



## Bangladesh Accreditation Council

### Profile of Academic Auditor



1. Name: Professor Dr. Md. Ashraful Alam
2. Employment Record:  
(starting with the latest)

<b>Designation</b>	<b>Name of the Organization</b>	<b>Duration</b>
Vice Chancellor	Sylhet International University, Sylhet	August 2023- Present
Professor (Grade1)	Department of Chemistry, Shahjalal University of Science and Technology, Sylhet	2018- August 2023
Director, IQAC	Shahjalal University of Science and Technology, Sylhet	2019- 2022
Head, Department of Chemistry	Shahjalal University of Science and Technology, Sylhet	2018- 2021
Additional Director, IQAC	Shahjalal University of Science and Technology, Sylhet	2014-2019
Provost Shahparan Hall	Shahjalal University of Science and Technology, Sylhet	2013-2015
Lecturer-Professor	Department of Chemistry, Shahjalal University of Science and Technology, Sylhet	1996-2023

3. Academic Credentials  
(starting with the latest)

<b>Degree</b>	<b>Subject</b>	<b>Name &amp; Address of the Institution</b>
Post Doc	Chemistry	Tsuboi Riken, Japan
Ph. D.	Chemistry	Okayama University, Japan
M. Sc.	Chemistry	Shahjalal University of Science and Technology, Sylhet
B. Sc. (Hon)	Chemistry	Shahjalal University of Science and

		Technology, Sylhet
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4. Training/workshop on Quality Assurance attended as participant  
(starting with the latest)

QA Areas	Organized by	Year & Duration
Workshop for Academic Auditors	BAC	May, 2024
Learning Outcomes and Curriculum Standard, Course Learning Outcomes, Bloom's Taxonomy and Outcomes Resources: T. J. Parkinson, Massey University, New Zealand	BAC	2020, 1-3 March (3 Days)
Rules of Accreditation, Accreditation Committee and Appeal	BAC	2020, (Day long)
Training on Developing a Core Team for Guiding IAC, QA Activities and Curriculum Design	QAU, UGC	2017, 3-16 March (4 Days)
Training on Curriclam Development and Pedagogy and Metacognitive Tools and Techniques (6 Days, GTI, BAU, Mymensingh)	GTI, BAU, Mymensingh	2016, 6 Days long
Training Workshop for the Panel Reviewers (Resource Person: Dr. Rozlini Fernandez-Chung of Malaysia)	QAU, UGC, Bangladesh	2016, 2 Days long
Professional Development Program on Quality Assurance in Higher Education	Asian Institute of Technology (AIT), Thailand	2015, 14 Days long
Training on Teaching-Learning Strategies and Techniques and Quality Assurance	GTI, BAU, Mymensingh	2013 and 2015 (15 Days)
Establishing Internal QA System at the Universities	QAU, UGC	2015, 2 Days long
Quality Assurance in Higher Education (Resource Person: Dr. Sivanes Philipson, Faculty of Education, Monash University, Australia)	QAU, UGC, Bangladesh	2019, Daylong
Training on SA Report Writing and Documentation, conducted by Prof. S. M. Kabir, Quality Specaliest, UGC, Dhaka.	QAU, UGC	2015, Daylong

5. Training/workshop on Quality Assurance organized as resource person  
(starting with the latest)

	QA Areas	Organized by	Year & Duration
1	Training of Outcome Based Curriculum	IQAC, BMSFMSTU	December, 2023 Daylong
2	Training of Quality Teaching Learning and Assessment	IQAC, RU	October 2023

			4 day long
3	Training of Outcome Based Curriculum	BAC for JnU	October 2023
4	Student Learning Assessment focusing on OBE	BGMEA University, Dhaka	January, 2023
5	Student Learning Assessment focusing on OBE	CCN-UST, Comilla	January, 2023
6	Training for SA Report Writing, Data Analysis and Documentation for Program SA	IQAC, BU	January 2023
7	Digital to Smart Bangladesh: 4 Industrial Revolution	Sylhet Polytechnic Institute	December 2022
8	Training of Teaching Learning and Assessment for Quality Education	IQAC, SAU	November, 2022
9	Training on Teaching Pedagogy for Faculty wise Teaching	IQAC, MBSTU, Tangail	November, 2022
10	Teachers' Training for Technical Education	Sylhet Polytechnic Institute	October, 2022
11	Workshop on Team Building and Motivation for Self Assessment	IQAC, BU	October, 2022
12	Development of OBE Curriculum: Elements, Mapping and Assessment	IQAC, JKKNIU Trisal, Mymensingh	September 2022 2 Days long
13	OBE Curriculum Development: Structure, implementation and assessment	SPQA, UGC (for Public and Privet universities' teachers	Total 13 sessions (of 2-days long) during Sep'21- Jun'22
14	OBE: Course outline, Course plan, mapping, attainment of PLO-CLO, Course file	BAC	2022, Daylong
15	Development of OBE curriculum, components and mapping	IQAC, Islamic Uni, Kustia	2022, Daylong
16	Development of OBE curriculum: Process and components	IQAC, MBSTU Tangail	2022, 2-daylong
17	Standards for accreditation and preparedness of the administrative organs of University	IQAC, MBSTU Tangail	2022, 2-Daylong
18	Motivation and Counselling for Driving staff of MBSTU	IQAC, MBSTU Tangail	2022, Daylong
19	OBE Curriculum: Development, components and Process	IQAC, Sylhet Agricultural Uni	2022, 2-Day long
20	OBE Curriculum: Components and Course Profile	IQAC, North East Uni, Sylhet	2022, Daylong
21	OBE Curriculum: Format, Elements, mapping and Assessment	IQAC, CCN-UST, Comilla	2022, Daylong
22	OBE Curriculum: Format, Elements, mapping and Assessment	IQAC, Noter Deam Uni Bangladesh	2022, Daylong
23	OBE Curriculum: Components and Course Profile	IQAC, Feni Uni, Feni	2022, Daylong

24	Development of OBE curriculum: Components,	IQAC, Khulna Uni, Khulna	2021, Daylong
25	Training on Teaching -learning and Assessment	IQAC, Sylhet Agricultural Uni	2021, Daylong
26	OBE curriculum: Perspectives for Engineering Programs	Sylhet Engineering Collage, Sylhet	2021, Daylong
27	QA Motivation, SA Report Writing	IQAC, Sylhet Int. University	2019, Daylong
28	OBE Curriculum Development (Dept. of Business, Dept. of EEE, Dept. of CSE)	IQAC, Premier Uni, Chittagong	2019, Daylong
29	Teaching Learning and QA in Higher Education	IQAC, Primeasia University	2019, Daylong
30	SA Report writing	IQAC, JnU	2016, Daylong
31	Teaching Learning; SA Report Writing	IQAC, PUST, Pabna	2016, Daylong
32	Teaching Learning; Assessment; Curriculum Development	IQAC, JUST, Jessore	2016, Daylong
33	Curriculum Development: Structure and T-L	IQAC, JUST, Jessore	2016, Daylong
34	OBE Curriculum Development (Faculty of Agriculture)	IQAC, BAU Mymensingh	2016, Daylong
35	Teaching Learning and Curriculum Development	IQAC, Leading Uni	2016, 2020 (Daylong)
36	More than 100 Workshops/ seminars on different aspect of QA, Teaching-Learning, Assessment, Self Assessment, QA motivation, Report Writing, Data analysis, etc. for example have been carried out as key resources person during the time 2015-2022 organized by IQAC, SUST and different Departments of SUST.	IQAC, SUST; Different Dept. of SUST	2015-2022

## 6. Experience in External quality assessment/External Peer Review of academic program (starting with the latest)

*Worked as a member of EPR team for External Quality Assurance for reviewing about 40 programs of various fields of studies at (Dates are not recorded):*

- i. Dhaka University (Six programs)
- ii. Jahangirnagar University (Two programs)
- iii. Bangladesh University of Engineering and Technology (BUET) (Two programs)
- iv. Jagannath University (One program)
- v. Khulna University (One program)
- vi. Chittagong University (Four programs)
- vii. Rajshahi University (Two programs)
- viii. Islamic University, Kushtia (One program)

- ix. Jessore University of Science and Technology (JUST) (Two programs)
- x. Pabna University of Science and Technology (PUST) (One program)
- xi. Jaty Kabi Kazi Nazrul Islam University, Trishal, Mymensingh (Three programs)
- xii. United International University (UIU), Dhaka (One program)
- xiii. American International University, Bangladesh (AIUB), Dhaka (One program)
- xiv. Gono Biswabidyaloy, Shaver, Dhaka (One program)
- xv. North South University (NSU), Dhaka (Two programs)
- xvi. Premier University, Chittagong (Four programs)
- xvii. Primeasia University, Dhaka (One program)
- xviii. Santa Mariam University of Creative Technology (One program)
- xix. Leading University, Sylhet (Two programs)
- xx. Sylhet International University, Sylhet (Two programs)

*All the reviews were performed during the period December 2015 to 2018. During this process, I have had the opportunity to work with several internationally reputed QA experts from Sri Lanka, Malaysia, USA, and India.*

7. Other experience that best illustrates your capability as QA professional (starting with the latest)

Have experience performing as the resource for training on different QA aspects like Teaching-Learning, assessment, peer-reviewing, etc. in a good number of public and private universities. Actively contributed to developing the OBE curriculum of a good number of programs of public and private universities. Directly involved in developing the OBE curriculum of all 28 programs of SUST. As the director of IQAC. Established QA standards include maintaining Course file, Course profile, teacher's evaluation, Organization of Alumni, etc. at SUST. During the Coved 19 pandemic, among all public universities, SUST has started online classes for the first time. In that regard, IQAC-SUST conducted a good number of training programs on online teaching and assessment. I have conducted the training programs in all those training programs as the key resource person. This training included the use of different online devices, apps, and even DVO editing and other sophisticated skills. I have an interest in this area and enjoy gathering and disseminating knowledge on QA.

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Signature:



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