

Guideline for
The First year
MBBS Students



Session 2025-26

Com-35 Batch



Comilla Medical College



Hippocratic Oath

I swear to fulfill, to the best of my ability and judgment, this covenant:

I will respect the hard-won scientific gains of those physicians in whose steps I walk, and gladly share such knowledge as is mine with those who are to follow.

I will apply, for the benefit of the sick, all measures [that] are required, avoiding those twin traps of overtreatment and therapeutic nihilism.

I will remember that there is art to medicine as well as science, and that warmth, sympathy, and understanding may outweigh the surgeon's knife or the chemist's drug.

I will not be ashamed to say "I know not," nor will I fail to call in my colleagues when the skills of another are needed for a patient's recovery.

I will respect the privacy of my patients, for their problems are not disclosed to me that the world may know. Most especially must I tread with care in matters of life and death. If it is given me to save a life, all thanks. But it may also be within my power to take a life; this awesome responsibility must be faced with great humbleness and awareness of my own frailty. Above all, I must not play at God.

I will remember that I do not treat a fever chart, a cancerous growth, but a sick human being, whose illness may affect the person's family and economic stability. My responsibility includes these related problems, if I am to care adequately for the sick.

I will prevent disease whenever I can, for prevention is preferable to cure.

I will remember that I remain a member of society, with special obligations to all my fellow human beings, those sound of mind and body as well as the infirm.

If I do not violate this oath, may I enjoy life and art, respected while I live and remembered with affection thereafter. May I always act so as to preserve the finest traditions of my calling and may I long experience the joy of healing those who seek my help.



Dear Students,

Welcome to Comilla Medical College. As you embark on your journey into the field of medicine, you are entering a noble profession that demands dedication, discipline, and deep compassion. The white coat you will wear is not merely a symbol of knowledge—it represents a solemn oath to serve humanity with humility, skill, and integrity.

This is the beginning of a life-changing journey. Over the next few years, you will not only study the science of healing but will also shape your character, ethics, and worldview. You will be molded into safe doctors, competent professionals, sincere researchers, and, above all, empathetic human beings.

At this crucial phase, I urge you to approach your education with sincerity and focus. Learn not just from books and lectures, but also from patients—who will be your greatest teachers. Be disciplined in your habits, respectful to your peers and mentors, and remain grounded in humility. Strive to become physicians who are clinically sound, ethically upright, and emotionally intelligent.

Comilla Medical College has a proud history of academic excellence and active social engagement. In 2024, our students and faculty stood at the forefront of a historic civic awakening—demonstrating courage, unity, and moral clarity. That spirit of responsibility must now continue in your academic life. Let that flame of awareness, discipline, and dedication illuminate your journey.

Warm regards,

Prof. Dr. Mirza Muhammad Tayebul Islam,

Principal

Comilla Medical College



Message from the Vice-principal

Dear Future Physicians,

It is with great pleasure that I welcome you to Comilla Medical College as you begin your journey into the demanding yet deeply rewarding world of medicine. You are stepping into a sacred profession—one that is grounded in the service of humanity, the pursuit of knowledge, and the commitment to uphold dignity, compassion, and truth.

Medicine is not just a career—it is a lifelong devotion. The knowledge you acquire here must go beyond academic excellence. It should transform you into healers who are intellectually sharp, emotionally mature, and spiritually conscious. In the complex realities of today's world, the role of a doctor is not limited to diagnosis and treatment. You are future advocates of public health, ambassadors of human dignity, and caretakers of life.

Your responsibility extends beyond hospital wards. As future leaders of our nation's health system, you are expected to elevate the standards of medical education, health equity, and global representation. Our country looks to you—not only for cure but also for care, not only for knowledge but also for wisdom. Let your study be a preparation not just for professional life, but for your accountability to both society and your Creator.

Warmest regards,

Prof. Dr. Md. Sajibur Rashid

Vice Principal

Comilla Medical College



Message from the Hostel Superintendent

Dear Students,

Welcome to Comilla Medical College and to a new chapter of your life—both as a medical student and as a member of our residential community. Living in the hostel is not just about accommodation; it is about forming a second home where you will experience friendship, discipline, personal growth, and shared memories that will last a lifetime.

The hostel environment plays a vital role in your medical education. It teaches you time management, cooperation, empathy, and resilience—all of which are qualities essential for your future as a doctor. You will learn to support your peers during stressful exam nights and celebrate together on successful days. This journey is made easier and more meaningful when lived together in a respectful, inclusive, and disciplined community.

We are committed to maintaining a safe, clean, and student-friendly hostel atmosphere. Strictly maintaining hygiene, study-friendly surroundings, and adherence to hostel rules are expected from each resident. Ragging, bullying, or any form of harassment is strictly prohibited and will be dealt with firmly. Mutual respect, responsibility, and cooperation are the foundations of hostel life.

If you ever face challenges—academic, emotional, or personal—please know that my door is always open for you. Do not hesitate to reach out to me or your assistant hostel superintendents. Together, we can solve problems and make your hostel stay a fulfilling and supportive experience.

Warm regards,

Dr. Md. Masum Hasan

Associate Professor and HOD, Urology

Hostel Superintendent

Comilla Medical College



Message from the Chairman Medical Education Unit

Dear Students,

It is my great privilege to welcome you to Comilla Medical College. As you begin this academic journey, you are not only preparing to become doctors—you are becoming scholars, researchers, leaders, and lifelong learners.

At the heart of modern medicine lies a deep commitment to knowledge-based, research-oriented education. The role of the Medical Education Unit is to ensure that your learning experience is not confined to textbooks, but rooted in evidence, critical thinking, and real-world relevance. We aim to nurture a generation of professionals who are not only clinically competent but also curious, analytical, and responsive to the changing health needs of society.

Our college and teaching hospital provide a unique learning ecosystem—where academic rigor meets compassionate care. From early clinical exposure to hands-on practice, from group learning to self-directed study, every aspect of your education is designed to shape you into a skilled, ethical, and reflective practitioner. We strongly encourage you to engage in research, attend academic discussions, and ask bold questions. This is how innovation begins.

You are supported here by a dedicated faculty—mentors who are not just teachers, but partners in your growth. If ever you feel uncertain, overwhelmed, or in need of guidance, do not hesitate to reach out. The doors of your teachers are always open. Success in medicine is rarely a solo journey—it is a collaborative endeavor, built on support, humility, and persistence.

Sincerely,

Prof. Dr. Md. Shafiul Azam Chowdhury

Chairman, Medical Education Unit

Comilla Medical College



Beloved Students,

Assalamu Alaikum. Welcome to Comilla Medical College. It is our privilege to present this Orientation Book as your first academic companion on the journey to becoming a doctor. As a pediatrician and teacher, I believe this transition begins not only with textbooks but also with discipline, purpose, and perspective.

You are now part of a respected institution renowned for its contributions to healthcare and medical education in Bangladesh. Here, you will acquire clinical knowledge while developing compassion, ethics, and professionalism—qualities essential to a good doctor.

Take each class seriously, show respect to your teachers and patients, and never lose your sense of empathy. Medicine is not only about treating illness, but about understanding suffering. It is also a noble way to seek the pleasure of the Almighty by serving humanity. This journey does not end on earth—it extends into the hereafter. Practice good behavior, be mindful of your patients' pain and discomfort, and strive to develop the skills needed to support them in the best possible way. We are created for the betterment of humanity.

I express my heartfelt thanks to the academic coordinators, the Medical Education Unit, and all departments for their contributions to this publication. May this book serve as a helpful guide and source of encouragement throughout your foundational year.

Wishing you success, strength, and sincerity in all your endeavors.

Warm regards,

Dr. Habibur Rahman Bhuiyan
Assistant Registrar, Pediatrics
Editor, Orientation Book (COM-35)
Comilla Medical College



Comilla Medical College

at a Glance

Comilla Medical College at a Glance

Comilla Medical College (CUMC) is a prestigious government medical institution under the Ministry of Health and Family Welfare, conducting MBBS and postgraduate courses affiliated with Chittagong University, Chittagong Medical University, and Bangabandhu Sheikh Mujib Medical University (BSMMU). Since its inception, it has evolved into a center of excellence for undergraduate and postgraduate medical education, clinical service, and research.

Academic Profile

- **Founded:** 28 November 1979 (foundation stone laid)
- **Academic activity resumed:** 1991–92 session with 50 students
- **Current MBBS intake:** 200 students per session (increased gradually over the years)
- **Total MBBS batches admitted:** 35 (up to 2025–2026 session)
- **Graduated MBBS batches:** 29
- **Medium of instruction:** English
- **Foreign students admitted:** Since 2005–2006 session

Postgraduate Education

- **Postgraduate courses introduced:**
 - 2014: DA, DGO, DLO
 - 2019: D-Ortho, DCH, DMRD
- **Training offered to:** Government and non-government doctors under BSMMU
- **Other training:** Internship, clinical rotations for BSc in Nursing and diploma programs

Campus and Infrastructure

- **Location:** Kuchaituli, Comilla (5 km southeast of Comilla town; 100 km from Dhaka)
- **Campus area:** 11 acres
- **College building area:** ~1,86,000 sq ft
- **Hospital building area:** ~2,70,000 sq ft
- **College departments:** 43 academic and clinical departments

Faculty Strength

- Principal: 1
- Vice Principal: 1
- Professors: 06
- Associate Professors: 30
- Assistant Professors: 46
- Lecturers & Registrars: 31
- Consultants: 22
- Pathologists: 2
- Biochemist: 1
- Pharmacist: 1

Students

- Current MBBS enrollment: 1147
- Number of Foreign Student: 11

Comilla Medical College Hospital (CMCH)

- Established: 1992 (as 250-bed hospital; upgraded in phases)
- Current status: Full-fledged Medical College Hospital
- Capacity: 500 beds
- Major expansions:
 - 2008: Inauguration of new 5-storied hospital building
 - 2020: Expansion to an 8-storied building for Medicine and Allied departments
- Clinical training: Internship and hands-on clinical exposure for MBBS and PG students

Residential & Support Facilities

- Hostels:
 - 4 female hostels
 - 2 male hostels
 - 2 intern hostels
 - 1 postgraduate student hostel
- Other facilities:
 - Nursing College
 - Institute of Nuclear Medicine & Allied Sciences
 - Staff quarters, Shaheed Minar, Morgue, Mosque
 - Central Library with 99,995 books & 3,658 journals (air-conditioned + digital access)



General Instructions

for MBBS Students

Comilla Medical College, Session: 2024–2025 (COM-35)

The following code of conduct aims to guide students of Comilla Medical College toward academic excellence, professional integrity, and personal growth as future physicians. Every student must read, understand, and adhere to these instructions throughout their stay in the college, hostel, and affiliated hospital.

1. Discipline and Institutional Code of Conduct

- Students must **strictly follow** all rules and regulations of the college, hospital, and hostel.
- Any act of indiscipline, misconduct, harassment, ragging, violence, Drug abuse or vandalism will be dealt with seriously by the Disciplinary Committee and may result in academic or legal consequences.
- **No student or group is permitted to engage in any political or other activity** that disrupts the peaceful academic and clinical environment.
- **Cyberbullying, spreading rumors, or offensive content on social media platforms (Facebook, WhatsApp, etc.)** that affects peers, teachers, or the institution is strictly prohibited.

2. Academic Attendance and Examination Requirements

- **Attendance is mandatory** for all lectures, practicals, tutorials, and clinical placements. BMDC requires a minimum of 75% attendance in each course component.
- Students must **appear in all scheduled internal and university examinations** as per department and university regulations.
- Absence due to valid reasons (illness, emergencies) must be **formally communicated to the Head of Department with supporting documents** to apply for leave. Unauthorized or prolonged absence may lead to disciplinary action or loss of academic year.

3. Academic Integrity and Misconduct

- Students must avoid all forms of academic dishonesty, including cheating in exams, plagiarism, data falsification, and submission of others' work as their own.
- Use of unfair means in assessments, proxy attendance, or impersonation is strictly punishable under academic code.
- Any violation may lead to reduction of marks, failure in the course, suspension, or expulsion, depending on the severity of the offense.

4. Library and Learning Resources

- Students have full access to the college library and e-resources.
- Borrowing privileges must be exercised responsibly. Students are required to:
 - Return books on time
 - Maintain silence and order in the reading areas
 - Avoid marking, tearing, or damaging any library material

5. Interpersonal Relations and Campus Etiquette

- All students are expected to maintain a **culture of respect and professionalism** with peers, teachers, and staff.
- Harassment, bullying, verbal abuse, gender-based discrimination, and physical or psychological intimidation in any form is unacceptable.
- Students should contribute to a **safe, inclusive, and empathetic learning environment**, both inside and outside the classroom.

6. Clinical Training and Internship Policy

- Students must participate in **clinical rotations and bedside teaching** as assigned by departments.
- After successful completion of MBBS, students will undertake **compulsory 1-year Internship Training** at Comilla Medical College Hospital.
- Migration to other colleges for internship is **not permitted**, except through official auto-migration governed by DGME.

7. Hostel Rules and Residential Life

- Hostel accommodations are provided based on existing policies and availability.
- Residents must follow hostel timings, cleanliness, curfew, and visitors' regulations.
- Any form of ragging, groupism, or political activity inside the hostel is strictly banned.
- Hostel property must be used responsibly. Damages will be charged and misconduct may lead to cancellation of hostel privileges.

8. Dress Code and Professional Appearance

- Students must wear white aprons during academic hours and while in hospital.
- Personal hygiene, modesty, and a clean, respectful appearance are mandatory at all times.
- The following are prohibited:
 - Sleeveless, torn, or inappropriate clothing
 - Flip-flops or open footwear in hospital areas
 - Strong perfumes, excessive makeup, or accessories in clinical settings

9. Relationship and Conduct Outside Campus

- Students must refrain from maintaining **unauthorized or inappropriate relationships with outsiders or neighbors** that may bring disrepute to the institution.
- Unlawful or unethical behavior, whether on or off campus, will be treated as a violation of student responsibility.

10. Communication and Support

- Students are encouraged to seek academic or psychological support from their mentors, counselors, or hostel superintendents.
- In case of emergencies, students should immediately contact the Student Welfare Office or assigned faculty advisors.

Final Note: Violation of the above rules may result in **warnings, disciplinary hearings, academic penalties, loss of privileges**, or in extreme cases, **expulsion from the institution**. All students must sign a declaration of compliance during admission and orientation. Let us work together to uphold the dignity, discipline, and excellence that Comilla Medical College stands for.

Prof. Dr. Mirza Muhammad Tayebul Islam

Principal

Comilla Medical College

Bachelor of Medicine & Bachelor of Surgery (MBBS) Curriculum in Bangladesh



Bangladesh Medical & Dental Council (BM&DC)

203, Shaheed Sayed Nazrul Islam Sarani (86, Bijoy Nagar), Dhaka-1000
www.bmdc.org.bd

December-2021



Comilla Medical College

Cumilla Bangladesh

Medical Student's Oath

As a medical student of Comilla Medical College and as a future physician,

I will practice medicine to the highest standards of conduct by doing what is best for my patients and allowing neither greed, nor miserliness, nor thirst for great reputation to corrupt me,

I will cultivate the virtues of integrity, honesty, compassion, courage, respect, and self-sacrifice in myself and in my colleagues.

I will cherish the diversity among my patients and my colleagues, and will not tolerate any form of discrimination or harassment.

I will always seek to learn from the knowledge, wisdom, and experience of my mentors. May I never forget that medical education is a privilege bestowed on me by those who have entrusted their well-being and the well-being of others to me.

Today is the first step in a lifetime of learning, and I promise to honor the rich tradition embodied in learning the art and the science of medicine in Comilla Medical College.

Basic Information About MBBS Course

1. **Name of the course:** Bachelor of Medicine & Bachelor of Surgery (MBBS)
2. **Basic qualifications & prerequisite for entrance in MBBS Course:**
 - (i) HSC or equivalent with Science (Biology, Physics, Chemistry)
 - (ii) Candidate has to secure required grade point in the SSC and HSC examinations.
3. **Students selection procedure for MBBS course:** According to decision by the proper competent authority as per merit.
4. **Medium of Instruction:** English
5. **Duration:** MBBS course comprises of 5 Years, followed by logbook based rotatory internship for one year
6. **Course structure, subject with duration and professional examination**

The MBBS course is divided into four phases .

Phase	Duration	Subjects	Examination
1st phase	1½ years	<ul style="list-style-type: none"> ● Anatomy ● Physiology ● Biochemistry 	First Professional MBBS
2nd phase	1 year	<ul style="list-style-type: none"> ● Pharmacology & Therapeutics ● Forensic Medicine & Toxicology 	Second Professional MBBS
		Only lecture, small group teaching (practical, tutorial etc.), clinical teaching (as applicable) & formative assessment will be conducted in following subjects- General Pathology part of Pathology, General Microbiology part of Microbiology, Medicine & Allied subjects, Surgery & Allied subjects	
3rd phase	1 year	<ul style="list-style-type: none"> ● Community Medicine & Public Health ● Pathology ● Microbiology 	Third Professional MBBS
		Only lecture, small group teaching (practical, tutorial etc.), clinical teaching (as applicable) & formative assessment be conducted in following subjects- Medicine & Allied subjects, Surgery & Allied subjects, Obstetrics and Gynaecology.	
4th phase	1½ years	<ul style="list-style-type: none"> ● Medicine & Allied subjects ● Surgery & Allied subjects ● Obstetrics and Gynecology 	Final Professional MBBS

NB: All academic activities including professional examination of each phase must be completed within the specified time of the phase.

Important note: After taking admission into the first year of MBBS course, a student must complete the MBBS course (pass the final professional MBBS examination) within 12 years timeline.

7. Phase wise hours distribution for teaching-learning and assessment:

1 st Phase: Hour Distribution											
Subject		Lecture (in hours)	Tutorial (in hours)	Practical (in hours)	Dissection and others (in hours)	Integrated teaching	Formative Exam		Summative exam		Total (in hours)
							Prepara- tory leave	Exam time	Prepara- tory leave	Exam time	
Teaching-learning, both formative and summative assessment	Anatomy	115	53	52	307	36 hrs	35 days	42 days	30 days	20 days	327
	Physiology	120	120	97	-						327
	Biochemistry	117	100	100	-						317
	Total	352	273	249	307						36
Generic Topics on Medical Humanities : (i) Behavioral science, (ii) Medical Sociology, (iii) Etiquette in using of Social Medias, (iv) Self- directed learning including team learning & (v) Medical ethics will be taught within 1 st phase.											0
Grand Total											1225
<i>Time for integrated teaching, examination, preparatory leave of formative & summative assessment is common for all subjects of the phase</i>											
Related behavioral, professional & ethical issues will be discussed in all teaching learning sessions											

2 nd Phase: Hour Distribution												
Subject		Lecture (in hours)	Tutorial (in hours)	Practical/ Demonstration (in hours)	Others (in hours)	Integrat- ed teaching (IT) (in hours)	Clinical bedside teaching (in weeks)	Formative Exam		Summative exam		Total (in hours)
								Prepara- tory leave	Exam time	Prepara- tory leave	Exam time	
Teaching-learning, both formative & summative assessment	Pharmacology & Therapeutics	100	30	50	Clinical Pharmacology 15	17	-	-	-	-	-	195
	Forensic Medicine & Toxicology	100	45	40 hrs Visit to Morgue, Thana & court = 12 days	-							10 days
Teaching-learning and only formative assessment	General Pathology	35	40	07	-	-	-	-	-	-	-	82
	General Microbiology	13	07	15	-	-	-	-	-	-	-	28
	Medicine & Allied subjects	28	-	-	-	-	21 weeks	-	-	-	-	28
	Surgery & Allied subjects	35	-	-	-	-	20 weeks	-	-	-	-	35
Total		311 hrs	112 hrs	112 hrs + 12 days	15 hours	17 hours	41 weeks	25 days	25 days	560 hrs + 12 days	560 +17 (IT) = 577 hrs + 12 days	7 hrs
Grand Total		577 hrs + 12 days					42 weeks	45 days				577 hrs + 12 days
Generic Topics on Medical Humanities: (i) Communication skill, (ii) Doctor-patient relationship (DPR) & Physicians' bedside manner, etiquette and rapport building with patients will be taught within 2 nd phase.											0	
<i>Time for integrated teaching, examination preparatory leave and formative and summative assessment is common for all subjects of the phase</i>												
Preventive aspects of all diseases will be given due importance in teaching learning considering public health control of the causes and modes of spread of the world.												
Related behavioral, professional & ethical issues will be discussed in all clinical and other teaching learning sessions												

3 rd Phase: Hour Distribution											
Subject	Lectures (in hours)	Tutorial (in hours)	Practical/ Demonstration (in hours)	Integrated teaching (in hours)	Clinical bedside teaching (in weeks)	Formative Exam		Summative exam		Total (in hours)	
						Preparatory leave	Exam time	Preparatory leave	Exam time		
Teaching learning, both formative & summative assessment	Community Medicine & Public Health	110	155	COME (community based medical education): 30 days (10 days day visit + 10 days RFST + 10 days study tour): 30 days (10+10+10)	18	-	07 days	12 days	07 days	12 days	265 + 30 days
	Pathology	60	54	27		-	-	-	-	-	141
	Microbiology	67	38	20		-	-	-	-	-	-
Teaching learning and only formative assessment	Medicine & Allied Subject	48	-	-	-	14	-	-	-	-	48
	Surgery & Allied Subjects	103	-	-	-	15	-	-	-	-	103
	Obstetrics and Gynaecology	30	-	-	-	8	-	-	-	-	30
Total	438	247	50 hours + 30 days	18 hrs	37 weeks	19 days	19 days	19 days	19 days	631	
Grand Total	760 hrs + 30 days				37 weeks	38 days		38 days		742+18(1T) =760 hrs +30 days	
Generic Topics on Medical Humanities: (i) Integrity and accountability of medical professionals (ii) Aspects of a good doctor will be taught within 3rd phase.											
Time for integrated teaching, examination, preparatory leave and formative and summative assessment is common for all subjects of the phase.											
Preventive aspects of all diseases will be given due importance in teaching learning considering public health context of the country and others parts of the world.											
Related behavioral, professional & ethical issues will be discussed in all clinical and other teaching learning sessions.											

4 th Phase : Hour Distribution												
Subject	Lecture (in hours)	Small group teaching (in hours) PBL, Practical demonstration, Instrumental demonstration, Skill lab, Demonstration on common clinical procedure, Tutorial & etc.	Departmental integrated teaching (in hours)	Common hours for phase integrated teaching	Clinical teaching (in weeks)	Block posting (in weeks)	Formative Exam		Summative exam		Total (in hours)	
							Preparatory leave	Exam time	Preparatory leave	Exam time		
Teaching learning, both formative & summative assessment	Medicine & allied subjects	153	199	20	126	24	4	Preparatory leave 10 days	Exam time 15 days	Preparatory leave 10 days	Exam time 30 days	372
	Surgery & Allied subjects	186	134	22		24	4					342
	Obstetrics and Gynaecology	60	58	20		08	4					138
Total	399	391	62	126	16wks	12 wks	25 days	48 days	48 days	852		
Grand Total	978 hours				68 wks		65 day		65 day		852+126 (1T)=978	
Generic Topics on Medical Humanities: (i) Medical professionalism, (ii) Inter-professionalism & (iii) Patient Safety & Medical error will be taught within 4th phase.												
Time for integrated teaching, examination, preparatory leave and formative and summative assessment is common for all subjects of the phase.												
Preventive aspects of all diseases will be given due importance in teaching learning considering public health context of the country and others parts of the world.												
Related behavioral, professional & ethical issues will be discussed in all clinical and other teaching learning sessions.												
Generic Topics on Medical Humanities for Internship Period: (i) White coat ceremony, (ii) Career planning & (iii) Quality of Education (CME), Continuing Professional Development (CPD) & Infection Control practice (ICP)												
										10 hrs		

Medicine & Allied Subjects: hour distribution in 2nd, 3rd & 4th phases in details

Subject	Lecture (in hours)			Small group teaching (in hours)	Departmental integrated teaching (in hours)	Phase integrated teaching (in hours)	Clinical (Phase-wise teaching)			Total Weeks	OPD weeks	Block posting (weeks)	Formative examination (in days)	Summative examination (in days)
	2 nd Phase	3 rd Phase	4 th Phase				2 nd Phase	3 rd Phase	4 th Phase					
Internal medicine				PBL, Practical demonstration, Instrumental demonstration, Skill lab, Tutorial & etc.	(10 topics x 2 hours) = 20 hours	(42 topics x 3 hours) = 126 hours	14	06+ 2 OPD)	12	34				
Internal	22	25	90	199 hours			-	02	03	01				
Psychiatry	02	-	18				-	02	03	05				
Derm	-	-	-				-	-	-	-				
Ped	04	20	22	199 hours	20	126	04	02	-	10	63	Prep keep summative	Exam summative- 10	
Transf	-	-	02				01	-	06	01				
Phys Med	-	03	03				-	-	-	02				
Med (second list)	-	-	04				-	02	-	02				
Medicine	-	-	02				-	02	-	02				
Emergency	28	48	153	199	20	126	21	14	24	21	10 days prep summative	25 days	40 days	
Grand Total				448 hours		574						30 days time total	30 days total	

Time for integrated teaching, examination preparatory leave and formative & summative assessment is common for all subjects of the phase

Preventive aspects of all diseases will be given due importance in teaching learning considering public health context of the country and others parts of the world.

Related behavioral, professional & ethical issues will be discussed in all clinical and other teaching learning sessions

Surgery & Allied Subjects: Hour distribution in 2nd, 3rd & 4th phases in details

Subject	Lecture (in hours)				Small group teaching (in hours)	Departmental integrated teaching (in hours)	Phase integrated teaching (in hours)	Clinical/Bedside teaching (in weeks)			Total weeks	Block posting (in weeks)	Formative examination (in days)		Summative examination (in days)																																											
	2nd Phase	3rd Phase	4th Phase	Total				2nd Phase	3rd Phase	4th Phase			Preparatory leave-10 days	Exam time-15days	Preparatory leave-10 days	Exam time-30days																																										
General surgery	35	30	60	125	PBL, Practical demonstration, Instrumental demonstration, Skill lab, Tutorial & etc. 134 hours	(11 topics × 2 hours) = 22 hours	(42 topics × 3 hours) = 126 hours	15	01	07	04 wks	25 days	65 days	40 days																																												
Orthopaedic surgery	-	15	45	60				02	04	04					04 wks	25 days	65 days	40 days																																								
Radiology	-	-	05	05				01	-	-									04 wks	25 days	65 days	40 days																																				
Radiotherapy	-	-	08	08				-	01	-													04 wks	25 days	65 days	40 days																																
Anaesthesia	-	10	-	10				01	-	-																	04 wks	25 days	65 days	40 days																												
Neurosurgery	-	-	05	05				-	02	-																					04 wks	25 days	65 days	40 days																								
Pediatric surgery	-	05	10	15				-	-	02																									04 wks	25 days	65 days	40 days																				
Urology	-	05	10	15				-	-	02																													04 wks	25 days	65 days	40 days																
Burn & Plastic surgery/ Emergency & Casualty	-	-	05	05				-	-	01																																	04 wks	25 days	65 days	40 days												
Dentistry	-	-	-	-				01	-	-																																					04 wks	25 days	65 days	40 days								
Ophthalmology	-	38	-	38				-	04	04																																									04 wks	25 days	65 days	40 days				
Otolaryngology	-	38	-	38				-	04	04																																													04 wks	25 days	65 days	40 days
Total		324		480 hours				22	126 hrs	126 hrs																																																
Grand Total				480 hours	22	126 hrs	126 hrs	63 weeks	04 wks	25 days	65 days	40 days																																														

Time for integrated teaching, examination preparatory leave and formative & summative assessment is common for all subjects of the phase

Preventive aspects of all diseases will be given due importance in teaching learning considering public health context of the country and others parts of the world.

Related behavioral, professional & ethical issues will be discussed in all clinical and other teaching learning sessions

Obstetrics & Gynaecology: Hours distribution in 3rd & 4th phases in details

Lecture (in hours)		Small group teaching (in hours)	Departmental integrated teaching (in hours)	Phase integrated teaching (in hours)	Clinical/Bedside teaching (in weeks)		Block posting (in weeks)	Formative examination (in days)		Summative examination (in days)	
3 rd Phase	4 th Phase				3 rd Phase	4 th Phase		Preparatory leave 10 days	Exam time 15 days	Preparatory leave 10 days	Exam time 15 days
		PBL, Practical demonstration, Instrumental demonstration, Skill lab, Tutorial & etc.			8wks	8wks	04 wks	25 days	40 days	40 days	65 days
Total	90	58 hours	(10 topics × 2 hours) = 20 hours	(42 topics × 3 hours) = 126 hours	16 weeks	16 weeks	04 wks	25 days	40 days	40 days	65 days
Grand Total		168 hours		126 hours		20 weeks					
<p><i>Time for integrated teaching, examination preparatory leave and formative & summative assessment is common for all subjects of the phase</i></p> <p>Preventive aspects of all diseases will be given due importance in teaching learning considering public health context of the country and others parts of the world.</p> <p>Related behavioral, professional & ethical issues will be discussed in all clinical and other teaching learning sessions</p>											

8. Teaching & learning methods

The following teaching and learning methods will be followed:

Large Group Teaching:

- * Lecture

- * Seminar

Integrated teaching : 102 topics

- * Phase I : 12 topics

- * Phase II: 7 topics

- * Phase III : 10 topics

- * Phase IV: Common 42 topics + Departmental 31 topics = 73 topics

- (Departmental topics Medicine 10 topics + Surgery 11 topics + Gynae & Obs 10 topics)

Small Group Teaching:

- * Problem Based Learning (PBL)

- * Tutorial

- * Demonstration

- * Students interaction

Practical session:

- * Use of practical manual

- * Performing the task/examination by the student

- * Writing the practical note book

Field Placement (Community based medical education):

- * In small groups for performing activities by the student themselves

Clinical teaching:

- * In ward, OPD, ED, ambulatory care teaching, OT, POW, ICU, etc.

- * By concerned persons

NB: Ambulatory care teaching, there should be a ratio of 1:4 (25% ambulatory care teaching and 75% indoor teaching).

Encourage to learn ICT through computer lab of the college.

9. Assessment:

A. There will be in-course/formative (item/card/term) and end-course/summative (professional) assessment for the students in each phase (1st, 2nd, 3rd & 4th phase) of the course i.e. formative and professional examination.

B. Formative assessment will be done through results of items, card and term ending examination, weightage from integrated teaching & class attendance.

C. For formative assessment, 10% marks of written examination of each paper of each subject is allocated

D. In written examination for MCQ of each paper, 20% marks are allocated. Out of 20 marks that Single based answer (SBA) type of MCQ will be 50% and Multiple true false (MTF) type of MCQ 50% in formative and summative assessment of all subjects of MBBS course. There will be separate answer script for MCQ part of examination. Total number of MCQ will be 20 for 20 marks out of which 10marks for SBA and 10marks for MTF.

E. Short Answer Question (SAQ) and Structured Essay Question (SEQ) will be in written examination of each paper, 70% marks are allocated. Out of 70 marks Structured essay question (SEQ) will be around 25% along with short answer question (SAQ) around 75% in formative and summative assessment of all subjects of MBBS course

F. Oral part of the examination will be Structured Oral examination (SOE)

G. OSPE/OSCE will be used for assessing skills/competencies. Traditional long & short cases will be also used for clinical assessment

H. There will be phase final professional examination within the each academic phase.

I. Eligibility for appearing in the professional examination:

* Certificate from the respective head of departments regarding students obtaining at least 75% attendance in all classes (theory, practical, tutorial, residential field practice, clinical placement etc.) during the phase.

* Obtaining at least 60% marks in formative examinations.

* No student shall be allowed to appear in the professional examinations unless the student passes in all the subjects of the previous professional examinations

J. Pass Marks:

Pass marks is 60%. Student shall have to pass written (SBA & MTF-MCQ +SEQ+SAQ + formative), oral, practical and clinical examination separately.

Examinations & distribution of marks:

First Professional Examination

Subjects	Written Exam marks	Structured Oral Exam marks	Practical Exam marks	Formative Exam marks	Total Marks
Anatomy	180	150	150	20	500
Physiology	180	100	100	20	400
Biochemistry	180	100	100	20	400
Total					1300

Second Professional Examination

Subjects	Written Exam marks	Structured Oral Exam marks	Practical Exam marks	Formative Exam marks	Total Marks
Pharmacology & Therapeutics	90	100	100	10	300
Forensic Medicine & Toxicology	90	100	100	10	300
Total					600

Third Professional Examination

Subjects	Written Exam marks	Structured Oral Exam marks	Practical Exam marks	Formative Exam marks	Total Marks
Community Medicine & Public Health	90	100	100	10	300
Pathology	90	100	100	10	300
Microbiology	90	100	100	10	300
Total					900

Fourth Professional Examination

Subjects	Written Exam marks	Structured Oral Exam marks	Clinical	Practical	Formative Exam marks	Total Marks
Medicine & Allied Subject	180	100	100	100	20	500
Surgery & Allied Subject	180	100	100	100	20	500
Obstetrics & Gynecology	180	100	100	100	20	500
Total						1500

M. Common Rules for Examinations

- a) University professional MBBS examination will be started from May and November.
- b) University professional MBBS examinations will be completed within the specified time of the concerned phase.
- c) No carry on system before passing 1st professional examination. Students who will appear first professional examination can attend the clinical class before publishing results of first professional examination. If any student fail any subject of first phase in the first professional examination he/she will not be able to continue clinical and other classes of second phase before passing first professional examination.
- d) After passing all the subjects of first professional MBBS examination, students can appear in Second professional MBBS examination if all other prerequisites for appearing in second professional examination are fulfilled as per curriculum.
- e) To appear in third professional MBBS examination students will have to pass all the subjects of the second professional MBBS examination and all other prerequisites for appearing in Third Professional MBBS examination must be fulfilled as per curriculum.
- f) To appear in 4th (final) professional MBBS examination students have to pass all the subjects of previous 3rd professional MBBS examination if all other prerequisites are fulfilled. In the mean time students can attend clinical ward placement, teaching learning.

N. Few directives and consensus about the following issues of assessment:

- i. In case of OSPE/OSCE- Instruments/equipment's to be taken to oral boards to ask open questions to the students apart from Structured Oral Examination (SOE). There will be scope of instruments related viva, specially in clinical subjects and where applicable. Central OSPE/OSCE from Dean Office after moderation will be encouraged.
- ii. In case of Structured Oral Examination (SOE), instead of preparing specific structured question, topics will be fixed considering wide range of contents coverage. Rating scale will be used for marking the students concurrently. Each student will be asked questions from all topics of the set. Equal or average duration of time will be set for every student.

10. Internship :

I. After passing final professional MBBS examination students have to enroll for one year log book based mandatory rotatory internship programme. Internship programme will be more structured and supervised. It is compulsory to complete MBBS course & one year supervised internship programme to get permanent registration for doing independent practice.

II. MBBS graduates must join internship within one month after passing the final professional MBBS examination. Exception can be considered based on the only valid personal medical ground upon approval of the Director of the Medical College Hospital;

III. Within one year (12 months) of internship period 11 months at respective medical college hospital and one month at Upazila Health Complex (UHC)/field level.

IV. Timeline of completion of internship will be two years once after joining internship. i.e. it must be completed within two years from the starting date. Exception can be considered based on the only valid personal medical ground upon approval of the Principal of respective Medical College and Director of Medical College Hospital;

Generic Topics on Medical Humanities to be taught in Phase-I

The following five topics will be taught within 1st phase under supervision of Phase-I coordination committee in collaboration with medical education unit (MEU). The sessions will be under the guidance of Principal & Vice-principal, coordinated by concerned departments and sessions will be delivered by concerned experts of the topics. Each session will be one and half hour. Attending these session will be mandatory and will be reflected in the formative & summative assessment of Phase-I.

Topics:

1. Behavioral science
2. Medical Sociology
3. Etiquette in using of Social Medias
4. Self- directed learning including team learning
5. Medical ethics

Topics	Learning objective	List of Contents	Method	Time
Behavioral science	<ul style="list-style-type: none"> • explain the concept of behavior, personality, trait, attitude, norms , value and healthy behaviors • explain the bio psychosocial model of health • state the importance of behavioral science in clinical practice • state the effective way to change behavior • mention means of good behavior with patient 	<ul style="list-style-type: none"> • Concept of behavior, personality, trait, attitude, norms , value and healthy behaviors • Bio psychosocial model of health • Importance of behavioral science in clinical practice • Effective way to change behavior • Means of good behavior with patient 	Interactive Lecture Or Seminar	One and half hour
Medical Sociology	<ul style="list-style-type: none"> • explain the term sociology & medical sociology • explain the importance and use of medical sociology • relate between culture and health • mention effect of sociology on health 	<ul style="list-style-type: none"> • The terminology: sociology & medical sociology • Importance and use of medical sociology • Relation between culture and health • Effect of sociology on health 	Interactive Lecture Or Seminar	One and half hour
Etiquette in using of Social Medias	<ul style="list-style-type: none"> • define etiquette use of Social Medias • explain current data on abuse of Social Medias • describe the importance of Social Medias in medical education • mention the importance of etiquette in using of Social Media • explain the ways of the etiquette in using Social Media 	<ul style="list-style-type: none"> • Definition of etiquette • Current data on abuse of Social Media • Importance of Social Media in medical education • Importance of etiquette in using of Social Medias • Ways of the etiquette in using Social Medias 	Interactive Lecture Or Seminar	One and half hour
Self- directed learning including team learning	<ul style="list-style-type: none"> • explain the terminology: self-directed learning and team learning 	<ul style="list-style-type: none"> • The terminology: self-directed learning and team learning 	Interactive Lecture Or Seminar	One and half hour



Comilla Medical College, Cumilla

Class Routine for MBBS Students		PHASE-I			
Time	8.00-9.30am Tutorial/Practical/ Dissection & Demonstration	9.30-10.30am Lecture		10.30-11.30am Lecture	11.30-12.00am
Day	1 st yr	1 st yr	2 nd yr	1 st yr	2 nd yr
Saturday	Respective Department Anatomy Histo- C Dis & Dem- A+B+D	Gallery III Anatomy	Gallery II Physiology	Gallery III Physiology	Gallery II Anatomy
Sunday	Anatomy Dis & Dem- A+B+C+D	Anatomy	Biochemistry	Biochemistry	Anatomy
Monday	Anatomy Dis & Dem- A+B+C+D	Biochemistry	Physiology	Physiology	Biochemistry
Tuesday	Anatomy Histo- A Dis & Dem- B+C+D	Anatomy	Physiology	Physiology	Anatomy
Wednesday	Anatomy Histo- D Dis & Dem- A+B+C	Biochemistry	Reserved for examination	Reserved for examination	Biochemistry
Thursday	Anatomy Histo- B Dis & Dem- A+C+D	Integrated class/ Generic topics (According to the academic schedule)			

***** Pr- Practical class; Tu- Tutorial class; Histo- Histology class; Dis & Dem- Dissection & Demonstration class

[Signature]
25/11/24

Dr. Mirza Mohammad Tyeabul Islam
Principal
Comilla Medical College, Cumilla

[Signature]
25/11/24

Dr. Sharif Mobahammul Ehsan
Coordinator Phase-I
Comilla Medical College, Cumilla

Phase-I
Academic Calendar for Com-35 (Session: 2026-2027)

Term	Time Period	Autonomy	Physiology	Biochemistry	Integrated Teaching	Generic Topics
1 st Term	1 st week of May '26 to 2 nd week of September '26	Card-I Card-II	Card-I Card-II	Card-I Card-II	<ul style="list-style-type: none"> CAD Anemia COPD 	<ul style="list-style-type: none"> Medical Ethics Behavioral Science
2 nd Term	<ul style="list-style-type: none"> Eid-ul-Adha : 14th May to 31st May '26(18 days) Culture program: 8th September to 12th September '26(4 days) Preterm preparatory leave: 5th September to 12th September '26(8 days) 1st term examination: 13th September to 24th September '26 Post-term leave: Upto 28th September '26 4th week of September '26 to 3rd week of March '27 	Card-III Card-IV	Card-III Card-IV	Card-III Card-IV	<ul style="list-style-type: none"> Diarrhea Diabetes Mellitus Jaundice Electrolyte imbalance Proteinuria 	<ul style="list-style-type: none"> Self-directed learning including team learning Medical Sociology
3 rd Term	<ul style="list-style-type: none"> Burga puja: 18th October to 21st October '26 Sports program '26: 7th December to 10th December(4 days) Preterm preparatory leave: 13th March to 18th March '27 2nd term examination: 20th March to 31st March '27 Post-term leave: Upto 5th April '2027 Eid-ul-Fitr: 4th March to 13th March(10 days) 1st week of April '27 to 3rd week of August '27 	Card-V Card-VI	Card-V Card-VI	Card-V Card-VI	<ul style="list-style-type: none"> Thyroid disorder Cerebro Vascular disease Deafness Errors of refraction 	<ul style="list-style-type: none"> Etiquette in using social media
September '2027	<ul style="list-style-type: none"> Eid-ul-Adha: 12th May to 20th May '2027 Preterm preparatory leave: 7th August to 12th August '2027 2nd term examination: 14th August to 25th August '2027 Post-term leave: upto 31st August '27 					
October '2027	Revision classes & Remedial coaching					
November & December '2027	Preparatory leave for 1 st Professional Exam-30 days					
	1 st Professional MBBS examination					

Dr. Mirza
Date: 5.4.26

Prof. Dr. Mirza Mohammad Tyeabul Islam
Principal
Comilla Medical College, Cumilla

Dr. Sharif
Date: 5.4.26

Dr. Sharif Mohammad Ehsan
Coordinator Phase-I
Comilla Medical College, Cumilla

Dr. Rashid
Date: 28/1/27

Prof. Dr. Md. Shazibur Rashid
Vice Principal & Academic Coordinator
Comilla Medical College, Cumilla

Department of Biochemistry
Comilla Medical College, Cumilla.

Academic Program for Com-35

SL. No.	Cards	Duration	Date of Starting	Date of card completion including card final Examination
1.	General Biochemistry	2 months & 10 days	02.05.2026	12.07.2026
2.	Nutrition, Vitamins & Minerals	1 month & 15 days	13.07.2026	27.08.2026
3.	Digestion, Absorption & Metabolism	2 months & 20 days	29.09.2026	17.12.2026
4.	Renal Biochemistry, Body Fluid, Acid-base & Electrolytes	2 months & 10 days	19.12.2026	25.02.2027
5.	Clinical, Endocrinology & Clinical Biochemistry	1 months & 10 days	06.04.2027	16.05.2027
6.	Molecular Biology & Genetics	2 months & 15 days	17.05.2027	31.07.2027

[Signature]
25.4.26

Head of the Department
Department of Biochemistry

Teachers of Phase I

Department of Anatomy

01	Dr. Naznin Jahan Hafsa	Associate Professor and Head of the Department	01711459288
02	Dr. Shirin Sultana	Lecturer	01731054205
03	Dr. Taskina Ahmed Chowdhury	Lecturer	01828762333
04	Dr. Barsha Chakraborty	Lecturer	01717992036
05	Dr. Nasrin Mariom	Lecturer	01717540225
06	Dr. Saima Sultana	Lecturer	01818857558
07	Dr. Mehadi Hasan	Lecturer	01710423456
08	Dr. Tahmina Akter	Curator	01711901873

Department of Physiology

01	Dr. Dipan Baidya	Associate Professor and Head of the Department	01819809386 01733343432
02	Dr. Tania Sultana	Assistant Professor	01918622065
03	Dr. Mahbuba Akhter	Assistant Professor	01912489665
04	Dr. Shahana Akter	Lecturer	01715728502
05	Dr. Anjan Kumar Paul	Lecturer	01816204016
06	Dr. Jamal Hossain	Lecturer	01818516643
07	Dr. Khadija Akter	Lecturer	01920013186

Department of Biochemistry

01	Dr. Sharif Mohammad Ehsan	Associate Professor and Head of the Department	01711748433 01733343404
02	Dr. Nasrin Afrose	Asstt. Prof.	01712854754
03	Dr. Shammi Akter	Asstt. Prof.	01711118396
04	Dr. Tahmina Akter	Lecturer	
05	Dr. Rakibul Hasan Chowdhury	Lecturer	01785704570
06	Dr. Md. Janibul Haq	Lecturer	01712308401
07	Dr. Saumitra Das	Biochemist	01711331533

Medical Education Unit Committee
Comilla Medical College, Cumilla

SL	Name & Designation	Mobile No.
01	Prof. Dr S M Shafiul Azam Chaudhury Professor, Surgery	Chairman 01711375638
02	Dr Sharif Mohammad Ehsan Associate Professor, Biochemistry Phase Coordinator-I	Member 01711748433
03	Dr Mohsena Aktar Associate Professor, Pharmacology Phase Coordinator-II	Member 01711447252
04	Prof Dr. Joydeep Datta Gupta Professor, Pathology Phase Coordinator-III	Member 01711825052
05	Prof. Dr. Kamruzzaman Khokon Department of Medicine Phase Coordinator-IV	Member 01819613848
06	Prof. Dr Md. Shazibur Rashid Vice Principal, CoMC Professor, Otolaryngology & HNS	Member 01711371744
07	Prof Dr. Sartaj Begum Professor, Obs & Gynae	Member 01712015696
08	Prof. Dr Meah Monjur Ahmed Professor, Paediatrics	Member 01711444370
09	Dr. Farhana Begum Associate Professor, Obs & Gynae	Member 01718548567
10	Dr Liton Kumar Roy Associate Professor, Orthopaedics Surgery	Member 01720969999
11	Dr Zubaida Ahmed Associate Professor, Community Medicine	Member 01712031006
12	Dr Dipan Baidya Associate Professor, Physiology	Member 01819809386
13	Dr Saleh Ahmed Associate Professor, Medicine	Member 01711126161
14	Dr Naznin Jahan Hafsa Associate Professor, Pharmacology	Member 01711459288
15	Dr Mohammad Masum Hasan Associate Professor, Urology	Member 01746625277
16	Dr. Md. Asraf Ul Matin Associate Professor, Orthopaedics Surgery	Member 01711987212
17	Dr Md. Mahabubur Rahman Associate Professor, Respiratory Medicine	Member 01732661412
18	Dr Mohammad Forhad Abedin Assistant Professor, Hepatology	Member 01716741473
19	Dr Nazneen Akter Assistant Professor, Radiology & Imaging	Member 01911413738
20	Dr. Mohammad Lokman Hakim Assistant Professor, Medicine	Member 01717161799
21	Prof. Dr. Md. Kawsar Hossain Professor, Paediatrics	Member Secretary 01815141813

List of book of phase I

- Collect all the latest editions of mentioned books-
- Dorland's Illustrated Medical Dictionary
- Taber's Cyclopedic Medical Dictionary

Anatomy

- a) Short Gray
- b) A.K. Dutta
- c) Snell's Clinical Neuroanatomy
- d) Text Book of Embryology by Langman
- e) For Living Anatomy: Mannan's Regional Anatomy
- f) Last's Anatomy

Reference Book

- Gray's Anatomy, 42nd Edition
- McGregor's Synopsis of Surgical Anatomy For Dissection-
- Cunningham's Manual Practical Anatomy

Physiology:

- Textbook of Medical Physiology, Guyton & Hall
- Samson Wright's Applied Physiology
- Review of Medical Physiology by William F. Ganong
- Practical Physiology by C.L. Ghai

Biochemistry:

- Harper Biochemistry
- Lippincott's Biochemistry
- ABC of Medical Bio-Chemistry by Prof. Mozammel Hoque
- Laboratory Manual for Practical Physiology and Biochemistry by Prof. Dr. Ruhul Amin and Dr. Selim Reza

Equipment and Supplies:

- Apton – 02 (two) sets
- Dissection Set – 01 (one)
- Human Bones (Complete) – 01 (one) set

Quality Assurance Scheme, CoMC

Ensuring the highest standards in medical education, clinical training, and institutional governance is a top priority at Comilla Medical College. To maintain academic excellence and continuous improvement, the college implements a structured **Quality Assurance (QA) Scheme** that aligns with the standards of the **Bangladesh Medical and Dental Council (BMDC)** and the **World Federation for Medical Education (WFME)**.

Core Objectives of the QA Scheme

- To promote continuous academic and professional development of faculty and students
- To identify strengths, weaknesses, and opportunities for improvement in curriculum delivery
- To ensure accountability, transparency, and evidence-based educational practices
- To maintain compliance with national and international accreditation standards

Quality Assurance Activities

1. Course Appraisal Meetings
2. Student Feedback
3. Teacher Feedback & Peer Review
4. Report Writing & Documentation
5. External Examiners' Reports

Hostel Committee CoMC



Dr. Md. Masum Hasan

Hostel Superintendent



Dr. Farhana Begum

Associate Professor, Obs & Gynae



Dr. Naznin Jahan Hafsa

Associate Professor, Anatomy



Dr. Md. Jahidur Rahman Majumdar

Associate Professor, Anesthesiology



Dr. Md. Masum Emran

Associate Professor
Neurology



Dr. Md. Zahir Uddin Muhammad Babar

Associate Professor
Skin and VD



Dr. Fatima Farhana

Assistant Professor
Burn and Plastic Surgery



Dr. Tania Sultana

Assistant Professor
Physiology



Dr. Mohammad Rashed Uz Zaman

Assistant Professor
Surgery



Dr. Rakibul Hasan Chowdhury

Lecturer
Biochemistry



Dr. Shirin Sultana

Lecturer
Anatomy

1st Year MBBS²⁰²⁵⁻²⁰²⁶ Students List COM 55

Serial Name Merit Score

- 1 MUSHFIQA JAHAN MRIDULA 180.75
- 2 AHAMMAD IMTEAZUR RAHMAN HAA MEEM 180.25
- 3 SAMIA AFROZA 179.79
- 4 MD. MUJAHIDUL ISLAM TANJIM 179.75
- 5 MD. SAJJADUL ISLAM NABIL 179.75
- 6 WAFIA SADIKA MIMUNA 179.75
- 7 ANITA AKTER 179.75
- 8 HOSNA ARA AKTER CHAITY 179.50
- 9 NIMO AKTER 179.50
- 10 TASFIYA AKTER 179.50
- 11 TALHA BIN SAIFUL 179.50
- 12 SANJEDA FERDAOUS NEHA 179.50
- 13 TASFIA AKTER 179.25
- 14 TASHDIKA NUR NAHIN 179.25
- 15 SOBAITA SARWATH 179.25
- 16 SAJRIA BINTE MAHBUB 179.25
- 17 TASFIA TASNIM 179.25
- 18 SHAHRIAR AHMED TAHSIN 179.25
- 19 RAMISA MALIHA 179.25
- 20 MAHJABIN BHUIYAN 179.25
- 21 SUMAIYA AKTER BITHI 179.25
- 22 JANNATUL FERDAOUS AKHI 179.25
- 23 ADRITA TABASSUM ARSHI 179.00
- 24 NUSRAT JAHAN EITU 179.00
- 25 NAFISA MOJUMDER 179.00
- 26 SUMAIRA TASHMIN 179.00
- 27 MEHER AFJAN 179.00
- 28 MOST. FARZANA AKTER 179.00
- 29 ISRAT MARIAM MAIZAI 179.00
- 30 MD. IKRAMUL ISLAM 178.75

- 31 MOBARAK HOSSAIN 178.75
- 32 LUBNA KARIM 178.75
- 33 SANJIDA ISLAM 178.75
- 34 MIFTAHUL JANNAH AYSHORJO 178.75
- 35 TAZKIA TAYEBA 178.75
- 36 MOST. SIRAJUM MUNIRA SAYMA 178.75
- 37 ISMIA RASHID MOUMITA 178.75
- 38 MD. SHAHRIAR HOSSAIN SHIHAB 178.75
- 39 MST. SANJIDA AKTER SAYMA 178.75
- 40 NADIYA HOSSAIN MISHU 178.75
- 41 FAISAL AHMED SABIT 178.75
- 42 ISTAT JAHAN EMU 178.75
- 43 SUMAYIA SETU 178.75
- 44 MINHAZ UDDIN 178.75
- 45 SHUVO DEBNATH 178.75
- 46 MD. SOJIB 178.75
- 47 MD. ABU MUSA AUSWARI SAYEEM 178.54
- 48 UMME JINA TUNNESSA 178.50
- 49 MINAL BINTHA AZIZ OTHY 178.50
- 50 AFSHA RAHMAN 178.50
- 51 MOHAMMAD ISHFAQ CHOWDHURY 178.50
- 52 MUNNI AKTER MIM 178.50
- 53 ANIKA SULTANA 178.50
- 54 SAMIT BIN KARIM TOHA 178.50
- 55 MD REDWAN BIN IBRAHIM 178.50
- 56 ZAHIDDUNOBI 178.50
- 57 AMENA TAIBA 178.50
- 58 ZUHAER AHBAB 178.50
- 59 MOHAMMAD EHSAN UDDIN ADNAN 178.50
- 60 TALUKDER DAIYAN RAZA 178.50
- 61 FAHMIDA HOSSAIN HRIDITA 178.50
- 62 TASNIA TABASSUM ANISHA 178.50
- 63 CHOUDHURY WAHID TAUSIF 178.50
- 64 BIKRAMADITYA 178.50
- 65 SANDIA ALAM 178.50

- 66 JANNATUL HAFSA 178.25
- 67 MOHAMMED ISTIHAD UD TUAD 178.25
- 68 MOHAMMAD NOWSHAD HAFIZ 178.25
- 69 NAWSIN ANJUM ABIDA 178.25
- 70 JIDNI DAMI SEJUTI 178.25
- 71 DIPA DATTA 178.25
- 72 UMMA HONEY ISRAT 178.25
- 73 KAZI SUMAIYA AKTHER TUHA 178.25
- 74 NOSTAT JAHAN OMY 178.25
- 75 PRIONTY BARUA 178.25
- 76 KAZI MASHKURATUL JANNAT TAPSI 178.25
- 77 MD TANJIMUL HOQUE 178.25
- 78 MD. ABRAR HASNAT 178.25
- 79 AMLAN DEV 178.25
- 80 MST. ISRAT JAHAN EVA 178.25
- 81 SUMAIYA BARI LISA 178.25
- 82 AHMED MAHMUD SAYEM 178.25
- 83 FAHMIDA YEASMIN 178.25
- 84 AZMAN M M HOQ 178.04
- 85 TANZIBA REDWANA ALAM 178.00
- 86 UMME KHAYER FATEMA EMO 178.00
- 87 SHAMIMA SULTANA MAYA 178.00
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- 89 MUNTASIR MAHMUD 178.00
- 90 MUNTASIR AL MAHDI 178.00
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- 94 SHAMSIYA MOMTAHIN BHUIYAN 178.00
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103 SAMMIM AKTER 178.00
104 NUSRAT JAHAN JARIN 178.00
105 AYNAN HOQUE SUBAITHA 178.00
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108 MD. SHAMIUL AHSAN HIMEL 178.00
109 MST. ZARIN AKTER JUTHI 178.00
110 SABIHA SULTANA 178.00
111 MD. AHNAF TAHMID 178.00
112 ISRATUL JANNAT 178.00
113 EFFAT HOSSAIN ORIN 178.00
114 IMTIAZ AHMED 178.00
115 RAFIA JANNAT RIHA 178.00
116 MST. MARIYA MEHNAZ MILA 178.00
117 MIFTAHUL JANNAT 178.00
118 SHARIF MAHMUD LIMON 178.00
119 ANIS RAHMAN DIBA 178.00
120 ARAFIN MAHMUD 178.00
121 MD. MUSFIQUR RAHMAN MERAZ 178.00
122 DIGANTA KUMAR DAS UDIT 178.00
123 NAURIN TABASSUM RINKY 178.00
124 MOHAMMAD ANASE 178.00
125 MOSTAFA MAHMOUD 178.00
126 TAHSINA RAHMAN 178.00
127 MONISHA BHATTACHARJEE 178.00
128 RIFAH RASNIA 178.00
129 MOHAMMAD AFNAN CHOWDHURY 178.00
130 MD ISMAIL 178.00
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মেডিকেল কলেজ ভবন

পুরাতন একাডেমিক ভবন



মেডিকেল কলেজ হাসপাতাল
পুরাতন ভবন

স্বতন্ত্রি বিভাগ ভবন





মেডিকেল কলেজ হাসপাতাল
নতুন ভবন

মেডিকেল কলেজ হাসপাতাল
এক্সটেনশন



অত্যাধুনিক নতুন অডিটরিয়াম



কেন্দ্রীয় মসজিদ





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গার্লস হোস্টেল



এনাটমি মিউজিয়াম



লাইব্রেরি



মেডিকেল কলেজ ক্যান্টিন



প্রশাসনিক ব্লক করিডোর



শহীদ মিনার



বকুলডালা



জাতীয় বিজয় দিবস ২০২৪ উপলক্ষে কুমিল্লা মেডিকেল কলেজে বিজয়ের আনন্দে রত্নিন এক সকাল।



জাতীয় বিজয় দিবসের উচ্ছ্বাসে ছাত্র-শিক্ষকের প্রাণবন্ত সাংস্কৃতিক অয়োজন।



বার্ষিক ক্রীড়া প্রতিযোগিতায় উজ্জ্বল ভরা দিন, জয়-পরাজয়ের মিশেলে বন্ধুত্বের রঙ।



সাত্তা তর্কিনগরের সম্মানিত মহাপরিচালকের উৎসবমুখর আগমনে উচ্ছসিত কুমিল্লা মেডিকেল কলেজ



বিএমইউ শিশুরোগ অনুষদের ডিনের সফর, কুমিল্লায় এমডি কোর্স চালুর সম্ভাবনা আলোচনায়।



চট্টগ্রাম মেডিকেল বিশ্ববিদ্যালয়ের মাননীয় উপাচার্যের বিশেষ সফর



সম্মানিত মহাপরিচালক (মেডিকেল এডুকেশন)-এর আগমন, একাডেমিক উন্নয়নে নতুন উদ্দীপনা।



সংস্কৃত কুমিল্লা মেডিকেল কলেজে অনুষ্ঠিত নানা সেমিনার, কর্মশালা ও সিম্পোজিয়ামে জ্ঞানের বিনিময়।



বছরজুড়ে কুমিল্লা মেডিকেল কলেজে অনুষ্ঠিত নানা সেমিনার, কর্মশালা ও সিম্পোজিয়ামে জ্ঞানের বিনিময়।



স্বীকৃতি ও প্রসূতিবিদ্যা বিভাগের উদ্যোগে আয়োজিত কঙ্কোরোপি বিষয়ক আন্তর্জাতিক পর্যায়েব সহযোগিতায়



মহানবী হযরত মুহাম্মদ (সা.)-এর জীবন ও শিক্ষার আলোচনায় শিক্ষার্থীদের ব্যতিক্রমধর্মী অনুষ্ঠান।



স্নাতকোত্তর স্নাতকোত্তর হাসপাতালের শিক্ষার্থীদের উদ্যোগে আয়োজিত হেপাটাইটিস বি টিকাদান কর্মসূচি।



জাতীয় হেপাটাইটিস দিবস উপলক্ষে কুমিল্লা মেডিকেল কলেজ শিক্ষার্থীদের উদ্যোগে আয়োজিত সচেতনতামূলক কর্মসূচি।



একশের প্রভাতফেরিতে শ্রদ্ধা ও আবেগে আসে কুমিল্লা মেডিকেল কলেজ প্রাঙ্গণ।



জাতীয় স্বাধীনতা দিবস ২০২৫-এ দেশপ্রেম ও ঐক্যের আনহে মুখর ক্যাম্পাস।



সংগীত, নৃত্য ও নাটকে সুরপুর এক সমৃদ্ধ, যেখানে ছাত্র-শিক্ষক একাকার আনন্দে।



কুমিল্লা মেডিকেল কলেজের বিতর্কিকদের জ্বালায়মান যুক্তি আর চিন্তার প্রখরতার চমৎকার প্রদর্শনী



বিতর্ক প্রতিযোগিতার বিচারকরা মনোযোগ ও নিরপেক্ষতায় গুরুত্বপূর্ণ মুহূর্তের উদ্ভব করে।



প্রতিযোগী ও আয়োজকদের যৌথ প্রয়াসে সাফল্যের উচ্ছ্বাসে ভরে ওঠে প্রতিটি মুহূর্ত।



অফিশিয়ার উৎসবে উজ্জ্বল, উদ্যম আর নতুন আনন্দের মেলবন্ধন।



বৃক্ষরোপণ সত্ত্বে উদযাপন উৎসবমুখর পরিবেশে, শিক্ষার্থী ও শিক্ষকদের প্রাণবন্ত অংশগ্রহণে কুমিল্লা মেডিকেল কলেজ প্রাঙ্গণ ভরে উঠেছে সবুজে



২০২৪ সালের জুলাই বিপ্লব ও রক্তক্ষয়ী ত্যাগের স্মরণে ৩৬ জুলাই ২০২৫ তারিখে আয়োজিত বিশেষ অনুষ্ঠান

