Government of the People's Republic of Bangladesh

# Annual Performance Agreement (APA)

Between

## The Cabinet Secretary
and

## The Secretary, Ministry of Primary and Mass Education

# 2014-2015

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# Preamble

The Annual Performance Agreement is made and entered into on ..09...March..2015.......

<div align="center">BETWEEN</div>

The Secretary, Ministry of Primary and Mass Education, representing the Minister, Ministry of Primary and Mass Education, Government of the People's Republic of Bangladesh.

<div align="center">AND</div>

The Cabinet Secretary, Cabinet Division, representing the Prime Minister, Government of the People's Republic of Bangladesh.

The parties hereto agree as follows:

## Section 1:
## Ministry's/Division's Vision, Mission, Strategic Objectives and Functions

### 1.1 Vision

Access to quality primary and basic education for all.

### 1.2 Mission

To ensure primary and basic education for all through improved facilities for quality education.

### 1.3 Functions

1   Formulation and implementation of policies concerning primary and mass education

2   Implementation and monitoring the compulsory primary education program

3   Implementation of mass education program, through non-formal education

4   Developing curriculum for primary and mass education

5   Preparation, printing and distribution of textbooks

6   Undertake training and research activities related to primary and mass education

7   Coordination activities of other Ministries, Government agencies and N.G.O.s in the field of mass literacy and adult education.

### 1.4 Strategic Objectives

1   Extend universal access to primary education

2   Improve the quality of primary education

3   Increase of literacy rate and infusing dynamism in the post-literacy programme

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# Section 2:
# Strategic Objectives, Activities, Performance Indicators and Targets

| Strategic Objectives | Weight of Strategic Objective | Activities | Performance Indicator (PI) | Unit | Weight of PI | Target / Criteria Value | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | Excellent | Very Good | Good | Fair | Poor |
| | | | | | | 100% | 90% | 80% | 70% | 60% |
| **Ministry/Division Strategic Objectives** | | | | | | | | | | |
| [1]  Extend universal access to primary education | 38.00 | [1.1]  Establishment of new primary schools in the villages without school | [1.1.1]  New primary schools established | Number | 1.09 | 111 | 99 | 88 | 77 | 66 |
| | | [1.2]  Construction of classrooms | [1.2.1]  Classrooms constructed | Number | 9.77 | 9880 | 8892 | 7904 | 6916 | 5928 |
| | | [1.3]  Installation of tube wells | [1.3.1]  Tube wells installed | Number | 4.34 | 6500 | 5850 | 5200 | 4550 | 3900 |
| | | [1.4]  Construction of WASH Block for students and teachers | [1.4.1]  WASH Block constructed | Number | 4.34 | 7741 | 6967 | 6192 | 5418 | 4644 |
| | | [1.5]  Routine repair and maintenance of schools | [1.5.1]  Schools repaired | Number | 2.17 | 13700 | 12330 | 10960 | 9590 | 8220 |
| | | [1.6]  Stipend program for poor students | [1.6.1]  Students receive stipend | Number (in lac) | 4.34 | 78.70 | 78.65 | 78.60 | 78.50 | 78.40 |
| | | [1.7]  School feeding program in poverty stricken areas | [1.7.1]  Students provided food (Biscuit) during school day | Number (in lac) | 3.26 | 32.00 | 31.90 | 31.85 | 31.80 | 31.75 |
| | | [1.8]  Education allowances and stipends for disadvantaged students to prevent drop-out rates | [1.8.1]  Students received education allowances and stipends (ROSC) | Number (in lac) | 1.09 | 4.20 | 4.18 | 4.17 | 4.16 | 4.15 |
| | | [1.9]  Supplying free textbooks in due time | [1.9.1]  Free text book supplied | Number (in crore) | 3.26 | 12.11 | 12.05 | 12.00 | 11.90 | 11.85 |
| | | [1.10]  Introduction of pre-primary classes in all primary schools | [1.10.1  Pre-primary classes introduced  in Primary schools | Number | 2.17 | 59672 | 53704 | 47737 | 41770 | 35803 |
| | | [1.11]  Recruitment of Primary School Teachers | [1.11.1  Primary school teachers recruited | Number | 2.17 | 24172 | 21754 | 19337 | 16920 | 14503 |

# Section 2:
# Strategic Objectives, Activities, Performance Indicators and Targets

| Strategic Objectives | Weight of Strategic Objective | Activities | Performance Indicator (PI) | Unit | Weight of PI | Target / Criteria Value | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | Excellent 100% | Very Good 90% | Good 80% | Fair 70% | Poor 60% |
| [2] Improve the quality of primary education | 35.00 | [2.1] Conducting Grade-5 completion examination | [2.1.1] Grade-5 students passed | % | 5.60 | 98 | 97.95 | 97.94 | 97.90 | 97.00 |
| | | [2.2] Introducing Information and Communication Technology(ICT)-based education at primary level | [2.2.1] ICT eqipment procured | Number | 4.20 | 3504 | 3153 | 2803 | 2452 | 2102 |
| | | [2.3] Implementation of School Level Improvement Plan (SLIP) | [2.3.1] Schools received SLIP fund | Number | 4.20 | 47000 | 42300 | 37600 | 32900 | 28200 |
| | | [2.4] Extension of primary education up to class eight | [2.4.1] School elevated to class VIII | Number | 1.40 | 634 | 570 | 507 | 443 | 380 |
| | | [2.5] Development of training infrastructure to enhance the quality of Primary Education | [2.5.1] New PTI constructed | Number | 2.80 | 10 | 9 | 8 | 7 | 6 |
| | | [2.6] Revision and refinement of DPEd Curriculum | [2.6.1] DPEd Curriculum revised (Subjects) | % | 4.20 | 100 | 90 | 80 | 70 | 60 |
| | | [2.7] Training of teachers associated with primary education | [2.7.1] Primary schools teachers received training | Number | 4.20 | 335000 | 301500 | 268000 | 234500 | 201000 |
| | | [2.8] Basic training-C-in-Ed and DPEd training for teachers | [2.8.1] Teachers received C-in-Ed/DPEd training (Annual intake) | Number | 4.20 | 11200 | 10080 | 8960 | 7840 | 6720 |
| | | [2.9] Introduction of competency-based question papers in the Primary Education Completion Examinations | [2.9.1] Competency-based test item introduced in PECE | % | 4.20 | 35 | 31 | 28 | 24 | 21 |
| [3] Increase of literacy rate and infusing dynamism in the post-literacy programme | 12.00 | [3.1] Book Printing (Primer) for learners. | [3.1.1] Number of books (Primer) printed | Number (in lac) | 12.00 | 23.04 | 21.00 | 20.00 | 18.50 | 18.00 |

# Section 2:
## Strategic Objectives, Activities, Performance Indicators and Targets

| Strategic Objectives | Weight of Strategic Objective | Activities | Performance Indicator (PI) | Unit | Weight of PI | Target / Criteria Value | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | Excellent | Very Good | Good | Fair | Poor |
| | | | | | | 100% | 90% | 80% | 70% | 60% |
| **Mandatory Strategic Objectives** | | | | | | | | | | |
| *  Improve Service delivery to the Public | 6.00 | Implementation of Citizens' Charter (CC) | Preparation and approval of CC by the Ministry/Division | Date | 1.0 | 31/12/2014 | 31/01/2015 | 28/02/2015 | 31/03/2015 | 30/04/2015 |
| | | | Publication of CC in website or others means | Date | 1.0 | 31/12/2014 | 31/01/2015 | 28/02/2015 | 31/03/2015 | 30/04/2015 |
| | | Implementation of Grievance Redress System (GRS) system | Publishing names and contact details of GRS focal point in the website | Date | 1.0 | 31/12/2014 | 31/01/2015 | 28/02/2015 | 31/03/2015 | 30/04/2015 |
| | | | Sending GRS report(s) to the Cabinet Division from January 2015 | Number of report(s) | 1.0 | 5 | 4 | 3 | 2 | 1 |
| | | Implementing Innovations | Implemented decisions of the  innovation team | % | 1.0 | 100 | 80 | 50 | 30 | -- |
| | | | Unicode used in all official activities | Date | 1.0 | 31/12/2014 | 31/01/2015 | 28/02/2015 | 31/03/2015 | 30/04/2015 |
| *  Improve governance | 4.00 | Compliance with RTI Act and proactive disclosure | Percentage of information, mentioned in the RTI Act and related regulations, disclosed in the website | % | 2.0 | 80 | 70 | 60 | 50 | 40 |
| | | Preparation and Implementation of the National Integrity Strategy Work Plan | Preparation of NIS Work Plan for 2015 and get approved by the Ethics Committee | Date | 2.0 | 28/02/2015 | 31/03/2015 | 30/04/2015 | 31/05/2015 | 30/06/2015 |
| *  Improve Financial Management | 3.00 | Improve compliance with the Terms of Reference of the Budget Management Committee (BMC) | Budget Implementation Plan (BIP) prepared and Quarterly Budget Implementation Report | Number of report | 1.0 | 5 | 4 | 3 | 2 | 1 |

* Mandatory Objective(s)

# Section 2:
# Strategic Objectives, Activities, Performance Indicators and Targets

| Strategic Objectives | Weight of Strategic Objective | Activities | Performance Indicator (PI) | Unit | Weight of PI | Target / Criteria Value | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | Excellent | Very Good | Good | Fair | Poor |
| | | | | | | 100% | 90% | 80% | 70% | 60% |
| **Mandatory Strategic Objectives** | | | | | | | | | | |
| | | | (QIMR) submitted to Finance Division (FD) meeting FD requirements | | | | | | | |
| | | | Actual achievements against performance targets are monitored by the BMC on a quarterly basis | Number of BMC meetings | 1.0 | 4 | 3 | 2 | 1 | -- |
| | | Improve audit performance | Percentage of outstanding audit objections disposed off during the year | % | 1.0 | 70 | 55 | 40 | 30 | 20 |
| * Efficient Functioning of the Annual Performance Agreement (APA) System | 2.00 | Timely submission of Draft APA for 2014-2015 | On-time submission | Date | 2.0 | 01/02/2015 | 02/02/2015 | 03/02/2015 | 04/02/2015 | 05/02/2015 |

* Mandatory Objective(s)

# Section 3:
# Trend Values of the Performance Indicators

| Strategic Objectives | Activities | Performance Indicators | Unit | Actual Value for FY 12-13 | Actual Value for FY 13-14 | Target Value for FY 14-15 | Projected Value for FY 15-16 | Projected Value for FY 16-17 |
|---|---|---|---|---|---|---|---|---|
| **Ministry/Division Strategic Objectives** | | | | | | | | |
| [1] Extend universal access to primary education | [1.1] Establishment of new primary schools in the villages without school | [1.1.1] New primary schools established | Number | 300 | 529 | 99 | 0 | 0 |
| | [1.2] Construction of classrooms | [1.2.1] Classrooms constructed | Number | 13334 | 15517 | 8892 | 8480 | 7345 |
| | [1.3] Installation of tube wells | [1.3.1] Tube wells installed | Number | 3224 | 11776 | 5850 | 10100 | 5380 |
| | [1.4] Construction of WASH Block for students and teachers | [1.4.1] WASH Block constructed | Number | 2438 | 5050 | 6967 | 3710 | 4280 |
| | [1.5] Routine repair and maintenance of schools | [1.5.1] Schools repaired | Number | 289 | 7359 | 12330 | 15000 | 15000 |
| | [1.6] Stipend program for poor students | [1.6.1] Students receive stipend | Number (in lac) | 77.25 | 78.25 | 70.43 | -- | -- |
| | [1.7] School feeding program in poverty stricken areas | [1.7.1] Students provided food (Biscuit) during school day | Number (in lac) | 30.12 | 30.34 | 28.82 | 34.21 | 35.20 |
| | [1.8] Education allowances and stipends for disadvantaged students to prevent drop-out rates | [1.8.1] Students received education allowances and stipends (ROSC) | Number (in lac) | 3.86 | 4.15 | 3.74 | 4.15 | 4.15 |
| | [1.9] Supplying free textbooks in due time | [1.9.1] Free text book supplied | Number (in crore) | 10.78 | 11.60 | 12.11 | 12.91 | 13.61 |
| | [1.10 Introduction of pre-primary classes in all primary schools | [1.10.1 Pre-primary classes introducted in Primary schools | Number | 30890 | 35788 | 53704 | 63000 | 63000 |

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# Section 3:
# Trend Values of the Performance Indicators

| Strategic Objectives | Activities | Performance Indicators | Unit | Actual Value for FY 12-13 | Actual Value for FY 13-14 | Target Value for FY 14-15 | Projected Value for FY 15-16 | Projected Value for FY 16-17 |
|---|---|---|---|---|---|---|---|---|
| | [1.11] Recruitment of Primary School Teachers | [1.11.1] Primary school teachers recruited | Number | 12701 | 14065 | 21754 | 36250 | 5000 |
| [2] Improve the quality of primary education | [2.1] Conducting Grade-5 completion examination | [2.1.1] Grade-5 students passed | % | 98.5 | 97.92 | 88.2 | 98 | 98 |
| | [2.2] Introducing Information and Communication Technology(ICT)-based education at primary level | [2.2.1] ICT eqipment procured | Number | 1000 | 3930 | 3153 | 31180 | 25751 |
| | [2.3] Implementation of School Level Improvement Plan (SLIP) | [2.3.1] Schools received SLIP fund | Number | 32000 | 39293 | 42300 | 47000 | 63000 |
| | [2.4] Extension of primary education up to class eight | [2.4.1] School elevated to class VIII | Number | 467 | 467 | 570 | 634 | 634 |
| | [2.5] Development of training infrastructure to enhance the quality of Primary Education | [2.5.1] New PTI constructed | Number | 0 | 0 | 9 | 0 | 0 |
| | [2.6] Revision and refinement of DPEd Curriculum | [2.6.1] DPEd Curriculum revised (Subjects) | % | 0 | 0 | 90 | 7 | 0 |
| | [2.7] Training of teachers associated with primary education | [2.7.1] Primary schools teachers received training | Number | 303274 | 319112 | 301500 | 350000 | 350000 |
| | [2.8] Basic training-C-in-Ed and DPEd training for teachers | [2.8.1] Teachers received C-in-Ed/DPEd training (Annual intake) | Number | 14099 | 11200 | 10080 | 11200 | 13200 |
| | [2.9] Introduction of competency-based question papers in the | [2.9.1] Competency-based test item introduced in PECE | % | 10 | 25 | 31 | 50 | 65 |

# Section 3:
# Trend Values of the Performance Indicators

| Strategic Objectives | Activities | Performance Indicators | Unit | Actual Value for FY 12-13 | Actual Value for FY 13-14 | Target Value for FY 14-15 | Projected Value for FY 15-16 | Projected Value for FY 16-17 |
|---|---|---|---|---|---|---|---|---|
| | Primary Education Completion Examinations | | | | | | | |
| [3] Increase of literacy rate and infusing dynamism in the post-literacy programme | [3.1] Book Printing (Primer) for learners. | [3.1.1] Number of books (Primer) printed | Number (in lac) | -- | -- | 23.04 | 26.28 | 27.00 |

# Section 4:
## Description of Performance Indicators, Implementing Department/Agencies and Measurement Methodology

| SI.No | Performance Indicators | Description | Implementing Department/Agencies | Measurement and Source of Data | General Comments |
|---|---|---|---|---|---|
| 1 | [1.1.1] New primary schools established | New schools will be established in the villages without any primary school. A total of 1,500 new primary schools (three class and one teachers room) will be established. The community will donate the minimum required land (33 decimals) for establishment of new primary schools. The Directorate of Primary Education will construct the school building through LGED. | Project Director, Establishment of 1500 new primary schools buildings in the unschools areas, Directorate of Primary Education. | Local Government Engineering Department (LGED) & project office. | Construction delayed due to identification of donated land. |
| 2 | [1.2.1] Classrooms constructed | Class rooms are being constructed in the dilapidated schools as well as in over crowded schools. In the overcrowded schools additional class rooms are being constructed. Each of the classrooms are being constructed to accommodate 50 students. | DPE through LGED | Progress report ofLGED & DPE. | |
| 3 | [1.3.1] Tube wells installed | In order to make provision of pure and arsenic free drinking water for the school children, tube wells are being installed on need basis. Different types of tube wells will be installed on the basis of availability of arsenic free water level; such as Deep tube well, Shallow tube well and Tara-pamp. In addition other options  for provision of safe drinking water will be explored depending on the geographical location. | Directorate of Primary Education through DPHE. | DPE & DPHE | |

# Section 4:
## Description of Performance Indicators, Implementing Department/Agencies and Measurement Methodology

| SI.No | Performance Indicators | Description | Implementing Department/Agencies | Measurement and Source of Data | General Comments |
|---|---|---|---|---|---|
| 4 | [1.4.1] WASH Block constructed | MoPME has approved the national standards of water sanitation and hygiene for primary schools. Under PEDP 3 instead of construction of separate toilets and urinals now WASH blocks are being constructed by the DPHE. Each WASH block consist of three toilets, two urinals, and hand and foot wash facilities. For each schools two WASH blocks (one for boys and male teachers and another for girls and female teachers) | DPE through DPHE | DPHE | |
| 5 | [1.5.1] Schools repaired | On the basis of the requirement schools are selected for major of minor repair. Under PEDP 3 schools are being repaired on regular basis. | DPE | DPE and LGED | |
| 6 | [1.6.1] Students receive stipend | Children of the poor families are receiving stipend under the project: Stipend program. Main objective of the program is to enroll the children of poor families and reduce the dropout. For sending one child to school the mother received taka 100 per month and for two or more children taka 125 per month. | Project Director, Stipend program, DPE | Report of Project Director office | |

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## Section 4:
## Description of Performance Indicators, Implementing Department/Agencies and Measurement Methodology

| SI.No | Performance Indicators | Description | Implementing Department/Agencies | Measurement and Source of Data | General Comments |
|---|---|---|---|---|---|
| 7 | [1.7.1] Students provided food (Biscuit) during school day | In order to increase the enrollment and reduce the dropout school feeding program has been under implementation. Every school day each of the children are getting 75 grams fortified biscuit containing vitamin and minerals. | Project Director, School Feeding Program, DPE | Progress report of project director | |
| 8 | [1.8.1] Students received education allowances and stipends (ROSC) | Students brought under the reaching out of school children program the disadvantage and drop out students are receiving education allowances to continue the studies. | Project Director, ROSC Project | Progress report of project director | |
| 9 | [1.9.1] Free text book supplied | Textbooks have been developed on the basis of revised curriculum. Textbooks of all grades are provided every year and distributed to each school by December. All textbooks of grade 1 to 5 are provided to all children of primary schools free of cost. | DPE and NCTB | Progress report of NCTB and DPE | |
| 10 | [1.10.1] Pre-primary classes introduced in Primary schools | A one year three pre-primary education for the children of five years old has been introduced in all primary schools. This is a preparatory stage of primary education. | DPE | Progress report of DPE | |

## Section 4:
## Description of Performance Indicators, Implementing Department/Agencies and Measurement Methodology

| SI.No | Performance Indicators | Description | Implementing Department/Agencies | Measurement and Source of Data | General Comments |
|---|---|---|---|---|---|
| 11 | [1.11.1] Primary school teachers recruited | Under PEDP 3 pre-primary education has been introduced in all government primary schools and newly nationalized government primary schools. One addition teaching post for each school are being created in phases. In addition, some vacant positions arises due to retirement of the teachers. Every year teachers are being recruited to fill up the newly created post and vacant positions due to requirement. | DPE | Progress report of DPE | |
| 12 | [2.1.1] Grade-5 students passed | The government introduced grade-5 completion examination to maintain same standard and quality of primary education. The examination is held every year at the end of November. | DPE | Progress report of DPE | |
| 13 | [2.2.1] ICT eqipment procured | For introduction of ICT education at the primary level laptops, multimedia projectors are being procured and supplied in phases. | DPE | Progress report of DPE | |
| 14 | [2.3.1] Schools received SLIP fund | In order to introduce decentralized planning at the school level school level improvement plan are being prepared every year. Each school is being provided grant funds for the preparation and implementation of SLIP. | DPE | Progress report of DPE | |

## Section 4:
## Description of Performance Indicators, Implementing Department/Agencies and Measurement Methodology

| SI.No | Performance Indicators | Description | Implementing Department/Agencies | Measurement and Source of Data | General Comments |
|---|---|---|---|---|---|
| 15 | [2.4.1] School elevated to class VIII | The education policy 2011 has recommended to extend the primary education up to grade eight. Under the administrative control of MoPME primary education has been extended to grade eight on a pilot basis. | DPE | Progress report of DPE | |
| 16 | [2.5.1] New PTI constructed | There are 55 Primary Training Institutes (PTI) in the country, which are offering one year certificate in education/ 18 months DPEd course. All these institutions are not located in the district head quarter. For this reason government has decided to establish PTI in those districts where there is no PTI. Beside, the number of teachers at the primary level has also increased significantly. | Project Director,Construction of 12 PTIs, DPE through LGED. | Progress report of the project director's office. | |
| 17 | [2.6.1] DPEd Curriculum revised (Subjects) | Under PEDP 3 Diploma in Primary Education (18 months course) as a basic training for the teachers have been introduced as a pilot program in 7 PTIs and it will be extended in 60 PTIs by end of the PEDP 3 (June 2017). Curriculum of DPEd was developed in 2011-12. On the basis of the new curriculum of DPEd training materials for the trainee teachers on 7 subjects have been developed. The curriculum need to | NAPE in collaboration with DPE | Progress report from NAPE | |

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# Section 4:
## Description of Performance Indicators, Implementing Department/Agencies and Measurement Methodology

| SI.No | Performance Indicators | Description | Implementing Department/Agencies | Measurement and Source of Data | General Comments |
|---|---|---|---|---|---|
| 17 | [2.6.1] DPEd Curriculum revised (Subjects) | revised based on the pilot implementation of DPEd. | NAPE in collaboration with DPE | Progress report from NAPE | |
| 18 | [2.7.1] Primary schools teachers received training | There are seven types of schools (GPS, RNGPS, Experimental School, Community schools, NNGPS, ROSC, Shishu kallyan schools under the administrative control of the DPE. The training division of organizes different training programmes for continuous professional development of teachers. Over 300,000 teachers have been delivering primary education at the school level. | DPE through field level offices. | Progress report of DPE. | |
| 19 | [2.8.1] Teachers received C-in-Ed/DPEd training (Annual intake) | The primary training institutes offer the basic training program for primary school teachers. The PTIs offers one year certificate in education(C-in-Ed) course. Since 2012-13 Government has decided to introduce DPEd (18 months course) instead of certificate-in-education course. Each of the PTI has capacity to conduct C-in- Ed/ DPEd for two hundred teachers. As present there are 55 PTIs in the country. Twelve more PTIs are being established. As a result the total | DPE through PTI. | Progress of report of DPE | |

## Section 4:
## Description of Performance Indicators, Implementing Department/Agencies and Measurement Methodology

| SI.No | Performance Indicators | Description | Implementing Department/Agencies | Measurement and Source of Data | General Comments |
|---|---|---|---|---|---|
| 19 | [2.8.1] Teachers received C-in-Ed/DPEd training (Annual intake) | number of PTIs will be 67. | DPE through PTI. | Progress of report of DPE | |
| 20 | [2.9.1] Competency-based test item introduced in PECE | The curriculum has been developed on the basis of competencies. Each of the student of a grade must have to achieve certain competencies on each subject. Government introduced grade 5 completion examination since 2009. Under PEDP3 it has been decided to introduce competency based questions in PECE in phases. By end of 2018 100% competency based questions will be introduced. | NAPE, DPE | Progress report of DPE | |

# Section 5 :
# Specific Performance Requirements from other Ministries/Divisions

| Organisation Type | Organisation Name | Relevant Performance Indicator | What is your requirement from this organisation | Justification for this requirement | Requirement from this Organisation | What happens if your requirement is not met |
|---|---|---|---|---|---|---|

## Section 6:
## Outcome of Ministry/Division

| Outcome/Impact | Jointly responsible for influencing this outcome / impact with the following organisation (s) / division (s) / ministry(ies) | Performance Indicator (s) | Unit | Actual FY 12-13 | Actual FY 13-14 | Target FY 14-15 | Projection FY 15-16 | Projection FY 16-17 |
|---|---|---|---|---|---|---|---|---|
| 1 Increased gross enrollment | | Gross enrollment rate | % | 104 | 105 | 105 | 105 | 105 |
| 2 Increased net enrollment | | Net enrollment rate | % | 96.7 | 97 | 98 | 98 | 98 |
| 3 Increased attendance | | Attendance rate | % | 86 | 90 | 93 | 94 | 95 |
| 4 Increased primary education cycle completion | | Completion rate | % | 72.5 | 75 | 80 | 85 | 85 |
| 5 Graduation from grade five | | Rate of graduation | % | 93 | 98 | 98 | 98 | 98 |
| 6 Increased teachers students ratio | | Teachers students ratio | ration | 1:49 | 1:48 | 1:48 | 1:47 | 1:46 |
| 7 Literacy Rate (7+ years) | | Literacy Rate | % | 59 | 60 | 70 | 80 | 90 |

Whereas,

I, the Secretary, Ministry of Primary and Mass Education representing the Minister, Ministry of Primary and Mass Education , Government of the People's Republic of Bangladesh commit to the Cabinet Secretary, Cabinet Division, representing the Prime Minister, Government of the People's Republic of Bangladesh to deliver the results described in this agreement.

I, the Cabinet Secretary, Cabinet Division, on behalf of the Prime Minister, Government of the People's Republic of Bangladesh, commit to the Secretary, Ministry of Primary and Mass Education to provide necessary support for delivery of the results described in this agreement.

Signed,

_____                               09.03.2015
Secretary                                                                    _____
Ministry of Primary and Mass Education                         Date

_____                               09|3|2015
Cabinet Secretary                                                      _____
Cabinet Division                                                              Date

Annex-1

# Acronyms

| Sl. | Acronym | Description |
| --- | --- | --- |
| 1 | ADP | Annual Development Programme |
| 2 | DPE | Directorate of Primary Education |
| 3 | DPEd | Diploma in Primary Education |
| 4 | DPHE | Department of Public Health and Engineering |
| 5 | LGED | Local Government Engineering Department |
| 6 | MoPME | Ministry of Primary and Mass Education |
| 7 | NAPE | National Academy for Primary Education |
| 8 | NCTB | National Curriculum and Textbook Board |
| 9 | PECE | Primary Education Completion Examination |

| | | |
|---|---|---|
| 10 | PEDP 3 | Third Primary Education Development Programme |
| 11 | SLIP | School Level Improvement Plan |
| 12 | WASH | Water, Sanitation and Hygiene |