Bangladesh Accreditation Council

Discipline Specific Requirements
Discipline: Law

Standard 1: Governance

Governance system must work in a manner that ensures better management of the program towards the achievement of mission and objectives of the HEI/PoE in a way that effectively benefits the stakeholders.

Criterion 1-5: The HEI/PoE has a documented class size policy and maintains class size that is appropriate for effective management of the teaching-learning-assessment to ensure better attainment of learning outcomes.

Class size (number of students in a theory and practical class):

Bachelor: **40**

Master: **40**

If there is any practical course, then class size will be 20.

Standard 4: Curriculum

Curriculum must be outcome-based and consistent with the qualifications framework (QF) of Bangladesh for higher education. It should be comprehensive enough to guide the faculty and students towards systematic attainment of learning outcomes and fulfilment of mission and objectives of the PoE.

Criterion 4-2: Curriculum aims at producing graduates focusing on graduate profile/attributes that are defined following the identified needs of the stakeholders and learning domains in the QF of Bangladesh for higher education.

Graduate Attributes for Bachelor's Degree Program:

1. Contemporary knowledge about law

2. Leadership Skills

3. Research Skills

4. Creativity and innovation skills

5. Problem solving skills

6. Ethical development

7. Life-long learning skills

8. Communication Skills

9. ICT Skills

10. Team Spirit

11. Entrepreneur Skills

Graduate Attributes for Master's Degree Program by Course:

1. Contemporary Knowledge about Law

2. Leadership Skills

3. Research Skills

4. Creativity and innovation skills

5. Problem solving skills

6. Ethical development

7. Life-long learning skills

8. Communication Skills

9. ICT Skills

10. Team Spirit

11. Entrepreneur Skills

Criterion 4-7: In the case of Bachelor's degree program curriculum of the program includes minimum 25% of total credits for general education courses with clearly defined course learning outcomes and mapped with PLOs and learning domains of QF. In the case of Master's degree

program curriculum of the program includes minimum 10% of total credits for general education courses with clearly defined course learning outcomes and mapped with PLOs and learning domains of QF.

List of a few general education courses but not limited to:

1. English for Communication and Writing	13. Human behavior in Organization
2. Information and Communication Technology	14. Disaster Management
	15. Sociology
3. History of the Emergence of Bangladesh	16. Public Finance
4. Entrepreneurship Development	17. International Relations
5. Economics	18. Bangla Language & Literature
6. Government and Politics	19. Principles of Ethics and Morality
7. Public Administration	20. Digital Technology and Services
8. Psychology	21. Principles of International Trade and Communication
9. Revenue Policy and System	
10. Philosophy	22. World Trade Organization Law
11. Career Planning and Development	23. International Organizations.
12. Political Economy	24. World History

*(**Note:** POE may select appropriate general education courses considering GA, PLO and CLO)*

Criterion 4-9: Provisions of internship/project/dissertation/field work/work integrated learning opportunities are included in the curriculum.

Internship/project/dissertation/field work:

1. **For Bachelor Program:** Internship (Compulsory) and Dissertation/Thesis (Optional)
2. **For master's Program:** Dissertation/Project/Thesis (Compulsory) and Internship (Optional)

Standard 6: Student Admission & Support Services

The HEI/PoE must set appropriate entry requirements and select the right candidates for a particular program under a fair and transparent admission policy. Students must have adequate and

appropriate support for better attainment of learning outcomes, exploring potentials, molding personality and preparing them for the real-life situation with sense of responsibility and integrity.

Criterion 6-1: The HEI/PoE maintains a clearly defined and well-communicated admission policy with transfer and withdrawal provisions, entry requirements that reflect the level of qualifications required to match with the nature of the discipline and mission of the PoE. Admission policy is effective to select students who have potential and are able to afford the academic load to complete the program successfully.

Requisite qualifications for admission in the Bachelor's Degree (Undergraduate) program:

Undergraduate Level:

Candidate must complete HSC/Equivalent /Level 6 of BNQF. In addition, the candidate must have aptitude in

    i.   General Knowledge
    ii.   English Language

Requisite qualifications for admission in the Master's Degree (Graduate) program:

Graduate Level: Candidate must complete Bachelor of Laws/Equivalent Degree. In addition, the candidate must aptitude in

    i.   Analytical Skills
    ii.   Problem Solving Skills
    iii.   Debating Skills

Criterion 6-7: PoE ensures and facilitates the participation of students in co-curricular activities and community services under the management of the HEI on a regular basis to promote creativity, social responsiveness, leadership qualities, values, molding personality towards holistic development. POE will select appropriate cocurricular activities considering GA and PLO/CLO. POE should encourage and confirm participation of students in cocurricular activities.

List of a few co-curricular activities to support the defined GA but not limited to:

1. Communication: Debating, public speaking, Model United Nations (MUN),

2. Critical Thinking: Puzzle clubs, quiz competitions, logic games, and problem-solving competitions can help students develop critical thinking skills.

3. Research: Attending science fairs, social science research competitions and poster presentations can help students develop their research skills.

4. Leadership: Student government, community service organizations, model united nations can help students develop their leadership skills.

5. Teamwork: Sports teams, theatre groups, and music groups can help students learn how to work effectively in a team environment.

6. Cultural Awareness: Cultural clubs, language clubs can help students develop an appreciation for different cultures and perspectives.

7. Ethics and Values: Volunteering, community service, and social justice organizations can help students explore ethical and moral issues and develop values of social responsibility.

8. Entrepreneurship: Business clubs can help students develop an entrepreneurial mindset and learn about business strategies and tactics.

9. Technology: Robotics clubs, coding competitions, Olympiads can help students develop their technical skills and learn about emerging technologies.

*(**Note:** POE will select appropriate cocurricular activities considering GA and PLO/CLO for holistic development of the students)*

Standard 7: Faculty and Professional Staff

The HEI/PoE must have a policy to ensure the availability of adequate qualified faculty and professional staff with reasonable teacher student ratio.

Criterion 7-8: The PoE maintains ideal combination of faculty with 10% Professor, 20% Associate Professor, 40% Assistant Professor and 30% Lecturer with reasonable teacher student's ratio, depending on the nature of discipline, as necessary for effective teaching learning in the academic program/discipline.

Teacher-Student ratio: 1:20

Standard 8: Facilities & Resources

The HEI/PoE must ensure availability and access to the appropriate and adequate facilities & resources necessary for effective teaching, learning and research depending on the nature of discipline and program.

Criterion 8-4: Laboratory facilities, instructional technology & software, IT learning facilities that are identified through curriculum mapping as necessary to attain the defined learning outcomes of program and course(s) and to conduct research are in good condition with appropriate safety measures, appropriate, adequate, and accessible when needed by the students and faculty members under a policy that ensures timely repair/replacement, supply and continuous improvement.

Essential Facilities:

1. Moot Court/Mock Trials Room with internet and sound system.
2. IT Lab