet	1105	1042	2147	718	643	1361	918	937	1855	993	935	1928	889	913	1802
Total:		46731	44091	90822	39073	36079	75152	37315	34889	72204	38193	36623	74816	29624	29659	59283

Table 3.5.7 Enrolment by Grade, Gender and District in Community Schools in 2014

Division	District	Grade 1			Grade2			Grade3			Grade4			Grade5		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Barisal	Jhalokathi	27	21	48	24	20	44	20	17	37	18	14	32	7	6	13
	Patuakhali	223	257	480	213	277	490	204	227	431	166	195	361	108	125	233
	Pirojpur	37	41	78	28	41	69	33	29	62	31	33	64	24	26	50
Chittagong	Brahmonbaria	223	247	470	236	264	500	212	232	444	200	207	407	129	176	305
	Chandpur	44	35	79	37	34	71	28	30	58	32	25	57	14	18	32
	Comilla	87	88	175	77	66	143	49	48	97	26	31	57	25	22	47
	Rangamati	10	13	23	11	11	22	6	5	11	7	3	10	7	8	15

Division	District	Grade 1			Grade2			Grade3			Grade4			Grade5		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Dhaka	Dhaka	56	62	118	51	59	110	59	47	106	29	43	72	34	39	73
	Faridpur	27	39	66	20	18	38	19	15	34	13	11	24	12	8	20
	Gazipur	19	19	38	19	21	40	23	17	40	18	7	25	5	5	10
	Jamalpur	71	62	133	47	63	110	51	51	102	38	40	78	21	14	35
	Kishorgonj	35	30	65	24	26	50	0	0	0	0	0	0	0	0	0
	Manikgonj	64	67	131	41	49	90	40	46	86	30	35	65	26	24	50
	Mymensingh	31	45	76	28	29	57	22	26	48	15	25	40	7	14	21
	Narayanganj	102	112	214	94	107	201	83	72	155	78	78	156	55	65	120
	Narsingdi	28	33	61	28	39	67	21	43	64	9	21	30	3	6	9
	Netrokona	99	96	195	56	80	136	38	66	104	35	43	78	15	27	42
	Shariatpur	51	51	102	38	32	70	39	23	62	22	25	47	12	7	19
	Sherpur	56	58	114	62	53	115	36	48	84	37	27	64	19	27	46
	Tangail	61	40	101	33	31	64	19	20	39	19	20	39	7	15	22
Khulna	Chuadanga	22	16	38	20	17	37	10	17	27	6	14	20	0	0	0
	Kushtia	35	39	74	30	37	67	41	26	67	27	38	65	30	16	46
	Magura	9	10	19	8	14	22	8	12	20	0	0	0	0	0	0
Rajshahi	Pabna	61	59	120	46	50	96	33	31	64	26	27	53	13	27	40
Rangpur	Dinajpur	40	32	72	32	38	70	29	31	60	16	18	34	13	13	26
	Gaibandha	233	233	466	216	168	384	125	102	227	62	75	137	25	26	51
	Nilphamari	38	40	78	34	35	69	34	39	73	35	38	73	8	8	16
	Panchagarh	24	18	42	13	23	36	17	19	36	11	15	26	11	5	16
	Rangpur	16	16	32	20	15	35	14	18	32	15	17	32	7	9	16
Sylhet	Hobigonj	28	37	65	19	15	34	3	18	21	12	10	22	10	20	30
	Sunamgonj	170	146	316	117	133	250	101	114	215	82	103	185	67	72	139
	Sylhet	355	397	752	254	247	501	204	229	433	162	188	350	98	136	234
Total:		2382	2459	4841	1976	2112	4088	1621	1718	3339	1277	1426	2703	812	964	1776

Table: 3.6.1 District wise enrolment by Gender in GPS and NNPS in 2014

Division	District	GPS				NNPS			
		Boys	Girls	Total	% girls	Boys	Girls	Total	% girls
Barisal	Barguna	33960	35041	69001	50.7	25058	25456	50514	50.4
	Barisal	97722	105167	202889	51.8	42657	46549	89206	52.2
	Bhola	59958	67597	127555	52.9	56414	64235	120649	53.2
	Jhalokathi	24775	26453	51228	51.6	9567	9998	19565	51.1
	Patuakhali	58214	60619	118833	51.0	44000	45666	89666	50.9
	Pirojpur	40015	43338	83353	51.9	19356	20956	40312	52.0
Chittagong	Bandarban	19127	19910	39037	51.0	6296	6076	12372	49.1
	Brahmonbaria	139553	153801	293354	52.4	42149	46021	88170	52.2
	Chandpur	97109	109236	206345	52.9	25940	27037	52977	51.0
	Chittagong	262044	284515	546559	52.0	63325	68407	131732	51.9
	Comilla	209173	239228	448401	53.3	59216	66717	125933	53.0
	Cox's bazar	80527	91294	171821	53.1	32355	35791	68146	52.5
	Feni	44295	52457	96752	54.2	9928	11564	21492	53.8
	Khagrachhari	26342	26306	52648	49.9	10243	10137	20380	49.7
	Luxmipur	72323	79908	152231	52.4	23810	26795	50605	52.9
	Noakhali	101533	115828	217361	53.2	50961	57409	108370	53.0
	Rangamati	23877	24090	47967	50.2	7421	7289	14710	49.6
Dhaka	Dhaka	160050	176487	336537	52.4	22743	24092	46835	51.4
	Faridpur	80789	85652	166441	51.4	26144	27716	53860	51.5
	Gazipur	72517	78813	151330	52.0	19312	20058	39370	50.9
	Gopalganj	52377	55528	107905	51.4	18007	18500	36507	50.7
	Jamalpur	87079	91876	178955	51.3	52850	54914	107764	51.0
	Kishorgonj	126565	139200	265765	52.3	46910	50355	97265	51.8
	Madaripur	53630	57590	111220	51.7	21657	22832	44489	51.3
	Manikgonj	63603	63051	126654	49.7	15139	15124	30263	50.0
	Munshigonj	67767	69169	136936	50.5	7778	8172	15950	51.2
	Mymensingh	217740	235858	453598	51.9	93147	98926	192073	51.5
	Narayangonj	89537	99216	188753	52.5	13470	14209	27679	51.3
	Narsingdi	96005	105275	201280	52.3	18893	19753	38646	51.1
	Netrokona	85848	91828	177676	51.6	54279	56924	111203	51.2
	Rajbari	37355	36929	74284	49.7	18748	18565	37313	49.8
	Shariatpur	54376	57376	111752	51.3	22288	23151	45439	50.9
	Sherpur	46142	48902	95044	51.4	30258	31622	61880	51.1
	Tangail	118297	123819	242116	51.1	56236	57020	113256	50.3
Khulna	Bagerhat	43663	45116	88779	50.8	31156	31466	62622	50.2
	Chuadanga	39535	40171	79706	50.3	18183	18720	36903	50.7
	Jessore	81472	81013	162485	49.8	47936	46217	94153	49.1
	Jhenaidah	48811	48400	97211	49.7	40545	39498	80043	49.3

Division	District	GPS				NNPS			
		Boys	Girls	Total	% girls	Boys	Girls	Total	% girls
	Khulna	59902	61841	121743	50.7	33673	34160	67833	50.4
	Kushtia	62970	64791	127761	50.7	38775	39564	78339	50.5
	Magura	30845	30534	61379	49.7	17993	17359	35352	49.1
	Meherpur	20747	20131	40878	49.2	12694	12716	25410	50.0
	Narail	29975	30401	60376	50.3	13928	14076	28004	50.3
	Satkhira	66715	65874	132589	49.6	35618	34715	70333	49.4
Rajshahi	Bogra	97558	102111	199669	51.1	47699	47878	95577	50.1
	Jaipurhat	25257	26087	51344	50.8	8083	7730	15813	48.9
	Naogaon	77375	78300	155675	50.2	38260	38159	76419	49.9
	Natore	50965	52550	103515	50.7	26480	26341	52821	49.9
	Nawabgonj	48207	52947	101154	52.3	31102	33293	64395	51.7
	Pabna	95893	99751	195644	50.9	41961	43188	85149	50.7
	Rajshahi	66709	65978	132687	49.7	40242	39068	79310	49.3
Rajshahi	Sirajgonj	112966	123146	236112	52.1	64850	69570	134420	51.8
	Dinajpur	87635	88320	175955	50.1	67397	65844	133241	49.4
	Gaibandha	90761	92177	182938	50.3	60359	60679	121038	50.1
	Kurigram	80183	82309	162492	50.6	64466	63457	127923	49.6
	Lalmonirhat	45608	44998	90606	49.6	40640	39358	79998	49.2
	Nilphamari	69855	69579	139434	49.9	57811	55910	113721	49.2
	Panchagarh	34440	35022	69462	50.4	25417	24671	50088	49.3
	Rangpur	93065	96605	189670	50.9	61015	59335	120350	49.3
	Thakurgaon	41725	41180	82905	49.6	36987	36140	73127	49.4
Sylhet	Hobigonj	96157	103137	199294	51.7	25734	27274	53008	51.5
	Moulvibazar	72855	75318	148173	50.8	26278	25559	51837	49.3
	Sunamgonj	113607	120050	233657	51.3	50631	52666	103297	51.0
	Sylhet	150427	162828	313255	51.9	33078	35592	68670	51.8
Total:		4936107	5252022	10188129	51.6	2205546	2278239	4483785	50.8

Table: 3.6.2 District wise enrolment by gender in RNGPS in 2014

Division	District	RNNGPS			
		Boys	Girls	Total	% girls
Barisal	Barisal	196	263	459	57.2
	Bhola	129	137	266	51.5
	Jhalokathi	31	32	63	50.7
	Patuakhali	810	882	1692	52.1
	Pirojpur	1814	1930	3744	51.5
Chittagong	Brahmonbaria	315	348	663	52.4
	Chandpur	782	873	1655	52.7
	Chittagong	89	92	181	50.8
	Comilla	28	15	43	34.8
	Cox's bazar	77	98	175	56
	Rangamati	60	46	106	43.3
Dhaka	Dhaka	71	72	143	50.3
	Gopalganj	77	66	143	46.1

Division	District	RNNGPS			
		Boys	Girls	Total	% girls
	Jalalpur	465	383	848	45.1
	Kishorgonj	817	905	1722	52.5
	Madaripur	614	648	1262	51.3
	Manikgonj	261	271	532	50.9
	Mymensingh	667	735	1402	52.4
	Narayanganj	211	182	393	46.3
	Netrokona	418	442	860	51.3
	Tangail	399	863	1262	68.3
Khulna	Jessore	655	720	1375	52.3
	Jhenaidah	92	74	166	44.5
Rajshahi	Natore	97	78	175	44.5
	Pabna	128	90	218	41.2
	Rajshahi	156	204	360	56.6
	Sirajgonj	58	39	97	40.2
Rangpur	Dinajpur	301	244	545	44.7
	Kurigram	239	223	462	48.2
Rangpur	Lalmoirhat	358	342	700	48.8
	Nilphamari	140	130	270	48.1
	Thakurgaon	141	138	279	49.4
Sylhet	Hobigonj	76	89	165	53.9
	Sunamgonj	6412	6234	12646	49.2
	Sylhet	1487	1723	3210	53.6
Total:		18671	19611	38282	51.2

Note: After nationalization, RNNGPS are not exist in all district

Table: 3.6.3 District wise enrolment by gender in NRNGPS in 2014

Division	District	NRNGPS			
		Boys	Girls	Total	% girls
Barisal	Barguna	1397	1359	2756	49.3
	Barisal	1635	1751	3386	51.7
	Bhola	6505	6851	13356	51.2
	Jhalokathi	486	414	900	46
	Patuakhali	3039	3168	6207	51
	Pirojpur	1464	1463	2927	49.9
Chittagong	Bandarban	803	525	1328	39.5
	Brahmonbaria	1326	1331	2657	50
	Chandpur	208	211	419	50.3
	Chittagong	3126	2872	5998	47.8
	Comilla	976	1099	2075	52.9
	Cox's bazar	899	977	1876	52
	Feni	360	483	843	57.2
	Khagrachhari	1701	1689	3390	49.8
	Luxmipur	868	973	1841	52.8
	Noakhali	6359	6546	12905	50.7
	Rangamati	1986	1889	3875	48.7
Dhaka	Dhaka	850	997	1847	53.9
	Faridpur	726	698	1424	49
	Gazipur	126	143	269	53.1
	Gopalganj	665	714	1379	51.7
	Jalalpur	9933	9758	19691	49.5
	Kishorgonj	2024	1960	3984	49.1
	Madaripur	491	479	970	49.3
	Manikgonj	538	486	1024	47.4
	Munshigonj	357	372	729	51
	Mymensingh	4805	4935	9740	50.6
	Narayanganj	732	771	1503	51.2
	Narsingdi	690	726	1416	51.2

Division	District	NRNGPS			
		Boys	Girls	Total	% girls
	Netrokona	6590	7015	13605	51.5
	Rajbari	912	790	1702	46.4
	Shariatpur	1605	1561	3166	49.3
	Sherpur	8192	8106	16298	49.7
	Tangail	2842	2818	5660	49.7
Khulna	Bagerhat	203	206	409	50.3
	Chuadanga	614	572	1186	48.2
	Jessore	940	853	1793	47.5
	Jhenaidah	1613	1538	3151	48.8
	Khulna	317	274	591	46.3
	Kushtia	108	80	188	42.5
	Magura	356	348	704	49.4
	Meherpur	1333	1235	2568	48
	Narail	433	362	795	45.5
	Satkhira	840	774	1614	47.9
Rajshahi	Bogra	530	528	1058	49.9
	Jaipurhat	169	145	314	46.1
	Naogaon	1288	1309	2597	50.4
	Natore	890	891	1781	50
	Nawabgonj	1327	1229	2556	48
	Pabna	1532	1470	3002	48.9
	Rajshahi	743	628	1371	45.8
	Sirajgonj	1774	1664	3438	48.4
Rangpur	Dinajpur	3734	3549	7283	48.7
	Gaibandha	8605	8139	16744	48.6
	Kurigram	1111	1160	2271	51
	Lalmonirhat	3753	3708	7461	49.6
	Nilphamari	4111	3680	7791	47.2
	Panchagarh	1058	923	1981	46.5
	Rangpur	4488	4321	8809	49
	Thakurgaon	2560	2152	4712	45.6
Sylhet	Hobigonj	698	720	1418	50.7
	Moulvibazar	3485	3237	6722	48.1
	Sunamgonj	2420	2530	4950	51.1
	Sylhet	2907	2957	5864	50.4
Total:		129156	127112	256268	49.6

Table: 3.6.4 District wise enrolment by gender in Experimental in 2014

Division	District	Experimental School			
		Boys	Girls	Total	% girls
Barisal	Barguna	45	38	83	45.7
	Barisal	90	140	230	60.8
	Bhola	61	69	130	53.0
	Patuakhali	90	93	183	50.8
	Pirojpur	94	111	205	54.1
Chittagong	Brahmonbaria	141	124	265	46.7
	Chandpur	107	123	230	53.4
	Chittagong	213	104	317	32.8
	Comilla	113	133	246	54.0
	Cox's bazar	141	144	285	50.5
	Feni	171	49	220	22.2
	Luxmipur	157	141	298	47.3
	Noakhali	168	136	304	44.7
	Rangamati	51	55	106	51.8
Dhaka	Faridpur	109	143	252	56.7
	Gazipur	147	126	273	46.1
	Jamalpur	91	115	206	55.8
	Kishorgonj	86	111	197	56.3
	Madaripur	47	72	119	60.5

Division	District	Experimental School			
		Boys	Girls	Total	% girls
	Manikgonj	156	100	256	39.0
	Munshigonj	107	116	223	52.0
	Mymensingh	96	100	196	51.0
	Narsingdi	100	97	197	49.2
	Netrokona	70	99	169	58.5
	Tangail	49	37	86	43.0
	Bagerhat	71	59	130	45.3
Khulna	Chuadanga	43	45	88	51.1
	Jessore	77	80	157	50.9
	Jhenaidah	111	125	236	52.9
	Khulna	123	114	237	48.1
	Kushtia	83	93	176	52.8
	Magura	160	135	295	45.7
	Satkhira	39	26	65	40.0
Rajshahi	Bogra	196	215	411	52.3
	Jaipurhat	92	94	186	50.5
	Naogaon	65	74	139	53.2
	Natore	86	103	189	54.4
	Nawabgonj	150	132	282	46.8
	Pabna	106	146	252	57.9
	Rajshahi	96	102	198	51.5
Rangpur	Sirajgonj	90	78	168	46.4
	Dinajpur	81	98	179	54.7
	Gaibandha	92	78	170	45.8
	Kurigram	110	85	195	43.5
	Nilphamari	72	53	125	42.4
	Panchagarh	56	50	106	47.1
	Rangpur	65	74	139	53.2
Sylhet	Thakurgaon	176	121	297	40.7
	Hobigonj	119	135	254	53.1
	Moulvibazar	131	124	255	48.6
	Sunamgonj	90	104	194	53.6
	Sylhet	125	134	259	51.7
Total:		5405	5253	10658	49.3

Table: 3.6.5 District wise enrolment by gender in Ebtadayee Madrasha in 2014

Division	District	Ebtadayee Madrasha			
		Boys	Girls	Total	% Girls
Barisal	Barguna	3770	3322	7092	46.8
	Barisal	2668	2458	5126	47.9
	Bhola	4048	5382	9430	57
	Jhalokathi	1363	1354	2717	49.8
	Patuakhali	5014	4283	9297	46
	Pirojpur	3791	3455	7246	47.6
Chittagong	Bandarban	106	123	229	53.7
	Brahmonbaria	576	451	1027	43.9
	Chandpur	4159	3819	7978	47.8
	Chittagong	13173	11086	24259	45.6
	Comilla	4501	4129	8630	47.8
	Cox's Bazar	3932	4664	8596	54.2
	Feni	3381	2678	6059	44.1
	Khagrachhari	1163	997	2160	46.1
	Luxmipur	2689	2615	5304	49.3
	Noakhali	5233	5184	10417	49.7
Dhaka	Rangamati	398	396	794	49.8
	Dhaka	2671	1904	4575	41.6
	Faridpur	2165	2141	4306	49.7
	Gazipur	3797	3751	7548	49.6
	Gopalgonj	708	560	1268	44.1
	Jamalpur	6102	6167	12269	50.2

Division	District	Ebtadayee Madrasha			
		Boys	Girls	Total	% Girls
	Kishorgonj	3973	4397	8370	52.5
	Madaripur	1188	1192	2380	50
	Manikgonj	518	629	1147	54.8
	Munshigonj	1661	1513	3174	47.6
	Mymensingh	5784	6093	11877	51.3
	Narayangonj	1394	1035	2429	42.6
	Narsingdi	1793	1637	3430	47.7
	Netrokona	5089	5295	10384	50.9
	Rajbari	3116	3229	6345	50.8
	Shariatpur	1086	1047	2133	49
	Sherpur	175	195	370	52.7
	Tangail	6178	6076	12254	49.5
	Bagerhat	1159	1080	2239	48.2
	Chuadanga	1294	1311	2605	50.3
Khulna	Jessore	2134	2001	4135	48.3
	Jhenaidah	1722	1830	3552	51.5
	Khulna	2589	2168	4757	45.5
	Kushtia	1799	1477	3276	45
	Magura	653	573	1226	46.7
	Meherpur	55	74	129	57.3
	Narail	2364	2062	4426	46.5
	Satkhira	3291	3049	6340	48
	Bogra	7383	7154	14537	49.2
	Jaipurhat	3078	2799	5877	47.6
Rajshahi	Naogaon	3127	3187	6314	50.4
	Natore	2362	2073	4435	46.7
	Nawabgonj	1136	1305	2441	53.4
	Pabna	3676	3787	7463	50.7
	Rajshahi	4624	4077	8701	46.8
	Sirajgonj	5060	5106	10166	50.2
	Dinajpur	5344	4612	9956	46.3
	Gaibandha	5377	5171	10548	49
Rangpur	Kurigram	2491	2591	5082	50.9
	Lalmonirhat	1390	1395	2785	50
	Nilphamari	999	975	1974	49.3
	Panchagarh	1379	1398	2777	50.3
	Rangpur	2961	2667	5628	47.3
	Thakurgaon	2290	2204	4494	49
	Hobigonj	1317	903	2220	40.6
	Moulvibazar	2836	2238	5074	44.1
Sylhet	Sunamgonj	5060	4347	9407	46.2
	Sylhet	4623	4470	9093	49.1
	Total:	190936	181341	372277	48.7

Table: 3.6.6 District wise enrolment by gender in CommunitySchool in 2014

Division	District	Community			
		Boys	Girls	Total	% girls
Barisal	Jhalokathi	96	78	174	44.8
	Patuakhali	914	1081	1995	54.1
	Pirojpur	153	170	323	52.6
Chittagong	Brahmonbaria	1000	1126	2126	52.9
	Chandpur	155	142	297	47.8
	Comilla	264	255	519	49.1
	Rangamati	41	40	81	49.3
Dhaka	Dhaka	229	250	479	52.1
	Faridpur	91	91	182	50
	Gazipur	84	69	153	45
	Jamalpur	228	230	458	50.2

Division	District	Community			
		Boys	Girls	Total	% girls
	Kishorgonj	59	56	115	48.6
	Manikgonj	201	221	422	52.3
	Mymensingh	103	139	242	57.4
	Narayangonj	412	434	846	51.3
	Narsingdi	89	142	231	61.4
	Netrokona	243	312	555	56.2
	Shariatpur	162	138	300	46
	Sherpur	210	213	423	50.3
	Tangail	139	126	265	47.5
Khulna	Chuadanga	58	64	122	52.4
	Kushtia	163	156	319	48.9
	Magura	25	36	61	59
Rajshahi	Pabna	179	194	373	52
Rangpur	Dinajpur	130	132	262	50.3
	Gaibandha	661	604	1265	47.7
	Nilphamari	149	160	309	51.7
	Panchagarh	76	80	156	51.2
	Rangpur	72	75	147	51
	Hobigonj	72	100	172	58.1
Sylhet	Sunamgonj	537	568	1105	51.4
	Sylhet	1073	1197	2270	52.7
Total:		8068	8679	16747	51.8

Note: After nationalization, community schools do not exist in all districts.

Single shift schools

The purpose of single shift schools is to increase the contact hours between the teachers and the students. To increase the number of single shift schools and thus to raise the number of contact hours between teachers and students was one of the PSQs of PEDPII. Staggered schools-hours limit the opportunity for teachers to improve the quality of students' performance and, as a result, the efficiency of the whole system is adversely affected. Total number of single shift schools is 31,688 in 2014, out of total 108537 schools. Single shift in DPE managed schools (GPS, NNPS, RNGPS, NRGPS, ROSC, Sishu Kallyan, Community and Experimental schools) are 11468 and 20220 are in other categories of schools.

Table 3.7: Number of Schools runs Single Shift by district and category of schools in 2014

Division	District	GPS	NNPS	NRNGPS	RNGPS	Exp.	Comm.	Rosc	Shishu	Other	All Type Total
Barisal	Barguna	103	4	1	0	1	-	0	0	84	193
	Barisal	216	12	9	1	1	-	0	0	168	407
	Bhola	109	6	3	0	1	-	65	0	170	354
	Jhalokathi	100	0	1	0	-	0	0	0	141	242
	Patuakhali	153	15	22	1	1	2	0	2	140	336
	Pirojpur	152	3	2	1	1	0	0	1	71	231
Chittagong	Bandarban	24	6	24	-	-	-	2	1	124	181
	Brahmonbaria	77	3	1	1	1	0	1	0	195	279
	Chandpur	145	2	0	2	1	1	0	2	407	560
	Chittagong	371	14	10	0	2	-	0	1	808	1206
	Comilla	200	5	3	1	1	0	73	1	1255	1539
	Cox's bazar	43	1	3	0	1	-	73	0	181	302
	Feni	78	1	1	-	1	-	0	1	240	322
	Khagrachhari	51	7	3	-	-	-	0	0	107	168
	Luxmipur	69	2	0	-	1	-	3	1	214	290
	Noakhali	82	7	11	-	1	-	0	1	380	482
	Rangamati	58	12	41	1	1	0	0	1	113	227
	Dhaka	209	2	1	0	-	-	0	8	1038	1258
Dhaka	Faridpur	81	2	1	-	1	0	44	0	244	373
	Gazipur	112	7	0	-	1	-	45	1	414	580

Division	District	GPS	NNPS	NRNGPS	RNGPS	Exp.	Comm.	Rosc	Shishu	Other	All Type Total
	Gopalganj	74	2	0	0	-	-	0	1	146	223
	Jamalpur	126	33	26	1	1	0	88	0	272	547
	Kishorgonj	90	8	6	0	1	2	42	0	233	382
	Madaripur	81	6	0	1	1	-	5	1	115	210
	Manikgonj	138	3	2	0	1	0	40	2	245	431
	Munshigonj	72	4	0	-	1	-	0	1	173	251
	Mymensingh	116	16	8	0	1	0	150	1	573	865
	Narayangonj	78	5	2	0	-	0	0	1	463	549
	Narsingdi	166	2	1	-	1	0	28	1	367	566
	Netrokona	75	8	14	0	1	1	136	7	351	593
	Rajbari	51	3	7	-	-	-	49	0	237	347
	Shariatpur	66	6	2	-	-	0	1	1	118	194
	Sherpur	80	5	23	-	-	1	117	1	128	355
	Tangail	243	4	6	2	1	0	47	0	521	824
Khulna	Bagerhat	136	9	3	-	1	-	0	0	106	255
	Chuadanga	88	4	5	-	1	0	17	0	88	203
	Jessore	148	12	2	1	1	-	3	0	529	696
	Jhenaidah	142	7	3	0	1	-	0	1	158	312
	Khulna	217	7	1	-	1	-	0	2	344	572
	Kushtia	89	9	0	-	1	0	0	0	269	368
	Magura	61	10	4	-	1	-	0	1	86	163
	Meherpur	49	11	1	-	-	0	0	1	101	163
	Narail	77	6	1	-	-	-	0	1	58	143
Rajshahi	Satkhira	149	11	2	-	1	-	0	1	234	398
	Bogra	423	20	2	-	2	-	0	0	467	914
	Jaipurhat	93	4	0	-	1	-	0	0	229	327
	Naogaon	298	12	4	-	-	0	0	8	613	935
	Natore	104	4	4	-	1	-	35	1	219	368
	Nawabgonj	117	31	4	0	2	-	0	1	309	464
	Pabna	227	13	4	1	1	1	44	1	381	673
	Rajshahi	222	18	3	1	0	-	63	2	714	1023
	Sirajgonj	241	27	3	0	1	-	312	1	877	1462
Rangpur	Dinajpur	160	31	5	1	1	1	31	1	323	554
	Gaibandha	224	8	14	-	1	0	203	1	297	748
	Kurigram	255	6	2	0	1	-	0	1	21	286
	Lalmonirhat	92	25	5	0	-	-	0	3	49	174
	Nilphamari	94	12	17	0	1	1	6	1	119	251
	Panchagarh	61	10	2	-	0	0	31	1	213	318
	Rangpur	160	19	3	-	1	0	22	0	350	555
	Thakurgaon	87	26	4	0	1	-	10	1	295	424
Sylhet	Hobigonj	70	9	1	0	1	1	112	1	785	980
	Moulvibazar	116	11	21	-	1	-	194	1	476	820
	Sunamgonj	33	2	1	0	1	0	23	1	488	549
	Sylhet	59	3	7	0	1	2	63	2	586	723
Total:		8181	593	362	16	52	13	2178	73	20220	31688

Table 3.8: Total Enrolment (gross) and 6-10 years children's enrolment (net) by gender and district in 2014

Division	District	Total enrolment			Enrolment (6-10) years		
		Boys	Girls	Total	Boys	Girls	Total
Barisal	Barguna	67477	67969	135446	53584	52929	106513
	Barisal	164116	173055	337171	144120	140062	284182
	Bhola	142183	161406	303589	136032	131328	267360
	Jhalokathi	47530	48170	95700	40568	39111	79679
	Patuakhali	122901	126214	249115	100231	98212	198443
Chittagong	Pirojpur	72400	76827	149227	65310	63455	128765
	Bandarban	32763	32502	65265	30492	29128	59620
	Brahmonbaria	224283	238780	463063	219475	226140	445615
	Chandpur	166370	174080	340450	157562	152535	310097
	Chittagong	484896	497513	982409	452938	437093	890031
	Comilla	391621	420321	811942	377243	366052	743295
	Cox's bazar	136352	152312	288664	123415	137553	260968
	Feni	91974	97235	189209	89444	86122	175566
	Khagrachhari	45532	44797	90329	42563	40855	83418
	Luxmipur	128138	138726	266864	127400	122395	249795

Division	District	Total enrolment			Enrolment (6-10) years		
		Boys	Girls	Total	Boys	Girls	Total
	Noakhali	215181	234902	450083	202927	218589	421516
	Rangamati	39426	38763	78189	37377	36547	73924
Dhaka	Dhaka	562735	589806	1152541	562341	552050	1114391
	Faridpur	125284	132022	257306	117136	117961	235097
	Gazipur	212330	217304	429634	171491	166525	338016
	Gopalganj	82073	84406	166479	78933	75396	154329
	Jamalpur	183633	187231	370864	162012	154830	316842
	Kishorgonj	206226	220052	426278	193592	207174	400766
	Madaripur	89087	94001	183088	79325	76267	155592
	Manikgonj	94312	93257	187569	81218	78295	159513
	Munshigonj	92579	92775	185354	84453	80294	164747
	Mymensingh	376490	401307	777797	375934	360492	736426
	Narayanganj	155573	166189	321762	149144	159212	308356
	Narsingdi	161945	168033	329978	156869	149202	306071
	Netrokona	181609	190693	372302	176745	170509	347254
	Rajbari	69958	69526	139484	63171	60546	123717
	Shariatpur	89355	92867	182222	81289	77856	159145
	Sherpur	101360	103616	204976	97070	93562	190632
	Tangail	233507	235896	469403	216231	207391	423622
Khulna	Bagerhat	87081	87286	174367	82483	78431	160914
	Chuadanga	70249	68738	138987	59782	58167	117949
	Jessore	175393	171261	346654	148868	143035	291903
	Jhenaidah	108514	104959	213473	96264	93756	190020
	Khulna	129545	129917	259462	118901	113909	232810
	Kushtia	127652	126111	253763	108171	104636	212807
	Magura	59343	58087	117430	55306	52124	107430
	Meherpur	46704	44245	90949	32928	32644	65572
	Narail	50440	50405	100845	46185	44030	90215
	Satkhira	124969	122263	247232	106689	102365	209054
Rajshahi	Bogra	196490	196399	392889	191148	181837	372985
	Jaipurhat	53316	51620	104936	47050	44685	91735
	Naogaon	153467	152722	306189	137628	130965	268593
	Natore	97355	97808	195163	94284	90432	184716
	Nawabgonj	104205	109879	214084	98105	100476	198581
	Pabna	174023	176631	350654	159859	153164	313023
	Rajshahi	151671	147895	299566	132465	126229	258694
	Sirajgonj	237416	247557	484973	218608	209028	427636
Rangpur	Dinajpur	196232	190694	386926	180631	172339	352970
	Gaibandha	198898	194714	393612	164728	155984	320712
	Kurigram	152051	152743	304794	141477	134985	276462
	Lalmonirhat	97671	95072	192743	88387	83907	172294
	Nilphamari	153629	149715	303344	132500	125226	257726
	Panchagarh	73486	72343	145829	65781	62556	128337
	Rangpur	187475	185151	372626	181185	171854	353039
	Thakurgaon	104627	100405	205032	91630	86385	178015
Sylhet	Hobigonj	154024	162447	316471	146190	154830	301020
	Moulvibazar	131940	133027	264967	123363	122676	246039
	Sunamgonj	205521	215812	421333	180065	188108	368173
	Sylhet	244509	255425	499934	224936	234630	459566
Total:		9639095	9913884	19552979	8903232	8719061	17622293

Table 3.9: Enrolment Rate by Gender and District for All types of Schools in 2014

Division	District	GER (Gross enrolment ratio)			NER (NET enrolment ratio)		
		Boys	Girls	Total	Boys	Girls	Total
Barisal	Barguna	125.7	128.3	127.0	99.8	99.9	99.9
	Barisal	113.8	123.5	118.6	99.9	99.9	99.9
	Bhola	104.4	122.8	113.4	99.8	99.9	99.9
	Jhalokathi	117.1	123.0	120.0	99.9	99.9	99.9
	Patuakhali	122.5	128.4	125.4	99.9	99.9	99.9
	Pirojpur	110.7	121.0	115.8	99.9	99.9	99.9

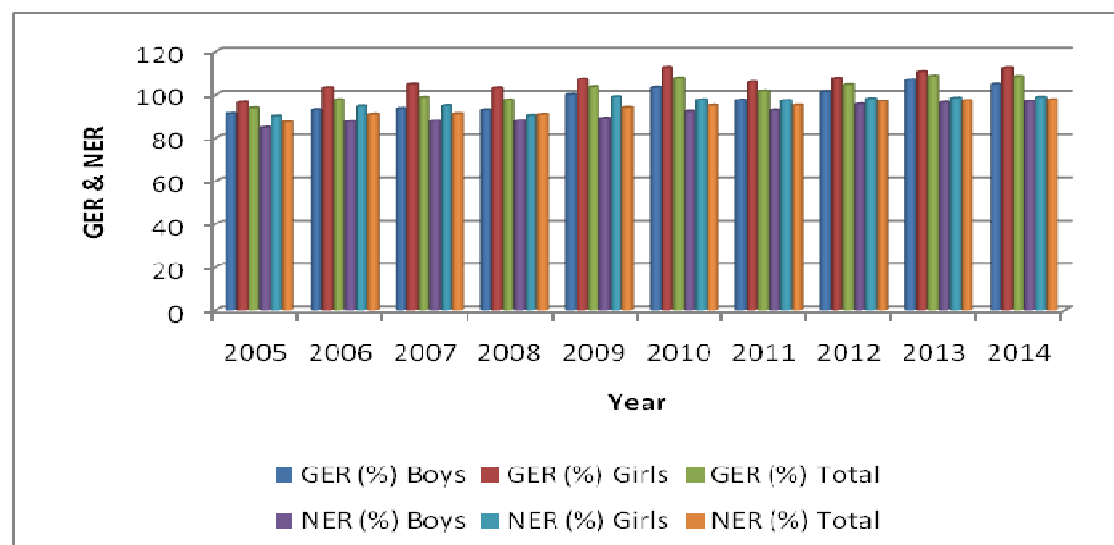
Division	District	GER (Gross enrolment ratio)			NER (NET enrolment ratio)		
		Boys	Girls	Total	Boys	Girls	Total
Chittagong	Bandarban	105.5	111.3	108.3	98.2	99.7	98.9
	Brahmonbaria	94.6	105.5	99.9	92.6	99.9	96.1
	Chandpur	105.4	114.0	109.6	99.8	99.9	99.9
	Chittagong	106.8	113.7	110.2	99.7	99.9	99.8
	Comilla	103.5	114.8	109.1	99.7	99.9	99.8
	Cox's Bazar	72.7	85.7	79.1	65.8	77.4	71.5
	Feni	102.7	112.8	107.6	99.9	99.9	99.9
	Khagrachhari	106.7	109.4	108.1	99.8	99.8	99.8
	Luxmipur	99.9	113.3	106.4	99.3	99.9	99.6
	Noakhali	90.9	103.6	97.1	85.7	96.4	91.0
	Rangamati	99.1	103.2	101.1	93.9	97.3	95.6
Dhaka	Dhaka	97.5	106.8	102.1	97.5	99.9	98.7
	Faridpur	102.2	111.7	106.9	95.6	99.8	97.7
	Gazipur	119.4	128.0	123.6	96.5	98.1	97.3
	Gopalganj	103.8	111.9	107.8	99.8	99.9	99.9
	Jamalpur	113.3	120.7	116.9	99.9	99.8	99.9
	Kishorgonj	90.3	101.3	95.7	84.8	95.4	89.9
	Madaripur	112.2	123.1	117.5	99.9	99.8	99.9
	Manikgonj	116.0	118.9	117.4	99.9	99.9	99.9
	Munshigonj	109.5	115.4	112.4	99.9	99.8	99.9
	Mymensingh	99.8	111.3	105.4	99.6	99.9	99.8
	Narayangonj	91.0	101.8	96.3	87.2	97.5	92.2
	Narsingdi	103.0	112.5	107.6	99.8	99.9	99.8
	Netrokona	102.5	111.8	107.0	99.7	99.9	99.8
	Rajbari	110.6	114.6	112.6	99.8	99.8	99.8
	Shariatpur	109.8	119.2	114.4	99.9	99.9	99.9
	Sherpur	103.1	110.5	106.7	98.7	99.7	99.2
	Tangail	107.9	113.6	110.7	99.9	99.9	99.9
Khulna	Bagerhat	105.5	110.5	107.9	99.9	99.3	99.6
	Chuadanga	117.4	118.1	117.8	99.9	99.9	99.9
	Jessore	117.7	119.7	118.7	99.9	99.9	99.9
	Jhenaidah	112.7	111.9	112.3	99.9	99.9	99.9
	Khulna	108.8	114.0	111.3	99.9	99.9	99.9
	Kushtia	117.9	120.4	119.2	99.9	99.9	99.9
	Magura	107.1	110.4	108.7	99.9	99.0	99.4
	Meherpur	141.7	135.5	138.6	99.9	99.9	99.9
	Narail	109.2	114.4	111.7	99.9	99.9	99.9
Rajshahi	Satkhira	117.0	119.4	118.2	99.9	99.9	99.9
	Bogra	101.3	107.9	104.5	98.5	99.9	99.2
	Jaipurhat	113.2	115.4	114.3	99.9	99.9	99.9
	Naogaon	111.4	116.5	113.9	99.9	99.9	99.9
	Natore	103.1	108.0	105.5	99.9	99.8	99.9
	Nawabgonj	99.3	109.2	104.2	93.5	99.9	96.6
	Pabna	108.8	115.2	111.9	99.9	99.9	99.9
	Rajshahi	114.4	117.1	115.7	99.9	99.9	99.9
Rangpur	Sirajgonj	108.5	118.4	113.3	99.9	99.9	99.9
	Dinajpur	108.6	110.4	109.5	99.9	99.8	99.9
	Gaibandha	120.7	124.5	122.5	99.9	99.7	99.8
	Kurigram	107.4	113.1	110.2	99.9	99.9	99.9
	Lalmonirhat	110.4	113.2	111.8	99.9	99.9	99.9
	Nilphamari	115.8	119.4	117.6	99.9	99.9	99.9
	Panchagarh	111.5	115.6	113.5	99.8	99.9	99.9
	Rangpur	103.3	107.7	105.4	99.9	99.9	99.9
Sylhet	Thakurgaon	114.1	116.2	115.1	99.9	99.9	99.9
	Hobigonj	91.8	101.0	96.3	87.1	96.3	91.6
	Moulvibazar	99.2	103.4	101.3	92.7	95.4	94.0
	Sunamgonj	98.2	106.7	102.4	86.1	93.0	89.5
Sylhet		97.3	105.3	101.2	89.5	96.7	93.0
Total:		104.6	112.3	108.4	96.6	98.8	97.7

Table 3.10: Year wise Enrolment Rate by Gender in Primary Education 2005-2014

Year	GER (%)			NER (%)		
	Boys	Girls	Total	Boys	Girls	Total
2005	91.2	96.2	93.7	84.6	90.1	87.2
2006	92.9	103	97.7	87.6	94.5	90.9
2007	93.4	104.6	98.8	87.8	94.7	91.1
2008	92.8	102.9	97.6	87.9	90.4	90.8
2009	100.1	107.1	103.5	89.1	99.1	93.9
2010	103.2	112.4	107.7	92.2	97.6	94.8
2011	97.5	105.6	101.5	92.7	97.3	94.9
2012	101.3	107.6	104.4	95.4	98.1	96.7
2013	106.8	110.5	108.6	96.2	98.4	97.3
2014	104.6	112.3	108.4	96.6	98.8	97.7

Gender Parity in Enrolment:

A standard measure of gender inequality in enrolment is the Gender Parity Index, i.e. the ratio between the female and male enrolment rates. When the index falls below 1, there is disparity in favour of Boys, while it exceeds 1 there is disparity in favour of Girls. In 2014, the gender parity index was 1.07 for the GER and 1.02 for the NER.

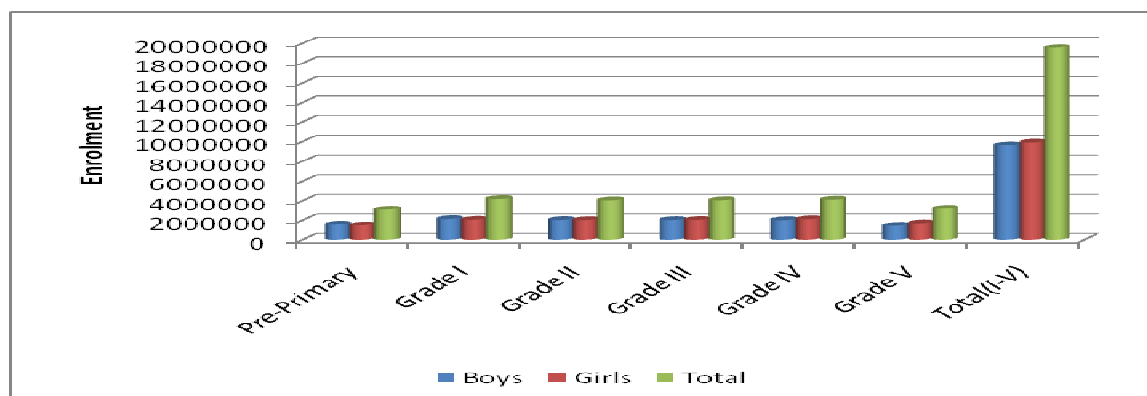
Figure 3: Primary Education Gross Enrolment Rate & Net Enrolment Rate 2005-2014

The GER indicates a degree of participation of all children irrespective of official schools age. The Net Enrolment Rate denotes a degree of participation in primary education of the official primary school age group. Table 3.8 shows the Net Enrolment. Tables 3.9 and 3.10 provide a comparison of GER and NER by gender and district. The report shows that the nationwide GER for Girls (112.3%) was higher than Boys (104.6%) and NER for Girls (98.8%) and for Boys (96.6%). It is accounted for by over age and under age children being enrolled, and is particularly significant for Girls. Table 3.10 reveals that the participation (GER) of Boys and Girls in primary education over the period of 2005-2014. It indicates that a steady rise in GER of both Boys and Girls over the period.

Table 3.11: Enrolment by Grade and Gender in 2014

Gender	Pre-Primary	Grade I	Grade II	Grade III	Grade IV	Grade V	Total (I-V)
Boys	1581605	2117584	2026975	2020568	2007988	1465980	9639095
Girls	1506855	2052715	2016556	2034695	2100968	1708950	9913884
Total:	3088460	4170299	4043531	4055263	4108956	3174930	19552979

Note: Pre-primary students not included into the total

Figure 4: Enrolment by Grade and Gender in 2014

Enrolment of Special Need Children

Data on children with special needs in perspective of the inclusive education was collected in primary school census 2014. Five types of ‘mild’ disabilities were included in the questionnaire such as poor eyesight, hearing impairment, intellectual/mental problems, and speech problems and physically handicapped.

Table 3.12: Enrolment of Special Need Children by type of Disability and Gender in all types of Schools in 2014

Type of Disabilities	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grand Total		
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Total
Physical Handicap	5136	3802	4699	3491	4462	3530	4054	3543	2927	2717	21278	17083	38361
Poor Eyesight	1484	1201	1730	1342	1646	1290	1605	1373	1221	1052	7686	6258	13944
Short Of Hearing	666	608	788	667	691	638	728	619	426	439	3299	2971	6270
Problem in Speech	3009	2245	2925	2195	2509	1999	2399	1889	1429	1196	12271	9524	21795
Intellectual/ Mental	3300	2582	2827	2397	2349	2058	1870	1809	1141	1127	11487	9973	21460
Autistics	535	388	332	268	244	277	243	243	151	182	1505	1358	2863
Others	520	432	509	394	470	399	498	410	443	376	2440	2011	4451
Total:	14650	11258	13810	10754	12371	10191	11397	9886	7738	7089	59966	49178	109144

Table 3.13.1: Enrolment of Special Need Children by type of Disability, Grade and Gender in GPS in 2014

Types of Disabilities	Grade 1		Grade 2		Grade 3		Grade 4		Grade5		Grand total		
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Total
Physical Handicap	2418	1688	2365	1559	2448	1801	2171	1690	1579	1316	10981	8054	19035
Poor Eyesight	791	635	967	739	999	813	946	810	821	688	4524	3685	8209
Short Of Hearing	225	201	316	255	329	301	311	279	200	210	1381	1246	2627
Problem in Speech	1569	1180	1535	1184	1462	1178	1277	1030	779	660	6622	5232	11854
Intellectual/ Mental	1995	1563	1639	1426	1400	1249	1069	978	577	544	6680	5760	12440
Autistics	234	176	157	120	108	118	101	94	66	55	666	563	1229
Others	106	91	100	85	98	67	74	86	58	63	436	392	828
Total:	7338	5534	7079	5368	6844	5527	5949	4967	4080	3536	31290	24932	56222

Table 3.13.2: Enrolment of Special Need Children by type of Disability, Grade and Gender in RNGPS in 2014

Types of Disabilities	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grand Total		
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Total
Physical Handicap	6	10	9	8	7	3	8	6	4	3	34	30	64
Poor Eyesight	2	5	1	1	3	2	1	3	2	1	9	12	21
Short Of Hearing	2	1	1	0	1	2	0	1	0	0	4	4	8
Problem in Speech	7	1	6	4	9	4	2	4	2	1	26	14	40
Intellectual/ Mental	4	0	0	1	0	2	3	3	0	0	7	6	13
Autistics	1	0	0	0	1	0	0	0	0	0	2	0	2
Others	0	2	3	0	0	1	2	0	0	0	5	3	8
Total:	22	19	20	14	21	14	16	17	8	5	87	69	156

Table 3.13.3: Enrolment of Special Need Children by type of Disability, Grade and Gender in NRNGPS in 2014

Types of Disabilities	Grade 1		Grade 2		Grade 3		Grade 4		Grade5		Grand total		
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Total
Physical Handicap	76	55	32	44	37	25	23	24	15	10	183	158	341
Poor Eyesight	20	13	7	7	4	7	7	6	4	3	42	36	78
Short Of Hearing	3	4	6	0	3	3	2	7	0	2	14	16	30
Problem in Speech	26	15	28	10	16	15	13	10	4	6	87	56	143
Intellectual/ Mental	15	10	19	14	9	19	10	4	5	5	58	52	110
Autistics	5	2	2	4	4	0	1	3	0	0	12	9	21
Others	0	1	1	2	0	1	1	0	1	0	3	4	7
Total:	145	100	95	81	73	70	57	54	29	26	399	331	730

Table 3.13.4: Enrolment of Special Need Children by type of Disability, Grade and Gender in Ebtedayee Madrashas in 2014

Types of Disabilities	Grade 1		Grade 2		Grade 3		Grade 4		Grade5		Grand total		
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Total
Physical Handicap	548	578	429	432	377	426	359	499	293	499	2006	2434	4440
Poor Eyesight	42	28	36	29	42	29	30	16	17	17	167	119	286
Short Of Hearing	29	26	34	27	26	24	29	15	16	17	134	109	243
Problem in Speech	81	59	59	38	54	48	43	36	37	43	274	224	498
Intellectual/ Mental	219	163	167	133	130	130	113	123	90	129	719	678	1397
Autistics	55	42	28	30	21	42	22	31	13	39	139	184	323
Others	63	42	60	43	58	39	65	35	71	39	317	198	515
Total:	1037	938	813	732	708	738	661	755	537	783	3756	3946	7702

Table 3.13.5: Enrolment of Special Need Children by types of Disability, Grade and Gender in Commuinty Schools in 2014

Types of Disabilities	Grade 1		Grade 2		Grade 3		Grade 4		Grade5		Grand total		
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Total
Physical Handicap	3	5	10	6	7	2	8	6	2	2	30	21	51
Poor Eyesight	2	0	3	1	1	1	1	0	0	1	7	3	10
Short Of Hearing	0	0	1	0	1	0	0	0	0	0	2	0	2
Problem in Speech	1	5	3	2	2	3	1	0	0	1	7	11	18
Intellectual/ Mental	1	0	0	0	1	0	0	0	0	0	2	0	2
Autistics	0	0	0	0	0	0	0	0	0	0	0	0	0
Others	1	1	0	0	1	0	1	1	1	1	4	3	7
Total:	8	11	17	9	13	6	11	7	3	5	52	38	90

Table 3.13.6: Enrolment of Special Need Children by types of Disability, Grade and Gender in NNPS in 2014

Types of Disabilities	Grade 1		Grade 2		Grade 3		Grade 4		Grade5		Grand total		
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Total
Physical Handicap	1088	743	929	696	872	604	742	638	505	440	4136	3121	7257
Poor Eyesight	280	242	328	262	314	229	285	234	199	193	1406	1160	2566
Short Of Hearing	128	118	141	114	153	135	130	99	77	71	629	537	1166
Problem in Speech	770	612	682	493	565	452	540	437	301	255	2858	2249	5107
Intellectual/ Mental	509	390	444	374	390	353	255	320	141	167	1739	1604	3343
Autistics	83	54	43	46	43	39	29	30	10	17	208	186	394
Others	46	39	36	27	43	30	27	22	18	23	170	141	311
Total:	2904	2198	2603	2012	2380	1842	2008	1780	1251	1166	11146	8998	20144

Table 3.14: Year wise Enrolment of Special Need Children by Gender in GPS, RNGPS and NNPS 2005- 2014

Year	Boys	Girls	Total
2005	25,833	19,847	45,680
2006	26,777	20,793	47,570
2007	30,142	23,161	53,303
2008	44,340	33,148	77,488
2009	43,925	34,274	78,199
2010	47,029	35,994	83,023
2011	51,248	39,712	90,960
2012	50,365	39,629	89,994
2013	45858	36850	82708
2014	42523	33999	76522

Table 3.15: Enrolment of Special Need Children Schools (DPE Controlled) in 2014

2014			
Types Of Schools	Boys	Girls	Total
GPS	31290	24932	56222
RNGPS	87	79	156
NRNGPS	399	331	730
Experimental Schools	21	19	40
Community schools	52	38	90
NNPS	11146	8998	20144
ROSC	179	152	331
Sishu Kallayan	100	40	140
Total:	43274	34589	77853

Chapter

Four

Internal Efficiency

INTERNAL EFFICIENCY

Introduction:

Internal efficiency is a measure of the extent to which a school system is making best uses of its resources and produce results in terms of children's continuation and completion of primary education cycle. The most efficient system would be one in which all children who enrolled progressed through the cycle, in this case, of five grades of primary education in five years. In other words, there would be no repetition and no dropout because of efficient use of teachers, classrooms and other resources.

In this chapter, data is presented on the most common indicators used to assess internal efficiency: Repetition rate, Dropout rate, Coefficient of Efficiency, Survival rate, Years input per graduate, Average student absenteeism etc.

Repeaters

Tables 4.1 to 4.11 and Figure 5 to 6 shows the relevant repetition information which is as follows:

Table 4.1: Repeaters in GPS by District, Grade and Gender in 2014

Division	District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Barisal	Barguna	169	120	165	94	198	219	317	354	75	80
	Barisal	860	664	727	457	1143	1172	1654	1741	298	293
	Bhola	678	673	528	342	774	963	1103	1237	172	128
	Jhalokathi	255	196	252	141	343	343	549	517	71	43
	Patuakhali	332	235	286	175	345	392	705	675	134	145
	Pirojpur	528	382	445	288	732	851	1438	1487	240	122
Chittagong	Bandarban	604	518	421	244	496	530	597	616	152	134
	Brahmonbaria	3703	2837	2181	1005	2651	2806	2853	3265	885	866
	Chandpur	1488	1007	1079	662	1556	1646	2111	2313	451	413
	Chittagong	5856	4968	4578	2399	6185	6472	6916	7691	1378	1276
	Comilla	2061	1713	2201	1304	2975	3219	4029	4673	705	716
	Cox's bazar	1417	1376	981	535	1436	1797	1728	1962	407	415
	Feni	610	561	790	484	1076	1239	1420	1619	228	238
	Khagrachhari	620	447	529	300	858	886	1039	1043	230	178
	Luxmipur	1461	1263	1074	609	1429	1578	1721	2089	234	228
	Noakhali	1973	1643	1685	982	2220	2580	2829	3147	759	674
	Rangamati	491	411	420	231	525	536	721	779	125	149
Dhaka	Dhaka	1509	1316	1449	804	1846	1974	2349	2322	417	273
	Faridpur	1479	1066	1195	622	1730	1821	1907	2191	372	431
	Gazipur	1323	954	1354	742	1620	1626	2024	2164	286	298
	Gopalganj	958	839	1014	563	1310	1422	1653	1936	387	253
	Jamalpur	1834	1446	1365	786	2007	2128	2067	2355	317	331
	Kishorgonj	4319	3180	2466	1203	3017	3290	3363	3734	674	702
	Madaripur	555	424	449	266	573	655	931	1021	217	163
	Manikgonj	800	617	802	448	964	998	1164	1335	255	343
	Munshigonj	1624	1043	1310	645	1641	1654	2116	2174	183	159
	Mymensingh	5768	4383	3535	1871	4560	4987	4850	5474	1221	1240
	Narayangonj	1462	1032	1098	527	1399	1547	1762	1843	389	405
	Narsingdi	2043	1499	1555	789	1964	2150	2345	2481	411	472
	Netrokona	2597	2194	1934	1005	2286	2400	2494	2783	657	612
	Rajbari	570	360	546	280	709	682	914	968	158	201

Division	District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	Shariatpur	1315	913	884	477	1286	1217	1451	1621	256	213
	Sherpur	908	662	710	387	922	989	1059	1230	136	137
	Tangail	2592	2021	2492	1331	2704	2876	2893	2770	453	418
Khulna	Bagerhat	294	236	315	178	735	740	1145	1105	142	149
	Chuadanga	1501	954	860	438	1120	1254	1156	1343	141	114
	Jessore	1700	1236	1492	838	2057	2023	2370	2510	290	242
	Jhenaidah	862	613	777	407	939	950	1048	1281	220	186
	Khulna	1113	897	1041	618	1772	1712	2181	2253	269	211
	Kushtia	1092	829	884	493	1096	1161	1248	1341	101	96
	Magura	440	338	586	344	956	843	868	1030	103	142
	Meherpur	670	387	482	211	606	570	611	614	76	76
	Narail	951	659	596	352	674	697	836	867	227	212
	Satkhira	1153	879	1064	615	1683	1627	1962	2078	304	254
Rajshahi	Bogra	1295	1044	1222	722	1643	1675	2073	2307	337	368
	Dinajpur	1100	741	1112	594	1270	1340	1888	2032	437	345
	Gaibandha	1473	1182	1151	723	1415	1544	1817	2054	203	310
	Jaipurhat	476	304	389	225	516	581	645	691	99	100
	Kurigram	1255	967	1035	640	1193	1343	1647	1735	384	369
	Lalmonirhat	770	582	625	296	953	950	1082	1184	180	161
	Naogaon	1035	760	903	532	1289	1278	1646	1756	343	342
	Natore	845	709	836	472	1125	1138	1318	1407	206	190
	Nawabgonj	433	319	411	201	688	609	833	768	355	369
	Nilphamari	732	595	503	326	713	788	957	1057	257	210
	Pabna	1811	1402	1189	657	1555	1638	1668	1862	611	588
	Panchagarh	842	623	745	379	838	839	1083	1206	298	281
	Rajshahi	1382	915	1231	613	1420	1368	1646	1589	224	300
	Rangpur	959	816	999	578	1162	1216	1646	1787	412	373
	Sirajgonj	1754	1415	1396	817	1583	1755	2002	2342	260	238
Sylhet	Thakurgaon	427	326	499	314	599	587	750	803	177	159
	Hobigonj	3152	2372	2058	1071	2673	2740	2962	3431	773	714
	Moulvibazar	2692	1855	2056	1091	2813	2634	3057	3328	566	527
	Sunamgonj	4558	3676	2455	1250	2745	3338	3213	3710	1031	931
Sylhet		6337	5326	3395	1659	4465	4780	4586	5326	1341	1335
Total:		97866	75920	74807	40652	97776	103363	117016	128407	23700	22641

Table 4.2: Repeaters in NNPS by District, Grade and Gender in 2014

Division	District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Barisal	Barguna	173	163	109	54	99	145	286	284	54	49
	Barisal	388	358	297	212	310	425	589	707	188	151
	Bhola	919	889	596	354	599	795	1004	1197	150	179
	Jhalokathi	67	46	48	30	51	97	179	180	22	24
	Patuakhali	281	239	207	124	221	307	471	469	110	123
	Pirojpur	165	159	96	88	119	204	397	412	71	50
Chittagong	Bandarban	191	177	150	93	144	203	240	225	42	89
	Brahmonbaria	1432	1091	1098	481	931	960	1286	1413	456	452
	Chandpur	445	449	280	178	364	379	573	632	166	163
	Chittagong	1352	1263	1218	652	1409	1612	1984	2167	465	665
	Comilla	894	823	600	419	686	940	1433	1636	342	290
	Cox's bazar	772	716	740	287	681	762	821	962	227	263
	Feni	175	208	178	111	198	243	332	343	81	77
	Khagrachhari	322	311	208	165	346	347	444	548	116	108
	Luxmipur	397	446	394	187	443	514	599	652	123	135
	Noakhali	1232	1228	900	472	884	1093	1355	1538	402	390
Dhaka	Rangamati	143	159	107	79	133	208	239	276	112	81
	Dhaka	252	199	285	140	250	261	375	432	74	93
	Faridpur	496	416	364	207	375	452	714	734	123	162
	Gazipur	345	245	301	199	351	388	555	621	115	104

Division	District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	Gopalganj	336	309	277	162	324	432	583	716	132	132
	Jamalpur	1719	1585	1029	550	937	1168	1238	1517	255	247
	Kishorgonj	1863	1486	1300	602	1166	1364	1600	1869	409	404
	Madaripur	246	223	126	115	135	195	265	321	78	52
	Manikgonj	234	219	126	102	138	178	265	291	89	68
	Munshigonj	192	134	158	71	158	143	218	252	27	8
	Mymensingh	2734	2473	2243	1012	2040	2134	2508	2895	590	623
	Narayangonj	329	226	290	124	240	234	308	340	101	103
	Narsingdi	450	363	419	182	422	374	524	589	117	122
	Netrokona	2300	2071	1521	778	1287	1516	1976	2085	521	567
	Rajbari	245	189	178	122	192	257	326	421	55	83
	Shariatpur	618	420	379	212	441	477	644	750	124	152
	Sherpur	936	890	520	285	509	588	701	790	104	138
	Tangail	1202	996	835	523	793	962	1152	1237	275	266
Khulna	Bagerhat	213	166	155	65	266	297	526	546	87	131
	Chuadanga	775	646	530	227	565	615	674	731	78	105
	Jessore	1063	806	666	399	945	890	1479	1546	142	188
	Jhenaidah	687	606	503	311	521	638	906	1066	213	216
	Khulna	680	557	439	299	733	830	1299	1343	207	195
	Kushtia	850	679	467	276	398	496	655	731	88	109
	Magura	437	328	375	236	397	417	727	728	98	107
	Meherpur	531	458	294	167	366	341	422	484	109	67
	Narail	420	332	238	138	268	264	473	478	164	95
Rajshahi	Satkhira	748	704	450	347	689	698	1174	1174	235	244
	Bogra	664	559	418	277	480	530	846	964	146	182
	Dinajpur	986	819	660	425	650	866	1380	1429	405	369
	Gaibandha	1299	1166	676	461	628	847	933	1130	269	283
	Jaipurhat	151	151	87	50	77	77	127	158	42	24
	Kurigram	1199	1033	734	428	775	879	1182	1296	332	315
	Lalmonirhat	632	550	525	318	542	686	955	1105	171	196
	Naogaon	624	549	383	261	403	470	683	723	156	220
	Natore	463	385	300	192	274	330	500	509	102	95
	Nawabgonj	313	183	202	117	290	308	416	441	142	163
	Nilphamari	649	480	334	215	320	408	615	646	191	196
	Pabna	1042	912	428	275	404	481	634	708	233	250
	Panchagarh	688	605	456	288	478	530	768	829	231	180
	Rajshahi	848	617	573	324	646	657	1029	1098	241	223
	Rangpur	785	642	519	327	485	560	849	786	289	334
	Sirajgonj	1149	988	735	434	607	770	1088	1172	229	236
	Thakurgaon	501	447	295	204	269	357	516	531	152	155
Sylhet	Hobigonj	902	720	625	344	656	749	991	1136	287	325
	Moulvibazar	1062	851	779	404	838	838	1127	1269	258	293
	Sunamgonj	2223	1941	1558	710	1382	1500	1754	2003	468	514
	Sylhet	1664	1362	1244	487	1169	1212	1378	1532	439	451
Total:		48093	41411	33225	18378	33897	38898	52290	57793	12520	13074

Table 4.3: Repeaters in RNGPS by District, Grade and Gender in 2014

Division	District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Barisal	Barisal	0	0	0	0	0	0	0	0	0	0
	Bhola	0	0	0	0	0	0	0	0	0	0
	Jhalokathi	0	0	0	0	0	0	0	0	0	0
	Patuakhali	0	0	0	0	0	0	0	0	0	0
	Pirojpur	9	10	6	4	9	13	37	46	7	0
Chittagong	Brahmonbaria	2	0	3	0	2	0	6	6	0	0
	Chandpur	12	14	9	5	5	9	10	21	0	1
	Chittagong	2	0	2	0	1	3	6	0	6	2
	Comilla	0	0	0	0	0	0	0	0	0	0
	Cox's bazar	0	0	0	0	0	0	0	0	0	0
	Rangamati	0	0	0	0	0	0	5	0	5	0

Division	District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Dhaka	Gopalganj	0	0	0	0	0	0	0	0	0	0
	Jamalpur	11	9	11	2	4	10	6	7	0	0
	Kishorgonj	6	8	10	4	13	10	9	13	0	0
	Madaripur	5	6	3	3	7	7	17	19	0	0
	Manikgonj	1	2	1	4	0	3	0	0	0	0
	Mymensingh	13	11	17	4	14	10	9	9	2	3
	Narayanganj	0	0	0	0	0	0	0	0	0	0
	Netrokona	1	5	0	1	1	3	5	4	5	6
	Tangail	0	2	0	2	0	0	0	0	0	0
Khulna	Jessore	8	10	12	7	10	16	18	19	0	0
	Jhenaidah	0	0	0	0	0	0	0	0	0	0
Rajshahi	Dinajpur	3	6	0	1	3	0	5	0	6	0
	Kurigram	0	0	0	0	0	0	0	0	0	0
	Lalmonirhat	8	9	5	3	2	0	12	13	0	0
	Natore	7	5	2	1	0	3	6	0	0	0
	Nilphamari	5	2	3	3	0	4	0	8	0	0
	Pabna	0	0	0	0	0	0	0	0	0	0
	Rajshahi	0	1	1	1	0	0	0	0	0	0
	Sirajgonj	0	1	0	0	0	4	6	0	5	0
	Thakurgaon	3	2	2	2	1	3	0	0	0	0
Sylhet	Hobigonj	0	0	0	0	0	0	0	0	0	0
	Sunamgonj	517	416	321	99	269	254	215	313	80	96
	Sylhet	87	89	64	26	54	62	69	60	36	35
Total:		700	608	472	172	395	414	441	538	152	143

Table 4.4: Repeaters in NRRGPS by District, Grade and Gender in 2014

Division	District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Barisal	Barguna	0	0	0	0	2	0	0	0	5	0
	Barisal	21	13	15	7	12	14	24	24	14	21
	Bhola	64	64	52	23	39	45	58	56	15	8
	Jhalokathi	3	2	6	3	2	10	17	13	0	0
	Patuakhali	12	18	12	11	11	42	77	66	40	31
	Pirojpur	4	5	1	1	3	3	0	0	5	0
Chittagong	Bandarban	14	18	8	6	4	3	6	0	0	0
	Brahmonbaria	29	16	15	8	7	11	5	8	7	6
	Chandpur	0	0	0	0	0	0	0	0	0	0
	Chittagong	30	19	36	13	31	39	43	46	11	10
	Comilla	8	13	8	10	11	18	25	32	0	0
	Cox's bazar	36	33	21	14	15	23	21	18	6	3
	Feni	8	8	5	6	5	12	12	12	0	0
	Khagrachhari	81	97	58	31	57	64	70	83	22	32
	Luxmipur	17	16	7	5	8	15	17	14	2	4
	Noakhali	105	87	54	28	35	60	71	95	33	17
Dhaka	Rangamati	55	53	32	24	23	42	37	37	19	8
	Dhaka	5	6	5	3	5	8	10	8	0	0
	Faridpur	17	13	14	11	13	17	15	17	10	9
	Gazipur	23	22	6	5	5	9	11	8	0	6
	Gopalganj	35	48	14	7	13	22	30	33	16	6
	Jamalpur	204	190	167	74	113	125	159	192	77	67
	Kishorgonj	29	22	11	11	12	19	31	28	7	10
	Madaripur	0	0	0	0	0	0	0	0	0	0
	Manikgonj	3	3	0	2	1	4	0	6	0	0
	Munshigonj	1	0	0	0	1	3	6	0	0	0
Dhaka	Mymensingh	96	80	55	27	41	48	68	66	25	25
	Narayanganj	14	6	14	5	23	14	21	19	0	0
	Narsingdi	9	5	12	8	9	8	10	20	2	6
	Netrokona	265	235	127	69	106	126	152	171	37	66
	Rajbari	39	32	15	10	10	16	7	13	11	11
	Shariatpur	16	15	18	5	15	11	13	14	5	3

Division	District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Khulna	Sherpur	153	133	72	50	62	81	119	121	40	53
	Tangail	92	58	28	17	4	16	22	18	20	12
	Bagerhat	0	2	0	1	5	3	7	0	6	9
	Chuadanga	6	4	7	4	6	7	5	8	0	0
	Jessore	0	0	0	0	0	4	5	0	0	0
	Jhenaidah	12	15	8	7	3	7	11	6	5	0
	Khulna	1	4	1	0	1	0	0	0	0	0
	Kushtia	0	0	0	0	0	0	0	0	0	0
	Magura	4	7	3	4	9	6	16	6	0	0
	Meherpur	4	3	1	0	0	3	0	0	11	2
	Narail	3	3	2	4	3	3	6	6	6	0
Rajshahi	Satkhira	8	12	9	3	4	10	11	8	0	0
	Bogra	11	8	7	1	2	4	0	0	6	6
	Dinajpur	51	44	18	10	24	33	41	46	10	21
	Gaibandha	102	98	59	41	39	57	88	97	42	25
	Jaipurhat	0	0	0	0	0	0	0	0	0	0
	Kurigram	25	29	17	15	7	12	15	24	4	6
	Lalmonirhat	55	47	46	21	42	42	39	53	11	20
	Naogaon	4	2	3	2	1	3	0	0	0	0
	Natore	3	2	1	1	1	3	0	7	0	0
	Nawabgonj	7	4	14	4	2	13	10	20	11	8
	Nilphamari	23	32	18	12	17	18	34	36	5	6
	Pabna	17	16	10	6	11	14	18	20	7	14
	Panchagarh	32	33	11	10	8	14	18	13	8	11
	Rajshahi	7	1	1	3	2	7	11	6	0	0
	Rangpur	31	26	16	15	20	23	34	30	2	14
Sylhet	Sirajgonj	9	9	17	5	3	12	5	6	10	6
	Thakurgaon	60	44	44	31	35	47	52	60	30	40
	Hobigonj	14	13	23	7	23	21	23	28	5	8
	Moulvibazar	69	69	25	13	21	32	41	46	8	13
	Sunamgonj	136	107	64	35	66	78	72	109	48	45
Sylhet		100	100	50	26	46	51	80	95	32	26
Total:		2282	2064	1363	775	1099	1455	1799	1968	696	694

Table 4.5: Repeaters in Experimental Schools by District, Grade and Gender in 2014

Division	District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Barisal	Barguna	0	0	0	0	0	0	0	0	0	0
	Barisal	0	0	0	0	0	0	0	0	0	0
	Bhola	0	0	0	0	0	0	0	0	0	0
	Patuakhali	0	0	0	0	0	0	0	0	0	0
	Pirojpur	0	0	0	0	5	3	7	7	0	0
Chittagong	Brahmonbaria	0	0	0	0	0	0	0	0	0	0
	Chandpur	0	0	0	0	0	0	0	0	0	0
	Chittagong	0	0	0	0	0	0	0	0	0	0
	Comilla	0	0	0	0	0	0	0	0	0	0
	Cox's bazar	0	0	0	0	0	0	0	0	0	0
	Feni	0	0	0	0	0	0	0	0	0	0
	Luxmipur	0	0	0	0	0	0	0	0	0	0
	Noakhali	0	0	0	0	0	0	0	0	0	0
Dhaka	Rangamati	2	2	0	0	0	3	0	0	0	0
	Faridpur	26	20	28	1	3	7	8	6	1	9
	Gazipur	0	0	0	0	0	0	0	0	0	0
	Jamalpur	0	0	0	0	1	3	6	0	0	0
	Kishorgonj	0	0	0	0	1	0	0	0	0	0
	Madaripur	0	0	0	0	0	0	0	0	0	0
	Manikgonj	0	0	0	0	0	0	0	0	0	0
	Munshigonj	0	0	0	0	1	0	6	0	0	0
	Mymensingh	0	0	0	0	0	0	0	0	0	0
	Narsingdi	0	0	0	0	0	0	0	0	0	0

Division	District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Khulna	Netrokona	0	0	0	0	0	0	0	0	0	0
	Tangail	0	0	0	0	0	0	0	0	0	0
	Bagerhat	0	0	0	0	0	0	0	0	0	0
	Chuadanga	3	3	2	1	2	0	6	4	0	0
	Jessore	3	3	4	1	5	6	4	7	0	0
	Jhenaidah	0	0	0	0	0	0	0	0	0	0
	Khulna	0	0	1	2	1	0	6	6	0	0
	Kushtia	1	1	1	4	0	3	6	0	0	0
	Magura	0	0	0	0	0	0	0	0	0	0
	Satkhira	3	1	3	0	5	4	5	7	0	0
Rajshahi	Bogra	1	3	2	3	1	4	0	0	0	0
	Dinajpur	0	0	3	1	1	3	5	0	0	0
	Gaibandha	1	0	2	2	4	3	0	0	0	0
	Jaipurhat	0	1	1	0	2	3	7	0	0	0
	Kurigram	0	0	0	0	0	0	0	0	0	0
	Natore	1	1	1	2	4	3	5	6	0	0
	Nawabgonj	8	3	5	7	5	6	13	6	6	6
	Nilphamari	0	0	0	0	0	0	0	0	0	0
	Pabna	0	0	0	0	0	0	0	0	0	0
	Panchagarh	1	0	1	1	1	0	0	0	0	0
	Rangpur	2	4	0	0	0	0	0	0	0	0
	Sirajgonj	0	0	0	0	2	4	7	0	0	0
	Thakurgaon	0	0	0	0	0	0	0	0	0	0
	Hobigonj	0	0	1	0	1	0	0	0	0	0
Sylhet	Moulvibazar	1	1	1	1	1	4	0	0	0	0
	Sunamgonj	0	0	0	1	0	3	6	6	0	0
	Sylhet	0	0	0	0	1	3	6	6	0	0
	Total:	53	43	56	27	47	65	103	61	7	15

Table 4.6: Repeaters in Ebtedaiyee Madrashes by District, Grade and Gender in 2014

Division	District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Barisal	Barguna	20	10	16	11	14	16	35	33	27	18
	Barisal	21	20	14	9	14	12	16	20	9	8
	Bhola	20	23	26	6	14	17	18	19	7	5
	Jhalokathi	6	3	5	3	5	3	7	0	5	2
	Patuakhali	0	4	2	6	2	7	6	7	7	9
	Pirojpur	22	24	28	33	30	55	68	92	34	38
Chittagong	Bandarban	0	0	0	0	0	0	6	0	0	0
	Brahmonbaria	2	1	4	2	6	4	11	6	15	8
	Chandpur	48	50	34	17	22	29	52	64	19	23
	Chittagong	129	85	114	62	125	144	201	224	97	119
	Comilla	29	22	52	13	27	40	44	45	49	45
	Cox's bazar	36	32	35	27	41	70	79	82	34	54
	Feni	28	17	17	9	16	20	52	39	10	1
	Khagrachhari	7	9	7	3	11	19	16	13	0	7
	Luxmipur	27	20	27	16	12	23	46	34	25	11
	Noakhali	38	34	33	12	35	36	50	60	22	23
Dhaka	Rangamati	0	0	1	0	1	0	0	0	5	6
	Dhaka	8	5	6	4	6	7	22	20	11	2
	Faridpur	42	38	19	16	15	24	33	36	9	11
	Gazipur	26	22	16	20	27	36	32	71	43	20
	Gopalganj	28	13	27	11	16	16	16	26	11	9
	Jamalpur	102	108	52	36	37	52	70	90	53	57
	Kishorganj	60	59	40	31	33	51	53	79	46	40
	Madaripur	39	30	29	6	7	14	14	16	0	4
	Manikgonj	3	4	1	2	1	7	11	7	7	3
	Munshigonj	17	14	11	4	12	6	6	13	2	2
	Mymensingh	83	71	55	33	47	49	103	98	56	44

Division	District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	Narayangonj	13	13	10	10	4	14	24	12	10	7
	Narsingdi	16	15	15	9	15	18	23	28	22	17
	Netrokona	55	66	40	28	36	63	90	105	33	40
	Rajbari	32	27	34	19	27	27	67	57	38	57
	Shariatpur	16	18	16	11	12	12	24	19	12	7
	Sherpur	8	8	5	2	1	3	6	6	5	6
	Tangail	55	67	35	19	13	20	41	37	32	43
Khulna	Bagerhat	13	10	6	5	6	13	18	19	12	10
	Chuadanga	15	12	6	4	3	9	10	13	18	21
	Jessore	22	21	14	6	14	17	17	20	26	4
	Jhenaidah	24	22	26	16	27	34	41	37	24	15
	Khulna	44	29	29	17	25	35	45	58	31	26
	Kushtia	10	15	18	4	4	13	5	12	8	10
	Magura	8	7	2	0	3	4	13	7	0	0
	Meherpur	5	8	7	0	0	0	0	0	0	0
Rajshahi	Narail	28	16	23	6	18	18	25	16	17	15
	Satkhira	49	46	20	15	28	38	55	65	43	27
	Bogra	118	105	76	43	53	82	144	107	68	70
	Dinajpur	45	68	32	20	24	38	38	47	36	26
	Gaibandha	105	102	59	29	40	59	83	78	58	22
	Jaipurhat	23	25	31	9	17	18	20	30	11	8
	Kurigram	16	15	6	11	15	15	15	22	11	12
	Lalmonirhat	10	10	7	1	10	4	6	6	0	0
	Naogaon	30	27	18	5	22	19	37	25	11	8
	Natore	38	36	22	17	13	10	32	33	12	14
	Nawabgonj	2	6	3	3	0	6	0	7	0	7
	Nilphamari	15	9	6	2	6	17	32	26	32	18
	Pabna	116	86	33	28	34	39	40	64	25	27
	Panchagarh	12	15	9	9	12	15	10	26	7	8
	Rajshahi	36	30	33	15	20	34	40	35	31	29
	Rangpur	54	19	34	3	9	16	31	25	16	17
	Sirajgonj	60	52	28	23	20	27	45	40	51	35
	Thakurgaon	24	24	19	15	24	25	42	46	17	16
Sylhet	Hobigonj	21	22	7	9	10	17	17	19	15	8
	Moulvibazar	77	59	39	24	34	45	55	49	32	27
	Sunamgonj	94	87	86	49	52	83	106	97	64	56
	Sylhet	93	77	63	36	65	64	87	98	64	59
Total:		2243	1992	1588	914	1292	1728	2451	2585	1495	1341

Table 4.7: Repeaters in Community Schools by District, Grade and Gender in 2014

Division	District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Barisal	Jhalokathi	0	0	0	0	0	0	0	0	0	0
	Patuakhali	4	3	1	2	4	4	5	0	2	3
	Pirojpur	0	0	0	0	0	0	0	0	0	0
Chittagong	Brahmonbaria	15	17	22	10	20	28	30	51	18	22
	Chandpur	2	1	1	2	0	0	0	0	0	0
	Comilla	10	12	11	3	9	10	10	9	5	2
	Rangamati	4	6	4	2	0	3	6	0	5	0
Dhaka	Dhaka	3	1	1	0	0	0	0	0	5	6
	Faridpur	0	0	0	0	0	0	0	0	0	0
	Gazipur	4	2	3	2	5	4	5	6	0	0
	Jamalpur	0	0	0	0	0	0	0	0	0	0
	Kishorgonj	3	1	2	1	0	0	0	0	0	0
	Manikgonj	2	1	2	0	0	0	0	0	0	0
	Mymensingh	0	0	0	0	0	0	0	0	0	0
	Narayangonj	0	0	0	0	0	0	0	0	0	0
	Netrokona	16	14	10	4	4	11	19	12	0	6
	Shariatpur	28	22	24	6	3	7	7	1	6	3
	Sherpur	7	5	5	2	5	4	5	7	5	3

Division	District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Khulna	Chuadanga	0	0	0	0	0	0	0	0	0	0
	Kushtia	0	1	0	0	0	0	0	0	0	0
Rajshahi	Dinajpur	0	0	0	0	0	0	0	0	0	0
	Gaibandha	3	3	5	3	4	7	6	6	0	6
	Nilphamari	0	0	0	0	0	0	0	0	0	0
	Pabna	3	2	5	2	5	3	0	6	0	0
	Panchagarh	0	0	0	0	0	0	0	0	0	0
	Rangpur	0	0	0	0	0	0	0	0	0	0
Sylhet	Hobigonj	0	0	0	0	0	0	0	0	0	0
	Sunamgonj	41	32	24	7	23	19	32	37	0	8
	Sylhet	46	45	27	15	29	36	41	40	18	10
Total:		191	168	147	61	111	136	166	175	64	69

Table 4.8: Repeaters in All Schools by District, Grade and Gender in 2014

Division	District	Grade I		Grade II		Grade III		Grade IV		Grade V		Grand Total	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Barisal	Barguna	368	298	295	162	319	393	656	691	176	160	1814	1704
	Barisal	1313	1074	1073	701	1515	1660	2340	2561	552	527	6793	6523
	Bhola	1779	1754	1284	784	1513	1908	2289	2643	403	366	7268	7455
	Jhalokathi	412	308	365	213	472	527	883	853	226	173	2358	2074
	Patuakhali	666	524	525	328	596	768	1298	1258	305	326	3390	3204
	Pirojpur	770	605	608	431	940	1165	2011	2114	377	240	4706	4555
Chittagong	Bandarban	840	738	599	360	654	749	867	872	213	249	3173	2968
	Brahmonbaria	5328	4069	3420	1549	3677	3902	4323	4893	1438	1414	18186	15827
	Chandpur	2134	1654	1512	919	2038	2179	2952	3241	757	693	9393	8686
	Chittagong	7915	6834	6431	3349	8232	8811	9860	10942	2303	2479	34741	32415
	Comilla	3401	2955	3186	1877	3963	4524	5912	6806	1356	1307	17818	17469
	Cox's bazar	2383	2281	1850	891	2274	2793	3026	3427	845	861	10378	10253
	Feni	955	899	1106	677	1376	1642	2023	2243	423	416	5883	5877
	Khagrachhari	1138	1006	866	564	1352	1419	1696	1804	402	351	5454	5144
	Luxmipur	1991	1851	1588	870	1996	2265	2519	2990	487	469	8581	8445
	Noakhali	3562	3196	2904	1585	3313	3980	4573	5175	1388	1247	15740	15183
Dhaka	Rangamati	734	659	587	347	711	828	1090	1160	319	282	3441	3276
	Dhaka	2597	2293	2468	1229	2661	2952	3661	3745	1028	894	12415	11113
	Faridpur	2084	1583	1653	872	2155	2345	2741	3056	550	663	9183	8519
	Gazipur	2036	1550	1950	1098	2207	2319	2963	3228	642	640	9798	8835
	Gopalganj	1412	1256	1392	773	1712	1964	2409	2823	577	447	7502	7263
	Jamalpur	4048	3488	2736	1512	3175	3593	3681	4297	781	768	14421	13658
	Kishorgonj	6352	4823	3897	1894	4290	4825	5128	5792	1203	1208	20870	18542
	Madaripur	882	719	645	401	738	900	1256	1419	301	223	3822	3662
	Manikgonj	1090	907	969	579	1130	1216	1473	1694	385	460	5047	4856
	Munshigonj	1869	1229	1519	738	1844	1844	2393	2477	256	182	7881	6470
	Mymensingh	8956	7238	6122	3040	6855	7452	7789	8872	2086	2148	31808	28750
	Narayangonj	1885	1331	1465	694	1708	1868	2226	2338	545	574	7829	6805
	Narsingdi	2613	1973	2073	1038	2478	2652	3027	3294	653	735	10844	9692
	Netrokona	5328	4663	3772	1951	3780	4203	4857	5316	1318	1362	19055	17495
	Rajbari	921	640	815	445	964	1018	1359	1575	288	385	4347	4063
	Shariatpur	2042	1428	1362	732	1782	1769	2174	2456	434	407	7794	6792
	Sherpur	2077	1755	1358	745	1533	1707	1948	2248	328	372	7244	6827
	Tangail	4119	3283	3519	1978	3629	4035	4325	4251	915	822	16507	14369
Khulna	Bagerhat	569	436	528	271	1059	1124	1825	1781	320	359	4301	3971
	Chuadanga	2366	1675	1477	690	1734	1911	1906	2146	270	280	7753	6702
	Jessore	3069	2323	2397	1370	3209	3180	4288	4464	647	614	13610	11951
	Jhenaidah	1592	1267	1320	745	1503	1639	2033	2419	471	424	6919	6494
	Khulna	1971	1591	1625	1006	2659	2747	3777	3898	652	554	10684	9796
	Kushtia	2099	1641	1525	814	1554	1749	2006	2172	236	251	7420	6627
	Magura	924	718	1000	608	1386	1312	1675	1849	245	290	5230	4777
	Meherpur	1248	874	818	383	988	928	1057	1122	223	149	4334	3456
	Narail	1441	1033	890	519	989	1016	1385	1432	450	350	5155	4350
	Satkira	2051	1723	1620	1030	2491	2489	3411	3479	705	654	10278	9375

Division	District	Grade I		Grade II		Grade III		Grade IV		Grade V		Grand Total	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Rajshahi	Bogra	2328	1907	1842	1117	2299	2456	3262	3622	687	744	10418	9846
	Jaipurhat	709	538	558	312	657	730	897	967	210	177	3031	2724
	Naogaon	1908	1536	1437	877	1833	1944	2579	2755	639	691	8396	7803
	Natore	1413	1190	1206	705	1466	1535	1928	2015	347	321	6360	5766
	Nawabgonj	842	583	676	349	1010	995	1324	1334	568	602	4420	3863
	Pabna	3131	2543	1817	1021	2087	2284	2459	2795	967	954	10461	9597
	Rajshahi	2439	1741	1948	1022	2199	2182	2914	2889	594	608	10094	8442
	Sirajgonj	3131	2631	2279	1362	2343	2712	3338	3809	724	693	11815	11207
Rangpur	Dinajpur	2277	1748	1901	1102	2074	2362	3485	3690	994	815	10731	9717
	Gaibandha	3126	2676	2091	1319	2222	2672	3182	3631	648	729	11269	11027
	Kurigram	2524	2072	1813	1099	1998	2264	2885	3100	750	703	9970	9238
	Lalmonirhat	1513	1253	1240	651	1569	1709	2114	2401	380	393	6816	6407
	Nilphamari	1492	1160	927	580	1092	1288	1689	1820	498	441	5698	5289
	Panchagarh	1598	1304	1230	696	1358	1421	1910	2116	564	486	6660	6023
	Rangpur	1966	1624	1660	962	1749	1893	2663	2738	767	790	8805	8007
	Thakurgaon	1096	900	948	610	969	1086	1489	1550	517	477	5019	4623
Sylhet	Hobigonj	4154	3191	2779	1459	3420	3570	4054	4690	1120	1121	15527	14031
	Moulvibazar	4023	2947	3013	1585	3766	3645	4429	4852	942	922	16173	13951
	Sunamgonj	7687	6357	4629	2193	4609	5378	5553	6405	1755	1686	24233	22019
	Sylhet	8545	7186	5061	2386	6064	6541	6728	7666	2085	2040	28483	25819
Total		159232	129232	118169	64169	139938	152937	183973	202161	44235	43168	645547	591667

Table 4.9: Repetition Rate (%) by Grade and Gender in 2014

	Grade I	Grade II	Grade III	Grade IV	Grade V	All grade
Boys	7.5	5.7	6.6	10.4	3.0	6.9
Girls	6.2	3.1	7.3	10.1	2.5	6.0
All	6.9	4.4	6.9	10.2	2.8	6.4

Figure 5: Repetition Rate by Grade and Gender 2014

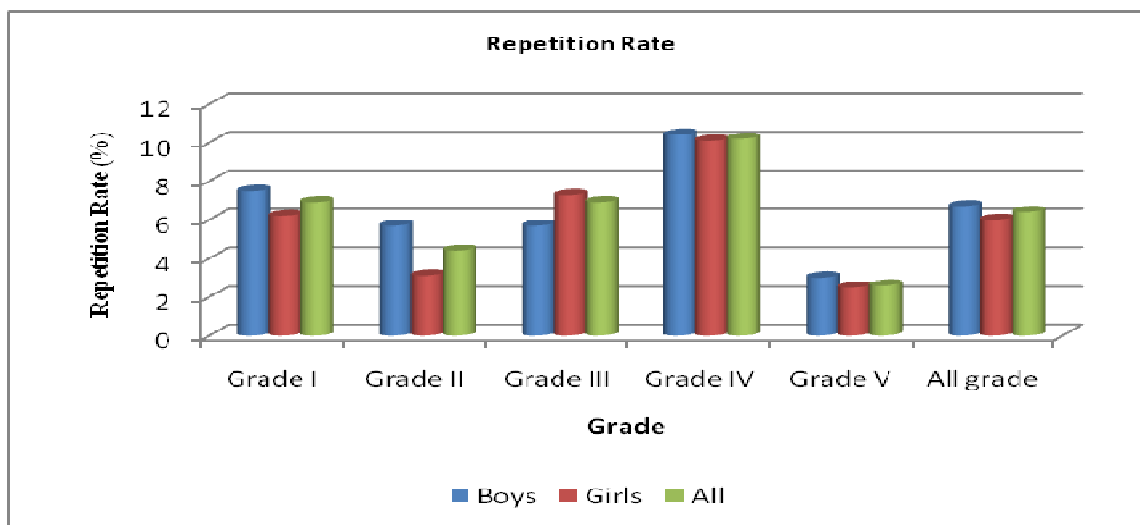
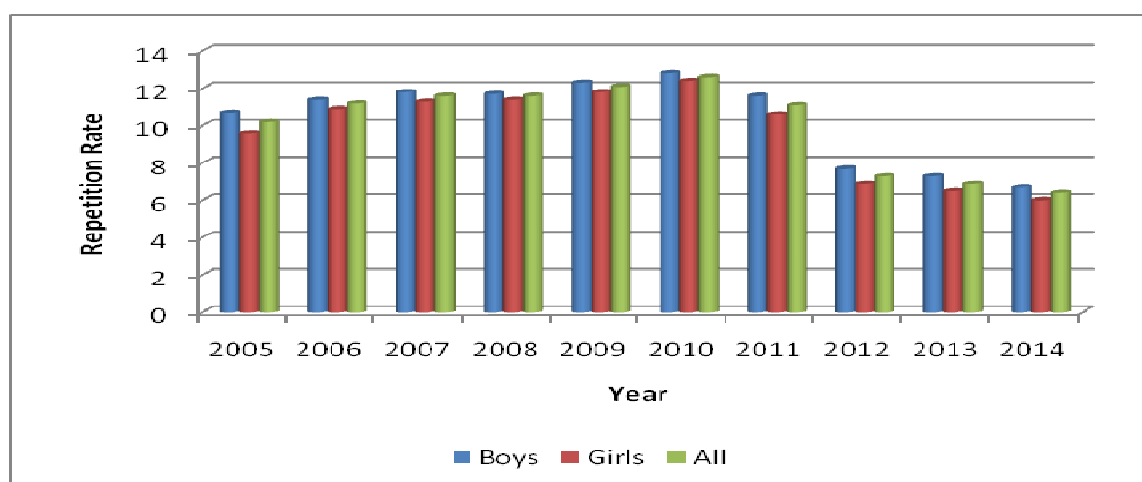


Table 4.10: Year Wise Repetition Rate (%) by Gender 2005-2014

GENDER	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Boys	10.7	11.4	11.8	11.7	12.3	12.8	11.6	7.7	7.3	6.9
Girls	9.6	10.9	11.3	11.4	11.8	12.4	10.6	6.9	6.5	6.0
All	10.2	11.2	11.6	11.6	12.1	12.6	11.1	7.3	6.9	6.4

Figure 6: Year wise Repetition Rate by Gender 2005-2014**Table 4.11 Number of Repeaters by Grade and Gender in 2014**

Grade	Boys	Girls	Total
Grade I	159234	129234	288468
Grade II	118170	64171	182341
Grade III	139939	152940	292879
Grade IV	183973	202167	386134
Grade V	44237	43174	87411
Total (I-V)	645553	591686	1237233

Table 4.11 displays grade wise gender segregated repetition for the year 2014. Total numbers of repeaters are 12, 37, 233 in all grades.

Table 4.12 Dropout Rate (%) by Grade in 2014

Sex	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Boys	2.0	3.5	7.4	9.4	2.4
Girls	0.4	5.7	2.3	6.8	2.2
All	1.2	4.6	4.8	8.1	2.3

Table 4.12 indicates that the highest level of dropout rate occurs in Grade IV 8.1% (for Boys 9.4 % and Girls 6.8%) while the lowest dropout rate is for Grade I, 1.2 % - for Boys (2.0%) and Girls (0.4 %) respectively.

Table 4.13: Dropout Rate by Division, District and Gender in 2014

Division	District	Dropout Rate (%)		
		Boy	Girl	Total
Barisal	Barguna	27.7	16.1	21.9
	Barisal	16.1	13.6	14.8
	Bhola	45.5	35.4	40.4
	Jhalkathi	24.5	16.2	20.3
	Patuakhali	24.2	22.6	23.4
	Pirojpur	26.2	28.0	27.1
Chittagong	Bandarban	26.6	21.6	24.1
	Brahmonbaria	41.1	21.9	31.5
	Chandpur	21.4	11.3	16.4
	Chittagong	7.7	7.0	7.3
	Comilla	16.6	11.7	14.1
	Cox's Bazar	39.2	28.6	33.9
	Feni	16.3	11.6	13.9
	Khag. chari	25.0	20.1	22.6
	Lakshipur	34.1	18.5	26.3
	Noakhali	29.3	20.1	24.7
	Rangamati	23.0	20.7	21.8
Dhaka	Dhaka	17.8	14.2	16.0
	Faridpur	31.8	24.6	28.2
	Gazipur	21.6	13.2	17.4
	Gopalganj	17.3	18.7	18.0
	Jamalpur	40.4	32.0	36.2
	Kishorganj	46.3	30.0	38.1
	Madaripur	37.7	23.1	30.4
	Manikganj	25.2	17.8	21.5
	Munshiganj	21.3	12.8	17.0
	Mymensing	35.5	20.6	28.1
	N.ganj	18.7	14.9	16.8
	Narsingdi	23.1	17.1	20.1
	Netrokona	41.0	37.1	39.0
	Rajbari	36.9	25.4	31.1
	Shariatpur	37.8	25.3	31.6
	Sherpur	36.9	28.0	32.4
	Tangail	31.2	22.9	27.1
Khulna	Bagerhat	20.8	17.9	19.4
	Chuadanga	18.8	10.1	14.5
	Jessore	18.9	13.5	16.2
	Jhenaidah	26.2	18.3	22.2
	Khulna	30.0	21.7	25.8
	Kushtia	26.5	15.4	20.9
	Magura	23.5	15.5	19.5
	Meherpur	33.1	21.4	27.2
	Narail	19.8	16.2	18.0
	Satkhira	29.7	19.3	24.5
Rajshahi	Bogra	24.6	18.8	21.7
	Joypurhat	22.5	16.0	19.3
	Naogaon	24.8	18.6	21.7
	Natore	29.6	13.3	21.4
	Nawabganj	34.3	16.5	25.4
	Pabna	34.3	22.9	28.6
	Rajshahi	22.6	12.4	17.5
	Sirajgonj	37.7	29.6	33.6
Rangpur	Dinajpur	28.1	17.8	23.0
	Gaibandha	46.9	38.9	42.9
	Kurigram	33.1	29.6	31.4
	Lalmohiat	31.6	30.3	31.0
	Nilphamari	24.3	13.3	18.8
	Panchagar	33.4	20.4	26.9
	Rangpur	21.2	16.7	19.0

Division	District	Dropout Rate (%)		
		Boy	Girl	Total
Sylhet	Thakurgao	35.3	26.1	30.7
	Habiganj	23.9	16.7	20.3
	MLV.bazar	19.8	14.7	17.2
	Sunamganj	33.8	25.3	29.6
	Sylhet	28.4	21.8	25.1
National		24.3	17.5	20.9

Table 4.13.1: Dropout Rate in ascending order by District and Gender in 2014

District	Dropout Rate (%)		
	Boy	Girl	Total
Chittagong	7.7	7.0	7.3
Feni	16.3	11.6	13.9
Comilla	16.6	11.7	14.1
Chuadanga	18.8	10.1	14.5
Barisal	16.1	13.6	14.8
Dhaka	17.8	14.2	16.0
Jessore	18.9	13.5	16.2
Chandpur	21.4	11.3	16.4
N.ganj	18.7	14.9	16.8
Munshiganj	21.3	12.8	17.0
MLV.bazar	19.8	14.7	17.2
Gazipur	21.6	13.2	17.4
Rajshahi	22.6	12.4	17.5
Gopalganj	17.3	18.7	18.0
Narail	19.8	16.2	18.0
Nilphamari	24.3	13.3	18.8
Rangpur	21.2	16.7	19.0
Joypurhat	22.5	16.0	19.3
Bagerhat	20.8	17.9	19.4
Magura	23.5	15.5	19.5
Narsingdi	23.1	17.1	20.1
Jhalkathi	24.5	16.2	20.3
Habiganj	23.9	16.7	20.3
Kushtia	26.5	15.4	20.9
Natore	29.6	13.3	21.4
Manikganj	25.2	17.8	21.5
Bogra	24.6	18.8	21.7
Naogaon	24.8	18.6	21.7
Rangamati	23.0	20.7	21.8
Barguna	27.7	16.1	21.9
Jhenaidah	26.2	18.3	22.2
Khag.chari	25.0	20.1	22.6
Dinajpur	28.1	17.8	23.0
Patuakhali	24.2	22.6	23.4
Bandarban	26.6	21.6	24.1
Satkhira	29.7	19.3	24.5
Noakhali	29.3	20.1	24.7
Sylhet	28.4	21.8	25.1
Nawabganj	34.3	16.5	25.4
Khulna	30.0	21.7	25.8
Lakshipur	34.1	18.5	26.3
Panchagar	33.4	20.4	26.9
Pirojpur	26.2	28.0	27.1
Tangail	31.2	22.9	27.1
Meherpur	33.1	21.4	27.2
Mymensingh	35.5	20.6	28.1
Faridpur	31.8	24.6	28.2
Pabna	34.3	22.9	28.6

District	Dropout Rate (%)		
	Boy	Girl	Total
Sunamganj	33.8	25.3	29.6
Madaripur	37.7	23.1	30.4
Thakurgao	35.3	26.1	30.7
Lalmonihat	31.6	30.3	31.0
Rajbari	36.9	25.4	31.1
Kurigram	33.1	29.6	31.4
Brahmonbaria	41.1	21.9	31.5
Shariatpur	37.8	25.3	31.6
Sherpur	36.9	28.0	32.4
Sirajgonj	37.7	29.6	33.6
Cox's Bazar	39.2	28.6	33.9
Jamalpur	40.4	32.0	36.2
Kishorganj	46.3	30.0	38.1
Netrokona	41.0	37.1	39.0
Bhola	45.5	35.4	40.4
Gaibandha	46.9	38.9	42.9

Table 4.14: Year wise Dropout Rate (both Boys and Girls together) 2005-2014

Year	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Dropout Rate (%)	47.2	50.5	50.5	49.3	45.1	39.8	29.7	26.2	21.4	20.9

Figure 7: Year wise Dropout Rate 2005-2014

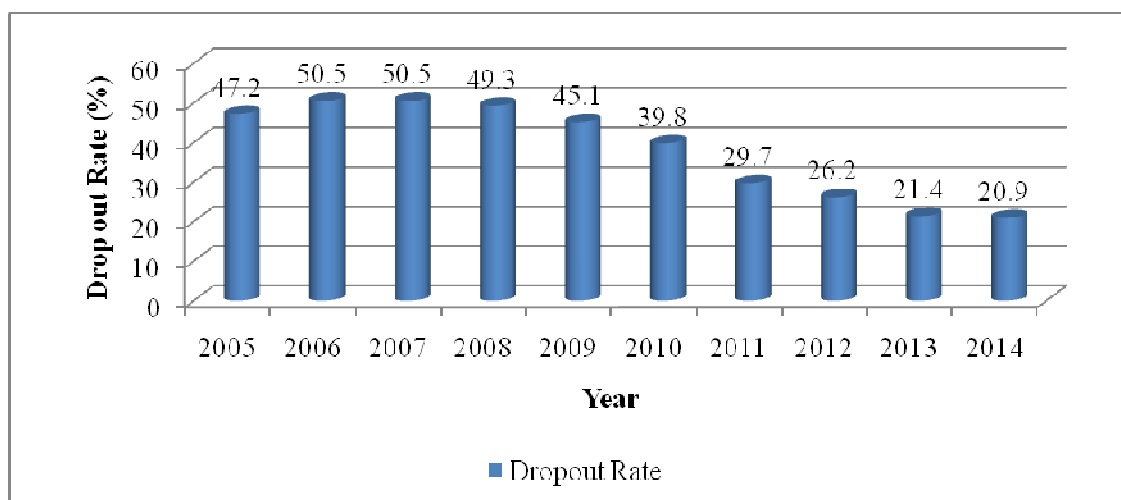


Table 4.14 and Figure 7 are the comparative figures of dropout rate for the period 2005-2014, which indicates gradual decrease each year. It is 20.9% in 2014 while it was 47.2% in 2005.

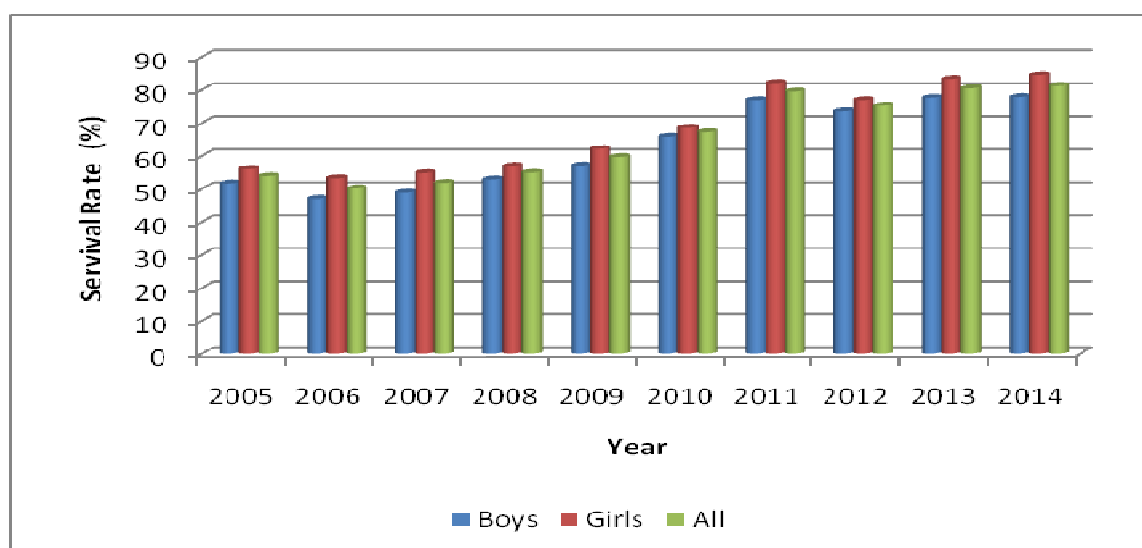
Survival Rate

Survival rate up to Grade V of primary education is of particular interest because the completion of at least four years of schooling is commonly considered a prerequisite for a sustainable level of literacy. Table 4.15 and Figure 8 have shown the comparative picture of survival rate from 2005 to 2014. The survival rate of Girls always is higher than Boys. Table 4.23 shows the survival rate during 2005- 2014 by gender and district.

Table 4.15: Year and gender wise Survival Rate 2005-2014

Year	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Boys	51.7	47.1	48.9	52.9	57.1	65.9	77.0	73.5	77.7	77.6
Girls	56.1	53.3	54.9	57	62.2	68.6	82.1	77.0	83.3	84.4
All	53.9	50.2	51.9	55.0	59.7	67.3	79.6	75.3	80.5	81.0

Figure 8: Year wise Survival Rate 2005-2014

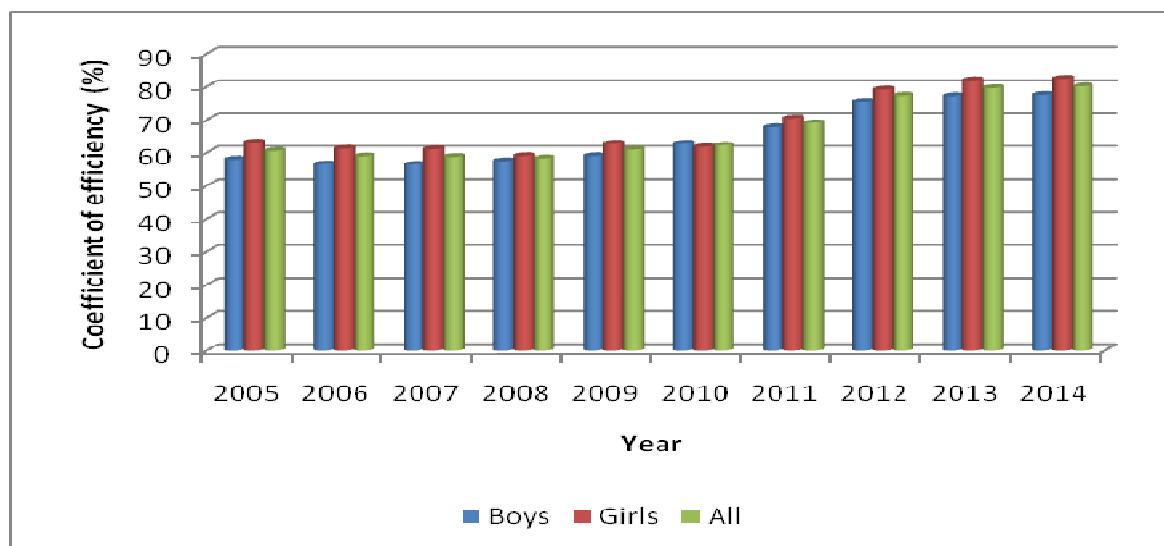


Coefficient of Efficiency

The Coefficient of efficiency is a synthetic indicator of internal efficiency of an education system. It summarizes the consequences of repetition and dropout on the efficiency of the educational process in producing primary school graduates. Table 4.16 and table 4.22 Figure 9 provide a comparison of the coefficient of efficiency during 2005-2014 which indicates a gradual improvement over the years. It is clear from these two tables that the coefficient of efficiency for Girls is higher than Boys.

Table 4.16: Year wise Coefficient of Efficiency (%) 2005-2014

Year	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Boys	58	56.6	56.5	57.5	59.1	62.8	67.7	75.6	77.3	77.3
Girls	63.2	61.3	61.1	59.1	62.8	61.8	70.5	79.2	82.0	82.7
All	60.6	59.0	58.8	58.3	61.0	62.3	69.1	77.4	79.7	80.0

Figure 9: Year wise Coefficient of Efficiency 2005-2014

Year Input per Graduate

The 'year input per graduate' measures 'wastage' in a primary education system in terms of duration to produce a primary graduate. It also calculates repetition and dropout rates. The ideal number of year input per graduate is five years (grade I to V). Table 4.17 and Figure 10 provide a comparison of year input per graduate during 2005-2014. Over all year input per graduate is steadily decreasing from 8.3 years in 2005 to 6.2 years in 2014. Specifically year input per graduate of Boys are higher than Girls in general. In table 4.24, there is a comparison of year input per graduate during 2005- 2014 by gender and district.

Table 4.17: Years Input Per Graduate 2005-2014

Year	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Boys	8.6	8.8	8.9	8.7	8.5	8	7.4	6.6	6.5	6.5
Girls	7.9	8.2	8.2	8.5	8	8.1	7.1	6.3	6.1	6.0
All	8.3	8.5	8.6	8.6	8.3	8.1	7.3	6.5	6.3	6.2

Figure10: Year wise Input per Graduate by Gender 2005-2014

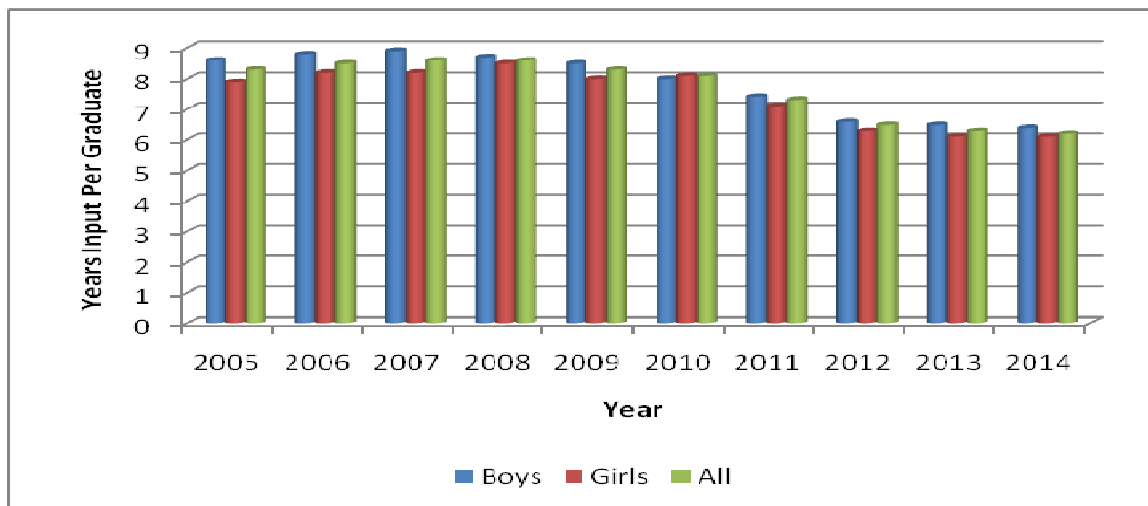


Table 4.18: Internal Efficiency in 2014

	Repetition rate in all grades (%)	Dropout rate (%)	Survival rate to Grade 5 (%)	Coefficient of Efficiency (%)	Year input per Graduate
Boys	6.9	24.3	77.6	77.3	6.5
Girls	6.0	17.5	84.4	82.7	6.0
All	6.4	20.9	81.0	80.0	6.2

The overall Internal efficiency is measured by the Repetition rate, Drop out rate, Survival rate, Year input per graduate and the Coefficient of efficiency as reflected in Table 4.18.

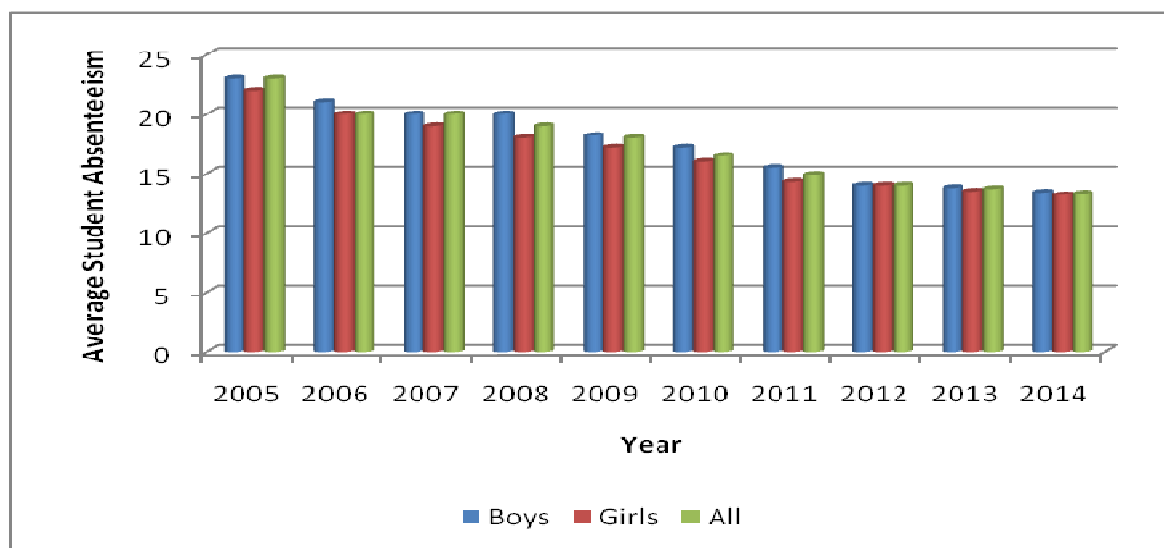
Average Student Absenteeism

In Table 4.19 and Figure 11 has shown the average student absenteeism in GPS, NNPS, RNGPS and Community Schools for 2014, which is 13.3%. In the Baseline Survey (2005) it was 23%. Actually the attendance rate of both boys and Girls has been improving steadily since 2005.

Table 4.19: Average Student Absenteeism by Gender 2005-2014

Year	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Boys	23	21	20	20	18.2	17.2	15.5	14	13.8	13.4
Girls	22	20	19	18	17.2	16	14.3	14	13.5	13.2
All	23	20	20	19	18	16.5	14.9	14	13.7	13.3

Figure 11: Average Student Absenteeism by Gender 2005-2014



Primary Education Completion Examination Results

Since 2009 instead of Scholarship Examination, DPE introduces the Primary Education Completion Examination where all the students of grade V are eligible to take part in the grade V completion exam. In 2009 a total of 1,979,895 students participated and the pass rate was 88.84% , in 2014, 26,83,781 students participated and the pass rate was 97.97%.

Table 4.20: Primary Education Completion Examination Pass Rate by year 2009-2014

Year	Number of students participated	Absent	Pass Rate (%)		
			All	Boys	Girls
2009	19,79,895	1,56,430	88.84	90.44	87.51
2010	21,56,721	2,16,390	92.34	92.75	91.98
2011	23,16,521	1,30,774	97.3	97.48	97.08
2012	24,81,119	1,60,784	97.35	97.53	97.19
2013	25,19,032	1,20,013	98.58	98.62	98.54
2014	26,83,781	1,05,4821	97.93	97.74	97.97

Table 4.20.1: Ebtedaiyee Education Completion Examination Pass Rate by year 2009-2014

Year	Number of students participated	Absent	Pass Rate (%)		
			All	Boys	Girls
2010	2,64,866	66,	83.93	86.19	82.01
2011	2,72,171	48,989	91.28	92.51	90.23
2012	2,76,373	53,396	94.33	94.88	93.77
2013	2,73,979	48,213	95.80	96.18	95.44
2014	2,65,974	40,084	95.98	96.11	95.84

Figure 12: Primary Education Completion Examination Pass Rate 2009-2014

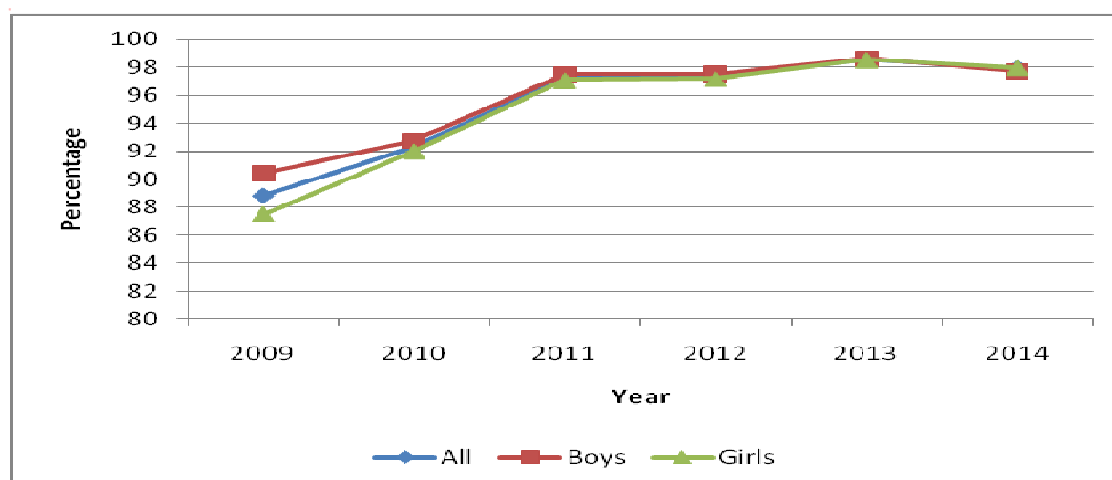


Figure 13: Ebtedaiyee Education Completion Examination Pass Rate 2009-2014

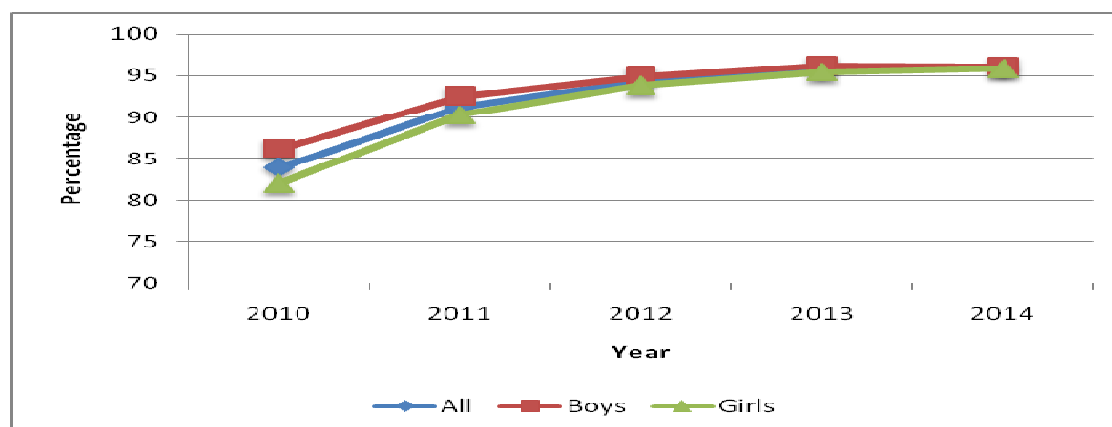


Table 4.21: Internal Efficiency by District and Gender in 2014

Division	District	Repetition rates (%)			Survival rate to Grade 5 (%)			Coefficient of efficiency (%)			Years input per graduate			Dropout Rate (%)		
		Boy	Girls	Total	Boy	Girls	Total	Boy	Girls	Total	Boy	Girls	Total	Boy	Girl	Total
Barisal	Barguna	2.7	2.5	2.6	74.8	85.2	80.0	79.2	89.1	84.2	6.3	5.6	6.0	27.7	16.1	21.9
	Barisal	4.2	3.8	4.0	85.4	88.3	86.9	85.9	87.1	86.5	5.8	5.7	5.8	16.1	13.6	14.8
	Bhola	5.2	4.6	4.9	57.4	64.9	61.1	65.6	75.5	70.5	7.6	6.6	7.1	45.5	35.4	40.4
	Jhalkathi	5.0	4.3	4.6	80.0	85.6	82.8	79.3	87.6	83.4	6.3	5.7	6.0	24.5	16.2	20.3
	Patuakhali	2.8	2.6	2.7	79.8	78.8	79.3	79.8	82.1	81.0	6.3	6.1	6.2	24.2	22.6	23.4
	Pirojpur	6.3	5.7	6.0	74.3	72.9	73.6	77.7	80.2	79.0	6.4	6.2	6.3	26.2	28.0	27.1
Chittagong	Bandarban	10.2	9.5	9.8	75.6	78.9	77.2	75.5	80.6	78.0	6.6	6.2	6.4	26.6	21.6	24.1
	Brahmonbaria	8.1	6.6	7.4	60.3	78.5	69.4	66.7	82.2	74.5	7.5	6.1	6.8	41.1	21.9	31.5
	Chandpur	5.6	4.9	5.3	81.6	90.2	85.9	82.9	90.4	86.6	6.0	5.5	5.8	21.4	11.3	16.4
	Chittagong	7.1	6.5	6.8	92.6	94.5	93.6	90.6	89.8	90.2	5.5	5.6	5.5	7.7	7.0	7.3
	Comilla	4.7	4.1	4.4	83.9	92.3	88.1	86.4	88.5	87.4	5.8	5.7	5.7	16.6	11.7	14.1
	Cox's Bazar	7.5	6.5	7.0	61.0	72.2	66.6	66.3	75.2	70.7	7.5	6.6	7.1	39.2	28.6	33.9
	Feni	6.3	5.9	6.1	90.9	89.5	90.2	83.4	88.7	86.0	6.0	5.6	5.8	16.3	11.6	13.9
	Khag. chari	11.9	11.4	11.7	75.5	81.4	78.5	77.7	78.7	78.2	6.4	6.4	6.4	25.0	20.1	22.6
	Lakshipur	6.8	6.1	6.5	72.4	87.6	80.0	72.8	82.8	77.8	6.9	6.0	6.5	34.1	18.5	26.3
	Noakhali	7.3	6.3	6.8	76.5	83.6	80.1	75.8	83.4	79.6	6.6	6.0	6.3	29.3	20.1	24.7
	Rangamati	8.6	8.3	8.5	78.2	80.2	79.2	79.3	83.5	81.4	6.3	6.0	6.1	23.0	20.7	21.8
	Dhaka	2.3	1.9	2.1	83.8	86.7	85.2	86.2	88.8	87.5	5.8	5.6	5.7	17.8	14.2	16.0
	Faridpur	7.3	6.3	6.8	68.5	76.8	72.6	74.3	79.5	76.9	6.7	6.3	6.5	31.8	24.6	28.2
Dhaka	Gazipur	4.8	4.2	4.5	81.4	88.5	84.9	83.0	89.7	86.4	6.0	5.6	5.8	21.6	13.2	17.4
	Gopalganj	9.3	8.4	8.8	84.7	82.2	83.5	79.8	81.2	80.5	6.3	6.2	6.2	17.3	18.7	18.0
	Jamalpur	7.9	7.4	7.7	61.1	68.7	64.9	69.9	75.3	72.6	7.1	6.6	6.9	40.4	32.0	36.2
	Kishorganj	9.9	8.3	9.1	53.9	70.5	62.2	62.5	76.0	69.3	8.0	6.6	7.3	46.3	30.0	38.1
	Madaripur	4.3	3.9	4.1	65.9	79.0	72.5	70.2	77.9	74.1	6.9	5.9	6.4	37.7	23.1	30.4
	Manikganj	5.5	5.3	5.4	75.2	83.0	79.1	80.8	86.1	83.5	6.2	5.8	6.0	25.2	17.8	21.5
	Munshiganj	8.5		4.3	81.4	87.9	84.7	80.0	87.7	83.9	6.2	5.7	6.0	21.3	12.8	17.0
	Mymensing	8.6	7.3	8.0	64.8	79.6	72.2	70.7	80.6	75.6	7.1	6.2	6.6	35.5	20.6	28.1
	N. ganj	5.1	4.1	4.6	81.8	85.3	83.5	84.3	88.4	86.4	5.9	5.7	5.8	18.7	14.9	16.8
	Narsingdi	7.0	5.8	6.4	79.1	84.1	81.6	79.9	87.8	83.9	6.3	5.7	6.0	23.1	17.1	20.1
	Netrokona	10.8	9.3	10.1	63.8	64.4	64.1	64.7	68.1	66.4	7.7	7.3	7.5	41.0	37.1	39.0
	Rajbari	6.0	5.7	5.8	65.0	76.5	70.8	73.1	79.1	76.1	6.8	6.3	6.6	36.9	25.4	31.1
	Shariatpur	8.7	7.2	7.9	65.1	76.4	70.7	70.2	77.9	74.1	7.1	6.4	6.8	37.8	25.3	31.6
	Sherpur	7.3	6.8	7.0	63.3	73.1	68.2	73.1	79.1	76.1	6.8	6.3	6.6	36.9	28.0	32.4
	Tangail	7.0	6.0	6.5	72.1	78.7	75.4	74.0	83.7	78.8	6.8	6.0	6.4	31.2	22.9	27.1
	Khulna	5.0	4.5	4.7	80.1	82.9	81.5	82.8	85.5	84.1	6.0	5.8	5.9	20.8	17.9	19.4
	Chuadanga	11.3	9.8	10.6	82.4	91.0	86.7	78.5	85.7	82.1	6.4	5.8	6.1	18.8	10.1	14.5
	Jessore	11.8	7.0	9.4	83.1	87.8	85.4	80.2	85.6	82.9	6.2	5.8	6.0	18.9	13.5	16.2
	Jhenaidah	6.4	6.1	6.2	73.9	82.0	78.0	79.6	85.0	82.3	6.3	5.9	6.1	26.2	18.3	22.2
	Khulna	8.0	7.3	7.6	72.2	80.5	76.4	73.6	81.6	77.6	6.8	6.1	6.5	30.0	21.7	25.8
	Kushtia	6.0	5.4	5.7	74.1	86.8	80.5	77.7	85.0	81.4	6.4	5.9	6.2	26.5	15.4	20.9
Rajshahi	Magura	8.7	8.1	8.4	77.3	85.3	81.3	79.8	84.9	82.3	6.3	5.9	6.1	23.5	15.5	19.5
	Meherpur	9.3	7.9	8.6	72.9	84.1	78.5	72.7	81.2	76.9	6.9	6.2	6.5	33.1	21.4	27.2
	Narail	9.9	8.7	9.3	81.7	84.5	83.1	79.0	83.4	81.2	6.3	6.0	6.2	19.8	16.2	18.0
	Satkhira	8.1	7.5	7.8	74.6	82.7	78.6	75.3	84.9	80.1	6.6	5.9	6.3	29.7	19.3	24.5
	Bogra	5.4	5.1	5.2	76.3	82.2	79.2	80.1	84.4	82.2	6.2	5.9	6.1	24.6	18.8	21.7
	Joypurhat	5.8	5.3	5.5	80.7	84.6	82.7	78.8	86.3	82.5	6.3	5.8	6.1	22.5	16.0	19.3
	Naogaon	5.6	5.2	5.4	77.5	84.0	80.7	78.6	83.6	81.1	6.4	6.0	6.2	24.8	18.6	21.7
	Natore	6.4	5.9	6.2	70.8	87.1	79.0	76.4	87.6	82.0	6.5	5.7	6.1	29.6	13.3	21.4
	Nawabganj	4.2	3.3	3.8	70.1	84.2	77.1	74.9	89.5	82.2	6.7	5.6	6.1	34.3	16.5	25.4
	Pabna	6.1	6.0	6.0	66.7	77.9	72.3	74.9	83.0	79.0	6.7	6.0	6.3	34.3	22.9	28.6
	Rajshahi	6.6	5.7	6.1	78.3	88.5	83.4	79.8	88.6	84.2	6.3	5.6	6.0	22.6	12.4	17.5
	Sirajgonj	5.2	5.2	5.2	66.2	76.6	71.4	71.7	76.9	74.3	7.0	6.5	6.7	37.7	29.6	33.6
	Dinajpur	5.5	5.1	5.3	73.7	83.5	78.6	76.5	85.0	80.7	6.5	5.9	6.2	28.1	17.8	23.0
	Gaibandha	5.7	5.7	5.7	55.7	62.5	59.1	66.9	74.0	70.5	7.5	6.8	7.1	46.9	38.9	42.9
Rangpur	Kurigram	6.6	6.0	6.3	67.7	71.7	69.7	74.2	78.3	76.2	6.7	6.4	6.6	33.1	29.6	31.4
	Lalmonihat	7.1	6.7	6.9	69.0	70.8	69.9	73.8	77.1	75.5	6.8	6.5	6.6	31.6	30.3	31.0
	Nilphamari	3.9	3.7	3.8	78.9	92.5	85.7	81.8	87.7	84.8	6.1	5.7	5.9	24.3	13.3	18.8
	Panchagar	9.1	8.4	8.8	67.7	80.0	73.8	72.0	81.3	76.6	6.9	6.2	6.6	33.4	20.4	26.9
	Rangpur	4.8	4.4	4.6	79.8	83.9	81.9	81.5	87.9	84.7	6.1	5.7	5.9	21.2	16.7	19.0
	Thakurgao	4.9	4.6	4.8	67.3	74.3	70.8	73.3	81.2	77.2	6.8	6.2	6.5	35.3	26.1	30.7
	Sylhet	10.8	9.1	9.9	78.5	87.5	83.0	74.6	82.4	78.5	6.7	6.1	6.4	23.9	16.7	20.3
Sylhet	Miv.bazar	12.5	10.6	11.5	82.8	86.6	84.7	77.1	82.8	80.0	6.5	6.0	6.3	19.8	14.7	17.2
	Sunamganj	12.4	10.7	11.5	67.4	78.8	73.1	69.5	75.7	72.6	7.2	6.6	6.9	33.8	25.3	29.6
	Sylhet	11.6	10.0	10.8	74.7	79.6	77.1	70.3	77.0	73.6	7.1	6.5	6.8	28.4	21.8	25.1

Table 4.22: Year wise Coefficient of Efficiency by District and Gender 2005-2014

Division	District	Coefficient of Efficiency (%)																											
		Baseline Survey 2005			2007			2008			2009				2010			2011			2012			2013			2014		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Boys	Girls	Total	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
Barisal	Barguna	48.5	53.1	50.8	55.7	59.3	57.5	61.7	62.8	80.5	75.7	78.1	62.3	36	42.8	39.2	72.9	68.5	70.6	67.5	72	69.8	68.1	69.9	69	79.2	89.1	84.2	
	Barisal	59.3	65.9	62.7	60.8	65	63	62	61.2	88.5	89.0	88.8	61.6	60.5	66.5	63.6	70.2	68.6	69.3	73.1	77.3	75.3	76	82.4	79.3	85.9	87.1	86.5	
	Bhola	38.9	41.3	40.1	62.1	62.3	62.2	44.7	40.7	61.7	61.8	61.8	42.6	45.5	45.4	45.4	63.3	56.4	59.5	62.2	65.6	64	68.9	75.9	72.7	65.6	75.5	70.5	
	Jhalakathi	57.6	65.7	61.7	57.7	64.5	61.2	69.4	72.2	82.1	81.0	81.6	70.9	65.6	70.2	68	72.1	72.7	72.4	69.8	76.2	73.1	74.6	75.8	75.2	79.3	87.6	83.4	
	Patuakhali	56.6	59.6	58.1	60.5	62.7	61.6	62.3	62.1	81.8	79.5	80.7	62.2	52.5	58	55.3	68.7	65	66.8	68.3	70.5	69.4	75.8	78.7	77.3	79.8	82.1	81.0	
Chittagong	Pirojpur	54.3	61.4	58	55.9	64.3	60.2	63.5	67.5	72.3	74.7	73.5	65.6	65.3	68.1	66.8	74.2	75.3	74.8	66.8	74.4	70.9	80.5	83.5	82	77.7	80.2	79.0	
	Bandarban	51.5	55	53.2	55.4	58	56.7	57.5	52.7	69.5	60.4	65.0	55.1	50.4	48.9	49.6	76.5	65.7	70.9	65.3	62.8	64	71.2	71	71.1	75.5	80.6	78.0	
	Brahmonbaria	48	57	52.6	56.9	66.7	62	47.3	54.9	58.7	73.8	66.3	51.2	47.7	55.6	51.9	47.9	50.5	49.2	60.3	65.1	62.8	70.3	77.7	74.2	66.7	82.2	74.5	
	Chandpur	56.5	67.7	62.1	61.7	69.6	65.8	62.8	70.4	78.0	88.2	83.1	66.8	62.4	70.8	66.8	66.8	73.3	70.2	75.2	84	79.9	71.1	81	76.3	82.9	90.4	86.6	
	Chittagong	57.9	65	61.5	61.8	67.7	64.8	59.6	63.1	85.9	87.6	86.8	61.4	58.5	65.2	62	62.9	64.9	63.9	71.4	75.3	73.5	78.8	80	79.4	90.6	89.8	90.2	
	Comilla	45.6	55.3	50.5	62.6	70.4	66.7	59	64.8	73.6	85.7	79.7	62.1	58.6	65.2	62.1	58.7	61.4	60.1	68.1	71.2	69.8	70.8	76.8	74	86.4	88.5	87.4	
	Cox's Bazar	43.1	53.5	48.5	41.8	49.5	45.8	43.6	44.5	65.7	70.1	67.9	44	40.9	48.6	45	54.6	51.5	52.8	63.8	60.1	61.8	76.8	76	76.4	66.3	75.2	70.7	
	Feni	64.7	74.5	69.8	62.2	69.7	66.2	61	63.4	84.2	88.9	86.6	62.3	60.8	65.2	63.2	63.8	61.6	62.6	68.7	72	70.5	77.6	80.8	79.3	83.4	88.7	86.0	
	Khagrachhari	53.7	56.8	55.1	56	60	57.9	59.2	57.8	72.6	72.6	72.6	58.5	57	59.4	58.1	70.4	70.3	70.3	68	71.6	69.8	76.6	75.8	76.2	77.7	78.7	78.2	
	Lakshipur	50.8	59.2	55.1	46.8	52.2	49.6	47.7	49.9	66.6	74.3	70.5	48.8	44	44.7	44.4	59.1	60.5	59.8	68	71.9	70	70.2	79.4	75	72.8	82.8	77.8	
	Noakhali	56.6	64.7	60.8	58.3	66.9	62.8	54.8	59.1	67.5	76.2	71.9	57.1	54.1	63.1	58.8	58.5	60.8	59.7	64.5	70.6	67.7	68.6	78	73.5	75.8	83.4	79.6	
	Rangamati	68.5	69.6	69	58.3	61.3	59.8	66.5	67.7	87.0	82.4	84.7	67.1	65.7	65.9	65.8	78	74.9	76.5	73.7	72.5	73.1	77.6	74	75.8	79.3	83.5	81.4	
Dhaka	Dhaka	72.7	77.5	75.2	54.6	61.2	58	49.7	54.6	84.7	94.2	89.5	52.3	63.9	72.8	68.5	57.9	59.4	58.7	65.8	64.6	65.2	78.7	74.6	76.6	86.2	88.8	87.5	
	Faridpur	43.6	49.7	46.7	56.7	61.9	59.3	54.4	55.2	68.0	75.2	71.6	54.8	52.6	59.8	56.3	58.8	57.3	57.9	66.4	71.5	69	74.6	83.2	79.1	74.3	79.5	76.9	
	Gazipur	61	68	64.5	63.7	70.6	67.2	59.8	63.3	81.2	83.5	82.4	61.6	56.9	65	61	66.6	66.3	66.4	68	71.6	69.9	65.2	62.8	63.9	83.0	89.7	86.4	
	Gopalganj	60.7	62.3	61.5	67.3	67.4	67.3	69.5	66.4	78.5	75.0	76.8	67.9	58	48.8	52.7	67.7	60.1	63.7	67.5	66.9	67.2	76.2	74.7	75.4	79.8	81.2	80.5	
	Jamalpur	41	41.4	41.1	46.4	43.8	45.2	56.5	49	78.1	73.9	76.0	52.7	53.1	52.8	52.9	60.1	56.7	58.4	67.8	66.4	67.1	79.8	79.2	79.5	69.9	75.3	72.6	
	Kishoreganj	44.8	51.2	47.9	49.3	54.6	52	52	53.6	56.3	62.1	59.2	52.8	48.6	52.1	50.4	55.3	53.2	54.1	58	60.8	59.5	65.7	67.1	66.4	62.5	76.0	69.3	
	Madaripur	53.2	59.4	56.3	60.7	63.6	62.2	64.7	63.1	67.3	73.3	70.3	63.8	50.1	56.5	53.4	59.3	56.7	57.9	72.9	75.4	74.2	76	83.4	79.9	70.2	77.9	74.1	
	Manikganj	62.2	63.8	63	70.4	70.9	70.6	66.8	68.3	85.5	85.7	85.6	67.5	58.4	68.1	63	66.7	66.6	66.7	71	72.3	71.7	81.6	83.9	82.7	80.8	86.1	83.5	
	Munshiganj	59	70.1	64.6	64.7	72.6	68.7	62	66.6	72.6	80.0	76.3	64.4	64	64.7	64.4	63.5	66.5	65	71.8	76.1	74	74.9	77.7	76.3	80.0	87.7	83.9	
	Mymensingh	43.8	49.4	46.5	48.1	51.6	49.9	49.9	49.5	73.7	77.3	75.5	49.7	47.3	50.3	48.8	53.2	49	50.9	64.4	65.2	64.8	72.3	78.5	75.6	70.7	80.6	75.6	
	Narayanganj	59.6	66.8	63.3	63.2	73.3	68.5	53.7	63.5	75.7	85.8	80.8	58.8	55.8	63.1	59.6	54.7	59.8	57.4	61.2	64.2	62.8	75.8	77.9	76.9	84.3	88.4	86.4	
	Narsingdi	50.8	59.4	55.1	55.8	61.5	58.8	54.5	57.5	67.9	80.3	74.1	56.1	50.5	55.6	53.1	55.8	58.4	57.1	67.2	69.9	68.6	67.2	74.4	71	79.9	87.8	83.9	
	Netrokona	41	43.5	42.2	48.6	48.1	48.3	53.6	49.3	58.8	55.6	57.2	51.3	47.6	47.1	47.4	61	57.7	59.3	61.1	64	62.6	66	67.4	66.7	64.7	68.1	66.4	
	Rajbari	52.5	56.8	54.5	62.9	62.8	62.9	57.6	60.3	64.0	76.8	70.4	58.9	66.2	61.9	63.8	60.5	61	60.7	68.8	71.1	69.9	67.4	68.2	67.7	73.1	79.1	76.1	
	Shariatpur	44.5	59.6	51.9	56.8	65.3	61.2	52.5	55.5	67.3	73.3	70.3	54	53.2	60.4	57	54.9	53.7	54.2	59.9	67.2	63.7	68.6	75.7	72.3	70.2	77.9	74.1	
	Sherpur	37.7	36.4	37.1	49.4	48.5	49	54	48.8	76.6	75.5	76.1	51.4	46.3	44.2	45.2	62.5	55.8	59.1	67.8	69.1	68.4	76.3	76.1	76.2	73.1	79.1	76.1	

Division	District	Coefficient of Efficiency (%)																											
		Baseline Survey 2005			2007			2008			2009				2010			2011			2012			2013			2014		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Boys	Girls	Total	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
	Tangail	56.4	56.9	56.6	64.9	69.1	67	64.9	63.7	78.8	83.3	81.1	64.3	67.3	65	66.1	68.3	66	67.1	74.9	76.8	75.9	74.4	74.7	74.5	74.0	83.7	78.8	
Khulna	Bagerhat	54.5	60.8	57.7	58	64.3	61.2	64.6	68.6	83.9	83.8	83.9	66.7	60.6	61.1	60.8	73.6	69.7	71.5	70.5	75.8	73.2	67.4	72.9	70.2	82.8	85.5	84.1	
	Chuadanga	47.5	54.2	50.7	43.1	46.9	45	51.3	51.5	76.8	83.0	79.9	51.4	51.3	56.8	54.1	57	57.1	57	64.7	67.8	66.3	67.9	76	72	78.5	85.7	82.1	
	Jessore	62.1	65.7	63.8	64.8	68.7	66.8	66	68.5	85.2	88.6	86.9	67.3	60.2	61.7	60.9	71.3	69.6	70.4	76.4	83.1	79.7	75.5	80.3	77.9	80.2	85.6	82.9	
	Jhenaidah	52.7	57	54.7	58.5	61.5	60	64.9	67.7	83.6	91.3	87.5	66.3	55.5	62.4	58.8	68.8	69.1	68.9	73.2	77.7	75.5	77.6	82.7	80.2	79.6	85.0	82.3	
	Khulna	64.8	68.8	66.8	64.8	66.7	65.8	67.3	67.6	73.9	76.5	75.2	67.5	59.5	61.4	60.4	72.8	70.6	71.6	78.2	80.6	79.4	70.4	71.8	71.1	73.6	81.6	77.6	
	Kushtia	53.7	54.5	54.1	51.9	53.9	52.9	56.5	59.1	76.8	79.8	78.3	57.8	56.2	62.3	59.2	58.4	59.5	58.9	65.2	68.1	66.7	76.2	80	78.1	77.7	85.0	81.4	
	Magura	50.1	54.4	52.2	58.5	62.4	60.4	63.3	64	80.3	84.2	82.3	63.6	58.7	59.6	59.1	64.1	62.5	63.3	72.7	79.6	76.1	78.1	83.2	80.7	79.8	84.9	82.3	
	Meherpur	51.7	59.3	55.3	44	52.2	48	53.6	52	71.7	77.9	74.8	52.8	64.8	63.6	64.3	60.7	56.6	58.4	61.7	63.4	62.5	66.9	66.5	66.7	72.7	81.2	76.9	
	Narail	65.8	70	67.9	63.4	63.2	63.3	64.3	67.8	74.0	79.2	76.6	66.1	57.9	55.8	56.8	65.7	61.2	63.3	72.7	75.4	74.1	71.2	73.1	72.2	79.0	83.4	81.2	
	Satkhira	61	64.8	62.8	61.6	65	63.3	65.7	68.6	77.5	79.6	78.6	67.2	61	65.1	63	64.8	63.3	64	73.9	76.7	75.3	70.6	75.5	73	75.3	84.9	80.1	
Rajshahi	Bogra	52.4	56.7	54.5	54.4	58.4	56.4	62	62.3	84.1	92.1	88.1	62.2	63.2	65.6	64.5	69	67.2	68.1	70.8	75.2	73.1	75.7	80.2	78	80.1	84.4	82.2	
	Joypurhat	57.3	62	59.5	61.2	63	62.1	62.2	66	88.6	91.0	89.8	64.1	52	64.4	57.9	65.8	62.3	64	68.4	70.4	69.4	72.9	78.6	75.8	78.8	86.3	82.5	
	Naogaon	58.1	61.8	59.9	60.6	66.5	63.5	64.2	66.5	84.3	90.0	87.2	65.4	62.8	65.7	64.3	67	66.3	66.6	73.4	77.2	75.3	76.9	81.9	79.5	78.6	83.6	81.1	
	Natore	53.5	58.3	55.7	62.4	65.5	63.9	65.4	69.8	90.0	93.4	91.7	67.6	65.4	71.4	68.4	64.5	64.7	64.6	75.9	78.4	77.1	76.4	82.5	79.5	76.4	87.6	82.0	
	Nawabganj	59.9	73.6	66.9	67.5	76.7	72.4	64.4	69.1	77.3	88.9	83.1	66.9	61.3	73.2	67.7	64.9	70.4	67.9	70.1	80.4	75.7	68.1	78.9	73.8	74.9	89.5	82.2	
	Pabna	42	46.8	44.3	52	55.2	53.7	54.3	55.8	67.4	75.1	71.3	55.1	54.9	55.6	55.3	60.1	56.2	58	68.1	69.3	68.7	76.2	78.9	77.6	74.9	83.0	79.0	
	Rajshahi	58.2	59.9	59	63.2	70.2	66.7	63.7	69.7	81.4	90.0	85.7	66.7	66.4	73.8	70.1	70	71.5	70.7	71.9	76.6	74.2	71.4	78	74.7	79.8	88.6	84.2	
	Sirajgonj	48.3	51.4	49.8	50.6	53.5	52.1	57.4	56.8	65.2	66.0	65.6	57.1	50.9	50.5	50.7	64.3	59.6	61.8	67.4	66.9	67.1	66.4	67.2	66.8	71.7	76.9	74.3	
Rangpur	Dinajpur	58.6	61.5	60	57.8	62.1	59.9	61.8	64.7	75.3	79.9	77.6	63.2	58.4	64.6	61.4	67.3	67.5	67.3	71.2	74.5	72.9	81.5	85	83.2	76.5	85.0	80.7	
	Gaibandha	46.6	44.7	45.7	51	49.7	50.3	58.8	53.1	85.6	86.1	85.9	56	47.9	41.6	44.6	62.2	60.7	61.5	68	65.5	66.8	73.1	75	74.1	66.9	74.0	70.5	
	Kurigram	47.7	48.2	47.9	54.4	54	54.2	57.1	56.4	69.3	66.0	67.7	56.8	55.1	54.4	54.7	55.7	52.4	54.1	67.1	66.4	66.7	76.3	78.7	77.5	74.2	78.3	76.2	
	Lalmonirhat	57.9	60.7	59.3	43.2	45.3	44.3	45.8	44.5	79.3	76.7	78.0	45.2	46.4	55.3	50.6	59.8	58.7	59.2	73.5	75.9	74.7	77.2	79.9	78.5	73.8	77.1	75.5	
	Nilphamari	47.8	49.2	48.4	53.2	53.9	53.6	56.6	53.9	76.4	82.3	79.4	55.2	59.3	55.6	57.4	58.3	53.6	55.9	63.4	61.5	62.4	76	81.8	79	81.8	87.7	84.8	
	Panchagarh	56.2	57.9	56.8	54	58	55.9	55.3	57.3	86.6	85.2	85.9	56.3	54.1	60.4	57.2	65.2	63.1	64.1	69.1	73	71.1	71.8	78.9	75.3	72.0	81.3	76.6	
	Rangpur	44	48	46	54.6	57.4	56	60.3	60.2	90.0	92.5	91.3	60.3	59.1	64.5	61.8	65.8	64.9	65.3	72.8	76	74.4	74.2	79.9	77.1	81.5	87.9	84.7	
	Thakurgaon	51.1	51.6	51.3	58	57.5	57.7	65.4	63.6	79.6	83.3	81.5	64.5	60.7	58.1	59.4	66.7	61.9	64.3	63.5	64.4	63.9	88.6	87.3	87.9	73.3	81.2	77.2	
	Sylhet	Habiganj	44.1	49.8	46.9	48.7	53.8	51.4	51.2	51	73.9	76.5	75.2	51	43.5	47.3	45.5	52.3	49.6	50.8	60.4	64.7	62.6	73.7	79.6	76.8	74.6	82.4	78.5
Moulvibazar		56.4	65.7	60.8	53.6	63.9	58.8	55	62	85.2	85.8	85.5	58.6	52.3	60.5	56.5	57.6	61	59.3	55.8	64.7	60.4	74.1	77.6	75.9	77.1	82.8	80.0	
Sunamganj		38.8	41.5	39.9	40.8	44.6	42.8	46.3	44.1	63.2	66.8	65.0	45.2	38.5	39.9	39.2	55.3	52.5	53.8	54.3	57.2	55.8	72.3	73.3	72.8	69.5	75.7	72.6	
Sylhet		51.7	65.4	58.7	53.9	62.1	58.2	49.3	53.5	65.5	68.8	67.2	51.5	42.3	48	45.3	54.2	54.5	54.3	56	60.9	58.6	74.2	71.1	72.4	70.3	77.0	73.6	

Table 4.23: Year wise Survival Rate by District and Gender 2005-2014

Division	District	Survival Rate to Grade 5 (%)																										
		Baseline Survey 2005			2007			2008			2009			2010			2011			2012			2013			2014		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Boys	Girls	Total	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Barisal	Barisal	55.8	62.9	59.4	56.8	62.8	59.9	60.7	64.2	92.0	89.4	90.7	62.5	61.1	66.7	64	71	72.4	71.7	81.9	86.2	84.1	74.6	80.4	77.6	74.8	85.2	80.0
	Pirojpur	51.1	57.1	54.2	51.4	61.7	56.6	59.4	65.4	93.2	93.4	93.3	62.5	69	72.5	70.9	79.2	80	79.6	72	78.5	75.4	71.7	76.4	74.1	85.4	88.3	86.9
	Jhalkathi	52.9	60.6	56.7	52.5	60	56.3	64.2	71.2	69.9	59.5	64.7	67.8	64.9	68.5	66.8	73.3	75	74.1	75.3	82.1	78.8	80.8	81.5	81.2	57.4	64.9	61.1
	Barguna	43.5	47.9	45.7	51.4	55	53.2	56.4	57.6	88.2	92.8	90.5	57	60.5	61.1	60.8	76.6	73.3	74.8	71	76.6	73.8	74.4	78.4	76.4	80.0	85.6	82.8
	Patuakhali	50.9	55.9	53.4	56.8	61	58.9	58.2	59.7	90.1	88.9	89.5	59	56.5	62.3	59.4	71.4	67.8	69.5	71.2	75.9	73.5	72.3	76.2	74.2	79.8	78.8	79.3
	Bhola	29.1	31.9	30.5	56.7	58.1	57.4	34.2	33.9	72.1	76.2	74.2	34.1	41.7	43.9	42.8	60.8	57.2	58.8	67.9	72.4	70.2	58.6	64.3	61.8	74.3	72.9	73.6
Chittagong	Bandarban	44.5	48.4	46.3	48.2	55.8	51.8	55.7	50.7	113.9	81.8	97.9	53.2	56.8	60.2	58.5	88.5	74.5	81.3	75.8	75.4	75.6	79.3	80	79.7	75.6	78.9	77.2
	Brahmanbaria	41	50.9	45.9	48.4	61	54.7	43.6	55.1	66.3	82.0	74.2	49.3	53.4	64.2	58.8	54.8	63.7	59.3	74.7	81	77.8	69.4	76.8	73.1	60.3	78.5	69.4
	Chandpur	51.3	63.7	57.3	54.4	65.1	59.8	59.4	71.6	81.2	93.0	87.1	65.5	65.2	76.3	70.8	67.8	79.4	73.7	81.8	92.7	87.4	75.9	84.9	80.5	81.6	90.2	85.9
	Chittagong	53.6	62.9	58.1	58.2	67	62.6	61.9	68.1	92.4	92.8	92.6	65.1	68.9	76.7	72.8	73.5	79	76.3	89.4	93.7	91.6	79.5	80.5	80	92.6	94.5	93.6
	Comilla	40.3	50.2	45.1	53.9	64.2	59.1	55.7	65.5	77.1	89.0	83.1	60.7	58.3	68.6	63.5	59.9	68.2	64.1	76.4	82.6	79.6	73.5	80.3	77	83.9	92.3	88.1
	Cox's Bazar	36.7	48.6	42.5	32.9	42.3	37.6	41.1	45.9	60.8	67.2	64.0	43.6	59.1	64.2	61.8	59.2	62	60.6	77.8	71.2	74.1	74.6	71.9	73.1	61.0	72.2	66.6
	Feni	57.1	68.9	63	57.2	68.9	63.3	62.2	70.5	87.5	93.2	90.4	66.5	72.5	83.4	78.2	74.6	77.4	76.1	78.4	82.5	80.5	90.4	92.8	91.6	90.9	89.5	90.2
	Khagrachhari	45.1	49	46.8	51.7	58.1	54.7	52.8	52.8	70.6	70.9	70.8	52.8	63.3	69.4	66.3	77.7	77.8	77.7	75.9	83.7	79.7	79.7	79.3	79.6	75.5	81.4	78.5
	Lakshipur	44.1	53.9	48.9	37	44.5	40.7	40.1	46.2	72.9	81.9	77.4	43.2	51.6	60.6	56.2	59.6	64.7	62.1	75.5	80.3	77.9	68	77.8	73	72.4	87.6	80.0
	Noakhali	49.6	58.4	54	52.3	63.4	57.9	52.8	61.9	74.3	84.7	79.5	57.4	62.6	72.4	67.5	65.1	73.1	69.1	78.2	89.4	83.8	69.9	81.4	75.7	76.5	83.6	80.1
	Rangamati	62.9	63.7	63.3	52.9	57.3	55	64.1	64	94.9	87.5	91.2	64.1	64	68	65.9	83.1	77.3	80.2	80.6	82.3	81.5	77.1	74.8	76	78.2	80.2	79.2
	Dhaka	Dhaka	65.9	73.1	69.5	42.9	51.6	47.2	48.4	56.5	88.7	96.2	92.5	52.5	58.6	61	59.8	58.8	62.6	60.7	75	72.8	73.8	76.1	68.4	72.1	83.8	86.7
Faridpur		35.6	42.6	39	47.8	54.2	51	49.7	53.9	65.3	73.0	69.2	51.9	56.9	68.6	62.7	64.9	69.4	67.1	74.7	85.6	80	74.4	83.3	79	68.5	76.8	72.6
Gazipur		57.7	67.4	62.5	58.5	68.5	63.5	61.1	68.4	90.7	99.8	95.3	64.8	63.6	73.5	68.5	71.4	74.3	72.8	79	82.7	80.9	75.8	76.9	76.4	81.4	88.5	84.9
Gopalganj		58.2	61.7	60	65.9	67.2	66.6	70.2	70.4	84.6	87.0	85.8	70.3	72.9	74.1	73.5	78.8	73.5	76.1	77.4	81.2	79.3	78.2	80.6	79.4	84.7	82.2	83.5
Jamalpur		31.2	31.7	31.3	35.8	34.2	35	50.2	43.4	73.8	69.2	71.5	46.8	50.3	49.7	50	61.2	61	61.1	77.7	80.1	78.9	78.6	76.2	77.4	61.1	68.7	64.9
Kishoreganj		37.5	45.4	41.2	42.5	49.2	45.9	48	51.2	60.1	63.3	61.7	49.6	54.3	60.8	57.6	62.5	66.6	64.5	73.3	80	76.7	65.7	65.9	65.9	53.9	70.5	62.2
Madaripur		45.6	53.4	49.4	52.6	56.2	54.4	58.7	58.9	68.9	76.5	72.7	58.8	60.5	63.2	61.9	63.3	65.1	64.1	80.4	81.9	81.1	71.1	77.8	74.5	65.9	79.0	72.5
Manikganj		56	59.2	57.5	64.9	64.4	64.7	65.5	68.8	81.9	86.5	84.2	67.1	65	66.8	65.9	71.6	72.8	72.2	82.5	84.2	83.3	80.8	83.5	82.2	75.2	83.0	79.1
Munshiganj		58.1	72.4	65	63.6	73	68.3	68.4	74.8	82.3	92.2	87.3	71.6	74.6	79	76.9	75.6	82.6	79.1	84.9	91.1	88.1	80.4	84.6	82.5	81.4	87.9	84.7
Mymensingh		32.8	30.3	35.9	38.3	43.8	41	43.3	45.2	77.6	80.1	78.9	44.3	48.7	53.2	51	57.5	58.2	57.8	74.3	76.7	75.5	69	75.1	72.2	64.8	79.6	72.2
Narayanganj		57	67.9	62.4	57.1	71.7	64.4	53	66.8	79.6	87.8	83.7	59.9	63.4	71	67.3	59.1	69.6	64.4	76.3	79.3	77.8	71.3	75.3	73.3	81.8	85.3	83.5
Narsingdi		43.2	53.7	48.3	49.9	58	54	53.3	60.3	71.2	86.5	78.9	56.9	55	65	60.1	59.9	68.4	64.2	79.2	81.8	80.5	70.7	78.9	74.8	79.1	84.1	81.6
Netrokona		28.9	32.9	30.8	41.8	42.4	42.1	45.7	44.4	63.4	58.7	61.1	45.1	53	52.9	52.9	65	65.3	65.2	69.3	74.9	72.2	65.8	66.1	66	63.8	64.4	64.1
Rajbari		42.5	45.7	44	51.7	51.5	51.6	51	54.3	60.3	71.2	65.8	52.6	57.6	63.2	60.3	62.7	65.7	64.1	73.9	77.8	75.8	72.7	74.4	73.7	65.0	76.5	70.8
Shariatpur		41	57.9	48.9	51.5	63.7	57.5	49.7	59	68.9	75.3	72.1	54.3	62.3	70.5	66.4	59.6	66.3	62.9	78.1	92.9	85.4	74.6	85.1	79.9	65.1	76.4	70.7
Sherpur	27.8	27.1	27.4	39	38.2	38.7	43.7	39.6	67.8	66.9	67.4	41.6	47.4	48.3	47.8	67.1	64.2	65.6	75.4	79.4	77.4	71.3	72.6	72.1	63.3	73.1	68.2	

Division	District	Survival Rate to Grade 5 (%)																												
		Baseline Survey 2005			2007			2008				2009				2010			2011			2012			2013			2014		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Boys	Girls	Total	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total		
	Tangail	48.2	50.2	49	58.7	65.5	62.1	63.6	63.7	75.0	81.2	78.1	63.7	66.4	69.1	67.7	70.5	71.3	70.9	81.1	87.2	84.1	71.6	75.1	73.3	72.1	78.7	75.4		
Khulna	Bagerhat	50.9	58.9	54.9	53.3	60.1	56.7	60.7	66.6	91.8	91.7	91.8	63.7	65	72.8	69	77.6	76.5	77	77.6	84.3	81	71.3	76	73.7	80.1	82.9	81.5		
	Chuadanga	43.7	53.1	48	36.9	42.3	39.5	48.1	53.4	78.6	84.0	81.3	50.7	54.7	61.2	57.9	62	68.1	65	75.2	80.6	77.9	66.9	75	70.9	82.4	91.0	86.7		
	Jessore	58.9	61.8	60.3	61.1	65.1	63.1	66.2	70.9	94.4	94.1	94.3	68.5	62.7	67.9	65.3	78.5	76.6	77.5	87.8	98	92.7	77.9	81.9	79.9	83.1	87.8	85.4		
	Jhenaidah	49.6	53.4	51.3	54.4	58.5	56.4	61.1	65.6	80.5	83.5	82.0	63.3	60.4	63.5	62	71.4	73.2	72.3	77.8	87	82.3	76.5	79.4	78	73.9	82.0	78.0		
	Khulna	61.5	67.4	64.4	62.5	63.9	63.2	68.3	70.6	65.0	66.9	66.0	69.5	63.5	66.8	65.1	81.4	81.1	81.3	88.9	94	91.4	73.7	77.8	75.8	72.2	80.5	76.4		
	Kushtia	41.3	42.3	41.7	39	41.6	40.2	49.2	52.9	86.6	93.0	89.8	51	52.7	58	55.3	59.1	64.5	61.8	70.5	77.9	74.2	70.1	74.2	72.2	74.1	86.8	80.5		
	Magura	48.5	48.3	48.3	80.3	79.8	80.1	63.2	66.4	81.2	81.7	81.5	64.7	60.1	63.4	61.7	72	71.5	71.7	80.8	90.9	85.8	76.6	81.4	79.1	77.3	85.3	81.3		
	Meherpur	47	54.3	50.5	36.3	46.3	41.1	50.9	52.3	80.8	82.5	81.7	51.6	94.3	80.2	87.1	71.3	72	71.5	77	83.7	80.3	77	75.6	76.4	72.9	84.1	78.5		
	Narail	55.4	62.1	57.8	56.7	57.2	57	59.7	67	82.3	91.1	86.7	63.3	59.5	64.4	61.9	75.4	71.3	73.3	80.4	93	86.6	79	79.8	79.5	81.7	84.5	83.1		
Satkhira	55.3	59.2	57.1	56.8	60.6	58.7	63.6	68.9	82.6	86.9	84.8	66.2	62.4	67.8	65	69.6	71.8	70.7	82.3	87.9	85	75.2	80	77.6	74.6	82.7	78.6			
Rajshahi	Bogra	44.4	47.2	45.7	44.3	48.9	46.6	54.2	55.1	76.1	84.7	80.4	54.7	55.1	57.1	56.1	68	68.8	68.4	72.7	80	76.4	68.7	73.2	71	76.3	82.2	79.2		
	Joypurhat	49.5	52.7	50.9	52.6	54.2	53.4	54.9	58.6	78.7	82.5	80.6	56.8	55.8	61.7	58.7	68.3	66	67.1	75.9	78.3	77.1	68.7	72.7	70.7	80.7	84.6	82.7		
	Naogaon	49.7	53.8	51.7	52.3	58.8	55.5	58.1	61.3	82.4	90.4	86.4	59.7	59.7	63	61.3	68.8	69.4	69.1	77.5	83.3	80.4	71.9	76	74	77.5	84.0	80.7		
	Natore	43.9	47.6	45.5	54.1	55.9	55	57.7	61	69.5	75.2	72.4	59.4	59.9	65.4	62.6	66.4	69.2	67.8	80.2	84.7	82.4	70.3	78.1	74.2	70.8	87.1	79.0		
	Nawabganj	55.9	69.9	62.9	61.9	73.1	67.7	63	72.8	72.8	88.9	80.9	68.1	61.6	74.4	68.2	68.9	77.7	73.5	77.2	86.7	82.2	70.5	83.5	77	70.1	84.2	77.1		
	Pabna	32	36.6	34.1	41.2	46	43.6	48.8	54	65.2	67.1	66.2	51.4	53.1	55.7	54.4	62.6	62.6	62.5	74.9	79.5	77.1	73.2	72	72.7	66.7	77.9	72.3		
	Rajshahi	52.2	54.2	53.1	56.5	63.5	59.9	60	67.5	81.5	91.7	86.6	63.7	61.2	67.5	64.3	72.9	75.9	74.4	76	82.1	79	73.8	79.6	76.7	78.3	88.5	83.4		
	Sirajgonj	36.7	41	38.8	38	41.8	39.9	45.8	47.3	65.2	69.6	67.4	46.5	46.9	48.5	47.7	63.2	63.7	63.4	71.7	76	73.9	66.7	69.4	68.1	66.2	76.6	71.4		
	Rangpur	Dinajpur	51.2	52.7	51.9	50.1	54.4	52.1	54.6	57.8	71.2	74.6	72.9	56.2	53.9	58.6	56.2	69.1	70.4	69.8	74.4	78.2	76.3	76.9	79.9	78.4	73.7	83.5	78.6	
Gaibandha		34	32.1	33	39.9	39.3	39.6	46.9	42.1	84.6	87.1	85.9	44.5	43.9	40.8	42.3	57.3	59.5	58.4	69.1	70.2	69.6	64.5	65.7	65.2	55.7	62.5	59.1		
Kurigram		42.9	43.2	43	45.8	46	45.9	50	50	63.2	59.8	61.5	50	46.8	48.8	47.8	56.8	57.8	57.3	77.9	79.5	78.7	71.1	73.3	72.2	67.7	71.7	69.7		
Lalmonirhat		46.8	49.2	47.9	33.8	35.4	34.6	38.5	38.2	66.2	64.6	65.4	38.4	50.1	52.3	51.2	60.9	62.4	61.6	78.9	80.6	79.7	76.4	78.6	77.5	69.0	70.8	69.9		
Nilphamari		37.4	38.6	38	41.3	42.3	41.8	44.1	43.2	69.7	67.6	68.7	43.7	48.7	51.6	50.2	59.7	61.2	60.4	73.1	73	73.1	70.3	76.1	73.2	78.9	92.5	85.7		
Panchagarh		50.9	48.9	49.8	44.9	50	47.4	49	52.4	82.7	85.1	83.9	50.7	54.1	59.4	56.7	71.9	71.6	71.7	77.7	82.5	80.1	73.9	77.6	75.8	67.7	80.0	73.8		
Rangpur		35.4	37.8	36.6	43.4	45.8	44.6	50.5	51.5	74.2	74.6	74.4	51	49.9	52.2	51.1	62.8	63.8	63.3	78.1	82.2	80.1	65.3	72	68.6	79.8	83.9	81.9		
Thakurgaon		38.5	38.4	38.4	47.4	46.4	46.9	56.1	55.1	79.4	74.4	76.9	55.6	56.8	58.6	57.7	67.5	66.4	67	74.6	78.4	76.4	87.5	86.7	87.1	67.3	74.3	70.8		
Sylhet		Habiganj	37.3	43.4	40.2	42	49.3	45.7	44.2	49.1	74.6	77.0	75.8	46.7	49.4	55	52.3	61.4	61.9	61.6	77	87.5	82.3	78.5	83.6	81.2	78.5	87.5	83.0	
	Moulvibazar	52.1	62.5	56.9	50	62.3	56.1	53.3	66.7	87.4	92.1	89.8	59.8	56	66.9	61.4	71.6	76.9	74.2	70.5	80.9	75.8	77.7	79.7	78.8	82.8	86.6	84.7		
	Sunamganj	34	38.4	35.9	37.7	42.7	40.2	40.4	40.1	70.0	68.8	69.4	40.3	45.9	47.5	46.7	65.5	66.2	65.8	70.2	77.8	74	81.4	80.4	80.9	67.4	78.8	73.1		
	Sylhet	45.4	56	50.5	51.7	62.9	57.3	49.9	57.8	69.1	80.2	74.7	53.9	53.6	61.8	57.8	66.5	71.3	68.9	75.1	83.7	79.5	81.6	80.7	81.1	74.7	79.6	77.1		

Table 4.24: Year Input per Graduate by District and Gender 2005-2014

Division	District	Year Input Per Graduate																										
		Baseline Survey 2005			2007			2008			2009			2010			2011			2012			2013			2014		
		Boys	Girl s	Total	Boys	Girl s	Total	Boys	Girl s	Boys	Girl s	Total	Total	Boys	Girl s	Total	Boys	Girl s	Total	Boys	Girl s	Total	Boys	Girl s	Total	Boys	Girl s	Total
Barisal	Barguna	10.3	9.4	9.8	9	8.4	8.7	8.1	8	6.2	6.6	6.4	8	7.6	7.5	7.5	6.9	7.3	7.1	7.4	6.9	7.2	7.3	7.1	7.2	6.3	5.6	6.0
	Barisal	8.4	7.6	8	8.2	7.7	7.9	8.1	8.2	5.6	5.6	8.1	8.3	7.7	8	7.1	7.3	7.2	6.8	6.5	6.6	6.6	6.1	6.3	5.8	5.7	5.8	
	Bhola	12.8	12.1	12.5	8	8	8	11.2	12.3	8.1	8.1	8.1	11.7	10.1	10	10	7.9	8.9	8.4	8	7.6	7.8	7.3	6.6	6.9	7.6	6.6	7.1
	Jhalakathi	8.7	7.6	8.1	8.7	7.8	8.2	7.2	6.9	6.1	6.2	6.2	7.1	8.1	7.5	7.7	6.9	6.9	6.9	7.2	6.6	6.8	6.7	6.6	6.6	6.3	5.7	6.0
	Patuakhali	8.8	8.4	8.6	8.3	8	8.1	8	8.1	6.1	6.3	6.2	8	8.7	8	8.4	7.3	7.7	7.5	7.3	7.1	7.2	6.6	6.4	6.5	6.3	6.1	6.2
	Pirojpur	9.2	8.1	8.6	8.9	7.8	8.3	7.9	7.4	6.9	6.7	6.8	7.6	7.5	7	7.2	6.7	6.6	6.7	7.5	6.7	7.1	6.2	6	6.1	6.4	6.2	6.3
Chittagong	Bandarban	9.7	9.1	9.4	9	8.6	8.8	8.7	9.5	7.1	8.3	7.7	9.1	8.9	8.7	8.8	6.5	7.6	7	7.7	8	7.8	7	7	7	6.6	6.2	6.4
	Brahmanbari a	10.4	8.8	9.5	8.8	7.5	8.1	10.6	9.1	8.5	6.8	7.7	9.8	9.2	8.1	8.6	10.4	9.9	10.2	8.3	7.7	8	7.1	6.4	6.7	7.5	6.1	6.8
	Chandpur	8.9	7.4	8.1	8.1	7.2	7.6	8	7.1	6.4	5.7	6.1	7.5	7.8	7	7.4	7.5	6.8	7.1	6.6	6	6.3	7	6.2	6.6	6.0	5.5	5.8
	Chittagong	8.6	7.7	8.1	8.1	7.4	7.7	8.4	7.9	5.8	5.7	5.8	8.1	7.8	7.2	7.5	7.9	7.7	7.8	7	6.6	6.8	6.3	6.2	6.3	5.5	5.6	5.5
	Comilla	11	9	9.9	8	7.1	7.5	8.5	7.7	6.8	5.8	6.3	8.1	8.1	7.2	7.6	8.5	8.1	8.3	7.3	7	7.2	7.1	6.5	6.8	5.8	5.7	5.7
	Cox's Bazar	11.6	9.3	10.3	12	10.1	10.9	11.5	11.2	7.6	7.1	7.4	11.4	8.7	8	8.3	9.2	9.7	9.5	7.8	8.3	8.1	6.5	6.6	6.5	7.5	6.6	7.1
	Feni	7.7	6.7	7.2	8	7.2	7.5	8.2	7.9	5.9	5.6	5.8	8	7.6	7.1	7.4	7.8	8.1	8	7.3	6.9	7.1	6.4	6.2	6.3	6.0	5.6	5.8
	Khagrachhari	9.3	8.8	9.1	8.9	8.3	8.6	8.4	8.7	6.9	6.9	6.9	8.5	8.3	7.6	8	7.1	7.1	7.1	7.4	7	7.2	6.5	6.6	6.6	6.4	6.4	6.4
	Lakshipur	9.8	8.4	9.1	10.7	9.6	10.1	10.5	10	7.5	6.7	7.1	10.2	9.4	8.4	8.9	8.5	8.3	8.4	7.4	7	7.1	7.1	6.3	6.7	6.9	6.0	6.5
	Noakhali	8.8	7.7	8.2	8.6	7.5	8	9.1	8.5	7.4	6.6	7.0	8.8	8.2	7.5	7.9	8.6	8.2	8.4	7.8	7.1	7.4	7.3	6.4	6.8	6.6	6.0	6.3
	Rangamati	7.3	7.2	7.2	8.6	8.2	8.4	7.5	7.4	5.7	6.1	5.9	7.5	7.4	7.2	7.3	6.4	6.7	6.5	6.8	6.9	6.8	6.4	6.8	6.6	6.3	6.0	6.1
Dhaka	Dhaka	6.9	6.4	6.6	9.2	8.2	8.6	10.1	9.2	5.9	5.3	5.6	9.6	8.2	8.3	8.3	8.6	8.4	8.5	7.6	7.7	7.7	6.4	6.7	6.5	5.8	5.6	5.7
	Faridpur	11.5	10.1	10.7	8.8	8.1	8.4	9.2	9.1	7.4	6.7	7.1	9.1	8.5	7.8	8.1	8.5	8.7	8.6	7.5	7	7.2	6.7	6	6.3	6.7	6.3	6.5
	Gazipur	8.2	7.4	7.8	7.8	7.1	7.4	8.4	7.9	6.2	6.0	6.1	8.1	8.2	7.3	7.7	7.5	7.5	7.5	7.4	7	7.2	7.7	8	7.8	6.0	5.6	5.8
	Gopalganj	8.2	8.0	8.1	7.5	7.4	7.4	7.2	7.5	6.4	6.7	6.6	7.4	7.5	7.5	7.5	7.4	8.3	7.8	7.4	7.5	7.4	6.6	6.7	6.6	6.3	6.2	6.2
	Jamalpur	12.2	12.1	12.2	10.8	11.4	11.1	8.8	10.2	6.4	6.8	6.6	9.5	9.3	9.4	9.3	8.3	8.8	8.6	7.4	7.5	7.4	6.3	6.3	6.3	7.1	6.6	6.9
	Kishoreganj	11.2	9.8	10.4	10.1	9.2	9.6	9.6	9.3	8.9	8.0	8.5	9.5	9	8.3	8.6	9	9.4	9.2	8.6	8.2	8.4	7.6	7.5	7.5	8.0	6.6	7.3
	Madaripur	9.4	8.4	8.9	8.2	7.9	8	7.7	7.9	7.1	6.5	6.8	7.8	8.1	7.7	7.9	8.4	8.8	8.6	6.9	6.6	6.7	6.6	6	6.3	6.9	5.9	6.4
	Manikganj	8	7.8	7.9	7.1	7.1	7.1	7.5	7.3	5.8	5.8	5.8	7.4	7.6	7.5	7.5	7.5	7.5	7.5	7	6.9	7	6.1	6	6	6.2	5.8	6.0
	Munshiganj	8.5	7.1	7.7	7.7	6.9	7.3	8.1	7.5	6.9	6.2	6.6	7.8	7.8	7.3	7.5	7.9	7.5	7.7	7	6.6	6.8	6.7	6.4	6.6	6.2	5.7	6.0
	Mymensingh	11.4	10.1	10.7	10.4	9.7	10	10	10.1	6.8	6.5	6.7	10.1	9.4	8.9	9.2	9.4	10.2	9.8	7.8	7.7	7.7	6.9	6.4	6.6	7.1	6.2	6.6
	Narayananganj	8.4	7.5	7.9	7.9	6.8	7.3	9.3	7.9	6.6	5.8	6.2	8.5	7.9	7.4	7.6	9.1	8.4	8.7	8.2	7.8	8	6.6	6.4	6.5	5.9	5.7	5.8
	Narsingndi	9.8	8.4	9.1	9	8.1	8.5	9.2	8.7	7.4	6.2	6.8	8.9	9	8	8.5	9	8.6	8.7	7.4	7.2	7.3	7.4	6.7	7	6.3	5.7	6.0
	Netrokona	12.2	11.5	11.8	10.3	10.4	10.3	9.3	10.1	8.5	9.0	8.8	9.7	9.3	9.4	9.3	8.2	8.7	8.4	8.2	7.8	8	7.6	7.4	7.5	7.7	7.3	7.5
	Rajbari	9.5	8.8	9.3	7.9	8	7.9	8.7	8.3	7.8	6.5	7.2	8.5	8.1	7.6	7.9	8.3	8.2	8.2	7.3	7	7.1	7.4	7.3	7.4	6.8	6.3	6.6

Division	District	Year Input Per Graduate																										
		Baseline Survey 2005			2007			2008			2009			2010			2011			2012			2013			2014		
		Boys	Girl s	Total	Boys	Girl s	Total	Boys	Girl s	Boys	Girl s	Total	Total	Boys	Girl s	Total	Boys	Girl s	Total	Boys	Girl s	Total	Boys	Girl s	Total	Boys	Girl s	Total
	Shariatpur	11.2	8.4	9.6	8.8	7.7	8.2	9.5	9	7.4	6.8	7.1	9.3	8.4	7.6	8	9.1	9.3	9.2	8.4	7.4	7.9	7.3	6.6	6.9	7.1	6.4	6.8
	Sherpur	13.3	13.7	13.5	10.1	10.3	10.2	9.3	10.2	6.5	6.6	6.6	9.7	9.4	9.4	9.4	8	9	8.5	7.4	7.2	7.3	6.6	6.6	6.6	6.8	6.3	6.6
	Tangail	8.9	8.8	8.8	7.7	7.2	7.5	7.7	7.8	6.3	6.0	6.2	7.8	7.4	7.3	7.3	7.3	7.6	7.4	6.7	6.5	6.6	6.7	6.7	6.7	6.8	6.0	6.4
	Bagerhat	9.2	8.2	8.7	8.6	7.8	8.2	7.7	7.3	6.0	6.0	6.0	7.5	7.7	7.2	7.4	6.8	7.2	7	7.1	6.6	6.8	7.4	6.9	7.1	6.0	5.8	5.9
Khulna	Chuadanga	10.5	9.2	9.9	11.6	10.7	11.1	9.7	9.7	6.5	6.0	6.3	9.7	9.2	8.4	8.8	8.8	8.8	8.8	7.7	7.4	7.5	7.4	6.6	6.9	6.4	5.8	6.1
	Jessore	8	7.6	7.8	7.7	7.3	7.5	7.6	7.3	5.9	5.6	5.8	7.4	8.1	7.6	7.9	7	7.2	7.1	6.5	6	6.3	6.6	6.2	6.4	6.2	5.8	6.0
	Jhenaidah	9.5	8.8	9.1	8.5	8.1	8.3	7.7	7.4	6.0	5.5	5.8	7.5	7.9	7.5	7.7	7.3	7.2	7.3	6.8	6.4	6.6	6.4	6	6.2	6.3	5.9	6.1
	Khulna	7.7	7.3	7.5	7.7	7.5	7.6	7.4	7.4	6.8	6.5	6.7	7.4	7.8	7.6	7.7	6.9	7.1	7	6.4	6.2	6.3	7.1	7	7	6.8	6.1	6.5
	Kushtia	9.3	9.2	9.2	9.6	9.3	9.5	8.9	8.5	6.5	6.3	6.4	8.6	8.4	7.9	8.2	8.6	8.4	8.5	7.7	7.3	7.5	6.6	6.3	6.4	6.4	5.9	6.2
	Magura	10	9.2	9.6	8.5	8	8.3	7.9	7.8	6.2	5.9	6.1	7.9	8.4	8	8.2	7.8	8	7.9	6.9	6.3	6.6	6.4	6	6.2	6.3	5.9	6.1
	Meherpur	9.7	8.4	9	11.4	9.6	10.4	9.3	9.6	7.0	6.4	6.7	9.5	7.7	7.9	7.8	8.2	8.8	8.6	8.1	7.9	8	7.5	7.5	7.5	6.9	6.2	6.5
	Narail	7.6	7.1	7.4	7.9	7.9	7.9	7.8	7.4	6.8	6.3	6.6	7.6	8.5	8.1	8.3	7.6	8.2	7.9	6.9	6.6	6.7	7	6.8	6.9	6.3	6.0	6.2
	Satkhira	8.2	7.7	8	8.1	7.7	7.9	7.6	7.3	6.5	6.3	6.4	7.4	7.7	7.3	7.5	7.7	7.9	7.8	6.8	6.5	6.6	7.1	6.6	6.8	6.6	5.9	6.3
	Rajshahi	Bogra	9.5	8.8	9.2	9.2	8.6	8.9	8.1	8	5.9	5.4	5.7	8	8.1	7.8	8	7.2	7.4	7.3	7.1	6.6	6.8	6.6	6.2	6.4	6.2	5.9
Joypurhat		8.7	8.1	8.4	8.2	7.9	8.1	8	7.6	5.6	5.5	5.6	7.8	8.4	7.8	8.1	7.6	8	7.8	7.3	7.1	7.2	6.9	6.4	6.6	6.3	5.8	6.1
Naogaon		8.6	8.1	8.3	8.3	7.5	7.9	7.8	7.5	5.9	5.6	5.8	7.6	8	7.6	7.8	7.5	7.5	7.5	6.8	6.5	6.6	6.5	6.1	6.3	6.4	6.0	6.2
Natore		9.3	8.6	9	8	7.6	7.8	7.6	7.2	5.6	5.4	5.5	7.4	7.9	7.4	7.6	7.8	7.7	7.7	6.6	6.4	6.5	6.5	6.1	6.3	6.5	5.7	6.1
Nawabganj		8.4	6.8	7.5	7.4	6.5	6.9	7.8	7.2	6.5	5.6	6.1	7.5	8.1	7.1	7.6	7.7	7.1	7.4	7.1	6.2	6.6	7.3	6.3	6.8	6.7	5.6	6.1
Pabna		11.9	10.7	11.3	9.6	9.1	9.3	9.2	9	7.4	6.7	7.1	9.1	8.5	8.3	8.4	8.3	8.9	8.6	7.3	7.2	7.3	6.6	6.3	6.4	6.7	6.0	6.3
Rajshahi		8.6	8.4	8.5	7.9	7.1	7.5	7.9	7.2	6.1	5.6	5.9	7.5	7.7	7	7.3	7.1	7	7.1	7	6.5	6.7	7	6.4	6.7	6.3	5.6	6.0
Sirajgonj		10.3	9.7	10	9.9	9.3	9.6	8.7	8.8	7.7	7.6	7.7	8.8	9.1	9	9.1	7.8	8.4	8.1	7.4	7.5	7.4	7.5	7.4	7.5	7.0	6.5	6.7
Rangpur	Dinajpur	8.5	8.1	8.3	8.6	8.1	8.3	8.1	7.7	6.6	6.3	6.5	7.9	8.4	7.8	8.1	7.4	7.4	7.4	7	6.7	6.9	6.1	5.9	6	6.5	5.9	6.2
	Gaibandha	10.7	11.2	11	9.8	10.1	9.9	8.5	9.4	5.8	5.8	5.8	8.9	9.6	9.8	9.7	8	8.2	8.1	7.4	7.6	7.5	6.8	6.7	6.8	7.5	6.8	7.1
	Kurigram	10.5	10.4	10.4	9.2	9.3	9.2	8.8	8.9	7.2	7.6	7.4	8.8	9	8.8	8.9	9	9.5	9.2	7.5	7.5	7.5	6.6	6.4	6.5	6.7	6.4	6.6
	Lalmonirhat	8.6	8.2	8.4	11.6	11	11.3	10.9	11.2	6.3	6.5	6.4	11.1	9.1	8.7	8.9	8.4	8.5	8.4	6.8	6.6	6.7	6.5	6.3	6.4	6.8	6.5	6.6
	Nilphamari	10.5	10.2	10.3	9.4	9.3	9.3	8.8	9.3	6.5	6.1	6.3	9	8.4	8.1	8.3	8.6	9.3	8.9	7.9	8.1	8	6.6	6.1	6.3	6.1	5.7	5.9
	Panchagarh	8.9	8.7	8.8	9.3	8.6	8.9	9	8.7	5.8	5.9	5.9	8.9	8.9	8	8.4	7.7	7.9	7.8	7.2	6.8	7	7	6.3	6.6	6.9	6.2	6.6
	Rangpur	11.4	10.4	10.9	9.2	8.7	8.9	8.3	8.3	5.6	5.4	5.5	8.3	8.4	8	8.2	7.6	7.7	7.7	6.9	6.6	6.7	6.7	6.3	6.5	6.1	5.7	5.9
	Thakurgaon	9.8	9.7	9.8	8.6	8.7	8.7	7.6	7.9	6.3	6.0	6.2	7.7	7.8	7.6	7.7	7.5	8.1	7.8	7.9	7.8	7.8	5.6	5.7	5.7	6.8	6.2	6.5
Sylhet	Habiganj	11.3	10	10.7	10.3	9.3	9.7	9.8	9.8	6.8	6.5	6.7	9.8	10.1	9.2	9.6	9.6	10.1	9.8	8.3	7.7	8	6.8	6.3	6.5	6.7	6.1	6.4
	Moulvibazar	8.9	7.6	8.2	9.3	7.8	8.5	9.1	8.1	5.9	5.8	5.9	8.5	9.7	8.3	9	8.7	8.2	8.4	9	7.7	8.3	6.8	6.4	6.6	6.5	6.0	6.3
	Sunamganj	12.9	12.1	12.5	12.3	11.2	11.7	10.8	11.3	7.9	7.5	7.7	11.1	11.1	10.7	10.9	9	9.5	9.3	9.2	8.7	9	6.9	6.8	6.9	7.2	6.6	6.9
	Sylhet	9.7	7.6	8.5	9.3	8.1	8.6	10.2	9.3	7.6	7.3	7.5	9.7	10.1	9.1	9.6	9.2	9.2	9.2	8.9	8.2	8.5	6.7	7	6.9	7.1	6.5	6.8

Table 4.25: Year wise Repetition Rate by District and Gender 2005-2014

Division	District	Repetition Rate																											
		Baseline Survey 2005			2007			2008			2009				2010			2011			2012			2013			2014		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Boys	Girls	Total	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
Barisal	Barguna	6.6	5.9	6.3	7.4	7	7.2	6.3	5.8	4.7	2.4	3.6	6.1	5	4.4	4.7	7.9	7.4	7.6	5.2	4.7	4.9	3.6	3.1	3.4	2.7	2.5	2.6	
	Barisal	7.9	6.9	7.7	9.2	8.7	8.9	9	9	2.5	2.8	2.7	9	9.4	9.2	9.3	9.1	8.6	8.8	7.6	6.9	7.3	3.3	2.8	3	4.2	3.8	4.0	
	Bhola	8.6	8	8.5	10.3	10	10.2	10.3	10.4	20.0	3.9	12.0	10.4	10	10	10	9.4	9.1	9.2	8.8	8.4	8.6	5.1	4.4	4.7	5.2	4.6	4.9	
	Jhalkathi	7.7	6.4	7.2	8.8	7.8	8.3	8.2	7	4.6	2.8	3.7	7.6	10.8	9.1	9.9	8.3	7.4	7.8	6.8	5.3	6	4.5	3.6	4	5.0	4.3	4.6	
	Patuakhali	7.4	6.6	7.1	8.6	7.9	8.3	6.8	6.2	5.3	2.3	3.8	6.5	8	7.3	7.6	8.8	8.2	8.5	5.8	5.1	5.5	3.7	3.2	3.5	2.8	2.6	2.7	
	Pirojpur	7.3	6.2	6.7	8.8	8.3	8.5	8.6	8	2.1	4.5	3.3	8.3	9.6	8.6	9.1	10.1	9	9.5	9.4	8.1	8.8	7.4	6.3	6.9	6.3	5.7	6.0	
Chittagong	Bandarban	11.4	10.7	11.5	14.2	14.9	14.6	14.7	15.5	19.0	19.9	19.5	15.1	14.3	14	14.2	13.5	14.3	13.9	12	12.1	12	9.5	9.1	9.3	10.2	9.5	9.8	
	Brahmonbaria	13	11	12.4	12.5	11.8	12.2	12.1	11.3	9.5	8.5	9.0	11.7	12.8	12.2	12.5	15.3	14.7	15	14.1	12.6	13.3	9.4	8.3	8.8	8.1	6.6	7.4	
	Chandpur	8.3	7.5	8.1	9.5	8.6	9	8.7	8.3	5.2	4.4	4.8	8.5	9.2	8.8	9	9.4	8.9	9.1	8	6.8	7.3	4.7	3.9	4.3	5.6	4.9	5.3	
	Chittagong	10.9	9.9	10.7	13	12.3	12.6	13.9	13.4	9.4	8.4	8.9	13.7	14.3	13.8	14	14.9	14.4	14.7	14.4	13.1	13.7	8	7.9	8.4	7.1	6.5	6.8	
	Comilla	7.2	6.9	7.1	7.5	7.3	7.4	7.1	6.9	4.6	4.2	4.4	7	7.2	7	7.1	8.5	8.4	8.5	8.7	8.4	8.6	5.6	5.2	5.4	4.7	4.1	4.4	
	Cox's Bazar	11.2	10	11.2	14	14.1	14.1	16.6	16.1	10.7	10.1	10.4	16.3	12.1	11.9	12	14.1	14.1	14.1	12.7	12.1	12.4	7.6	9.1	9.5	7.5	6.5	7.0	
	Feni	7.6	7.4	7.6	11.3	11.4	11.4	11.6	11.8	6.5	6.2	6.4	11.7	12.6	12.6	12.6	14.7	15.1	14.9	12.8	12	12.3	6.3	7.1	7.3	6.3	5.9	6.1	
	Khagrachhari	14.2	12.9	14.1	15.6	15.9	15.7	16.7	17	11.0	10.3	10.7	16.9	15.9	15.2	15.5	14.6	14.4	14.5	15.7	14.5	15.1	12	11.1	11.6	11.9	11.4	11.7	
	Lakshipur	11.1	10.5	11	14.1	14.2	14.2	12.9	12.7	8.1	7.5	7.8	12.8	14.6	14.9	14.8	13.6	13.5	13.5	12.4	12	12.2	8.6	8.1	8.3	6.8	6.1	6.5	
	Noakhali	9.7	9.2	9.7	12	11.6	11.8	11.5	11.3	7.9	7.4	7.7	11.4	12.4	12	12.2	13.5	13.3	13.4	13.4	12.3	12.8	7.9	7.2	7.5	7.3	6.3	6.8	
	Rangamati	8	7.5	8	10.3	10.1	10.2	10.6	10.9	6.5	6.0	6.3	10.8	10.1	9.7	9.9	7.7	7.3	7.5	9.7	9.3	9.5	7.1	6.5	6.8	8.6	8.3	8.5	
	Dhaka	Dhaka	7	6	6.9	8.5	7.8	8.1	8.1	7.8	6.5	3.0	4.8	8	8.6	7.9	8.2	9.3	8.7	9	8.8	7.9	8.4	2.9	3	3.2	2.3	1.9	2.1
Faridpur		11.3	10.4	11.2	11.1	10.8	10.9	12.5	12.5	7.4	6.6	7.0	12.5	12.1	12.1	12.1	12.8	13	12.9	12.3	11.6	11.9	7.9	6.9	7.4	7.3	6.3	6.8	
Gazipur		11.3	9.2	10.7	12.8	11.4	12.1	14.4	12.8	5.0	4.5	4.8	13.6	13	11.4	12.2	13.5	12.4	12.9	12.8	10.6	11.7	5.9	5	5.4	4.8	4.2	4.5	
Gopalganj		10.7	10.2	10.8	11.2	12	11.6	11.4	12.5	6.9	6.2	6.6	12	12.5	13	12.8	12.5	13.5	13	11.1	11.3	11.2	8.3	7.9	8.1	9.3	8.4	8.8	
Jamalpur		14	13.4	14.2	15.2	15.7	15.4	14.9	15.5	8.5	8.1	8.3	15.2	13.9	14.3	14.1	12.5	12.9	12.7	12.5	12.5	12.5	10.1	8.1	8.4	7.9	7.4	7.7	
Kishoreganj		16.6	15.1	16.4	16.3	15.3	15.8	17.3	16.5	13.0	11.8	12.4	16.9	15.7	15.2	15.5	17	16.8	16.9	19	17.6	18.3	12.5	11.3	11.7	9.9	8.3	9.1	
Madaripur		7	6.4	6.8	7.5	7.2	7.3	7	7	4.0	3.3	3.7	7	7.4	7	7.2	8.6	8.7	8.7	6.8	6.1	6.4	5.1	3.7	4	4.3	3.9	4.1	
Manikganj		9.6	8.2	9.4	8.8	8.2	8.5	8.8	8.2	5.4	4.9	5.2	8.5	9.8	9.5	9.6	10.5	10.4	10.4	9.8	9.1	9.5	6	5.4	5.7	5.5	5.3	5.4	
Munshiganj		12.2	9.5	11.4	14.6	12.4	13.5	13.4	11.5	10.4	8.1	9.3	12.4	14.3	12.1	13.2	14.7	13.1	13.9	13.3	10.5	11.9	11	8.6	9.8	8.5		4.3	
Mymensingh		14.4	13.5	14.4	14.8	14.5	14.7	15.2	15.1	9.6	8.9	9.3	15.2	14	13.8	13.9	15.1	15	15.1	13.6	12.7	13.1	9.4	8.5	8.9	8.6	7.3	8.0	
Narayanganj		10.5	9	10.2	10.8	10.2	10.5	10.1	9.5	6.4	5.3	5.9	9.8	10.7	9.8	10.2	12.8	12.1	12.5	12.3	10.1	11.1	6.6	6.4	6.9	5.1	4.1	4.6	
Narsingndi		11.5	10.3	11.2	14.8	14	14.4	14.3	12.9	9.5	8.1	8.8	13.5	14.4	13	13.7	14	13.3	13.6	14.8	12.6	13.6	10.4	8.7	9.5	7.0	5.8	6.4	
Netrokona		16.9	15.1	16.5	18	17.2	17.6	18.1	18	12.0	11.1	11.6	18	16.4	16.1	16.2	17.1	17.2	17.2	17.1	15.8	16.4	12.1	11.2	11.6	10.8	9.3	10.1	
Rajbari		7.5	6.3	7.3	8.5	7.8	8.2	7.7	7.7	5.6	5.3	5.5	7.7	8.8	8.6	8.7	9.4	9.6	9.5	10.1	9.2	9.6	8.1	6.2	6.7	6.0	5.7	5.8	

Division	District	Repetition Rate																											
		Baseline Survey 2005			2007			2008			2009				2010			2011			2012			2013			2014		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Boys	Girls	Total	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
	Shariatpur	9.8	8.8	9.7	13.6	13.1	13.3	12.4	11.5	8.4	7.2	7.8	12	11.4	11.3	11.4	12.9	12.8	12.9	12.5	11.7	12.1	9.1	7.8	8.5	8.7	7.2	7.9	
	Sherpur	12.8	11.5	12.6	14	13.7	13.8	13.5	13.6	6.8	6.9	6.9	13.6	11.7	11.5	11.6	12.1	12.2	12.1	11.4	10.8	11.1	7.8	7	7.1	7.3	6.8	7.0	
	Tangail	12.1	11.1	11.6	11.4	11.5	11.4	11.3	11.2	6.3	5.8	6.1	11.3	11.2	11.1	11.2	11.1	11	11.1	10.1	9.2	9.7	7.7	7	7.3	7.0	6.0	6.5	
	Bagerhat	7.1	6.1	6.8	7.2	6.5	6.8	7.6	7	4.0	3.2	3.6	7.3	8.4	7.5	7.9	8.5	7.9	8.2	6.7	5.8	6.2	5.4	4.3	4.9	5.0	4.5	4.7	
Khulna	Chuadanga	16.3	14.9	16.2	18.2	18.2	18.2	18	18.2	13.8	12.9	13.4	18.1	16.2	16	16.1	16.7	15.6	16.2	17.2	16.3	16.7	12.6	11.6	12.1	11.3	9.8	10.6	
	Jessore	8.4	7.5	8.3	9.8	9	9.4	9.9	9.5	7.2	5.9	6.6	9.7	12.9	12.2	12.5	12	11.5	11.8	10.9	9.5	10.2	7.8	6.8	7.3	11.8	7.0	9.4	
	Jhenaidah	14.4	13.4	14.2	13.3	12.8	13.1	11.4	11.2	5.8	5.0	5.4	11.3	11.7	11.2	11.5	11.6	11	11.3	10.7	9.4	10	7.3	5.5	5.8	6.4	6.1	6.2	
	Khulna	8.2	7	8	10	9.6	9.8	10.6	10	7.0	6.7	6.9	10.3	11.8	11.3	11.5	11.6	10.9	11.3	10.4	9.3	9.8	7.4	6.2	6.8	8.0	7.3	7.6	
	Kushtia	7.9	7.1	7.8	9.1	9.1	9.1	8.4	8.4	6.2	5.2	5.7	8.4	9.7	9.3	9.5	10.1	10.2	10.1	11.6	11.1	11.4	8.1	6.8	7.1	6.0	5.4	5.7	
	Magura	14.6	12.9	14.1	10.9	10.9	10.9	14.6	14.7	8.2	6.7	7.5	14.7	14.5	13.8	14.2	14.3	13.6	14	12.1	10.5	11.3	9.3	7.9	8.6	8.7	8.1	8.4	
	Meherpur	13.2	11.1	12.8	17.8	16.9	17.3	18.4	16.7	11.3	9.8	10.6	17.6	17.6	16.6	17.1	18.4	16.6	17.5	20.9	18.6	19.7	13.7	12.4	13.1	9.3	7.9	8.6	
	Narail	10.6	9.8	10.4	12.3	11.8	12	12.8	12.9	8.4	7.3	7.9	12.8	13.1	12.5	12.8	15.3	15	15.2	14.8	13.5	14.2	10.3	8.9	9.6	9.9	8.7	9.3	
	Satkhira	9.5	8.4	9.3	10.1	9.6	9.8	9.1	8.6	6.6	5.6	6.1	8.8	9.6	9.1	9.4	10.7	10.2	10.5	10.5	9.8	10.2	7.8	6.6	7.2	8.1	7.5	7.8	
	Rajshahi	Bogra	7.7	6.8	7.5	8.7	8.1	8.4	8.6	8.4	5.2	4.5	4.9	8.5	8	7.7	7.9	8.1	8.1	8.1	7.4	6.5	6.9	5.8	5.2	5.5	5.4	5.1	5.2
Joypurhat		8.7	7.7	8.5	9.9	8.5	9.2	9.5	8.6	4.6	4.1	4.4	9	9.8	9.1	9.4	11.5	10.7	11.1	10.8	9.1	10	7	6.3	6.7	5.8	5.3	5.5	
Naogaon		7.7	6.8	7.5	7.6	7.2	7.4	7.8	7.4	4.5	3.9	4.2	7.6	6.9	6.3	6.6	7.8	7.4	7.6	6.6	5.8	6.2	7.1	4.8	5.2	5.6	5.2	5.4	
Natore		7.7	6.5	7.5	7.9	7.6	7.7	7.7	7	6.0	5.0	5.5	7.3	8.6	8.1	8.3	10.2	9.5	9.8	7.8	7	7.4	8	5.3	5.9	6.4	5.9	6.2	
Nawabganj		5.4	4.3	5.1	6.4	5.6	6	7.3	7.2	3.5	2.7	3.1	7.3	7.6	6.6	7.1	7.3	6.8	7.1	5.7	4.5	5.1	4.3	3.4	3.9	4.2	3.3	3.8	
Pabna		11	10	10.8	12.2	11.4	11.8	11.7	11.5	6.0	5.6	5.8	11.6	11	10.1	10.5	10.7	10.8	10.8	10	9.3	9.6	7	6.3	6.6	6.1	6.0	6.0	
Rajshahi		9	7.4	8.4	9.3	7.9	8.6	10	8.4	7.0	5.6	6.3	9.2	9.4	8.4	8.9	10.8	9.6	10.2	10.8	8.5	9.7	7.4	6	6.7	6.6	5.7	6.1	
Sirajgonj		7.5	6.9	7.4	8	7.7	7.8	6.7	6.7	4.4	4.4	4.4	6.7	7.2	7.1	7.1	6.7	7	6.9	6.9	6.9	6.9	5.4	5.2	5.3	5.2	5.2	5.2	
Rangpur	Dinajpur	8.5	7.2	8.1	9.2	8.2	8.7	8.4	8.1	5.5	7.3	6.4	8.3	8.5	7.6	8.1	8.8	8.3	8.6	7	6.3	6.6	5.4	4.2	4.6	5.5	5.1	5.3	
	Gaibandha	9.8	9.4	9.8	10.2	10.2	10.2	10.5	10.4	3.3	4.0	3.7	10.4	7.5	7.4	7.5	8	8.5	8.2	9	9	9	6	4.9	4.9	5.7	5.7	5.7	
	Kurigram	10.3	9.5	10.2	10.1	9.9	10	9.1	9.1	4.8	5.0	4.9	9.1	8.4	8.2	8.3	9.2	9.4	9.3	9	8.7	8.9	7.5	6.3	6.6	6.6	6.0	6.3	
	Lalmonirhat	11.4	10.4	11.2	12.9	12.2	12.6	12.6	12.2	6.8	6.2	6.5	12.4	11	10.4	10.7	12.4	12.3	12.4	10.6	10.1	10.4	6.3	7.8	8.1	7.1	6.7	6.9	
	Nilphamari	8.5	7.6	8.2	9.2	8.6	8.9	8	7.4	7.6	6.7	7.2	7.7	8.5	7.8	8.1	10	10.1	10	8.9	8.6	8.8	6.2	5.4	5.5	3.9	3.7	3.8	
	Panchagarh	12.3	11.1	12.1	13	12.1	12.5	13.2	13	5.8	4.3	5.1	13.1	13.2	11.9	12.6	14.1	13.1	13.6	11.9	10.7	11.3	9.2	7.6	8.1	9.1	8.4	8.8	
	Rangpur	7.6	6.9	7.5	8	7.6	7.8	7.5	7.3	4.1	4.0	4.1	7.4	6.7	6.2	6.5	7	6.9	7	6.2	5.8	6	4.6	4.4	4.5	4.8	4.4	4.6	
	Thakurgaon	8.7	7.8	8.5	9.1	8.5	8.8	8	7.8	8.3	3.4	5.9	7.9	7.8	7.1	7.4	8.7	8.1	8.4	6.6	6.2	6.4	2.8	2.1	2.2	4.9	4.6	4.8	
Sylhet	Habiganj	17	15.2	16.7	18.6	18.2	18.4	17.9	17.9	10.1	11.0	10.6	17.9	18.5	17.7	18.1	18.9	19.1	19	19.2	17.9	18.5	13.4	11.8	12.6	10.8	9.1	9.9	
	M.bazar	20.1	17.4	19.5	20.8	18.7	19.7	19.9	18.5	4.7	9.3	7.0	19.2	21.5	20.2	20.9	21.4	20	20.7	21.4	18.5	19.9	13.5	12.3	13.4	12.5	10.6	11.5	
	Sunamganj	21.3	19	21	24.4	23.6	24	24.2	23.5	20.0	13.8	16.9	23.8	22	21.5	21.8	20.9	20.9	20.9	22.1	20.7	21.4	15.7	14.6	15.1	12.4	10.7	11.5	
	Sylhet	19.9	17.5	19.3	22	20.5	21.2	22.7	21.3	7.5	14.7	11.1	22	22.8	21.7	22.2	20.8	20.1	20.5	22.9	20.3	21.6	16.8	15.4	16.1	11.6	10.0	10.8	

Chapter

Five

Teachers Information

TEACHERS INFORMATION

Introduction:

Teachers are the key persons to provide and ensure quality education in the schools. In this chapter, teachers' information is shown in various tables as follows:

- ❖ Numbers of Teachers by Gender and Division, GPS, NNPS, RNGPS, NRNGPS, Experimental Schools, Ebtedayee Madrasha and Community Schools.
- ❖ Numbers of teachers by Gender and District, GPS, NNPS, RNGPS, NRNGPS, Experimental Schools, Ebtedayee Madrasha and Community Schools
- ❖ Pupil Teacher Ratio by type of schools and District.
- ❖ Year wise Pupil Teacher Ratio, 2005-2014
- ❖ Number of C-in-Ed trained teachers by gender and Division, GPS, NNPS, RNGPS, NRNGPS, Experimental . Schools, and Community Schools
- ❖ Number of C-in-Ed trained teachers by gender and District in GPS, RNGPS, NRNGPS, Experimental Schools and Community Schools.

Detailed information is furnished in the following pages of this chapter.

Table 5.1 Number of Teachers by Division and Gender in GPS, NNPS and RNGPS in 2014

Division	GPS				NNPS				RNGPS			
	Male	Female	Total	% Female	Male	Female	Total	% Female	Male	Female	Total	% Female
Barisal	6635	10779	17414	62	4882	5124	10006	51	69	108	177	61
Chittagong	16507	30399	46906	65	5857	7190	13047	55	19	50	69	72
Dhaka	19983	42032	62015	68	9845	11391	21236	54	55	90	145	62
Khulna	8814	16217	25031	65	7835	6487	14322	45	14	25	39	64
Rajshahi	10955	17978	28933	62	8346	5618	13964	40	7	14	21	67
Rangpur	9576	14725	24301	61	9961	8315	18276	45	18	43	61	70
Sylhet	5748	12304	18052	68	2338	3271	5609	58	117	134	251	53
Total:	78218	144434	222652	65	49064	47396	96460	49	299	464	763	61

Table 5.2 Number of Teachers by Division in NRNGPS and Experimental in 2014

Division	NRNGPS				Experimental			
	Male	Female	Total	% Female	Male	Female	Total	% Female
Barisal	205	557	762	73	0	29	29	100
Chittagong	506	607	1113	55	9	40	49	82
Dhaka	478	1573	2051	77	3	54	57	95
Khulna	101	284	385	74	5	37	42	88
Rajshahi	118	311	429	72	11	36	47	77
Rangpur	375	1057	1432	74	6	29	35	83
Sylhet	150	327	477	69	2	21	23	91
Total:	1933	4716	6649	71	36	246	282	87

Table 5.3 Number of Teachers by Division in Community Schools and Ebtadayee Madrasha in 2014

Division	Community				Ebtadayee Madrasha			
	Male	Female	Total	% of Female	Male	Female	Total	% of Female
Barisal	16	73	89	82	1060	185	1245	15
Chittagong	14	59	73	81	1926	477	2403	20
Dhaka	24	91	115	79	2122	597	2719	22
Khulna	4	8	12	67	972	235	1207	19
Rajshahi	1	3	4	75	1478	377	1855	20
Rangpur	10	40	50	80	1032	274	1306	21
Sylhet	14	48	62	77	779	155	934	17
Total	83	322	405	80	9369	2300	11669	20

Table 5.4: Number of Teachers by District and Gender in GPS, NNPS and NRRGPS in 2014

Division	District	GPS				NNPS				NRRGPS			
		Male	Female	Total	% Female	Male	Female	Total	% Female	Male	Female	Total	% Female
Barisal	Barguna	761	1183	1944	61	684	781	1465	53	25	48	73	66
	Barisal	1732	3322	5054	66	799	1164	1963	59	14	75	89	84
	Bhola	1186	1488	2674	56	1354	813	2167	38	98	186	284	65
	Jhalokathi	724	1076	1800	60	280	504	784	64	5	27	32	84
	Patuakhali	1216	1861	3077	60	1219	1152	2371	49	48	139	187	74
	Pirojpur	1016	1849	2865	65	546	710	1256	57	15	82	97	85
Chittagong	Bandarban	640	455	1095	42	258	145	403	36	63	21	84	25
	Brahmonbaria	1492	3306	4798	69	587	876	1463	60	11	42	53	79
	Chandpur	1860	3207	5067	63	481	767	1248	61	2	11	13	85
	Chittagong	2908	7324	10232	72	666	1324	1990	67	28	93	121	77
	Comilla	3126	6079	9205	66	889	1667	2556	65	12	38	50	76
	Cox's bazar	1115	1669	2784	60	517	394	911	43	20	17	37	46
	Feni	916	1512	2428	62	166	340	506	67	9	20	29	69
	Khagrachhari	720	897	1617	55	450	274	724	38	97	81	178	46
	Luxmipur	1172	1992	3164	63	441	347	788	44	9	27	36	75
	Noakhali	1699	3089	4788	65	960	771	1731	45	78	140	218	64
	Rangamati	859	869	1728	50	442	285	727	39	177	117	294	40
	Dhaka	1456	4546	6002	76	262	486	748	65	9	19	28	68
	Faridpur	1105	2289	3394	67	539	593	1132	52	6	32	38	84
	Gazipur	1076	2582	3658	71	322	510	832	61	1	6	7	86
Dhaka	Gopalganj	946	1716	2662	64	539	644	1183	54	11	20	31	65
	Jamalpur	1213	2419	3632	67	985	1010	1995	51	104	386	490	79
	Kishorgonj	1675	3155	4830	65	877	875	1752	50	17	70	87	80
	Madaripur	849	1560	2409	65	420	504	924	55	1	16	17	94
	Manikgonj	1116	1771	2887	61	325	293	618	47	12	22	34	65
	Munshigonj	828	2170	2998	72	97	221	318	69	2	12	14	86
	Mymensingh	2615	5162	7777	66	1601	1551	3152	49	53	183	236	78
	Narayangonj	566	1852	2418	77	90	263	353	75	4	18	22	82
	Narsingdi	1147	2779	3926	71	198	466	664	70	5	29	34	85
	Netrokona	1338	2314	3652	63	1114	1149	2263	51	86	263	349	75
	Rajbari	571	1094	1665	66	399	396	795	50	9	38	47	81
	Shariatpur	783	1498	2281	66	359	531	890	60	16	44	60	73
	Sherpur	691	1339	2030	66	617	642	1259	51	98	313	411	76
	Tangail	2008	3786	5794	65	1101	1257	2358	53	44	102	146	70
	Bagerhat	973	1814	2787	65	978	1064	2042	52	2	10	12	83
	Chuadanga	615	1136	1751	65	388	303	691	44	7	20	27	74
	Jessore	1462	2667	4129	65	1293	1056	2349	45	14	38	52	73
	Jhenaidah	869	1613	2482	65	1065	777	1842	42	19	69	88	78
	Khulna	1186	2412	3598	67	1132	901	2033	44	4	16	20	80
	Kushtia	915	1738	2653	66	728	694	1422	49	3	1	4	25
Khulna	Magura	554	990	1544	64	507	375	882	43	7	21	28	75
	Meherpur	362	677	1039	65	307	257	564	46	18	47	65	72
	Narail	540	974	1514	64	361	366	727	50	8	20	28	71
	Satkhira	1338	2196	3534	62	1076	694	1770	39	19	42	61	69
	Rajshahi	1900	3202	5102	63	1360	1049	2409	44	9	23	32	72
	Jaipurhat	549	871	1420	61	193	199	392	51	3	5	8	62
	Naogaon	1781	2611	4392	59	1383	783	2166	36	22	59	81	73
	Natore	918	1564	2482	63	731	480	1211	40	11	35	46	76
	Nawabgonj	955	1399	2354	59	787	472	1259	37	22	39	61	64
	Pabna	1693	2730	4423	62	1060	701	1761	40	17	58	75	77
Rajshahi	Rajshahi	1197	2224	3421	65	1068	817	1885	43	9	31	40	78

Division	District	GPS				NNPS				NRNGPS			
		Male	Female	Total	% Female	Male	Female	Total	% Female	Male	Female	Total	% Female
Rangpur	Sirajgonj	1962	3377	5339	63	1764	1117	2881	39	25	61	86	71
	Dinajpur	1737	2806	4543	62	2087	1667	3754	44	44	158	202	78
	Gaibandha	1510	2505	4015	62	1278	1347	2625	51	114	320	434	74
	Kurigram	1459	2059	3518	59	1483	1035	2518	41	23	41	64	64
	Lalmonirhat	664	1269	1933	66	692	896	1588	56	39	142	181	78
	Nilphamari	944	1475	2419	61	1117	817	1934	42	42	107	149	72
	Panchagarh	980	789	1769	45	802	544	1346	40	14	40	54	74
	Rangpur	1471	2493	3964	63	1455	1021	2476	41	67	148	215	69
	Thakurgaon	811	1329	2140	62	1047	988	2035	49	32	101	133	76
Sylhet	Hobigonj	1260	2634	3894	68	462	641	1103	58	8	29	37	78
	Moulvibazar	1254	2742	3996	69	459	715	1174	61	81	106	187	57
	Sunamgonj	1527	2731	4258	64	999	1116	2115	53	23	98	121	81
	Sylhet	1707	4197	5904	71	418	799	1217	66	38	94	132	71
Total:		78218	144434	222652	65	49064	47396	96460	49	1933	4716	6649	71

In Table 5.4, the number of teachers by gender and district in GPS, NNPS and NRNGPS are shown. The highest percentage of female teachers in GPS is 77% in Narayangonj District and the lowest percentage of female teachers in GPS is 42.0% in Bandarban District whereas the national average is 65%. On the otherhand the highest percentage of female teachers in NNPS is 75% in Narayangonj District and the lowest percentage of female teachers in NNPS is 36% in Bandarban District and the national average is 49%.

Table 5.5: Number of Teachers by District and Gender in RNGPS in 2014

Division	District	RNGPS			
		Male	Female	TotalTeacher	% Female
Barisal	Barisal	1	3	4	75
	Bhola	2	2	4	50
	Jhalokathi	2	1	3	33
	Patuakhali	13	21	34	62
	Pirojpur	51	81	132	61
Chittagong	Brahmonbaria	7	5	12	42
	Chandpur	11	35	46	76
	Comilla	0	7	7	100
	Rangamati	1	3	4	75
Dhaka	Gopalganj	2	2	4	50
	Jamalpur	9	8	17	47
	Kishorgonj	14	14	28	50
	Madaripur	4	17	21	81
	Manikgonj	4	9	13	69
	Mymensingh	9	19	28	68
	Narayangonj	3	2	5	40
	Netrokona	8	12	20	60
	Tangail	2	7	9	78
Khulna	Jessore	8	22	30	73
	Jhenaidah	6	3	9	33
Rajshahi	Natore	1	3	4	75
	Pabna	2	2	4	50
	Rajshahi	3	6	9	67
	Sirajgonj	1	3	4	75
Rangpur	Dinajpur	7	10	17	59
	Kurigram	3	9	12	75
	Lalmonirhat	3	17	20	85
	Nilphamari	3	1	4	25
	Thakurgaon	2	6	8	75
Sylhet	Hobigonj	2	2	4	50
	Sunamgonj	84	105	189	56
	Sylhet	31	27	58	47
Total:		299	464	763	61

Note: After nationalization, RNGPS do not exist in all districts

Table 5.6: Number of Teachers by District and Gender in Experimental in 2014

Division	District	Experimental School			
		Male	Female	TotalTeacher	% Female
Barisal	Barguna	0	6	6	100
	Barisal	0	5	5	100
	Bhola	0	6	6	100
	Patuakhali	0	6	6	100
	Pirojpur	0	6	6	100
Chittagong	Brahmonbaria	0	5	5	100
	Chandpur	1	4	5	80
	Chittagong	2	8	10	80
	Comilla	0	5	5	100
	Cox's bazar	1	4	5	80
	Feni	3	2	5	40
	Luxmipur	2	3	5	60
	Noakhali	0	5	5	100
	Rangamati	0	4	4	100
Dhaka	Faridpur	0	5	5	100
	Gazipur	2	3	5	60
	Jamalpur	0	5	5	100
	Kishorgonj	0	5	5	100
	Madaripur	1	4	5	80
	Manikgonj	0	7	7	100
	Munshigonj	0	5	5	100
	Mymensingh	0	5	5	100
	Narsingdi	0	5	5	100
	Netrokona	0	5	5	100
	Tangail	0	5	5	100
Khulna	Bagerhat	0	5	5	100
	Chuadanga	0	5	5	100
	Jessore	0	5	5	100
	Jhenaidah	1	4	5	80
	Khulna	2	5	7	71
	Kushtia	1	4	5	80
	Magura	0	5	5	100
	Satkhira	1	4	5	80
Rajshahi	Bogra	3	7	10	70
	Jaipurhat	1	4	5	80
	Naogaon	1	4	5	80
	Natore	0	2	2	100
	Nawabgonj	3	7	10	70
	Pabna	0	5	5	100
	Rajshahi	3	2	5	40
	Sirajgonj	0	5	5	100
Rangpur	Dinajpur	0	4	4	100
	Gaibandha	1	4	5	80
	Kurigram	2	3	5	60
	Nilphamari	2	3	5	60
	Panchagarh	0	5	5	100
	Rangpur	0	5	5	100
	Thakurgaon	1	5	6	83
Sylhet	Hobigonj	0	5	5	100
	Moulvibazar	0	5	5	100
	Sunamgonj	2	3	5	60
	Sylhet	0	8	8	100
Total:		36	246	282	87

Table 5.7: Number of Teachers by District and Gender in Community Schools in 2014

Division	District	Community Schools			
		Male	Female	TotalTeacher	% Female
Barisal	Jhalokathi	1	7	8	88
	Patuakhali	15	54	69	78
	Pirojpur	0	12	12	100
Chittagong	Brahmonbaria	8	38	46	83
	Chandpur	3	9	12	75
	Comilla	0	9	9	100
	Rangamati	3	3	6	50
Dhaka	Dhaka	4	10	14	71
	Faridpur	0	8	8	100
	Gazipur	1	3	4	75
	Jamalpur	1	11	12	92
	Kishorgonj	1	3	4	75
	Manikgonj	0	10	10	100
	Mymensingh	3	4	7	57
	Narayangonj	2	7	9	78
	Narsingdi	3	4	7	57
	Netrokona	3	13	16	81
	Shariatpur	1	7	8	88
	Sherpur	4	4	8	50
	Tangail	1	7	8	88
	Chuadanga	1	0	1	0
Khulna	Kushtia	3	6	9	67
	Magura	0	2	2	100
Rajshahi	Pabna	1	3	4	75
Rangpur	Dinajpur	3	4	7	57
	Gaibandha	4	28	32	88
	Nilphamari	2	3	5	60
	Panchagarh	0	4	4	100
	Rangpur	1	1	2	50
Sylhet	Hobigonj	0	3	3	100
	Sunamgonj	4	20	24	83
	Sylhet	10	25	35	71
Total:		83	322	405	80

Note: After nationalization, community schools do not exist in all districts

Table 5.8: Number of Teachers by District and Gender in Ebtadayee Madrasahs in 2014

Division	District	Ebtadayee			
		Male	Female	Total	% Female
Barisal	Barguna	185	25	210	12
	Barisal	123	27	150	18
	Bhola	156	47	203	23
	Jhalokathi	63	7	70	10
	Patuakhali	343	58	401	14
	Pirojpur	190	21	211	10
Chittagong	Bandarban	2	1	3	33
	Brahmonbaria	23	5	28	18
	Chandpur	181	36	217	17
	Chittagong	620	193	813	24
	Comilla	255	48	303	16
	Cox's bazar	184	47	231	20
	Feni	202	48	250	19
	Khagrachhari	68	10	78	13
	Luxmipur	128	30	158	19
	Noakhali	247	54	301	18
	Rangamati	16	5	21	24

Division	District	Ebtadayee			
		Male	Female	Total	% Female
Dhaka	Dhaka	124	64	188	34
	Faridpur	120	25	145	17
	Gazipur	112	59	171	35
	Gopalganj	34	12	46	26
	Jamalpur	223	46	269	17
	Kishorgonj	155	31	186	17
	Madaripur	33	8	41	20
	Manikgonj	29	10	39	26
	Munshigonj	139	19	158	12
	Mymensingh	241	77	318	24
	Narayangonj	75	19	94	20
	Narsingdi	73	31	104	30
	Netrokona	212	56	268	21
	Rajbari	158	54	212	25
	Shariatpur	66	20	86	23
	Sherpur	12	0	12	0
	Tangail	316	66	382	17
Khulna	Bagerhat	81	8	89	9
	Chuadanga	58	11	69	16
	Jessore	116	46	162	28
	Jhenaidah	106	35	141	25
	Khulna	134	39	173	23
	Kushtia	98	28	126	22
	Magura	28	6	34	18
	Meherpur	3	1	4	25
	Narail	148	25	173	14
Rajshahi	Satkhira	200	36	236	15
	Bogra	345	93	438	21
	Jaipurhat	158	37	195	19
	Naogaon	197	40	237	17
	Natore	144	19	163	12
	Nawabgonj	49	16	65	25
	Pabna	127	60	187	32
	Rajshahi	195	70	265	26
Rangpur	Sirajgonj	263	42	305	14
	Dinajpur	302	58	360	16
	Gaibandha	220	83	303	27
	Kurigram	126	31	157	20
	Lalmonirhat	17	4	21	19
	Nilphamari	48	14	62	23
	Panchagarh	83	14	97	14
	Rangpur	133	32	165	19
Sylhet	Thakurgaon	103	38	141	27
	Hobigonj	52	24	76	32
	Moulvibazar	157	48	205	23
	Sunamgonj	262	34	296	11
Sylhet		308	49	357	14
Total		9369	2300	11669	20

5.9: Number of Teachers by District and Gender in Other Schools and All Types of Schools

Division	District	Other schools				All Types of Schools Teacher			
		Male	Female	Total	% Female	Male	Female	Total	% Female
Barisal	Barguna	153	58	211	27	1808	2101	3909	54
	Barisal	330	419	749	56	3002	5015	8017	63
	Bhola	477	276	753	37	3273	2818	6091	46
	Jhalokathi	564	275	839	33	1639	1897	3536	54
	Patuakhali	451	228	679	34	3305	3519	6824	52
	Pirojpur	219	239	458	52	2037	3000	5037	60

Division	District	Other schools				All Types of Schools Teacher			
		Male	Female	Total	% Female	Male	Female	Total	% Female
Chittagong	Bandarban	313	147	460	32	1276	769	2045	38
	Brahmonbaria	981	1982	2963	67	3109	6259	9368	67
	Chandpur	1569	1438	3007	48	4108	5507	9615	57
	Chittagong	2843	4844	7687	63	7067	13786	20853	66
	Comilla	4922	5173	10095	51	9204	13026	22230	59
	Cox's bazar	521	706	1227	58	2358	2837	5195	55
	Feni	1442	807	2249	36	2738	2729	5467	50
	Khagrachhari	314	324	638	51	1649	1586	3235	49
	Luxmipur	933	562	1495	38	2685	2961	5646	52
	Noakhali	2396	1820	4216	43	5380	5879	11259	52
Dhaka	Rangamati	349	268	617	43	1847	1554	3401	46
	Dhaka	4858	9027	13885	65	6713	14152	20865	68
	Faridpur	497	1018	1515	67	2267	3970	6237	64
	Gazipur	3665	4805	8470	57	5179	7968	13147	61
	Gopalganj	515	535	1050	51	2047	2929	4976	59
	Jamalpur	967	1207	2174	56	3502	5092	8594	59
	Kishorgonj	719	1215	1934	63	3458	5368	8826	61
	Madaripur	250	265	515	51	1558	2374	3932	60
	Manikgonj	685	992	1677	59	2171	3114	5285	59
	Munshigonj	866	1187	2053	58	1932	3614	5546	65
	Mymensingh	1647	2265	3912	58	6169	9266	15435	60
	Narayangonj	1205	2485	3690	67	1945	4646	6591	70
	Narsingdi	1208	1649	2857	58	2634	4963	7597	65
	Netrokona	764	1237	2001	62	3525	5049	8574	59
	Rajbari	329	588	917	64	1466	2170	3636	60
	Shariatpur	378	490	868	56	1603	2590	4193	62
	Sherpur	538	496	1034	48	1960	2794	4754	59
	Tangail	1894	2205	4099	54	5371	7435	12806	58
Khulna	Bagerhat	554	342	896	38	2588	3243	5831	56
	Chuadanga	373	545	918	59	1442	2020	3462	58
	Jessore	1944	1409	3353	42	4837	5243	10080	52
	Jhenaidah	555	619	1174	53	2621	3120	5741	54
	Khulna	1085	1505	2590	58	3543	4878	8421	58
	Kushtia	710	1101	1811	61	2458	3572	6030	59
	Magura	420	352	772	46	1516	1751	3267	54
	Meherpur	527	588	1115	53	1217	1570	2787	56
	Narail	141	195	336	58	1198	1580	2778	57
Rajshahi	Satkhira	333	150	483	31	2967	3122	6089	51
	Bogra	1533	1145	2678	43	5150	5519	10669	52
	Jaipurhat	795	580	1375	42	1699	1696	3395	50
	Naogaon	1398	1041	2439	43	4782	4538	9320	49
	Natore	560	896	1456	62	2365	2999	5364	56
	Nawabgonj	719	785	1504	52	2535	2718	5253	52
	Pabna	1112	1275	2387	53	4012	4834	8846	55
	Rajshahi	1325	1481	2806	53	3800	4631	8431	55
Rangpur	Sirajgonj	1963	2367	4330	55	5978	6972	12950	54
	Dinajpur	1083	1297	2380	54	5263	6004	11267	53
	Gaibandha	1187	1052	2239	47	4314	5339	9653	55
	Kurigram	165	112	277	40	3261	3290	6551	50
	Lalmonirhat	219	182	401	45	1634	2510	4144	61
	Nilphamari	388	649	1037	63	2546	3069	5615	55
	Panchagarh	505	317	822	39	2384	1713	4097	42
	Rangpur	928	899	1827	49	4055	4599	8654	53
Sylhet	Thakurgaon	809	958	1767	54	2805	3425	6230	55
	Hobigonj	596	1607	2203	73	2380	4945	7325	68
	Moulvibazar	773	1308	2081	63	2724	4924	7648	64
	Sunamgonj	498	1224	1722	71	3399	5331	8730	61
Sylhet		1805	2014	3819	53	4317	7213	11530	63
Total:		64765	79227	143992	55	203779	279105	482884	58

Note: Other schools are excluding GPS, NNPS, RNGPS, NRNGPS, Experimental and Community schools and Ebtodayee Madrashas. See annex J for the detail list of other schools.

The highest percentage of female teachers in all types of schools is 70% in Narayangonj District and the lowest percentage of female teachers in all types of schools is 38% in Bandarban District.

Student -Teacher Ratio (STR)

Student-Teacher Ratio calculated based on working teachers and enrolled children in schools without considering double shifts in a staggered system. The PEDP-II target was to achieve a STR of 46:1 in all schools by 2009 but it was 53:1 in 2011, 42.:1 in 2013 and 40:1 in 2014 of all types of schools whereas in GPS and NNPS STR is still 46:1. Table 5.10 shows the district wise comparison of STR by types of schools and district. Table 5.11 and Figure 13 & 14 show the comparative sinario of STR during 2005-2014.

Table 5.10: Student-Teacher Ratio by District 2014

Division	District	GPS	NNPS	RNGPS	NRN GPS	Comm	Ebtada yee	Expr	Other Ratio	All Ratio
Barisal	Barguna	35	35	-	38	-	34	14	28	35
	Barisal	40	45	66	38	-	34	46	48	42
	Bhola	47	54	65	46	-	45	22	51	50
	Jhalokathi	28	25	21	28	22	39	0	25	27
	Patuakhali	39	38	50	33	29	23	31	31	37
	Pirojpur	29	32	28	30	27	34	34	22	30
Chittagong	Bandarban	36	31	-	16	-	76	0	27	32
	Brahmonbaria	61	60	55	50	46	37	53	25	49
	Chandpur	41	42	36	32	25	37	46	23	35
	Chittagong	53	66	-	50	-	30	32	35	47
	Comilla	49	49	6	42	58	28	49	22	37
	Cox's bazar	62	75	-	51	-	37	57	31	56
	Feni	40	42	-	29	-	24	44	28	35
	Khagrachhari	33	28	-	19	-	28	0	18	28
	Luxmipur	48	64	-	51	-	34	60	38	47
	Noakhali	45	62	-	59	-	35	61	24	40
Dhaka	Rangamati	28	20	27	13	14	38	27	17	23
	Dhaka	56	62	-	65	34	24	0	55	55
	Faridpur	49	48	-	37	23	30	50	20	41
	Gazipur	41	47	-	38	38	44	55	27	33
	Gopalganj	41	31	36	44	-	28	41	18	33
	Jamalpur	49	54	50	40	38	46	0	23	43
	Kishorgonj	55	56	62	46	29	45	39	25	48
	Madaripur	46	48	60	57	-	58	24	44	47
	Manikgonj	44	49	41	30	42	29	37	16	35
	Munshigonj	46	50	-	52	-	20	45	14	33
	Mymensingh	58	61	50	41	35	37	39	28	50
	Narayangonj	78	78	79	68	94	26	0	27	49
	Narsingdi	51	58	-	42	33	33	39	30	43
	Netrokona	49	49	43	39	35	39	34	29	43
	Rajbari	45	47	-	36	-	30	0	22	38

Division	District	GPS	NNPS	RNGPS	NRN GPS	Comm	Ebtadaye	Expr	Other Ratio	All Ratio
	Shariatpur	49	51	-	53	38	25	0	22	43
	Sherpur	47	49	-	40	53	31	0	30	43
	Tangail	42	48	90	39	33	32	17	23	37
Khulna	Bagerhat	32	31	-	34	-	25	26	22	30
	Chuadanga	46	53	-	44	61	38	18	20	40
	Jessore	39	40	46	34	-	26	31	25	34
	Jhenaidah	39	43	18	36	-	25	47	25	37
	Khulna	34	33	-	30	-	27	34	25	31
	Kushtia	48	55	-	47	35	26	35	24	42
	Magura	40	40	-	25	31	36	59	24	36
	Meherpur	39	45	-	40	-	32	0	20	33
	Narail	40	39	-	28	-	26	0	22	36
	Satkhira	38	40	-	26	-	27	13	75	41
	Bogra	39	40	-	33	-	33	41	30	37
Rajshahi	Jaipurhat	36	40	-	39	-	30	37	22	31
	Naogaon	35	35	-	32	-	27	28	27	33
	Natore	42	44	44	39	-	27	95	22	36
	Nawabgonj	43	51	-	42	-	38	28	29	41
	Pabna	44	48	55	40	93	40	50	25	40
	Rajshahi	39	42	40	34	-	33	40	27	36
	Sirajgonj	44	47	24	40	-	33	34	23	37
Rangpur	Dinajpur	39	36	32	36	37	28	45	25	34
	Gaibandha	45	46	-	38	39	35	34	29	41
	Kurigram	46	51	39	35	-	32	39	23	47
	Lalmonirhat	47	50	35	41	-	133	0	28	47
	Nilphamari	58	59	68	52	62	32	25	38	54
	Panchagarh	39	37	-	37	39	29	21	26	36
	Rangpur	48	49	-	41	74	34	28	26	43
	Thakurgaon	39	36	35	35	-	32	50	22	33
Sylhet	Hobigonj	52	50	42	39	59	30	51	24	43
	Moulvibazar	37	45	-	36	-	25	51	24	35
	Sunamgonj	56	50	68	42	47	32	39	28	48
	Sylhet	53	57	55	44	65	26	32	25	43
Total:		46	46	50	38	41	32	38	29	40

Table 5.11: Year wise Student-Teacher Ratio by types of Schools 2005-2014

Year	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
GPS	58	58	52	52	53	46	53	50	49	46
NNPS	-	-	-	-	-	-	-	-	-	46
RNGPS	46	46	45	45	46	50	52	47	49	50
NRNGPS	-	-	-	-	-	-	-	-	42	39
Experimental Schools	-	-	-	-	-	-	-	-	50	38
Ebtadaye Madrasa	-	-	-	-	-	-	-	-	36	32
Community Schools	-	-	-	-	-	-	-	-	52	41
All Schools:									42	40

Figure14: Year wise Student -Teacher Ratio in GPS and RNGPS 2005-2014

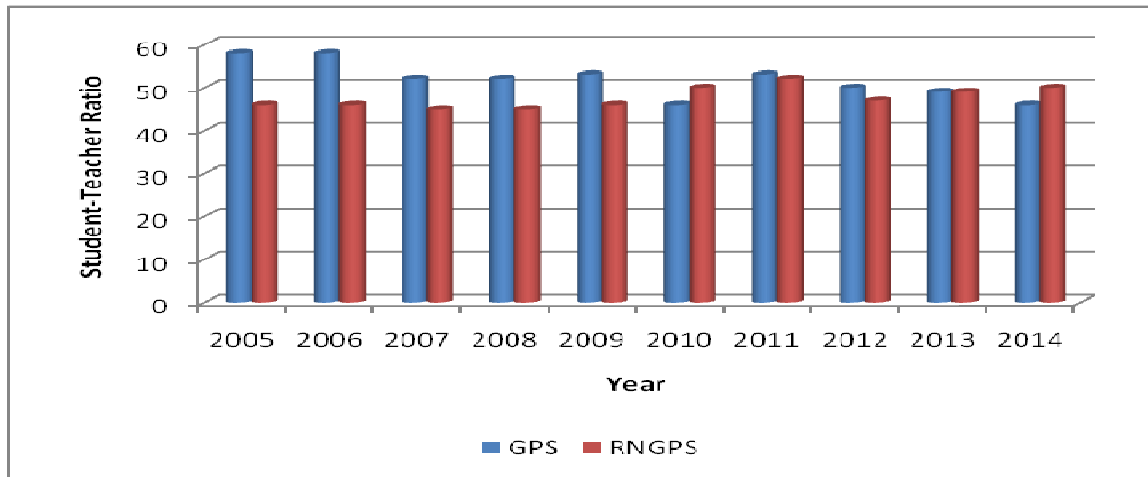


Figure15: Year wise Student -Teacher Ratio in GPS, NNPS, RNGPS and NRRNGPS 2013-2014

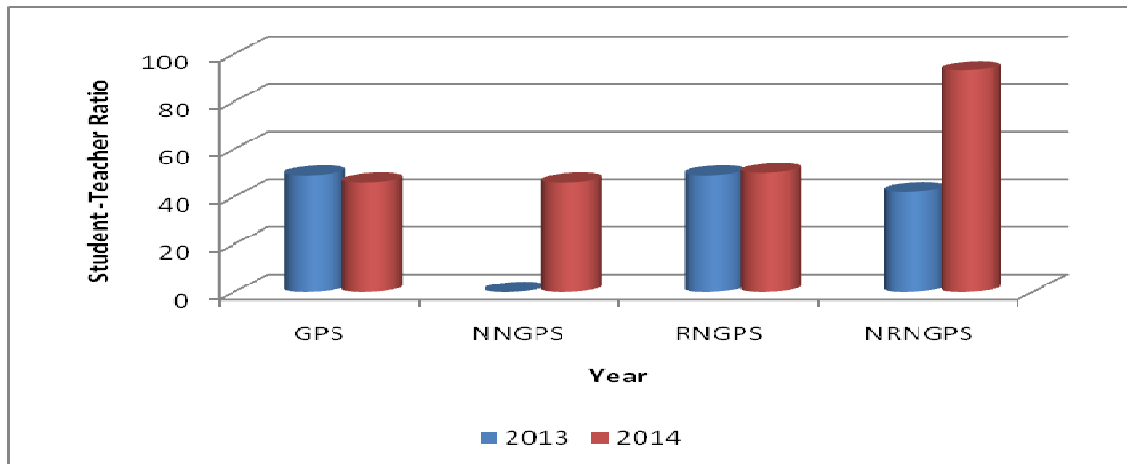
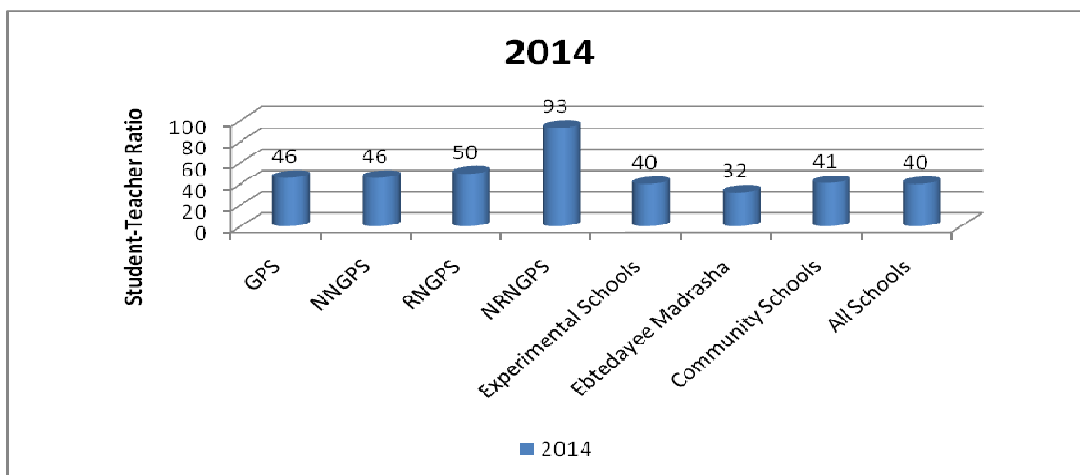


Figure16: Comparative Student-Teacher Ratio of Different Types Schools in 2014



C-in-Ed Training of teachers:

Primary schools teachers are supposed to have one-year “Certificate-in-Education (C-in-Ed)” training which prepares them in pedagogical discipline. For various reasons, a large number of teachers are working in schools without receiving this training. PEDP-3 planned to provide this training to all the teachers in the schools. Table 5.12 and table 5.13 show the C-in-Ed Trained teachers by sex, division (GPS, NNPS, RNGPS, NRNGPS, Experimental and Community schools) and Table 5.14 to table 5.18 by sex, district (GPS, NNPS, RNGPS, NRNGPS, Experimental and Community schools).

Table 5.12: Number of C-in-Ed Trained Teachers by Gender and Division in GPS, NNPS and RNGPS in 2014

Division	GPS				NNPS				RNGPS			
	Male	Female	Total	% Female	Male	Female	Total	% Female	Male	Female	Total	% Female
Barisal	5190	8441	13631	62	4194	3758	7952	47	35	50	85	59
Chittagong	12145	21566	33711	64	4476	4399	8875	50	6	11	17	65
Dhaka	13710	28158	41868	67	7444	6236	13680	46	23	25	48	52
Khulna	6683	12719	19402	66	6647	4695	11342	41	1	5	6	83
Rajshahi	8745	14463	23208	62	7183	3988	11171	36	1	0	1	0
Rangpur	7282	11376	18658	61	8186	5495	13681	40	8	8	16	50
Sylhet	4201	8609	12810	67	1709	1933	3642	53	90	66	156	42
Total	57956	105332	163288	65	39839	30504	70343	43	164	165	329	50

Table 5.13: Number of C-in-Ed Trained Teachers by Division and Gender in NRNGPS, Experimental, Entadayee and Community Schools in 2014

Division	NRNGPS				EXP				Community			
	Male	Female	Total	% Female	Male	Female	Total	% Female	Male	Female	Total	% Female
Barisal	43	84	127	66	0	23	23	100	14	40	54	74
Chittagong	28	41	69	59	7	27	34	79	7	21	28	75
Dhaka	60	77	137	56	2	34	36	94	1	13	14	93
Khulna	11	19	30	63	4	26	30	87	0	0	0	0
Rajshahi	11	18	29	62	4	19	23	83	1	2	3	67
Rangpur	45	84	129	65	5	23	28	82	0	9	9	100
Sylhet	9	21	30	70	0	18	18	100	5	13	18	72
Total	207	344	551	62	22	170	192	89	28	98	126	78

Table 5.14: Number of C-in-Ed Trained Teachers by District and Gender in GPS and NNPS in 2014

Division	District	GPS				NNPS			
		Male	Female	Total	% Female	Male	Female	Total	% Female
Barisal	arguna	617	965	1582	61	570	566	1136	50
	Barisal	1291	2419	3710	65	647	826	1473	56
	Bhola	950	1160	2110	55	1176	605	1781	34
	Jhalokathi	558	829	1387	60	249	336	585	57
	Patuakhali	1004	1529	2533	60	1075	873	1948	45
	Pirojpur	770	1539	2309	67	477	552	1029	54
Chittagong	Bandarban	522	359	881	41	191	90	281	32
	Brahmonbaria	991	2242	3233	69	406	538	944	57
	Chandpur	1386	2426	3812	64	397	502	899	56
	Chittagong	2084	5169	7253	71	496	755	1251	60
	Comilla	2160	3719	5879	63	655	940	1595	59

Division	District	GPS				NNPS			
		Male	Female	Total	% Female	Male	Female	Total	% Female
Dhaka	Cox's bazar	809	1176	1985	59	415	237	652	36
	Feni	672	1132	1804	63	138	252	390	65
	Khagrachhari	603	772	1375	56	319	174	493	35
	Luxmipur	970	1583	2553	62	389	257	646	40
	Noakhali	1248	2282	3530	65	761	470	1231	38
	Rangamati	700	706	1406	50	309	184	493	37
	Dhaka	1011	3039	4050	75	165	269	434	62
	Faridpur	824	1767	2591	68	458	446	904	49
	Gazipur	696	1765	2461	72	223	278	501	55
	Gopalganj	648	1209	1857	65	415	422	837	50
	Jamalpur	785	1544	2329	66	737	489	1226	40
	Kishorgonj	1208	2230	3438	65	678	535	1213	44
	Madaripur	564	962	1526	63	319	251	570	44
	Manikgonj	798	1273	2071	61	257	196	453	43
	Munshigonj	602	1583	2185	72	80	143	223	64
	Mymensingh	1522	2501	4023	62	1210	683	1893	36
	Narayangonj	411	1366	1777	77	67	169	236	72
	Narsingdi	853	2163	3016	72	163	309	472	65
	Netrokona	972	1668	2640	63	861	652	1513	43
	Rajbari	447	894	1341	67	347	293	640	46
	Shariatpur	454	710	1164	61	222	204	426	48
Khulna	Sherpur	480	861	1341	64	441	285	726	39
	Tangail	1435	2623	4058	65	801	612	1413	43
	Bagerhat	652	1208	1860	65	641	619	1260	49
	Chuadanga	473	897	1370	65	345	232	577	40
	Jessore	1101	2067	3168	65	1103	767	1870	41
	Jhenaidah	643	1282	1925	67	922	567	1489	38
	Khulna	915	1923	2838	68	1018	734	1752	42
	Kushtia	723	1402	2125	66	654	528	1182	45
	Magura	418	760	1178	65	429	267	696	38
	Meherpur	296	583	879	66	282	205	487	42
Rajshahi	Narail	433	808	1241	65	315	251	566	44
	Satkhira	1029	1789	2818	63	938	525	1463	36
	Bogra	1551	2725	4276	64	1154	734	1888	39
	Jaipurhat	424	683	1107	62	171	158	329	48
	Naogaon	1451	2165	3616	60	1217	596	1813	33
	Natore	739	1303	2042	64	637	355	992	36
	Nawabgonj	762	1087	1849	59	700	364	1064	34
	Pabna	1296	2008	3304	61	887	499	1386	36
Rangpur	Rajshahi	960	1762	2722	65	944	593	1537	39
	Sirajgonj	1562	2730	4292	64	1473	689	2162	32
	Dinajpur	1365	2269	3634	62	1744	1276	3020	42
	Gaibandha	1124	1901	3025	63	1064	957	2021	47
	Kurigram	1132	1549	2681	58	1157	570	1727	33
	Lalmonirhat	438	927	1365	68	540	401	941	43
	Nilphamari	742	1203	1945	62	914	538	1452	37
	Panchagarh	771	662	1433	46	648	387	1035	37
Sylhet	Rangpur	1083	1792	2875	62	1225	609	1834	33
	Thakurgaon	627	1073	1700	63	894	757	1651	46
	Hobigonj	875	1809	2684	67	357	445	802	55
	Moulvibazar	989	2255	3244	70	390	534	924	58
	Sunamgonj	1175	1864	3039	61	666	600	1266	47
Sylhet		1162	2681	3843	70	296	354	650	54
Total		57956	105332	163288	65	39839	30504	70343	43

Table 5.15: Number of C-in-Ed Trained Teachers by District and Gender in RNGPS in 2014

Division	District	RNGPS			
		Male	Female	Total	% Female
Barisal	Barisal	1	3	4	75
	Patuakhali	3	6	9	67
	Pirojpur	31	41	72	57
Chittagong	Brahmonbaria	5	3	8	38
	Chandpur	0	8	8	100
	Rangamati	1	0	1	0
Dhaka	Jamalpur	2	2	4	50
	Kishorgonj	14	13	27	48
	Madaripur	1	5	6	83
	Manikgonj	2	4	6	67
	Mymensingh	4	0	4	0
	Tangail	0	1	1	100
Khulna	Jessore	1	5	6	83
Rajshahi	Rajshahi	1	0	1	0
Rangpur	Dinajpur	1	0	1	0
	Kurigram	3	7	10	70
	Nilphamari	3	1	4	25
	Thakurgaon	1	0	1	0
Sylhet	Sunamgonj	61	53	114	46
	Sylhet	29	13	42	31
Total:		164	165	329	50

Note: After nationalization, RNGPS do not exist in all districts

Table 5.16: Number of C-in-Ed Trained Teachers by District and Gender in NRRNGPS in 2014

Division	District	NRRNGPS			
		Male	Female	Total	% Female
Barisal	Barisal	1	8	9	89
	Bhola	5	6	11	55
	Jhalokathi	1	11	12	92
	Patuakhali	35	53	88	60
	Pirojpur	1	6	7	86
Chittagong	Brahmonbaria	2	2	4	50
	Chandpur	0	1	1	100
	Chittagong	3	15	18	83
	Comilla	6	11	17	65
	Cox's bazar	2	0	2	0
	Khagrachhari	2	3	5	60
	Luxmipur	0	3	3	100
	Noakhali	5	4	9	44
	Rangamati	8	2	10	20
Dhaka	Dhaka	1	2	3	67
	Faridpur	0	4	4	100
	Jamalpur	11	22	33	67
	Kishorgonj	1	1	2	50
	Manikgonj	3	2	5	40
	Mymensingh	9	16	25	64
	Narsingdi	1	3	4	75
	Netrokona	11	12	23	52
	Rajbari	0	1	1	100
	Shariatpur	0	3	3	100
	Sherpur	15	9	24	38
	Tangail	8	2	10	20
Khulna	Chuadanga	1	0	1	0
	Jessore	2	0	2	0
	Jhenaidah	4	10	14	71

Division	District	NRNGPS			
		Male	Female	Total	% Female
Rajshahi	Magura	1	3	4	75
	Meherpur	0	3	3	100
	Satkhira	3	3	6	50
	Naogaon	2	8	10	80
	Natore	0	1	1	100
	Nawabgonj	2	1	3	33
	Pabna	1	4	5	80
	Rajshahi	3	1	4	25
Rangpur	Sirajgonj	3	3	6	50
	Dinajpur	13	26	39	67
	Gaibandha	15	31	46	67
	Lalmonirhat	8	5	13	38
	Nilphamari	2	3	5	60
	Panchagarh	3	7	10	70
	Rangpur	3	12	15	80
	Thakurgaon	1	0	1	0
Sylhet	Moulvibazar	3	5	8	63
	Sunamgonj	4	13	17	76
	Sylhet	2	3	5	60
Total:		207	344	551	62

Table 5.17: Number of C-in-Ed Trained Teachers by District and Gender Experimental in 2014

Division	District	Experimental			
		Male	Female	Total	% female
Barisal	Barguna	0	4	4	100
	Barisal	0	3	3	100
	Bhola	0	5	5	100
	Patuakhali	0	6	6	100
	Pirojpur	0	5	5	100
Chittagong	Brahmonbaria	0	4	4	100
	Chandpur	1	4	5	80
	Comilla	0	3	3	100
	Cox's bazar	1	4	5	80
	Feni	3	1	4	25
	Luxmipur	2	3	5	60
	Noakhali	0	4	4	100
	Rangamati	0	4	4	100
Dhaka	Faridpur	0	5	5	100
	Gazipur	1	1	2	50
	Jamalpur	0	3	3	100
	Madaripur	1	3	4	75
	Manikgonj	0	5	5	100
	Munshigonj	0	2	2	100
	Mymensingh	0	3	3	100
	Narsingdi	0	4	4	100
	Netrokona	0	3	3	100
	Tangail	0	5	5	100
Khulna	Bagerhat	0	5	5	100
	Chuadanga	0	5	5	100
	Jhenaidah	1	4	5	80
	Khulna	2	4	6	67
	Magura	0	5	5	100
Rajshahi	Satkhira	1	3	4	75
	Bogra	2	4	6	67
	Jaipurhat	1	4	5	80
	Naogaon	1	3	4	75
	Natore	0	1	1	100
	Nawabgonj	0	3	3	100
	Pabna	0	2	2	100

Division	District	Experimental			
		Male	Female	Total	% female
Rangpur	Sirajgonj	0	2	2	100
	Dinajpur	0	3	3	100
	Gaibandha	0	4	4	100
	Kurigram	2	1	3	33
	Nilphamari	2	2	4	50
	Panchagarh	0	5	5	100
	Rangpur	0	4	4	100
	Thakurgaon	1	4	5	80
Sylhet	Hobigonj	0	5	5	100
	Moulvibazar	0	5	5	100
	Sylhet	0	8	8	100
Total:		22	170	192	89

Table 5.18: Number of C-in-Ed Trained Teachers by District and Gender in Community in 2014

Division	District	Community			
		Male	Female	Total	% Female
Barisal	Jhalokathi	1	3	4	75
	Patuakhali	13	37	50	74
Chittagong	Brahmonbaria	7	21	28	75
Dhaka	Gazipur	0	1	1	100
	Jamalpur	0	3	3	100
	Kishorgonj	0	1	1	100
	Manikgonj	0	6	6	100
	Narayangonj	0	1	1	100
	Netrokona	1	0	1	0
	Sherpur	0	1	1	100
Rajshahi	Pabna	1	2	3	67
Rangpur	Dinajpur	0	3	3	100
	Gaibandha	0	2	2	100
	Panchagarh	0	4	4	100
Sylhet	Sunamgonj	4	11	15	73
	Sylhet	1	2	3	67
Total:		28	98	126	78

Note: After nationalization, community schools do not exist in all districts

Table 5.19: Percentage of C-in-Ed Trained Teachers in 2014

Type of School	Teachers			C-in-Ed Trained Teachers			% of C-in-Ed
	Male	Female	Total	Male	Female	Total	
GPS	78514	145003	223517	57956	105332	163288	73.1
NNPS	49301	47655	96956	39839	30504	70343	72.6
RNGPS	299	464	763	164	165	329	43.1
NRNGPS	1934	4722	6656	207	344	551	8.3
Experimental	28	234	262	22	170	192	73.3
Community	83	322	405	28	98	126	31.1
Total:	130159	198400	328559	98216	136613	234829	71.5

Chapter

Six

Annexes

Annex A: Key Performance Indicators in 2014

The objectives of APSC 2014 were to collect necessary data for the measurement of Key Performance Indicators (KPI) to compare progress with the baseline report of PEDPII. This chapter provides major findings with respect to KPIs from the Annual Primary Schools Census 2014. However, the following table (Annex A. 1) shows only the national figures for the KPIs.

Table A.1: List of Key Performance Indicators (KPIs) of PEDP3

SL.	Key performance indicator	Achievement 2014			Source of data	Remarks
		Male	Female	All		
1	Level of achievement in Grade 3: mean score (Boys and Girls) a. Bangla b. Mathematics				NSA report	N/A
2	Level of achievement in Grade 5: mean score (Boys and Girls) a. Bangla b. Mathematics				NSA report	N/A
3	Grade 5 examination pass rate (Boys and Girls)	97.88	97.97	97.93	Grade 5 exam report	N/A
4	Number of children out of schools (Boys and Girls) 6–10 years old and 11–14 years old				HIES/Education Household Survey (EHS)	N/A
5	GER, primary education (Boys and Girls)	104.6	112.3	108.4	APSC	
6	NER, primary education (Boys and Girls)	96.6	98.8	97.7	APSC	
7	[Participation] Gender parity index of GER			1.07	APSC	
8	[Participation] NER – Range between top 20% and bottom 20% of households by consumption quintile				HIES/EHS	N/A
9	Upazila-level composite performance indicator a. Annual improvement of 20% lowest performing Upazilas b. Range between top 10% and bottom 10% of Upazilas				ASPR	
10	Number and types of functions delegated to districts, Upazilas and schools				Admin	N/A
11	Expenditure of block grants (conditional and unconditional) for Upazilas and schools				P&D	N/A
12	Completion rate, primary education (Boys and Girls)	75.7	82.5	79.1	APSC	
13	Dropout rate by grade				APSC	
	Grade 1	2.0	0.4	1.2		
	Grade 2	3.5	5.7	4.6		
	Grade 3	7.4	2.3	4.8		
	Grade 4	9.4	6.8	8.1		
	Grade 5	2.4	2.2	2.3		
14	Number of input years per graduate	6.5	6.0	6.2	APSC	
15	Percentage of schools that meet composite primary schools-level quality indicators				ASPR	

Annex B: Primary Schools Quality Levels (PSQL) Indicators in 2014

The Primary Schools Quality Levels (PSQL) defines a minimum standard of inputs to all primary schools that are believed to have a positive impact on the quality of primary education in the country. This minimum standard of inputs for schools has been agreed between the Government of Bangladesh (GOB) and the Development Partners supporting PEDP 3. It means that GOB has committed itself to providing to all primary schools in the country the necessary inputs to bring each individual schools to a minimum level of physical facilities as per PSQL standards. The APSC 2010 collected data to assess the present situation in schools with respect to PSQL. This chapter provides major findings with respect to PSQLs from the Annual Primary Schools Census 2010. The findings with respect to various PSQL are reported for GPS and NNPS at national and upazila levels. However, only the national figures for these PSQL are included in Annex B Table A.2.

Table A.2: List of Primary Schools Quality Level Indicators (PSQLs) of PEDP3

SL.	Monitoring Indicator	Achievement 2014			Data Source	Remarks
		Male	Female	Total		
1	Percentage of schools receive all new textbooks by January 31			99	DPE/Admin (Book Distribution)	
2	Percentage of (assistant and head) teachers with professional qualification (C-in-Ed, DPED, B.Ed. and M.Ed.) (EFA-9, 10)	87.6	81.2	83.8	APSC	GPS & NNPS
3	Percentage of (assistant and head) teachers who receive subject based training	65.7	58.2	61.2	APSC	GPS & NNPS
4	Percentage of (assistant and head) teachers who receive sub-cluster training	74.6	73.0	73.7	APSC	GPS & NNPS
5	Percentage of schools (GPS/NNPS) with pre-primary	GPS- 99.3, NNPS- 91.8			APSC	
6	Number of enrolled children with special needs	42523	33999	76522	APSC	
7	Percentage of schools with at least one functioning toilet			83.2	APSC	
8	Percentage of schools with separate functioning toilets for girls			64.9	APSC	
9	Percentage of schools have safe water sources: functioning tube well and/or other sources			69.3	APSC	
10	Percentage of schools that meet the student classroom standard of 40			28	APSC	
11	Percentage of standard size classrooms and larger constructed (17X19.6)'			71	APSC	
12	Percentage of schools having received SLIP grants			76	DPE/Planning & Development	
13	Percentage of head teachers who received training on leadership			26	APSC	
14	Percentage of schools that meet the student teacher ratio (STR) standard of 46:1 (EFA-11)			62	APSC	

Note: Sl No 2- 14 calculated considering GPS and NNPS only

Annex C: Year wise comparison of some key Indicators 2005-2014

SL. No.	Key Performance Indicators	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	Target
1	Gross enrolment rate [EFA 5] (%)	93.7	97.7	98.8	97.6	103.5	107.7	101.5	104.4	108.6	108.4	
2	Net enrolment rate [EFA 6] (%)	87.2	90.9	91.1	90.8	93.9	94.8	94.9	96.7	97.3	97.7	
3	Completion rate (%)	52.1	49.5	49.5	50.	54.90	60.2	70.3	73.8	78.6	79.1	
4	Stipend recipients (millions)	4.3	4.7	4.8	4.8	4.8	—	7.6			-	
5	Transition rate from Grade 5 to Grade 6 (%)	95.6	n/a	n/a	97.5	n/a	n/a	n/a	n/a		-	
6	Current public expenditure on education as % of GNP	1.93	2.19	2.28	2.14	2.0	2.3	2.2			-	2.80
7	Public expenditure on primary education as % of total public expenditure on education [EFA 8]	37.1	41.2	39.5	43.	45.36	45	45.1				45
8	Student absenteeism (%)	23	20	20	19	18.0	16.6	14.9	14	13.7	13.3	18
9	Student-teacher ratio [EFA 11]	54	54	49	50	49	47	53	49	42	40	46
10	Repetition rate [EFA 12] Grade 1	12.3	11.5	11.9	11.3	11.4	11.4	10.7	7.6	7.9	6.4	<10
	Grade 2	11.0	10.7	11.2	11.0	11.7	12.1	10.3	7.3	6.9	4.4	<10
	Grade 3	13.7	13.8	14.9	14.5	15.4	14.1	14.2	9.4	8.8	6.9	<10
	Grade 4	11.4	13.0	14.4	13.7	15.6	16.5	13.5	8.4	7.4	10.2	<10
	Grade 5	5.7	5.6	2.2	5.2	3.1	7.1	3.8	2.1	1.7	2.8	< 5
11	Coefficient of efficiency Ideal as % of actual	60.6	59.0	58.8	58.3	61.0	62.2	69.1	75.6		80	

SL. No.	Key Performance Indicators	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	Target
	Years input	8.1	8.5	8.5	8.6	8.2	8.0	7.2	6.5	6.3	6.2	7.5
12	Dropout rate Grade 1	12.9	13.9	14.4	13.2	11.1	8.5	4.11	6.3	1.5	1.2	
	Grade 2	8.8	10.2	10.1	8.8	7.6	3.0	2.98	3.5	5.1	4.6	
	Grade 3	13.4	12.7	12.7	9.0	10.4	7.7	4.38	5.6	5.0	4.8	
	Grade 4	16.0	18.0	14.6	16.7	11.9	12.2	7.42	10.0	7.8	8.1	
	Grade 5	-	1.1	4.4	7.0	7.7	9.5	11.06	1.9	2.3	2.3	
13	Students at Grade 4 and above who master national learning competencies [EFA 15]					-						Targets to be defined
	Mean scores Go 5 Bangla (NSA)		56.18		68.51	-	-	67.3				
	Mean scores Gr5 Math (NSA)		46.71		63.26	-		67.3				
14	Enrolled disadvantaged children	45,680	47,570	53,303	77,488	78,199	83,023	90,960	89,994	87669		Increasing

Annex D: Reconstructed Cohort analysis for all types of schools, National 2014

Efficiency by student flow with graduate 2013 2746874

YEAR		Gr.I	Gr.II	Gr.III	Gr.IV	Gr.V	TOTAL
2013	E	4201754	4134691	4219798	3778654	2892287	19227184
2014	E	4170299	4043531	4055263	4108956	3174930	19552979
	R	288468	182341	292879	386134	87411	1237233
2013	P	91.9%	91.0%	88.2%	81.7%	95.0%	
	R	6.9%	4.4%	6.9%	10.2%	2.8%	6.4%
	D	1.2%	4.6%	4.8%	8.1%	2.3%	

		Average study time	Student-year wasted
Total output =	791	Graduate 5.3	Repeaters 313
Total student-year =	4938	Drop-out 3.4	Drop-outs 722
Total drop-outs =	209	Cohort 4.9	Total 1035
Total repeaters =	313	Survival rates	81.0%
		Years input per graduate	6.2
		Coefficient of efficiency	80.0%
		Drop-out rates	20.9%

LEGEND : P=PROMOTEES,R=REPEATER,D=DROP-OUT

YEAR	Gr.I	Gr.II	Gr.III	Gr.IV	Gr.V	TOTAL
2013	12					12
2013	1000					1000
	69	1	919	42		69 43
2014	69		919			988
	5	0	63	41	5	836 40
2015	5		104			945
	0	0	4	5	0	94 58 7 738 60
2016	0		9			899
	0		0	0	0	8 11 1 134 75 17 603 14
2017			1			210 603 572 832
			0			1 1 0 16 21 3 171 17 4.28
2018			2			38 188 179 228
			0			2 4 0 31 5 1
2019						6 36 34 42
						1 5 1 0
2020						6 5 6
						0
Drop-outs	13		47			49 81 19 209
Survival by grade	1000		987			939 890 810 791 4938
Repeaters	74		45			70 101 23 313

Annex E: Projected Population of 6 year only and 6-10 years by District in 2014

Division	District	Population (6 Year only)			Population (6-10 Years)		
		Male	Female	Total	Male	Female	Total
Barisal	Barguna	10250	10342	20592	53666	52966	106632
	Barisal	26854	27235	54089	144257	140141	284398
	Bhola	27046	26766	53812	136248	131403	267651
	Jhalokathi	7407	7288	14695	40604	39166	79770
	Patuakhali	19129	19242	38371	100305	98293	198598
	Pirojpur	12027	12388	24415	65399	63519	128918
Chittagong	Bandarban	6296	6299	12595	31051	29204	60255
	Brahmonbaria	47235	46983	94218	237129	226436	463565
	Chandpur	29894	29932	59826	157859	152777	310636
	Chittagong	86102	85649	171751	454201	437393	891594
	Comilla	70727	70807	141534	378261	366274	744535
	Cox's Bazar	38697	37309	76006	187501	177640	365141
	Feni	17126	16668	33794	89550	86235	175785
	Khagrachhari	8198	8269	16467	42658	40930	83588
	Luxmipur	25119	24276	49395	128322	122467	250789
	Noakhali	45705	44674	90379	236717	226738	463455
Dhaka	Rangamati	7421	7164	14585	39785	37565	77350
	Dhaka	114100	112138	226238	576972	552391	1129363
	Faridpur	23243	23062	46305	122539	118162	240701
	Gazipur	35454	34773	70227	177798	169770	347568
	Gopalganj	14402	14390	28792	79058	75434	154492
	Jamalpur	31876	31430	63306	162097	155144	317241
	Kishorgonj	45362	45201	90563	228413	217203	445616
	Madaripur	14985	14405	29390	79383	76391	155774
	Manikgonj	15248	15144	30392	81306	78401	159707
	Munshigonj	16372	15879	32251	84518	80416	164934
	Mymensingh	74932	74112	149044	377271	360689	737960
	Narayangonj	32954	32196	65150	171042	163230	334272
	Narsingdi	29611	29176	58787	157238	149426	306664
	Netrokona	34798	34845	69643	177258	170603	347861
	Rajbari	12190	12026	24216	63273	60653	123926
	Shariatpur	15713	15705	31418	81388	77923	159311
	Sherpur	19514	19190	38704	98346	93799	192145
	Tangail	40471	40417	80888	216348	207588	423936
Khulna	Bagerhat	15698	15710	31408	82540	78991	161531
	Chuadanga	11611	11499	23110	59818	58208	118026
	Jessore	29503	29639	59142	148965	143107	292072
	Jhenaidah	18036	18240	36276	96326	93806	190132
	Khulna	23019	22566	45585	119040	113985	233025
	Kushtia	20213	20274	40487	108226	104746	212972
	Magura	10572	10387	20959	55387	52638	108025
	Meherpur	6753	6769	13522	32954	32664	65618
	Narail	8715	8531	17246	46210	44075	90285
Rajshahi	Satkhira	20825	20677	41502	106768	102420	209188
	Bogra	38252	37045	75297	194047	181946	375993
	Jaipurhat	9341	9279	18620	47079	44730	91809
	Naogaon	26334	26078	52412	137723	131046	268769
	Natore	18285	18239	36524	94408	90583	184991
	Nawabgonj	18911	19199	38110	104947	100604	205551
	Pabna	30785	30586	61371	159956	153287	313243
	Rajshahi	24941	25008	49949	132597	126303	258900
Rangpur	Sirajgonj	40888	40817	81705	218816	209158	427974
	Dinajpur	35940	35728	71668	180768	172675	353443
	Gaibandha	33506	32583	66089	164821	156405	321226
	Kurigram	29055	28279	57334	141577	135077	276654
	Lalmonirhat	17312	17188	34500	88469	83998	172467
	Nilphamari	26205	25841	52046	132660	125344	258004
	Panchagarh	13263	12873	26136	65890	62607	128497

Division	District	Population (6 Year only)			Population (6-10 Years)		
		Male	Female	Total	Male	Female	Total
	Rangpur	35465	34773	70238	181438	171972	353410
	Thakurgaon	17941	17462	35403	91676	86440	178116
Sylhet	Hobigonj	34516	34062	68578	167750	160821	328571
	Moulvibazar	26260	26407	52667	133014	128648	261662
	Sunamgonj	44481	44243	88724	209250	202172	411422
	Sylhet	51935	50147	102082	251410	242544	493954
Total:		1795019	1775509	3570528	9212291	8827370	18039661

Note: BBS provided single age population according to Population Census 2011. Here we used this population by 3 years forward shifting (e.g. 3-year's age population shifted to 6-year and accordingly subsequent age population shifted to next age population) and death rate are being ignored.

ANNEX F: Final Report on Data Validation Survey 2014

Methodology

This describes the survey design and method, distribution of sample size, recruitment and training of field staff, method of data collection, measures for quality assurance, techniques of data management and analysis, mechanism of data validation and report writing etc in the following sections:

Study design

Sample design is a definite statistical plan concerned with all principal steps taken in the selection of sample and the estimation procedure. These steps are formulated in advance of conducting the study. A sample survey should be properly planned and carefully executed in order to avoid inaccuracies (Ref. Blankenberg - 1993). The study has been designed in line with the specific guidelines and illustration given in the TOR regarding data collection. Sample size was pre-determined using standard statistical formula. Face to face interview technique was followed to collect the primary data using a pre-finalized questionnaire. A road-map was designed to mobilize the study team in such a way so that it took the least possible time to collect primary data, while keeping in mind the stipulated time frame. Survey instruments (Questionnaires) were developed after complete review of project documents and available secondary data and finalized upon extensive consultation with the concerned DPE officials. The expert team has carefully developed survey tools and methods to obtain required specific data, information and feedback for all the parameters and indicators. Number of questions has been kept least since too large sample and too many unnecessary questions deteriorate quality of data and the exercise becomes too dubious and unmanageable. Questionnaires and checklists were developed according to the parameters and indicators.

Sampling Method

A three stage stratified random sampling (Ref Cochran- 1977, Lohr - 1998) method has been followed for selection of final sampling unit (Primary School). The criterion of stratification at the first stage is the administrative division. At the second stage within each administrative division further stratification (the criterion of stratification being the type of schools) has been made for selecting schools for different categories (GPS, RNGPS, NRNGPS, KG, CS, EB, HAPS, NNPS). The criterion of stratification at the third stage is the location of school (urban, rural, char area, hill tracts and costal area). There are about 84,629 primary schools of different types (government, non-government, registered, non-registered and others) in Bangladesh. Since characteristics of schools in terms of facilities, activities are more or less homogeneous, 1200 schools may be considered as nationally representative to population parameters. Thus, 1200 sample schools are being surveyed for validation and evaluation of information collected in Annual Primary School Survey (APSC) in 2014.

Determination of Sample Size for the Validation Survey 2014

Sample size determination is one of the most important tasks for any study. Here in this case the sample size was predetermined by the client which was 1200 schools from all over Bangladesh covering all type of schools and geographic locations. Here in this sub-section we tried to show the precision level of the estimates we could achieve for any indicator obtained from this survey. An important the school records and documents are the main sources of the validation survey 2014. To determine the sample size we followed the following approaches. If n is the number of sample schools, then there are two sets of data for the same indicator:

$x_{1c}, x_{2c}, \dots, x_{nc}$ are n census observations

$x_{1s}, x_{2s}, \dots, x_{ns}$ are n survey validation observations.

If there is no reporting and recording error then,

$x_{is} = x_{ic}$ for all i .

For determination of n , the sample size, we picked up enrolment data, the most important indicator.

x_{is} = enrolment data for i th school in validation survey 2014

x_{ic} = enrolment data for the i th school in APSC 2014. The assumptions are: there is no reporting/ recording error for all the schools under investigation.

Thus $\bar{x}_s = \bar{x}_c \therefore$ and $\bar{X}_s = \bar{X}_c$ Where $\bar{x}_s$ and $\bar{x}_c$ are sample mean, $\bar{X}_s$ and $\bar{X}_c$ are population mean
 $\bar{x}_s$ is normally distributed with mean $\bar{X}_s$ and variance $\frac{\sigma_s^2}{n}$, $\bar{x}_c$ is normally distributed with mean $\bar{X}_c$ and
 variance $\frac{\sigma_c^2}{n}$.

Let us assume that $\sigma_s^2 = \sigma_c^2$.

Then $\bar{x}_s - \bar{x}_c$ is distributed normally with mean $\bar{X}_s - \bar{X}_c = 0$ and variance

$$\frac{\sigma_s^2}{n} + \frac{\sigma_c^2}{n} = \frac{2\sigma_s^2}{n}$$

The standard formula for determining n , the sample size (Ref. Cochran- 1977, Lohr - 1998), for testing equality of two means is

$$n = \frac{Z_{\alpha/2}^2 \times 2\sigma_s^2}{e^2} = 2 \times \frac{Z_{\alpha/2}^2 \times \sigma_s^2}{e^2}$$

Where,

n = Estimated sample size

$Z_{\alpha/2}$ = Value of standard normal variate at a given level $\{100(1-\alpha)\%$ of confidence
 = 1.96 (considering 95% confidence)

σ_s^2 = Population variance.
 = 95 (based on APSC 2014).

e = Precision rate or amount of allowable error in the estimate
 = 4.25% (ensuring the estimate to be within 4% of the true parameter)
 = 7.7 (Mean enrollment per school according to APSC 2014 is 184. So, 4.2% of 184 are 7.7)

$$n = \frac{(1.96)^2 \times 2 \times (95)}{(7.7)^2} = 2 \times \left(\frac{1.96 \times 95}{7.7} \right)^2$$

$$= 2 \times (24.1818)^2 = 2 \times 584.759 = 1169.5$$

Taking 95% confidence level and 4.2% precision rate, the total sample size of schools for all over Bangladesh is estimated at 1170 from above formula. Hence, if the sample size is fixed to be 1200 schools covering all seven administrative divisions, all type of schools, and all geographic locations. This sample size (1200 schools) will ensure that the estimates obtained from this sample will be within 4.2% of the true parameter.

Note: It is a usual practice to consider 5% precision rate for social studies but here we are achieving 4.2% which is even better. In case of social studies as data is collected from more authenticate and reliable sources like checking of registers of school and observation in addition of head teacher interview where error chance is minimum.

Distribution of Sample schools among different administrative divisions, type of schools, and geographic regions

After determining the total sample size to be 1200 schools, we have to allocate this sample size among different criteria of stratification. In all stages of stratification proportional allocation technique has been followed for determining sample size from different stratification criteria. At the first stage sample size was determined for each administrative division. After determination of Sample size in each division, at the second stage sample size (number of school) was determined for each type of school. After determination of school by type, the sample size was determined for each location (Urban, Rural, Semi-urban, Chair, Hill tracts and Costal area).

Distribution of Sample schools by Division

The number of sample schools for each division was determined by proportional allocation. The allocation is said to be proportional allocation when the total sample size $n(1200)$ is distributed among different divisions in proportion to the total number of school of divisions. In other words, the allocation is proportion if

$$n_i = n \frac{N_i}{N} \text{ for } i = 1, 2, \dots, 7.$$

Where N_i is the Population (total number of Primary School) in the i th division. n_i is the sample size (number of schools to be selected) from i th division. N is the total number of Primary School in Bangladesh and n is the total sample size. Table 2.1 shows the allocation of sample size from each division.

Distribution of Sample Size by Type of School

In this stage also the total sample size determined for each division is distributed among different strata (type of school) in proportion to the sizes of each type of school. In other words, the allocation is proportional if

$$n'_i = n_i \frac{N'_i}{N_i}, \text{ for } i = 1, 2, \dots, 8.$$

Where, N'_i is the Population (total number of Primary School) in the i th type of school within i th division. n'_i is the sample size (number of schools to be selected) from i th type of school from i th division. N_i is the total number of Primary School in i th division and n_i is the total sample size from i th division.

A Sample of size n_i from stratum (type) i is drawn by random numbers and investigated. This way of allocation is the simplest and it is the most frequency used method. The advantage of proportioned allocation is that it does not require information either on the stratum variance or on the costs of sampling units in different strata (type). The list of school in stratum is the sampling frame for selection of schools for investigation. The sampling frame (list of Schools) is a complete list that contains all the N sampling unit in a population.

Distribution of Sample Size by Geographical Location

Using the similar formula of the distribution of sample size by type of school, the following division-wise table has been developed for the distribution of sample size by geographical location according to the TOR requirement.

Recruitment, Orientation and Training of Field Staff

Recruitment: Total 07 Supervisors and the 30 Enumerators were engaged to collect data from the 1200 selected sample educational institution's head teachers and assistant teacher for this validation survey works. The work of these survey enumerators has been constantly monitored and supervised by qualified and experienced supervisors and also by the specialists of the consultant team.

Orientation and Training: After their recruitment, a 3-days intensive training were provided to the field staff on questionnaire so as to keep uniformity of the data collection techniques and approaches among all the field enumerators, and to maintain the desired quality of data. The training programs were conducted by the consultant team and DPE officials.

Field work

The field work started on 22 October, 2014 and completed on 22 November, 2014. The study team received full coordination and support from DG, DPE, Officers of DPE, UEO, AUEOs, HT and School teachers. We are grateful to them for entertaining our importunate requests during field work.

Method of Data Collection

There are several methods of data collection such as (i) physical observation, (ii) personal interview, (iii) mail enquiry, (iv) registration & (v) transcription from records.

In this study, observation and face-to-face interview methods was followed for collection of primary data from the ultimate sampling units (selected schools) to examine validity of collected data in Annual Primary School Survey (APSS). Data obtained by the first two methods are likely to be more accurate than those obtained by

mailing approach. The main problem with mailing approach is that it might give rise to a high rate of non-response. Direct personal interview approach and cross-checking of school record and registers as well as physical observation was adopted for collection of validation data from 1200 randomly selected sample schools covering all divisions, school types, and geographical locations. The field enumerators personally contacted the head teacher and assistant teachers and obtain desired information by explaining the objectives of the survey to the respondents. The data collection work was carried out by seven field survey teams in seven divisions. Each team consisting of enumerators ranges from 3-7 members and one supervisor. The supervisor was responsible for the supervision of the field study activity on full time basis.

Reduction of Sampling and Non-Sampling Error

The problem of sampling error was handled by applying proper statistical techniques for the selection of sample schools and considering statistically valid good enough sample size. To reduce the non-sampling errors arising from ambiguous definitions and misunderstanding of the questions by the investigators and/or respondents, detailed explanatory notes and instructions for the items of information included in the questionnaire or schedule has been provided. The experts of the study team prepared the instructions manual in detailed, clear and unambiguous. Also, the enumerators were given extensive class room training on the questionnaire.

Inspections and Supervision of Data Collection

The supervisors were responsible for overall implementation of the survey. They have supervised the field works of the field enumerators. The specialists of the study team also visited study area during the survey work. They have observed the participation and cooperation of schools teachers in survey work. In addition to the supervisors, the consultants also have undertaken the monitoring of field survey activities throughout the survey period to oversee the survey activities to ensure quality of the data. The consultant randomly supervised and monitored the validation survey at the field level (on-site) and head quarter of the firm (off-site).

Quality Assurance Measures for Data Collection

The highest possible care had been taken for ensuring a high quality of collected data and information. A system of Total Quality Management (TQM) (Ref. Bhola - 1990) had been instituted which comprised of all systematic arrangements and activities directed towards safeguarding, maintenance and promotion of quality throughout the study period. To ensure appropriate quality of the collected data/information, quality control had been maintained in various steps in this study. Quality was ensured in all the indicators, triangulation, analysis and reporting. A sound quality control system had been developed to adequately monitor the quality of data collection. For this purpose, experts, supervisors and quality enumerators were deployed. They moved constantly around the sample spots; and ensure quality data through:

- (i) field checking, and
- (ii) data monitoring.

Field checking was undertaken in both 'presence' and 'absence' of the field enumerators. 'Checking in presence' was done through verification of the work of a field team in a sample area during the time of the questionnaire survey while, 'Checking in absence' was done through verification of the work of a field enumerator a sample school after the team left the site, having completed their assigned work in the area. During their field checking, the experts of the survey team performed re-interviews, and check the data accuracy.

Data Management, Processing and Analysis

At the first stage the collected data were checked and edited accordingly. The checking and editing were made at field level by enumerator and supervisor and again before data entry into the computer. Editing of the questionnaire was undertaken in order to make sure that the questionnaires has been accurately and completely filled-in by the enumerators and that was consistent with the responses. After editing work, at the second phase the questionnaires were coded before entry into the computer. Coding of information was done by coders with guidance of the experts and then verified by coding verifiers provided by the firm as extra manpower.

Data entry and cleaning: The edited and coded questionnaires (final filled-in) were dispatched to computer operators for data entry using MS access data entry program/template. The entire work was undertaken under the supervision and guidance of team leader and statistician. Data entry work was started from the half way of the data collection work to facilitate timely completion of the work. After completion of data entry operation, the soft data was checked and cleaned as required. Finally, data became ready for analysis.

Data Analysis: The main purpose of this study is to validate the data obtained by APSC 2014. So, the focus of

the analysis is to compare the findings of this validation survey with those obtained by APSC 2014. The data obtained through validation survey were analyzed mainly for different type of schools by different grades (classes) and by gender.

Data validation mechanism:

The validation survey covered 1200 schools. The DPE/IMD provided data for the sample schools collected through APSC 2014. The census data set for sample schools for a particular indicator/variable are: $x_{1c}, x_{2c}, \dots, x_{nc}$. The validation survey data sets for the same indicator/ variable are: $x_{1s}, x_{2s}, x_{3s}, \dots, x_{ns}$, collected from survey.

These two data sets x_c and x_s provide the basis of validation work. Suppose x_{ic} and x_{is} are the value of the variable/indicator for i th School in APSC 2014 and validation survey 2014 respectively. If $x_{ic} = x_{is}$ we can say that there are 100% agreement between census and survey data indicating no error while, on the other hand if $x_{ic} \neq x_{is}$ there are some degree of non-agreement between the two sources of data. If there are some differences between sample and census values was observed than we performed statistical tests to check whether the observed differences are significant or not. The APSC 2014 data considered to be acceptable without any adjustment if the observed differences found to be insignificant. On the other hand, the APSC indicators needed some adjustment when the observed differences are significantly different.

Errors in x_c (APSC 2014) compared to x_s (validation survey 2014)

The data set x_c, x_s are respectively for census (APSC 2014) and validation survey 2014.

$e = x_c - x_s$ represent data set for the errors.

$x_c: x_{1c}, x_{2c}, \dots, x_{nc}$.

$x_s: x_{1s}, x_{2s}, x_{3s}, \dots, x_{ns}$.

$e: (x_{1c} - x_{1s}), (x_{2c} - x_{2s}), \dots, (x_{nc} - x_{ns})$.

$: e_1, e_2, \dots, e_n$

error $e_i = x_{ic} - x_{is}$

= 0 when $x_{is} = x_{ic}$, when there is no difference between census and survey data

= +ve when $x_{ic} > x_{is}$ when census data is higher than the survey data.

= -ve when $x_{ic} < x_{is}$ when census data is lower than the survey data.

The census data are free from errors if $e_1, e_2, \dots, e_n$ are all zero for all i . In other situations, i.e. if at least one $e_i \neq 0$, then there is error. If the errors are significant then the census data need correction based on validation data.

Number of institutions without any error.

Two indicators are used.

- The first one gives the number of institutions in the sample free from error
- Proportion of schools in the sample free from error.

Number of institutions with +ve error.

- The number of institutions in the sample that have $(x_{ic} - x_{is}) > 0$
- Proportion of schools with +ve error

$$P_+ = \frac{\text{Number of institutions with } (x_{ic} - x_{is}) > 0}{n}$$

Number of institutions with -ve error.

- The number of institutions in the sample that have $(x_{ic} - x_{is}) < 0$
- Proportion of institutions in the sample having negative error

$$P_- = \frac{\text{Number of institutions with } (x_{ic} - x_{is}) < 0}{n}$$

It is clear that $P_0 + P_+ + P_- = 1$

If $P_o = 1$, There are exact agreement between census and sample data.

Total and average error in the sample schools

a. Magnitude of total error in the sample

$$= \sum_{i=1}^n |x_{ic} - x_{is}|$$

$$\bar{e} = \frac{\sum e}{n} = \frac{\sum |x_{ic} - x_{is}|}{n}$$

b. Average error per school

Correction Factor and adjustment of the estimates based on validation survey

Suppose we consider that $\bar{x}$ is adjusted/corrected estimate of the population parameter μ .

The correction factor is defined as $CF = \bar{x}_s / \bar{x}_c$

where, $\bar{x}_c$ and $\bar{x}_s$ are the estimates obtained from the samples drawn from APSC 2014 and the validation survey.

The adjusted/corrected estimate $\bar{x}$ is: $\bar{x} = \bar{x}_c \times CF$

Where $\bar{x}_c$ is the corresponding value obtained from APSC 2014

Level of Accuracy

- If CF (correction factor) = 1, the census estimate needs no correction.
- If $CF > 1.0$, the census data provide under estimates of the true value, correction is required.
- If $CF < 1.0$, the census data provide over estimates of the true value, correction is required.

Significance of the difference between $\bar{x}_c$ and $\bar{x}_s$

For testing the hypothesis of the difference between $\bar{x}_c$ and $\bar{x}_s$ we are to formulate an appropriate null hypothesis H_0 with an alternative hypothesis H_A , which is to be accepted when H_0 is rejected. Then we are to decide upon a significance level α , the probability of rejecting true null hypothesis for the test. After deciding upon a significance level, we are to choose an appropriate test-statistic usually distributed as normal distribution or t-distribution etc. to test H_0 against H_A (Ref. Casella and Berger - 2002, Hollander and Wolfe - 1973)

$\bar{x}_c$ is the sample mean of census data while

$\bar{x}_s$ is the sample mean of validation survey data

If $\bar{X}_c$ and $\bar{X}_s$ are the corresponding population mean.

Our null hypothesis is $H_0: \bar{X}_c = \bar{X}_s$ and the corresponding alternative hypothesis is $H_A: \bar{X}_c \neq \bar{X}_s$

The sample estimates of $\bar{X}_c$, $\bar{X}_s$ are $\bar{x}_c$ and $\bar{x}_s$ respectively.

For small sample size, the test statistic is

$$t = \frac{(\bar{x}_c - \bar{x}_s) - E(\bar{x}_c - \bar{x}_s)}{\sqrt{V(\bar{x}_c - \bar{x}_s)}} = \frac{\bar{x}_c - \bar{x}_s}{S \sqrt{\frac{1}{n_1} + \frac{1}{n_2}}} = \frac{\bar{x}_c - \bar{x}_s}{\{S\sqrt{2/n}\}}$$

, which follows t-distribution with $2n-2$ df.

Here $S^2 = \frac{(n-1)S_1^2 + (n-1)S_2^2}{2n-2}$ is the pooled estimate of σ^2 and $n = n_1 = n_2$.

The estimates of $\bar{x}_c$ and $\bar{x}_s$ are obtained from APSC 2014 and validation survey 2014 respectively.

- If $|t| \geq t_{(2n-2), \alpha/2}$, the hypothesis is rejected
 Ho: $X_c = X_s$ is not accepted (rejected).
 The census value is required to be adjusted by CF.
 i.e. correct value = census value. (CF) is required.
- If $|t| < t_{(2n-2), \alpha/2}$, the hypothesis is accepted. No adjustment is required
 Correct value = census value. The census estimates provide correct value of the population total or population mean.

For large small sample size, the test statistic is

$$Z = \frac{(\bar{x}_c - \bar{x}_s) - E(\bar{x}_c - \bar{x}_s)}{\sqrt{V(\bar{x}_c - \bar{x}_s)}} = \frac{\bar{x}_c - \bar{x}_s}{S \sqrt{\frac{1}{n_1} + \frac{1}{n_2}}} = \frac{\bar{x}_c - \bar{x}_s}{\{S\sqrt{2/n}\}}$$

, which follows standard normal distribution.

Here $S^2 = \frac{(n-1)S_1^2 + (n-1)S_2^2}{2n-2}$ is the pooled estimate of σ^2 and $n = n_1 = n_2$).

The estimates of $\bar{x}_c$ and $\bar{x}_s$ are obtained from APSC 2014 and validation survey 2014 respectively.

- If $|Z| \geq Z_{\alpha/2}$, the hypothesis is rejected
 Ho: $X_c = X_s$ is not accepted (rejected).
 The census value is required to be adjusted by CF.
 i.e. correct value = census value. (CF) is required.
- If $|Z| < Z_{\alpha/2}$ the hypothesis is accepted. No adjustment is required
 Correct value = census value. The census estimates provide correct value of the population total or population mean.

While testing the equality of two means, for school types GPS, KG, EB, NNPS we used Z-test and for school types RNGPS, NRNGPS, HAPS we used t-test with degrees of freedom 2, 38, and 40 respectively. Since there are only one school from the category CS so no test has been done for this type of school.

Significance of the difference between two proportions P_c and P_s

P_c is the sample proportion of census data while

P_s is the sample proportion of validation survey data

If P_c and P_s are the corresponding population proportions.

Our null hypothesis is Ho: $P_c = P_s$ and the corresponding alternative hypothesis is HA: $P_c \neq P_s$

The sample estimates of P_c , P_s are p_c and p_s respectively. The test statistic is

$$Z = \frac{p_c - p_s}{\sqrt{V(p_c - p_s)}} = \frac{p_c - p_s}{\sqrt{\frac{p(1-p)}{n_1} + \frac{p(1-p)}{n_2}}} = \frac{p_c - p_s}{\sqrt{\frac{2p(1-p)}{n}}}, \text{ where } P = \frac{p_c + p_s}{2} \text{ is the pooled estimate of population proportion and } n = n_1 = n_2$$

Extract from Executive Summary

Directorate of Primary Education (DPE) has been implementing the Third Primary Education Development Program (PEDP 3) since 2011. The results of the PEDP 3 are monitored through Educational Management Information System (EMIS). The main source of information is Annual Primary School Census (APSC). The APSC collects information on important variables such as enrolment, attendance, completion, repetition, number of teachers, training and facility available at school and other important information.

The Validation Survey (VS) is a standard practice to assess the quality of APSC data. The DPE started validation of school census since 2010. The validation of primary school census 2013 was the fourth and the present one is the fifth validation survey.

The objectives of the validation survey 2014 are:

- To assess the quality of census data of APSC 2014 through a sample survey from a nationally representative random sample of schools.
- To assess the process of data collection, preservation and analysis including instruments, efficiency and level of understanding of the respondents, timing of the census, data entry procedure, cleaning and verification
- To assess the level of accuracy of every indicator
- To provide recommendations for improved mechanisms/procedures for conducting the APSC with enhanced accuracy level.

Considering many constrains including the fund available for the survey, the consultant team was asked to have the sample size $n = 1200$. The 1200 sample schools were allocated by type: GPS = 539, RNGPS = 2, NRNGPS = 20, KG=227, CS = 1, EB=32, HAPS=21 and NNPS=358 and by geographical location: rural=884, urban=152, hill tracts=41, coastal=76 and char=47. The validation survey collected data using the questionnaire similar to that used in VS 2013 with slight modification according to the TOR of the VS. The validation survey data collection started on 22 October 2014, and completed on 21 November, 2014. Data entry and analysis completed on 05 December 2014 while the report writing has been completed on 23 December 2014.

The census estimate $\bar{x}_c$ is considered providing valid estimate if the difference $\bar{x}_c - \bar{x}_s$ is statistically insignificant. $\bar{x}_c$ is the sample mean of census data and $\bar{x}_s$ is the sample mean of validation survey data.

The census estimate needs correction if $\bar{x}_c - \bar{x}_s$ is statistically significant,

The estimate of $\bar{x}$ is $\bar{x}_c$ (CF) = $\bar{x}_c (\bar{x}_s / \bar{x}_c)$ in case of $\bar{x}$, the population mean,

Where correction factor CF = $\bar{x}_s / \bar{x}_c$ the ratio of two means obtained from validation

survey data and APSC sample data, and is the APSC mean.

If $CF = 1$, correction of census estimate is not required and if $CF \neq 1$, then correction of census estimate is required, provided that the difference between APSC and VS are significant.

The census provides under estimate if Correction Factor is greater than one. The census provides over-estimate if Correction Factor is less than one.

Average enrollment reveals that there is no error in reporting enrolment in case of 89.58% schools. However, 10.42% has either over-reported or under-reported. About 8.3% schools are over reported while 1.91% schools are under reported. The variation between types of schools has been observed.

The mean error is 1.87 students per school. However the difference between census mean and validation survey mean is not statistically significant.

Given the above, the DPE is not required to revise its census enrolment data by multiplying the respective correction factors.

The statistical test (z-test) suggests that the correction of class wise enrolment is not required.

More than 92% of all schools now offer pre-primary education. Data of proportion of schools having baby class reveal that correction of enrolment is not required.

In case of enrolment of children with special needs, the quality of census data is good. Since there is no difference in data between the two sources, correction of census data is not required.

Census data on overall attendance rate is not close to validation data but the difference is not significant. But there are some variations among categories of schools. However, no adjustment is required for these schools.

The average repeaters in census 2014 were very close to validation survey data. The difference between census average and validation survey average is statistically insignificant. According to APSC about 99.88% students passed in terminal examination while about 99.54% passed in examination according to VS. The census data and validation survey data are very close. Therefore, adjustment is not required.

Magnitude of error in age specific enrolment is not significant for age 3 to 15.

The difference between average number of rooms in APSC 2014 and VS 2014 is small. Correction factors should not be used to arrive at adjusted figures.

The average number of blackboard 2.51 in VS 2014 and 2.5 in census 2014 data. Correction of census data is not required

According to APSC data about 85% schools have toilet facilities for students, while this figure in VS data is 85% and there is no difference between two sources. About 38% schools reported in APSC that they have separate toilet facilities exclusively for girl's students. This figure in VS is found to be 38%.

It is also observed that about 60% schools reported in APSC and 61% reported in VS that they have separate toilet facilities exclusively for teachers.

Average number of drinking water source of APSC 2014 was very close to average number of VS 2014. No correction is suggested. Similar results for safe drinking water are also observed and no correction is required in APSC data.

About 64% schools reported in APSC and 62% reported in VS that they have tube well in working conditions and there is no significant difference between the two sources of data in respect of working conditions of tube well.

It is found that only 8% of the total school reported in both APSC and VS that they have computer (desktop/ laptop) facilities.

Census data on number of (7,165) teachers working on 31 March are very close to VS data (7088). On the average about 6.25 teachers are working per school. There are some variations in average number of schools among type of schools. Correction of APSC 2014 data by types of schools is not required.

Difference between sample means of APSC 2014 and VS 2014 with regard to total trained teachers is insignificant. Correction for adjustment is not required.

On the average about 14% schools in APSC data and 16% in VS data are found to have IT teachers who are able to use IT instruments. Only 1.25% teachers in APSC data and 1.5% teachers in VS data are found to have experience in e-content development.

The highest proportion of school having school management committee (SMC) is found in GP School but the lowest proportion of school having SMC is found in KG school. On the average 90% school reported in APSC and 87% reported in VS that they have SMC but difference between two sources is not significant. The average number of SMC members per school is found to be 10 in both the sources of data. And about 8 SMC meeting were held per year. Of course the number of meeting held varied from one category of school to another.

According to APSC and VS about 65% of the GP schools received slip grant in 2013, while this figure for NNPS is 45%. Other category schools except GP and NNPS did not receive SLIP grant. The average amount of SLIP grant received is found to be Tk. 20,122 in GP School and Tk. 16,439 in NNPS. Data relating to SLIP grant in APSC data source is reliable and valid.

Over all about 90% schools provided same data in both APSC and validation survey and the

remaining 10% schools either over or under reported compared to APSC.

Questionnaire of Third Party Data Validation

গণপ্রজাতন্ত্রী বাংলাদেশ সরকার
প্রাথমিক শিক্ষা অধিদপ্তর
সেকশন-২, মিরপুর, ঢাকা-১২১৬।
বার্ষিক প্রাথমিক বিদ্যালয় জরিপ (তথ্য সংগ্রহ) ছক-২০১৪

বিদ্যালয়ের উগণ্ড কোড:									
বিদ্যালয়ের ধরন কোড:									
(বিদ্যালয়ের ধরন ঘরে GPS = ০১, RNGPS = ০২, NRGPS = ০৩, এবতেদায়ী মাদ্রাসা = ০৫, কএ = ০৬, Community School = ০৮, উচ্চ বিদ্যালয় সংলগ্ন প্রাইমারী স্কুল = ১১, NNPS = ৯৯)									
বিদ্যালয়ের নাম : [বাংলা]									
বিদ্যালয়ের নাম : [ইংরেজী]									
জেলা :							শিফট		
উপজেলা/ থানা :									
মোড: ১= অ, ২= ই, ৩= ঙ, ৪= উ, ৫= প্রযোজ্য নয়।									
বিদ্যালয়ের ভৌগলিক অবস্থান: ১= গ্রাম, ২ = শহর, ৩ = পাহাড়, ৪=উপকূলীয়, ৫=চর।									
বিদ্যালয়ের ভূমির মালিকানা: ১= নিজস্ব, ২= সরকারী মালিকানা, ৩= অন্যান্য (উল্লেখ করুন) -----।									
বিদ্যালয়ে বৈধ বিদ্যুৎ সংযোগ আছে কি? ১=হ্যাঁ, ২=না।									

১. শিক্ষার্থী

ছক ১.১। শ্রেণীভিত্তিক শিক্ষার্থী সংখ্যা (২৮ ফেব্রুয়ারী পর্যন্ত) ২০১৩ ও ২০১৪ ইং সালের হাজিরা রেজিস্টার দেখে সঠিক তথ্য দিন:

সাল	প্রাক প্রাথমিক শ্রেণী		১ম শ্রেণী		২য় শ্রেণী		৩য় শ্রেণী		৪র্থ শ্রেণী		৫ম শ্রেণী	
	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা
২০১৩												
২০১৪												

ছক ১.২। প্রতিটি শ্রেণীর বয়সভিত্তিক ভর্তিকৃত শিক্ষার্থী সংখ্যা (২০১৪ সালের ২৮ ফেব্রুয়ারী পর্যন্ত) প্রতিটি শ্রেণীর বিভিন্ন বয়সী শিক্ষার্থীর তথ্য দিন:

২৮ ফেব্রুয়ারী ২০১৪-তে বয়স	প্রাক প্রাথমিক শ্রেণী		১ম শ্রেণী		২য় শ্রেণী		৩য় শ্রেণী		৪র্থ শ্রেণী		৫ম শ্রেণী	
	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা
৩ বছর												
৪ বছর												
৫ বছর												
৬ বছর												
৭ বছর												
৮ বছর												
৯ বছর												
১০ বছর												
১১ বছর												
১২ বছর												
১৩ বছর												
১৪ বছর												
১৫ বছর												
*মোট												

*মোট সংখ্যা ১.১ ছকে প্রদত্ত মোট সংখ্যার (২০১৪ সালের ২৮ ফেব্রুয়ারী) পর্যন্ত সালের সমান হতে হবে।

ছক ১.৩। ভর্তিকৃত বিশেষ চাহিদা সম্পন্ন শিড়ার্থী সংখ্যা (২০১৪ সালের ২৮ ফেব্রুয়ারি পর্যন্ত) প্রতিটি শ্রেণীর শিড়ার্থীর তথ্য দিন:

বিশেষ চাহিদার ধরন	প্রাক-প্রাথমিক শ্রেণী		১ম শ্রেণী		২য় শ্রেণী		৩য় শ্রেণী		৪র্থ শ্রেণী		৫ম শ্রেণী	
	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা
শারীরিক												
জ্ঞানদৃষ্টি												
জ্ঞানশ্রবণ												
কথোপকথন												
বুদ্ধিবৃত্তিক												
অটিস্টিক												
অন্যান্য -----												
**মোট												

ছক ১.৪। ভর্তিকৃত উপজাতি/জাতি নৃ-গোষ্ঠী শিড়ার্থী সংখ্যা (২০১৪ সালের ২৮ ফেব্রুয়ারি পর্যন্ত) প্রতিটি শ্রেণীর তথ্য দিন:

প্রাক-প্রাথমিক শ্রেণী		১ম শ্রেণী		২য় শ্রেণী		৩য় শ্রেণী		৪র্থ শ্রেণী		৫ম শ্রেণী	
বালক	বালিকা	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা

ছক ১.৫। উপবৃত্তি প্রকল্পভুক্ত শিড়ার্থী সংখ্যা (২০১৪ সালের ২৮ ফেব্রুয়ারি পর্যন্ত):

উপবৃত্তি সংক্রান্ত শিড়ার্থী ধরণ		১ম শ্রেণী		২য় শ্রেণী		৩য় শ্রেণী		৪র্থ শ্রেণী		৫ম শ্রেণী	
		বালক	বালিকা	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা
২০১৩-তে ভর্তিকৃতদের মধ্যে উপবৃত্তির কার্ড দেওয়া হয়েছে	একক										
	যৌথ										
জুলাই-সেপ্টেম্বর ২০১৩ ঐমাসিক উপবৃত্তি প্রদান	একক										
	যৌথ										

*যৌথ কার্ডের ক্ষেত্রে উচ্চতর শ্রেণীতে অধ্যয়নরত শিড়ার্থীর কার্ডের তথ্য প্রদান করতে হবে।

ছক ১.৬। স্কুল ফিডিং প্রোগ্রামভুক্ত শিড়ার্থী সংখ্যা (২০১৪ সালের ২৮ ফেব্রুয়ারি পর্যন্ত):

কোড	স্কুল ফিডিং প্রোগ্রামের নাম	বালক	বালিকা	মোট	মন্তব্য

*(কোড: ১= ডঞ্চ (ওয়ার্ল্ড ফুড প্রোগ্রাম), ২ = উই (ইউরোপিয়ান কমিশন), ৩ = অন্যান্য (উল্লেখ করুন-----))

ছক ১.৭। প্রাক-প্রাথমিক শ্রেণী সমাপ্ত করে ১ম শ্রেণীতে ভর্তিকৃত শিড়ার্থী সংখ্যা (২০১৪ সালের ২৮ ফেব্রুয়ারি পর্যন্ত তথ্য দিন):

প্রাক-প্রাথমিক শ্রেণী যে প্রতিষ্ঠানে পড়েছে	বালক	বালিকা	মোট	মন্তব্য
এ বিদ্যালয় হতে প্রাক-প্রাথমিক সমাপ্ত করে এ বিদ্যালয়েই ভর্তি হয়েছে				
অন্য বিদ্যালয়/ কেন্দ্র হতে প্রাক-প্রাথমিক সমাপ্ত করে এ বিদ্যালয়ে ভর্তি হয়েছে				
মোট ভর্তি:				

ছক ১.৮। এ বিদ্যালয়ের শিড়ার্থীদের গড় উপস্থিতি [শতকরা (%) হারে তথ্য দিন]: হাজিরা খাতা দেখে তথ্য দিন।

মাস	প্রাক-প্রাথমিক শ্রেণী		১ম শ্রেণী		২য় শ্রেণী		৩য় শ্রেণী		৪র্থ শ্রেণী		৫ম শ্রেণী	
	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা
ফেব্রুয়ারী ২০১৩												
মে ২০১৩												
আগস্ট ২০১৩												
অক্টোবর ২০১৩												
ফেব্রুয়ারী ২০১৪												

ছক ১.৯। ২০১৩ সালের সমাপনী পরীক্ষার (Terminal Exam) তথ্য দিন:

সমাপনী পরীক্ষা ২০১৩ সংক্রান্ত তথ্য	বালক	বালিকা	মোট
সমাপনী পরীক্ষায় ডিআরভুক্ত শিক্ষার্থী সংখ্যা			
সমাপনী পরীক্ষায় অংশগ্রহণকারীর সংখ্যা			
সমাপনী পরীক্ষায় উত্তীর্ণের সংখ্যা			

ছক ১.১০। ২০১৩ সালের শিক্ষার্থীদের কতজন ২০১৪ সালে একই শ্রেণীতে অধ্যয়ন/ পুনরাবৃত্তি করছে (ফলাফল রেজিস্টার দেখে তথ্য দিন):

১ম শ্রেণী		২য় শ্রেণী		৩য় শ্রেণী		৪র্থ শ্রেণী		৫ম শ্রেণী	
বালক	বালিকা	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা

২. শিড়াক

২.১। বিদ্যালয়ের অনুমোদিত শিক্ষক পদ: প্রধান শিক্ষক ২.২ সহকারী শিক্ষক ২.৩ প্রাক প্রাথমিক শিক্ষক

২.৪.১। প্যারা-শিক্ষক: ২.৪.২ প্রেষণে ২.৪.৩ সংযুক্তি

	কর্মরত শিড়াকের নাম	২.৫	২.৬	২.১০	২.১১	ইন সার্ভিস প্রশিক্ষণ এপ্রিল ২০১১- মার্চ ২০১৪। (নিচের কোড দেখে পূরণ করমন)	
		পদ (কোড)	লিঙ্গ (কোড)	শিক্ষাগত যোগ্যতা (কোড)	পেশাগত যোগ্যতা (কোড)	২.২১ সাব- ক্লাস্টার (কোড)	২.২৭ বিষয়ভিত্তিক (কোন বিষয়ের প্রশিক্ষণ পেয়েছেন) (কোড)
১							
২							
৩							
৪							
৫							
৬							
৭							
৮							
৯							
১০							
১১							
১২							
১৩							
১৪							
১৫							

**১৫ অধিক নাম থাকলে আলাদা সাদা কাগজে লিপিবদ্ধ করমন।

কোড:

২.৫ পদের ডোড্রে: ১= প্রধান শিড়াক, ২= সহকারী শিড়াক, ৩= প্রাক-প্রাথমিক, ৪= প্যারা-শিড়াক।

২.৬ লিঙ্গের ডোড্রে: ১= পুরুষ, ২= মহিলা।

২.১০ শিক্ষাগত যোগ্যতা: ১=এসএসসির নিচে, ২=এসএসসি, ৩= এইচএসসি, ৪=বি.এ, ৫= এম.এ (সমমান যোগ্যতা হলে একই কোড লিখুন)।

২.১১ পেশাগত যোগ্যতা: ১=সিইনএড, ২=বি এড, ৩= এমএড ৪=ডিপ-ইন-এড, ৫=পেশাগত ডিগ্রী নাই, ৬= অন্যান্য (উল্লেখ করমন) -----

২.২১ সাব-ক্লাস্টার প্রশিক্ষণ: ১=হ্যাঁ, ২= না।

২.২৭ বিষয়ভিত্তিক প্রশিক্ষণ: ১= বাংলা, ২= ইংরেজী, ৩= গণিত, ৪=বিজ্ঞান, ৫=সমাজ, ৬=চারম-কারম, ৭=সংগীত, ৮=শারিরীক শিড়াক, ৯= ধর্ম,
১০= কোন বিষয় প্রশিক্ষণ নাই।

৩. বিদ্যালয় ব্যবস্থাপনা কমিটি (SMC)

ক্রমিক	বিদ্যালয় ব্যবস্থাপনা কমিটি সংক্রান্ত তথ্য	কোড
৩.১	এ বিদ্যালয়ে ঝগড়ি আছে কি? ১=হ্যাঁ, ২=না (উত্তর না হলে ৪ নং ছকে ৪ যান)	
৩.২	বর্তমানে ঝগড়ি সদস্য সংখ্যা কতজন?	
৩.৩	২০১৩ সালে ঝগড়ি কতটি সভা হয়েছে?	

পুরুষ	মহিলা	মোট

৪. বিদ্যালয়ের কড়া

৪.১। বিদ্যালয়ে মোট কতটি ভবন আছে (সংখ্যা লিখুন)?

৪.২। বিদ্যালয়ে মোট কতটি কড়া আছে শ্রেণী কড়াসহ (সংখ্যা লিখুন)?

৪.৩	৪.৪	৪.৫	৪.৬	৪.৭	৪.৮	৪.৯	৪.১০
কড়ার ব্যবহার কোড: ১= শ্রেণীকড়া ২= প্রধান শিড়াক/ অফিস কড়া ৩= সহকারী শিড়াক কড়া ৪= লাইব্রেরী কড়া ৫= উপকরণ প্রদর্শন কড়া ৬= ভান্ডার বা স্টোর কড়া ৭= প্রাক প্রাথমিক শিক্ষক কড়া। ৮= অন্যান্য কড়া -----।	দৈর্ঘ্য (ফুট)	প্রস্থ (ফুট)	নির্মাণের ধরন কোড: ১= পাঁকা ২= সেমিপাঁকা ৩= কাঁচা	নির্মাণের সাল	কোন প্রকল্প থেকে নির্মিত কোড: পিইডিপি১= ১ (১৯৯৭-২০০৫) পিইডিপি২=২ (২০০৬-২০১০) পিইডিপি৩= ৩ (২০১১-২০১৪) অন্যান্য = ৪	কড়ার বর্তমান অবস্থা কোড: ১= পাঁকা ২= সেমিপাঁকা ৩= মোটামুটি ৪= সংস্কার প্রয়োজন ৫= নির্মাণ চলছে ৬= পরিত্যক্ত।	শ্রেণীতে ব্যবহার উপযোগী চক বোর্ড আছে কি? কোড: (১= হ্যাঁ, ২= না)
১							
২							
৩							
৪							
৫							
৬							
৭							
৮							
৯							
১০							
১১							
১২							
১৩							
১৪							
১৫							

**১৫ অধিক সিরিয়াল থাকলে আলাদা সাদা কাগজে লিপিবদ্ধ করুন।

৫. স্যানিটেশন ও পানীয় জলের ব্যবস্থা

ক্রমিক	যে বিষয়ে তথ্য দিতে হবে	যে রূপভাবে তথ্য লিপিক্র করতে হবে	কোড/ সংখ্যা লিখুন
৫.১	এ বিদ্যালয়ে শিড়ার্থীদের ব্যবহার উপযোগী টয়লেট আছে কি?	কোড: ১= হ্যাঁ, ২= না। (উত্তর না হলে ৫.৪ নং প্রশ্নে চলে যান)।	
৫.২	এ বিদ্যালয়ে ব্যবহার উপযোগী কতগুলো টয়লেট আছে?	সংখ্যা লিখুন	
৫.৩	ব্যবহার উপযোগী টয়লেটের মধ্যে:	সংখ্যা লিখুন	
	ক. বালকদের জন্য কতটি আছে?	সংখ্যা লিখুন	
	খ. বালিকাদের জন্য কতটি আছে?	সংখ্যা লিখুন	
	গ. বালক বালিকাদের জন্য কতটি কমন টয়লেট আছে?	সংখ্যা লিখুন [৫.২ এর উত্তর = ৫.৩ এর (ক+খ+গ+ঘ)]	

ক্রমিক	যে বিষয়ে তথ্য দিতে হবে	যে রূপভাবে তথ্য লিপিক্র করতে হবে	কোড/ সংখ্যা লিখুন
		এর সমান হবে।	
	ঘ. শিড়াকদের জন্য আলাদা কতটি টয়লেট আছে?	সংখ্যা লিখুন	
৫.৪	বিদ্যালয়ে টয়লেট কোন প্রকল্প থেকে নির্মিত	কোড: ১= পিইডিপি১, ২ = পিইডিপি২, ৩= পিইডিপি৩, ৪= অন্যান্য (উল্লেখ করুন) ----- -।	
৫.৫	নিজস্ব ব্যবস্থাপনায় বিদ্যালয়ে খাবার পানি আছে কি?	কোড: ১= হ্যাঁ, ২= না। (উত্তর না হলে সেকশন ৬-এ যান)।	
৫.৬	৫.৫-এর উত্তর হ্যাঁ হলে উৎস নির্দেশ করতে কোড লিখুন	কোড: ১= সাপ্লাই/ ট্যাপ, ২= নলকূপ, ৩= অন্যান্য (উল্লেখ করুন) -----।	
৫.৭	৫.৬-এর উৎসের পানি পানের জন্য নিরাপদ কি?	কোড: ১= হ্যাঁ, ২= না।	
৫.৮	এ বিদ্যালয়ের নলকূপটি কার্যকর ছিল কি?	কোড: ১= হ্যাঁ, ২= না।	
৫.৯	এ বিদ্যালয়ের নলকূপের পানি আর্সেনিক পরীক্ষা করা হয়েছে কি?	কোড: ১= হ্যাঁ, ২= না।	
৫.১০	এ বিদ্যালয়ের নলকূপের পানি আর্সেনিক মুক্ত কি?	কোড: ১= হ্যাঁ, ২=না, ৩= আর্সেনিক মুক্ত এলাকা এবং পরীক্ষা না করলে, ৪= আর্সেনিক দূষণ এলাকা এবং পরীক্ষা না করলে, ৫= অন্যান্য (উল্লেখ করুন)----- -----।	

**উত্তর কোড কলামে লিখুন।

৬. পাঠ্যপুস্তক

শ্রেণী ও শ্রেণী ভিত্তিক পাঠ্য পুস্তককের নাম		৬.১ ২০১৪ সালের ৩১ জানুয়ারিতে প্রাপ্ত পাঠ্য পুস্তককের সংখ্যা	৬.২ পাঠ্য পুস্তক প্রাপ্তির তারিখ	৬.৩ পাঠ্য পুস্তক বিতরণ সংক্রান্ত তথ্য	
শ্রেণী	বিষয়			পাঠ্য পুস্তক প্রাপ্ত শিক্ষার্থীর সংখ্যা	পাঠ্য পুস্তক শিক্ষার্থীদের মধ্যে বিতরণের তারিখ
১ম	বাংলা				
	গণিত				
	ইংরেজী				
২য়	বাংলা				
	গণিত				
	ইংরেজী				
৩য়	বাংলা				
	গণিত				
	ইংরেজী				
	বিজ্ঞান				
	সমাজ/বাংলাদেশ ও বিশ্ব পরিচয়				
৪র্থ	ধর্ম				
	বাংলা				
	গণিত				
	ইংরেজী				
	বিজ্ঞান				
৫ম	সমাজ/বাংলাদেশ ও বিশ্ব পরিচয়				
	ধর্ম				
	বাংলা				
	গণিত				
	ইংরেজী				

৭. SLIP অনুদান

ক্রমিক	যে বিষয়ে তথ্য দিতে হবে	যে রূপভাবে লিপিবদ্ধ করতে হবে	মন্তব্য/ কোড লিখুন
৭.১	২০১৩ সালে এ বিদ্যালয়টি স্লিপ অনুদান (বাখওচ মৎধহঃ) পেয়েছিল কি?	কোড: ১= হ্যাঁ, ২= না (উত্তর না হলে সেকশন ৮-এ চলে যান)	
৭.১.১	উত্তর হ্যাঁ হলে	কোড: ১= সরকারী, ২= অন্যান্য উল্লেখ করুন (-----)	
৭.২	মোট কত টাকা অনুদান পেয়েছিল	টাকা=	
৭.৩	সে অনুদানগুলো কোন কোন খাতে ব্যয় করেছে	কোড: ১=জুদ্র নির্মাণ ও মেরামত, ২=পানীয় জল ও স্যানিটেশন, ৩= আসবাবপত্র ও মেরামত, ৪= সহায়ক পুস্তক ক্রয়, ৫= ডেস্ক টৈরি, ৬= বিশেষ দিবস উদযাপন ব্যয়, ৭= বিশেষ চাহিদা সম্পন্ন শিড়ার্থীদের জন্য ব্যয়, ৮= বস্তুকি বোর্ড রং, ৯= বার্ষিক পুরস্কার বিতরণ, ১০= অন্যান্য খরচ (যদি থাকে) ----- ।	

৮. তথ্য প্রযুক্তি (২৮ ফেব্রুয়ারী ২০১৪ পর্যন্ত)

ক্রমিক	যে বিষয়ে তথ্য দিতে হবে	কোড: (১ = হ্যাঁ, ২ = না) ৩ = প্রযোজ্য নয়।	উৎস ১=পিইডিপি ১ (১৯৯৭-২০০৫) ২= পিইডিপি২ (২০০৬-২০১০) ৩= ৩=পিইডিপি৩ (২০১১-২০১৪) ৪= অন্যান্য ----	প্রাপ্তির সন	সংখ্যা লিখুন	কার্যকর কিনা কোড: (১ = হ্যাঁ, ২ = না)
৮.১	এ বিদ্যালয়ের জন্য ডেস্কটপ কম্পিউটার আছে কি?					
৮.২	এ বিদ্যালয়ের জন্য কোন ল্যাপটপ আছে কি?					
৮.৩	এ বিদ্যালয়ের শ্রেণীকক্ষে মাল্টিমিডিয়া আছে কি?					
৮.৪	ইন্টারনেট সংযোগ আছে কি?					
৮.৫	ইন্টারনেট সংযোগের ক্ষেত্রে কোড: ১= ব্রডব্যান্ড, ২= মডেম ৩ = কোন ব্যবস্থা নাই					
৮.৬	তথ্য প্রযুক্তি ব্যবহার করার মত সড়াম শিড়াক আছে কি? (২৮ ফেব্রুয়ারী ২০১৪ পর্যন্ত)					
৮.৭	ব-পড়হঃবহঃ ফবাবষড়ড় করার মত সড়াম শিড়াক আছে কি? (২৮ ফেব্রুয়ারী ২০১৪ পর্যন্ত)					

তথ্যসংগ্রহকারী আপনার বিদ্যালয়ে সরেজমিনে উপস্থিত হয়ে বিদ্যালয়ের জরিপের তথ্য সংগ্রহ করেছেন।

প্রধান শিড়াকের স্বাক্ষর ও তারিখ:

প্রধান শিড়াকের নাম:

মোবাইল নম্বর:

সীলমোহর :

তথ্য সংগ্রহকারীর নাম :

স্বাক্ষর ও তারিখ:

সুপারভাইজারের নাম:

স্বাক্ষর ও তারিখ:

জরিপের তথ্য সংগ্রহ করার সময় যদি আপনার কোন মন্তব্য থাকে, তাহলে নিচে লিপিবদ্ধ করুনঃ

ANNEX G: Data Cleaning As Per Manual

Since 2005 DPE has been carrying out an annual census of the primary schools under its jurisdiction. The annual primary schools census is the main source of information on assessing progress in the implementation of government policies and programmes in primary education.

According to the Framework for Assessing the Quality of Education Statistics that was proposed by the World Bank and UNESCO Institute of Statistics in 2003, there are five quality dimensions of the way in which data are collected, processed, and disseminated: integrity, methodological soundness, accuracy and reliability, serviceability, and accessibility.

In order to increase the quality of its education statistics and meet internationally recognised good practice, DPE has recognised the need to standardise the way in which the data received by the schools is processed. As a first step in that direction, it was agreed that it was necessary to document and publicise the method used to clean the raw dataset. This was the purpose of this manual. For APSC 2014 this manual has been tried to be followed for the first time.

Cleaning APSC data is a labour intensive and lengthy process and one, moreover, that is only partially successful in correcting the errors in the data. The answer does not lie in data cleaning alone but in introducing proper validity checking to the data entry program and directly to the database tables and in securing the database to avoid the current widespread practice of typing data directly into the database tables.

The main data entry screen of the APSC data entry program provides a facility to check for missing data including:

1. Check for imbalance in enrolment for STD_ADMISSION and AGE_WISE_ADMISSION
2. STD_ADMISSION without matching TEACHER_POST
3. STD_ADMISSION without matching TEACHER_INFO
4. STD_ADMISSION without matching TOILET_WATER_DETAIL
5. STD_ADMISSION without matching ROOM
6. STD_ADMISSION without matching BOOK
7. STD_ADMISSION without matching SLIP
8. STD_ADMISSION without matching STD_ATTEN

It is the responsibility of the data entry operator at the UEO to do these checks with AUEOs and UEOs signing off on the process. The set procedure requires each AUEO to check the manually completed formats sent in from the Head Teachers of his/her respective cluster. After verifying the data, the AUEO gives it to the Upazilla Resource Centre (URC) data entry operator or the computer operator (LDA cum Computer Operator) at the UEO for electronic data entry. It is the duty of the AUEO to continue checking errors on-screen during the data entry process at the URC. After completing data entry, the Data Entry Operator/LDA cum Computer Operator sends the data to the UEO. The UEO has responsibility to check 20% of

the data on a sample basis. If he/she is satisfied with the quality of the data, it is sent onto the DPEO. The Assistant Monitoring Officer (AMO) of the DPEO also has a responsibility to check 20% of the data and to compile the data from all Upazila into one folder and send to IMD by CD / pen drive / email. The task of IMD should then be merely that of aggregating the countrywide data.

However, despite all these checks and balances, there are significant amounts of missing data in the APSC files sent from the field. Hence it is imperative to rerun the above checks plus the additional ones identified for each schools in the Upazila as soon as the data is received by IMD. If missing data is discovered in time, the UEO can be requested to collect the data once more from the schools or to instruct his/her staff to re-enter the data.

In compliance with the protocol of DLI No 8 Annual Primary Schools Census (APSC), this is a summary of the internal data validation process for APSC 2014. For APSC 2014, the Information Management Division (IMD) and the Monitoring and Evaluation Division (M&E) have jointly developed a mechanism for checking the data at source and the APSC data entry software itself includes a number of checks for missing and data. The steps below summarise the steps taken to clean schools data, following the newly adopted APSC Data Cleaning Manual;

Stage One: A rough check of data completeness and accuracy

Simple queries are run against the data which identify data combinations which are simply not possible (i.e. schools where the numbers of children applying to sit for the terminal exam are less than the numbers who sat the exam or schools having no classrooms). Missing or duplicate schools are also identified. Duplicate data for schools is often caused by changes in Upazila (and even District and Division) boundaries. Where data errors at this level are identified, the data will be returned to UEOs with a request to resubmit.

Stage Two: Cleaning Static Schools Data

Information in the gen_info table which includes static schools data needs to be cleaned first because this is the central table of the database. All other tables link to gen_info through the unique schools identifier [SCH_CODE]. Most of the problem encountered in this data are the result of incomplete data which can be rectified by making basic assumptions based on existing patterns in the data (i.e. the distance from the UEO can be estimated based on the union in which the schools is located and the accessibility can be guess based on the proximity to the sadar Upazila). For a list of rules to follow, check the APSC Data Cleaning Manual 2014. One issue of significance is that of schools that close down. Where dynamic data (e.g. student enrolment) is not provided for a schools listed in gen_info it may be necessary to check with the UEO if the schools continues to function.

Stage Three: Cleaning Student Data

During this stage, IMD officers cross-check data in the STD_ADMISSION and AGE_WISE_ADMISSION tables. Ideally, the data in these two tables should be consistent. Where it is not, it may be necessary to: 1) populate the AGE_WISE_ADMISSION table from data in the STD_ADMISSION table based on age distribution norms established in previous years or; 2) populate the STD_ADMISSION table

from data collected in previous years using regression equations generated from an analysis of growth trends over the previous three years of data collection. The same measures should be taken where there are high level of internal inconsistency in the data (e.g. where the enrolment at any grade level is more than three times higher than that in the grade level immediately below it). Further details and base data to support both options are given in The APSC Data Cleaning Manual.

Data for disabled students is cross-checked against district level data for the incidence of each type of disability established by the most recent BBS HIES census. Where there is significant variation, the UEO will be requested to resubmit the data.

Examination results and repeater data are checked to see if they are in similar proportion to that in previous years. Where there is a significant discrepancy the UEO will be requested to resubmit.

Catchment area analysis data is checked against the data in the AGE_WISE_ADMISSION table. Where there is a significant discrepancy the UEO will be requested to resubmit.

Stage Four: Cleaning Teacher Data

There is often some confusion between teacher posts and actual teacher employment. Hence the first step in cleaning the TEACHER_INFO table is to delete all records where the name of the teacher is blank or is given as "vacant post" or some variant thereof. After this, teacher numbers and designations can be compared with the teacher posts allocated to the schools and recorded in the TEACHER_POST table. Other than this, the data cleaning process involves checking whether there are values recorded in fields which are outside the allowable range.

Stage Five: Cleaning facilities data

There are two tables that fall into this category. TOILET_WATER_DETAIL and ROOM. As the former table includes both raw data and summary data in the same records, there can be inconsistencies in figures and these should be checked for. Details of common errors are given in the APSC Data Cleaning Manual 2014.

It is important to have accurate details about the number and size of classrooms at a schools since the number of classrooms that meet the standard is a PSQL. Since facilities data is relatively static, it is possible to import the previous year's data where no data has been provided from the schools. It is not possible for any schools not to have at least a single classroom. Hence the first step is to identify schools that have provided no or incomplete room data by making a query to identify any schools without classrooms. For each of these schools, classroom data can be imported from the previous year's data.

Stage Six: Cleaning Textbook Distribution Data

Data related to the annual distribution and receipt of textbooks is stored in the BOOK table. Normally all textbooks are delivered together so data entry staff tend to record the date of delivery for the first textbook in the list only. This is the Bangla text for class 1. The date recorded for this textbook can be assumed to be the date of delivery of all texts. More accurate data is available in the Textbook Distribution Database and work is currently being done to make records in this database compatible with records in the APSC database.

Stage Seven: Cleaning SMC Data

Data related to the Schools Management Committee (SMC) is stored in the SCHOOLS_MANAGEMENT table. There are no related tables in the database so this data can only be checked for internal consistency. Details are given in the APSC Data Cleaning Manual 2014.

The mechanism, procedures and internal organizational arrangements for APSC data cleaning have taken a major stride forward in 2014. In order to continuously improving the data quality of APSC, the data cleaning procedures will be under ongoing review and refinement. Data quality control measures put in place at Upazila and District level are comprehensive and well designed but there is a low level of conformity to these guidelines. In the future, more responsibility will be placed on AUEO/ UEO on the data quality control. Data entry operators / LDA cum Computer Operators at Upazila level need to be made to feel more accountable for the quality of the data entry process by being involved in the data checking and cleaning process through their UEO.

ANNEX H: Internal Validation System in existing Software of APSC 2014

The internal validation mechanism system that exists in the present software of ASC. These are given below:

1. There is a validation system to compare two tables of std_admission and age_wise_admission to check total enrolment and age wise enrolment of a specific schools;
2. There is a validation system to check the not entered data (blank entry) in the field of approved teacher number of a schools;
3. There is a validation system to check the not entered data (blank entry) in the fields of room information of a schools;
4. There is a validation system to check the not entered data (blank entry) in the field of toilet and water information;
5. There is a validation system to check the not entered data (blank entry) in the field of SLIP information of a schools;
6. There is a validation system to check the not entered data (blank entry) in the field of ICT information of a schools;
7. Existing Validation check system for
 - Grade I student is much higher than Grade II;
 - Grade II student is much higher than Grade III;
 - Class V appeared is much higher than 2013 class V;
 - Working teachers are higher than approved post;
 - Repeaters are higher than the admission.

Also have some validation on

- Upazila enrolment;
- Upazila working teacher;
- Single shift schools.

In support of these validation system existence, some screen print are given in the following pages:

Main menu

Version- 14.01

বার্ষিক প্রাথমিক বিদ্যালয় জরিপ-২০১৪
www.dpe.gov.bd

এ পর্যন্ত এন্ট্রি করা হয়েছে মোট ৯১ টি বিদ্যালয়

বার্ষিক প্রাথমিক বিদ্যালয় জরিপ-২০১৪ এন্ট্রি ও এডিট

বিদ্যালয়ের উপজেলা/থানা, ধরণ পরিবর্তন, নতুন বিদ্যালয় সংযোজন

ক্লাস্টার এন্ট্রি/এডিট **ইউনিয়ন এন্ট্রি/এডিট**

রিপোর্ট

☐ যে সকল থানা এন্ট্রি করা হয়েছে

☐ যে সকল বিদ্যালয় এন্ট্রি করা হয়েছে, তার তালিকা

☐ যে সকল বিদ্যালয় এন্ট্রি করা হয়নি, তার তালিকা

☐ ধরণ অনুসারে এন্ট্রির পূর্বে বিদ্যা. সংখ্যা

☐ ধরণ অনুসারে এন্ট্রির পরে বিদ্যা. সংখ্যা

☐ পাঠ্যপুস্তক তথ্য উপজেলা/থানা অনুসারে সারসংক্ষেপ

উপজেলা/থানা ওয়ারী জরিপের সারসংক্ষেপ

ক্লাস্টার ওয়ারী জরিপের সারসংক্ষেপ **জেলা ওয়ারী জরিপের সারসংক্ষেপ**

A **একই থানা একাধিক ফাইলে এন্ট্রি করলে সর্বশেষ ফাইলটি এপেন্ডের পর এই বাটনে ক্লিক করুন**

এন্ট্রি করা ডাটার অসংগতিসমূহ প্রতিদিন এন্ট্রির পর ঠিক

কর্মপদ্ধতি

সি ড্রাইভের রুটে রাখা "স্কুল সার্ভে"
ডাটাবেজটি এ ডাটাবেজের সাথে
একত্রিকরণ করতে

**ডাটা এপেন্ড এর সময় কোন ম্যাসেস
দিলে ওকে বাটনে ক্লিক করুন**

বাহির

Developed by : IMD,DPE, Directorate of Primary Education, email:-dpemis@gmail.com

2nd screen print of the first validation page of the software

validation

প্রতিদিন এটির পর অবশ্যই ডাটা ঠিক করে নিন।
নিলিখিত ভেলিডেশন ঠিক না করে ডাটা প্রেরণ করবেন না

যে সকল বিদ্যালয়ের মোট ছাত্র/ছাত্রী সহিত বয়সভিত্তিক
ছাত্র/ছাত্রী মিল নেই তার ভেলিডেশন

শিক্ষকের অনুমোদিত পদ সংখ্যা এন্ট্রি হয়নি ভেলিডেশন

শিক্ষকের তথ্য এন্ট্রি হয়নি ভেলিডেশন

কক্ষের তথ্য এন্ট্রি হয়নি ভেলিডেশন

টয়লেট ও পানীয় জলের তথ্য এন্ট্রি হয়নি ভেলিডেশন

শিক্ষকপ অনুদান তথ্য এন্ট্রি হয়নি ভেলিডেশন

তথ্য প্রযুক্তি এন্ট্রি দেয়া হয়নি ভেলিডেশন

অন্যান্য ভেলিডেশন

বিঃ দ্রঃ উপরের ভেলিডেশনসমূহে ক্লিক করে যদি কোন কিছ না আসে তাহলে
বুঝবেন আপনার এন্ট্রি করা ডাটাতে আপাততঃ কোন সমস্যা নাই

Close Form

In the above screen, there are seven buttons to check the above-mentioned validations.

3rd screen print of the second validation page of the software

validation form

Grade I student is much higher than Grade II

Grade II student is much higher than Grade III

Class V appeared is much higher than 2013 Clas V

Working teachers are higher than Approved post

Repeaters are higher than the admission

Upazila Enrolment

Upazila working teacher

Single Shift Schools

Previous

Exit

Record: 1 of 1 No Filter Search

In the above screen, there are eight buttons to check the above-mentioned validations.

১. শিক্ষার্থী

ছক ১.১। শ্রেণিভিত্তিক শিক্ষার্থী সংখ্যা (২৮ ফেব্রুয়ারি পর্যন্ত) ২০১৩ ও ২০১৪ সালের ভর্তি রেজিস্টার দেখে সঠিক তথ্য দিন:

সাল	প্রাক-প্রাথমিক শ্রেণি		১ম শ্রেণি		২য় শ্রেণি		৩য় শ্রেণি		৪র্থ শ্রেণি		৫ম শ্রেণি	
	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা
২০১৩												
২০১৪												

ছক: ১.২। প্রতিটি শ্রেণির বয়সভিত্তিক ভর্তিকৃত শিক্ষার্থী সংখ্যা (২০১৪ সালের ২৮ ফেব্রুয়ারি পর্যন্ত) প্রতিটি শ্রেণির বিভিন্ন বয়সী শিক্ষার্থীর তথ্য দিন:

২৮ ফেব্রুয়ারি ২০১৪-তে বয়স	প্রাক-প্রাথমিক শ্রেণি		১ম শ্রেণি		২য় শ্রেণি		৩য় শ্রেণি		৪র্থ শ্রেণি		৫ম শ্রেণি	
	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা
৩ বছর												
৪ বছর												
৫ বছর												
৬ বছর												
৭ বছর												
৮ বছর												
৯ বছর												
১০ বছর												
১১ বছর												
১২ বছর												
১৩ বছর												
১৪ বছর												
১৫ বছর												
* মোট												

* মোট সংখ্যা ১.১ ছকে প্রদত্ত মোট সংখ্যার সমান হতে হবে।

ছক. ১.৩। ভর্তিকৃত বিশেষ চাহিদা সম্পন্ন শিক্ষার্থী সংখ্যা (২০১৪ সালের ২৮ ফেব্রুয়ারি পর্যন্ত) প্রতিটি শ্রেণির শিক্ষার্থীর তথ্য দিন:

বিশেষ চাহিদার ধরণ	প্রাক-প্রাথমিক শ্রেণি		১ম শ্রেণি		২য় শ্রেণি		৩য় শ্রেণি		৪র্থ শ্রেণি		৫ম শ্রেণি	
	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা
শারীরিক												
ক্ষীণদৃষ্টি												
ক্ষীণশ্রবণ												
কথোপকথন												
বুদ্ধিবৃত্তিক												
অটিস্টিক												
অন্যান্য												
মোট												

ছক. ১.৪। ভর্তিকৃত উপজাতি/ক্ষুদ্র নৃ-গোষ্ঠী শিক্ষার্থী সংখ্যা (২০১৪ সালের ২৮ ফেব্রুয়ারি পর্যন্ত) প্রতিটি শ্রেণির শিক্ষার্থীর তথ্য দিন:

প্রাক-প্রাথমিক শ্রেণি		১ম শ্রেণি		২য় শ্রেণি		৩য় শ্রেণি		৪র্থ শ্রেণি		৫ম শ্রেণি	
বালক	বালিকা	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা

ছক. ১.৫। উপবৃত্তি প্রকল্পভুক্ত শিক্ষার্থী সংখ্যা (২০১৪ সালের ২৮ ফেব্রুয়ারি পর্যন্ত):

উপবৃত্তিপ্রাপ্ত সংক্রান্ত শিক্ষার্থীর ধরণ		১ম শ্রেণি		২য় শ্রেণি		৩য় শ্রেণি		৪র্থ শ্রেণি		৫ম শ্রেণি	
		বালক	বালিকা	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা
২০১৩-তে ভর্তিকৃতদের মধ্যে উপবৃত্তির কার্ড দেওয়া হয়েছে	একক										
	যৌথ										
জুলাই-সেপ্টেম্বর ২০১৩ ত্রৈমাসিকে উপবৃত্তি প্রদান	একক										
	যৌথ										

* যৌথ কার্ডের ক্ষেত্রে উচ্চতর শ্রেণিতে অধ্যয়নরত শিক্ষার্থীর কার্ডের তথ্য প্রদান করতে হবে।

ছক ১.৬। স্কুল ফিডিং প্রোগ্রামভুক্ত শিক্ষার্থী সংখ্যা (২০১৪ সালের ২৮ ফেব্রুয়ারি পর্যন্ত তথ্য দিন):

কোড	স্কুল ফিডিং প্রোগ্রামের নাম	বালক	বালিকা	মোট	মন্তব্য

* কোড পূরণের ক্ষেত্রে ডকচ হলে ১, উদ্বিগ্ন হলে ২ ও অন্যান্য হলে ৩ লিখুন

ছক ১.৭। প্রাক-প্রাথমিক শ্রেণি সমাপ্ত করে ১ম শ্রেণিতে ভর্তিকৃত শিক্ষার্থী সংখ্যা (২০১৪ সালের ২৮ ফেব্রুয়ারি পর্যন্ত তথ্য দিন):

প্রাক-প্রাথমিক শ্রেণি যে প্রতিষ্ঠানে পড়েছে	বালক	বালিকা	মোট	মন্তব্য
এ বিদ্যালয় হতে প্রাক-প্রাথমিক সমাপ্ত করে এ বিদ্যালয়েই ভর্তি হয়েছে				
অন্য বিদ্যালয়/ কেন্দ্র হতে প্রাক-প্রাথমিক সমাপ্ত করে এ বিদ্যালয়ে ভর্তি হয়েছে				
মোট ভর্তি:				

ছক ১.৮। এ বিদ্যালয়ের শিক্ষার্থীদের গড় উপস্থিতি [শতকরা (%) হারে তথ্য দিন:

মাস	প্রাক-প্রাথমিক শ্রেণি		১ম শ্রেণি		২য় শ্রেণি		৩য় শ্রেণি		৪র্থ শ্রেণি		৫ম শ্রেণি	
	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা
ফেব্রুয়ারি ২০১৩												
মে ২০১৩												
আগস্ট ২০১৩												
অক্টোবর ২০১৩												
ফেব্রুয়ারি ২০১৪												

ছক.১.৯। ২০১৩ সালের সমাপনী পরীক্ষার তথ্য দিন:

সমাপনী পরীক্ষা ২০১৩ সংক্রান্ত তথ্য	বালক	বালিকা	মোট
সমাপনী পরীক্ষায় ডিআরভুক্ত শিক্ষার্থী সংখ্যা			
সমাপনী পরীক্ষায় অংশগ্রহণকারীর সংখ্যা			
সমাপনী পরীক্ষায় উত্তীর্ণের সংখ্যা			

ছক.১.১০। ২০১৩ সালের শিক্ষার্থীদের কতজন ২০১৪ সালে একই শ্রেণিতে অধ্যয়ন/পুনরাবৃত্তি করেছে (রেজিস্টার দেখে তথ্য দিন):

প্রাক-প্রাথমিক শ্রেণি		১ম শ্রেণি		২য় শ্রেণি		৩য় শ্রেণি		৪র্থ শ্রেণি		৫ম শ্রেণি	
বালক	বালিকা	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা	বালক	বালিকা

ছক.১.১১। শ্রেণিভিত্তিক শাখার (সেকশন ভিত্তিক) তথ্য দিন (২৮ ফেব্রুয়ারি ২০১৪ পর্যন্ত):

শ্রেণিভিত্তিক শাখা	প্রাক-প্রাথমিক শ্রেণি	১ম শ্রেণি	২য় শ্রেণি	৩য় শ্রেণি	৪র্থ শ্রেণি	৫ম শ্রেণি	মন্তব্য
বালক বালিকা যৌথ							
বালকদের জন্য							
বালিকাদের জন্য							

ছক. ১.১২। বিদ্যালয় ক্যাচমেন্ট এলাকার জরিপকৃত শিশুদের হালনাগাদ তথ্য দিন (২৮ ফেব্রুয়ারি ২০১৪ পর্যন্ত):

নিম্নোক্ত ছকটি কেবল এচব এবং জঘএচব এর জন্য প্রযোজ্য।

২৮ ফেব্রু ২০১৪-তে বয়স	বিদ্যালয় ক্যাচমেন্ট এলাকার বয়সভিত্তিক জরিপকৃত শিশু			জরিপকৃত শিশুদের মধ্যে এ বিদ্যালয়ে ভর্তিকৃত শিশু			জরিপকৃত শিশুদের মধ্যে অন্য বিদ্যালয়ে ভর্তিকৃত শিশু			জরিপকৃত শিশুদের মধ্যে - ***অভর্তিকৃত কিংবা কোথাও ভর্তি হয়নি এরূপ শিশু			ক্যাচমেন্ট এলাকার বাইরে থেকে আগত ও ভর্তিকৃত শিশু			বিশেষ চাহিদা সম্পন্ন শিশুর সংখ্যা		
	বাচ্চক	বাচ্চিকা	মোট	বাচ্চক	বাচ্চিকা	মোট	বাচ্চক	বাচ্চিকা	মোট	বাচ্চক	বাচ্চিকা	মোট	বাচ্চক	বাচ্চিকা	মোট	বাচ্চক	বাচ্চিকা	মোট
	১	২	৩	৪	৫	৬	৭	৮	৯	১০	১১	১২	১৩	১৪	১৫	১৬	১৭	১৮
৩ বছর																		
৪ বছর																		
৫ বছর																		
৬ বছর																		
৭ বছর																		
৮ বছর																		
৯ বছর																		
১০ বছর																		
১১ বছর																		
১২ বছর																		
১৩ বছর																		
১৪ বছর																		
১৫ বছর																		
* মোট																		

২. শিক্ষক

২.১। বিদ্যালয়ের অনুমোদিত শিক্ষক পদ: প্রধান শিক্ষক

২.২ সহকারী শিক্ষক

২.৩ প্রাক-প্রাথমিক শিক্ষক সংখ্যা:

২.৪ প্যারা-শিক্ষক সংখ্যা:

/ ১ম/২য়

শিক্ষকের নাম		যে সকল শ্রেণীতে পাঠদান করেন											ইন সার্ভিস প্রশিক্ষণ এপ্রিল ২০১১-মার্চ ২০১৪। (নিচের কোড দেখে পূরণ করুন)														
		২.৫ পদ	২.৬ লিঙ্গ	২.৭ চাকরিতে যোগদানের বছর	২.৮ এ বিদ্যালয়ে পদায়িত	২.৯ এ বিদ্যালয়ে উপস্থিত	২.১০ শিক্ষাগত যোগ্যতা	২.১১ পেশাগত যোগ্যতা	২.১২	২.১৩	২.১৪	২.১৫	২.১৬	২.১৭	২.১৮	২.১৯	২.২০	২.২১	২.২২	২.২৩	২.২৪	২.২৫	২.২৬	২.২৭	২.২৮	২.২৯	২.৩০
									প্রাক-প্রাথমিক	১ম	২য়	৩য়	৪র্থ	৫ম	শিক্ষক প্রশিক্ষণলব্ধ বিষয়ের মধ্যে কোন বিষয়ে পাঠদান করেন	বিদ্যালয় ব্যবস্থাপনা ও একাডেমিক সুপারভিশন	প্রধান শিক্ষকের লিডারশিপ প্রশিক্ষণ	সাব-ক্লাস্টার	যোগ্যতা ভিত্তিক প্রশ্ন প্রণয়ন	কম্পিউটার বোজড টেস্ট আইটেম (মার্কর) প্রশিক্ষণ	প্রাক-প্রাথমিক শিক্ষক প্রশিক্ষণ	নবনিযুক্ত শিক্ষকদের ইনডাকশন	একীভূত শিক্ষক প্রশিক্ষণ	বিষয়ভিত্তিক (কোন বিষয়ের প্রশিক্ষণ পেয়েছেন)	নিড বোজড সাব ক্লাস্টার	আই সিটি ইন এডুকেশন প্রশিক্ষণ	কমিউনিটি অংশগ্রহণ (যথগত)
১																											
২																											
৩																											
৪																											
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১৪																											
১৫																											

** শিড্যাকের নাম ও সংখ্যা বেনী হলে আলাদা কাগজ ব্যবহার করুন।

কোড:

২.৫ পদের ডোয়ে: ১ = প্রধান শিক্ষক, ২ = সহকারী শিক্ষক, ৩ = প্রাক-প্রাথমিক শিক্ষক, ৪ = প্যারা-শিক্ষক

২.৬ লিঙ্গের ডোয়ে: ১ = পুরুষ, ২ = মহিলা

২.৭ চাকরিতে যোগদানের বছর: চাকরিতে যোগদানের সন লিখুন

২.৮ এ বিদ্যালয়ে পদায়িত: হ্যাঁ হলে ১, এ বিদ্যালয়ে সংযুক্ত হলে ২, অন্য বিদ্যালয়ে সংযুক্ত হলে ৩ এবং প্যারা-শিক্ষক হলে ৪ লিখুন

২.৯ এ বিদ্যালয়ে উপস্থিত: উপস্থিত থাকলে ১, সি-ইন-এড প্রশিক্ষণরত থাকলে ২, ডিপ-ইন-এড প্রশিক্ষণরত থাকলে ৩, বি-এড প্রশিক্ষণরত থাকলে ৪, এম-এড প্রশিক্ষণরত থাকলে ৫, মাতৃত্বকালীন ছুটিতে থাকলে ৬, চিকিৎসাজনিত ছুটিতে থাকলে ৭, অন্যান্য ছুটিতে থাকলে ৮, অনুমোদিত অনুপস্থিত থাকলে ৯, সাময়িক বরখাস্ত থাকলে ১০, বিদেশ ভ্রমণে ব্যক্তিগত/সরকারি/অন্যান্য প্রশিক্ষণে থাকলে ১১ ও অন্য বিদ্যালয়ে সংযুক্ত হলে ১২ লিখুন

২.১০ শিক্ষাগত যোগ্যতা: এস.এস.সির নিচে হলে ১, এসএসসি হলে ২, এইচ এস সি হলে ৩, বিএ হলে ৪, এমএ হলে

৫ লিখুন (সমমান যোগ্যতা হলে একই কোড লিখুন)

২.১১ পেশাগত যোগ্যতা: সিইনএড থাকলে ১, বিএড থাকলে ২, এমএড থাকলে ৩, ডিপ-ইন-এড থাকলে ৪, অন্যান্য ডিগ্রী থাকলে ৫ ও ডিগ্রী না থাকলে ৬ লিখুন

২.১২ - ২.১৭ যে সকল শ্রেণীতে পাঠদান করেন তা লিখুন

২.১৮ শিড্যাক প্রশিক্ষণলব্ধ বিষয়ের মধ্যে কোন বিষয়ে পাঠদান করেন: বাংলা হলে ১, ইংরেজী হলে ২, গণিত হলে ৩, বিজ্ঞান হলে ৪, সমাজ হলে ৫, চারম-কারম হলে ৬, সংগীত হলে ৭, শারিরীক শিড্যা হলে ৮, কোন বিষয়ে প্রশিক্ষণ না থাকলে ৯ লিখুন

২.১৯-২.২৬ বিদ্যালয় ব্যবস্থাপনা ও একাডেমিক সুপারভিশন, প্রধান শিক্ষকের লিডারশিপ প্রশিক্ষণ, সাব ক্লাস্টার, যোগ্যতাভিত্তিক প্রশ্ন প্রণয়ন, কম্পিউটার বোজড টেস্ট আইটেম (মার্কর) প্রশিক্ষণ, প্রাক-প্রাথমিক শিক্ষক প্রশিক্ষণ, নবনিযুক্ত শিক্ষকদের ইনডাকশন, একীভূত শিড্যা শিক্ষক প্রশিক্ষণ এ সকল প্রশিক্ষণের মধ্যে কোন বিষয়ে থাকলে ১ এবং না থাকলে ২ লিখুন

২.২৭ বিষয়ভিত্তিক প্রশিক্ষণ: বাংলা হলে ১, ইংরেজী হলে ২, গণিত হলে ৩, বিজ্ঞান হলে ৪, সমাজ হলে ৫, চারম-কারম হলে ৬, সংগীত হলে ৭, শারিরীক শিড্যা

হলে ৮, কোন বিষয়ে প্রশিক্ষণ না থাকলে ৯ লিখুন

২.২৮-২.২৯ নিড বোজড সাব ক্লাস্টার, আই সিটি ইন এডুকেশন প্রশিক্ষণ থাকলে ১ এবং না থাকলে ২ লিখুন

২.৩০ কমিউনিটির অংশগ্রহণ (যথগত)। কমিউনিটির অংশগ্রহণ থাকলে ১ এবং না থাকলে ২ লিখুন

৩. বিদ্যালয় ব্যবস্থাপনা কমিটি

ক্রমিক	বিদ্যালয় ব্যবস্থাপনা কমিটি সংক্রান্ত তথ্য	কোড	পুরুষ	মহিলা	মোট
৩.১	এ বিদ্যালয়ে এসএমসি গঠিত হয়েছে কি? হ্যাঁ হলে ১, না হলে ২ লিখুন ও ছক ৪ যান				
৩.২	বর্তমান এসএমসির সদস্য সংখ্যা কতজন?	সংখ্যা লিখুন			
৩.৩	২০১৩ সালে এসএমসির কতটি সভা হয়েছে?	সংখ্যা লিখুন			

৪. বিদ্যালয়ের কক্ষ ও আসবাবপত্র সংক্রান্ত তথ্য

৪.১ বিদ্যালয়ে মোট কতটি ভবন আছে (সংখ্যা লিখুন)?

৪.২ বিদ্যালয়ে মোট কতটি কক্ষ আছে (সংখ্যা লিখুন)?

৪.৩	৪.৪	৪.৫	৪.৬	৪.৭	৪.৮	৪.৯	৪.১০	৪.১১	৪.১২	৪.১৩	৪.১৪	৪.১৫
কক্ষের ব্যবহার ১= শ্রেণীকক্ষ ২= প্রধান শিক্ষক/অফিস কক্ষ ৩= সহকারী শিক্ষক কক্ষ ৪= লাইব্রেরী কক্ষ ৫= উপকরণ প্রদর্শন কক্ষ ৬= ভান্ডার বা স্টোর কক্ষ ৭= প্রাক প্রাথমিক কক্ষ ৮= অন্যান্য কক্ষ	দৈর্ঘ্য ফুট	প্রস্থ ফুট	নির্মাণের ধরণ ১= পাকা ২= সেমিপাকা ৩= কাঁচা	নির্মাণের গর সাল	কোন প্রকল্প/ প্রোগ্রামে নির্মিত হয়েছে? পিইডিপি ১= ১ পিইডিপি ২= ২ পিইডিপি ৩= ৩ অন্যান্য = ৪	কক্ষের বর্তমান অবস্থা ১= পাকা ২= সেমি পাকা ৩= মোটামুটি ৪= সংস্কার প্রয়োজন ৫= নির্মাণ চলছে ৬= পরিত্যক্ত	শ্রেণিতে ব্যবহার উপযোগী চক বোর্ড আছে কি? ১= হ্যাঁ ২= না	আলমারী কয়টি?	চেয়ার কয়টি ?	টেবিল কয়টি ?	হাইবেঞ্চ কয়টি?	লো বঞ্চ কয়টি ?
১												
২												
৩												
৪												
৫												
৬												
৭												
৮												
৯												
১০												
১১												
১২												
১৩												
১৪												
১৫												

** প্রয়োজনে অতিরিক্ত কাগজ ব্যবহার করুন

৫. স্যানিটেশন ও পানীয় জলের ব্যবস্থা

ক্রমিক	যে বিষয়ে তথ্য দিতে হবে	যে রূপভাবে তথ্য লিপিবদ্ধ করতে হবে	কোড/ সংখ্যা লিখুন
৫.১	এ বিদ্যালয়ে শিক্ষার্থীদের ব্যবহার উপযোগী টয়লেট আছে কি?	হ্যাঁ হলে ১, না হলে ২ লিখুন ও প্রশ্ন ৫.৪ এ যান	
৫.২	এ বিদ্যালয়ে ব্যবহার উপযোগী কতগুলো টয়লেট আছে?	সংখ্যা লিখুন	
৫.৩	ব্যবহার উপযোগী টয়লেটের মধ্যে: ক. বালকদের জন্য কতটি আছে? খ. বালিকাদের জন্য কতটি আছে? গ. বালক ও বালিকাদের জন্য কতটি কমন টয়লেট আছে? ঘ. শিড়াকের জন্য আলাদা টয়লেট আছে কিনা?	সংখ্যা লিখুন [৫.২ এর উত্তর = ৫.৩ এর (ক+খ+গ) এর সমান হবে]	
৫.৪	এ বিদ্যালয়ের টয়লেটটি কোন প্রকল্প এর আওতায় তৈরি হয়েছে?	পিইডিপি-১ হলে ১, পিইডিপি-২ হলে ২, পিইডিপি-৩ হলে ৩, অন্যান্য হলে ৪ লিখুন	
৫.৫	নিজস্ব ব্যবস্থাপনায় বিদ্যালয়ে খাবার পানির ব্যবস্থা আছে কি?	হ্যাঁ হলে ১, না হলে ২ লিখুন ও সেকশন ৬ এ যান	
৫.৬	৫.৫-এর উত্তর হ্যাঁ হলে উৎস নির্দেশ করতে কোড লিখুন	সাপসাই/ ট্যাপ হলে ১, নলকূপ হলে ২ ও অন্যান্য হলে ৩	
৫.৭	৫.৬-এর উত্তরে পানি পানের জন্য নিরাপদ কি?	হ্যাঁ হলে ১, না হলে ২ লিখুন	
৫.৮	এ বিদ্যালয়ে নলকূপ আছে কি?	হ্যাঁ হলে ১, না হলে ২ লিখুন ও সেকশন ৬ এ যান	
৫.৯	এ বিদ্যালয়ের নলকূপটি কার্যকর ছিল কি?	হ্যাঁ হলে ১, না হলে ২ লিখুন	
৫.১০	এ বিদ্যালয়ের নলকূপের পানি আর্সেনিক মুক্ত কি?	হ্যাঁ হলে ১, না হলে ২, আর্সেনিক মুক্ত এলাকা এবং পরীক্ষা না করলে ৩, আর্সেনিক দূষণ এলাকা এবং পরীক্ষা না করলে ৪ লিখুন	
৫.১১	এ বিদ্যালয়ের নলকূপটি কোন প্রকল্প এর আওতায় বসানো হয়েছে কি?	পিইডিপি-১ হলে ১, পিইডিপি-২ হলে ২, পিইডিপি-৩ হলে ৩, অন্যান্য হলে ৪ লিখুন	

* * উত্তর কোড কলামে লিখুন।

৬. পাঠ্য পুস্তক

শ্রেণি ও শ্রেণিভিত্তিক পাঠ্যপুস্তকের নাম		৬.১) ২০১৪ সালের ৩১ জানুয়ারিতে প্রাপ্ত পাঠ্যপুস্তকের সংখ্যা	৬.২) পাঠ্যপুস্তক প্রাপ্তির তারিখ	৬.৩) পাঠ্যপুস্তক বিতরণ সংক্রান্ত তথ্য		৬.৪) শিক্ষক উপকরণ		
শ্রেণি	বিষয়			পাঠ্যপুস্তক প্রাপ্ত শিষ্টাচারী সংখ্যা	পাঠ্যপুস্তক বিতরণের তারিখ	ক. শিক্ষক সংস্করণ (যে সকল বিষয়ের পাঠ্যবই আছে)	খ. শিক্ষক নির্দেশিকা (যে সকল বিষয়ের পাঠ্যবই নেই)	গ. শিক্ষক সহায়িকা (১ম ও ২য় শ্রেণীর পরিবেশ পরিচিতি)
১ম	বাংলা							
	গণিত							
	ইংরেজী							
২য়	বাংলা							
	গণিত							
	ইংরেজী							
৩য়	বাংলা							
	গণিত							
	ইংরেজী							
	বিজ্ঞান							
	সমাজ							
	ধর্ম							
৪র্থ	বাংলা							
	গণিত							
	ইংরেজী							
	বিজ্ঞান							
	সমাজ							
	ধর্ম							
৫ম	বাংলা							
	গণিত							
	ইংরেজী							
	বিজ্ঞান							
	সমাজ							
	ধর্ম							

৭. স্লিপ অনুদান

ক্রমিক	যে বিষয়ে তথ্য দিতে হবে	যে রূপভাবে তথ্য লিপিবদ্ধ করতে হবে	কোড/ সংখ্যা লিখুন
৭.১	২০১৩ সালে এ বিদ্যালয়টি স্লিপ অনুদান (ঝাঞ্চ মৎসহঃ) পেয়েছে কি?	উত্তর হ্যাঁ হলে ১ এবং না হলে ২ লিখুন ও ছক ৮ এ যান	
৭.২	নিম্নবর্ণিত উৎস থেকে কত টাকা ঝাঞ্চ মৎসহঃ পেয়েছে:-	টাকার পরিমাণ লিখুন (মালামাল পেলে আনুমানিক মূল্য টাকায় রূপান্তর করে লিখুন)	
	ক. উচউ থেকে		
	খ. উপজেলা পরিষদ থেকে		
	গ. ইউনিয়ন পরিষদ থেকে		
	ঘ. কমিউনিটি থেকে		
৭.৩	সর্বমোট কত টাকা অনুদান পেয়েছে (ক+খ+গ+ঘ)	মোট টাকার পরিমাণ লিখুন	
৭.৪	ব্যয়িত অর্থের মধ্যে কত টাকা নিম্নবর্ণিত কাজে খরচ হয়েছে	টাকার পরিমাণ লিখুন (মালামাল পেলে আনুমানিক মূল্য টাকায় রূপান্তর করে লিখুন)	
	ক. ভূদ্র নির্মাণ ও মেরামত		
	খ. পানীয় জল ও স্যানিটেশন		
	গ. আসবাবপত্র ক্রয় ও মেরামত		
	ঘ. শিক্ষাপোষণ সরঞ্জামাদি/সহায়ক পুস্তক ক্রয়		
	ঙ. ইউনিফর্ম বা ড্রেস তৈরী/ ক্রয়		
	চ. বিশেষ চাহিদা সম্পন্ন শিক্ষার্থীদের জন্য		
	ছ. বিশেষ দিবস উদযাপনে ব্যয়		
	জ. অন্যান্য খরচ (যদি থাকে)		
৭.৫	সর্বমোট কত টাকা ব্যয়/খরচ করেছে (ক+খ+গ+ঘ+ঙ+চ+ছ+জ)	মোট টাকার পরিমাণ লিখুন	

৮. তথ্য প্রযুক্তি

ক্রমিক	যে বিষয়ে তথ্য দিতে হবে	কোড উত্তর হ্যাঁ =১, না =২	উৎস পিইডিপি-১ হলে ১, পিইডিপি-২ হলে ২, পিইডিপি-৩ হলে ৩, অন্যান্য হলে ৪ লিখুন	প্রাপ্তির সন	পরিমাণ লিখুন	কার্যকর কি? হ্যাঁ=১, না=২
৮.১	এ বিদ্যালয়ের জন্য কম্পিউটার আছে কি?					
৮.২	এ বিদ্যালয়ের জন্য কোন ল্যাপটপ আছে কি?					
৮.৩	এ বিদ্যালয়ের শ্রেণীকক্ষে মাল্টিমিডিয়া আছে কি?					
৮.৪	ইন্টারনেট সংযোগ আছে কি?					
৮.৫	ইন্টারনেট সংযোগের ডেঞ্জে ব্রডব্যান্ড হলে ১, মডেম হলে ২, কোন ব্যবস্থা না থাকলে ৩ লিখুন					
৮.৬	ব পড়হঃবহঃ ফবাবযড়ঢ়সবহঃ করতে সড়াম শিড়াক আছে কি?					
৮.৭	তথ্য প্রযুক্তি ব্যবহারে সড়াম শিড়াক আছে কি?					

* * উত্তর কোড কলামে লিখুন।

স্বাক্ষর ও তারিখ (প্রধান শিক্ষক):	স্বাক্ষর ও তারিখ (এমএসসি সভাপতি)
নাম (প্রধান শিক্ষক)	নাম (এমএসসি সভাপতি)
মোবাইল	মোবাইল
সীলমোহর	সীলমোহর
স্বাক্ষর ও তারিখ (এইউইও)	স্বাক্ষর ও তারিখ (ইউইও)
নাম (এইউইও)	নাম (ইউইও)
মোবাইল	মোবাইল
সীলমোহর	সীলমোহর

ANNEX J: Schools Types of APSC 2014

Sl No	School type code	Schools Type	No. of School	Teacher No				Students			
				Male	Female	Total	% Female	Boys	Girls	Total	% of Girls
1	01	Govt. Primary Schools	38033	78218	144434	222652	64.9	4936107	5252022	10188129	51.6
2	99	New Nationalised PS	25008	49064	47396	96460	49.1	2205546	2278239	4483785	50.8
3	02	Regd. NGPS	193	307	464	771	60.2	18671	19611	38282	51.2
4	03	Non-regd. NGPS	1744	1933	4716	6649	70.9	129156	127112	256268	49.6
5	04	Experimental Schools	55	36	246	282	87.2	5402	5250	10652	49.3
6	05	Ebtadayee Madrasa	2673	9373	2300	11673	19.7	190936	181341	372277	48.7
7	06	Kindergarten	16170	38986	54813	93799	58.4	1074349	914016	1988365	46.0
8	07	NGO Schools	2512	1690	3764	5454	69.0	102272	107898	210170	51.3
9	08	Community Schools	120	83	322	405	79.5	8068	8679	16747	51.8
	09	Omitted									
10	10	Attached to High Madrasa	5526	16952	2812	19764	14.2	443706	427341	871047	49.1
11	11	Primary Sections of High Schools	1511	3851	4450	8301	53.6	277092	295659	572751	51.6
12	12	BRAC	7779	521	7277	7798	93.3	138565	185873	324438	57.3
13	13	Rosc School	3818	724	2867	3591	79.8	53133	53751	106884	50.3
14	14	Sishu Kollyan Primary School	133	133	277	410	67.6	7381	8284	15665	52.9
15	15	Mosque Based Education Center	1073	1099	391	1490	26.2	2580	2308	4888	47.2
16	16	Temple Based Education Center	380	89	406	495	82.0	510	262	772	33.9
17	17	Social Welfare Based School	4	10	10	20	50.0	246	155	401	38.7
18	18	School for Boba	8	19	18	37	48.6	300	206	506	40.7
19	19	School for Blind	3	8	8	16	50.0	120	105	225	46.7
20	20	Tea-Garden School	47	50	99	149	66.4	2630	2046	4676	43.8
21	21	Jail Attached School	3	9	4	13	30.8	249	279	528	52.8
22	22	Other NGO Centers	1460	168	1477	1645	89.8	29235	31373	60608	51.8
23	23	Hilly Parisad Directed School	91	213	128	341	37.5	2425	2353	4778	49.2
24	24	Others Schools except aforeside types	193	243	426	669	63.7	10416	9721	20137	48.3
Total:			108537	203779	279105	482884	57.8	9639095	9913884	19552979	50.7

Annex K: Contact Hour in Primary Schools

The Annual primary school census does not collect directly relevant information from school. Directorate of primary education (DPE) has published calendar/Schedule for Primary education time schedule including holidays.

- From the calendar -2014, found that 125 days are holiday and 240 days are working in primary school. Total working Thursday is 39 excluding 13 holidays.
- Time schedule in double shift for grade I and II is 9.30 - 12.00 P.M and grade III, IV and V is 12.00 - 4.15 and Thursday time schedule is 12.00-2.30 PM.
- Time schedule in single shift for grade I and II is 9.30-1.30 PM and Thursday days time schedule is 9.30-12.30 PM and Grade III, IV and V is 9.30 - 4.15 PM, for Thursdays is 9.30-2.30 PM.

Based on above information, the contact hours have been estimated as the followings:

Grade	Contact Hour	
	Single Shift School	Double shift school
I and II	871	600
III,IV and V	1552	852

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