

Summary Statistics and Key Performance Indicators (KPI)

A: Summary 1

A 1: Number of Institution, Student and Teacher by Type of Post Primary Education 2022

Type of Education	Management	No. of Institution	No. of Teacher			No. of Student			Indicators		
			Total	Female	% of Female	Total	Girl	% of Girl	TSR	SPI	TPI
Secondary School Education	Private	18280	233225	68452	29.35	8360445	4622544	55.29	36	457	13
	Public	627	13788	4188	30.37	529229	254529	48.09	38	844	22
	Total	18907	247013	72640	29.41	8889674	4877073	54.86	36	470	13
English Medium School ^[1]	Private	137	9666	6323	65.41	27817	11881	42.71	3	203	71
	Total	137	9666	6323	65.41	27817	11881	42.71	3	203	71
School & College	Private	1382	55691	19662	35.31	1486087	796916	53.63	27	1075	40
	Public	64	2686	959	35.70	96913	44451	45.87	36	1514	42
	Total	1446	58377	20621	35.32	1583000	841367	53.15	27	1095	40
College Education	Private	2664	86917	22742	26.17	1861272	950044	51.04	21	699	33
	Public	637	29308	8036	27.42	2526733	1242506	49.17	86	3967	46
	Total	3301	116225	30778	26.48	4388005	2192550	49.97	38	1329	35
Madrasah Education ^[2]	Private	9265	118927	22997	19.34	2755150	1477471	53.63	23	297	13
	Public	3	81	10	12.35	7127	499	7.00	88	2376	27
	Total	9268	119008	23007	19.33	2762277	1477970	53.51	23	298	13
Technical-Vocational (Independent)	Private	2225	28907	5970	20.65	500499	141710	28.31	17	225	13
	Public	322	8192	1238	15.11	279696	49362	17.65	34	869	25
	Total	2547	37099	7208	19.43	780195	191072	24.49	21	306	15
Professional Education	Private	697	8844	3773	42.66	140498	84829	60.38	16	202	13
	Public	129	8565	3861	45.08	34390	22710	66.04	4	267	66
	Total	826	17409	7634	43.85	174888	107539	61.49	10	212	21
Teacher Education	Private	115	1504	499	33.18	12002	4931	41.08	8	104	13
	Public	94	1450	370	25.52	21996	9832	44.70	15	234	15
	Total	209	2954	869	29.42	33998	14763	43.42	12	163	14
University Education	Private	109	15390	4937	32.08	310107	95017	30.64	20	2845	141
	Public	53	15236	4226	27.74	720379	291856	40.51	47	13592	287
	International	2	273	42	15.38	3834	1789	46.66	14	1917	137
	Total	164	30899	9205	29.79	1034320	388662	37.58	33	6307	188
Total (Post-primary) Unique Institution	Private^[3]	34876	559344	155397	27.78	15457711	8187132	52.96	28	443	16
	Public	1929	79306	22888	28.86	4216463	1915745	45.43	53	2186	41
	Total	36805	638650	178285	27.92	19674174	10102877	51.35	31	535	17
Secondary Education attached to Govt. Primary School		650				104634	59950	57.29		161	
Attached Vocational and BMT to School/ Madrasah/ College	Private	4903	15714	3623	23.06	385994	126697	32.82	25	79	3
	Public	369	2491	515	20.67	63014	15640	24.82	25	171	7
	Total:	5272	18205	4138	22.73	449008	142337	31.70	25	85	3
Grand Total (Post-primary with attached Voc. & BMT and Upgraded Primary)	Private	40429	575058	159020	27.65	15948339	8373779	52.51	28	394	14
	Public	2298	81797	23403	28.61	4279477	1931385	45.13	52	1862	36
	Total:	42727	656855	182423	27.77	20227816	10305164	50.95	31	473	15

TSR-Teacher Student Ratio, SPI- Students per Institution, TPI-Teacher per Institution, Teacher of Primary Schools included in Primary Education section.

[1] There are also 43639 (Girls: 18704) students in the preprimary & primary section in English Medium School.

[2] Besides, there are 1258413 (Girls: 639005) students enrolled in Attached Ebtedayee section of Madrasah.

[3] Two International University are included in total post primary in Private section.

A2: Number of Student by Level, Management and Gender 2022

Type of Education	Manage ment	Junior Secondary (6 to 8)		Secondary (9 to 10)		Higher Secondary (11 to 12)		Post-Secondary non-tertiary		Tertiary							
										Degree		Masters		Post Graduate Degree		Others (Certificate/ Diploma)	
		Total	Girl	Total	Girl	Total	Girl	Total	Girl	Total	Girl	Total	Girl	Total	Girl	Total	Girl
School	Private	6027910	3324000	3511244	1934518												
	Public	355015	166603	238974	116591												
	Total	6382925	3490603	3750218	2051109												
College	Private					1655271	873936			606193	291666	11820	5334				
	Public					833417	430121			1546438	748198	179031	79973				
	Total					2488688	1304057			2152631	1039864	190851	85307				
Madrasah	Private	1496184	843375	755750	409370	269018	136787			166699	68007	67499	19932				
	Public	200	23	258	39	1111	100			3181	153	2377	184				
	Total	1496384	843398	756008	409409	270129	136887			169880	68160	69876	20116				
Professional	Private									140498	84829						
	Public									32509	21847	1881	863				
	Total									173007	106676	1881	863				
Teacher Education	Private									12002	4931						
	Public					14030	7639			7966	2193						
	Total					14030	7639			19968	7124						
Technical and Vocational	Private			275570	95860	432601	136313	178322	36234								
	Public			71738	17160	104236	18623	166736	29219								
	Total			347308	113020	536837	154936	345058	65453								
University	Private									274597	83502	37720	12889	1624	415		
	Public									650068	266915	61821	22062	6011	1869	2479	1010
	Total									924665	350417	99541	34951	7635	2284	2479	1010
English Medium	Private	15624	6844	7441	3089	4752	1948										
	Public																
	Total	15624	6844	7441	3089	4752	1948										
Country	Private	7539718	4174219	4550005	2442837	2361642	1148984	178322	36234	1199989	532935	117039	38155	1624	415		
	Public	355215	166626	310970	133790	952794	456483	166736	29219	2240162	1039306	245110	103082	6011	1869	2479	1010
	Total	7894933	4340845	4860975	2576627	3314436	1605467	345058	65453	3440151	1572241	362149	141237	7635	2284	2479	1010
% Share to total		39.03		24.03		16.39		1.71		17.01		1.79		0.04		0.01	
% of Girl		54.98		53.01		48.44		18.97		45.70		39.00		29.91		40.74	
Total Student	Manage ment	Secondary (6-10)				Higher Secondary (11 to 12)			Post-Secondary non-tertiary			Tertiary (Degree+ Masters + Post Graduate Degree + Others)			Total (Post Primary)		
		Total	Girl	% of Girl		Total	Girl	% of Girl	Total	Girl	% of Girl	Total	Girl	% of Girl	Total	Girl	% of Girl
	Private	12089723	6617056	54.73		2361642	1148984	48.65	178322	36234	20.32	1318652	571505	43.34	15948339	8373779	52.51
	Public	666185	300416	45.09		952794	456483	47.91	166736	29219	17.52	2493762	1145267	45.93	4279477	1931385	45.13
	Total	12755908	6917472	54.23		3314436	1605467	48.44	345058	65453	18.97	3812414	1716772	45.03	20227816	10305164	50.95

A3: Number of Student by Grade, Management and Gender 2022

Type of Education	Management	Junior Secondary (6 to 8)						Secondary (9 to 10)				Higher Secondary (11-12)			
		Class 6		Class 7		Class 8		Class 9		Class 10		Class 11		Class12	
		Total	Girl	Total	Girl	Total	Girl	Total	Girl	Total	Girl	Total	Girl	Total	Girl
School	Private	2043502	1123234	1981872	1101559	2002536	1099207	1826769	1012485	1684475	922033				
	Public	119121	55669	117984	55207	117910	55727	116789	57313	122185	59278				
	Total	2162623	1178903	2099856	1156766	2120446	1154934	1943558	1069798	1806660	981311				
College	Private											875540	458222	779731	415714
	Public											426528	219312	406889	210809
	Total											1302068	677534	1186620	626523
Madrasah	Private	534993	307466	470783	275091	490408	260818	385889	211671	369861	197699	144699	73597	124319	63190
	Public	34	9	71	7	95	7	127	22	131	17	610	51	501	49
	Total	535027	307475	470854	275098	490503	260825	386016	211693	369992	197716	145309	73648	124820	63239
Professional	Private														
	Public														
	Total														
Teacher Education	Private														
	Public											14030	7639		
	Total											14030	7639		
Technical and Vocational	Private							142696	49058	132874	46802	218064	69799	214537	66514
	Public							37148	8782	34590	8378	52543	9536	51693	9087
	Total							179844	57840	167464	55180	270607	79335	266230	75601
University	Private														
	Public														
	Total														
English Medium	Private	5374	2382	5312	2325	4938	2137	4120	1763	3321	1326	2569	1052	2183	896
	Public														
	Total	5374	2382	5312	2325	4938	2137	4120	1763	3321	1326	2569	1052	2183	896
Country	Private	2583869	1433082	2457967	1378975	2497882	1362162	2359474	1274977	2190531	1167860	1240872	602670	1120770	546314
	Public	119155	55678	118055	55214	118005	55734	154064	66117	156906	67673	493711	236538	459083	219945
	Total	2703024	1488760	2576022	1434189	2615887	1417896	2513538	1341094	2347437	1235533	1734583	839208	1579853	766259
Total	Management	Junior Secondary (6 to 8)				Secondary (9 to 10)			Secondary (6 to 10)			Higher Secondary (11-12)			
		Total		Girl	% of Girl	Total	Girl	% of Girl	Total	Girl	% of Girl	Total		Girl	% of Girl
	Private	7539718		4174219	55.36	4550005	2442837	53.69	12089723	6617056	54.73	2361642		1148984	48.65
	Public	355215		166626	46.91	310970	133790	43.02	666185	300416	45.09	952794		456483	47.91
	Total	7894933		4340845	54.98	4860975	2576627	53.01	12755908	6917472	54.23	3314436		1605467	48.44

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Type of Education	Manage ment	Post-Secondary non-tertiary (Diploma)								Degree (Pass)							
		Grade 11		Grade 12		Grade 13		Grade 14		1st Year		2nd Year		3rd Year		Total	
		Total	Girl	Total	Girl	Total	Girl	Total	Girl	Total	Girl	Total	Girl	Total	Girl	Total	Girl
School	Private																
	Public																
	Total																
College	Private									110769	56325	89432	45667	78469	41019	278670	143011
	Public									165374	76082	150822	70910	132331	62198	448527	209190
	Total									276143	132407	240254	116577	210800	103217	727197	352201
Madrasah	Private									65592	28743	47422	19347	41664	16639	154678	64729
	Public									570	28	696	25	557	25	1823	78
	Total									66162	28771	48118	19372	42221	16664	156501	64807
Professional	Private															57815	26857
	Public																
	Total															57815	26857
Teacher Education	Private															12002	4931
	Public															7966	2193
	Total															19968	7124
Technical and Vocational	Private	64971	10225	40724	9576	37291	8212	35336	8221								
	Public	60750	8245	38078	7722	34868	6622	33040	6630								
	Total	125721	18470	78802	17298	72159	14834	68376	14851								
University	Private															1621	509
	Public															416316	180422
	Total															417937	180931
English Medium	Private																
	Public																
	Total																
Country	Private	64971	10225	40724	9576	37291	8212	35336	8221	176361	85068	136854	65014	120133	57658	504786	240037
	Public	60750	8245	38078	7722	34868	6622	33040	6630	165944	76110	151518	70935	132888	62223	874632	391883
	Total	125721	18470	78802	17298	72159	14834	68376	14851	342305	161178	288372	135949	253021	119881	1379418	631920
Total	Manage ment	Post-Secondary non-tertiary (Diploma)															
		Total			Girl			% of Girl									
	Private	178322			36234			20.32									
	Public	166736			29219			17.52									
	Total	345058			65453			18.97									

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Type of Education	Management	Degree (Honors)										Masters		Post Graduate Degree		Others (Certificate/ Diploma)		Total	
		1st Year		2nd Year		3rd Year		4th Year		Total									
		Total	Girl	Total	Girl	Total	Girl	Total	Girl	Total	Girl	Total	Girl	Total	Girl	Total	Girl	Total	Girl
School	Private																	9539154	5258518
	Public																	593989	283194
	Total																	10133143	5541712
College	Private	88390	40417	84581	38847	80165	37031	74387	32360	327523	148655	11820	5334					2273284	1170936
	Public	312931	155824	279444	138410	261137	128109	244399	116665	1097911	539008	179031	79973					2558886	1258292
	Total	401321	196241	364025	177257	341302	165140	318786	149025	1425434	687663	190851	85307					4832170	2429228
Madrasah	Private	4125	1369	3309	1009	2511	501	2076	399	12021	3278	67499	19932					2755150	1477471
	Public	324	16	374	23	372	26	288	10	1358	75	2377	184					7127	499
	Total	4449	1385	3683	1032	2883	527	2364	409	13379	3353	69876	20116					2762277	1477970
Professional	Private									82683	57972	0	0					140498	84829
	Public									32509	21847	1881	863					34390	22710
	Total									115192	79819	1881	863					174888	107539
Teacher Education	Private																	12002	4931
	Public																	21996	9832
	Total																	33998	14763
Technical and Vocational	Private																	886493	268407
	Public																	342710	65002
	Total																	1229203	333409
University	Private									272976	82993	37720	12889	1624	415			313941	96806
	Public									233752	86493	61821	22062	6011	1869	2479	1010	720379	291856
	Total									506728	169486	99541	34951	7635	2284	2479	1010	1034320	388662
English Medium	Private																	27817	11881
	Public																		
	Total																	27817	11881
Country	Private	92515	41786	87890	39856	82676	37532	76463	32759	695203	292898	117039	38155	1624	415			15948339	8373779
	Public	313255	155840	279818	138433	261509	128135	244687	116675	1365530	647423	245110	103082	6011	1869	2479	1010	4279477	1931385
	Total	405770	197626	367708	178289	344185	165667	321150	149434	2060733	940321	362149	141237	7635	2284	2479	1010	20227816	10305164
Total	Management	Tertiary (Degree(Pass) + Degree(Honors) + Masters + Post Graduate Degree + Others (Certificate/Diploma))												Total (Post Primary)					
		Total				Girl				% of Girl				Total		Girl		% of Girl	
	Private	1318652				571505				43.34				15948339		8373779		52.51	
	Public	2493762				1145267				45.93				4279477		1931385		45.13	
	Total	3812414				1716772				45.03				20227816		10305164		50.95	

A4. Teacher and Student in Post Primary Education (PPE) Institution 2010-2022

Year	Teacher			Student		
	Total	Female	% of Female	Total	Girl	% of Girl
2010	450039	87893	19.53	13069002	6478281	49.57
2011	472483	93924	19.88	13794862	6922440	50.18
2012	479719	98157	20.46	14565291	7201249	49.44
2013	495263	100119	20.22	15602992	7757401	49.72
2014	512519	110207	21.50	16733304	8336609	49.82
2015	536905	117017	21.79	17734426	8749770	49.34
2016	545537	120581	22.10	18358990	9162504	49.91
2017	555375	123739	22.28	18609249	9390940	50.46
2018	559432	125786	22.48	19473535	9753779	50.09
2019	597913	142060	23.76	19711063	9877136	50.11
2020	606128	159616	26.33	19967101	10222623	51.20
2021	627193	167145	26.65	20234646	10309783	50.95
2022	656855	182423	27.77	20227816	10305164	50.95

B: Summary 2

B1. Teacher and Student Information by Type of School (Preprimary to Grade V) 2021

Primary Institutions Type	No. of Institution	No. of Teacher				No. of Student				Indicator		
		Male	Female	Total	Female (%)	Boys	Girls	Total	Girls (%)	TSR	SPI	TPI
Government Primary School (To verify 55 GPS)	65566	127809	231286	359095	64.41	6821619	6662998	13484617	49.4	38	206	5
Private Primary School	4799	6772	13163	19935	66.03	253629	262205	515877	50.8	26	107	4
Ebtadayee Madrasah	3839	13111	5498	18609	29.54	223557	218550	442057	49.4	24	115	5
Kindergerten	28193	79341	121126	200467	60.42	1689427	1634750	3324177	49.2	17	118	7
NGO School (Grade 1-5)	3753	1957	7329	9286	78.93	250018	252421	502439	50.2	54	134	2
High Madrasah Attached Primary Section	3534	13142	2972	16114	18.44	263444	258900	522344	49.6	32	148	5
High School Attached Primary Section	1988	7523	9331	16854	55.36	323928	344275	668203	51.5	40	336	8
Other NGO Centers	205	414	766	1180	64.92	18238	18310	36548	50.1	31	178	6
Sishukollyan School	1614	269	2071	2340	88.5	655913	66674	132587	50.3	57	82	1
Others	5400	3674	9649	13323	72.42	232725	239398	472123	50.7	35	87	2
Total	118891	254012	403191	657203	61.35	10142498	9958474	20100972	49.5	31	169	6

Source: DPE (APSC 2021)

B2. Number of Secondary School, Teacher and Student by Type 2022

Name of Institution	Management	Number of Institution			Number of Teacher			Number of Student			Indicator		
		Total	Girls	% of Girls	Total	Female	% of Female	Total	Girls	% of Girls	TSR	SPI	TPI
Junior Secondary School	Private	2369	512	21.61	22599	8205	36.31	415719	239941	57.72	18	175	10
	Public												
	Total	2369	512	21.61	22599	8205	36.31	415719	239941	57.72	18	175	10
Secondary School	Private	15911	2388	15.01	210626	60247	28.60	7944726	4382603	55.16	38	499	13
	Public	627	173	27.59	13788	4188	30.37	529229	254529	48.09	38	844	22
	Total	16538	2561	15.49	224414	64435	28.71	8473955	4637132	54.72	38	512	14
School and College (School Section)	Private	1382	192	13.89	30219	12223	40.45	1074075	576024	53.63	36	777	22
	Public	64	8	12.50	1376	572	41.57	64760	28665	44.26	47	1012	22
	Total	1446	200	13.83	31595	12795	40.50	1138835	604689	53.10	36	788	22
Upgraded Govt. Primary	Upgraded Govt. Primary	650						104634	59950	57.29		161	0
	Total	650						104634	59950	57.29		161	0
All School	Private	19662	3092	15.73	263444	80675	30.62	9434520	5198568	55.10	36	480	13
	Public	691	181	26.19	15164	4760	31.39	593989	283194	47.68	39	860	22
	*Upgraded Govt. Primary	650						104634	59950	57.29		161	0
	Total	21003	3273	15.58	278608	85435	30.66	10133143	5541712	54.69	36	482	13

*Upgraded Govt. Primary are shown Separately.

B3. Number of College, Teacher and Student by Type, Management and Gender 2022

Type of College	Management	No. of Institution		Teacher			Students			Indicator		
		Total	Girls	Total	Female	% of Female	Total	Girls	% of Girls	TSR	SPI	TPI
School and College (College Section)	Private	1382	192	25472	7439	29.20	412012	220892	53.61	16	298	18
	Public	64	8	1310	387	29.54	32153	15786	49.10	25	502	20
	Total:	1446	200	26782	7826	29.22	444165	236678	53.29	17	307	19
Higher Secondary College	Private	1306	194	25570	6336	24.78	374233	194607	52.00	15	287	20
	Public	54	10	1319	510	38.67	53129	25093	47.23	40	984	24
	Total:	1360	204	26889	6846	25.46	427362	219700	51.41	16	314	20
Degree (Pass) College	Private	859	172	33130	7794	23.53	608817	332752	54.66	18	709	39
	Public	189	28	5789	1305	22.54	256052	132721	51.83	44	1355	31
	Total:	1048	200	38919	9099	23.38	864869	465473	53.82	22	825	37
Degree (Honors) College	Private	438	86	23278	6584	28.28	632102	313509	49.60	27	1443	53
	Public	257	38	11188	2710	24.22	785157	389165	49.57	70	3055	44
	Total:	695	124	34466	9294	26.97	1417259	702674	49.58	41	2039	50
Master's College	Private	61	17	4939	2028	41.06	246120	109176	44.36	50	4035	81
	Public	137	25	11012	3511	31.88	1432395	695527	48.56	130	10455	80
	Total:	198	42	15951	5539	34.73	1678515	804703	47.94	105	8477	81
Grand Total	Private	4046	661	112389	30181	26.85	2273284	1170936	51.51	20	562	28
	Public	701	109	30618	8423	27.51	2558886	1258292	49.17	84	3650	44
	Total:	4747	770	143007	38604	26.99	4832170	2429228	50.27	34	1018	30

B4. Number of Madrasah, Teacher and Student (Post-Primary) by Type, Gender and Management 2022

Type of Madrasah	Management	No. of Madrasah	Teacher			Enrolment			TSR	SPI	TPI
			Total	Female	% of Female	Total	Girls	% of Girls			
Dakhil	Private	6521	69300	13295	19.18	1412562	826629	58.52	20	217	11
Alim	Private	1396	22407	4240	18.92	486127	265166	54.55	22	348	16
Fazil	Private	1089	20901	4061	19.43	562670	284163	50.50	27	517	19
Kamil	Private	259	6319	1401	22.17	293791	101513	34.55	46	1134	24
	Public	3	81	10	12.35	7127	499	7.00	88	2376	27
	Total	262	6400	1411	22.05	300918	102012	33.90	47	1149	24
Total	Private	9265	118927	22997	19.34	2755150	1477471	53.63	23	297	13
	Public	3	81	10	12.35	7127	499	7.00	88	2376	27
	Total	9268	119008	23007	19.33	2762277	1477970	53.51	23	298	13

B5. Number of Institution, Teacher and Enrolment in Technical & Vocational Education by type, management and gender 2022

Type of Institute	Management	No. of Inst.	Teachers			Students			TSR	SPI	TPI
			Total	Female	% of female	Total	Female	% of girl			
Polytechnic Institute	Private	426	9420	1800	19.11	131950	23880	18.1	14	310	22
	Public	52	2722	426	15.65	137312	21122	15.38	50	2641	52
	Total	478	12142	2226	18.33	269262	45002	16.71	22	563	25
Technical School & College	Private	155	2604	906	34.79	43514	14628	33.62	17	281	17
	Public	73	1968	205	10.42	70726	8200	11.59	36	969	27
	Total	228	4572	1111	24.3	114240	22828	19.98	25	501	20
Glass & Ceramic Institute	Private										
	Public	1	39	4	10.26	978	31	3.17	25	978	39
	Total	1	39	4	10.26	978	31	3.17	25	978	39
Graphic Arts Institute	Private		0								
	Public	1	42	10	23.81	1397	187	13.39	33	1397	42
	Total	1	42	10	23.81	1397	187	13.39	33	1397	42
Survey Institute	Private	2	31	5	16.13	446	49	10.99	14	223	16
	Public	2	39	8	20.51	860	52	6.05	22	430	20
	Total	4	70	13	18.57	1306	101	7.73	19	327	18
Technical Training Centre	Private	98	325	78	24	13426	5655	42.12	41	137	3
	Public	68	1792	288	16.07	26292	7955	30.26	15	387	26
	Total	166	2117	366	17.29	39718	13610	34.27	19	239	13
Textile Institute	Private	23	380	75	19.74	8232	755	9.17	22	358	17
	Public	10	210	35	16.67	3902	303	7.77	19	390	21
	Total	33	590	110	18.64	12134	1058	8.72	21	368	18
Textile Vocational	Private	10	92	29	31.52	1350	271	20.07	15	135	9
	Public	41	460	80	17.39	9502	2265	23.84	21	232	11
	Total	51	552	109	19.75	10852	2536	23.37	20	213	11
Agriculture Training Institute	Private	170	1258	231	18.36	18920	4604	24.33	15	111	7
	Public	13	296	68	22.97	11534	3548	30.76	39	887	23
	Total	183	1554	299	19.24	30454	8152	26.77	20	166	8
Marine Technology	Private										
	Public	1	121	13	10.74	535	55	10.28	4	535	121
	Total	1	121	13	10.74	535	55	10.28	4	535	121
S.S.C Vocational (Independent)	Private	211	2443	513	21	48272	13682	28.34	20	229	12
	Public	11	278	45	16.19	832	512	61.54	3	76	25
	Total	222	2721	558	20.51	49104	14194	28.91	18	221	12
HSC Voc/BMT (Independent)	Private	833	11669	2144	18.37	186825	58887	31.52	16	224	14
	Public	10	150	26	17.33	3128	175	5.59	21	313	15
	Total	843	11819	2170	18.36	189953	59062	31.09	16	225	14
Medical Technology	Private	97	207	37	17.87	18774	6946	37	91	194	2
	Public	23	45	19	42.22	10218	3921	38.37	227	444	2
	Total	120	252	56	22.22	28992	10867	37.48	115	242	2

Type of Institute	Manage-ment	No. of Inst.	Teachers			Students			TSR	SPI	TPI
			Total	Female	% of female	Total	Female	% of girl			
Medical Assistant Training School	Private	200	478	152	31.8	28790	12353	42.91	60	144	2
	Public	16	30	11	36.67	2480	1036	41.77	83	155	2
	Total	216	508	163	32.09	31270	13389	42.82	62	145	2
S.S.C Vocational (Attached)	Private	2556	7858	1805	23.5	212522	76252	35.06	27	83	3
	Public	197	1405	260	18.81	35112	6428	18.31	25	178	7
	Total	2753	9263	2065	22.29	247634	82680	33.39	27	90	3
HSC Voc/BMT (Attached)	Private	2347	7856	1818	23.14	173472	50445	29.08	22	74	3
	Public	172	1086	255	23.48	27902	9212	33.02	26	162	6
	Total	2519	8942	2073	23.18	201374	59657	29.62	23	80	4
Total (Technical Education)	Private	7128	44621	9593	21.5	886493	268407	30.28	20	124	6
	Public	691	10683	1753	16.41	342710	65002	18.97	32	496	15
	Total	7819	55304	11346	20.52	1229203	333409	27.12	22	157	7

B6. Number of Institution, Teacher, Enrolment in Professional Education by Type, Gender and Management 2022

Name of Institute	Manage-ment	No. of Institution		No. of Teacher			No. of Enrolment			Indicator		
		Total	Girls	Total	Female	% of Female	Total	Girls	% of Girls	TSR	SPI	TPI
* Medical University		5		481	142	29.52	2367	1165	49.22	5	473	96
Medical College	Private	72	5	3193	1231	38.55	30254	18993	62.78	9	420	44
	Public	37	1	6658	2782	41.78	20340	12764	62.75	3	550	180
	Total	109	6	9851	4013	40.74	50594	31757	62.77	5	464	90
Armed Forces & Army Medical College		6		387	147	37.98	1875	675	36.00	5	313	65
Dental College & Dental Unit	Private	26	14	255	95	37.25	5058	3090	61.09	20	195	10
	Public	9	8	270	121	44.81	2128	1390	65.32	8	236	30
	Total	35	22	525	216	41.14	7186	4480	62.34	14	205	15
Nursing and Midwifery College & Institution	Private	360		2160	1670	77.31	34855	31370	90.00	16	97	6
	Public	68		990	770	77.78	7555	6799	89.99	8	111	15
	Total	428	0	3150	2440	77.46	42410	38169	90.00	13	99	7
Homeopathic College	Private	67		1167	234	20.05	45624	22593	49.52	39	681	17
	Public	1		51	26	50.98	218	106	48.62	4	218	51
	Total	68	0	1218	260	21.35	45842	22699	49.52	38	674	18
Unani/Ayurvedic College	Private	28		189	49	25.93	3306	838	25.35	17	118	7
	Public	2		20	3	15.00	161	73	45.34	8	81	10
	Total	30	0	209	52	24.88	3467	911	26.28	17	116	7
Textile Technology College	Private	5		37	11	29.73	375	115	30.67	10	75	7
	Public	6		73	14	19.18	835	212	25.39	11	139	12
	Total	11	0	110	25	22.73	1210	327	27.02	11	110	10
Leather Technology	Private	0		0	0	0.00	0	0	0.00			
	Public	1		22	3	13.64	786	201	25.57	36	786	22
	Total	1	0	22	3	13.64	786	201	25.57	36	786	22

Name of Institute	Management	No. of Institution		No. of Teacher			No. of Enrolment			Indicator		
		Total	Girls	Total	Female	% of Female	Total	Girls	% of Girls	TSR	SPI	TPI
Law College	Private	76		602	94	15.61	7440	1801	24.21	12	98	8
	Public	0		0	0	0.00	0	0	0.00			
	Total	76	0	602	94	15.61	7440	1801	24.21	12	98	8
Art College	Private	7		135	28	20.74	856	295	34.46	6	122	19
	Public	0		0	0	0.00	0	0	0.00			
	Total	7	0	135	28	20.74	856	295	34.46	6	122	19
Agriculture College	Private	5		70	11	15.71	1891	733	38.76	27	378	14
	Public	0		0	0	0.00	0	0	0.00			
	Total	5	0	70	11	15.71	1891	733	38.76	27	378	14
Library Science	Private	31		82	23	28.05	5091	2098	41.21	62	164	3
	Public	0		0	0	0.00	0	0	0.00			
	Total	31	0	82	23	28.05	5091	2098	41.21	62	164	3
Others	Private	14	1	567	180	31.75	3873	2228	57.53	7	277	41
	Public	0		0	0	0.00	0	0	0.00			
	Total	14	1	567	180	31.75	3873	2228	57.53	7	277	41
Total	Private	697	20	8844	3773	42.66	140498	84829	60.38	16	202	13
	Public	129	9	8565	3861	45.08	34390	22710	66.04	4	267	66
	Total	826	29	17409	7634	43.85	174888	107539	61.49	10	212	21

B7. Number of Institution, Teacher and Enrolment in Teacher Education by Type, Gender and Management 2022

Name of Institution	Management	No. of Institution		No. of Teacher			Enrolment			TSR	SPI	TPI
		Total	Girl	Total	Female	% of Female	Total	Girls	% of Girls			
Primary Training Institute (PTI)	Private	0	0	0	0	0	0	0	0			
	Public	67	0	729	191	26.20	11614	7433	64.00	16	173	11
	Total	67	0	729	191	26.20	11614	7433	64.00	16	173	11
Teachers Training College (TTC)	Private	90	0	1162	452	38.90	9419	4206	44.65	8	105	13
	Public	14	1	463	123	26.57	2976	1463	49.16	6	213	33
	Total	104	1	1625	575	35.38	12395	5669	45.74	8	119	16
Technical Teacher Training College (TTTC)	Private	0	0	0	0	0	0	0	0			
	Public	1	0	18	10	55.56	460	39	8.48	26	460	18
	Total	1	0	18	10	55.56	460	39	8.48	26	460	18
Vocational Teacher Training Institute (VTTI)	Private	0	0	0	0	0	0	0	0			
	Public	1	0	11	1	9.09	2416	206	8.53	220	2416	11
	Total	1	0	11	1	9.09	2416	206	8.53	220	2416	11
Physical Education College	Private	25	0	342	47	13.74	2583	725	28.07	8	103	14
	Public	5	0	63	18	28.57	654	120	18.35	10	131	13
	Total	30	0	405	65	16.05	3237	845	26.1	8	108	14

Name of Institution	Management	No. of Institution		No. of Teacher			Enrolment			TSR	SPI	TPI
		Total	Girl	Total	Female	% of Female	Total	Girls	% of Girls			
Higher Secondary Teacher Training Institute (HSTTI)	Private	0	0	0	0	0	0	0	0			
	Public	5	0	151	25	16.56	1272	311	24.45	8	254	30
	Total	5	0	151	25	16.56	1272	311	24.45	8	254	30
Madrasah Teacher Training Institute	Private	0	0	0	0	0	0	0	0			
	Public	1	0	15	2	13.33	2604	260	9.98	174	2604	15
	Total	1	0	15	2	13.33	2604	260	9.98	174	2604	15
Total	Private	115	0	1504	499	33.18	12002	4931	41.08	8	104	13
	Public	94	1	1450	370	25.52	21996	9832	44.7	15	234	15
	Total	209	1	2954	869	29.42	33998	14763	43.42	12	163	14

B8. Number of University, Teacher and Student by Type and Gender 2022

Type of University	No. of University	Number of Teacher			Number of Student			Indicator		
		Total	Female	% of Female	Total	Girl	% of Girl	TSR	SPI	TPI
Private	109	15390	4937	32.08	310107	95017	30.64	20	2845	141
Public	53	15236	4226	27.74	720379	291856	40.51	47	13592	287
International	2	273	42	15.38	3834	1789	46.66	14	1917	137
Total	164	30899	9205	29.79	1034320	388662	37.58	33	6307	188

Source: UGC Report 2021 & UGC Website

B9. Number of English medium School, Teacher and Student by level of Education 2022

Type of School	No. of School	Number of Students			Number of Teachers			Indicator		
		Total	Girl	% Girl	Total	Female	% of Female	TSR	SPI	TPI
O level School	30	7718	3247	42	1170	770	65.81	1:7	257	39
A level School	92	3071	1304	42	395	300	75.95	1:8	205	26
Junior School	15	60667	26034	43	8101	5253	64.84	1:7	659	88
Total	137	71456	30585	43	9666	6323	65.41	1:7	522	71

B10. Student with Special Needs 2022

SL. No.	Type of Disability	School		College		Madrasah		Total	
		Total	Girl	Total	Girl	Total	Girl	Total	Girl
1	Physical disability	5032	2082	3085	1511	537	223	8654	3816
2	Visual impairment	933	402	1394	403	126	63	2453	868
3	Hearing impairment	1059	262	228	117	251	129	1538	508
4	Intellectual disability	1008	422	178	85	147	61	1333	568
5	Cerebral pulse	22	9	20	9	1	0	43	18
6	Speech impairment	846	414	364	169	126	79	1336	662
7	Down Syndrome	415	32	479	303	2	2	896	337

SL. No.	Type of Disability	School		College		Madrshah		Total	
		Total	Girl	Total	Girl	Total	Girl	Total	Girl
8	Hearing and eye sight impairment	320	181	41	19	67	34	428	234
9	Multidimensional impairment	66	29	69	40	11	5	146	74
10	Autistic	751	259	502	248	64	36	1317	543
11	Chronic psychiatric	183	57	207	102	9	1	399	160
12	Others	37781	21289	24	7	4144	2243	41949	23539
	Total	48416	25438	6480	2875	5485	2876	60381	31189

B11. Percentage of Girl Student by Level 2017-2022

Level of Education	2017	2018	2019	2020	2021	2022
Junior Secondary (Grade 6-8)	54.98	55.14	54.91	55.41	55.12	54.98
Secondary (Grade 9-10)	51.82	51.65	51.68	53.57	53.28	53.01
Secondary (Grade 6-10)	53.96	53.95	53.79	54.74	54.41	54.23
Higher Secondary (Grade 11-12)	47.24	46.97	46.96	48.85	48.42	48.44
Post-Secondary Non-Tertiary	17.56	17.71	17.97	18.23	19.05	18.97
Tertiary (Degree Level)	42.00	41.39	43.23	43.80	45.06	45.70
Tertiary (Masters Level)	36.35	36.07	36.70	40.78	39.18	39.00
Tertiary (Post Graduate Degree)			39.16	37.77	30.08	29.91
Tertiary {Others (Certificate/Diploma)}				50.65	27.53	40.74
Tertiary (Degree+ Masters + Post Graduate + Others)		40.84	42.38	43.85	44.44	45.03

B12. Distribution of Districts by Percentage of Girl student in School 2022

% of Girls Student	Name of District	Number of District
50	Barguna	1
52	Barishal, Bhola, Jhalokati, Patuakhali, Pirojpur, Bandarban, Brahmanbaria, Chandpur, Chattogram	9
53	Coxs Bazar, Cumilla, Feni, Khagrachhari, Lakshmipur, Noakhali, Rangamati, Dhaka, Faridpur, Gazipur	10
54	Gopalganj, Kishoreganj, Madaripur, Manikganj, Munshiganj, Narayanganj, Narsingdi, Rajbari, Shariatpur, Tangail, Bagerhat, Chuadanga	12
55	Jashore, Jhenaidah, Khulna, Kushtia, Magura, Meherpur	6
56	Norail, Satkhira, Jamalpur, Mymensingh, Netrakona, Sherpur, Bogura, Joypurhat, Naogaon, Natore, Nawabganj	11
57	Pabna, Rajshahi, Sirajganj, Dinajpur, Gaibandha, Kurigram	6
58	Lalmonirhat, Nilphamari, Panchagarh	3
59	Rangpur, Thakurgaon, Habiganj, Maulvibazar, Sunamganj	5
60	Sylhet	1
55	Bangladesh	64

B13. Distribution of Districts by Percentage of Girl student in College 2022

% of Girls Student	Name of District	Number of District
40	Bandarban	1
43	Naogaon	1
44	Satkhira	1
45	Bhola	1
46	Gopalganj, Rangamati, Kurigram	3
47	Jashore, Sirajganj, Jhenaidah, Bogura, Rajshahi, Tangail, Dhaka, Norail	8
48	Khagrachhari, Faridpur, Magura, Nawabganj, Gaibandha, Chuadanga, Gazipur	7
49	Khulna, Natore, Joypurhat, Noakhali, Patuakhali	5
50	Lalmonirhat, Meherpur, Rajbari, Nilphamari, Thakurgaon, Barishal, Pabna	7
51	Dinajpur, Rangpur, Narsingdi	3
52	Pirojpur, Sherpur, Bagerhat, Panchagarh, Mymensingh, Jamalpur	6
53	Chattogram, Barguna, Sylhet, Cox's Bazar, Kushtia, Narayanganj, Netrakona	7
54	Madaripur, Manikganj, Jhalokati, Cumilla, Lakshmipur, Sunamganj, Habiganj	7
55	Munshiganj, Maulvibazar	2
56	Chandpur, Feni	2
57	Kishoreganj	1
59	Shariatpur	1
61	Brahmanbaria	1
	Bangladesh	64

B14. Distribution of Districts by Percentage of Girl student in Madrasah 2022

% of Girls Student	Name of District	Number of
31	Dhaka	1
44	Rajshahi	1
45	Maulvibazar	1
46	Panchagarh, Khulna	2
47	Chattogram, Rangamati, Norail, Joypurhat	4
48	Thakurgaon, Kushtia, Gazipur, Jhenaidah	4
49	Lalmonirhat, Pirojpur, Naogaon, Chuadanga	4
50	Sylhet, Rangpur, Bagerhat	3
51	Gaibandha, Narayanganj, Habiganj, Natore, Dinajpur, Magura	6
52	Barguna, Faridpur, Munshiganj, Nawabganj, Rajbari, Nilphamari, Barishal	7
53	Narsingdi, Bogura, Satkhira, Tangail, Feni	5
54	Jamalpur, Netrakona, Sunamganj, Sherpur	4
55	Kurigram, Sirajganj	2
56	Gopalganj, Brahmanbaria, Jashore, Manikganj, Patuakhali, Khagrachhari, Pabna	7
57	Chandpur	1
59	Mymensingh, Madaripur	2
60	Cumilla	1
61	Kishoreganj	1

% of Girls Student	Name of District	Number of
62	Lakshmipur, Noakhali	2
63	Bandarban	1
64	Shariatpur	1
67	Bhola	1
69	Coxs Bazar	1
54	Bangladesh	64

C: Participation Indicators, Internal Efficiency etc.

C1. GER and NER in Primary Education, Secondary School, College, Madrasah, Vocational, Business Management and Technology, and Tertiary Education 2022 & 2021

Type of Education	2022						2021					
	GER			NER			GER			NER		
	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls
*(a) Primary Education	110.48	103.16	118.46	97.56	97.52	97.81	105.72	105.32	106.14	97.42	97.39	97.44
(b) Secondary Level (School, Madrasah, Voc.: Grade 6-10)	76.10	69.10	83.20	73.76	67.60	80.02	75.52	66.40	83.15	70.25	63.29	79.09
1. Secondary School	60.56	54.47	66.75	59.00	53.73	64.34	60.05	54.15	65.40	58.83	52.36	64.77
2. Madrasah (Dakhil: VI-X)	13.46	11.86	15.09	12.79	11.23	14.38	12.16	10.57	13.75	11.81	10.23	13.38
3. Vocational (IX and X)	5.07	6.70	3.37	4.81	6.36	3.20	4.61	6.10	3.06	4.38	5.79	2.91
(c) Higher Secondary Level (College, Madrasah and BMT: Grade 11-12)	47.70	46.79	48.71	44.42	44.26	44.61	48.79	48.50	49.88	40.54	41.88	40.49
1. College (11 and 12)	36.02	32.61	39.81	34.30	31.38	37.53	37.70	35.34	38.86	33.53	31.57	35.21
2. Madrasah (11 and 12))	3.91	3.67	4.18	2.74	2.89	2.58	3.55	3.28	3.87	2.89	2.91	2.76
3 BMT	7.77	10.51	4.73	7.38	9.99	4.49	7.53	9.89	4.76	7.16	9.39	4.52
(d) Diploma Level	2.48	3.83	0.99				2.49	3.75	1.03			
(e) Tertiary Level	18.66	20.07	17.19				20.19	22.14	18.20			

*APSC Report 2022, DPE

C2. Dropout and Completion in Primary Education, Secondary School, College, Madrasah, Vocational, and Business Management and Technology 2022 & 2021

Type of Education	2022						2021					
	Dropout			Completion			Dropout			Completion		
	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls
*(a) Primary Education	13.95	14.88	13.19	86.05	85.12	86.81	14.15	15.05	13.25	85.85	84.95	86.75
(b) Secondary Level (School, Madrasah, Voc.: Grade 6-10)	35.98	33.25	40.78	64.02	66.75	59.22	35.66	32.50	40.29	64.34	67.50	59.71
1 Secondary School	36.97	34.16	39.98	63.03	65.84	60.02	35.07	33.59	36.44	64.93	66.41	63.56
2 Madrasah (Dakhil: VI-X)	41.58	33.82	48.18	58.42	66.18	51.82	40.00	34.33	46.46	60.00	65.67	53.54
3 Vocational (IX and X)	29.32	31.62	28.02	70.68	68.38	71.98	30.19	32.09	28.25	69.81	67.91	71.75
(c) Higher Secondary Level (College, Madrasah and BMT: Grade 11-12)	22.72	21.59	22.60	77.28	78.41	77.40	21.14	20.74	21.56	78.86	79.26	78.44
5 College (11 and 12)	20.14	20.53	20.48	79.86	79.47	79.52	19.36	19.16	20.36	80.64	80.84	79.64
6 Madrasah (11 and 12))	23.30	22.66	28.75	76.7	77.34	71.25	22.46	18.96	27.24	77.54	81.04	72.76
7 BMT	44.57	46.01	44.64	55.43	53.99	55.36	44.84	46.03	44.66	55.16	53.97	55.34
(d) Diploma Level	7.68	7.57	7.80	92.32	92.43	92.20	7.82	7.63	8.01	92.18	92.37	91.99

*APSC Report 2022, DPE

C3. Survival Rate and Coefficient of Internal Efficiency in Primary Education, Secondary School, College, Madrasah, Vocational, and Business Management and Technology 2022 & 2021

Type of Education		2022						2021					
		Survival Rate			Coefficient of Internal Efficiency			Survival Rate			Coefficient of Internal Efficiency		
		Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls
*(a) Primary Education		86.25	85.90	87.80	87.36	87.40	88.00	86.20	85.25	87.10	85.35	84.20	86.50
(b) Secondary Level (School, Madrasah, Voc.: Grade 6-10)		72.93	71.03	73.89	79.01	79.83	81.07	72.56	70.88	73.14	78.40	79.54	80.02
1.	Secondary School	73.59	73.82	74.33	70.96	71.99	70.58	73.44	73.32	74.02	70.50	71.90	70.10
2.	Madrasah (Dakhil: VI-X)	80.02	79.33	80.11	70.57	70.53	70.98	79.86	78.42	79.54	70.18	70.23	70.12
3.	Vocational (IX and X)	71.19	70.87	71.77	66.47	61.87	66.23	70.24	70.02	70.78	65.12	60.74	65.46
(b) Higher Secondary Level (College, Madrasah and HSC-Voc./ BMT: Grade 11-12)		79.23	84.57	75.76	77.27	78.48	75.03	78.86	84.32	75.44	76.52	77.28	74.86
1.	College (11 and 12)	81.01	83.11	78.96	76.28	75.89	77.01	80.64	82.84	78.64	75.88	75.73	76.28
2.	Madrasah (11 and 12)	78.27	75.85	81.31	67.41	65.84	68.07	77.78	75.39	80.38	66.72	65.02	67.34
3.	HSC-Voc./ BMT	76.09	75.51	78.03	76.49	75.23	79.15	75.88	75.12	77.22	75.92	74.66	78.02
Diploma Level		67.89	59.04	64.99	62.27	68.66	67.05	66.74	58.78	64.92	62.12	68.26	66.20

*APSC Report 2022, DPE

C4. Year wise Gross Enrolment Ratio (GER), Net Enrolment Rate (NER) and Cycle Dropout Rate in Primary Education 2005-2022

Year	GER (%)			NER (%)			Dropout Rate (%)
	Boys	Girls	Total	Boys	Girls	Total	
2005	91.2	96.2	93.7	84.6	90.1	87.2	47.2
2006	92.9	103.0	97.7	87.6	94.5	90.9	50.5
2007	93.4	104.6	98.8	87.8	94.7	91.1	50.5
2008	92.8	102.9	97.6	87.9	90.4	90.8	49.3
2009	100.1	107.1	103.5	89.1	99.1	93.9	45.1
2010	103.2	112.4	107.7	92.2	97.6	94.8	39.8
2011	97.5	105.6	101.5	92.7	97.3	94.9	29.7
2012	101.3	107.6	104.4	95.4	98.1	96.7	26.2
2013	106.8	110.5	108.6	96.2	98.4	97.3	21.4
2014	104.6	112.3	108.4	96.6	98.8	97.7	20.9
2015	105.0	113.4	109.2	97.1	98.8	97.7	20.4
2016	109.3	115.0	112.1	97.01	98.8	97.96	19.2
2017	108.1	115.4	111.7	97.66	98.29	97.97	18.85
2018	110.32	118.30	114.23	97.55	98.16	97.85	18.60
2019	104.49	114.93	109.60	97.65	98.01	97.74	17.90
2020	100.10	108.90	104.90	97.37	98.25	97.81	17.20
2021	105.32	106.14	105.72	97.39	97.44	97.42	14.15
2022	103.16	118.46	110.48	97.52	97.81	97.56	13.95

Source- DPE (APSC 2022)

C5. Dropout and Completion Rate, GER and NER in Secondary level 2008-2022

Year	GER			NER			Dropout Rate (%)			Completion Rate (%)		
	Both	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls
2008	49.81	44.32	55.88	45.09	39.88	50.83	61.38	56.61	65.69	38.62	43.39	34.31
2009	53.94	49.52	58.80	49.13	44.79	54.01	55.31	42.15	64.93	44.69	57.85	35.07
2010	55.81	49.59	62.62	49.53	44.45	55.09	55.26	57.29	53.57	44.74	42.71	46.43
2011	61.89	57.04	66.91	56.50	51.94	59.94	53.28	46.73	56.43	46.72	53.27	43.57
2012	64.05	57.37	71.31	57.37	51.64	63.58	44.65	34.9	52.36	55.35	65.1	47.64
2013	65.58	59.63	71.86	58.97	54.05	64.16	43.18	34.18	48.89	56.82	65.82	51.11
2014	69.23	62.94	75.88	62.25	57.04	67.74	41.59	34.52	47.67	58.41	65.48	52.33
2015	72.78	67.75	77.84	67.00	62.16	71.85	40.29	33.72	45.92	59.71	66.28	54.08
2016	74.23	67.11	81.74	67.84	63.85	73.10	38.30	33.88	42.19	61.70	66.12	57.81
2017	74.64	68.60	81.90	68.78	63.59	74.38	37.81	33.43	41.52	62.19	66.57	58.48
2018	75.32	69.56	82.50	69.38	64.47	74.68	37.62	36.01	40.19	62.38	63.99	59.81
2019	75.62	67.83	83.36	67.30	60.11	74.47	36.73	35.52	37.67	63.27	64.48	62.33
2020	76.38	67.13	85.19	71.89	62.89	80.62	35.76	36.80	34.86	64.24	63.20	65.14
2021	75.52	66.40	83.15	70.25	63.29	79.09	35.66	32.50	40.29	64.34	67.50	59.71
2022	76.10	69.10	83.20	73.76	67.60	80.02	35.98	33.25	40.78	64.02	66.75	59.22

C6. Student Participation, Completion and Dropout rate in Higher Secondary Level 2009-2022

Year	GER			NER			Dropout rate			Completion rate		
	Both	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls
2009	25.72	25.48	25.96	17.34	16.88	17.81	42.11	42.23	42.48	57.89	57.77	57.52
2010	27.13	26.83	27.48	19.22	18.7	19.6	37.36	36.67	37.88	62.64	63.33	62.12
2011	28.53	28.18	29.01	21.09	20.52	21.4	34.13	33.5	34.8	65.87	66.5	65.2
2012	31.35	30.88	32.05	24.84	24.16	24.98	21.8	20.31	23.29	78.2	79.69	76.71
2013	34.16	33.58	36.05	25.6	23.8	28.4	22.18	21.28	23.16	77.82	78.72	76.84
2014	36.97	34.29	37.05	26.35	24.44	27.82	21.37	25.32	17.05	78.63	74.68	82.95
2015	38.99	42.12	35.86	28.25	30.25	26.24	20.70	16.83	24.6	79.3	83.17	75.4
2016	39.77	41.44	38.01	36.51	36.76	36.25	20.08	16.55	23.83	79.92	83.45	76.17
2017	40.50	42.79	38.13	37.24	38.11	36.37	19.89	16.44	22.99	80.11	83.56	77.01
2018	43.80	45.35	42.16	35.43	36.88	33.9	19.63	18.02	21.21	80.37	81.98	78.79
2019	47.32	48.68	45.87	35.81	31.72	36.99	18.55	17.28	19.66	81.45	82.72	80.34
2020	48.39	49.19	47.54	36.40	36.53	36.97	21.16	20.57	22.02	78.84	79.43	77.98
2021	48.79	48.50	49.88	40.54	41.88	40.49	21.14	20.74	21.56	78.86	79.26	78.44
2022	47.70	46.79	48.71	44.42	44.26	44.61	22.72	21.59	22.60	77.28	78.41	77.40

C7. Gross Enrolment Ratio (GER) by Gender in Diploma Level Education 2017-2022

Year	Diploma Education		
	Both	Boys	Girls
2017	2.13	3.41	0.77
2018	2.39	3.83	0.88
2019	2.41	3.85	0.90
2020	2.85	4.25	1.60
2021	2.49	3.75	1.03
2022	2.48	3.83	0.99

C8. Gross Enrolment Ratio (GER) by Gender in Tertiary Level Education 2015-2022

Year	Tertiary Education		
	Both	Boys	Girls
2015	15.03	17.83	12.11
2016	15.67	19.02	12.32
2017	15.84	19.13	12.87
2018	16.88	19.59	14.06
2019	19.01	21.73	16.18
2020	20.07	22.11	17.94
2021	20.19	22.14	18.20
2022	18.66	20.07	17.19

D: Quality Indicators

D1. Quality Indicators in Secondary Schools 2011-2022

Quality Indicators	Year											
	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Teacher Student Ratio	1:30	1:36	1:37	1:39	1:41	1:42	1:42	1:45	1:42	1:41	1:38	1:36
% of Trained Teachers in schools (Both)	75.36	72.7	73.8	62.32	67.88	70.66	63.99	66.86	67.00	66.40	67.52	67.91
% of Trained teacher in schools (Female)	77.43	73.8	73.9	60.24	65.16	67.78	61.09	64.36	65.68	59.20	66.65	67.02
% of schools having separate Toilet Facilities for Girls	96.00	93.83	93.26	94.35	95.16	95.50	95.52	95.59	95.67	95.93	96.35	97.33
% of schools with Computer facilities	65.06	70.3	78.77	80.35	82.21	84.94	86.65	87.24	87.32	87.34	87.36	88.30
% of schools with Internet Connection	29.73	45.7	63.37	69.11	72.98	76.65	79.99	80.80	80.83	82.50	82.65	83.12
% of school with electricity connection	75.98	77.0	81.38	83.17	85.38	87.98	89.26	92.03	92.11	98.34	98.42	98.45
% of school having safe drinking water	87.00	94.51	95.93	96.57	96.51	97.32	97.02	97.41	97.42	97.66	97.85	98.01
% of school having multimedia facility	-	10.10	57.92	66.22	71.90	76.01	77.26	78.63	78.84	78.97	77.58	78.39
% of School having solar system	-	-	7.71	7.52	18.68	27.55	35.50	40.77	40.88	41.47	41.89	41.91

*Minimum BED , BPed, MEd, BAgEd and Dip in Education

D2. Quality Indicators in College 2011-2022

Quality Indicators	Year											
	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Teacher Student Ratio	1:30	1:32	1:33	1:33	1:33	1:32	1:32	1:35	1:34	1:36	1:35	1:34
% of Trained Teachers in College (Both)												
% of Trained teacher in College (Female)												
% of College having separate Toilet Facilities for Girls				97.54	97.71	98.15	93.60	93.39	88.93	94.59	96.15	97.54
% of College with Computer facilities	79.80	80.36	81.51	82.12	82.59	83.40	83.92	84.71	84.64	85.89	87.90	88.25
% of College with Internet/Modem Connection	66.99	77.05	87.75	90.39	92.58	91.55	91.56	93.95	84.57	90.25	91.14	91.47
% of College with electricity connection	91.85	92.39	95.41	96.00	96.57	97.12	95.11	97.91	97.08	99.77	99.96	99.96
% of College having safe drinking water				97.49	97.74	98.25	93.74	94.13	94.66	95.00	96.51	98.19
% of College having multimedia facility	8.46	19.28	65.25	74.00	80.82	83.32	94.05	87.05	87.59	87.76	89.64	90.37
% of College having solar system	2.01	5.37	7.63	7.88	19.13	25.41	25.41	37.71	36.63	39.09	40.11	41.18

D3: Quality Indicators in Madrasah 2011-2022

Quality Indicators	Year											
	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Teacher Student Ratio	1:21	1:21	1:21	1:21	1:21	1:22	1:22	1:23	1:22	1:23	1:19	1:23
% of Trained Teachers in Madrasah (Both)	24.48	21.59	21.19	19.57	21.86	23.23	21.49	22.86	23.12	22.75	26.63	26.86
% of Trained teacher in Madrasah (Female)	37.66	33.28	16.81	28.85	30.99	33.01	30.91	32.07	31.10	27.89	29.70	30.01
% of Madrasah having separate Toilet Facilities for Girls			93.92	94.88	95.69	96.35	96.54	96.44	96.95	97.83	97.88	97.58
% of Madrasah with Computer facilities	49.58	54.57	64.94	66.74	72.63	75.03	82.45	82.74	82.95	83.04	83.41	83.53
% of Madrasah with Internet Connection	12.87	22.12	39.91	47.35	57.95	62.65	74.41	74.97	75.05	75.16	75.49	75.56
% of Madrasah with electricity connection	70.51	71.24	74.89	77.33	81.21	84.37	92.51	93.03	93.43	98.38	98.44	98.44
% of Madrasah having safe drinking water			95.02	95.90	96.31	96.79	97.00	97.00	97.16	98.37	98.38	98.44
% of Madrasah having multimedia facility	1.48		37.01	47.35	58.53	63.17	69.65	66.53	66.79	66.84	67.61	68.51
% of Madrasah having solar system	8.94	9.73	8.23	7.69	16.51	24.21	35.79	38.63	38.91	39.46	51.35	39.93

D4. Gender Parity Index in Post-Primary Education 2022

Sl. No.	Level of Education	Gender Parity Index (Girls to Boys) (Parity exists when; $0.97 \leq PI \leq 1.03$)	Comments
1.	Secondary level (6-10)	1.18	Disparity against boys
2.	Higher secondary level (11-12)	0.94	Disparity against girls
3.	Post-secondary non-tertiary	0.23	Disparity against girls
4.	Tertiary	0.82	Disparity against girls

D5. Transition Rate from Primary to Secondary Level of Education 2011-2021

Year	% Entered into secondary level
2011	95.05
2012	95.09
2013	95.15
2014	95.61
2015	95.36
2016	95.40
2017	96.16
2018	96.32
2019	96.53
2020	96.22
2021	93.53

E: Comparison of Education Statistics of E9 and South & West Asian Countries

E1. Pre-primary and Primary Education of E-9 countries and South & West Asian Countries

E-9 Countries		South and West Asian Countries		Year	Students in pre-primary education			Students in primary education			GER in total primary		Gender Parity Index (GPI)	Remark(0.97 ≤ Parity ≤ 1.03)	NER in total Primary	School life expectancy (primary in years)
					Total	female	% female	Total	Female	% female	Total	female				
1	Brazil			2020	5177806	2529828	48.86	15366611	7400158	48.16	105.50	102.88	0.95	Disparity against boys	95.48	5.24
2	China			2021	48187254	22722652	47.15	107730038	50257889	46.65	104.12	104.60	1.01	Parity		6.25
3	Egypt			2019	1480421	717683	48.48	13265036	6459279	48.69	106.41	106.85	1.01	Parity	99.27	6.40
4	Indonesia			2018	5909251	2736317	46.31	29425748	14056824	47.77	106.41	104.59	0.97	Parity	94.38	6.38
5	Mexico			2020	4743740	2348290	49.50	13902903	6826118	49.10	103.69	104.19	1.01	Parity	99.22	6.22
6	Nigeria			2018	1391030	651933	46.87	27889387	13495735	48.39	87.45	86.46	0.98	Parity		5.25
7	Bangladesh	1	Bangladesh	2020	3947852	1983892	50.25	17603839	9007559	51.17	119.56	124.99	1.09	Disparity against girls		5.97
				2021	3136005	1576830	50.28	16964967	8381644	49.41	115.95	117.05	1.02	Parity		
8	Pakistan	2	Pakistan	2019	8724828	3919752	44.93	23587997	10624798	45.04	95.48	89.24	0.88	Disparity against boys		4.87
9	India	3	India	2021	35681110	1717073	4.81	122027751	58494577	47.94	102.05	102.90	1.02	Parity	97.43	
		4	Bhutan	2021	12785	6263	48.99	79834	40032	50.14	105.72	107.72	1.04	Disparity against girls	97.48	7.37
		5	Afghanistan	2019				6777785	2651994	39.13	106.70	85.38	1.04	Disparity against girls		6.42
		6	Maldives	2020	17040	8379	49.17	51180	24591	48.05	100.84	100.64	1.00	Parity	99.91	
		7	Nepal	2022	1010195	466314	46.16	3485293	1661568	47.67	127.36	122.25	0.92	Disparity against boys	97.64	
		8	Sri Lanka	2020	336883	172734	51.27	1694722	836402	49.35	100.30	100.34	1.00	Parity		5.02
		9	Iran	2020	1024751	505053	49.29	8670052	4344763	50.11	109.70	113.01	1.06	Disparity against girls	99.86	6.58

Source: UNESCO Institute for Statistics, most recent year available

E2: Secondary education (Grade 6-12) of E-9 countries and South & West Asian Countries

E-9 Country		South and West Asian Countries		Year	Students in secondary education			Students in secondary TVE education			GER in total secondary	GER in total secondary (female)	Gender Parity Index (GPI)	Remark (0.97 ≤ Parity ≤ 1.03)	NER in lower secondary	NER in lower secondary (female)	NER in upper secondary	NER in upper secondary (female)	School life expectancy (primary and secondary in years)
					Total	female	% of female	Total	female	% of female									
1	Brazil			2020	22162341	11043056	49.83	936547	534575	57.08	104.13	106.52	1.05	Disparity against	96.57	97.68	86.65	86.77	12.44
2	China			2021	90919187	42379200	46.61	967742	473275	48.91									
3	Egypt			2019	9413798	4547329	48.30				89.48	89.04	0.99	Parity	97.61	98.40	76.59	75.87	11.76
4	Indonesia			2018	24893570	12240783	49.17				88.91	90.04	1.03	Parity	83.66	86.47	77.47	77.81	11.72
5	Mexico			2020	13709381	7059918	51.50				101.84	106.85	1.10	Disparity against	92.18	93.57	71.67	74.26	12.41
6	Nigeria			2018	11374084	5441449	47.84				43.51	42.41	0.95	Disparity against					7.86
7	Bangladesh	1	Bangladesh	2020	15954852	8543977	53.55	314707	57373	18.23	74.36	81.49	1.17	Disparity against			62.62	66.10	11.19
				2021	16022928	8950026	55.86	331779	63208	19.05	75.49	86.27	1.24	Disparity against	89.78		63.55	73.04	
8	Pakistan	2	Pakistan	2019	14189390	6314662	44.50	15826	6709	42.39	44.87	41.59	0.87	Disparity against					8.04
9	India	3	India	2021	138364334	64390421	46.54	763416	239387	31.36	77.98	76.71	0.97	Parity	86.07	87.54	59.32	59.59	
		4	Bhutan	2020	76221 (2018)	39646 (2018)	52.01 (2018)	555	161	29.01									
		5	Afghanistan	2018	3063889	1076149	35.12	102275	35669	34.88	55.43	40.00	0.57	Disparity against					9.58
		6	Maldives	2019	21293	10300	48.37				81.33	78.40	0.93	Disparity against	91.38	85.20	49.96	55.52	10.93
		7	Nepal	2022	3512976	1738168	49.48				85.53	84.98	0.99	Parity	93.47	90.75	77.50	76.47	
		8	SriLanka	2020	2727965 (2018)	1394401 (2018)	51.12 (2018)	18458	8865	48.03									
		9	Iran	2020	6122264	2969840	48.51				89.38	88.89	0.99	Parity	98.25	97.22	82.73	82.48	11.93

Source: UNESCO Institute for Statistics, most recent year available

E3: Tertiary Education of E-9 Countries and South & West Asian Countries

E-9 Countries		South and West Asian Countries		Year	Students in Tertiary Education			GER in total Primary to Tertiary Education	GER in total Primary to Tertiary Education (Female)	Gender Parity Index Primary to Tertiary (GPI)	Remark (0.97 ≤ Parity ≤ 1.03)	NER in total Tertiary	School life expectancy (Primary to Tertiary in years)	School life expectancy (Tertiary in years)
					Total	female	% female							
1	Brazil			2020	8986592	5188200	57.73	90.70	94.41	1.08	Disparity against girls	na	15.13	2.41
2	China			2021	53823026	27279986	50.68	88.16	90.14	1.04	Disparity against girls	na		3.15
3	Egypt			2018	3252118	1624926	49.97	81.68	81.72	1.00	Parity	na	13.61	1.95
4	Indonesia			2018	8037218	4213779	52.43	80.16	80.63	1.01	Parity	na	13.61	1.89
5	Mexico			2020	4931200	2541723	51.54	85.92	88.26	1.05	Disparity against girls	na	14.72	2.31
6	Nigeria											na		
7	Bangladesh	1	Bangladesh	2020	3522421	1500997	42.61	72.46	75.66	1.09	Disparity against girls	na	12.44	1.15
			Bangladesh									na		
8	Pakistan	2	Pakistan	2019	2584335	1234902	47.78	52.12	48.77	0.88	Disparity against boys	na	8.66	0.61
9	India	3	India	2021	38874007	19027938	48.95					na		1.57
		4	Bhutan	2020	12248	5963	48.69					na		0.82
		5	Afghanistan	2020	430980	115568	26.82					na		0.53
		6	Maldives	2019	14293	9378	65.61	71.74	84.94	1.38	Disparity against girls	na	12.64	1.71
		7	Nepal	2021	466828	247370	52.99	74.00	73.77	0.99	Parity	na		0.72
		8	SriLanka	2020	337740	208947	61.87					na		1.08
		9	Iran	2020	3182989	1544243	48.52	88.90	89.61	1.02	Parity	na	14.62	2.68

Source: UNESCO Institute for Statistics, most recent year available; *na=Not available.

E4. Teacher by level of Education of E-9 countries and South & West Asian Countries

E-9 Country		South and West Asian Countries		Year	Teacher by level of Education							
					Pre-primary		Primary		Secondary		Tertiary	
					Total	Female	Total	Female	Total	Female	Total	Female
1	Brazil			2020	318619	300978	774646	681786	1358 341	840557	439269	203233
2	China			2021	3112038	3032961	6683229	4773706	6839233	3936502	-	-
3	Egypt			2019	59630	59340	530666	330573	594045	286278	123297 (2018)	59088 (2018)
4	Indonesia			2020	465940 (2018)	446144 (2018)	1580207 (2019)	1187399 (2019)	1313200	-	294820 (2018)	127524 (2018)
5	Mexico			2020	236437	225953	572961	397913	856724	442862	386881	-
6	Nigeria			2019	-	-	1001336	526911	776048 (2018)	355510 (2018)	-	-
7	Bangladesh	1	Bangladesh	2020	-	-	715547	441451	464704	118186	95630	27020
				2021	-	-	359095	231286	483535	125266	-	-
8	Pakistan	2	Pakistan	2019	-	-	492753	274553	654895 (2018)	396110 (2018)	121881	-
9	India	3	India	2021	2997406	2801032	4648082	2580683	6632380	3106911	1554673	666210
		4	Bhutan	2021	947 (2020)	885 (2020)	2787	1146	7048 (2018)	2985 (2018)	766 (2020)	232 (2020)
		5	Afghanistan	2020	-	-	135751 (2019)	49084 (2019)	92139 (2018)	32829 (2018)	18920	2588
		6	Maldives	2019	1408	1386	5084	3855	3932	2285	831 (2017)	-
		7	Nepal	2022	45945	44270	153457	79647	175161 (2021)	49419 (2021)	9677 (2020)	-
		8	Sri Lanka	2020	37614	37592	77927	68773	153655	110460	12630	6606
		9	Iran	2020	-	-	286476 (2017)	193158 (2017)	299031 (2017)	159986 (2017)	230289	78291

Source: UNESCO Institute for Statistics, most recent year available

E5: Public Expenditure on Education by Nature of Spending of E-9 Countries and South & West Asian Countries

E-9 Country		South and West Asian Countries		Total public expenditure				
				Year	as a % of GDP	as a % of government expenditure	year	Government expenditure on Education (US\$ Millions)
1	Brazil			2017	6.32	16.51236	2019	111713.02
2	China							
3	Egypt							
4	Indonesia			2015	3.58	20.5033		
5	Mexico			2017	4.52	17.57673	2018	52003.98
6	Nigeria							
7	Bangladesh	1	Bangladesh	2016	1.54	11.41942	2016	3399.91
				2019	1.33	9.27375	2019	3634.64
8	Pakistan	2	Pakistan	2017	2.9	14.54478	2019	7887.95
9	India	3	India				2020	128432.82
		4	Bhutan	2018	6.85	22.76646	2018	167.87
		5	Afghanistan	2017	4.06	15.66138	2017	814.50
		6	Maldives	2016	4.1	11.28151	2016	161.46
		7	Nepal	2018	5.1	14.10187	2018	1284.73
		8	Sri Lanka	2018	2.12	11.33089	2018	1878.36
		9	Iran	2018	3.96	21.14568	2020	9277.28

Source: UNESCO Institute for Statistics, most recent year available

E6. Socio-economic Status of E-9 Countries and South & West Asian Countries

E-9 Country		South and West Asian Countries		Year	Population (in thousands)	Literacy (15+)	Year	Per capita income (US Dollar)	Year	Life Expectancy (At birth)	Year	GDP growth (% annual)
1	Brazil			2020	212559	na	2021	7519	2020	76	2021	4.6
2	China			2022	1448471	na	2021	12556	2020	77	2021	8.1
3	Egypt			2022	106157	na	2021	3876	2020	72	2021	3.3
4	Indonesia			2022	279135	na	2021	4292	2020	72	2021	3.7
5	Mexico			2022	131563	na	2021	9926	2020	75	2021	4.8
6	Nigeria			2022	216747	na	2021	2085	2020	55	2021	3.6
7	Bangladesh	1	Bangladesh	2021	166303	na	2020	2270	2019	73	2020	3.4
				2022	167886	na	2021	2530	2020	73	2021	6.9
8	Pakistan	2	Pakistan	2022	229489	na	2021	1538	2020	67	2021	6
9	India	3	India	2022	1406632	na	2021	2277	2020	70	2021	8.9
		4	Bhutan	2022	788	na	2020	3001	2020	72	2020	-10.1
		5	Afghanistan	2022	40754	na	2020	517	2020	65	2020	-2.4
		6	Maldives	2022	541	na	2021	8995	2020	79	2021	31
		7	Nepal	2022	30226	na	2021	1223	2020	71	2021	4.2
		8	Sri Lanka	2022	21576	na	2021	3815	2020	77	2021	3.7
		9	Iran	2022	86023	na	2020	2757	2020	77	2020	1.8

Source: UNESCO Institute for Statistics, most recent year available

F: SDG Indicator

Sustainable Development Goals (SDGs):

Sustainable Development Goals (SDGs) are the universal commitment of the member states of United Nations. To ensure peace and prosperities for the people of the planet by establishing partnership of all, the 17 Sustainable Development Goals (SDGs) were designed to eradicate poverty and hunger by ensuring protection of natural resources and climate for the future generation. Now the present context of the world every country is surviving to achieve SDGs. Bangladesh is also committed to achieve SDGs by inspiring its wonderful success in Millennium Development Goals

Education is the very much influential target of SDGs which is also the key instrument of development. To **ensure inclusive and equitable quality education and promote lifelong learning opportunities for all**, Goal 4 has been adopted aiming to attain 10 Global Targets. There are 12 Global Indicators as well as 31 Thematic Indicators for the monitoring of quality education. Bangladesh has made remarkable progress in improving access to education at all levels. It also gradually moving forward to achieve the Sustainable Development Goal 4.

SUSTAINABLE DEVELOPMENT GOALS



Goal: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

Indicator: 4.3.1 Participation rate of youth and adults in formal and non-formal education and training in the previous 12 months, by sex

Year								Comments/Remarks
Baseline Data 2015	2016	2017	2018	2019	2020	2021	2022	
(a) Secondary:								Partially Available * <i>Data provided for the formal education</i> * Includes tech- voc and madrasah *Secondary is 6-10 grades and Higher Secondary is 11-12 grades
Both: 72.78	Both: 74.23	Both: 74.64	Both: 75.32	Both: 75.62	Both: 76.38	Both: 75.52	Both: 76.10	
Girls: 77.84	Girls: 81.74	Girls: 81.90	Girls: 82.50	Girls: 83.36	Girls: 85.19	Girls: 83.15	Girls: 83.20	
Boys:67.75	Boys:67.11	Boys: 68.60	Boys: 69.56	Boys: 67.83	Boys: 67.13	Boys: 66.40	Boys: 69.10	
(b) Higher Secondary:								
Both: 38.99	Both: 39.77	Both: 40.50	Both: 43.80	Both: 47.32	Both: 48.39	Both: 48.79	Both: 47.70	
Girls: 35.86	Girls: 38.01	Girls: 38.13	Girls: 42.16	Girls: 45.87	Girls: 47.54	Girls: 49.88	Girls: 48.71	
Boys: 42.12	Boys: 41.44	Boys: 42.79	Boys: 45.35	Boys: 48.68	Boys: 49.19	Boys: 48.50	Boys: 46.79	
(c) Tertiary:								
Both: 15.03	Both: 15.67	Both: 15.84	Both: 16.88	Both: 19.01	Both: 20.07	Both: 20.19	Both: 18.66	
Girls:12.11	Girls:12.32	Girls: 12.87	Girls: 14.06	Girls: 16.18	Girls: 17.94	Girls: 18.20	Girls: 17.19	
Boys:17.83	Boys:19.02	Boys: 19.13	Boys: 19.59	Boys: 21.73	Boys: 22.11	Boys: 22.14	Boys: 20.07	

Goal: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

Indicator: 4.5.1 Parity indices (female/male, rural/urban, bottom/top wealth quintiles and others such as disability status, indigenous peoples and conflict-affected, as data become available) for all education indicators on this list that can be disaggregated

Year								Comments/ Remarks
Baseline Data 2015	2016	2017	2018	2019	2020	2021	2022	
(a) Secondary Student: GPI								Partially Available * Data provided for the formal education * Includes tech- voc and madrasah *Secondary is 6-10 grades and Higher Secondary is 11-12 grades
National: 1.15	National:1.18	National: 1.16	National:1.19	National: 1.17	National: 1.22	National: 1.21	National:1.21	
Rural: 1.19	Rural: 1.21	Rural:	Rural: 1.23	Rural: 1.18	Rural: 1.23	Rural: 1.21	Rural:1.21	
Urban: 1.09	Urban-: 1.11	Urban-:	Urban-: 1.09	Urban: 1.14	Urban: 1.19	Urban: 1.19	Urban:1.21	
(b) Higher Secondary Student: GPI								
National: 0.85	National:0.98	National: 0.91	National:0.93	National: 0.94	National: 1.02	National: 1.01	National:1.01	
Rural: 0.86	Rural: 1.00	Rural: 0.95	Rural: 0.95	Rural: 0.97	Rural: 1.00	Rural: 0.98	Rural:0.96	
Urban: 0.84	Urban: 0.96	Urban: 0.88	Urban: 0.90	Urban: 0.93	Urban: 1.03	Urban: 1.03	Urban:1.03	
(c) Tertiary Student: GPI								
National: 0.65	National:0.67	National: 0.71	National:0.70	National: 0.74	National: 0.75	National: 0.80	National: 0.82	
(d) Technical Student Both: GPI								
0.38	0.39	0.38	0.38	0.34	0.37	0.37	0.37	
(e) Disability Student (6-10): GPI								
0.61	0.62	0.65	0.68	0.53	0.64	0.83	1.39	
(f) Teacher Secondary (6-12): GPI								
0.26	0.27	0.28	0.29	0.30	0.35	0.30	0.30	
(g) Teacher Tertiary: GPI								
0.21	0.23	0.26	0.30	0.31	0.39	0.39	0.39	

Goal: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

Indicator: 4.a.1 Proportion of schools with access to: (a) electricity; (b) the Internet for pedagogical purposes; (c) computers for pedagogical purposes; d) adapted infrastructure and materials for students with disabilities; (e) basic drinking water; (f) single-sex basic sanitation facilities; and (g) basic handwashing facilities (as per the WASH indicator definitions)

Year								Comments/ Remarks
Baseline Data	2016	2017	2018	2019	2020	2021	2022	
2015								
a) Electricity								Partially (Includes School, College, Madrasah, TVET & Voc. independent & English Medium)
86.03	88.82	89.93	90.11	93.25	95.96	98.39	98.51	
b) Internet for pedagogical purposes								
26.49	29.24	34.56	35.21	37.64	47.50	52.21	53.32	
c) Computer for pedagogical purposes								
82.00	84.00	85.88	86.23	76.72	76.85	76.87	77.76	
d) Ramp								
14.00	16.16	17.38	18.03	18.48	18.76	18.76	19.04	
e) Basic drinking water								
		96.61	97.05	97.07	97.48	97.48	97.69	
f) Single-sex basic sanitation facilities								
		95.55	95.88	95.93	96.59	96.62	97.34	
g) Basic hand washing facilities								
		19.68	20.25	28.66	54.90	88.08	91.03	

Goal: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

Indicator: 4.c.1 Proportion of teachers in: (a) pre-primary education; (b) primary education; (c) lower secondary education; and (d) upper secondary education who have received at least the minimum organized teacher training (e.g. pedagogical training) pre-service or in-service required for teaching at the relevant level in a given country, by sex

Year								Comments/ Remarks
Baseline Data 2015	2016	2017	2018	2019	2020	2021	2022	
(c) Lower Secondary:								Readily Available * Lower Secondary 6-8 grades ** Upper Secondary 9-12 grades * Includes school, madrasah, colleges, Tec & Voc. and English Medium)
59.73	61.68	Total: 68.68	Total: 61.56	Total: 62.01	Total: 62.17	Total: 62.71	Total: 62.76	
		Male: 69.90	Male: 60.93	Male: 60.65	Male: 61.55	Male: 62.19	Male: 62.28	
		Female: 67.61	Female: 63.24	Female: 63.78	Female: 63.80	Female: 64.14	Female: 64.22	
(d) Upper Secondary:								
44.10	48.54	Total: 58.54	Total: 58.95	Total: 59.01	Total: 61.33	Total: 61.93	Total: 61.95	
		Male: 55.79	Male: 56.12	Male: 56.90	Male: 57.48	Male: 58.05	Male: 58.18	
		Female: 71.54	Female: 72.00	Female: 72.56	Female: 72.69	Female: 73.43	Female: 73.52	