

## **Syllabus for HSC (Vocational), HSC (BMT) & Diploma in Commerce**

**Effective from Session: 2025 -2026**

**Subject: English -1    Subject Code: 21812    Full Marks: 100**

### **Objectives:**

After completion of the course, learners will be able to

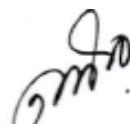
- acquire competence in four language skill, i.e. listening, speaking, reading and writing
- use the competence for effective communication in real life situations locally and globally at intermediate level
- acquire necessary grammar competence in English language for better accuracy
- use English literacy pieces for enjoyment and language learning
- develop creativity and critical thinking through English language
- use reference skill individually
- use language skills for utilizing Information Technology and also for higher studies and technical education
- be skilled human resources in inter-cultural communications for better access to the globalized world by using English language skills
- use English language skill for lifelong learning where necessary
- acquire moral values, patriotism, sense and dignity of labour

Three handwritten signatures are displayed side-by-side. The first signature on the left is a stylized 'A'. The second signature in the middle is a stylized 'S'. The third signature on the right is a stylized 'M'. These likely represent the signatures of the three members of the Board of Studies.

## **Learning outcomes**

Students will be able to

1. follow and give instructions, directions, requests, announcements and respond accordingly in social situations (listening, speaking)
2. follow instructions and take notes (listening, writing)
3. describe people, places, and different cultures (speaking, writing, listening,)
4. narrate incidents and events in a logical sequence (speaking, writing)
5. ask for and give suggestions/opinions (listening, speaking, writing)
6. participate in conversations, discussions, and debates (speaking, listening)
7. read, tell and analyse stories (reading, speaking)
8. recognize and use English sounds, stress and intonation appropriately while listening and speaking (listening, speaking)
9. listen for specific information on radio, television, and other announcements (listening)
10. read, understand, enjoy, interpret and critically appreciate stories, short plays, poems, and other literary pieces (reading, writing, speaking, listening)
11. read, understand and critically appreciate nonfiction works. (reading, writing, speaking)
12. read, understand and follow authentic texts and signs i.e. instructions, directions, signposts and notices (reading, listening)
13. surf the net (reading, writing)
14. describe a process (speaking, writing)
15. read and write formal and informal letters, CVs/resumes, emails (reading, writing)
16. use references in writing and making bibliography (reading, writing)
17. read, describe, understand and interpret maps, charts, graphs etc. (reading, writing, speaking, listening)
18. carry out study/ survey/project, write reports, and present the findings orally and in writing (speaking, writing)



19. write formal, informal, academic, professional and other genres of texts e.g.  
descriptive, narrative, argumentative (writing)

20. speak, read, and write English accurately in all aspects of communication.  
(speaking, reading, writing)

Three handwritten signatures are arranged horizontally. The first signature on the left is 'Julie' in a cursive script. The middle signature is 'David' in a cursive script. The third signature on the right is 'Mr. M.' in a cursive script.

## Syllabus

## Part A: English For Today

Unit number and Title	Lesson Number	Lesson Title	Periods required
Unit Four: History	1	Three Speeches (Sections A to H)	7
Unit Seven: Youthful Achievers	1	Brojen Das: On Crossing the English Channel	3
	2	Scaling a Mountain Peak	3
	3	The Unbeaten Girls	3
Unit Nine: Adolescence	1	Storm and Stresses of Adolescence	2
	3	The Story of Shilpi	2
	4	Say 'No' to Bullying	4
Unit Ten: Lifestyle	1	Manners around the World	2
	3	Food and Culture	3
	4	Fitness	2
Unit Twelve: Environment and Nature	1	Water, Water Everywhere....	2
	2	The Greta Effect	2
	4	What is Environmental Justice?	3
Reading for Pleasure		Sultana's Dream ( This lesson should be used as a part of Continuous Assessment)	6
Practice and Continuous Assessment			4
Total classes			48

*Mike*



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## Part B

# Grammar

Titles	Topics	Periods
<b>Class 11</b>		
Synonym and antonym		02
Components of sentences	Subjects and objects	02
Adjectives	Degree of comparisons	06
Preposition	Use of preposition	03
Verbs	finite verb and non-finite, linking verb, transitive verb, intransitive verbs	06
Types of sentences	Types according to meaning, and types according to structures	06
Punctuations & use of capitals	Uses of Punctuations & use of Capital Letters	03
Tense	Present Simple, Present Continuous, Present Perfect, Present Perfect Continuous, Past Simple, Past Continuous, Past Perfect, Future Simple, Future Continuous	04
Subject-verb agreement		05
Voice	Active to passive and passive to active	05
	Total periods	42

## Part C: Composition

Titles	Topics	Periods
Letter writing	Informal Letter	03
	Formal Letter	03
Paragraph writing	Paragraph writing by <ul data-bbox="633 1522 905 1588" style="list-style-type: none"> <li data-bbox="633 1522 905 1541">• Listing</li> <li data-bbox="633 1564 905 1588">• Cause and effect</li> </ul>	08
Story writing	Completing story	04
		Total classes
		18

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## Assessment & Marks Distribution

**Total Marks: 100**

**Continuous Assessment: 40 (during the course)**

Subject	HSC (Vocational)	HSC (BMT) & Diploma in commerce
Class test	10	14
Quiz	6	6
Half-yearly Exam	20	20
Practical (Speaking/Listening skills) Note: Topics for speaking will be real-life related. Listening texts would be chosen from the net.	4	----
Total	40	40

**Summative Assessment: 60 (in the end of the academic year)**

Subject	Total Marks
Reading and writing	24
Grammar	20
Composition	16
Total	60



## **Marks Distribution for Summative Assessment**

### **Part A**

#### **Seen and Unseen Comprehension**

**No alternative question will be provided**

Subject
<b>Seen Comprehension:</b>  (a) Multiple Choice Questions $\frac{1}{2} \times 6 = 03$ (b) Short answer question $2 \times 4 = 08$ (c) Vocabulary test: Matching $\frac{1}{2} \times 6 = 03$
<b>Unseen Comprehension:</b>  (a) Fill in the gaps with clues $\frac{1}{2} \times 8 = 4$ (b) Summarizing $6 \times 1 = 6$

### **Part B: Grammar**

**No alternative question will be provided**

Test items	Marks
Writing synonym or antonym	$1 \times 4 = 4$
Punctuation and use of capitals	$\frac{1}{2} \times 8 = 4$
Right form of verbs	$1 \times 4 = 4$
Voice change	$1 \times 4 = 4$
Use of preposition	$\frac{1}{2} \times 8 = 4$
Total	20



### Part C: Composition

Test items	Marks
Formal Letter	$08 \times 1 = 08$
Paragraph writing by <ul style="list-style-type: none"><li>• Listing or</li><li>• Cause and effect</li></ul> <p><b>Note: Question setter will choose one of the two types – (i) paragraph writing by listing (ii) paragraph writing by cause and effect</b></p>	$08 \times 1 = 08$

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## **Syllabus for HSC (Vocational), HSC (BMT) & Diploma in Commerce**

**Effective from Session: 2024 -2025 (For Second Year Only)**

**&**

**Fully effective from Session: 2025 -2026**

**Subject: English -2      Subject Code: 21822      Full Marks: 100**

### **Objectives:**

After completion of the course, learners will be able to

- acquire competence in four language skill, i.e. listening, speaking, reading and writing
- use the competence for effective communication in real life situations locally and globally at intermediate level
- acquire necessary grammar competence in English language for better accuracy
- use English literacy pieces for enjoyment and language learning
- develop creativity and critical thinking through English language
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- be skilled human resources in inter-cultural communications for better access to the globalized world by using English language skills
- use English language skill for lifelong learning where necessary
- acquire moral values, patriotism, sense and dignity of labour

### **Learning outcomes**

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2. follow instructions and take notes (listening, writing)

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3. describe people, places, and different cultures (speaking, writing , listening)
4. narrate incidents and events in a logical sequence (speaking, writing)
5. ask for and give suggestions/opinions (listening, speaking, writing)
6. participate in conversations, discussions, and debates (speaking, listening)
7. read, tell and analyse stories (reading, speaking)
8. recognize and use English sounds, stress and intonation appropriately while listening and speaking (listening, speaking)
9. listen for specific information on radio, television, and other announcements (listening)
10. read, understand, enjoy, interpret and critically appreciate stories, short plays, poems, and other literary pieces (reading, writing, speaking, listening)
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19. write formal, informal, academic, professional and other genres of texts e.g. descriptive, narrative, argumentative (writing)
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## Syllabus

### Part A: English For Today

Unit number and Title	Lesson Number	Lesson Title	Periods required
Unit One: Education and Life	1	The Parrot's Tale	3
	2	Education and Technology	3
	3	Children in School	4
	4	Civic Engagement	3
Unit Two: Art and Craft	2	Folk Music	4
	3	Art	4
	4	Craft	2
Unit Three: Myths and Literature	2	Icarus	2
	4	Khona	2
Unit Five: Human Rights	1	Are We Aware of These Rights-I?	1
	2	Are We Aware of These Rights-II?	2
	4	Coal Miners	2
Unit Eight: Relationships	1	Family Relationship	1
	3	A Mother in Mannville	5
Reading for Pleasure		Thank You, Ma'am ( This lesson should be used as a part of Continuous Assessment)	6
Practice and Continuous Assessment			4
Total classes			48



### Part B: Grammar

Test Items	Specification	Periods
<b>Class 12</b>		
Conditional sentences (for CA)	First and Second conditional Sentences	03
Changing sentences (according to meaning and structure)	Simple to complex, simple to compound, complex to simple, complex to compound and vice versa; Affirmative to negative and vice versa; making questions	12
Connectors	Using connectors in rearranging of sentences	06
Gerund, participle, infinitive (for CA)		03
Modifiers	Pre and post modifiers: Adjectives, noun adjectives, prepositional phrase, noun phrase, adverb and adverbial phrase, appositives,	06
Speech	Direct to indirect and/or indirect to direct speech	09
Special Use of Some Words(Words and Phrases)		03
	Total classes	42

### Part C: Composition

Test Item	Specification	Periods
CV Writing	Curriculum Vitae / Resume	03
Report Writing (for CA)	Report Writing	05
	Newspaper Reports	
Describing graphs and charts	Description of graphs and charts	04
Composition (for CA)	Writing short compositions	06
	Total classes	18

## Assessment & Marks Distribution

**Total Marks: 100**

**Continuous Assessment: 40 (during the course)**

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Class test	10	14
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Practical (Speaking/Listening skills) Note: Topics for speaking will be real-life related. Listening texts would be chosen from the net.	4	----
Total	40	40

**Summative Assessment: 60 (in the end of the academic year)**

Subject	Total Marks
Reading and Writing	24
Grammar	20
Composition	16
Total	60



## Marks distribution for Summative Assessment

### Part A

#### Seen and Unseen Comprehension

No alternatives questions will be provided

##### Seen Comprehension:

(a) Multiple Choice Questions  $\frac{1}{2} \times 6 = 03$   
(b) Short answer question  $2 \times 3 = 06$   
(c) Flow Chart  $1 \times 5 = 05$

##### Unseen Comprehension:

(a) Fill in the gaps without clues  $\frac{1}{2} \times 8 = 4$   
(b) Rearranging of sentences  $6 \times 1 = 6$

### Part B: Grammar

No alternatives questions will be provided

Test items	Marks
Gap filling with clues (special uses of some words)	$\frac{1}{2} \times 6 = 3$
Use of modifiers (using modifiers as directed)	$\frac{1}{2} \times 6 = 3$
Changing speech (No isolated/detached sentence will be used. The test item will be given in a short passage or dialogue.)	$1 \times 5$
Using sentence connectors	$\frac{1}{2} \times 6 = 3$
Changing sentences	$1 \times 6 = 6$
Total	20

### Part C: Composition

Test items	Marks
Job application with CV	$08 \times 1 = 08$
Describing graphs and charts	$08 \times 1 = 08$

