

Syllabus for HSC (Vocational), HSC (BMT) & Diploma in Commerce

Effective from Session: 2025 -2026

Subject: English -1 Subject Code: 21812 Full Marks: 100

Objectives:

After completion of the course, learners will be able to


- acquire competence in four language skill, i.e. listening, speaking, reading and writing
- use the competence for effective communication in real life situations locally and globally at intermediate level
- acquire necessary grammar competence in English language for better accuracy
- use English literacy pieces for enjoyment and language learning
- develop creativity and critical thinking through English language
- use reference skill individually
- use language skills for utilizing Information Technology and also for higher studies and technical education
- be skilled human resources in inter-cultural communications for better access to the globalized world by using English language skills
- use English language skill for lifelong learning where necessary
- acquire moral values, patriotism, sense and dignity of labour



Learning outcomes

Students will be able to

1. follow and give instructions, directions, requests, announcements and respond accordingly in social situations (listening, speaking)
2. follow instructions and take notes (listening, writing)
3. describe people, places, and different cultures (speaking, writing, listening,)
4. narrate incidents and events in a logical sequence (speaking, writing)
5. ask for and give suggestions/opinions (listening, speaking, writing)
6. participate in conversations, discussions, and debates (speaking, listening)
7. read, tell and analyse stories (reading, speaking)
8. recognize and use English sounds, stress and intonation appropriately while listening and speaking (listening, speaking)
9. listen for specific information on radio, television, and other announcements (listening)
10. read, understand, enjoy, interpret and critically appreciate stories, short plays, poems, and other literary pieces (reading, writing, speaking, listening)
11. read, understand and critically appreciate nonfiction works. (reading, writing, speaking)
12. read, understand and follow authentic texts and signs i.e. instructions, directions, signposts and notices (reading, listening)
13. surf the net (reading, writing)
14. describe a process (speaking, writing)
15. read and write formal and informal letters, CVs/resumes, emails (reading, writing)
16. use references in writing and making bibliography (reading, writing)
17. read, describe, understand and interpret maps, charts, graphs etc. (reading, writing, speaking, listening)
18. carry out study/ survey/project, write reports, and present the findings orally and in writing (speaking, writing)



19. write formal, informal, academic, professional and other genres of texts e.g.
descriptive, narrative, argumentative (writing)
20. speak, read, and write English accurately in all aspects of communication.
(speaking, reading, writing)

Three handwritten signatures in black ink, arranged horizontally. The first signature on the left is stylized with a prominent horizontal stroke. The middle signature is more fluid and cursive. The third signature on the right is also cursive and includes a period at the end.

Syllabus

Part A: English For Today

Unit number and Title	Lesson Number	Lesson Title	Periods required
Unit Four: History	1	Three Speeches (Sections A to H)	7
Unit Seven: Youthful Achievers	1	Brojen Das: On Crossing the English Channel	3
	2	Scaling a Mountain Peak	3
	3	The Unbeaten Girls	3
Unit Nine: Adolescence	1	Storm and Stresses of Adolescence	2
	3	The Story of Shilpi	2
	4	Say 'No' to Bullying	4
Unit Ten: Lifestyle	1	Manners around the World	2
	3	Food and Culture	3
	4	Fitness	2
Unit Twelve: Environment and Nature	1	Water, Water Everywhere....	2
	2	The Greta Effect	2
	4	What is Environmental Justice?	3
Reading for Pleasure		Sultana's Dream (This lesson should be used as a part of Continuous Assessment)	6
Practice and Continuous Assessment			4
Total classes			48





Part B

Grammar

Titles	Topics	Periods
Class 11		
Synonym and antonym		02
Components of sentences	Subjects and objects	02
Adjectives	Degree of comparisons	06
Preposition	Use of preposition	03
Verbs	finite verb and non-finite, linking verb, transitive verb, intransitive verbs	06
Types of sentences	Types according to meaning, and types according to structures	06
Punctuations & use of capitals	Uses of Punctuations & use of Capital Letters	03
Tense	Present Simple, Present Continuous, Present Perfect, Present Perfect Continuous, Past Simple, Past Continuous, Past Perfect, Future Simple, Future Continuous	04
Subject-verb agreement		05
Voice	Active to passive and passive to active	05
	Total periods	42

Part C: Composition

Titles	Topics	Periods
Letter writing	Informal Letter	03
	Formal Letter	03
Paragraph writing	Paragraph writing by <ul style="list-style-type: none"> • Listing • Cause and effect 	08
Story writing	Completing story	04
Total classes		18

Assessment & Marks Distribution

Total Marks: 100

Continuous Assessment: 40 (during the course)

Subject	HSC (Vocational)	HSC (BMT) & Diploma in commerce
Class test	10	14
Quiz	6	6
Half-yearly Exam	20	20
Practical (Speaking/Listening skills) Note: Topics for speaking will be real-life related. Listening texts would be chosen from the net.	4	----
Total	40	40

Summative Assessment: 60 (in the end of the academic year)

Subject	Total Marks
Reading and writing	24
Grammar	20
Composition	16
Total	60



Marks Distribution for Summative Assessment

Part A

Seen and Unseen Comprehension

No alternative question will be provided

Subject	
Seen Comprehension:	
(a) Multiple Choice Questions	$\frac{1}{2} \times 6 = 03$
(b) Short answer question	$2 \times 4 = 08$
(c) Vocabulary test: Matching	$\frac{1}{2} \times 6 = 03$
Unseen Comprehension:	
(a) Fill in the gaps with clues	$\frac{1}{2} \times 8 = 4$
(b) Summarizing	$6 \times 1 = 6$

Part B: Grammar

No alternative question will be provided

Test items	Marks
Writing synonym or antonym	$1 \times 4 = 4$
Punctuation and use of capitals	$\frac{1}{2} \times 8 = 4$
Right form of verbs	$1 \times 4 = 4$
Voice change	$1 \times 4 = 4$
Use of preposition	$\frac{1}{2} \times 8 = 4$
Total	20



Part C: Composition

Test items	Marks
Formal Letter	08×1=08
Paragraph writing by <ul style="list-style-type: none">• Listing or• Cause and effect Note: Question setter will choose one of the two types – (i) paragraph writing by listing (ii) paragraph writing by cause and effect	08×1=08



Syllabus for HSC (Vocational), HSC (BMT) & Diploma in Commerce

Effective from Session: 2024 -2025 (For Second Year Only)

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Fully effective from Session: 2025 -2026

Subject: English -2 Subject Code: 21822 Full Marks: 100

Objectives:

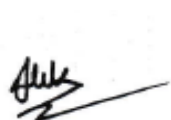
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20. speak, read, and write English accurately in all aspects of communication. (speaking, reading, writing)



Syllabus

Part A: English For Today

Unit number and Title	Lesson Number	Lesson Title	Periods required
Unit One: Education and Life	1	The Parrot's Tale	3
	2	Education and Technology	3
	3	Children in School	4
	4	Civic Engagement	3
Unit Two: Art and Craft	2	Folk Music	4
	3	Art	4
	4	Craft	2
Unit Three: Myths and Literature	2	Icarus	2
	4	Khona	2
Unit Five: Human Rights	1	Are We Aware of These Rights-I?	1
	2	Are We Aware of These Rights-II?	2
	4	Coal Miners	2
Unit Eight: Relationships	1	Family Relationship	1
	3	A Mother in Mannville	5
Reading for Pleasure		Thank You, Ma'am (This lesson should be used as a part of Continuous Assessment)	6
Practice and Continuous Assessment			4
Total classes			48





Part B: Grammar

Test Items	Specification	Periods
Class 12		
Conditional sentences (for CA)	First and Second conditional Sentences	03
Changing sentences (according to meaning and structure)	Simple to complex, simple to compound, complex to simple, complex to compound and vice versa; Affirmative to negative and vice versa; making questions	12
Connectors	Using connectors in rearranging of sentences	06
Gerund, participle, infinitive (for CA)		03
Modifiers	Pre and post modifiers: Adjectives, noun adjectives, prepositional phrase, noun phrase, adverb and adverbial phrase, appositives,	06
Speech	Direct to indirect and/or indirect to direct speech	09
Special Use of Some Words(Words and Phrases)		03
	Total classes	42

Part C: Composition

Test Item	Specification	Periods
CV Writing	Curriculum Vitae / Resume	03
Report Writing (for CA)	Report Writing	05
	Newspaper Reports	
Describing graphs and charts	Description of graphs and charts	04
Composition (for CA)	Writing short compositions	06
	Total classes	18



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Composition	16
Total	60



Marks distribution for Summative Assessment

Part A

Seen and Unseen Comprehension

No alternatives questions will be provided

Seen Comprehension:	
(a) Multiple Choice Questions	$\frac{1}{2} \times 6 = 03$
(b) Short answer question	$2 \times 3 = 06$
(c) Flow Chart	$1 \times 5 = 05$
Unseen Comprehension:	
(a) Fill in the gaps without clues	$\frac{1}{2} \times 8 = 4$
(b) Rearranging of sentences	$6 \times 1 = 6$

Part B: Grammar

No alternatives questions will be provided

Test items	Marks
Gap filling with clues (special uses of some words)	$\frac{1}{2} \times 6 = 3$
Use of modifiers (using modifiers as directed)	$\frac{1}{2} \times 6 = 3$
Changing speech (No isolated/detached sentence will be used. The test item will be given in a short passage or dialogue.)	1×5
Using sentence connectors	$\frac{1}{2} \times 6 = 3$
Changing sentences	$1 \times 6 = 6$
Total	20

Part C: Composition

Test items	Marks
Job application with CV	$08 \times 1 = 08$
Describing graphs and charts	$08 \times 1 = 08$

