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Presented by

Knowledge of fresh medical graduates regarding
medical ethics and professionalism in Bangladesh -
Steps to be taken for further improvement



- Medical ethics education is an essential component of graduate medical education and medical professionalism is considered as a core competency worldwide for medical professionals.





Arnold & Stern, 2006



Recent study shows that a gap is observed in the knowledge regarding medical ethics and professionalism of recent medical graduates

(Ref: Jahan S, Flora MS, Bangladesh Journal of Medical Education, vol 13, issue 1, Jan'22)



- Recent graduates may not have a thorough understanding of specific ethical principles and their application in various scenarios.
- For example, knowledge regarding autonomy, justice, presenting subjects to visual media, and breaching confidentiality varied.



WHAT ARE IN OUR NEW CURRICULUM-

- 16 generic topics on medical humanities are taught within different phases of MBBS course & Internship period.



Phase-I

1. Behavioral science
2. Medical Sociology
3. Etiquette in using of Social Medias
4. Self- directed learning including team learning
5. Medical ethics

Phase-II

1. Communication skill
2. Doctor–patient relationship (DPR)
3. Physicians' bedside manner, etiquette and rapport building with patients



Phase-III

1. Integrity and accountability of medical professionals
2. Aspects of good doctors

Phase-IV

1. Medical professionalism
2. Inter-professionalism
3. Patient Safety



Issues for Internship Period

1. White coat ceremony
2. Career planning
3. Continuing Medical Education (CME) &
Continuing Professional Development (CPD)
4. Causes of death
5. Basic Infection Control Practice (ICP)



NEW CURRICULUM -MEDICAL ETHICS

Phase	Total time (In hours)	Time allocated for teaching-learning medical ethics	Percentage(%)
Phase I	1225	1.5	0.12
Phase II	185	14	7.56
Phase III	760	0	0
Phase IV	978	0	0

NEW CURRICULUM - MEDICAL PROFESSIONALISM

Phase	Total time (In hours)	Time allocated for teaching learning medical professionalism	Percentage(%)
Phase I	0	0	0
Phase II	0	0	0
Phase III	0	0	0
Phase IV	978	3	0.30



TIME DISTRIBUTION

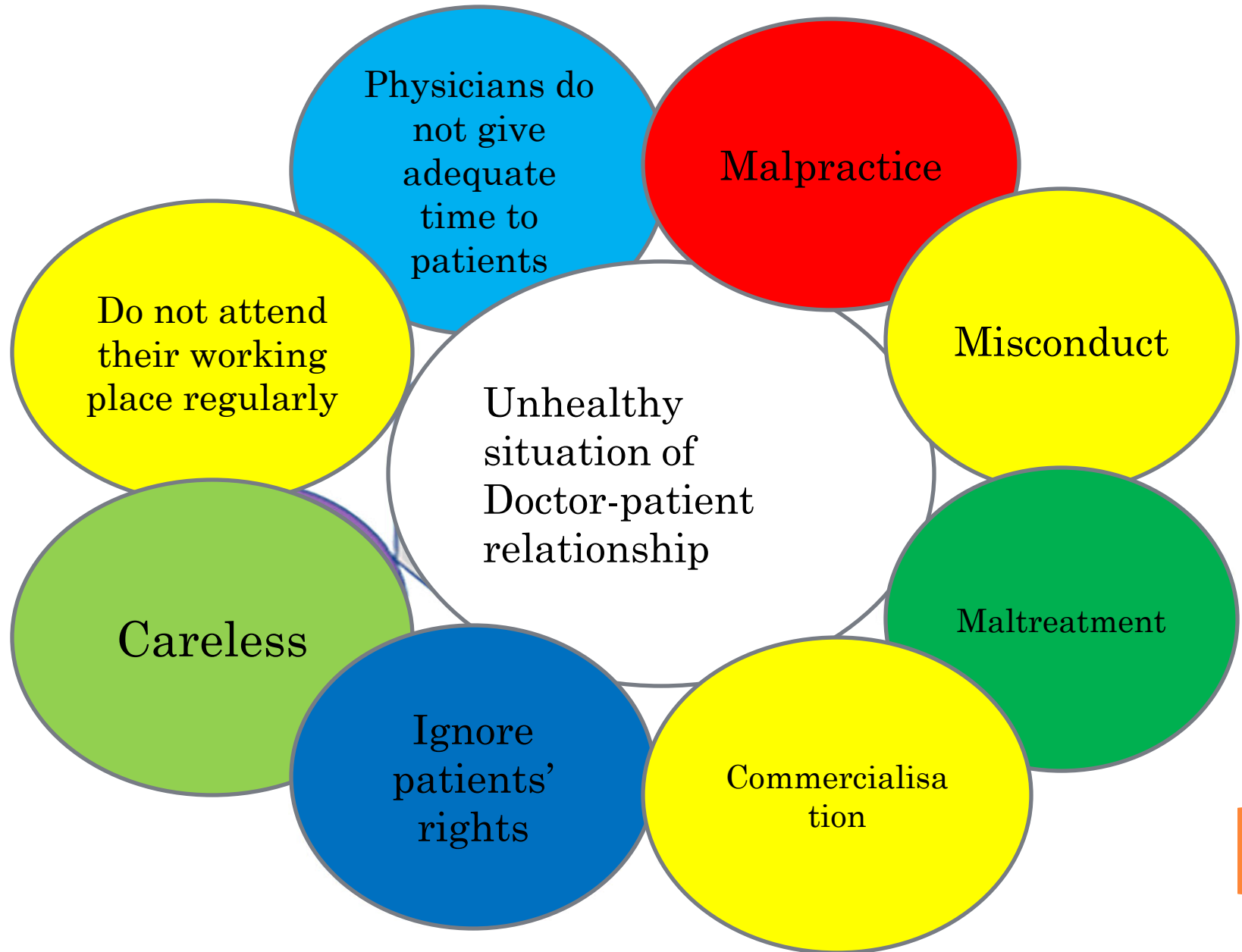
Total time for MBBS course (Hours)	Allocated time for Ethics and professionalism	Percentage(%)
3540	18.5	0.52



- The scope of learning medical ethics and professionalism is limited in Curriculum for Medical Education in Bangladesh. There is an unhealthy situation in physician-patient relationship as a consequence of this limitation.



COMMON COMPLAINTS AGAINST PHYSICIANS



CASE FILED OVER ATTACK ON DMCH DOCTORS



Police are seen outside Dhaka Medical College Hospital (DMCH) on Sunday, September 1, 2024. Photo: Bangla Tribune

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জাতীয় চক্ষু ইনস্টিটিউটে
চিকিৎসকের উপর হামলা; আহত
বেশ কয়েকজন চিকিৎসক

ভুল চিকিৎসায় মৃত্যুর অভিযোগে হাসপাতাল ভাঙচুর | Wrong Treatment | Private Hospital |



WAYS TO OVERCOME-

- Recent study showed that most of the medical educational stakeholders and teachers (80%) expressed their opinion to reform the curriculum
- They also suggested for practicing ethics (20.0%) and training (20.0%)

(Ref:Bangladesh Journal of Medical Education,vol 13,issue 1,Jan'22)



WAYS TO OVERCOME-*CONTD.*

Revision of existing curriculum is needed focusing

- More interactive learning methods
- Case studies
- Ethical dilemmas
- Utilize problem-based learning
- Foster a culture of ethical reflection and
- Accountability.



WAYS TO OVERCOME-*CONTD.*

A separate compulsory module for training can be added at pre-internship period.



WAYS TO FURTHER IMPROVEMENT



INTEGRATING ETHICS INTO THE CURRICULUM

1. Curriculum Development
2. Diverse Teaching Methods
3. Ethical Dilemmas
4. Interdisciplinary Approach



FOSTERING ETHICAL REFLECTION AND ACCOUNTABILITY

1. Self-Reflection

2. Ethical Reasoning

3. Constructive Feedback

4. Accountability



BUILDING A CULTURE OF PROFESSIONALISM

1. Role Modeling

2. Community Engagement

3. Continuous Professional Development

4. Mentorship Programs



PRACTICAL STRATEGIES

1. Problem-Based Learning (PBL)

2. Simulation

3. Case Studies

4. Guest Lectures

5. Student Organizations



By implementing these strategies, we can cultivate

-A culture of ethical reflection and accountability,


-Empowering graduates to become ethical,

compassionate, and competent healthcare providers.



HOW TO SHOW PROFESSIONALISM IN THE HEALTH CARE FIELD

Few of the steps we can take -

1. Encourage teamwork
 2. Be punctual
 3. Deliver top quality work
 4. Be empathetic and compassionate
 5. Be accountable for your actions
 6. Be respectful
 7. Adhere to high ethical standards in the workplace
 8. Practice effective communication
 9. Keep working to improve yourself and your skill set
 10. Always stay positive
- 

- If we want real changes, we need to provide real incentives for such changes.



- Beyond the curriculum , there should be a provision to reward faculty who demonstrate outstanding and exemplary professional and humanistic behavior



- The physicians are dealing the most precious possession - health
- They have to keep in mind that Ethics and Professionalism are not one-time achievements; they are lifelong commitments. It is about being more than just a practitioner and More Than Just a White Coat



MEU'S CME NEXT PRESENTATION FOR JULY '25

Topic: “Factors Influencing the Academic Performance of Undergraduate Medical Students of Bangladesh ”

a] Aptitude

b] Emotional factors

c] Motivational Factors

By

Department of Pathology

Department of Hepatology

Department of psychiatry

Date : 7th July , 2025

Time : 08.00 am

Venue : Medical Education Unit (3rd Floor, College building, DMC)

All respected Faculties are cordially invited

Medical Education unit

Dhaka Medical College

THANK YOU

